



POST GRADUATE TEACHING & RESEARCH CENTRE
OF SOCIOLOGY
(Autonomous)

Rashtrasant Tukadoji Maharaj Nagpur University
Nagpur



Syllabus for M.A. SEM 1 &
Scheme for Sociology-All
Semesters
(2022 -23)

Curriculum Specifics
(Program Specific Objectives and Outcomes, Course
Objectives and Course Outcomes)

Faculty of Humanities
Post Graduate Courses
Under Choice Based Credit System (CBCS)
Summary of Distribution of Credits under CBCS for PG
(2022-2023)

1. Credit Score

Type of Course	Sem. I	Sem. II	Sem. III	Sem. IV
Core	08	08	08	08
Skill based / Elective	08	08	08	08
Open Elective	04	04	04	04
Audit	00	00	00	00
Total Credits	20	20	20	20
Total Credits = 80				

2. Credit Score division in Core, Elective and Open elective.

Subject Type	Core	Skill based / Elective	Open elective	Audit	Total Credits
Credits	32	32	16	00	80

3. Course credit scheme

Semester	(A) Core Courses			(B) Skill Based / Elective Course			(C) Open elective			Total Credits (A+B+C)
	No. of Courses	Credits (T/P)	Total Credits	No. of Courses	Credits (T/P)	Total Credits	No. of Courses	Credits (P)	Total Credits	
I	2	4	08	2	4	08	1	4	4	20
II	2	4	08	2	4	08	1	4	4	20
III	2	4	08	2	4	08	1	4	4	20
IV	2	4	08	2	4	08	1	4	4	20

4. Audit Courses scheme

List of Audit Courses Select any ONE course of Choice

(It carries SF- Satisfactory and FF- Fail grade)

1. Field Study/visit Report (100 Marks)
2. Short term course of report writing and writing of Sample report (100 Marks)
3. Books review – 2 books review (100 marks)
4. Seminar presentation in Seminars organized by Department (50 Marks)
5. Power point presentation (50 Marks)
6. Any prescribed Course from distance, lifelong learning and online course with prior permission from head of department
7. Internship: Working on Industry based final year Project (80 marks) + (report of work- 20marks)

5. Additional or Incentive Credits (R7.1, Direction no 14 of 2022)

As per the guidelines of the above cited direction, students admitted to the UG/PG program participating in conferences/ NCC / NSS/ Games and sports/ cultural activities/ technical competition/ innovation competition/ Innovation competition at university/ state/ National / international level and other activities prescribed by the academic council will be treated as additional course and shall be awarded marks and grade as per cited direction (pg. no 14 &15).

It also includes co-curriculum activities like technical paper presentation, publications, Intercollegiate university level competition and participation, Office bearers of department associations, participation in inter university/ national level competition, organization of co-curriculum and extra curriculum activities, Completion of Swachhh Bharat Abhayan Internship.

6. Examination Scheme

PG program is of four semesters. In a semester student shall be evaluated for his/her academic performance in theory course through Continuous Assessment (CA), Mid Semester Examination (MSE) and End Semester Examination.

Marks Distribution

1. Theory Paper – 60 Marks (Final Examination)

2. CA –	20 Marks (including seminar, assignment, viva-voce)
3. MSE –	20 Marks
Total -	100 marks

Passing marks for each paper {Theory + (CA + MSE)} = 50

Make-up-examination Department conduct this examination after 15 days of the declaration of Semester result. Those who appears such examination can loose one grade on grade scale.

Program outcomes for MA Sociology Program (Autonomous)

Targeted Graduated Attributes: Disciplinary Knowledge, Critical thinking, Problem solving, Analytical Reasoning, Communication Skill, Teamwork, Moral and Ethical Awareness

P01 The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of sociology.

P02 Courses are designed in such a way that constitutional values will be imparted to students.

P03 It develops the way to substantiate critical reading of literary text in order to conduct research in the field of sociology.

P04 Students will be able to gain life skills as well as advanced skills necessary for professional advancement.

P05 It also develops the ability of intensive research, investigation and critical analysis, usually in response to specific research question and hypothesis.

P06 Professional ethics will be inculcated to the students for betterment of future work life.

P07 Courses in the program in sociology designed in such a way that the student must gain the knowledge of requirement of job market and skills required for job market in advancing societies.

Faculty of Humanities
Under Choice Based Credit System (CBCS)

Semester-wise Course Structure of M. A. Sociology (2022-23)

SEMESTER I

Scheme of Core and Elective course SEM 1

Course	Course Type	Course Title	Teaching Hours / Week			Marks (Total 100)				Credits
			T	P	Total	Internal		Theory		
						T	P	T	P	
MSG1T01	Core	Classical Sociological Thinking	4	--	4	40	--	60	--	4
MSG1T02	Core	Quantitative Methods in Social Research	4	--	4	40	--	60	--	4
MSG1E03	Core Elective	Human Resources Development and Society	4	--	4	40	--	60	--	4
MSG1E04		Sociology of Social Stratification								
MSG1E05		Culture and Symbolic Transformation								
MSG1E06	Core Elective	Industry and Rural Urban Transformation	4	--	4	40	--	60	--	4
MSG1E07		State, Society and Human Rights								
MSG1E08		Gender and Society								
MSG1O09	Open Elective	1) Any (4-credits) course from core elective from any PG program. OR 2) Any MOOC or SWAYAM 4 credit course. OR 3) Any skill based 4 credits course.	4	--	4	--	--	--	--	4
AC-101	Audit Course	See point 4	--	0	0	--	100	--	--	0
Total Credit for Semester I: 20 (T = Theory: 8; Skill Based/Elective: 8; Open Elective: 4; Audit Course: 0)										

SEMESTER II

Scheme of Core and Elective course SEM 2

Course	Course Type	Course Title	Teaching Hours / Week			Marks (Total 100)				Credits
			T	P	Total	Internal		Theory		
						T	P	T	P	
MSG2T01	Core	Sociology of Critical Thinking	4	--	4	40	--	60	--	4
MSG2T02	Core	Qualitative Methods in Social Research	4	--	4	40	--	60	--	4
MSG2E03	Core Elective	Labor in Global Economy	4	--	4	40	--	60	--	4
MSG2E04		Sociology of Exclusion								
MSG2E05		Media and Society								
MSG2E06	Core Elective	Sociology of Migration	4	--	4	40	--	60	--	4
MSG2E07		Sociology of Marginalized Communities								
MSG2E08		Women in Indian Society								
MSG2O09	Open Elective	1) Any (4-credits) course from core elective from any PG program. OR 2) Any MOOC or SWAYAM 4 credit course. OR 3) Any skill based 4 credits course.	4	--	4	--	--	--	--	4
AC-201	Audit Course	See table 4	--	0	0	--	100	--	--	0
Total Credit for Semester II: 20 (T = Theory: 8; Skill Based/Elective: 8; Open Elective: 4; Audit Course: 0)										

SEMESTER III

Scheme of Core and Elective course SEM III

Course	Course Type	Course Title	Teaching Hours /Week			Marks (Total 100)				Credits
			T	P	Total	Internal		Theory		
						T	P	T	P	
MSG3T01	Core	Sociological Theories of Interaction	4	--	4	40	--	60	--	4
MSG3T02	Core	Indian Constitution and Social Change	4	--	4	40	--	60	--	4
MSG3E03	Elective	Sociology of Entrepreneurship	4	--	4	40	--	60	--	4
MSG3E04		Sociology of Development								
MSG3E05		Globalization and Society								
MSG3E06	Elective	Sociology of Formal and Informal Sector	4	--	4	40	--	60	--	4
MSG3E07		State, Politics and Development								
MSG3E08		Science Technology and Society								
MSG3O09	Open Elective	1) Any (4-credits) course from core elective from any PG program. OR 2) Any MOOC or SWAYAM 4 credit course. OR 3) Any skill based 4 credits course.	4	--	4	--	--	--	--	4
AC-301	Audit Course	See point 4	--	0	0	--	100	--	--	0
Total Credit for Semester III: 20 (T = Theory: 8; Skill Based/Elective: 8; Open Elective: 4; Audit Course: 0)										

SEMESTER IV

Scheme of Core and Elective course SEM IV

Course	Course	Course Title	Teaching Hours / Week			Marks (Total 100)				Credits
			T	P	Total	Internal		Theory		
						T	P	T	P	
MSG4T01	Core	Contemporary Theories in Sociology	4	--	4	40	--	60	--	4
MSG4T02	Core	Perspectives on Indian Society	4	--	4	40	--	60	--	4
MSG4E03	Core	Entrepreneurship in India	4	--	4	40	--	60	--	4
MSG4E04	Elective	Sociology of Education								
MSG4E05		Tribal Condition in Contemporary India								
MSG4E06	Core Elective	Sociology of Work and Profession	4	--	4	40	--	60	--	4
MSG4E07		Education in India								
MSG4E08		Dissertation								
MSG4O09	Open Elective	1. Any (4-credits) course from core elective from any PG program. OR 2. Any MOOC or SWAYAM 4 credit course. OR 3. Any skill based 4 credits course.	4	--	4	--	--	--	--	4
AC-401	Audit Course	See point 4	--	0	0	--	100	--	--	0
Total Credit for Semester IV: 20 (T = Theory: 8; Skill Based/Elective: 8; Open elective: 4; Audit Course: 0)										

Program at a Glance

- Name of the program (Degree) : M. A. (Sociology)
- Faculty : Humanities
- Duration of Course : Two Years (4 Semesters)
- Medium of Instruction and Examination : English (MIX)
- Exam Pattern : 60 : 40 (60 Marks for Theory and 40 marks for continuous internal assessment)
- Passing standards : 50% in each Course (Internal + Theory Together)
- Evaluation mode : CGPA

About Course:

The syllabus for M.A. part I and II form 2022-23 is framed in accordance with the instruction given in CBCS pattern. The syllabus is in three tier structure i.e., 1) core courses, 2) skill based/elective courses and 3) audit courses. Core Courses fulfill the requirement of syllabus for specialization in Sociology, criticism and various forms. Skill based or elective courses from the syllabus cater the need of skill development and specialized knowledge in students. Audit courses contribute to the overall development of student's personality.

In this world of globalization, the nature of job has become hybrid. Therefore, students are required such education which will help them in getting jobs in various sectors apart from teaching.

Program outcomes for MA Sociology Program (Autonomous)

Targeted Graduated Attributes: Disciplinary Knowledge, Critical thinking, Problem solving, Analytical Reasoning, Communication Skill, Teamwork, Moral and Ethical Awareness

P01 The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of sociology.

P02 Courses are designed in such a way that constitutional values will be imparted to students.

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P05 It also develops the ability of intensive research, investigation and critical analysis, usually in response to specific research question and hypothesis.

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P07 Courses in the program in sociology designed in such a way that the student must gain the knowledge of requirement of job market and skills required for job market in advancing societies.

Course Contents

A. M. A. Part I Sociology First Semester

SEM 1, Paper 1: Core

Course code : MSG1T01

Total Credit: 4

CLASSICAL SOCIOLOGICAL THINKING

Course Outcome:

1. This paper discusses the classical sociological theorization.
2. This paper introduces the methodological positions of classical thinkers to understand the society.
3. This paper helps the learner to understand the use of particular methodology for understanding particular problem in a given situation.

	Lecture per Unit
1. UNIT-I	15
A) Comte's Hierarchy of Sciences, Positivism as religion and Laws of three Stages	
B) Spencer's Organic Analogy, Social Darwinism	
2. UNIT-II	
A) Durkheim's Social Facts, Suicide as social fact, Religion as Social Phenomena.	
B) Weber's Verstehen and Ideal Type, Social Action	
3. UNIT-III	20
A) Mark's Dialectical Materialism and the Theory of Social Change	
B) Simmel's Dialectical Method, Creative Consciousness and Forms of Association: subordination, superordination, exchange, conflict and sociability.	
4. UNIT-IV	
A) Freud's Unconscious Mind, Id-Ego-Superego, Life and Death Drive.	
B) Mead's Mind and Language; Development of Self and Society; Act, social act and gesture.	

Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos and Martin Holborn, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharvant.

SEM 1, PAPER- 2: Core
Course code : MSG1T02
Total Credit: 4

QUANTITATIVE METHODS IN SOCIAL RESEARCH

Course outcomes:

1. This paper aimed to develop basic understanding of social research.
2. It also orient students towards the quantitative approach of social research.
3. Students will get familiarity with basic designs employed in Social research and data analysis in quantitative research.

Lecture per Unit

- | | |
|---|-----------|
| 1. Understanding Social Research: | 15 |
| A. Meaning and nature of social research, research ethics and plagiarism | |
| B. Formulation of problem in social research, social survey and social research, research review and research gap | |
| C. References and citation in social research: APA, MLA, etc. | |
| 2. Quantitative Social Research: | 15 |
| A. Objectives and Hypotheses and Research Questions | |
| B. Research Designs: Exploratory, descriptive, diagnostic and experimental; | |
| C. Sampling methods: Types and Techniques. | |
| 3. Methods of Data Collection in Quantitative Research: | 15 |
| A. Observation: Participatory and Non-participatory, merits and demerits | |
| B. Questionnaire: Open and close ended questions, merits and demerits of questionnaire | |
| C. Structured interview: its merits and demerits | |
| D. Use of Digital tools: Google Form, Survey Sparrow, FormPlus, JotForm, Epocollect5 | |
| 4. Analysis and Interpretation of Data in Quantitative Research: | 15 |
| A. Use of SPSS in Calculation of Central Tendencies, Standard deviation and Correlations | |
| B. Testing of hypothesis | |
| C. Issues in the presentation and interpretation of quantitative data | |

Suggested Readings:

1. Wilkinson, T. S., and P. L. Bhandarkar., Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, (Reprint, 2004)
2. Bryman, Alan, Quality and Quantity in Social Research, UnwinHyman, London, 1988.
3. Hughes, John., The Philosophy of Social Research, Longman, London, 1987.
4. D.A.de Vaus, Surveys in Social research, George Relen and Unwin, London, 1986.
5. Bose, Pradip Kumar, Research Methodology, ICSSR, New Delhi.
6. Madge, John., The Origins of Scientific Research, Tavistock, London, 1970.
7. Punch, Keith, Introduction to Social Research, Sage Publications, New Delhi, 1986.
8. Srinivas, M.N. and A.M. Shah, Field Worker and the Field, Oxford University press, New Delhi, 1979.
9. Beteille A., and T.N. Madan, Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi, 1975.
10. Barnes, John A., Who Should Know What? Social Science, Privacy and Ethics, Harmondsworth, Penguin, 1979.
11. Mukherjee, P.N., Methodology in Social Research: Dilemma and Perspectives, Sage

- Publications, New Delhi, 2000.
12. Shipman, Martin, The limitations of Social Research, Longman, London, 1988.
 13. Sjoberg, Gidden and Roger Nett., Methodology for Social Research, Rawat publications, Jaipur.
 14. Smeler, Neil J., Comparative Methods in Social Science.
 15. Garrett, Henry. E., Statistics in Psychology and Education, David Mckay, Indian Publication, Bombay, Tenth Reprint, 1981.
 16. Moser, C.A., Survey Methods in Social Investigation, Heinemann, 1971.
 17. Somekh, B and Lewin, C., (eds.), Research Methods in Social Sciences, Vistaar Publication, New Delhi, 2005.
 18. Giri, Ananta K., (ed.), Creative Social Research: Rethinking Theories and Methods, Vistaar Publication, New Delhi, 2004.
 19. Bhandarkar, P.L., Samajik Sanshodhan Padhati (Marathi).

SEM 1, Paper 3: Core Elective

Course code : MSG1E03

Total Credit: 4

HUMAN RESOURCES DEVELOPMENT AND SOCIETY

Course outcomes:

1. It introduces the core area of Human resources and also develop their understanding towards the importance of human resource development.
2. It acquaints students with the sociological exploration of human resources and its interface with social structure.

Lecture per Unit

- | | |
|---|-----------|
| 1. UNIT-I: Understanding Human Resource | 15 |
| A. Concept of Human Resource and Human capital
B. Types of Human Resources: Intellectuals, skilled and unskilled
C. Correlations of Human Resource and development | |
| 2. UNIT-II: Models of Human Resource Development | 15 |
| A. Educational Model & Cultural Model: Criticism, Importance & Characteristics
B. Communist Model & Capitalist Model: Criticism, Importance & Characteristics
C. Issues and Challenges of Human Resource Development Society | |
| 3. UNIT-III: Strategies in Human Resource Development | 15 |
| A. Functional Perspective: Education, Training and Learning
B. Marxist Perspective: Class, Class Culture, Class Stability and HR
C. Subaltern Indian Perspective: Caste, Constitutional Provisions and Development from below | |
| 4. UNIT-IV: Human Resource Development and Indian Society | 15 |
| A. Indian Social System as aid and impediment of Human Resource Development
B. Indian Culture as facility and hurdle for Human Resource Development | |

C. Economy and Polity of Human Resource Development

Suggested Readings:

1. Caplow, Theodore. The Sociology of Work, University of Minnesota Press, 1970.
2. Gisberg, Pascaul. Fundamentals of Industrial Sociology, Bombay: Tata MacGraw Hill, 1972.
3. Schneider, Eugene. Industrial Sociology, New York: McGraw Hill Company, 1969, Part 1, 2 and 3.
4. Watson, Tony. Sociology, Work and Industry, London: Routledge and Kegan Paul, 1995.
5. Miller, D.C. and Form, W.H. Industrial Sociology, New York: Harper and Row, II ed.

SEM 1, Paper 4: Core Elective
Course code : MSG1E04
Total Credit: 4

SOCIOLOGY OF SOCIAL STRATIFICATION

Course Outcomes:

1. This paper intends to generate student's awareness with nature of inequality and stratification.
2. It introduces theoretical approaches to sociologically understand the stratification.
3. The learner will understand the duality of social stratification and social mobility and issues arise out of it.

	Lecture per Unit
1. Understanding Social Stratification:	15
A. Definition, characteristics and types of social stratification	
B. Social Differentiation and Social Stratification	
C. Social inequality vs. biological/natural inequality	
2. Theoretical Perspectives on Social Stratification:	15
A. Functional perspectives: Talcott Parsons, Kingsley Davis & Wilbert E. Moore	
B. Conflict perspectives: Karl Marx, Pierre Bourdieu	
C. Max Weber's Perspective on Stratification	
3. Class Identity and Culture:	15
A. Class and Types of Capitals, Attitudes to class and identity,	
B. Class ambivalence, Culture and Class Conflict	
4. Social Mobility and Social Stratification:	15
A. Ascription and Achievement, types of mobility: Absolute, relative, intergenerational, intra-generational, upward, downward	
B. Caste, Gender and mobility; the death of class	

Suggested Readings:

1. Haralambos, Michael, Martin Holborn and Robin Heald. Sociology: Themes and Perspectives, Collins, 2000.
2. Gordon, L. „On „Difference“, Gender, 1991.
3. Gupte, D. „Hierarchy and Difference“, in Dipankar Gupta (ed.): Social Stratification (1-21), Delhi: OUP, 1991.
4. Dahrendorf, R. Essays in the Theory of Society, London: Routledge and Kegan Paul, 1968. (Chapter 1)
5. Beteille, A. „Introduction“, in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27), OUP, Delhi, 1983.
6. Beteille, A. Inequality among Men, Oxford: Basil Blackwell, 1977.
7. Mencher, J. „The Caste System Upside Down“, in Dipankar Gupta (ed.): Social Stratification (93-109), Delhi: OUP, 1991.
8. Vasanth and Kannabiran K. „Caste and Gender: Understanding Dynamics of Power and Violence“, in Anupama Rao (ed.) Gender and Caste (249-60, Delhi: Kali for Women.
9. Weber, M. 1978. Economy and Society, Berkeley: University of California Press, (Vol. 1, Part-1, Chapter 4; Vol. 2, Part-2, Chapter 9, Section 6).
10. Wesolowski, W. 1979. Classes, Strata and Power, London: Routledge and Kegan Paul. (Chapters 1 and 3)

11. Wright, Olin E. 1985. *Classes*, London: Verso (Chapter 3)
12. Marx, K. 1975. *The Poverty of Philosophy*, Moscow: Progress Publishers (Chapter 2, Section 5).
13. Miliband, R. 1983. *Class, Power and State Power*, London: Verso (Chapter 1).
14. Beteille, A. 1983. *The Idea of Natural Inequality and other Essays*
15. Sen, A. 1990. „Gender and Cooperative Conflicts“, in Irene Tinker (ed.): *Persistent Inequalities* (123-49), New York: OUP.
16. Palriwala, R. 2000. „Family: Power Relations and Power Structures“, in C. Kramarae and D. Spender (eds.): *International Encyclopedia of Women: Global Women's Issues and Knowledge*, vol.2: 669-74), London: Routledge.
17. Mazumdar, V and Sharma, K. 1990. „Sexual Division of Labour and the Subordination of Women: A Reappraisal from India“, in Irene Tinker (ed.): *Persistent Inequalities* (185-97), New York: OUP.
18. Chakravarti, U. 1995. „Gender, Caste, and Labour“, *EPW*, 30 (36): 2248-56.
19. Kapadia, K. 1996. *Siva and Her Sisters: Gender, Caste, and Class in Rural South India*, Delhi: OUP. (Part 3).
20. Chowdhry, P. 1997. „Enforcing Cultural Codes: Gender and Violence in Northern India“, *EPW*, 32(19): 10119-28.

SEM 1, Paper 5: Core Elective
Course code : MSG1E05
Total Credit: 4

CULTURE AND SYMBOLIC TRANSFORMATION

Course Outcomes:

1. Through this paper student will develop sociological understanding of culture and get familiar with cultural studies.
2. This paper tries to make sense of interaction of culture with economic, political and social life of an individual and society.
3. It also emphasizes the influence of culture on – industry, media, entrepreneurship etc. and it's consequences.

	Lectures Per Unit
Unit I : Cultural Studies	15
A. Meaning and elements of Culture – Cognitive Elements, Beliefs & Practices, Signs & Symbols, Norms and Values	
B. Material and Non-material Culture - Cultural lag, Civilization and Culture, Technology and Changing Material Culture	
Unit II : Culture and Religion	15
A. Religious Economy : Economy of Religious Culture, Pilgrimage and Religious Tourism, Commodification of Rituals	
B. Culture of Religion : Religious Organizations, New Religious Movements, Piety and Spirituality, Moral Economy	
Unit III : Politics of Culture	15
A. Cultural Politics : Communalism and Secularism, Politics of Culture, Culture in Politics	
B. Cultural Identity and Mobilization. Culture in Ethics and Morality. Culture of Gender and Body	
Unit IV : Cultural Trends	15
A. Formal and informal Education as a conductor and producer of culture. Arts and Aesthetics	
B. Sports and Culture, Culture and Environment	

References

1. Jim McGuigan, 2014 Rethinking Cultural Policies, Open University Press, Berkshire.
2. M.G. Durham and Douglas M. Kellner 2006 Media and Cultural Studies, Blackwell Pub. Malden.
3. James Curran and David Morley, 2006 Media and Cultural Theory, Routledge, London.
3. John Haiman, 1998 Talk is Cheap: Sarcasm, Alienation and Evolution of Language, OUP.
4. Melissa Gregg, 2006 Cultural Studies' Affective Voices, Palgrave, Hampshire.
5. Angela McRobbie 2005 The Uses of Cultural Studies, , Sage, London.
6. Francis Mulhern 2000 Culture/Metaculture, Routledge, New York.
7. Chris Jenks 1993 Culture, Routledge, London.

SEM 1, Paper 6: Core Elective
Course code : MSG1E06
Total Credit: 4

INDUSTRY AND RURAL-URBAN TRANSFORMATION

Course outcomes:

1. This paper introduces students with intricacies of rural and urban life of Indian people.
2. develops the understanding of the interrelationship between industry and rural-urban social structure.
3. It orients learners towards changes induced by industrialization in rural and urban life along with hurdles and opportunities.

Lectures Per Unit

Unit I: Changing Rural Community

15

- A. Changing Inter-Community Relations – Decline of Jajmani System, From Caste to Class, Impact of Globalization and Democratic Politics, Caste violence, Caste-Tribal Conflicts
- B. Caste-Tribal Settlement – Ruaralization of Tribes, Migration of Tribes-Castes, Secured Forests, Mutual Adaptations

Unit II: Changing Agrarian System

15

- A. Changing Agrarian Economy – Decline of Agrarian System, Factors of De-Peasantization of Rural Population and impact, Factors of Migration to cities and Impact.
- B. Changing Agrarian Relations – Factors responsible for Changing Agrarian Social Structure, Land Ownership & Change in Agrarian Relations, Emergence of Class relations in rural society, Agrarian Unrest and Peasant Movements

Unit III: Changing Urban Community

15

- A. Urbanism – Concept and Meaning, Development of Urbanity, Factors and Impact of Urbanization
- B. Towns, Cities and Mega-Cities – Concepts, Development and Variance in Issues, Industries, Service Sectors and Businesses as Factors and Network-Builder of Urbanization.

Unit IV: Changing Human Relations in Urban Society

15

- A. Urban Middle Class – Factors of Emergence and Its Impact. Township – Emergence of Gated Communities and Exclusiveness. Changing Neighborhood within gated communities.
- B. Slums – Factors of Development and issues. Bastis in Cities – Ethnic, Class, Religion and Caste based issues of settlement of Bastis. Different Urban Movements and Urban Violence.

References:

1. Beyond Hindu and Muslim: Multiple identity in Narratives from village India, Peter Gottschalk, OUP, 2000
2. Caste, Class and Power, Andre Beteille, University of California Press, 1965
3. New Directions in the Sociology of Global Development, Vol 11, Fredrick H. Buttel & Philip McMichael, Elsevier, Amsterdam, 2005
4. City, Phil Hubbard, Routledge, New York, 2006
5. Urbanization unlimited: A Thematic Journey, Johannes Fiedler, Springer, New York, 2004
6. The City , Gary Bridge & Sophie Watson, Wiley-Blackwell, Chichester, 2011

7. Cosmopolitan Urbanism, J. Binnie, J. Holloway and others, Routledge, London, 2006
8. Cities and Urban Cult

SEM 1, Paper 7: Core Elective

Course code : MSG1E07

Total Credit: 4

STATE, SOCIETY AND HUMAN RIGHTS

Course Outcomes:

1. After completion of this course student can understand the place and importance of human rights in modern society.
2. They will learn the development of human rights and the interface between state, society and human rights.
3. They will understand human rights issues in India and constitutional provisions.

	Lecture per Unit
UNIT-I: Concepts in Human Rights	15
A. Meaning and Concept of Human Rights. Universal declaration of Human Rights	
B. Types of Human Rights: Social, Cultural and Economic rights, Civil and Political Rights	
C. Women's' Human Rights	
UNIT-II: Human Rights in various Social Systems	15
A. Human Rights in Capitalist Social System	
B. Human Rights in Communist Social System	
C. Human Rights in Indian Patriarchal Class-Caste System	
UNIT-III: Human Rights Movements in India	15
A. Human Rights Violations of Marginalized in India	
B. Human Rights Violations & Role of NGOs in Human Rights Protections	
C. Human Rights, UNO and India	
UNIT-IV: Constitution and Human Rights in India	15
A. Constitution and Protection of Human Rights	
B. Human Rights of the Minorities and Marginalized & Constitutional Provisions	
C. Constitution and Protection of Women's Human Rights.	

Suggested Readings:

1. Desai A. R. Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor, Adivasis and Dalits, Bombay: Popular Prakashan, 1990.
2. Desai A. R. Violation of Democratic Rights in India, Vol. I, Bombay: Popular Prakashan, 1986.
3. Oliver Menderlsohn: The Rights of the Subordinated People.
4. G, Haragopal. Political Economy of Human rights.

5. India Development Report.
6. World Development Report.
7. Human Development Report.

SEM 1, Paper 8: Core Elective
Course code : MSG1E08
Total Credit: 4

GENDER AND SOCIETY

Course Outcomes:

1. This paper develops basic understanding about the social construction of gender.
2. It offers critical insight into the interconnection and complexities of gender and sexuality.
3. This course helps sensitize students about issues and concerns of gender and gender inequality in society.
4. It acquaints students with the emergence of new gender movements and their rights.

	Lecture per Unit
1. Social Construction of Gender:	15
A. Socialization and gender construction, patriarchy and gender construction	
B. Dilemmas: Gender vs. biology, equality vs. difference, private vs. public	
C. Types of Gender : LGBTAQI+	
2. Sex, Gender and Sexuality	
A. Difference between Sex and Gender, binomials and gender typification	15
B. Changing concept of Sexuality: Sexuality in Reproduction and Sexuality in LGBTAQI+	
C. Biological and Psychological factors in Gender Construction	
3. Gender inequality in society:	15
A. Unequal distribution of power and authorities	
B. Patriarchal concept of labor and restriction in economic spaces	
C. Health Issues and Human Rights : Legal and Social inequality	
4. Strategies to Overcome Gender Inequality:	15
A. Contemporary LGBATQI+ global and local movements	
B. Empowerment and capacity building programs : creating spaces in political, social and economic areas.	
C. Gender Sensitization: role of Government, NGO and academicians	

Suggested Readings:

1. Altekhar, A.S., 1983, The Position of Women in Hindu Civilization, Delhi, Motilal Banarasidas, Second Edition, Fifth Reprint.
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkely University of California Press.
3. Desai Neera and M Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta.
4. Dube Leela et al (eds.) 1986, Visibility and Power: Essays on Women in Society and Development, New Delhi, OUP.
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press.
6. Maccoby, Eleanor and Carol Jackin, 1975, The Psychology of Sex Differences, Stanford, Stanford University Press.

7. Mc Cormack, C and M. Strathern (ed.) 1980, *Nature, Culture and Gender*, Cambridge, Cambridge University Press.
8. Kumkum Roy (ed.) 2005 *Women in early Indian Society*, Manohar Publishers and Distributors, New Delhi. .
9. Myers, Kristen Anderson et al, (eds.) 1998, *Feminist Foundations: Towards Transforming Sociology*, New Delhi, Sage.
10. Oakely, Ann., 1972, *Sex, Gender and Society*, New York, Harper and Row.
11. Sharma, Ursula, 1983, *Women, Work and Property in North-West India*, London, Tavistock.
12. Shulamitz, Reinharz and Lynn Davidman, 1991, *Feminist Research Methods*, New York, Oxford University Press.
13. Srinivas, M.N., *Caste Its Modern Avatar*, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
14. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
15. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
16. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in GenderIdentity*, New Delhi, Orient Longman.
13. Vaid, S and K Sangari, 1989, *Recasting Women Essays in Colonial History*, New Delhi.
14. Agarwal, B, 1994, *A Field of One's Own Gender and Land Rights in South Asia*, Cambridge University Press.
15. Channa Karuna, 1988, *Socialization, Women and Education: Explorations in GenderIdentity*, New Delhi, Orient Longman.
16. Dube Leela, 1997, *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*, Tokyo, United Nations University Press.
17. Gandhi, N and N. Shah, 1992, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, New Delhi.
18. Ghadially, Rehana, (ed.) 1988, *Women in Indian Society*, New Delhi, Sage.
19. Jaywardene, Kuman, 1991, *Feminism and Nationalism in the Third World*, New Delhi.
20. Miss Maria, 1980, *Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women*, New Delhi, Concept.
21. Omvedt Gali, 1975, *Caste, Class and Women's Liberation in India*, Bulletin of Concerned Asian Scholars.
22. Pardeshi, Pratima, 1988, *Dr. Ambedkar and the Question of Women's Liberation in India*, Pune, WSC, University of Pune

