



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>DAYANAND ARYA KANYA MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>DR SHRADDHA ANILKUMAR</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0712263233</b>
• Mobile no	<b>9325153116</b>
• Registered e-mail	<b>aryawani.ngp@gmail.com</b>
• Alternate e-mail	<b>sanilkumar1966@gmail.com</b>
• Address	<b>NEAR JANTA HOSPITAL, JARIPATKA</b>
• City/Town	<b>NAGPUR</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>440014</b>

2. Institutional status					
• Affiliated /Constituent	<b>AFFILIATED</b>				
• Type of Institution	<b>Women</b>				
• Location	<b>Urban</b>				
• Financial Status	<b>UGC 2f and 12 (B)</b>				
• Name of the Affiliating University	<b>RASHTRASANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY</b>				
• Name of the IQAC Coordinator	<b>Dr Sujata Chakravorty</b>				
• Phone No.	<b>0712263233</b>				
• Alternate phone No.	<b>07122955977</b>				
• Mobile	<b>9373289356</b>				
• IQAC e-mail address	<b>sujatachakravorty@yahoo.co.in</b>				
• Alternate Email address	<b>aryawani.ngp@gmail.com</b>				
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.dakmnagpur.in/uploaded/AQAR_2020-21.pdf">http://www.dakmnagpur.in/uploaded/AQAR_2020-21.pdf</a>				
4. Whether Academic Calendar prepared during the year?	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.dakmnagpur.in/uploaded/Academic%20Calender-2020-21.pdf">http://www.dakmnagpur.in/uploaded/Academic%20Calender-2020-21.pdf</a>				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.36</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

<b>6.Date of Establishment of IQAC</b>	30/06/2004			
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>				
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes			
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>			
<b>9.No. of IQAC meetings held during the year</b>	4			
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes			
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No			
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
a webinars b Pulse Polio campaign in collaboration with NMC c Lecture Series d IPR conference e NAAC sponsored conference f Gender Audit, Green Audit, Academic Audit c Skill Development initiatives for the students d Student Development Workshop on Career Path in Nutrition Food Safety and Wellness				
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
Plan of Action	Achievements/Outcomes			
1 Conduct of IQAC meetings	1IQAC meetings taken on 27/07/2021, 15/09/2021,09/10/2021, 22102021, 21/12/2021,			

	12/3/2022 28./7./2020 IQAC visits to the departments for quality check as an Internal Audit.
2 Collaboration with other colleges.	2 Tie up with B.A.Amlani college Mumbai, Manohar rao Kamdi Mahavidyalaya, Santaji Mahavidyalaya Nagpur, Renuka college Nagpur.
3 .Conduct and Analysis of Academic Gender and Green Audit.	3 IQAC Coordinated in conducting Academic, Gender and Green Audit by External Experts. Natural Resources Management Consultants by Dr. Jeetendra Aherkar as expert for Academic and Gender
4 Creating Eco-System	4 substituting ordinary lights with LED lights throughout the Campus. Ban Of Plastics within the Campus. Continuation of Nature Club, Encouraging eco friendly practices .Regular Tree Plantation.
5 To Conduct Webinar in hybrid mode on Digital Banking.	5 Proposal sent to conduct Webinar in collaboration
6 .Bridge Course for 1st year students	6 Some Departments have framed and executed the bridge courses for semester 1&2 level. Prerequisites for their subjects at the beginning of the session.
7 Lecturer Series by Department of Political Science, Home Economics and IQAC	7 Virtual lecture series in collaboration with PWS college, Mahila Mahavidyalaya, Sewadal College, AG College and SRBT Mouda from on 26/7/2021-31/07/2021 and 23/02/2022-4/3/2022 in collaboration with Manohararo Kamdo College, Arts and Commerce Night college, PWS College, VMV College , Career Path in Nutrition Food Safety and Wellness 15/09/2021- 21/09/2021 Pali Language course work (AN approach to multilingualism in Bharat) 4th February 2022-6th February 2022 Skill Deveolpment Sanskrit language course work (AN approach to multilingualism in Bharat) 27th January 2022-29th January 2022
8.Academic Audit By University External Experts	8
9 To Reinforce Mentor- Mentee System	9 Reinforce Mentor-Mentee system for the effective execution and fruitful results.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Arya Vidya Sabha	22/10/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	20/12/2022

#### 15. Multidisciplinary / interdisciplinary

The college has two faculties Arts and Commerce. Students, as of now, can choose to study in any one of these faculties depending on the marks scored, their area of interest, etc. However no interdisciplinary courses are offered in our institution because the governing university does not provide for it.

#### 16. Academic bank of credits (ABC):

As per directions received the student registering for ABC was undertaken in January 2023. The results are presented below.

##### ABC ID REGISTRATION OF STUDENTS

CLASS	TOTAL STRENGTH	ABC ID ENTRIES
B.COM. SEM V ( H ) 63	77	
B.COM. SEM V ( E ) 56	63	
B.COM. SEM I ( E ) 35	50	
B.COM. SEM I ( H ) 51	94	
B.COM. SEM III ( H ) 56	72	
B.COM. SEM III ( E ) 46	73	
B.A. SEM I 99	153	
B.A. SEM II 63	85	
B.A. SEM III 45	69	
514	TOTAL	736

#### 17. Skill development:

It is not sufficient anymore for the students to just have a graduation degree. They should be empowered for the future with

multiple skills other than their domain of knowledge. The government through its various initiatives encourages the higher education institutions to inculcate skills in students beneficial for their livelihood. The departments of Home Eco , Fashion Designing, English, and Commerce conduct various activities throughout the year for skill enhancement . The Alumni Association organises programs and workshops wherein the skills of the alumni are showcased to encourage the present students.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our ancient knowledge system is being widely accepted globally at present. It is not enough for a student to be adept in English and Hindi . Rather a sound knowledge of our ancient mother languages like Pali, Prakrit and Sanskrit is thought of as a present day necessity . In keeping with this line of thought online workshops in Pali, Prakrit and Sanskrit were held in the online mode for the benefit of students. These were very well received by the student community. Details of the workshop are as under.

Topic	Date	Time	Resource Person
1 Sanskrit language course work (AN approach to multilingualism in Bharat)	27th January 2022- 29th January 2022	Time 10;00am- 11;30 am	Resource Person Shri Hemchandra Chandola, Sanskrit Adhyapak
2 Pali Language course work (AN approach to multilingualism in Bharat)	4th February 2022- 6th February 2022	Time 10;00am- 11;30 am	Resource Person Prof Sujit Wankar, Dept of Pali Prakrit RTM Nagpur University.
3 Skill Development for students Career Path in Nutrition Food Safety and Wellness	15/09/2021- 21/09/2021		

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Studying Arts and Humanities helps a student to develop power of analysis and expression. Students get to study a wide variety of subjects under humanities stream. Subjects like Sociology, Political Science, Economics, Home economics, Hindi Literature, Music and Fashion Designing open a wide variety of career options; it prepares them for future jobs that require good communication skills, logical reasoning and analytical ability. The arts programme is expected to result in the following student learning outcome: An ability to apply knowledge, participate and contribute in multidisciplinary work, use the learning skill in modern and recent years. Studying subjects in Commerce helps to create for the students an avenue for employment in the field of management, accounting, exposure to modern technology in the field of banking is given. Innumerable career options and opportunities are opened up. Program also prepares one to become an entrepreneur. A student has the advantage of entering a career in academics, research, other professional areas of commerce. The students were encouraged to see how all the skills and education gained in the college can be easily used in the online mode where they can reach out to a wide audience by showcasing their talents through YouTube, Facebook, Instagram, Twitter, Blogs, etc.

## 20.Distance education/online education:

NA

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

4

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

815

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

NA

File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	270
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	Nil
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	22 and 2
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1483075.5
4.3 Total number of computers on campus for academic purposes	73

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process



At the commencement of the Academic year the Academic calendar is prepared by the Committee organized for the said purpose. At the beginning of the Academic year the teachers prepare the teaching plan of their respective subjects.

The college ensures effective curriculum delivery through its consistent efforts; The college has little scope to include their own chapters in the curriculum as the curriculum described by RTMNU is adopted by the college as it is mandatory. Faculty follows the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each teacher is supposed to engage. The periodic tutorial / class test/ examination are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and also sometime consulted for their benefits. The compliance of the curriculum is communicated to the Principal through the Head of the Department and at the end of term or year the performance of the students is verified by examination and their feedback. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college. various visits, seminars, presentations are conducted to enhance curriculum in effective way. The Principal and IQAC coordinator issue course completion certificate after due verification

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution always believe in effective time management and timeliness. the committee prepare a final academic calendar in line with the academic calendar published by affiliating university provide to the commencement of the both coming semesters, the activities in the academic offender includes t

- 1) semester commencement date
- 2) admission fee
- 3) working days
- 4) intercollegiate competitions
- 5) holidays
- 6) Test exams (tentitive)

7) date of practical exams

8) picnin (Study Tours)

9) parents meeting, alumini meeting

10) tentative dates of university practicals/theroy exams

extra working days are also provisioned in the academic calender in order to include the conduct of model examinations the finalised academic calender is displayed on the notice board of the departments and also in prospectus and social media platforms. any change in the academic calender due to unforseen developments are communicated to the students. Based on academic calenders all the faculty members prepare lesson plans, topics to be handled and insure unit wise completion as per internal exam dates. faculties must strictly adhere to the academic calender. for any diversion alterative arrangements are done which are also mentioned in the classwise group.

the institution sticks to the academic calender publised by the university for respective courses which allow the teacher and students to space out their teaching and learning assignments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://dakmnagpur.in/uploaded/Academic_Calender_2021_-2022.ppt">http://dakmnagpur.in/uploaded/Academic_Calender_2021_-2022.ppt</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**A. All of the above**

<b>Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
02	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
04	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
179	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc.,

#### 1. Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach, and gender sensitization activities under various activities like webinar and seminars.

The cell aims to enable lady faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them. The events such as Quiz, Health check up camps and webinars on Women Empowerment and Great Women Personalities are conducted.

#### 2. Human Values and Professional Ethics

"HAVAN" as moral values and vaidik cultural representative activity has been perform at the beginning of the session.

3. Environment studies Importance of environment science and environment studies cannot be disputed. College follow the RTMNU University guidelines to continue Environment study as compulsory subject for third semester students to secure their credit. 50 Lectures were prepare on the basis of RTMNU prescribed syllabus on EVS (Environment studies). The Evaluation will be conducted at the time of 4 semester University exam mendetory.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
------------------	-----------

Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students Teachers  
Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://dakmnagpur.in/feedback_reports.aspx">http://dakmnagpur.in/feedback_reports.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>

URL for feedback report	<a href="http://dakmnagpur.in/uploaded/Feedback%20Action%20Taken%20Report%2022.pdf">http://dakmnagpur.in/uploaded/Feedback%20Action%20Taken%20Report%2022.pdf</a>
-------------------------	---

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

815

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

587

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning level of the students ,a7 day orientation program is held for all students to acquaint them with their new study program. Bridge courses are conducted to introduce the subjects at the graduation level. A test is conducted by every subject teacher to find out the proficiency of the students. If some students are found not particularly apt or inclined for the subject opted they are advised for a change of subject. Students are categorised into slow learners and advance learners.Accordingly remedial classes for slow learners, intensive classes for advanced learners are conducted. Based on their proficiency level, students are provided with study material. All information regarding their wards is provided to parents during parent teacher meetings. In addition one tutorial class per week for a batch of 20 students is held for compulsory English.The entire process described in detail above was carried out this year partially through the online mode due to the pandemic situation.Student's groups were formed on Whats

App and instructions and information were communicated through them. However, notes and resource material were provided in hard copy to those students who did not have access to smart phones and computers.

File Description	Documents
Paste link for additional information	<a href="http://dakmnagpur.in/Bridge-Course.aspx">http://dakmnagpur.in/Bridge-Course.aspx</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
815	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The normal method of instruction used by teachers is lecture method, where the teacher controls teaching process and disseminate knowledge in an organized manner. The lecturers conducted mainly online classes and other activities described below using various online platforms like Zoom, Google meet, Microsoft teams, Team link, etc. due to the limitations of normal physical classes brought about by the pandemic situation. In this method the students become positive learners. We are today living in a knowledge based environment where students should not be mere spectators but they should be the partners in teaching learning method. Students centric methods are gaining momentum for inculcating problem solving spirit among students and promoting critical thinking abilities in them. The following methods are applied in our college: 1. Brainstorming - Ask students to think any ideas that come to mind 2. Assignments - theoretical & Practical 3. Case Studies - Discussion of imaginary or real situation to use the case study to ask questions about the activity 4. Information Collection - Ask students to collect information on relevant subjects in the library. This is useful for gathering extra knowledge. 5. Demonstration - Show exactly how something should be done eg. Filling in a record book, preparations of receipts. 7. Presentation & Experience - To prepare ppt. 8. Group Discussion - gather the members in small or large groups and discuss topics of interest provoke discussions by using open questions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Link for additional information	Nil
---------------------------------	-----

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

Teachers use ICT enabled tools for effective teaching learning process. The session 2020-2021 was unique as the Covid-19 pandemic situation enforced totally online classes. All the faculty members used various online platforms like Zoom, Google meet, Microsoft team, Team link, and Google classroom to impact education and reach out to student in these difficult times. Our College collaborated with other colleges to cover the syllabus and the lectures are available on You tube for the benefit of students for all times. Notes for students are regularly uploaded on blogs. Compulsory English for BA 5th Sem and Commerce for students of 1st Sem were conducted along with Santaji College. Our college also has formed Whatsapp groups for all classes and subjects, where the Principal monitors all posts and provides valuable suggestions from time to time. Syllabus, paper pattern, notes, MCQs are posted on these groups for the benefit of students. Notes and resource material are provided in offline mode for students who do not have access to smart phones. In normal situations teachers use a combination of traditional mode of teaching along with Information and Communication Technology. The College uses the following ICT Tools i) Projectors ii) Desktops and laptops. iii) Printers iv) Photocopy machines/ Scanner v) Seminar room. vi) Auditorium vii) Digital library resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**



**13**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**11**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**267**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The institution has a transparent system of evaluation. The examination committee prepares the timetable and displays on the notice board. For smooth functioning of the examination, seating arrangement of students is planned and room numbers are allotted programme wise. The teaching faculty is involved in invigilation duty to curb malpractice in examination system. Faculty carries paper setting work in their respective subjects. Printed questions papers are made available. Two term examination exists in the institution, with one in each session. This is compulsory for the

students in view to know their progress & rectify their errors. University Examination pattern is followed where 50% syllabus is covered in First term and 100% syllabus is covered in second term examination. Answer sheets are evaluated and moderated and distributed to the students. Results of each subject is prepared and due weightage is given to attendance, assignments and internal examination. These are communicated to the students in classroom or displayed on notice-boards. Parent teacher association meetings are organized and the parents are informed about shortage in attendance or marks scored by their wards. However, in the present pandemic situation, the evaluation system was conducted partially in online mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.dakmnagpur.in/uploaded/internal_assesmet.pdf">http://www.dakmnagpur.in/uploaded/internal_assesmet.pdf</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a grievance cell to deal with student grievances. A grievance box is maintained, which is a provision for the students to register their grievances related to admission, assessment and other matters. The Grievance committee and Examination Committee comprising faculty member, Principal maintain a transparency. The grievance mail box is opened in presence of the committee members and the principal. The issues related to admission, examination and other matters are seen and the committee prepares the list of grievance which are to be redressed. The grievances related to examinations are promptly solved and redressal is provided in case of any disparity. The college has succeeded in ensuring a grievance free atmosphere. Utmost care is taken by professor guardians and the Principal to solve the problems and a free hand is given to the students to approach the Principal directly through their class representatives. In case a grievance is found to be genuine it is promptly redressed. Administrative office solves the grievance regarding university results. If needed faculty puts forth exam related issues before the Vice Chancellor. However, in the present pandemic situation, the entire system operated in online

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.dakmnagpur.in/">http://www.dakmnagpur.in/</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Studying Arts and Humanities helps a student to develop power of analysis and expression. Students get to study a wide variety of subjects under humanities stream. Subjects like Sociology, Political Science , Economics , Home economics , Hindi Literature, Music and Fashion Designing open a wide variety of career options ; it prepares them for future jobs that require good communication skills , logical reasoning and analytical ability. The arts programme is expected to result in the following student learning outcome : An ability to apply knowledge, participate and contribute in multidisciplinary work, use the learning skill in modern and recent years. Studying subjects in Commerce helps to create for the students an avenue for employment in the field of management, accounting, exposure to modern technology in the field of banking is given. Innumerable career options and opportunities are opened up. Program also prepares one to become an entrepreneur. A student has the advantage of entering a career in academics , research , other professional areas of commerce The students were encouraged to see how all the skills and education gained in the college can be easily used in the online mode where they can reach out to a wide audience by showcasing their talents through You Tube, Facebook, Instagram, Twitter, Blogs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://dakmnagpur.in/uploaded/Program_Outcomes24-2020.pdf">http://dakmnagpur.in/uploaded/Program_Outcomes24-2020.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a mentor - mentee cell in which every student (mentee) is assigned a mentor to keep a record of her needs, goals and aspirations. The career counselling cell organises various program from time to time in which students get a feel of the new trends/career opportunities in the market. They are also guided towards entrepreneurship. Field/factory visit also ensure that they get exposed to large-scale work and get motivated towards self employment. The alumni association of the college keeps a track and is in constant touch with the Exstudents. These students seek the guidance of their teachers for further studies and possible modes of

employment. Whenever they register for any educational courses, get a job or start their own enterprise, they inform the concerned incharges of alumni association. Our students are very active in the covid-19 pandemic situation. They reached out to the needy by way of making masks, food packets and even providing online tuition classes. The institution conducted programs on stress management for students, parents, alumni and society to deal with the pandemic situation and be aware of CAB. This is how attainment of program outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.dakmnagpur.in/uploaded/Programme_OutComes2023.pdf">http://www.dakmnagpur.in/uploaded/Programme_OutComes2023.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://dakmnagpur.in/feedback_reports.aspx">http://dakmnagpur.in/feedback_reports.aspx</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dakmnagpur.in/uploaded/Student%20Satisfaction%20Survey%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

**01**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**creation and other initiatives for creation and transfer of knowledge An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern equipment, computers, high speed internet and Wi-fi by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college The**

college has Research Committee, which includes all HOD's faculty members to monitor, promote and evaluate the research activities of faculty members. The faculty is motivated and encouraged for proposal / submission of Minor Research Projects on issue of regional importance. Different students are deputed every year for participating in various competitions, Due to Covid, this year there were limitations in physically sending the students, but many students participated in online activities. of Minor Research Projects on issues of regional importance. Faculty members are encouraged for paper publication and undertaking project work Students are taught to prepare working models and projects Almost all the faculty members have attended National & International Conferences and Seminars and presented as well as published research papers in the proceedings.70% of the faculty members hold the doctoral degree, Four faculty members are Research Supervisor but no students awarded doctoral degree and few students pursuing Ph.D. under their guidance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dakmnagpur.in/">http://www.dakmnagpur.in/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View</a>

[File](#)**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The year 2021-2022 saw the Covid-19 pandemic at its peak. The sudden rise of the disease to pandemic proportions necessitated the sensitization of society towards it. The NSS unit of Dayanand Arya Kanya Mahavidyalaya rose to the occasion and distributed self made masks sanitizers, grocery kits in the neighbourhood. People were made aware of the norms to be followed through awareness campaigns. Poster depicting the correct uses of masks, sanitizers and frequent washing of hands and social distancing were put up at strategic locations. RTPCR check up camps and vaccination centres were also set up NSS students teamed up with Sindhu Yuva Force to convince people to donate blood, which was in acute shortage 926 units of blood were donated.. A Road Safety drive, street play and rally for road safety awareness were conducted successfully .Students worked with Nagpur Muncipal Corportion for the pulse polio vaccine and eradication drive, going from door to door ,administering the vaccine.

1. NSSStudents participated in webinars on nutrition and immunity,role of music in releasing mental stress, conserving environment, song dedicated to corona warriors .
2. Appeal for protecting yourself by WHO,FIT India Movement ,registering in Arogya Setu App were undertaken.

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/">http://www.dakmnagpur.in/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year



### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

240

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Dayanand Arya Kanya Mahavidyalaya, Nagpur is known for good quality education with Vedic culture as well as for its good performance in curricular, co-curricular activities and extra-curricular activities for which the institution provides the necessary facilities in the forum of an up-to-date infrastructure. The college is situated in the north of the city and easily accessible with public transport. The infrastructure of the college is adequate to meet the requirement of its various stake holders.

The college campus has adequate space of 0.67 acres for all academic administration, co-curricular and extra-curricular activities. New facilities have been created and the old ones have been renovated. The college has a sufficient number of classrooms(22) which are good ventilated with spacious seating arrangements. In many of these classrooms, conventional as well as advanced teaching aid can be used. Other teaching learning facilities include ICT facilities and computer lab.

There are 1seminar hall and one auditorium with good sound system for conducting curricular activities such as Seminar, Quiz, Debate, Conference and all different competitions. Almost all departments have access to computing facilities. Central Library is accessible to all departments. Seminar hall with LCD projector and computers and laptops having latest configuration, with Internet connection to organize seminars, lectures and other academic activities and administrative meetings. Institute has one Conference room with AC and has seating capacity of 100 persons where internet and multi-media facilities, computers, Projector, White board, Scanner and Printer are available

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dakmnagpur.in/PhotoGalleryDynamic.aspx">http://dakmnagpur.in/PhotoGalleryDynamic.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has played a Productive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students. The college campus includes college building and playground measuring 0.67 acres.Total constructed area is 4500 sq. ft. The constructed building has two

floors with the first and second floors being utilized for teaching purpose. On the ground floor, an auditorium, a playground, a canteen are situated. In all there are 32 rooms in existing building.

The college has good collection of dresses costumes, ornaments/ jewelry, accessories for various dance and drama activities which is provided to the students free of cost at the time of various programs.

The college has well equipped sports room with facility of indoor and outdoor games. Sufficient material to facilitate sports activities like cricket, football, badminton, hockey, volleyball, table tennis, gymnastics, kabaddi, kho-kho, chess, athletics and etc. Well equipped gymnasium which provides all facilities

All the indoor games are played inside the premises and for outdoor games like cricket, football, athletics we use Mecosabagh Ground. Specialized games and sports is available. For health care first aid is provided to students and staff. Home gym facilities necessary for general fitness is also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dakmnagpur.in/PhotoGalleryDynamic.aspx">http://dakmnagpur.in/PhotoGalleryDynamic.aspx</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/12x0rithJyJwOqXDMfgJ1usp=share_link">https://drive.google.com/drive/folders/12x0rithJyJwOqXDMfgJ1usp=share_link</a>
Upload Number of classrooms and seminar halls with ICT enabled	<a href="#">View File</a>

facilities  
(Data  
Template)

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dayanand Arya Kanya Mahavidyalaya library has been established since 1986. Entire library is housed in a big hall which has circulation near the entrance followed by the reading room area followed by shelf of books, volume, IT zone for surfing, OPAC photocopying unit. The aim of centre is to inculcate reading habits and encouraging research and academic activities by rendering information service at undergraduate as well as post graduate level. The library is under surveillance of CCTV. The library has a stock of more than 15000 books and supply of 42 journals and magazines, 7 newspapers on regular basis. CD, E-book, E-journals 10 E-news papers plus audio video cassettes are also available for reference. The Library has Subscribe to N-List Infibnet facility. The library follows Dewey decimal scheme for classification. Last 10 years old question paper and syllabus of RTM Nagpur University are available in the library.

Library have subscribed software Named LIB-MAN Software Library Management System, an ideal library automation package.

LIB-MAN is integrated multi user, multi-lingual package which computerizes all the in-house operation of library.

Nature of automation (fully or partially) - Library is partially computerized. Acquisition, cataloguing, circulation, newspaper, journal entry are done by computers. All MIS analysis and reported by LIB-MAN.

**Version - The software version is 1.0 Product No. MSERP / 0320/16/0014**

**Year of installation - 2006**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://dakmnagpur.in/library.aspx">http://dakmnagpur.in/library.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**46593**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**60**

File Description	Documents
Any additional information	<a href="#">View File</a>

Details of library usage by teachers and students	<a href="#">View File</a>
---	---------------------------

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates and maintains its IT facilities. All computer related facilities are given a contract of their maintenance annually to Tangent computer Services. The ICT Smart Class Seminar Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website has maintained regularly by AMC with MasterSoft ERP Solutions Pvt. Ltd. The AMC of CMS Software Is also made with MasterSoft ERP Solutions Pvt. Ltd. The maintenance of UPS and the Generator is regularly done by AMC at Sunshine Enterprises. Electrical and the Plumbing related maintenance is done with the help local skilled persons .

Library software -LibmanMastersoft is maintained regularly by AMC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dakmnagpur.in/library.aspx">http://dakmnagpur.in/library.aspx</a>

#### 4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

567415

File Description	Documents
------------------	-----------

Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. funds are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. .All computer related facilities are given a contract of their maintenance annually to Tangent computer Services. The ICT Smart Class Seminar Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website has maintained regularly by AMC with MasterSoft ERP Solutions Pvt. Ltd. The AMC of CMS Software Is also made with MasterSoft ERP Solutions Pvt. Ltd. Electrical and the Plumbing related maintenance is done with the help local skilled persons .The activities like fumigation and keeping library clean is done frequently by library staff., Library software - LibmanMastersoft is maintained regularly by AMC

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dakmnagpur.in/infrastructure.aspx">http://www.dakmnagpur.in/infrastructure.aspx</a> <a href="http://www.dakmnagpur.in/default.aspx">http://www.dakmnagpur.in/default.aspx</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

349

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.dakmnagpur.in/#">http://www.dakmnagpur.in/#</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year



37

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

#### 5.2.2 - Number of students progressing to higher education during the year

**5.2.2.1 - Number of outgoing student progression to higher education**

40

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Dayanand Arya Kanya Mahavidyalaya has following committees where students representation exists . Sports Committee, Library Committee, IQAC Committee, Grievance Committee, Students Council Committee, NSS Committee, Alumni Committee, The Student Council Committee etc,

In all Committees students are representing and their decision/ suggestions were given importance. The representatives works for the students welfare under the guidance of the teacher. Regular meeting are held to inform students regarding various activities from time to time. The Students representative conducts various programme like cultural , sports etc . The different departments like Anti-ragging cell , ICC , Health cell organises programme like Healthcheck-up , Dental Check, Sickle cell awareness programme , Blood donation camp etc in all these programme students representatives are played vital role of leadership. Oue students are participating in all University level sports and our management and teachers are encouraging students participation. The students are raising funds for the economically weaker section of society for fees submission, They voluntarily work for enrolling students in NSS & NCC for Voter List and help in arranging programmes like Maharashtra Carnival , Student day, Teachers day. & also for admission the college. Building team spirit by encouraging students participation in activities and leadership opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This year because of Pandemic situation all the programs were organized under Gayatri Chhatra Sangh in online mode. .Allumni association provides the alumni to come together share their academic, social and life experiences with one another and also acquainting the Alma mater with useful information which help the all round development of the educational activities going on.Maintaining close relationship with alumni association organize Alumni meeting as they all interacted with one another also some alumnis are selected as member for Association. For our independence Day program huge number of alumnis come together celebrate and convey their gratitude towards the Nation through their speech.Also we organize Hindi Diwas program invite a group of Artists.We also conduct programs invite some experts who guides these alumni for Banking exams Net/Set exams, LIC agents so on.College organizes various competitions like Music, Debate, Quiz, Essay writing so on so many alumni come work as an volunteer for the program also participates in Quiz, Music debate, in this way the college maintains close relationship with alumni keeping up the sense of belonging to the college from where they have completed their graduation. Also organizes health related activities like gynec problems, eye check up, H.B. check up, blood donation camps, &Hawan, Picnicetc.. In this way Gayatri Chhatra Sangh an Alumni association organizes various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### 6.1 Institutional Union and Leadership

Arya Vidya Sabha, a charitable and philanthropic institution established Dayanand Arya Kanya Mahavidyalaya Jaripatka, Nagpur with

a great vision of providing higher education to girl students coming from the poor and minority families residing in Jaripatka and its surrounding area in Nagpur.

The members of Arya Vidya Sabha observed that the girls after passing 10th and 12th standard classes were unable to pursue higher education for the following reasons -

1. There was no girls college in Jaripatka or in its vicinity. Parents were reluctant to send their daughter to co-education college.
2. The majority of the girls came from poor families financially unable to send them to college for higher education.
3. For various social reasons, the parents preferred to get their daughters married at early age. The establishment of the college was a great step in women's education and their empowerment.

Importing education to these girls is not an easy task convincing and persuading parents to send their daughters to college; Telling them the importance of higher education for girls, financially helping them for the education of their daughters; making them realize the health and social problems girls may face owing to early marriage all these have been the efforts being made by Arya Vidya Sabha members, their supporting college staff & Principal,

File Description	Documents
Paste link for additional information	<a href="http://dakmnagpur.in/vision-mission.html">http://dakmnagpur.in/vision-mission.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Any institution runs properly, progressively and effectively when its governance is systematic and based on proper decentralization of all activities and strong and visionary leadership. The governance of Dayanand Arya Kanya Mahavidyalaya is as follows :-

1. Local Management Committee - The body consists of members nominated by the Parent Body, Principal as the Secretary, representatives of teaching and non-teaching staff..

The Principal prepares a comprehensive working structure. Work allocation is done, various committees are formed. It is prepared under the guidance of the Principal.

Students Council - The college students council consists of students nominated from each class as class representatives.

Sports Department - Students are prepared to participate in competitions organized by the university and other sports organizations.

**Alumni** - The association holds a gathering of ex-students in which these students share their college experiences..

**Parent Teacher Association** Academic progress of students, problems related to students are discussed. Parents also raise questions and problems in relation to their words.

**Women's' Cell** -The cell organizes lectures by doctors, social workers and other eminent citizens upholding the cause of women folk problems raised by students are discussed.

**Grievance Cell** -The cell helps students to solve their problems in regard to their studies, health, caste teasing, etc.

**Career Cell** -This cell organizes lectures, workshops camp to guide students in employment job opportunities, personality development

File Description	Documents
Paste link for additional information	<a href="http://dakmnagpur.in/management-committee.html">http://dakmnagpur.in/management-committee.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college creates its perspective plan every year focusing on improvement in the quality of education. This plan is implemented because of the vision & mission of the college.

#### Strategy Type

#### Details

#### Curriculum Development

Curriculum designing and development is decided by the affiliating university.

#### Teaching and Learning

Teaching plan is prepared by teachers, and monitored by the principal Teaching is strictly adhered to computer aided methods of teaching - Learning are used.

#### Examination and Evaluation

Semester examinations are conducted by the affiliating university. College conducts internal assessment of students

#### Research and Development

Faculty members are encouraged to contribute research papers to National International Journals to enhance their knowledge and also get inspired to undertake minor, major research projects to ICSSR.

#### Library, ICT and Physical Infrastructure / Instrumentation

The college constantly encourages the use of ICT based techniques. Learning sources, books, journals and magazines are available. Use of ICT on teaching through L.C.D. Projector, white board, computer etc is made.

#### Admission of Students

For admission of students and an admission committee is formed every year. college admission rules are formed on the basis of rules guidelines received from university. as it has been already mentioned basically the college was started by Arya Vidya Sabha for the girls coming from the poor families and minority.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dakmnagpur.in/uploaded/Academic_Calender_2021_-20">http://www.dakmnagpur.in/uploaded/Academic_Calender_2021_-20</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was started for the education and welfare of girls coming from poor families. Hence all institutional bodies from parent body, LMC and various committees, departments are well-organized.

Subjects like Home-Economics, Music, Languages and Literature - Hindi, English, Commerce etc are taught in the college, which are suitably helpful to girls in making their careers.

The Institution has constituted various committees & cells at the institutional and departmental levels. These committees and cells

support the management at every level and they take up the responsibility of moulding the students into future citizens.

Women Cell, Health Cell organizes Lectures, work shops, Health camps in co-ordination with N.S.S so that girls may be well-educated or well-informed in maintaining good health.

Sports department holds Yoga and Pranayam work shops and lectures. Career cell, Grievance Cell personally help girls guiding them in solving their personal problems related to their health and family problems.

Being a girl's college, only lady teachers are appointed. Service rules and procedures prescribed by the Government and university are followed.

As the girls come from poor families, parent body members, L.M.C members, Principal, teachers, office staff helps financially.

The Alumni association upholds the values of the college and contributes to its development. The

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/PhotoGalleryDynamic.aspx">http://www.dakmnagpur.in/PhotoGalleryDynamic.aspx</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**



### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### 6.3 Faculty Empowerment Strategies

6.3.1 The Institution has effective welfare measures for teaching and non teaching staff.

Dayanand Arya Kanya Mahavidyalaya creates an healthy atmosphere for the teaching as well as non teaching staff by having some facilities to make them feel comfortable and motivate them to work in a satisfied manner. The College Principal has Organised different committees so that everyone can work together and can do further work with the help of each other.

1. Medical reimbursement in deserving cases.
2. Provision of laptop to the staff is given.
3. Coffee & tea during break.
4. Free Wi-Fi facility and digital library facility is there for students as well as staff.
5. Staff who has awarded PHD is honoured & felicitated by the management.
6. The required books for teaching and research work are produced through the library.
7. A separate place for staff is allotted in the library.
8. Two wheeler & Four wheeler parking facility is available for staff.
9. Dedicated computer room with the printer for staff.
10. Emergency medical support.
11. Well maintained staff room, canteen & hygienic restroom.
12. Orientations on new developments.
13. Summer & winter vacation for the staff.

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/teaching.aspx">http://www.dakmnagpur.in/teaching.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**Yes**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>
---	---------------------------

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5 Teachers

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Dayanand Arya Kanya Mahavidyalaya believes not only in overall development of students, but also in the comprehensive development of the faculty as well. To give an opportunity to evaluate themselves and improve on the fronts where the faculty needs attention, the college has a performance appraisal system for them.

There are various methods for teaching staff to ascertain their capabilities. First step is feedback form is taken from the students concerning the teaching skills and support provided by the staff in their learning process. The evaluating criteria of students for the faculty include preparation and quality of teaching, communication skills, remedial teaching skills, availability and approachability and ability to motivate them, concern for students referring to the library and reference materials to widen students knowledge and howmuch hold is there on thesubject.

A self appraisal form is filled by the staff which covers the areas like research, social work swot analysis of the self and the subject they handle. Later their self-appraisal forms are evaluated by the Principal. The Principal evaluates the staff by their overall devotion and rate for their performances on various capacities.

During the appraisal meetings or discussion the teaching and non-teaching staff are also encouraged to give their suggestions and observations on the functioning of the institution. Principal observes very carefully and discuss important points on improving the functioning of theinstitution.

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/gayatri-chhatra-sangh.aspx">http://www.dakmnagpur.in/gayatri-chhatra-sangh.aspx</a> <a href="http://www.dakmnagpur.in/uploaded/NSS_CAMP_JAN_2020">http://www.dakmnagpur.in/uploaded/NSS_CAMP_JAN_2020</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### 6.4.Financial Management and Resource Mobilization

The internal and external audit of the college is done every year by the Management.The internal audit is carried out by M/s Sahastrabudhe co, chartered accountant appointed by the Management.

External Audit is done by the Joint Director Higher Education, Nagpur Division. Every financial transaction has to be approved by the Principal Senior Superintendent of the college is responsible for maintaining the records. The records are kept intact and ready for verification at any point of time.

The internal audit is done in March every year. The Administrator along with his finance team conducts the internal audit. The institution submits all the records of the expenditure and income including invoices, vouchers, transfer details, salary details. MOU policy documents etc.

The administrator collects all the details from the college and carries out complete scrutiny of all the documents and later givesto a professional auditfirm to prepare the balance sheets. The internal audit not only looksinto financial affairs of the college but also examines the complete functioning of thecollege.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal source of receiving grants is from state government . The College is receiving following grants:-

- 1.Salary Grant
- 2.Scholarship Grant
- 3.Donations from private plyers (Sunshine Trust)
- 4.Admission Fee
- 5.Donation from Staff

The college has very strong and efficient system for proper and optimum utilization of grants.All the purchases are through proper quotations,which is invited in sealed cover and opened infront of

purchase committee headed by the Principal, two senior professors and representative of management. Payment are made by cheque or online and no cash transactions is made. Every purchase is monitored strictly by the management. The grant is utilized as per the norms laid down by the issuing authority and for the headsit is released for. The funds are not delivered for any purpose other than it is meant for. Every year the budget is prepared and passed in the meeting of College Development Committee after discussion. The acconts are properly maintained and audited by Chartered Accountant every year.

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/ba-fees.aspx">http://www.dakmnagpur.in/ba-fees.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 6.5.1 Internal quality Assurance System

In order to enhance the quality of the institution the IQAC always works for the upliftment of the college and improves the quality culture of teaching learning process.

All the faculty members are encouraged and supported to participate in orientation, refresher, courses, workshops, seminars etc related to research, teaching and learning process.

Teachers are also encouraged to participate in university examination, moderation, paper setting and so on.

Principal takes initiative to conduct home exams for the preparation of the students. It really helps to identify the strength and weakness of the students.

The IQAC initiated the use of ICT in the teaching and learning process. The teachers make use of ICT tools to make their teaching interesting and very interactive so that the students take more interest.

The college also provides platform for the students to participate in various curricular activities like Inter-collegiate competitions, debate, workshops etc.

Several skill development courses are introduced and run by some departments, Like Home-economics, Fashion designing, commerce dept. so that students could stand on their own feet.

File Description	Documents
------------------	-----------

Paste link for additional information	<a href="http://www.dakmnagpur.in/iqacandaqar.aspx">http://www.dakmnagpur.in/iqacandaqar.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The Internal Assurance Cell is established as a quality enhancement of the college. It monitors quality in academic, teaching-learning process, and in research. It also conducts many collaborative activities related to NAAC assessment such as MoU's with other colleges and various National International institutions and conduct many Seminars and Webinars.

Department wise some courses were conducted such as knitting, embroidery, Baking classes, certificate courses in light music, harmonium playing etc. Functional Hindi classes are also conducted.

Faculty have been encouraged to present papers in conferences and supported to publish their research papers in referred journals. Most of the faculties have already published their research paper in National and International peer reviewed journals.

Institution has a good number of teachers who have completed their Doctorate degree and some are pursuing.

An important role of Alumni is there to contribute in the growth of the institution. The association provides a forum for the Alumni for exchange the ideas on cultural, social and academic issues and it really contribute to the welfare of society.

File Description	Documents
Paste link for additional information	<a href="http://www.dakmnagpur.in/img/NAAC.pdf">http://www.dakmnagpur.in/img/NAAC.pdf</a> <a href="http://www.dakmnagpur.in/iqacandaqar.aspx">http://www.dakmnagpur.in/iqacandaqar.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation**

A. All of the above

in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://dakmnagpur.in/iqacandaqar.aspx">http://dakmnagpur.in/iqacandaqar.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Gender Equity

Gender equity is one of the enactments faced by society today. The college accomplishes regular Gender Equity programs. The students are made aware of the equality of rights for women in society. The college furnishes an equal opportunity to all the staff. Physical Education Department annually performs Self Defence Program. Three days of self-defense program and Martial Arts were conducted from 05/08/2021 to 07/08/2021. for the self-security in society.

Name of the Program: Self Defence and Martial Art

Date: 5.8.22 to 7.8.22.

Number of participants: 25.

#### Counseling

. Palak Sangh arranges Parents' meetings for counseling the parent along with their wards.

Number of Participants: 75.

Parents were guided to take proper care of their wards, fees can be paid in instalments but they should continue the studies of their children. Principal Madam boosted the parents for higher education.

#### Safety and Security

Well-trained and vigilant security guards at the campus entrance are appointed.

CCTV cameras are installed on every floor. Night patrols are appointed by the college. Ragging and Tobacco chewing is prohibited. Awareness programs are regularly conducted for students. Mentors are available for students. There is a Grievance cell in the college.

Common Room facility is available for the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/130Budmy9UsztIK-YqjEfHt-JYbC">https://drive.google.com/file/d/130Budmy9UsztIK-YqjEfHt-JYbC</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/12wGAKQR9x2GdZ3hmfJC8z4aXusp=share_link">https://docs.google.com/document/d/12wGAKQR9x2GdZ3hmfJC8z4aXusp=share_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>



Any other relevant information	<a href="#">View File</a>
--------------------------------	---------------------------

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a special facility to dispose off dry and wet garbage through mobile vans of Nagpur Municipal Corporation which is collected separately in blue and green dustbins.

**\*SOLID WASTE\***

Solid waste is generated by all sorts of routine activities carried out in the college that includes paper, plastic and sports waste etc. On each floor, the waste is collected daily by the Safai workers whocompile it in Green and Blue dustbins at ground level. The floor dustbins are emptied in movable containers/dustbins and are carried by Nagpur Municipal Corporation.

**\*Liquid Waste\***

1. Sewage waste

2 . Liquid Waste

Liquid waste is drained out through a proper inbuilt drainage system in the college premises which is attached to the NMC outlets.

**\*E-Waste Management\***

Electronic Wastes are exchanged in the buyback option taken for Technology upgradation. The e-waste generated from hardware which cannot be reused or recycled is being disposed off to an authorized dealer.

**"Hazardous and Radioactive Waste Management"**

No hazardous chemicals or radioactive elements are used in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water**

**A. Any 4 or all of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following  
 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Institutions provides an altogether positive atmosphere for everyone .It has harmony towards cultural, regional ,linguistic, communal,**

socio economic and other diverseness. Different sports and cultural activities are organised in the college premises to promote tolerance and harmony. Memorial days like National and International Women's Day, Yoga Day, National Sports Day, Hindi Diwas, Reading Day, Rishabhotsava are celebrated in the college. Institute has framed code of ethics for students and a separate code of ethics for teaching and non-teaching staff. Which is to be followed by each one of them irrespective of their cultural, regional linguistic, communal, social economic and other diversities. The institution reaches out to the community for providing better health care and also organizes health camps to serve the poor people of the society. Health Cell had organized free dental check-up, eye check-up, blood donation camp like every year.

\* In the pandemic situation the NSS and Sport Department distributed masks in Indira Nagar, society and groceries (oil, wheat flour, sugar, tea etc) to the unemployed families of our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dayanand College takes pride in preparing a sound academic growth of the students. The college continuously works to develop them as the Best Indians. In this regard, the institution not only imparts good quality education but also a feeling of oneness among students through various programs. Our faculties have always been striving hard in organizing activities and webinars that not only initiate but also motivate the students to inculcate patriotism and unity. The college organizes various events and ensures that the students participate enthusiastically in all such activities. Even during the pandemic time, online programs were organized through the Zoom platform to increase the level of awareness and appropriate practices among the students. National identity:- The college celebrates Independence Day and Republic Day with great enthusiasm. It also observes Jayanti of great men. NSS Founders Day and Constitution Day are also celebrated. Fundamental duties:- It organizes NSS Day, Constitution Day, and various programs on co-curricular activities for the propagation of fundamental duties and rights of Indian citizens. The college has promoted students to participate in poster making competition. A list of activities conducted in the institution for inculcating values for being a good citizen are given in the attached academic and NSS report.

File Description	Documents
------------------	-----------

Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1gAKog45-FspSqllyHCM4eibZC56tNsMF/view?usp=share_link">https://drive.google.com/file/d/1gAKog45-FspSqllyHCM4eibZC56tNsMF/view?usp=share_link</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p> <p><b>Independence Day and Republic Day are celebrated every year to develop patriotism. They also promote social harmony and unity. We hoist the flag and perform various patriotic programs. National Sports Day and International Yoga Day are observed every year. Yoga helps to exercise the body and keep the mind and body calm. It also helps to develop a healthy, happy, and peaceful life for the students. Teacher's Day is celebrated every year on 5th September to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan. It aims</b></p>
---

to honour their teachers for their accomplishments, efforts, and contribution to the lives of their students. World Literacy Day is celebrated aiming to build a literate society. Gandhi Jayanti is celebrated on 2nd October to mark the birth anniversary of Mahatma Gandhi, highlighting his tireless efforts to free India from British Raj. It also aims to bring awareness about the immense contribution of Vallabhbhai Patel and to inculcate unity amongst students. Indian Constitution Day, Human Rights Day, and Rashtriya Ekta Divas are celebrated to improve the social, cultural, and well-being of the students. Thus the girls learn to live a safe life and are aware of their rights. International Women's Day is Celebrated to bring awareness for women's equality, the importance of education, to develop courage, leadership qualities and make progress towards a more gender-equal world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices Dayanand Arya Kanya Mahavidyalaya observes two Best practices**

Hariyali Pehal to conserve the environment, and save nature. The second Best Practice is- Sankalp Purti -The institution runs on the basic principles of Swami Dayanand Saraswati. It aims to educate the girls and develop the girl child physically, mentally, and spiritually. It is a need to promote educational inclusiveness among economically backward students of society. The college carries this responsibility with utmost sincerity.

File Description	Documents
Best practices in the Institutional website	<a href="http://dakmnagpur.in/uploaded/Best%20Practices.pdf">http://dakmnagpur.in/uploaded/Best%20Practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayanand Arya Kanya Mahavidyalaya is run by the basic principles of Arya Sabha founded by Swami Dayanand. The motto of the institution is to conserve Indian tradition and Vedic culture. Value-based moral education is given to students periodically by performing havan and spiritual discussions and bhajans. Swami Dayanand Saraswati was strictly against idol worship and the vital principle of Swami Dayanand was that god is truth, consciousness, Omnipresent, merciful, unborn, eternal, and creator. We observe "Mahashivratri with langer prasad. This is one of the most distinctive features of the institution to eradicate superstition from the minds of young girlstudents. Our institution is a minoritysituated in a backward constituency that needs to promote higher education to the students. The institution provides a moral, cultural, and spiritual environment. Co-curricularactivities of the institution help in grooming the personality of the students and provide a platform to explore their talent. Regular prayer, havan, assembly, yoga, and spiritual discourse are part of our curriculum.

The management and the principal of the institution were aware of the critical condition of the people especially in the second wave of the pandemic. The NSS department of Dayanand Arya Kanya Mahavidyalaya motivated the students to run a blood donation camp. It was a noble act and a huge contribution to saving lives of the people through blood transfusion. In the month of December, every Sunday awareness campaign was run by the staff and students in collaboration with the Sindhu Yuva force.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plans

1. To install a rainwater harvesting system in the Institution.
2. To organize a Webinar on Environmental conservation and other current topics.
3. To publish books, research articles, etc.
4. To increase alumni interaction with regular students.
5. To motivate faculty members to organize awareness programs, seminars, and Research Publication in UGC-listed or Scopus journals
6. To increase research supervisors of the faculty members.
7. To raise funds for student development.

8. Improve student placement facilities.

9. To organize more "Add On courses" by various departments.

10. To start "Career Katta" incubation centre in Dayanand Arya Kanya Mahavidyalaya., Jaripatka Nagpur.