

# **Faculty feedback**

**2012 – 17**

Faculty of the institution is the role model for the students and important stakeholder of the institution. The faculty bears the burden of responsibility of shaping and molding the students, hence regular feedback is obtained from them and their opinion is taken to plan the action.

During the year 2012 – 2017 the faculty feedback was procured and following conclusion was drawn.

## **I. Curriculum Design And Deveopment**

1. 96% of the faculty agreed that of system followed by the university for the design and development of curriculum is effective. 4% faculty disagreed as they have some apprehensions, there was no neutral opinion.
2. The curriculum has been updated from time to time, for this 96.8% faculty agreed whereas 3.2% disagreed. There was no neutral response.

## **II. Teaching, Learning, Evaluation & Research**

1. 97.2% faculty agreed that the admission process adopted by the institution is effective, because the admission work is monitored by the admission committee formed at the beginning and all necessary measures like cut-off the session marks at entry level, quota for reserved category and rules & regulation of the UGC / government / RTMNU are followed. 2.8% of the faculty disagreed, none of the faculty were neutral
2. 96.4% faculty agreed that students centered learning resources are available in the institution, because the library information centre of the institution has enough books, magazines and other learning material. There are full fledged laboratories with latest & updated learning wools and equipments. 3.6% disagreed with the availability of resources.
3. 97% faculty agreed that – faculty are updating their knowledge and skills. The faculty of the institution are constantly engaged in updating their skills for which library is a source from where books, journals are available for reading. Regular newspapers reading, make use of ICT is carried by the faculty. 3% faculty disagreed.
4. 96.6% faculty agreed that class work is taking place as per schedule as in the beginning of the session of the institution teaching plan, time-table is prepared by the faculty & time-table committee. The time-table is prepared according to the workload of the faculty & is put on the notice board which is followed by the faculty & students. Faculty completes the course according to the teaching plan. 3.4% faculty disagreed.
5. 91% faculty agreed that library is a major source of information as our library has a large collection of books and journals and magazines. The students can access e-books. The library has reading and reference section and a separate section for periodicals and dissertations. There is a IT zone for students. The faculty gets learning sources from the library and makes optimum use of it. 9% faculty disagreed.
6. The teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences, 97.2% faculty agreed, as all the faculty get an opportunity to publish research

articles, papers in proceedings, Journals and present their papers in conferences. Owing to this encouragement all the faculty have attended National, International conferences, which has benefitted them. 2.8% disagreed.

7. 97% teachers agree teachers are encouraged to undertake extension service programe. NSS unit, adult education unit exists in the institutions, extension service committee is made, the extension programmes conducted develop social outlook and social responsibility. Social issues are taken into account. 3% disagreed.
8. 85.6% of the teachers agree that sports infrastructure is adequate 14.4% disagree.