

ANNUAL REPORT 2022-23



सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

University Grants Commission

Ministry of Education
Government of India, New Delhi
www.ugc.ac.in

Genesis

From ancient Bharat to modern India, higher education has always occupied a place of prominence in Indian history. In ancient times, Nalanda, Taxila and Vikramsila universities were renowned seats of higher learning, attracting students not only from all over the country but from far off countries like Korea, China, Burma (now Myanmar), Ceylon (now Sri Lanka), Tibet and Nepal. Today, India manages one of the largest higher education systems in the world.*

The present system of higher education dates back to Mountstuart Elphinstone's minutes of 1823, which stressed on the need for establishing schools for teaching English and the European sciences. Later, Lord Macaulay, in his minutes of 1835, advocated "efforts to make natives of the country thoroughly good English scholars". Sir Charles Wood's Dispatch of 1854, famously known as the 'Magna Carta of English Education in India', recommended creating a properly articulated scheme of education from the primary school to the university. It sought to encourage indigenous education and planned the formulation of a coherent policy of education. Subsequently, the universities of Calcutta, Bombay (now Mumbai) and Madras were set up in 1857, followed by the university of Allahabad in 1887.

The Inter-University Board (later known as the Association of Indian Universities) was established in 1925 to promote university activities, by sharing information and cooperation in the field of education, culture, sports and allied areas.

The first attempt to formulate a national system of education in India came in 1944, with the Report of the Central Advisory Board of Education on Post War Educational Development in India, also known as the Sargeant Report. It recommended the formation of a University Grants Committee, which was formed in 1945 to oversee the work of the three Central Universities of Aligarh, Banaras and Delhi. In 1947, the Committee was entrusted with the responsibility of dealing with all the then existing Universities.

Soon after Independence, the University Education Commission was set up in 1948 under the Chairmanship of Dr. S Radhakrishnan "to report on Indian university education and suggest improvements and extensions that might be desirable to suit the present and future needs and aspirations of the country". It recommended that the University Grants Committee be reconstituted on the general model of the University Grants Commission of the United Kingdom with a full-time Chairman and other members to be appointed from amongst educationists of repute.

In 1952, the Union Government decided that all cases pertaining to the allocation of grants-in-aid from public funds to the Central Universities and other Universities and Institutions of higher learning might be referred to the University Grants Commission. Consequently, the University Grants Commission (UGC) was formally inaugurated by late Shri Maulana Abul Kalam Azad, the then Minister of Education, Natural Resources and Scientific Research on 28 December 1953.

The UGC, however, was formally established only in November 1956 as a statutory body of the Government of India through an Act of Parliament for the coordination, determination and maintenance of standards of university education in India. In order to ensure effective region-wise coverage throughout the country, the UGC has decentralized its operations by setting up seven regional centers at Pune, Hyderabad, Kolkata, Bhopal, Guwahati, Bangalore and Delhi. The head office of the UGC is located at Bahadur Shah Zafar Marg in New Delhi, with two additional bureaus operating from 35, Feroze Shah Road and the South Campus of University of Delhi as well.

Annual Report

2022-23

(April, 2022 - March, 2023)

(In Compliance with Section 18 of the UGC Act, 1956 (Chapter III) UGC have the honor to present to the Central Government the Annual Report of the University Grants Commission for the year 2022-23 to be laid before the Parliament)



University Grants Commission

Ministry of Education, Government of India

Bahadur Shah Zafar Marg

New Delhi (India)

www.ugc.ac.in

University Grants Commission Composition

- (1) The Commission shall consist of-
(i) A Chairman, (ii) A Vice-Chairman, and (iii) seven other members, to be appointed by the Central Government.
- (2) The Chairman shall be chosen from among persons who are not officer of the Central government or of any State government.
- (3) Of the other member referred to in clause (iii) of sub-section (1) – (a) two shall be chosen from among of the Central Government, to represent that Government (b) not less than four shall be chosen from among persons who are at the time when they are so chosen, teachers of Universities; and (c) the remainder shall be chosen from among persons:- (i) who have knowledge of, or experience in, agriculture, commerce, forestry or industry; (II) who are member of the engineering, legal, medical or any other learned profession; or (iii) who are Vice-Chancellors of Universities or who, not being teachers of Universities, are in the opinion of the Central Government, educationists of repute or have obtained high academic distinctions. Provided that not less than one-half of the number chosen under this clause shall be from among persons who are not officers of the Central Government or of any State Government.
- (4) The Vice-Chairman shall exercise such of the powers, and discharge such of the duties, of the Chairman as may be prescribed.
- (5) Every appointment under this section shall take effect from the date on which it is notified by the Central Government in the official Gazette.

Composition of the Commission Members during 2022-23

1	Chairman Prof. Mamidala Jagadesh Kumar	
2	Vice-Chairman Prof. Deepak Kumar Shrivastava (*)	
	OTHER MEMBERS	
3	Shri K. Sanjay Murthy	Secretary, Department of Higher Education, Ministry of Education (MoE), 127-C, Shastri Bhawan, New Delhi
4	Shri Vineet Joshi (@)	Additional Secretary, Deptt. of Higher Education, Ministry of Education, 128-C, Shastri Bhawan, New Delhi
5	Shri Sanjay Prasad (#)	Additional Secretary, Deptt. of Expenditure, Ministry of Finance, North Block, New Delhi
6	Prof. (Ms.) Sushma Yadav	Pro Vice-Chancellor, Central University of Haryana & Former (Vice-Chancellor) Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Haryana
7	Prof. E. Suresh kumar	Vice-Chancellor, The English and Foreign, Languages University, Tamaka, Hyderabad –Telangana
8	Prof. M.K. Sridhar, Ph.D.	Formerly Professor and Dean of Management Studies, Bangalore University, Bangalore
9	Dr. Shivaraj	Professor of Chemistry Dean, Faculty of Science and Development & UGC Affairs Osmania University, Hyderabad –Telangana
	Secretary Prof. Rajnish Jain (\$) Prof. Manish R. Joshi (%)	

(*) w.e.f. 2nd September, 2022

(@) w.e.f. 29th April, 2022 upto 31st October 2022

(#) w.e.f. 1st November, 2022

(\$) upto 8th February, 2023

(%) w.e.f. 9th February, 2023

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December, 2023

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Foreword

The Annual Report of the University Grants Commission (UGC) for the period 2022-23 highlights the major initiatives taken by the UGC towards maintaining and coordinating higher education standards in India. It also showcases the initiatives undertaken by the UGC to promote the general development of universities and colleges, focusing on enhancing access, equity, relevance and excellence.

During the 2022-23 period, which marked the second anniversary year of NEP 2020, the UGC undertook various transformative initiatives to advance higher education in India. These included introducing 'Indian Knowledge Systems' (IKS) as a subject in the National Eligibility Test (UGC-NET) and approving draft guidelines for faculty training in IKS. The UGC also implemented pioneering regulations for Twinning, Joint Degree, and Dual Degree Programs, aligning with the National Education Policy (NEP) 2020, emphasizing academic flexibility and global standards. Furthermore, the Commission's decision to launch the Academic Bank of Credits (ABC) reflects its commitment to enhancing academic mobility and flexibility. The establishment of an e-resources portal with Common Service Centers (CSCs) of the Ministry of Electronics and Information Technology (MeitY) was also a significant step towards digital empowerment.

The UGC's commitment to academic excellence was further exemplified through its Research Grant/Fellowship Schemes and initiatives like the 'Guidelines for Pursuing Two Academic Programmes Simultaneously' and 'Guidelines for Engaging Professors of Practice in Universities and Colleges.' In addition, the e-Samadhan Portal has made the grievance redressal process more efficient.

It is hoped that the data/information provided in this Annual Report would be helpful for teachers, students, researchers, and administrators in higher education.

I would like to take this opportunity to express my sincere thanks and gratitude to all the members of the Commission for their unwavering support in carrying forward the UGC's agenda.

I would also like to acknowledge the valuable contributions made by my colleagues in bringing the Annual Report in its present form. Special thanks are due to Dr. Madhukar Maruti Waware, Joint Secretary, UGC; Dr. Diksha Rajput, Deputy Secretary, UGC; Shri Mangat Ram, Under Secretary, UGC; , Smt Raj Kumari, Section Officer, UGC; Shri Abhishek Kumar Anand, IT Consultant, INFLIBNET ; Dr. Prachi Jain Aggarwal, Young Professional, UGC ; Dr Pratibha Shukla, Young Professional, UGC ; Shri Vicky Vats, Clerical Assistant, UGC; Shri Yogesh Kumar Tanwar, Clerical Assistant, UGC and Smt. Anita Kumari, Clerical Assistant, UGC for their valuable contributions and untiring efforts to shape the Annual Report.

Feedback for improving the contents of the Annual Report would be more than welcome.

New Delhi
December 2023

Prof. Mamidala Jagadesh Kumar
Chairman



Executive Summary: 2022-23

The Executive Summary of the UGC Annual Report 2022-23 encapsulates the activities of the UGC undertaken in 2022-23 to achieve its mandatory objectives of coordination, determination and maintenance of standards of University Education. The physical targets achieved under various schemes/programmes implemented by the Commission during 2022-23 and the expenditure entailed on the same have been depicted in detail. The summary will give in a nutshell the composition and role of the UGC, statistical growth in the higher education sector, major decisions taken in the year, financial outlays to Universities and Colleges under various schemes and steps taken to promote Quality and Excellence, Research, Access and Equity including Skill Education, Open and Distance Learning and Online Learning.

1. Introduction

- The Commission consists of the Chairperson, Vice-Chairperson and Nine members (Secretary of Education, Additional Secretary-Expenditure, seven other members) appointed/nominated by the Government of India. The Secretary headed the Commission's Secretariat with 309 working staff including 69 Group 'A' and 151 Group 'B' officers, 84 Group 'C' officials and 5 Canteen Staff. Out of the working staff strength, 26.53% are Women, 24.91% are Scheduled Caste, and 5.82% are Scheduled Tribe employees.
- The UGC had decentralized its functioning by opening 6 Regional Offices and One Bureau office in UGC since 1994. As per the decision taken in the 558th commission meeting held on 06.05.2022, the UGC regional offices have been re-located to UGC New Delhi.
- During 2022-23 UGC received 16337 RTI applications, disposed off 10427 and of the 2104 appeals received, 1408 were disposed off. The RTI fee collected by the RTI cell was ₹25812/- and the additional fee as per RTI rules for providing the information was ₹13366/-.
- The Pay Scale Section is entrusted with the responsibility of coordinating the work of Pay Review Committees set by the Central Govt. from time to time and in the matters relating to Pay Scale and service conditions of teachers and other equivalent cadres viz. Librarians and Directors of Physical Education in Universities and Colleges. During the reporting year 2022-23, the following important decisions have been taken and conveyed to the Ministry of Education.
- Guidelines were issued on 14th November, 2022 for engaging Professors of Practice in Universities and Colleges [No.F.9-1/2010(PS/Misc.)PT-1]. Since one of the recommendations of NEP 2020 is to impart holistic and multidisciplinary education in higher educational institutions, the UGC has created a new position called "Professor of Practice" in which participation of experienced practitioners/professionals/industry etc., in the teaching-learning process is to be ensured.
- During the year 2022-23, the Vigilance Cell received one complaint from the Central Vigilance Commission (CVC), Three from Ministry of Education, Eight from CBI, Five CVC referred complaints forwarded by Ministry of Education and Fifteen from various Universities/Colleges and other agencies. The complaints received against Universities and Colleges were forwarded to the concerned bureau of UGC/Universities/Colleges/ Institutes for taking necessary action. Two RTI/Appeal applications were also received in Vigilance Cell offline and Seven RTI/Appeals were received online along with one parliament question.
- The UGC had been impleaded in 1024 cases filed in various courts of India during 2022-23 and an expenditure of ₹ 238.27 Lakh was incurred on the bills of advocates.
- The Desk-Parliament received 611 Parliament Questions during 2022-23. The number of starred questions was 67 and the rest had been disposed off.

- The Cell against Malpractices which deals with the menace of the existence and mushrooming of Fake Universities and degrees has identified a total of 20 institutions and initiated action on them. Presently, 20 fake universities/Institutions are enlisted in the list of fake universities maintained by UGC which is available on the UGC website (www.ugc.ac.in). Public notices/Press releases for awareness of public/students in newspapers at the beginning of the academic session cautioning aspiring students not to seek admission to Fake Universities/Institutions.
- During the period under report no fresh case was reported to the UGC Internal Complaints Committee on Sexual Harassment of Women at the workplace.
- UGC has nominated a Joint Secretary as Liaison Officer and he is assisted by the Education Officer to safeguard and watch the interest of officers/officials belonging to reserved categories.
- The Anti Ragging Cell which was set up in 2008 is responsible for eradicating the menace of ragging from Higher Educational Institutions. All Higher Educational Institutions have been asked to follow the UGC regulations about ragging. A nationwide 24x7 toll-free anti-ragging helpline 1800-180-5522 has been established with call centre facilities in 12 languages and has been made operational by the UGC for helping victims of ragging, besides facilitating effective coordinated action by all concerned. The complaints can also be filed through email at helpline@antiragging.in, 858 complaints of ragging were recorded by the National Anti-Ragging helpline during 2022-23 and out of this, 797 complaints have been disposed off and 61 complaints were active. An expenditure of ₹ 20203723/- was incurred in executing, monitoring, evaluation and running a 24x7 Anti-Ragging helpline.
- To obtain the policy of zero tolerance, UGC has taken various measures to ensure the Safety of Women on campuses and Programmes for Gender Sensitization.
- UGC sends an advisory once a year to the Vice-Chancellors of all the Universities with the request to implement the guidelines of Gender Champions and inform the same to their affiliated colleges with a request to fill an online compliance of Gender Champion at the SAKSHAM web portal. Latest advisory has been uploaded on 10-06-2022.
- The Public Grievances Cell of UGC receives all the Grievances through online mode as a hard copy through the Ministry of Education. The Grievances received are forwarded to the Bureau Head for immediate reply. 2491 grievances were received out of which 2438 Grievances were disposed off.
- Publication Bureau has been bringing out various publications such as the UGC Annual Report, Annual Account and Guidelines for various schemes/programmes being implemented by UGC enactments reports UGC Conference Reports, Committee Reports, brochures and leaflets, etc. During 2022-23, the Publication Bureau incurred an expenditure of ₹ 1348396/-

Budget and Finances of UGC - The Budget and receipt of Grant-in-Aid for the financial year 2022-23 was to the extent indicated below:

- Total Grants received (Revenue & Capital) from the Ministry of Education under General Budget Head was ₹18069.86 Crores. An amount of ₹ 36.72 Crores as unspent balance (2022-23) was also used during 2022-23.
- Grants Received from the Ministries under Revenue and Capital (General) Budget during 2022-23 are as follows: - (1) Ministry of Education New Delhi (General): ₹ 18069.86 Crores (2) Ministry of Social & Justice Empowerment, New Delhi: ₹ 74.59 Crores; (For National Fellowship for SC candidates & National Fellowship for OBC Candidates) (3) Ministry of Minority Affairs, New Delhi: ₹ 51.61 Crores.
- Revenue and Capital Grants (Fund Received = 18069.86 + Unspent Balance of 2022-23 = 36.72 Crore) Grants amount to ₹ 17067.11 Crore released to Institutions during 2022-23. ₹ 10426.97

Crore had gone to Central Universities, ₹ 3041.53 Crores to colleges of Central Universities, ₹ 403.1 Crore to State Universities, ₹ 397.97 Crore to Institutions Deemed to be Universities, ₹ 15.04 Crore to Colleges of State Universities, ₹ 227.96 Crore to Inter university Centres, ₹ 0.05 Crores to Regional Centres, ₹ 1449.07 to online payment through Banks for Scholarships/ Fellowships, ₹ 9.00 Crore to Distance Education Bureau (DEB), ₹ 976.56 Crores to Institute of Eminence (IoE), ₹ 1.18 Crores to Miscellaneous/Non-Universities/ Institutions/, ₹ 118.76 Crores to Administrative Charges (HO) & (RO).

- The UGC set up a Joint Cadre Review Committee (JCRC) with the objective of recommending a complete framework of Uniform service conditions for the non-teaching staff (Group A, B & C) of central universities, the UGC maintained Deemed to be Universities and the Delhi Colleges. During 2022-23, JCRC resolved 58 cases of non-teaching staff received from CUs/DUs (100% funded).
- During 2022-23, University Grants Commission held 11 meetings out of which 08 meetings were conducted by e-Circulation. Major Decisions taken on matters relating to Standards; References from Government and other National Bodies; Special Programmes; Quality Programmes and Grants to Universities/Colleges are given in Chapter I from Page No. 60 - 80.
- During 2022-23, Special Activities/Initiative taken is given in chapter – I from Page No. 82 to Page No. 89.
- The National Education Policy (NEP) 2020 visualizes a paradigm shift in the Indian higher education system in terms of re-conceptualisation of the structure and system and new educational practices. As part of the one year of transformative reforms under NEP 2020, the University Grants Commission (UGC), in collaboration with the Ministry of Education, Department of Sports, All India Council for Technical Education (AICTE) and National Council for Teacher Education (NCTE), had organised eight webinars on various themes of the NEP. The themes were based on various aspects of the National Education Policy such as Equity and Inclusion; Multidisciplinary and Holistic Education; Skill, Entrepreneurship Development and Employability; Youth Empowerment and Sports Development; Indian Knowledge System, Languages, Arts and Culture; Quality Education, Accreditation and Teacher Development; Research, Innovation and Ranking; Use of Technology in Education.
- Some of the key initiatives undertaken by the UGC include Regulations on Academic Bank of Credits, Guidelines for Multiple Entry and Exit in Academic Programmes, Common Universities Entrance Test (CUET), Regulations on Academic collaboration with foreign Higher Education Institutions (HEIs) for Joint and Dual Degree Programmes, Guidelines for Professor of Practice, Guidelines on Pursuing two Academic Programmes simultaneously, Guidelines for Internship/ Apprenticeship embedded Degree programme, Guidelines for Admission and Supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institutions in India, Curriculum and Credit Framework for Undergraduate Programmes, Minimum Standards and Procedures for Award of Ph.D. Degree, Guidelines for transformation into Multidisciplinary Institutions, Accessibility Guidelines and Standards for Higher Education Institutions and Universities, Regulations on Online and Open and Distance Learning (ODL) Education, Regulations on Credit Framework through SWAYAM, Guidelines for Internationalisation of Higher Education, Framework for Global Citizenship Education in Higher Education, Guidelines for the Establishment of Research and Development Cells in HEIs, Curriculum Framework for Undergraduate Education on basic facilities and amenities for Safe Secure Environment for Women and Women Cell (for Sensitization, Policy Implementation, Monitoring and Grievance Redressal) in Higher Educational Institutions, Guidelines on Fostering Social Responsibility and Community Engagement in Higher Education Institutions in India 2.0.

- Having come into being on 28th December, 1953, the University Grants Commission (UGC) has completed 70 years of its existence with its mandate for the co-ordination and determination of standards in universities. It has, thus, covered 70 milestones of its journey for qualitative improvement of higher education in the country.

2. Statistics: Growth of Higher Education

- The Commission is empowered under Section 12(h) and under Section 12(i) of the UGC Act, 1956 to collect information on all such matters relating the University education in India and other countries as it thinks fit and to require a university to furnish it with such information as may be needed related to the financial position of the University. To get timely and quality data in the Higher Education Sector which has an implication for human development, the Ministry of Education initiated an All India Survey of Higher Education to build a database and to assess the overall picture of Higher Education in the country.
- A dedicated portal (<http://aishe.gov.in>) has been developed with the help of the National Informatics Centre (NIC) for the collection and compilation of the data. All the institutions need to register on the portal to access the portal and upload the data. UGC, Information and Statistics Bureau from 2014-15 has stopped collecting data directly from Universities/Institutions/Colleges on all such matters relating to university education in India. In order to get timely and quality data in the education sector, compilation and estimation of data at all India levels is being made through the portal <http://aishe.gov.in> and this has made us shift to paperless exercise. AISHE portal is the only source of information for preparing educational statistics on student enrolment, foreign students, out-turn/Pass Outs and Teaching staff in universities and colleges. AISHE 2021-22 Report is in the final stage of printing so actual statistical figures on Higher Education could not be prepared for the year 2022-23. AISHE 2022-23 is in the process of collection of data so that statistical figures could not be included in UGC Annual Report 2022-23.
- Gross Enrolment Ratio (GER) 2020-21 in Higher Education in India is 27.30% which is calculated for 18-23 years of Age Group. GER for the male population is 26.7% and for females, it is 27.9%. AISHE Report 2021-22 is not yet published.
- As on 31.03.2023, the number of Universities listed by the UGC under Section 2(f) of the UGC Act 1956 had gone up to 1,085 Universities 56 Central, 465 State Public, 433 State Private, 127 Deemed to be Universities, 4 Institutions established under State Legislation and 13,523 Colleges are listed under Section 2(f) and out of these colleges 10403 colleges are under Section 12B and 3,120 colleges under section 2(f) only in the Higher Education sector.
- During 01.04.2022 to 31.03.2023: 2 Central Universities, 15 State Public Universities, 24 State Private Universities, and 1 Institution Deemed to be a University and No Institute established under state legislature were included in the list of universities.
- During 01.04.2022 to 31.03.2023: 2 State Public Universities and 2 State Private Universities were declared fit to receive central Assistance under section 12B of the UGC Act, 1956.
- During 2022-23 there are 47844* Colleges (Affiliated 44184, Constituent 2023, PG/Off Campus Centres 218, Recognised Centres 1419). (*Figures provisional).
- During the academic session 2021-22, the total student enrolment (estimated on simple average) in all courses and levels in regular and distance education Programmes was 41843704.
- During the year 2020-21, the total foreign Student enrolment (based on actual response) was 48035.
- During the year 2021-22, the total number of Out-turn/Pass-outs in all Higher Education Institutions (HEIs) (Provisional figure) was 10277472*. (*Provisional Figures based on actual response on AISHE Portal 2021-22)

- During the year 2021-22, out of a total of 1510957* Teachers, there were 848552 Male Teachers, 662228 Female Teachers and 177 Transgender Teachers (* Provisional Figures based on actual responses on AISHE Portal 2021-22) in Higher Education Institutions (HEIs).
- During the year 2021-22, out of a total no. of 1138779* Non-Teaching Staff, there were 635502 Male Non-Teaching Staff, 502951 Female Non-Teaching staff & 326 Transgender Non-Teaching Staff (*Provisional Figures based on actual response on AISHE Portal 2021-22) in Higher Education Institutions (HEIs).

3. Development Schemes and Assistance to Universities

General Development Grants are being provided to the Central, State and Deemed Universities for their overall development covering aspects like enhancing access, ensuring equity, imparting relevant education, improving quality, making the administration effective, enhancing facilities for students, augmenting research facilities and any other plans of universities. Maintenance Grants are also being provided to a limited number of universities to meet their recurring expenditure on salaries of both teaching and non-teaching employees, maintenance of labs, libraries, buildings and for obligatory payments such as taxes, telephone & electricity bills, postage, etc. The Central and a few Deemed Universities are being paid both Capital and Revenue (Salary and Recurring Expenditure) grants whereas the State Universities are being paid only Capital Grants. Private Universities give grants for teachers & students schemes only.

- During 2022-23, the number of Central Universities including South Asian University was 56. Out of these, Ten universities namely, (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi (iii) Indian Maritime University, Chennai (iv) South Asian University, New Delhi (v) Nalanda University, Bihar (vi) Rajiv Gandhi National Aviation University, Uttar Pradesh and (vii) Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur (ix) National Sports University, Kourtuk, Manipur & (x) Gati Shakti Vishwavidyalaya, Vadodara are not funded by the UGC.
- During 2022-23, grants released to 45 Central Universities under Recurring Grant (31): ₹ 374411.50 Lakh, Salary Grant (36): ₹ 661085.00 Lakh and Capital Assets (35): ₹ 63725.00 Lakh.
- Grants of ₹ 21000.00 Lakh, ₹ 2625.00 Lakh and ₹ 7875.00 Lakh were released to the Institute of Medical Sciences (IMS, BHU) under Recurring, Capital Assets and Salary respectively during 2022-23.
- An amount of ₹ 15912.94 Lakh has been released to all Central Universities during 2022-23 under the Scheme of Non-NET Fellowship for M.Phil./Ph.D.
- An amount of ₹ 99.56 Lakh has been released to Babasaheb Bhimrao Ambedkar University, Lucknow during 2022-23 and 754 Students benefited during the financial year 2022-23 under Coaching Scheme for Residential Coaching Academies for Minorities/SC/ST/Women.
- UGC established Centres for Indigenous Languages in two Central Universities for the preservation and promotion of endangered Languages with the Scheme.
- UGC is providing funds to all Universities that are under section 2(f) & 12B of the UGC Act for establishing and strengthening the Internal Quality Assurance Cell existing in them.
- The Ministry of Education/Govt. of India, vide its Notification dated 25.05.2022 established a new Central University, namely Sindhu Central University. The University has been functional from a temporary campus at Tura Village UT of Ladakh from the academic year 2022-23 in accordance with the provisions of the Central Universities Act, 2009, as amended by the Central Universities (Amendment) Act, 2021. An amount of ₹8.50 lakh has been released to Educational Consultants India Limited (EdCIL) for the preparation of the DPR of Sindhu Central University.

- Common University Entrance Test (CUET) was introduced in the academic session 2022-23 for admission in all Central Universities and other participating Universities through the National Testing Agency (NTA). The CUET is conducted in a minimum of 13 languages.
- Guidelines on the Optimum Utilization of the resources available in Central Universities. The Government of India/UGC has been supporting Central Universities as well as other HEIs in setting up infrastructural facilities and resources to bring about qualitative improvement in research and development activities. Continuous funding is required for the upkeep and maintenance of the infrastructural facilities and therefore, it has been decided to share their infrastructure with other HEIs for optimum use of the available resources by charging on a nominal charges. This additional revenue would also help these institutions to maintain their resources in a better way, apart from making the state-of-the-art resources available to the needy ones. For this, HEIs may allow their resources, like libraries, laboratories, equipment, etc., to be shared /used during free time by students and researchers of other HEIs.
- The UGC has also decided that no Higher Educational Institution or its Faculties, Schools, Departments, Centres, or any other units therein, by whatever name called, shall be eligible for applying or receiving financial assistance from the Commission from 1st April, 2016 onwards, under any of its schemes without having undergone assessment and accreditation on or before 31st December, 2015. Out of 45 Central Universities: 43 Central Universities have obtained the NAAC accreditation. However, Central University of Andhra Pradesh, Anant Puram, Central Tribal University of Andhra Pradesh, Vijayanagaram & Sindhu Central University of Ladakh are not eligible for NAAC accreditation and Mahatma Gandhi Central University, Motihari has not received accreditation so far.
- As on 31st March, 2023, there were 465 State Public and 433 State Private Universities set up under laws enacted by the legislatures of various states. 267 State Public Universities and 26 State Private Universities are eligible for Central assistance under section 12B of the UGC Act, 1956.
- An amount of ₹ 37,56,174/- was sanctioned as reimbursement under the General Development Assistance Scheme for the XI plan period, and ₹ 16,02,471/- was sanctioned as reimbursement under the Merged Scheme for the XI plan period.
- An amount of ₹ 29,40,34,792/- (from 01.04.2022 to 31.03.2023) has been sanctioned by way of reimbursement to State Universities under the General Development Assistance Scheme for the XII plan period.
- An amount of ₹ 278,09,10,000/- (from 01.04.2021 to 31.03.2022) was sanctioned to Punjab University, Chandigarh towards Non-Plan grant under Salary Head.
- An amount of ₹ 9,00,00,000/- (i.e., 01.04.2021 to 31.03.2022) was sanctioned to Guru Nanak Dev University, Amritsar, Punjab, towards the Celebration of the 550th Birth Anniversary of Sri Guru Nanak Dev Ji.
- As on 30.03.2023, there are 127 Institutions Deemed to be Universities in the country. Out of these Institutions Deemed to be Universities 49 Institutions Deemed to be Universities are under Section 12B of the UGC Act 1956.
- Out of 127 Institutions Deemed to be Universities there are 8 identified Institutions Deemed to be Universities receiving funds GDA/Maintenance/Fixed Maintenance from the UGC.
- The UGC has released an amount of ₹ 39325.00 Lakh (Grant-in-aid General/Pension (31): ₹ 5500.00 Lakh & Salary Object (36): ₹ 33825.00 Lakh) to 8 Institutions Deemed to be Universities during the year 2022-23.
- As on 31st March, 2023, there were 433 Private Universities. 26 State Private Universities under

section 12B of the UGC Act 1956 are eligible for grants under teacher's student-centric schemes. Private Universities are regulated by the UGC through UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations 2003.

4. Development Schemes and Assistance to Colleges

- The focus of Development Assistance to colleges has been on supporting the teaching learning process by upgrading basic infrastructure. Emphasis has been on the expansion and consolidation of facilities in the existing institutions, improvement of standards through modernization, rationalization and diversification of UG courses especially to relate them to career opportunities.
- As on 31.03.2023, there were 46207 Colleges* (Affiliated & Constituent) (*Provisional Figure as per AISHE Portal) in the country. Out of these, only 3120 colleges are recognized up to 31.03.2023 under section 2(f) of the UGC Act. In total 13523 colleges 10403 are eligible to receive grants from the UGC under Section 12B of the UGC Act, 1956. All the schemes/programmes relating to the college sector are being implemented through the UGC. As per decision taken in 558th Commission meeting held on 06.05.2022, the UGC Regional Offices have been relocated to UGC Headquarter at New Delhi.
- During the year 2022-23, total Revenue Grant of ₹ 300382.53 Lakh as a maintenance grant had been provided to 53 Colleges of the University of Delhi. Capital Grant of ₹ 58184959 provided to 18 Colleges of University of Delhi towards Construction of building projects to conduct seminars/conference/workshop.
- During the year 2022-23 total Revenue Grant of ₹ 9614.00 Lakh as a maintenance grant was provided to 4 Colleges admitted to the privilege of Banaras Hindu University.

5. Quality & Excellence

- The University Grants Commission in pursuit of excellence in teaching and research in the Institutions of Higher Education has been providing substantial support to selected universities and colleges through various schemes like Colleges with Potential for Excellence (CPE), Centre with Potential for Excellence in Particular Area (CPEPA), University with Potential for Excellence (UPE) and New Scheme with a view to enable them to reach the world-class level and serve as a benchmark for other institutions in the country.
- To achieve excellence mainly in teaching and to initiate a research culture in colleges, the UGC has initiated a scheme "College with Potential for Excellence" (CPE). The scheme was continued during the XII Plan period, and under the Scheme, there were 314 approved institutions. Out of which 295 Colleges had the CPE Status and 19 Colleges had the College of Excellence (CE) Status under the CPE Scheme. During the year 2022-23, an amount of ₹ 23,46,000/- was released to the 03 Colleges/Beneficiaries under the CPE scheme.
- Under the Scheme University with Potential for Excellence (UPE), so far 16 universities have been selected during the XII Plan and the tenure of 16 all the universities is already over. During the financial year 2022-23, no grant was released to any UPE Universities.
- The University Grants Commission introduced the Scheme "Centre with Potential for Excellence in Particular Areas (CPEPA)" to promote quality and excellence and interdisciplinary approach in teaching and research activities. This initiative also was continued in the XII Plan period and there were 29 institutions that had CPEPA Status under the Centre with Potential for Excellence in a Particular Area (CPEPA). During the financial year 2022-23, no grant was released to any centre under the scheme CPEPA.

- The University Departments of Science including Bioscience, Engineering and Technology, Humanities and Social Sciences are being supported financially under the scheme of Special Assistance Programme (SAP) to achieve excellence in research and to improve the quality of Post Graduate teaching programme. As on 31.03.2023, the number of SAP-supported departments stood at 582. An Expenditure of ₹ 2.13 Crores was incurred on 42 beneficiary departments during 2022-23.
- To provide academic freedom for potential colleges which are recognized under section 2(f) and 12B of the UGC Act, the UGC has been conferring autonomous status on them. As on 31.03.2023 there were 903 Autonomous Colleges spread over 118 Universities and 25 States during 2022-23.
- A comprehensive Programme for the professional development of teachers through Human Resource Development Centers (HRDC) (Academic Staff Colleges ASC) has been carried out in different disciplines. UGC has sanctioned grants to 50 out of 66 HRDCs. The Grant could not be released to 16 HRDCs due to unsettled accounts/HRDCs not operationalizing the TSA for the years 2019-20, 2020-2021, 2021-22 & 2022-23. Approximately 95311 Teachers-participants have gone through the programmes/courses conducted by the 66 UGC HRDCs. An amount of ₹ 32,86,21,758/- (₹32.86 Crore) was released to 50 HRDCs for 2022-23.
- The University Grants Commission initiated the scheme of Human Rights Education in University Sector in 1985. Since then, the Higher Education Sector has been supported financially and for promoting Human Rights and Values and Human Development as well. There are three components of the Human Rights Education scheme (i) Human Rights and Duties, (ii) Human Rights and Values and (iii) Human Rights and Human Development.
- Towards the promotion of the Hindi Language, the Rajbhasha Cell of the UGC organized Essay, Noting & Drafting and Hindi typing competitions for its employees, conducted workshops/Hindi Pakhwara and celebrated Hindi Divas during the reporting year. In the year 2022-23, four meetings of the Official Language Implementation Committee were held on 28.04.2022, 06.09.2022, 22.12.2022 and 24.03.2023 through hybrid medium. Three officers were nominated for Hindi proficient training and all three passed the examination in first class. These three officers were given an incentive amount of ₹10,000/- (Rupees ten thousand only) paid lump on a one-time pay hike. Settlement of accounts by issuing a grant of ₹25 lakh to Mohanlal Sukhadia University and ₹12.50 lakh to Cochin University of Science and Technology, Kochi for the establishment of Hindi Cell in Central University and the establishment and upgradation of the Hindi Department in Central/Deemed/State Universities.
- UGC has been running Joint Research Programme with countries like the USA, UK, Israel, Norway, and New Zealand and has also facilitated Indian Scholars to realize their research potential through scholarship and research programmes, etc.
- Under the Indo-Israel Joint Research Programme, UGC and Israel Science Foundation (ISF), so far 43 projects have been awarded under the programme. The programme is open to all disciplines.
- UGC-UKIERI Thematic Partnerships are intended to be between Institution-based research teams in the UK and India of proven research ability. Under UKIERI Phase III, the Higher Education Leadership Development Programme for Administrative Staff of Indian Universities was implemented. The programme was conducted in two phases and the second phase concluded in March, 2022
- Indo-German Partnerships in Higher Education (IGP): On the basis of the MoU signed between the Ministries and Joint Declaration of Intent (JDI), an MoU was signed on 5th October 2015 between the University Grants Commission (UGC), India and German Academic Exchange

Service (DAAD), Germany on Indo-German Partnership in Higher Education (IGP) and MoU was exchanged in the presence of Honorable Prime Minister of India and Higher Education Chancellor of Germany. In the 1st cycle, 8 Institutional partnerships were awarded in 2016 for Four Years from 1st July, 2016 to 30th June, 2020 extended up to 31st December, 2020. In the 2nd cycle, 9 Institutional partnerships were awarded in 2020 for the project period of 4 years i.e., 1st July, 2020 to 30th June, 2024. An expenditure of ₹ 121.99 Lakh was incurred on Indo-German Partnerships in Higher Education (IGP) during 2022-23.

- The German Academic Exchange Service (DAAD) and the University Grants Commission (UGC) in New Delhi have worked out a programme designed to intensify the scientific cooperation through funding of scholars who would participate in cooperative research projects primarily in the fields of Humanities and social sciences. Priority is given to young Ph.D. and Post-Doctoral scientists and scholars.
- Indo-US 21st Century Knowledge Initiative was announced in 2009 as an affirmation of the commitment to build an enhanced India – United States strategic partnership in education.
- The University Grants Commission has offered these fellowships with the aim of providing an excellent opportunity for young Indian researchers and teachers of all disciplines to have international collaborative research training in advanced techniques and technologies in emerging fields. An expenditure of ₹ 3.98 Lakh was incurred on Raman Fellowships for Post-doctoral Research in the USA 2022-23.
- As per the provisions mentioned in the Indo-Hungarian Educational Exchange Programme, in the year 2022-23, 173 Indian students were selected by the Hungarian Scholarship Board under this scholarship programme. The Indian Government through UGC offers 35 scholarships for Hungarian students. An expenditure of ₹ 14.45 Lakh was incurred on the Stipendium Hungaricum Scholarship Programme.
- As per the Cultural Exchange Programme, four Indian scholars were nominated for participation in an International Seminar in Bulgarian language and culture organized by “St. Kliment Ohridski: Sofia University and “St. Cyril and St. Methodius” University of Veliko Turnovo.
- Indo- Norwegian Cooperation Programme in Higher Education and Research (INCP) is a new initiative that aims at enhancing higher education links between India and Norway during 2022-23.
- Foreign Language Teachers: The UGC has collaborative programmes which, inter-alia, provide for the appointment of foreign language teachers in Indian universities to teach foreign languages. As per the EEP and CEP, appointments of 22 foreign language teachers have been approved in various Higher Education Institutions in India.
- In line with the vision of NEP, 2020 and to make efforts towards the Internationalization of Higher Education in India, UGC has taken various initiatives. UGC has already issued necessary guidelines to all the Universities for the Establishment of the Office for International Affairs. So far, 167 Universities have established the Office for International Affairs.
- The National Eligibility Test (UGC-NET) is conducted to determine the eligibility of Assistant Professor and Junior Research Fellowship (JRF) to ensure minimum standards for the entrants in the teaching profession and research in several subjects of Humanities (including Indian and some foreign languages), Yoga, Social Sciences, Computer Science and Applications, Electronic Science, Forensic Science and Environmental Sciences. The test is conducted twice every year, generally in the month of June and December in 83 subjects. In UGC-NET of December 2022 5,46,679 candidates appeared, out of which 43,917 candidates i.e. 8.03% qualified.

- The CSIR on behalf of UGC, has been conducting NET in five core science subjects. December 2021 and June 2022 (in combined mode) & December 2022 and June 2023 (in combined mode) Joint CSIR-UGC Test, 14791 candidates qualified for the eligibility for Assistant Professor including 3300 candidates qualified for JRF under the UGC scheme.
- State Eligibility Test (SET) duly accredited by UGC for a fixed term. The pattern of SET is the same as that of UGC-NET. However, the University Grants Commission (UGC) in its 561st meeting held on 22.09.2022 has decided to permit the State Nodal Agencies identified by the respective State Governments to conduct State Eligibility Test (SET) without requiring accreditation from UGC.
- Under the Travel Grant Scheme, 37 College Teachers/Librarians had availed this facility for presenting their research papers at International Conferences during 2022-23. An amount of ₹ 39.55 Lakh had been paid to the beneficiaries during 2022-23.
- Nine Inter-University Centres (IUCs) set up as autonomous centres under clause 12(ccc) of the UGC Act, 1956 are functioning in the Indian Universities System to provide common facilities, services and programmes to universities and research institutions, etc. by offering expertise in each field and providing access to the state-of-the-art equipment and excellent library facilities. During the reporting year 2022-23, the UGC had released an amount of ₹ 15441.15 Lakh, ₹ 9608.02 Lakh & 5498.00 Lakh under the 36, 31 & 35 Head to the Eight Inter-University Centers & Two EMMRCs/NFCs Centres.
- The UGC has established 4 National Facility Centres in selected Universities and assisted them regularly. During the year 2022-23, UGC released a grant of ₹ 550.35 Lakh to the Western Regional Instrumentation Centre under 36, 31 & 35 Head.

6. Promotion of Research

- The main objective of the scheme of “Research Projects for Teachers” is to promote excellence in research in higher education by supporting research programmes of University/College teachers in various disciplines. The emphasis is on such areas that cut across disciplines and subjects such as Health, Gerontology, Environment, Nanotechnology, Biotechnology, Stress Management, WTO and its impact on the economy, etc. and other areas as would be identified by subject experts. Major Research Project is an initiative of the UGC for financial assistance to the permanent, regular, working/retired teachers in the Universities and Colleges for undertaking research in their chosen areas. Total Amount of ₹ 1.28 Crore was released to 120 beneficiaries during 2022-23.
- The scheme Research Award is to provide an opportunity to permanent teachers of Universities/ Institutions having doctorate degrees to pursue research in their area(s) of specialization without undertaking any research guidance for a period of two years extendable by one year on the recommendation of the expert committee in exceptional cases. Selections are made for 100 slots in alternate years for all the disciplines. An expenditure of ₹ 0.24 Crore had been incurred towards payment to the awardees during 2022-23.
- To attract meritorious scientists of Indian origin, who may be working abroad, to promote high-quality research, the Scheme of Research Scientists was initiated and implemented in 1983. An expenditure of ₹ 4.95 Crore was incurred towards the salary and contingencies of these Research Scientists during 2022-23.
- The objective of Post Doctoral Fellowship for SC/ST scheme candidates who have obtained a doctorate and published research work to their credit for doing advanced research in their chosen areas. The total no. of slots available under this scheme was 100 per year. During 2022-23, the scheme was merged with the newly launched “Dr. S. Radha Krishnan Post Doctoral Fellowship”,

only the old cases are being settled. The Fellowship is for five years. An expenditure of ₹ 2.05 crore was incurred in the Financial Year 2022-23.

- The Post Doctoral Fellowship for Women scheme was to provide an opportunity to unemployed women candidates holding Ph.D. degrees and intending to pursue post-doctoral research in Science, Engineering and Technology, Humanities and Social Sciences. The total no. of slots available under this scheme was 100 per year. During 2022-23, the scheme merged with the newly launched “Dr. S. Radha Krishnan Post Doctoral Fellowship”. Only the old cases are being settled. ₹ 2.34 crore was incurred in the Financial Year 2022-23.
- Dr. S. Radha Krishnan Post Doctoral Fellowship in Humanities & Social Sciences including languages provides an opportunity to carry out advanced studies and research in Indian Universities and colleges. The total number of slots available under the Scheme is 200 per year. The scheme has been merged with the newly launched “Dr. S. Radha Krishnan Post Doctoral Fellowship”. Only the old cases are being settled. An expenditure of ₹ 2.21 lakh was incurred during 2022-23.
- D.S. Kothari Post-Doctoral Fellowship is provided to pursue Post-Doctoral Research in Basic Sciences/Medical/Engineering and Technology. During 2022-23, an amount of ₹ 25.99 Crores had been released to the 506 Fellows working in various institutions. The scheme has been merged with the newly launched “Dr. S. Radha Krishnan Post Doctoral Fellowship”. Only the old cases are being settled.
- To provide an opportunity for the continuance of research contributions in Basic Science Research by talented Science and Technology teachers who are nearing superannuation in state universities, the UGC started a scheme called UGC-BSR Faculty Fellowship. Teachers who are at the level of Professors/Associate Professors in Science and technology departments of universities are eligible. During 2022-23, ₹6.01 crores have been released to 78 BSR Faculty Fellows from 01.01.2022 to 31.12.2022.
- The Emeritus Fellowship Scheme is for providing an opportunity to superannuated teachers up to the age of 70 years, of all recognized Universities to pursue active research in their respective fields of specialization. The number of slots available under the scheme is 100 for science streams and 100 for Humanities and Social Sciences every alternative year at any given time basis. An expenditure of ₹ 1766/- had been incurred during 2022-23. The scheme has been re-launched as “Fellowship for Superannuated Faculty Members “. Only the old cases are being settled.
- The scheme of Junior Research Fellowships (JRF) (Indian Nationals) JRF is provided to the Indian candidates who qualify for UGC NET conducted by either UGC or CSIR. The JRF carries the fellowship amount of ₹ 31,000/- p.m. for the first two years and ₹ 35,000/- p.m. for the remaining period with annual contingency amounts.
- In the reporting year, an expenditure of ₹ 1144.59 Crore had been incurred under JRF schemes for Sciences, Humanities and Social Sciences. At present approx. 27,050 Scholars are pursuing an M.Phil./PhD under JRF.
- To minimize the social disparities in Higher Education, the UGC provides 2000 National Fellowships to SC candidates every year to undertake advanced studies and Research leading to M.Phil./Ph.D. degrees. During 2022-23, an amount of ₹ 69.24 Crores was disbursed to 3132 SC Fellows under the scheme.
- The Ministry of Minority Affairs has entrusted and funded the UGC since 2009 for the implementation of the Maulana Azad National Fellowship. The rate of fellowship are at par with the other UGC fellowships. During the financial year 2022-23 till September, an amount of ₹ 49.79 crore was disbursed to 2145 beneficiaries.

- Keeping Swami Vivekananda's ideas of women candidates and to achieve and promote girls education, UGC has introduced 'Swami Vivekananda Single Girl Child Fellowship' for research in Social Sciences during 2014-15. An amount of ₹ 6.15 Crores was disbursed to 187 beneficiaries during 2022-23.
- The "Research Fellowships in Sciences for Meritorious Students" (RFSMS) (BSR Fellowships) scheme has been implemented to provide opportunities to meritorious candidates to undertake advanced studies and research leading to Ph.D. degrees in sciences. The candidates who are registered for Ph.D. in Science subjects in Universities with Potential for Excellence/Centers of Advanced Studies and Departments of Special Assistance identified by the UGC are eligible for such fellowships. During 2022-23, a total grant of ₹ 0.54 Crores had been released to 75 JRF/SRF Candidates.
- Post-graduate Scholarships for SC/ST Students in Professional Courses have been implemented keeping in view the social background of the candidates from deprived sections of society and to provide them an opportunity to undertake post-graduate level studies. An amount of ₹ 9.45 Crore has been disbursed to 1212 Beneficiaries during the financial year 2022-23.
- The scheme of the Post Graduate Indira Gandhi Scholarship for Single Girl Child is to achieve and promote girls' education by supporting through scholarships to such girls who happen to be the only child in their families and provide an incentive for the parents to observe small family norms. Girls who have been admitted to a master's degree programme in any recognized university or a PG College are eligible. The duration of the scholarship is for a period of two years with the scholarship amount of ₹ 3,100/- p.m. (for ten months a year). All eligible students will get the scholarship. The scheme has been on-boarded on the National scholarship portal since 2017. An amount of ₹ 13.90 Crore has been disbursed to the ongoing 3839 beneficiaries during the financial year 2022-23.
- To promote and encourage talented students to pursue PG education, the scheme of PG Merit Scholarship for university Rank Holders at the undergraduate level is in place. The awardees under the scheme can pursue their PG courses (professional courses are not covered) in any area of specialization as well as in any institution of higher learning in the country. The first and second-rank holders in general courses and only first rank holders in Honors Courses are eligible for the scholarship. The duration of the scholarship is two years with a scholarship amount of ₹ 3100/- p.m. (for ten months a year). The scheme has been onboarded on the National Scholarship portal since 2017. During the period 2022-23, an amount of ₹ 5.81 Crore has been disbursed to the ongoing 1564 beneficiaries.
- To help graduate students pursue PG studies in higher educational institutions, the UGC has been providing PG Scholarships for GATE-qualified students of M.E./MTech. /M. Pharma. with a Scholarship amount of ₹ 12,400/- p.m. (above 60 % marks in GATE/GPAT) and ₹ 1550/- per month (below 60% marks in first semester). During the Financial Year 2022-23, an amount of ₹ 10.43 Crore was disbursed to 1100 beneficiaries.
- Regarding the promotion of Higher Education in the Northeastern Region (NER) the UGC decided to launch the "Ishan Uday" Special Scholarship Scheme for the North Eastern Region from the academic session 2014-15. The rate of the scholarship is ₹ 5,400/- p.m. for General Degree Courses & ₹ 7,800/- p.m. for Technical and Professional Degree courses. 10,000 candidates are selected under the scheme for the Northeastern Region. An amount of ₹ 142.43 Crores has been disbursed to ongoing 25131 Beneficiaries during the financial year 2022-23.

Based on the recommendations of the Empowered Committee for Basic Scientific Research in Indian Universities the following Schemes are being implemented by UGC:

- To strengthen high-quality research in science-related disciplines at an internationally competitive level and to promote innovative teaching in universities through the induction of fresh talent in an academic faculty, the Faculty Recharge Programme is initiated. In the year 2011 for this purpose, a Cell had been established in Jawaharlal Nehru University, New Delhi, and a National Coordinator had been appointed to initiate the process of selection of teachers. At present 145 faculties are in position out of the total 373 faculties selected under the scheme. During 2022-23 ₹ 47.99 Crores were released in respect of salaries to 149 selectees.
- Under the scheme Start-up Grant for newly recruited faculty, all teachers who are newly appointed at the level of Assistant Professor with a Ph.D. degree with a minimum of two research publications in approved/cited journals are eligible to receive financial support. The quantum of support under the scheme is ₹ 10 Lakh. The applications received up to January 28, 2022, have been considered for selection, and the result was declared in September 2021. Thereafter, no fresh selection was made under the scheme. An amount of ₹ 9.12 Crores was released to 161 faculty members for various Universities/Institutions during 2022-23.
- Under the Mid-Career Award scheme ₹ 10.00 Lakh is provided for a teacher to do research. The grant could be utilized for minor equipment, Chemicals, contingency, and fieldwork. The applications received up to 28.01.2021 have been considered for selection and the result was declared in September 2021. After that, no fresh selection was made under the scheme. An amount of ₹ 0.76 Crore was released to 17 teachers who are pursuing their research in various Indian Universities/Institutions during 2022-23.
- The Research Grant for In-Service Faculty Members scheme aims to provide opportunities to regularly appointed faculty members to pursue research in their area(s). Faculty members up to the age of 50 years, who have a minimum of 10 years of service left in the University, are eligible under the scheme. The tenure of the fellowship is two years and there are 200 slots or, as may be decided by the Commission. One-time financial assistance of ₹10.00 Lakh is provided to the selected candidates. The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.
- Under the Scheme Dr. D.S. Kothari Research Grant for Newly Recruited Faculty Members purpose of the research grant is to provide opportunities to regularly appointed faculty members of Universities/ Institutes/ Colleges (here in after “Institutions”) to pursue research in their area(s). All teachers who are newly appointed at the level of Assistant Professor against permanent posts in the University shall be eligible to receive financial support under the scheme. There are 132 slots under the scheme and the tenure of the fellowship is two years. One-time financial assistance of ₹10.00 Lakh is provided to the selected candidates. The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.

7. Gender and Social Equity

- The scheme of Development of Women Studies in Indian Universities and Colleges is for the expansion of women’s studies through teaching, research and field action and encourage constant interaction with field reality through field action programme. As on 31.03.2023, as many as 159 Women Study Centres had been established and functioning in the university system. ₹ 12.00 Crores were allocated under the Scheme and out of that the grant of ₹ 10.57 Crores was released during 2022-23.
- Govt. of India and the University Grants Commission are continuously monitoring the Progress of implementation of the reservation policy of SCs, STs, OBCs and Persons with Disabilities for Teaching and Non-Teaching staff posts as well as admission to all level courses in universities.

The information on the above parameters is collected by the SC/ST/OBC Section regularly and provided to MoE for information and National Commission for SC & National Commission for ST for further necessary action.

- To support research on the issue of Social Exclusion and inclusion which has theoretical as well as policy importance, the UGC established teaching-cum-research centers in Universities called Centers for Study of Social Exclusion and Inclusion Policy. As on 31.03.2023, as many as 35 Centers are functioning in different universities. An amount of 1.20 Crore has been released during 2022-23.
- With the aim of not ignoring persons with disabilities in the Higher Education System and with an objective to develop courses for special teachers and counselors and to provide facilities in various forms for the differently able persons, the UGC had been implementing one scheme viz. Higher Education for Persons with Special Needs (HEPSN). These schemes are now looked at by a separate cell in the UGC and grants are being released by the Cell. UGC is monitoring the effective implementation of the reservation policy for Persons with Disabilities in employment and admission in Universities/Colleges.
- UGC issues instructions from time to time to all Central/State/Deemed to be Universities and Grants-in-aid Institutions for (i) implementation of SC/ST/PWD/OBC Reservation Policy of the Govt. (ii) display of reservation roster on the University website as per instructions issued by the DOPT O.M. No.36012/2/96-Estt. (Res.) dated 2nd July, 1997 and (iii) filling up of remaining identified backlog reserved vacancies of these categories in teaching and non-teaching posts. Instructions have been issued vide letter No.1-8/2014 (SCT) dated 29.11.2021.
- UGC informed all the Universities and Chief Secretaries of all the State Governments/UTs regarding the implementation of reservation for economically weaker Sections (EWSs) for admission in Higher Educational Institutions in accordance with the One Hundred and Third Amendment of the Constitution of India, for its immediate implementation and compliance.

8. Relevant and Value-Based Education

To promote a holistic understanding of the areas outside India with its cultural, social, economic and strategic specificities and to provide critical input to the policymakers, particularly in India's economic, strategic and political interests, the UGC has been identifying universities from time to time for establishing Area Study Centers during 2022-23.

To acquaint teachers and students with the thoughts and ideas of great social thinkers of India, there are 394 Study Centers established in Universities/Colleges under the Scheme 'Epoch Making Thinkers of India.

9. Integration of Information and Communication Technologies (ICT)

- The e-Governance Cell was established in the office of the University Grants Commission, New Delhi in 2019 with the help of INFLIBNET Centre (an IUC of UGC). A team of dedicated technical staff has been appointed in the e-Governance Cell to expedite the process of e-Governance in UGC. Web portals and Applications have been developed for inviting online applications and information from HEIs under various UGC schemes and activities to make the work environment transparent and paperless.
- e-Office premium version software of the National Informatics Centre (NIC) to achieve a simplified, responsive, effective and transparent working in the office of UGC has been implemented with the help of NIC.

- To ensure the optimum use of the e-office module of the NIC (including e-Noting), UGC has been organizing e-office training programmes for all UGC Officers and Officials from time to time with the help of NIC e-office facilities.
- The main objective of the UGC website is to share important information on various UGC schemes to end users/stakeholders. Stakeholders can submit/upload their various information including University Reports, Proposals for schemes, applications for scholarships/fellowships/ jobs etc. through UGC portal. The UGC website is being updated on a regular basis. A new UGC Website is being developed. “UGC is redesigning the UGC website to make it more user-friendly, informative, and dynamic.
- The University Activity Monitoring Portal (UAMP) of UGC serves as a one-point stop for events/ activities undertaken by HEIs from time to time. This portal is facilitating Universities to upload details of various events/activities undertaken by them. Universities are requested to login to this portal with the same user ID and password as provided to them by UGC for the UGC University portal. Also, Universities may regularly update their contact details on this portal.
- Total expenditure incurred in the Project (INFLIBNET E-Content) during 2022-23 is ₹ 28,02,100/-
- The Government has launched the SWAYAM portal that provides an integrated platform for online courses using information and communication technology (ICT). Through this, it would be possible for any student to join virtual courses offered by the best teachers in the Country, interact with the teacher, take tests, earn academic credits and this can add to their academic record.
- UGC has been entrusted with the responsibility of undertaking Local Chapter activity that includes the adoption and promotion of MOOC courses offered on the SWAYAM.
- Two hundred and Eighty-Nine (289) Universities have come on board to accept credit transfers for courses offered through the SWAYAM platform.
- To address the language barrier, to promote Indian languages and for flexibility of learning in the mother tongue, UGC is in the process of translating 27 PG SWAYAM Non-Engineering courses in 8 regional languages (Hindi, Bengali, Gujarati, Kannada, Malayalam, Marathi, Tamil and Telugu).
- The UGC has Empanelled Six Vendors for Multimedia Related Works for SWAYAM Project of the Ministry of Education, Government of India on Rate Contract basis. Total expenditure incurred in the Project (MOOCs for SWAYAM) during 2022-23 is ₹ 16227889.62/-
- National Academic Depository (NAD) is a 24×7 online store house of all academic awards duly digitized and lodged by academic institutions/boards/eligibility assessment bodies. The Ministry of Education (MoE) has communicated and authorized UGC to implement NAD as a permanent scheme in co-operation with DigiLocker, Ministry of Electronics and Information Technology (MeitY) as a single entity of NAD without levy of any user charge. As of 31 March 2023, 1937, Academic Institutions have been on-boarded and uploaded 12.94 Crores academic awards data through NAD-Digi Locker portal on NAD.
- Academic Bank of Credit: National Education Policy (NEP) 2020 recommends the establishment of an Academic Bank of Credit (ABC), which would digitally store the academic credits earned from various recognized HEIs so that the degrees from HEIs can be awarded considering credits earned. The major functions of ABC are registration of HEIs under the ABC scheme and opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/redemption of students and promotion of the ABC among the stakeholders. The ABC portal (<https://www.abc.gov.in/>) is open for registration of both Students and universities. ABC conducted an online meeting on 29th December 2022 with Vice-Chancellors of Central Universities and directors of IITs. Some representatives of State Universities, Deemed Universities and Private

Universities were also present in this webinar. The total number of institutions onboarded ABC is 1182 and the student ID created is 84 Lakh (Approx.).

- UGC e-Samadhaan Portal was officially launched on 5th September 2022, replacing the existing Student Grievance Redressal Portal, which has some issues and concerns of various stakeholders. Because of the non-availability of a single window system, the stakeholders were lodging multiple complaints /grievances at various places. Due to that, the redressal mechanisms were at a slow pace, which was also causing further concerns to the stakeholders. To resolve the above issues, UGC came up with the “e-Samadhaan Online Grievance Registering and Monitoring System” (<https://samadhaan.ugc.ac.in/>). A Single Window system for all the stakeholders to register their complaints/ grievances on the portal, which would be available 24x7 with a click of a mouse. A toll-free No.1800-111-656, will also be available on the UGC website 24x7 for lodging complaints by the stakeholders on any issue faced by them.

10. Skill Development Initiatives

- The University Grants Commission has been facilitating Higher Educational Institutions to offer skill courses at the level of Certificate, Diploma, Advanced Diploma, B.Voc, M.Voc and Ph.D. under the National Skills Qualifications Framework (NSQF). 1560 Institutions were approved by UGC to offer skill-based programs under NSQF. An amount of ₹ 11.70 cr. was released to various HEIs under NSQF during 2022-23.
- UGC also notified the Guidelines for Higher Education Institutions to offer an Internship/ Apprenticeship Embedded Degree Programme to increase the employability of general degree students. As per these Guidelines, any UG degree programme in all disciplines as specified by the UGC under Section 22 (3) of the UGC Act, 1956 is eligible to embed apprenticeship/internship into the degree programme.

11. Open and Distance Learning and Online Learning

- Applications were invited from eligible HEIs and processed as per the provisions of notified Regulations. Accordingly, 72 HEIs have been recognized by UGC-DEB to offer ODL programmes for the academic year 2022-23.
- As per provisions stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, 3 HEIs have been accorded recognition to offer programmes through online mode for 2022- 23.
- University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, HEIs entitled to start full-fledged online programmes without prior approval of UGC are required to submit an affidavit to ensure compliance with all the provisions of the notified Regulations. The compliance related to the four provisions i.e., Entitlement eligibility criteria of the HEI, Permissibility of proposed programmes to be offered under Online mode, Adherence to UGC Notification of Specification of Degrees, 2014 and its amendments and prior approval of Regulatory Authorities, wherever applicable, was ensured. Accordingly, a list of 68 Higher Educational Institutions (HEIs) (which have submitted affidavits and were entitled to offer online programmes, found complying with the above-mentioned provisions) has been uploaded on the UGC website.
- UGC has provided financial assistance of ₹ 9.00 Crore to 09 State Open Universities to support the development of course materials, development and application of new technology, development of MOOCs, Digitalization, ICT and Quality Assurance measures, networking, etc. during the year 2022-23.

- UGC (ODL Programmes and Online Programmes) Second Amendment Regulations, 2022 have been notified in the official gazette on 18th July 2022.

12. UGC-Quality Mandate- Academic Activities Initiatives

- Learning Outcome-based Curriculum Framework - The Quality Mandate of the UGC has given thrust on Curriculum Reform on a learning outcome-based approach with an aim to equip the students with knowledge, skills, values and attitudes. A new curriculum in 31 subjects which is based on the Learning Outcome-based Curriculum Framework (LOCF) has been developed and uploaded on the UGC website to facilitate universities to revise the curriculum.
- UGC has initiated Evaluation Reforms to revamp the current evaluation system to promote assessment-driven learning with continuous evaluation. Continuous and comprehensive evaluation embraces horizontal assessment modes instead of one single vertical mode. It can be used to assess the overall development of students, for example, critical thinking, problem-solving ability, right application of knowledge, and adherence to ethics. Accordingly, UGC has developed “Innovative Pedagogical Approaches & Evaluation Reforms” and published it on 22.12.2022.
- One of the Quality Mandate initiatives undertaken by the University Grants Commission to accomplish Quality in Higher Education is imparting Life Skills learning for students. There is an immense demand in the country for employable, exceptionally performing graduates with skills, knowledge, values, and ethics crucial for a fresh professional. To introduce the Life Skills curriculum in non-technical undergraduate education, UGC, with the help of a committee, has developed a curriculum for Life Skills (Jeevan Kaushal) in 2018. This curriculum has been revised as per the recommendations of NEP 2020. Has also prepared “Facilitators’ Guidelines for the Curriculum on Life Skills (Jeevan Kaushal)” to effectively implement this Curriculum. The “Draft Curriculum on Life Skills (Jeevan Kaushal) 2.0” and “Draft Facilitators’ Guidelines for Life Skills Curriculum (Jeevan Kaushal)” were uploaded on the UGC website on 24 February 2023 to solicit views/suggestions from stakeholders, including teachers, students, researchers and those involved in the related field latest by 10.03.2023.
- Trans-disciplinary Research for India’s Developing Economy - The Scheme for Trans-disciplinary Research for India’s Developing Economy (STRIDE) aims to enhance research capacity and nurture research culture in general, particularly for trans-disciplinary research in Indian Higher Education Institutions (HEIs), to stimulate national development and entrepreneurship. Grant released during the financial year 2022-23 is 2.17 Crore. The number of beneficiaries till date is 14 Universities/ Colleges
- Consortium for Academic Research and Ethics- The UGC has entrusted the responsibility of journal analysis for the CARE List to the Centre for Publication Ethics, Savitribai Phule Pune University, Pune and four Regional Universities identified by the UGC (henceforth named CARE Universities). A financial grant was released to UGC-CARE Cell journal analysis at Savitribai Phule Pune University (SPPU) and to four regional UGC-CARE Universities this year. A total grant of ₹ 50,00,000/- for two years, 2021-2023 to the Centre for Publication Ethics, SPPU and ₹ 5,00,000/- for each of the regional universities was released. To improve academic integrity and to disseminate the UGC’s initiatives, the Present Status/ Statistics of UGC-CARE reference list of Quality Journal is available on the UGC Website.
- Paramarsh – Mentoring of Non-Accredited Institutions- UGC has implemented the scheme of “Paramarsh” a new initiative for mentoring NAAC Accreditation Aspirants Institutions to promote Quality Assurance in Higher Education. UGC has approved 167 mentor institutions.

- In the National Statement at the United Nations Framework Convention on Climate Change (UNFCCC) CoP 26 Global Leaders' Summit in Glasgow, the Hon'ble Prime Minister's mantra was Lifestyle for Environment, and he also stressed setting a target for Net Zero Carbon Emissions by 2030.
- Tracking of Student's Progress –UGC in its 550th Meeting considered and approved the report on "Student Career Progression and Alumni Network" to track the students' career progress after completion of the course. UGC has already issued necessary guidelines to all Universities to set up the Alumni Connect Cell. So far, 164 Universities have set up the Alumni Connect Cell.
- To give effect to one of the major reforms of NEP 2020, the UGC developed guidelines for multiple entries and exits in academic programmes in HEIs and was notified on 29th July 2021. The UGC has notified the new UGC (Minimum Standards and Procedure for the award of Ph.D.) Regulations 2022 in the official Gazette on 07th November 2022. These new regulations are framed to encourage research scholars to become well-trained researchers and inquisitive explorers. The draft framework was placed in the public domain for feedback and shared with IITs, IISERs, NITs, IIMs, Statutory Councils and Industry bodies for input. Based on the inputs thus received, the framework was revised and the revised one was submitted for the consideration of the Commission through e-circulation and approved. The Curriculum and Credit Framework for Undergraduate Programme was published on 12.12.2022 on the UGC website. To transform the HEIs into multidisciplinary institutions within the timelines suggested by the NEP 2020, therefore, is a challenge. To enable the transformation of HEIs into multidisciplinary institutions, the UGC constituted a committee under the Chairmanship of Prof. R. P. Tiwari. The Committee has suggested multiple ways, such as collaboration, merging and clustering between institutions, to achieve the characteristics of a multidisciplinary institution.

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| 1.1 | Role and Organisation of UGC |
| 1.2 | Special Cells/Sections Functioning in the UGC |
| 1.3 | Publications |
| 1.4 | Budget and Finances of UGC |
| 1.5 | Joint Cadre Review Committee (JCRC) for Central Universities and UGC maintained Institutions Deemed to be universities |
| 1.6 | Major Decisions of the Commission during 2022-23 |
| 1.7 | Special Activities/Initiatives |
| 1.8 | NEP, 2020 and Internationalization of Higher Education |

1.1 Role and Organisation of UGC

The University Grants Commission, which came into existence on 28th December 1953, became a statutory body of the Government of India by an Act of Parliament in 1956. Section 12 of the UGC Act provides that the Commission shall, in consultation with the universities concerned, take all such steps as it may think fit for the promotion and coordination of university education and for the determination and maintenance of standards of teaching, examination and research.

- As per Section 18 of the UGC Act, the Commission shall prepare once every year an Annual Report giving a true and full account of its activities during the previous year, and copies thereof shall be forwarded to the Central Government and the Government shall cause the same to be laid before both Houses of Parliament.
- The UGC serves as a vital link between the Union and State Governments and the Institutions of Higher Learning. In addition to its role of giving grants to universities and colleges, the University Grants Commission also advises Central and State Governments on the measures necessary for the improvement of university education. It also frames regulations such as those on the minimum standards of instruction and qualifications of teachers.
- In order to accomplish the multi-dimensional objectives of higher education and in the discharge of its cardinal function of coordinating and maintaining standards of higher education, the UGC has over the years evolved and implemented a wide variety of programmes for the realization of the goals of higher education.

1.1(i) Organisational Structure

The Commission consists of the Chairman, Vice-Chairman and ten members appointed/nominated by the Central Government. The Chairman is chosen from amongst persons who are not officers of the Central Government or of any State Government. Out of ten members, two are selected from amongst the officers of the Central Government to represent the Government. Not less than four be elected from amongst persons who are, at the time when are chosen, teachers and Universities. The remainder members are chosen from among the following persons:

Who have knowledge of or experience in agriculture, commerce, forestry, or industry;

Who are members of the engineering, legal, medical, or any other learned profession; or

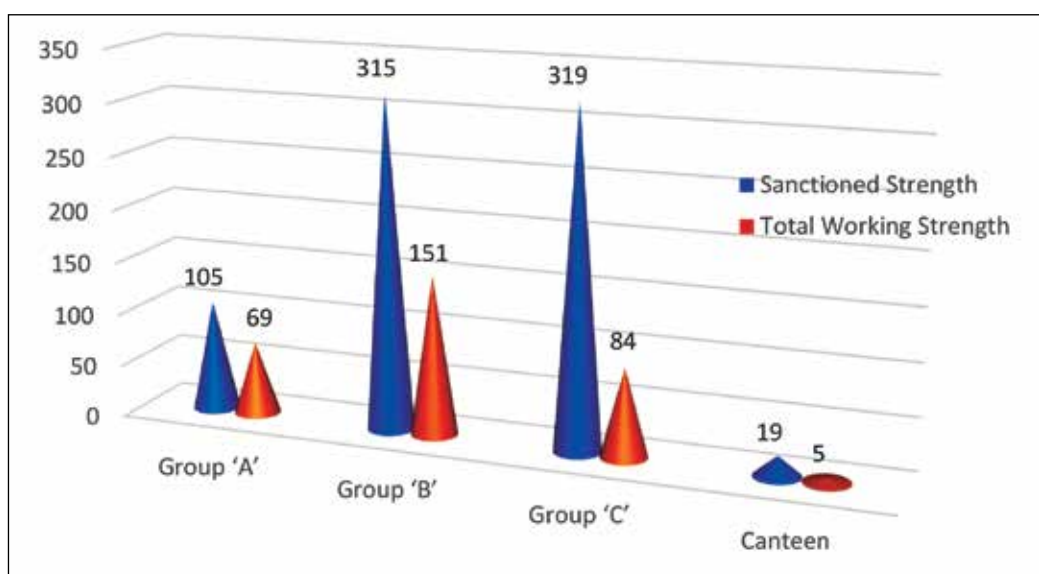
Who are Vice-Chancellors of Universities or who, not being teachers of Universities, are in the opinion of the Central Government, educationists of repute or have obtained high academic distinctions. Provide that not less than one half and the number chosen.

The Executive Head of the UGC is the Secretary. The Commission's Secretariat was headed by the Secretary with the staff during 2022-23.

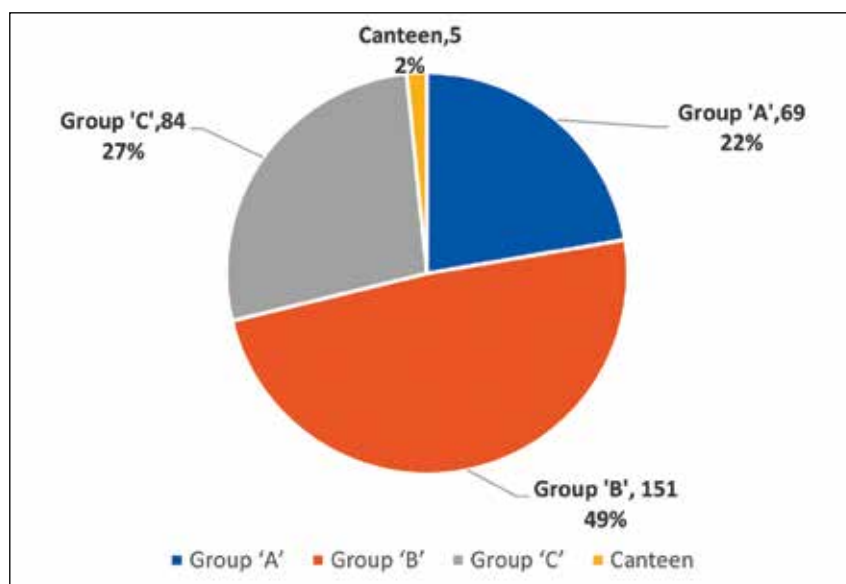
Table 1.1: The Commission's Secretariat Sanctioned & Working Strength during 2022-23

Groups Name	Sanctioned Strength	Total Working Strength	Out of Total Working Strength		
			Women (%)	SC (%)	ST (%)
Group 'A'	105	69 (65.71%)	25 (36.23%)	08 (11.59%)	04 (05.79%)
Group 'B'	315	151 (47.93%)	46 (30.46%)	43 (28.47%)	09 (05.96%)
Group 'C'	319	84 (26.33%)	11 (13.09%)	24 (28.57%)	05 (05.95%)
Canteen	19	05 (26.31%)	Nil	02 (0.40%)	Nil
Total	758	309 (40.76%)	82 (26.53%)	77 (24.91%)	18 (05.82%)

Graph 1.1: The Commission's Secretariat Sanctioned & Working Strength during 2022-23

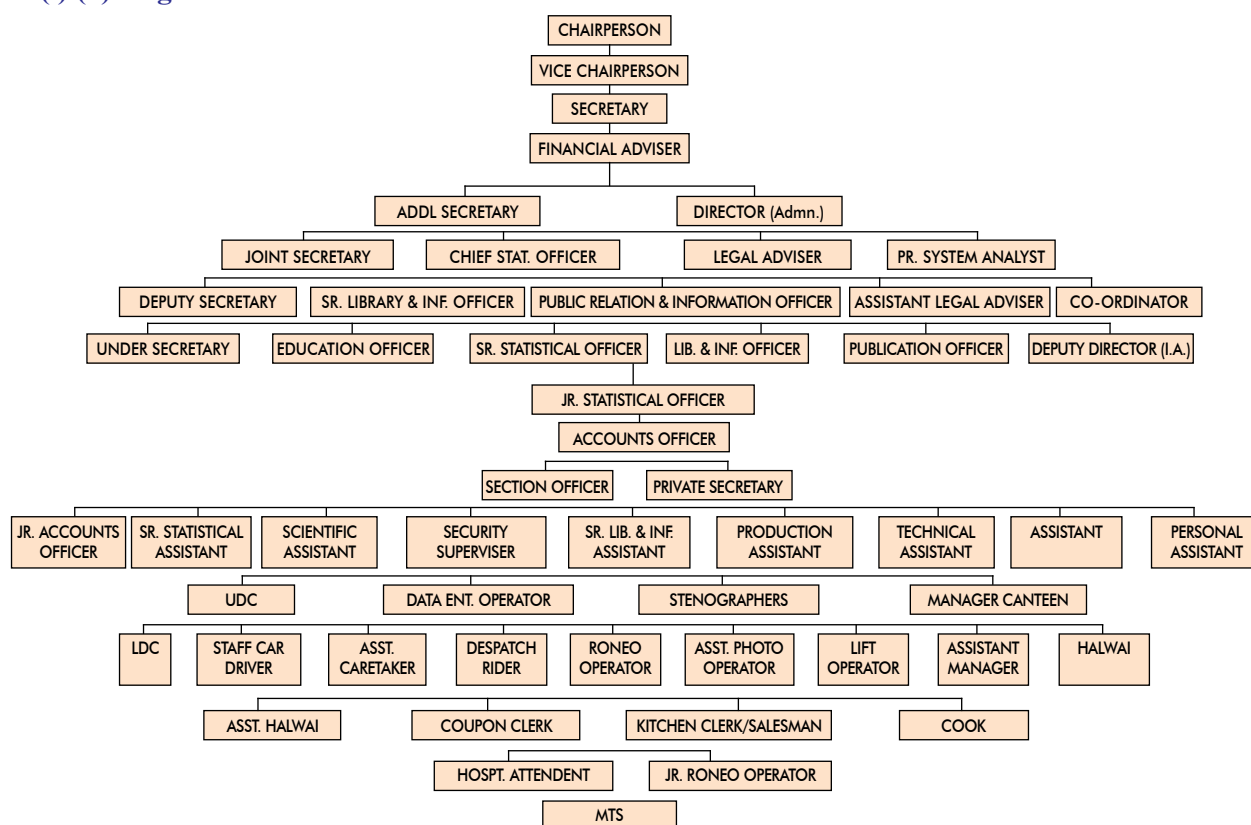


Graph 1.1: Level-wise Working strength of Commission's Secretariat: 2022-23



In the formulation, evaluation and monitoring of programmes, the UGC seeks the help of subject experts from Universities, Colleges, National laboratories and other Institutions.

1.1(i) (a) Organisation chart



1.1(i) (b) Regional Offices

As per decision taken in 558th Commission meeting held on 06.05.2022, the UGC Regional Offices have been relocated to UGC Headquarter at New Delhi as per the following:

S.No.	Name of Regional Office	Re-located at	Name of Bureau
1.	Hyderabad, Guwahati, Bangalore and Northern Regional College Bureau (NRCB)	UGC, 35, Ferozeshah Road, New Delhi - 110001	College Development Bureau – I
2.	Pune, Bhopal and Kolkata	UGC, NET Bureau, South Campus of Delhi University, Benito Juarez Marg, New Delhi - 110021	College Development Bureau – II

1.2 Special Cell/Section Functioning in the UGC

1.2(i) Right to Information Act (RIA) Cell

The University Grants Commission is an autonomous body under the Ministry of Education, Government of India and provides information to the applicants under the Right to information Act, 2005. The RIA cell headed by the Nodal Officer receives the RTI Applications/Appeals and marks the RTI to the respective section and duly forward the RTIs/Appeal to different CPIOs/Appellate Authorities who have the relevant information. There are 23 Appellate Authorities and 36 CPIOs in the office of UGC, including the main office and branch offices. The RTI applications/appeals received from the applicants and notices/decisions from Central Information Commission (CIC) etc. are centrally received in the name of Nodal Officer at the main office and the same are forwarded to the concerned Central Public Information Officers (CPIOs) who have the requisite information. A copy of the RTI applications/appeals/notices/decisions is retained in the RIA cell for record. The Bureau Heads/Deputy Secretary with Independent charge in the UGC is designated as Appellate Authorities under RTI and the Deputy Secretaries/Account Officers/Under Secretaries/ Education Officers in the Bureau under them are designated as Central Public Information Officers. The data of quarterly report of number of RTI applications/appeals/fee etc. is prepared by RIA cell and is uploaded on the CIC portal. The record of the RTI fee collected from the applicants is also maintained by the RIA cell. The list of Central Public Information Officers/ Appellate Authorities is updated time to time and the same is uploaded in UGC website.

The RTIs/Appeals received/Disposed off /Fees received during the year 2022-23 are as follows:

(1st April, 2022 to 31st March, 2023) are detailed as under: -

RTI Received	Disposed Off	Appeal Received	Disposed Off	RTI Fee received (₹)	Additional Fee received (₹)
16337	10427	2104	1408	25812	13366

RIA section had organized two workshops/training for the UGC officials during the year 2022-23 as under:-

A two half-a-days workshop conducted by Quality Control of India on “Provisions and procedures, exemptions and exclusions and third-party information under Act, 2005 on 12th and 14th September, 2022 at UGC Head Officer. 51 Officers participated in the workshop.

A two-day Institute of Secretariat Training and Management (ISTM) Training on “Organisation Specific Training Programme” under Right to Information Act, 2005 conducted on 16th and 17th January, 2023. 25 participants were benefited from the training.

1.2(ii) Pay Scale Section

The Pay Scale Section is entrusted with the responsibility of coordinating the work of Pay Review Committees set by the Central Govt. from time to time and in the matters relating to Pay Scale and service conditions of teachers and other equivalent cadres viz. Librarians and Directors of Physical Education in Universities and Colleges. It also interacts with the national-level Organisations of teachers and other equivalent cadres. During the reporting year 2022-23, the following important decisions have been taken and conveyed to the Ministry of Education.

1. Guidelines have been issued on 14th November, 2022 for engaging Professor of Practice in Universities and Colleges [No.F.9-1/2010(PS/Misc.)PT-1] - Since one of the recommendations of NEP 2020 is to impart holistic and multidisciplinary education in higher educational institutions, the UGC has created a new position called “professor of Practice” in which participation of experienced practitioners/professionals/industry, etc., in the teaching-learning process is to be ensured.
2. Public Notice has been issued dated 23rd December, 2022 regarding the eligibility criteria for CAS Promotions of University Teachers from Academic Level 12 to Academic Level 13A and Academic Level 13A to Academic Level 14[No.F.9-1/2020(PS/misc.)]
3. Public Notice was issued on 6th March, 2023 regarding criteria for promotion under CAS in terms of guiding Ph.D. Scholars [No.F.9-1/2020(PS/Misc.)]
4. Public Notice has been issued on 3rd February, 2023 regarding the eligibility criteria for CAS Promotions of University Teachers from Academic Level 12 to Academic Level 13A and Academic Level 13A to Academic Level 14 [No.F.9-1/2020(PS/misc.)]
5. Public Notice was issued on 8th February, 2023 regarding awarding Ph.D. Degree certificates to candidates successfully completed viva-voce in compliance to UGC Regulations [No.F.3-2/2022(PS/PG/MoE)]
6. Public Notice has been issued on 14th June, 2023 regarding introducing a scheme called “Professor of Practice” [No.F.9-1/2010(PS/Misc.) PT-1]-Portal for common platform has been created by UGC for experts as well as higher education institutions where they can register and search for appropriate opportunities.
7. 3000- Pending court cases have been replied from 1st April, 2022 to 31st March 2023.

1.2(iii) Vigilance cell

The University Grants Commission has set up a Vigilance Cell in accordance with the instructions of the Government of India to keep a close watch on official work so that it does not indulge in acts of corruption. The Secretary, UGC is also functioning as C.V.O of UGC. The CVO is mainly responsible for the prevention and detection of corruption cases in the UGC, Universities / Colleges and for taking legal action wherever necessary. The CVO is to further ensure the following:

- Maintaining proper surveillance on officers of doubtful integrity.
Ensure prompt observance of Conduct Rules relating to integrity, covering:
(i) Statement of assets and acquisitions, (ii) Gifts, (iii) Relatives employed in private firms or doing private business, (iv) Benami transactions.
- Location of sensitive spots, regular and surprise inspections of such spots and proper scrutiny of personnel who are posted in sensitive posts.
- Introduction of preventive measures for bringing transparency and simplicity in the process of allocation and disbursement of grants to universities and colleges.

- As directed by the Central Vigilance Commission, the UGC observed the Vigilance Awareness Week from 31st October to 6th November 2022. During the week various activities were undertaken such as - Essay writing competition on “Corruption Free India for a Developed Nation” एक-विकसित राष्ट्र के लिए भ्रष्टाचार मुक्त भारत”, administering the pledge (online) and displaying banners during the period.

Vigilance Cell also advised all the universities to observe Vigilance Awareness Week as per the instructions issued by the CVC.

During the year 2022-23, the Vigilance Cell received 1 complaint from CVC, 3 from MHRD, 8 from CBI, 5 CVC referred complaints forwarded by MHRD and 15 from various Universities / Colleges and other agencies. The complaints received against Universities and Colleges have been forwarded to the concerned bureau of UGC/Universities/Colleges/ Institutes for taking necessary action. Enquiry Committees were constituted in some cases to look into the complaints regarding the misuse of the UGC funds. The Cell advises the concerned Bureaus to take action according to the findings of the enquiry on the complaints. The factual reports on the complaints were also sent to CVC/MHRD.

Besides the above, 02 RTI/Appeal applications were also received in Vigilance Cell by offline and 07 RTI/Appeals received online and 1 parliament question. The replies were sent in time.

1.2(IV) Legal Cell

The Legal Cell coordinates the Court Cases between Standing Counsels/Panel Advocates engaged in different courts, tribunals other Judicial bodies all over India and different Bureaus of UGC. Secondly, it also provides legal opinion on different matters to all the Bureaus of UGC. Presently, most of the running cases are regarding pay scales, qualifications, age of superannuation, selection of teaching and non-teaching staff of the Universities and Colleges, admission in Professional NET Courses, Common Entrance Test and Establishment of different Institutions / Fake Institutions etc. Some cases are regarding administrative matters of UGC staff also. A panel of Advocates in different courts, including the Supreme Court of India, has been prepared with the approval of the Competent Authority.

During the year 2022-23, UGC received 1024 cases and incurred and expenditure of 238.27 Lakh on the bills of advocates.

1.2(v) Desk Parliament

Desk Parliament in the UGC office coordinates the replies to Parliament Questions related to higher education received from various Ministries of the Govt. of India particularly Ministry of Education.

The number of parliament questions received & replied during Budget, Monsoon and Winter Sessions of Lok Sabha/Rajya Sabha from 2018-19 to 2022-23 is given below:-

Year	Total number of Parliament Questions	Number Of Starred Questions Out Of Total Parliaments Questions
2018-19	634	47
2019-20	801	49
2020-21	373	18
2021-22	619	58
2022-23	611	67

Number of Parliament Questions received in 2022-23 (1st April, 2022 to 31st March 2023)

Session Date	Lok Sabha Parliament Question received		Rajya Sabha Parliament Question received		Total Admitted/Unstarred	Total Starred	Grand
	Admitted /Un-starred	Starred	Admitted / Un-starred	Starred			
18 th July, 2022 to 12 th August, 2022	82	8	76	8	158	16	174
7 th Dec., 2022 to 29 th Dec., 2022	75	6	95	8	170	14	184
31 st January, 2023 to 06 th April, 2023	118	20	98	17	216	37	253
Total	275	34	269	33	544	67	611

Assurance=12

1.2(vi) Anti-Malpractice Cell (AMPC)

The Mal-Practice Cell was established on 30 May, 1996 and renamed as Anti-Malpractice Cell (AMPC) on 08.02.2016.

With the expansion of the higher education system, several types of Mal Practices have emerged which need to be addressed immediately to restore the credibility of the higher education system. AMPC is dealing with matters relating to the existence/functioning of fake or unrecognized universities/institutes in the country that are established/awarding degrees in contravention of the UGC Act, 1956.

These are not established under the State Act or Central Act or Provincial Act or Institution especially empowered to confer or grant degrees. Thus, the fake universities/Institutes are not recognized under Section 2(f) and Section 3 of the UGC Act, 1956.

The basic objective of the AMPC is to examine the complaints regarding unrecognized Institutions received from the general public/students/parents, etc. News regarding fake institutions that appear in print/electronic media is also taken into cognizance, and necessary action is initiated against those institutions.

Presently, 20 fake universities/Institutions are enlisted in the list of fake universities maintained by UGC, which are available on the UGC website: www.ugc.ac.in.

1. Salient activities undertaken during 01.04.2022 to 31.03.2023 are as under:

- I. Public Notices were issued through the UGC website and in leading national daily newspapers to make the Public/students aware of the unrecognized status of universities/institutions and to warn them not to seek admission in such fake universities/institutes.
- II. Published public notices on the list of fake universities/institutes in leading Hindi and English newspapers.
- III. State-wise list of fake universities uploaded on the UGC website: www.ugc.ac.in.
- IV. Written letters to State Chief Secretaries, Education Secretaries and Principal Secretaries to act against the fake universities/institutes located under their jurisdiction.

2. Warning Notices were issued to the following unapproved/self-styled institutions:

- I. Twibbunnabsvi Open University, Project Office, 2nd Floor, Wisdom Tower, Jafer khan Colony Road, Kozhikode-673004.
- II. International Islamic University of Prophetic Medicine, Calicut, Kerala-673571.
- III. Bible Open University of India, H. No. 49-35-26, N.G.O's Colony Visakhapatnam, Andhra Pradesh-530016.

- IV. Sunstone Edversity, corporate Office-3rd Floor, Tower-B, Awfos Unitech Cyber Park, Sector-39, Gurugram, Haryana-122002
- V. Vikramshila University, Jamuni More, AnchalKatoriya (Banka), Bihar-813101
- VI. Digital University of Skill Resurgence (A Virtual Meta University), 54, Samarat Nagar Near Hindi University, Ring Road, Wardha (Maharashtra)-442001
- VII. SarvaBharatiya Shiksha Peeth, Near S.K. Choultary, Devanur Main Road, 6th Link Road, Vijayanagar, Tumakuru, and Karnataka-572102
- VIII. Global Human Peace University, 1035, 4th Block, Near Golden Heights, Dr. Rajkumar Road, Rajali Nagar, Bangaluru-560010 (Karnataka).
- IX. International Institute of Fashion Technology (IIFT), Plot No. 6, Gujranwala Town, Part-II, G.T. Karnal Road, New Delhi-110009
- X. Published Public Notice on the following unrecognized institutes on UGC website.
- XI. International Islamic University of Prophetic Medicine, Calicut, Kerala-673571.
- XII. Open International University for Alternative Medicines, 60, Mela Chetty Street, Kuttalam-609801
- XIII. Bible Open University of India, H. No. 49-35-26, N.G.O.'s Colony, Visakhapatnam, Andhra Pradesh-530016
- XIV. Digital University of Skill Resurgence (A Virtual Meta University), 54, Samarat Nagar near Hindi University, Ring Road, Wardha (Maharashtra)-442001.

1.2(vi) (a) Inclusion of one fake university in the list:

- I. Bible Open University of India, H. No. 49-35-26, N.G.O's Colony Visakhapatnam, Andhra Pradesh-530016.

1.2(vi) (b) Deletion of the names of the following institutions from the list of fake universities as maintained by the UGC

- I. Nababharat Shiksha Parishad, Anupoorna Bhawan, Plot No. 242, Pani Tanki Road, Shaktinagar, Rourkela-769014
- II. North ODISHA University of Agriculture & Technology, Odisha.

1.2(vii) Sexual Harassment of Women at workplace Cell

To look into the grievances of women employees at the workplace, the UGC has an Internal Committee on "Sexual Harassment of Women at workplace," which is headed by the Joint Secretary, UGC. Various steps have been taken for wide publicity of the Committee. Notices have been put up at the main reception of UGC Head Quarter. The Constitution of the Committee, along with telephone numbers, have been uploaded on the UGC website for the general awareness of the public.

During the period under report, no fresh case was reported to the UGC Internal Complaints Committee on Sexual Harassment of Women at the workplace.

1.2(viii) Special Reservation Cell

UGC has nominated the Joint Secretary as Liaison Officer and he is assisted by the Education Officer to safeguard and watch the interest of officers/officials belonging to reserved categories.

1.2(ix) Anti Ragging Cell

Objective: Objective to curb the menace of ragging in the educational institutions and make India a ragging-free nation are as follows:

1. The programme must covers the entire nation.
2. Prevention is achieved through-
 - (a) improved communication among college authorities, parents and students
 - (b) effective monitoring of compliance with regulations and
 - (c) enhanced public awareness.
3. The programme also provides an effective mechanism for the redressal of students' complaints.
4. The Commission has made it mandatory for all institutions to incorporate in their prospectus the directions of the Government regarding prohibition and consequences of ragging.

During 2022-23 the ARC section of UGC undertook for curbing the menace of ragging in the HEIs.

- An Anti-Ragging toll-free “helpline” 1800-180-5522 in 12 languages has been made operational by the UGC with Call Centre facilities for helping victims of ragging, besides facilitating effective coordinated action by all concerned. The complaints can also be filed through email at helpline@antiragging.in
 - UGC issued a circular to all universities dated 16.09.2022 with a request to take necessary steps to ensure zero tolerance of ragging and to adopt the initiative measures taken by UGC to create awareness in all the Universities/Colleges about the ill effects of ragging.
 - An Anti-Ragging Committee Meeting held on 20th May, 2022 under the Chairmanship of Shri Rakesh Kumar Mishra (IPS) Retired to look into the issue of ragging and suggest on means of prevention in Educational Institutional. In the meeting the National Medical Commission was mainly sensitized to reduce the cases of ragging in medical colleges. All councils were requested to implement the best practices of other councils.
 - The 14th meeting of Inter Council Committee Meeting to discuss the issues of Monitoring of Anti Ragging measures in institutions of higher education held on 12.04.2022. The committee took decision of amending existing regulation of anti-ragging as regulation are more than 10 years old and the same is under process.
5. Anti-Ragging Cell of UGC in Coordination with Monitoring Agency & Helpline follows up/close the case with the satisfaction of victim.

Details of Ragging Complaint registered from 01.04.2022 to 31.03.2023.

Complaint received	Complaint closed	Complaint Active
858	797	61

UGC spent ₹ 2,02,03,723/- (Rupees Two Crores Two Lakh Three Thousand Seven Hundred Twenty-Three Only) during the financial year 2022-23 to curb the menace of ragging.

1.2(x) Internal Audit Cell

The Internal Audit Cell was set up in May, 1995 in the University Grants Commission on the recommendations of the Director General of Audit & Revenues to oversee the UGC accounts for better

maintenance and transparency. Since then, it has been functioning in the office headed by a Deputy Director, supported by an Audit/Junior Audit Officer who is on deputation from Govt. of India. The Internal Audit Cell advises UGC on various financial as well as administrative matters of the UGC. The cell is also entrusted with the work of pre-audit of pension payment cases, GPF/CPF final payment cases, pay fixation, contract documents and other matters entrusted from time to time and also post audit of accounts, test checks of the grant-in-aid registers and sanction, pursuance/settlement of objections taken in statutory audit and coordination with various concerned bodies in connection with replies to paras of audit report. The work of inspection of accounts and verification of utilization of funds released to Universities and other beneficiary institutions are also entrusted to the Cell.

1.2(xi) Gender Sensitization Cell/Gender Champion

Under this scheme, two schemes are being dealt by the GS section i.e. (i) Gender Sensitization and (ii) Gender Champion, the details are as under:

The UGC set up a Task Force to “Review the Measures for Ensuring Safety of Women on Campuses and Programs for Gender Sensitization” on 8th January, 2013, under the Chairmanship of Member UGC, to assess the situation prevailing in all institutions of higher learning to ensure the freedom, safety and security of girls and women, in particular, and the entire youth in general.

UGC has issued the following **Advisories** once in a year to the Vice-Chancellors of all the Universities (available on the UGC website i.e., www.ugc.gov.in and saksham.ugc.ac.in

- a. Annual return on cases of Sexual harassment: UGC sends advisory once in a year to the Vice-Chancellors of all the Universities with the request to send the information regarding Annual Return on cases of Sexual Harassment yearly and to constitute an Internal Complaint Committee and inform the same to your affiliated colleges with request to fill an online compliance of Gender Audit at SAKSHAM web portal. Latest advisory has been uploaded on 10-06-2022.
- b. To implement the guidelines of Gender Champions, UGC sends advisory once in a year to the Vice-Chancellors of all the Universities with the request to implement the guidelines of Gender Champions and also inform the same to your affiliated colleges with request to fill an online compliance of Gender Champion at SAKSHAM web portal. Latest advisory has been uploaded on 10-06-2022.
- c. To ensure that a Special Drive be conducted in Autonomous Bodies (Abs)/Public Sector Undertakings (PSUs)/Higher Educational Institutions on the following activities: -
 - i. To conduct sensitization workshops for their employees to make them aware of the provisions of the Act.
 - ii. To observe the 25th of November as the International Day for the Elimination of Violence against Women.
 - iii. To observe Discrimination against Women in Pakhwada from 25th November to 10th December, 2022.
 - iv. Internal Complaints Committees to conduct a special drive to review the pending cases and take appropriate action before 9th December. This advisory has been issued on 22nd November, 2022.

Guidelines on Basic Facilities and Amenities for Safe Secure Environment for Women and Women Cell (for Sensitization, Policy implementation Monitoring and Grievance Redressal) in Higher Educational Institutions (2022) is available on the UGC website i.e. www.ugc.gov.in.

1.2(xii) Public Grievances Cell

Public Grievances Cell of UGC receives all the Grievances through online mode. The grievances received on the portal of UGC are forwarded to the Concerned Bureau Heads of UGC for immediate reply (within 30 days) to the applicant/petitioner electronically. A status report is prepared and sent to the MoE from time to time.

UGC Public Grievance Cell forwards all the Public Grievances received online on the same day to the respective Bureau Heads on their official ID for immediate reply. This PG Portal is monitored daily by the PG Cell and the Bureaus are requested through reminders in order to speed up the disposal of grievances and reduce the number of pending grievances.

01.04.2022 – 31.03.2023 (Online)

- Total No. of Public Grievances received till date = 2491
- Total No. of Public Grievances disposed off = 2438
- Total No. of Pendency with subordinates for reply = 53

Public Grievance Cell of UGC receives all the Grievances through the Ministry of Education as a hardcopy. The grievances received offline are diarised and forwarded by e-office to the Concerned Bureau Heads of UGC.

01.04.2022 – 31.03.2023(Offline)

- Total No. of Public Grievances received = 406
- Total No. of Public Grievances forwarded to concerned section = 406
- Total No. of Public Grievances Returned to Concerned Section = Nil

1.3 Publication

The Publication Bureau has been bringing out various publications such as the UGC Annual Report, Annual Account, and Guidelines for various Schemes / Programme being implemented in Higher Education, UGC enactments report on UGC Conferences, and Committee Reports.

Language Editing of documents and Printing of stationery items was also undertaken during 2022-23 In this regard, UGC has incurred ₹ 13,48,396 (Thirteen lakh Forty-Eight Thousand Three Hundred Ninety-Six only) for the printing of documents and language editing.

Printed during 1-04-2022 to 31-03-2023

S.No.	Name of the Documents/Items
1.	Apprenticeship/Internship embedded Degree Programme (English and Hindi)
2.	Akhil Bharatiya Shiksha Samagam (Brochure, Programme)
3.	Education Framework for Global Citizenship in Higher Education (English)
4.	Annual Report 2021-22(English and Hindi)
5.	Annual Accounts 2021-22(English and Hindi)

1.4 Budget and Finances of UGC

The UGC Act empowers the Commission to allocate and disburse funds, out of the fund of the Commission to universities, colleges and other institutions of higher education in the form of Maintenance (Revenue) and Development (Capital) grants through various programmes/schemes of the Commission to maintain and improve standards in the higher education sector.

Table 1.4(i): Budget Allocation for the year 2022-23

(₹ In Crore)

S.No.	Budget Head	Allocation (Revenue & Capital)	
		Budget Estimate (BE)	Revised Estimate (RE)
1	General	16362.00	17562.00
Total:		16362.00	17562.00

Table 1.4(ii) : Grants received during 2022-23

(₹ In Crore)

S.No.	Budget head	Grants Received (Revenue & Capital)
1	General	18069.86
Total:		18069.86

Table 1.4(iii): Total Grants received during 2022-23 under Revenue & Capital (General) Budget Head

(₹ In crore)

S.No.	Grants Received From	Grants Received (Revenue & Capital)
1	Ministry of Education, Shastri Bhawan, New Delhi. (General)	18069.86
2	Ministry of Social & Justice Empowerment New Delhi	
	i) National Fellowship for SC Candidates	42.00
	ii) National Fellowship for OBC Candidates	32.59
3	Ministry of Minority Affairs New Delhi	51.61
Total:		18196.06

Graph 1.4(iii): Grants Received (Capital & Revenue): 2022-23

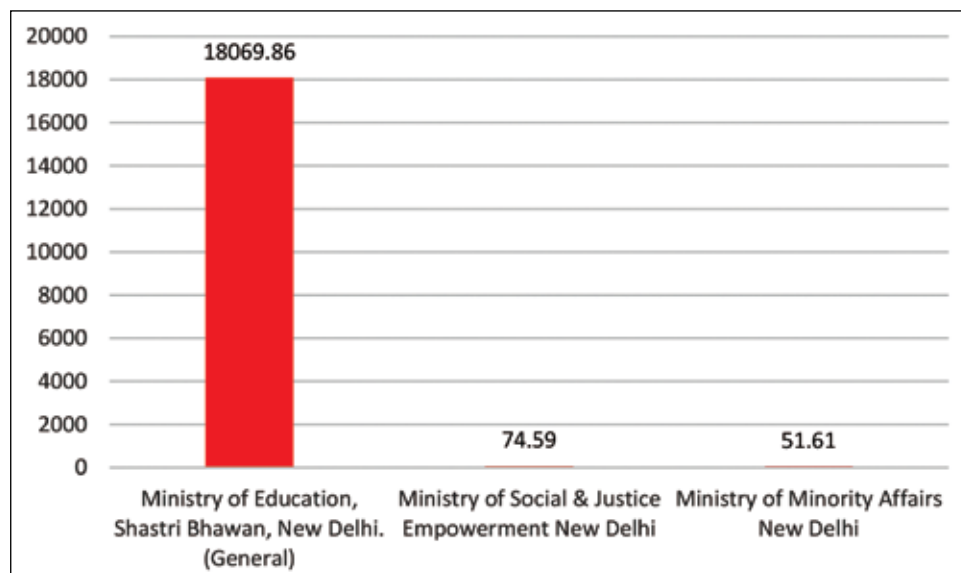


Table 1.4(iv): Revenue & Capital Grants Released to Institutions during 2022-23

(₹ In crore)

S.No.	Type of Institutions	Revenue & Capital Grants	% of total Revenue & Capital Grants
1	State Universities	403.01	2.23
2	College of State Universities	15.04	0.08
3	Central Universities	10426.97	57.70
4	Colleges of Central Universities	3041.53	16.83
5	Inter-University Centers	227.96	1.26
6	Institutions Deemed to be Universities	397.97	2.20
7	Miscellaneous/Non-Univ. & Institutions	1.18	0.01
8	Online Payments through Banks for Scholarships/Fellowships	1449.07	8.02
9	Regional Centres	0.05	0.00
10	Administrative Charges (HQ)	112.81	0.62
11	Administrative Charges (RO)	5.95	0.03
12	Distance Education Bureau (DEB)	9.00	0.05
13	World Class Institutions or Institute of Eminence (IOE)	976.56	5.40
	Total:	17067.11	94.45

Total funds received : ₹ 18069.86

Funds lapsed during the year 2022-23 as per direction by MoE: ₹1008.70

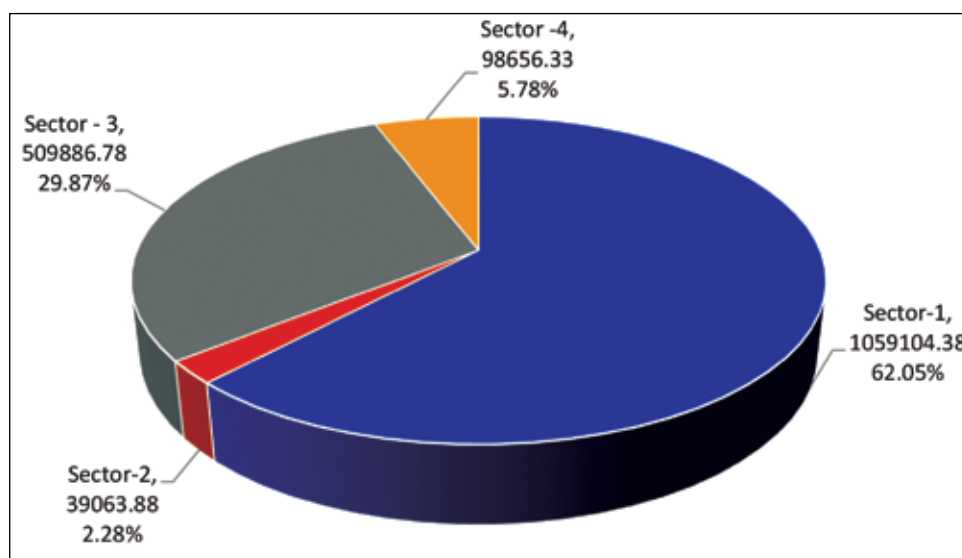
Unspent balance: ₹ 36.72

Table 1.4(v) Summary (Revenue & Capital Grants) 2022-23

(₹ In Lakhs)

	Sector - 1	Sector - 2	Sector - 3	Sector- 4	Total (Sec. 1 to 4)
UNIVERISTIES					
Central Universities	1038660.2		4036.54		1042696.72
Deemed to be Universities		39063.88	733.57		39797.46
State Universities			40301.29		40301.29
Inter University Centres			22796.28		22796.28
Non-Universities Inst.			113.68		113.68
Total (Universities):	1038660	39063.88	67981.36	0	1145705.42
COLLEGES					
Central Universities (UCMS)	20444.21		283709.14		304153.35
Deemed to be Universities.			0		0
State Universities			1404.2	100	1504.2
Non-Universities Inst.			4.41		4.41
Total (Colleges):	20444.21	0	285117.8	100	305661.97
Total (Univ. + Colleges):	1059104	39063.88	353099.1	100	1451367.39
Online Payment through Banks for Scholarships/ Fellowships			144907.18		144907.18
Regional Centers			5.2		5.2
Administrative Charges (HQ)			11280.63		11280.63
Administrative Charges (RO)			594.66		594.66
Distance Education Bureau (DEB)				900	900
TOTAL:	1059104	39063.88	509886.8	1000	1609055.05
World Class Institutions or Institute of Eminence (IOE)				97656.33	97656.33
Grand Total:	1059104	39063.88	509886.8	98656.33	1706711.39

Graph 1.4 (v) Grant Released: Sector wise: Capital & Revenue: 2022-23 (₹ In Lakh)



1.4(vi) State-wise Grants released to Universities/Institutions * (SECTOR 1,2,3 & 4) Under Revenue & Capital Grants (2022-23)

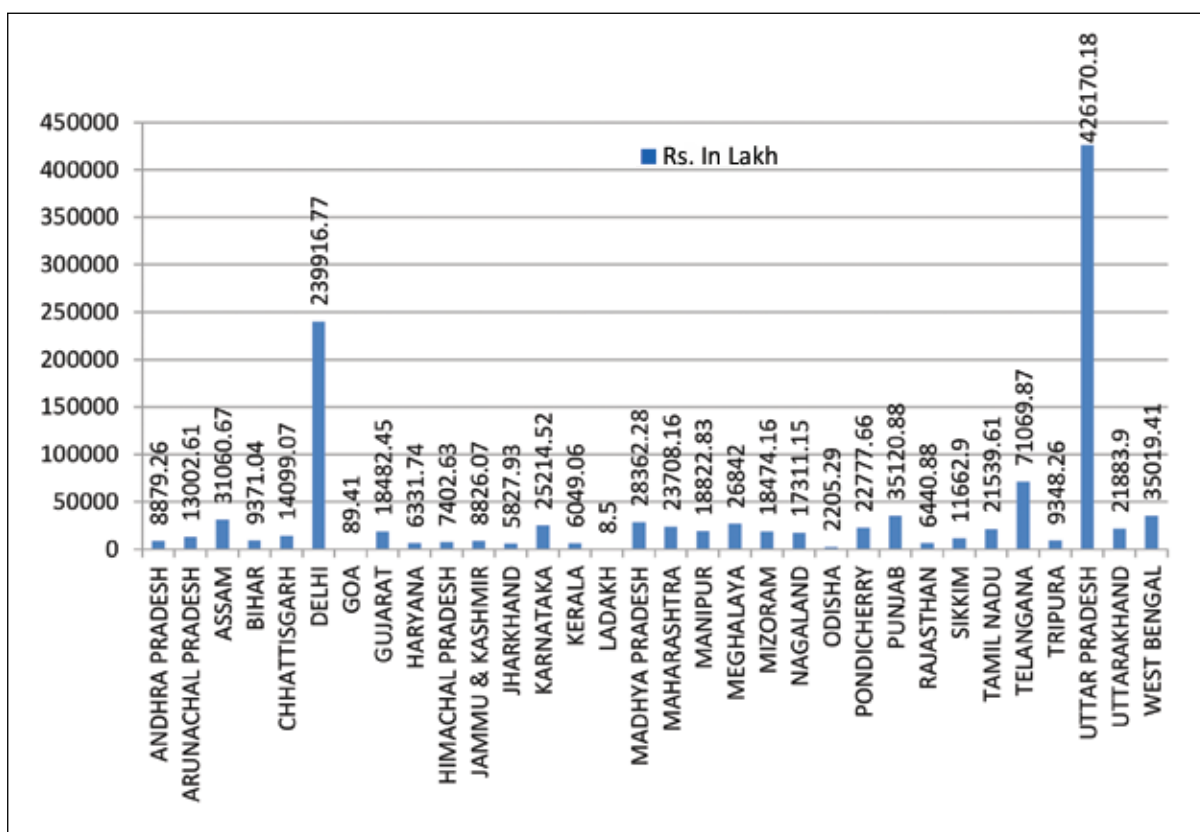
Table 1.4(vi): State-wise Grant released (*Excludes grants released online, RO, Anti Ragging Measures and Administrative Charges) to Universities/Institutions (Sector: 1,2,3 & 4) Under Revenue & Capital Grants (2022-23)

(₹ In Lakh)

State	HEAD			Total
	31	35	36	
ANDHRA PRADESH	3791.83	1324.72	3762.71	8879.26
ARUNACHAL PRADESH	3549.4	3104.47	6348.75	13002.61
ASSAM	7563.48	1482.65	22014.55	31060.67
BIHAR	2259.21	649.49	6462.34	9371.04
CHHATTISGARH	4089.07	650	9360	14099.07
DELHI	86185.72	22157.18	131573.86	239916.77
GOA	89.41	0	0	89.41
GUJARAT	3411.72	6414.14	8656.59	18482.45
HARYANA	2587.58	500	3244.16	6331.74
HIMACHAL PRADESH	1459.63	2350	3593	7402.63
JAMMU & KASHMIR	3138.35	745.48	4942.24	8826.07
JHARKHAND	1403.4	1295.34	3129.18	5827.93
KARNATAKA	3983.14	17288.38	3943	25214.52
KERALA	1677.89	497.5	3873.67	6049.06
LADAKH	0	8.5	0	8.5
MADHYA PRADESH	10643.41	2871.62	14847.25	28362.28
MAHARASHTRA	7568.38	2786.24	13353.56	23708.16
MANIPUR	5133.93	2951.12	10737.78	18822.83
MEGHALAYA	9568	2873	14401	26842
MIZORAM	2617.8	1149.99	14706.37	18474.16
NAGALAND	3801.33	2225.75	11284.07	17311.15
ODISHA	1488.22	486.07	231	2205.29
PONDICHERRY	5963.66	700	16114	22777.66
PUNJAB	2070.85	1599.96	31450.07	35120.88
RAJASTHAN	1974.27	640.41	3826.21	6440.88
SIKKIM	2945.05	4075	4642.86	11662.9
TAMIL NADU	4923.76	1464.35	15151.5	21539.61
TELANGANA	24233.27	3579.74	43256.86	71069.87
TRIPURA	2798.31	749.98	5799.98	9348.26
UTTAR PRADESH	149892.64	17734.42	258543.12	426170.18
UTTARAKHAND	4693.48	515.76	16674.65	21883.9
WEST BENGAL	12287.07	674.33	22058	35019.41
Total	377793.26	105545.59	707982.33	1191321.15
Non-Univ. Institution	11440.63	41500	0	52940.62
Grand Total	389233.89	147045.59	707982.33	1244261.77

31-Grant in Aid, 35-Capital Assets, 36-Salary

Graph 1.4 (vi) State-wise Grants released to Universities/ Institutions (SECTOR 1,2,3 & 4) Under Revenue & Capital Grants (2022-23)



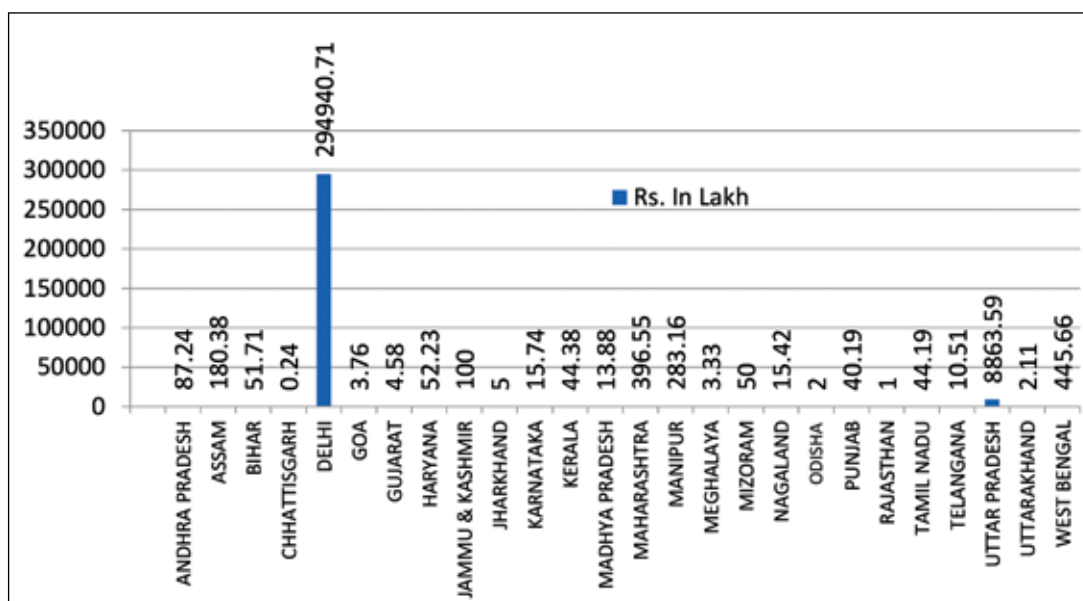
1.4(vii) State-wise Grants released to Colleges under Revenue & Capital Grants (2022-23)

1.4(vii) State-wise Grants released* to colleges Under Revenue & Capital Grants (2022-23)

State	HEAD			Total
	31	35	36	
ANDHRA PRADESH	52.37	34.87	0	87.24
ASSAM	146.05	34.33	0	180.38
BIHAR	26.81	24.9	0	51.71
CHHATTISGARH	0.24	0	0	0.24
DELHI	87864.4	863.93	206212.37	294940.71
GOA	3.76	0	0	3.76
GUJARAT	4.58	0	0	4.58
HARYANA	32.73	19.5	0	52.23
JAMMU & KASHMIR	0	100	0	100
JHARKHAND	5	0	0	5
KARNATAKA	4.74	11	0	15.74
KERALA	24.39	19.99	0	44.38
MADHYA PRADESH	13.88	0	0	13.88
MAHARASHTRA	222.68	173.87	0	396.55

State	HEAD			Total
	31	35	36	
MANIPUR	214.54	68.62	0	283.16
MEGHALAYA	3.33	0	0	3.33
MIZORAM	50	0	0	50
NAGALAND	15.42	0	0	15.42
ODISHA	0	2	0	2
PUNJAB	40.19	0	0	40.19
RAJASTHAN	1	0	0	1
TAMIL NADU	44.19	0	0	44.19
TELANGANA	10.51	0	0	10.51
UTTAR PRADESH	1418.49	520.38	6924.71	8863.59
UTTARAKHAND	2.11	0	0	2.11
WEST BENGAL	167.97	0	277.69	445.66
Total	90369.38	1873.39	213414.77	305657.56

Graph 1.4(vii) State-wise Grants (₹ In Lakh) released to colleges under Revenue & Capital Grants 2022-23



1.4(viii) Details of Total Grants Released during 2022-23 (Revenue and Capital) under 31-Grant in Aid, 35-Capital Assets, 36-Salary

1.4(viii): Details of Total Grants Released during 2022-23: Revenue & Capital

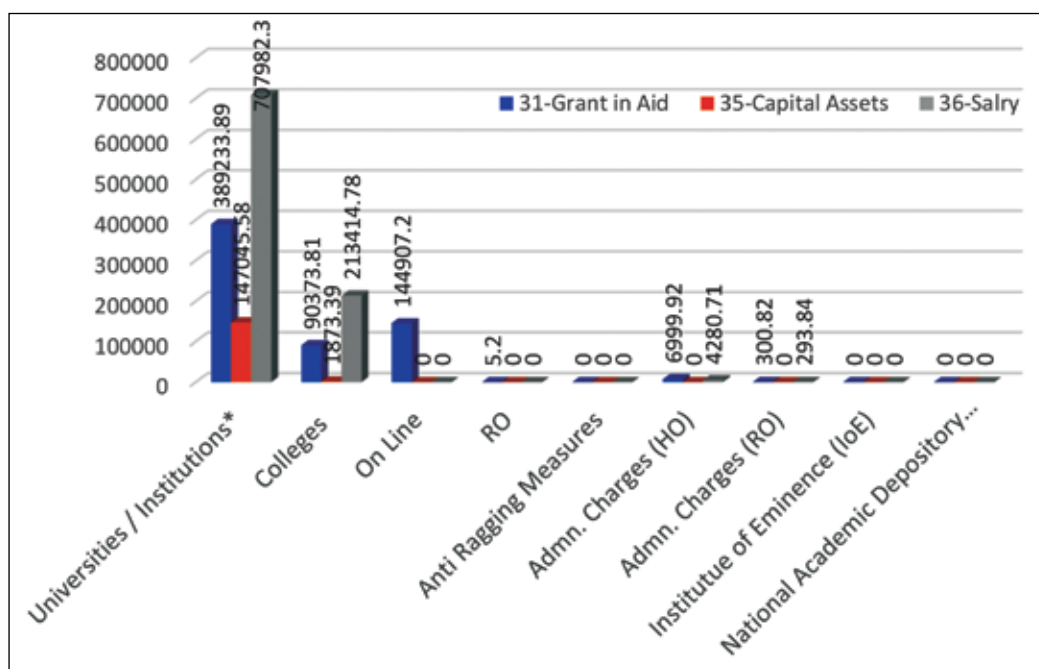
(₹ In Lakhs)

Details of Total Grants Released: 2022-23 : Revenue & Capital				
Users	Total			
	31	35	36	Total
Universities / Institutions*	389233.89	147045.58	707982.3	1244261.75
Colleges	90373.81	1873.39	213414.78	305661.97
Online	144907.2	0	0	144907.2
RO	5.2	0	0	5.2
Anti Ragging Measures	0	0	0	0
Admn. Charges (HO)	6999.92	0	4280.71	11280.63
Admn. Charges (RO)	300.82	0	293.84	594.66
Institute of Eminence (IoE)				
National Academic Depository (NAD)				
Total	631820.84	148918.97	925971.63	1706711.41

*Includes Private University & Inter University Centres

31-Grant in Aid, 35- Capital Assets, 36 Salary

Graph 1.4(viii): Details of total Grants Released during 2022-23: Revenue & Capital under 31-Grant in Aid, 35-Capital Assets and 36-Salary



1.4(ix) State-wise: University wise: Sector-wise Grants released to universities / Institutions under Revenue & Capital Grants (2022-23)

Table 1.4(ix): State-wise: University wise: Sector-wise: Grants released to universities / Institutions under Revenue & Capital Grants (2022-23)

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
	31	35	36	31	35	36	31	35	36	31	35	36	31	35	36	Total
CENTRAL UNIVERSITIES																
ANDHRA PRADESH																
CENTRAL UNIVERSITY OF ANDHRA PRADESH	599.26	600	82.5	0	0	0	0	0	0	0	0	0	599.26	600	82.5	1281.76
TOTAL UNIV-WISE	599.26	600	82.5	0	0	0	0	0	0	0	0	0	599.26	600	82.5	1281.76
CENTRAL TRIBAL UNIVERSITY OF ANDHRA PRADESH	250	344.92	150	0	0	0	0	0	0	0	0	0	250	344.92	150	744.92
TOTAL UNIV-WISE	250	344.92	150	0	0	0	0	0	0	0	0	0	250	344.92	150	744.92
NATIONAL SANSKRIT UNIVERSITY	2337.13	375	3530.21	0	0	0	0	0	0	0	0	0	2337.13	375	3530.21	6242.34
TOTAL UNIV-WISE	2337.13	375	3530.21	0	0	0	0	0	0	0	0	0	2337.13	375	3530.21	6242.34
TOTAL STATE-WISE	3186.38	1319.92	3762.71	0	0	0	0	0	0	0	0	0	3186.38	1319.92	3762.71	8269.01
ASSAM																
ASSAM UNIVERSITY	4683.23	648.97	12242.55	0	0	0	1.86	0	0	0	0	0	4683.09	648.97	12242.55	17576.61
TOTAL UNIV-WISE	4683.23	648.97	12242.55	0	0	0	1.86	0	0	0	0	0	4683.09	648.97	12242.55	17576.61
TEZPUR UNIVERSITY	2648	821.76	9772	0	0	0	51.91	4.61	0	0	0	0	2699.91	826.37	9772	13298.28
TOTAL UNIV-WISE	2648	821.76	9772	0	0	0	51.91	4.61	0	0	0	0	2699.91	826.37	9772	13298.28
TOTAL STATE-WISE	7331.23	1470.73	22014.55	0	0	0	53.77	4.61	0	0	0	0	7385	1475.34	22014.55	30874.88
ARUNACHAL PRADESH																
RAJIV GANDHI UNIVERSITY, ITANAGAR	3549.4	3104.47	6348.75	0	0	0	0	0	0	0	0	0	3549.4	3104.47	6348.75	13002.61
TOTAL UNIV-WISE	3549.4	3104.47	6348.75	0	0	0	0	0	0	0	0	0	3549.4	3104.47	6348.75	13002.61
TOTAL STATE-WISE	3549.4	3104.47	6348.75	0	0	0	0	0	0	0	0	0	3549.4	3104.47	6348.75	13002.61
BIHAR																
CENTRAL UNIV OF SOUTH BIHAR	1192.99	500	4404.27	0	0	0	8.75	0	0	0	0	0	1201.74	500	4404.27	6106.01
TOTAL UNIV-WISE	1192.99	500	4404.27	0	0	0	8.75	0	0	0	0	0	1201.74	500	4404.27	6106.01
MAHATMA GANDHI CENTRAL UNIV.	957.47	149.49	2058.07	0	0	0	0	0	0	0	0	0	957.47	149.49	2058.07	3165.03
TOTAL UNIV-WISE	957.47	149.49	2058.07	0	0	0	0	0	0	0	0	0	957.47	149.49	2058.07	3165.03

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
TOTAL STATE-WISE	2150.46	649.49	6462.34	0	0	0	8.75	0	0	0	0	0	2159.21	649.49	6462.34	9271.04
CHHATTISGARH																
GURU GHASIDAS VISH. BILASPUR	3952	650	9360	0	0	0	52.38	0	0	0	0	0	4004.38	650	9360	14014.38
TOTAL UNIV-WISE	3952	650	9360	0	0	0	52.38	0	0	0	0	0	4004.38	650	9360	14014.38
TOTAL STATE-WISE	3952	650	9360	0	0	0	52.38	0	0	0	0	0	4004.38	650	9360	14014.38
DELHI																
CENTRAL SANSKRIT UNIVERSITY	12493.63	6619.29	13296.32	0	0	0	0	0	0	0	0	0	12493.63	6619.29	13296.32	32409.25
TOTAL UNIV-WISE	12493.63	6619.29	13296.32	0	0	0	0	0	0	0	0	0	12493.63	6619.29	13296.32	32409.25
JAMIA MILLIA ISLAMIA	14297.57	577.86	38526	0	0	0	414.71	0.09	0	0	0	0	14712.29	577.95	38526	53816.24
TOTAL UNIV-WISE	14297.57	577.86	38526	0	0	0	414.71	0.09	0	0	0	0	14712.29	577.95	38526	53816.24
DELHI UNIVERSITY	32225	3350	43915.82	0	0	0	221.24	0	0	0	0	6500	32446.24	9850	43915.82	86212.05
TOTAL UNIV-WISE	32225	3350	43915.82	0	0	0	221.24	0	0	0	0	6500	32446.24	9850	43915.82	86212.05
JNU	20424.98	3182.78	27678.16	0	0	0	329.65	0	0	0	0	0	20754.63	3182.78	27678.16	51615.58
TOTAL UNIV-WISE	20424.98	3182.78	27678.16	0	0	0	329.65	0	0	0	0	0	20754.63	3182.78	27678.16	51615.58
SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY	2194.5	338.97	4039.12	0	0	0	0	0	0	0	0	0	2194.5	338.97	4039.12	6572.59
TOTAL UNIV-WISE	2194.5	338.97	4039.12	0	0	0	0	0	0	0	0	0	2194.5	338.97	4039.12	6572.59
TOTAL STATE-WISE	81635.69	14068.91	127455.42	0	0	0	965.6	0.09	0	0	0	6500	82601.29	20569	127455.42	230625.72
GUJARAT																
CENTRAL UNIV OF GUJARAT	1667.87	6399.97	2721.93	0	0	0	0	0	0	0	0	0	1667.87	6399.97	2721.93	10789.77
TOTAL UNIV-WISE	1667.87	6399.97	2721.93	0	0	0	0	0	0	0	0	0	1667.87	6399.97	2721.93	10789.77
TOTAL STATE-WISE	1667.87	6399.97	2721.93	0	0	0	0	0	0	0	0	0	1667.87	6399.97	2721.93	10789.77
HARYANA																
CENTRAL UNIV OF HARYANA	2440.99	500	3244.16	0	0	0	0	0	0	0	0	0	2440.99	500	3244.16	6185.15
TOTAL UNIV-WISE	2440.99	500	3244.16	0	0	0	0	0	0	0	0	0	2440.99	500	3244.16	6185.15
TOTAL STATE-WISE	2440.99	500	3244.16	0	0	0	0	0	0	0	0	0	2440.99	500	3244.16	6185.15
HIMACHAL PRADESH																
CENTRAL UNIV OF HIMACHAL PRADESH	1406	2350	3593	0	0	0	53.63	0	0	0	0	0	1459.63	2350	3593	7402.63
TOTAL UNIV-WISE	1406	2350	3593	0	0	0	53.63	0	0	0	0	0	1459.63	2350	3593	7402.63
TOTAL STATE-WISE	1406	2350	3593	0	0	0	53.63	0	0	0	0	0	1459.63	2350	3593	7402.63
JAMMU & KASHMIR																
CENTRAL UNIV OF KASHMIR	1543	345.48	2033.87	0	0	0	0	0	0	0	0	0	1543	345.48	2033.87	3922.35
TOTAL UNIV-WISE	1543	345.48	2033.87	0	0	0	0	0	0	0	0	0	1543	345.48	2033.87	3922.35

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
	1450	400	2600.55	0	0	0	24	0	0	0	0	0	1474	400	2600.55	4474.54
CENTRAL UNIV OF JAMMU																
TOTAL UNIV-WISE	1450	400	2600.55	0	0	0	24	0	0	0	0	0	1474	400	2600.55	4474.54
TOTAL STATE-WISE	2993	745.48	4634.42	0	0	0	24	0	0	0	0	0	3017	745.48	4634.42	8396.9
JHARKHAND																
CENTRAL UNIV OF JHARKHAND	1304.72	1295.34	3129.18	0	0	0	42.98	0	0	0	0	0	1347.7	1295.34	3129.18	5772.23
TOTAL UNIV-WISE	1304.72	1295.34	3129.18	0	0	0	42.98	0	0	0	0	0	1347.7	1295.34	3129.18	5772.23
TOTAL STATE-WISE	1304.72	1295.34	3129.18	0	0	0	42.98	0	0	0	0	0	1347.7	1295.34	3129.18	5772.23
KARNATAKA																
CENTRAL UNIV OF KARNATAKA	1151	400	2420.24	0	0	0	0	0	0	0	0	0	1151	400	2420.24	3971.24
TOTAL UNIV-WISE	1151	400	2420.24	0	0	0	0	0	0	0	0	0	1151	400	2420.24	3971.24
TOTAL STATE-WISE	1151	400	2420.24	0	0	0	0	0	0	0	0	0	1151	400	2420.24	3971.24
KERALA																
CENTRAL UNIV OF KERALA	1483	475	3710	0	0	0	0	0	0	0	0	0	1483	475	3710	5668
TOTAL UNIV-WISE	1483	475	3710	0	0	0	0	0	0	0	0	0	1483	475	3710	5668
TOTAL STATE-WISE	1483	475	3710	0	0	0	0	0	0	0	0	0	1483	475	3710	5668
LADAKH																
SINDHU CENTRAL UNIVERSITY	0	8.5	0	0	0	0	0	0	0	0	0	0	0	8.5	0	8.5
TOTAL UNIV-WISE	0	8.5	0	0	0	0	0	0	0	0	0	0	0	8.5	0	8.5
TOTAL STATE-WISE	0	8.5	0	0	0	0	0	0	0	0	0	0	0	8.5	0	8.5
MADHYA PRADESH																
DR. HS GOUR VISH.	6792.63	270.13	7984.71	0	0	0	45.84	0	198.99	0	0	0	6838.46	270.13	8183.7	15292.29
TOTAL UNIV-WISE	6792.63	270.13	7984.71	0	0	0	45.84	0	199	0	0	0	6838.46	270.13	8183.7	15292.29
INDIRA GANDHI NATIONAL TRIBAL UNIV	2382.99	800	4171	0	0	0	4.6	0	0	0	0	0	2387.59	800	4171	7358.59
TOTAL UNIV-WISE	2382.99	800	4171	0	0	0	4.6	0	0	0	0	0	2387.59	800	4171	7358.59
TOTAL STATE-WISE	9175.62	1070.12	12155.71	0	0	0	50.44	0	199	0	0	0	9226.06	1070.12	12354.7	22650.88
MAHARASHTRA																
MAHATMA GANDHI ANTRRASHTRIYA HINDI VISH., WARDHA	1884.27	600	3441.63	0	0	0	0	0	0	0	0	0	1884.27	600	3441.63	5925.89
TOTAL UNIV-WISE	1884.27	600	3441.63	0	0	0	0	0	0	0	0	0	1884.27	600	3441.63	5925.89
TOTAL STATE-WISE	1884.27	600	3441.63	0	0	0	0	0	0	0	0	0	1884.27	600	3441.63	5925.89

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
MANIPUR																
MANIPUR UNIV.	4950.47	2951.12	10521.89	0	0	0	183.46	0	215.89	0	0	0	5133.93	2951.12	10737.78	18822.83
TOTAL UNIV-WISE	4950.47	2951.12	10521.89	0	0	0	183.46	0	215.9	0	0	0	5133.93	2951.12	10737.78	18822.83
TOTAL STATE-WISE	4950.47	2951.12	10521.89	0	0	0	183.46	0	215.9	0	0	0	5133.93	2951.12	10737.78	18822.83
MEGHALAYA																
NORTH EASTERN HILL UNIV.	9528	2873	14401	0	0	0	40	0	0	0	0	0	9568	2873	14401	26842
TOTAL UNIV-WISE	9528	2873	14401	0	0	0	40	0	0	0	0	0	9568	2873	14401	26842
TOTAL STATE-WISE	9528	2873	14401	0	0	0	40	0	0	0	0	0	9568	2873	14401	26842
MIZORAM																
MIZORAM UNIVERSITY	2405.22	1149.99	14706.37	0	0	0	212.58	0	0	0	0	0	2617.8	1149.99	14706.37	18474.16
TOTAL UNIV-WISE	2405.22	1149.99	14706.37	0	0	0	212.58	0	0	0	0	0	2617.8	1149.99	14706.37	18474.16
TOTAL STATE-WISE	2405.22	1149.99	14706.37	0	0	0	212.58	0	0	0	0	0	2617.8	1149.99	14706.37	18474.16
NAGALAND																
NAGALAND UNIVERSITY	3801.33	2225.75	11284.07	0	0	0	0	0	0	0	0	0	3801.33	2225.75	11284.07	17311.15
TOTAL UNIV-WISE	3801.33	2225.75	11284.07	0	0	0	0	0	0	0	0	0	3801.33	2225.75	11284.07	17311.15
TOTAL STATE-WISE	3801.33	2225.75	11284.07	0	0	0	0	0	0	0	0	0	3801.33	2225.75	11284.07	17311.15
ODISHA																
CENTRAL UNIV OF ODISHA	1121.9	486.07	231	0	0	0	7.5	0	0	0	0	0	1129.4	486.07	231	1846.47
TOTAL UNIV-WISE	1121.9	486.07	231	0	0	0	7.5	0	0	0	0	0	1129.4	486.07	231	1846.47
TOTAL STATE-WISE	1121.9	486.07	231	0	0	0	7.5	0	0	0	0	0	1129.4	486.07	231	1846.47
PONDICHERY																
PONDICHERY UNIVERSITY	5919	700	16114	0	0	0	44.66	0	0	0	0	0	5963.66	700	16114	22777.66
TOTAL UNIV-WISE	5919	700	16114	0	0	0	44.66	0	0	0	0	0	5963.66	700	16114	22777.66
TOTAL STATE-WISE	5919	700	16114	0	0	0	44.66	0	0	0	0	0	5963.66	700	16114	22777.66
PUNJAB																
CENTRAL UNIV OF PUNJAB	1590.88	700	3513	0	0	0	62.12	0	0	0	0	0	1653	700	3513	5866
TOTAL UNIV-WISE	1590.88	700	3513	0	0	0	62.12	0	0	0	0	0	1653	700	3513	5866
TOTAL STATE-WISE	1590.88	700	3513	0	0	0	62.12	0	0	0	0	0	1653	700	3513	5866
RAJASTHAN																
CENTRAL UNIV OF RAJASTHAN	1825.5	561.82	3650.11	0	0	0	46.63	0	0	0	0	0	1872.13	561.82	3650.11	6084.06
TOTAL UNIV-WISE	1825.5	561.82	3650.11	0	0	0	46.63	0	0	0	0	0	1872.13	561.82	3650.11	6084.06
TOTAL STATE-WISE	1825.5	561.82	3650.11	0	0	0	46.63	0	0	0	0	0	1872.13	561.82	3650.11	6084.06

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
SIKKIM															
SIKKIM UNIVERSITY	2931.96	4075	4642.86	0	0	0	13.08	0	0	0	0	0	2945.05	4075	4642.86
TOTAL UNIV-WISE	2931.96	4075	4642.86	0	0	0	13.08	0	0	0	0	0	2945.05	4075	4642.86
TOTAL STATE-WISE	2931.96	4075	4642.86	0	0	0	13.08	0	0	0	0	0	2945.05	4075	4642.86
TAMIL NADU															
CENTRAL UNIV OF TAMIL NADU	1513	500	3760	0	0	0	38.53	5.7	0	0	0	0	1551.53	505.7	3760
TOTAL UNIV-WISE	1513	500	3760	0	0	0	38.53	5.7	0	0	0	0	1551.53	505.7	3760
TOTAL STATE-WISE	1513	500	3760	0	0	0	38.53	5.7	0	0	0	0	1551.53	505.7	3760
TELANGANA															
MAULANA AZAD NATIONAL URDU UNIVERSITY	4101	471.74	13756.85	0	0	0	43.14	0	0	0	0	0	4144.14	471.74	13756.85
TOTAL UNIV-WISE	4101	471.74	13756.85	0	0	0	43.14	0	0	0	0	0	4144.14	471.74	13756.85
THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY	3828	450	6536	0	0	0	172.5	0	546.5	0	0	0	4000.5	450	7082.5
TOTAL UNIV-WISE	3828	450	6536	0	0	0	172.5	0	546.5	0	0	0	4000.5	450	7082.5
UNIVERSITY OF HYDERABAD	12074.84	457.08	22109.15	0	0	0	201.44	0	0	3427.4	2193.75	0	15703.68	2650.83	22109.15
TOTAL UNIV-WISE	12074.84	457.08	22109.15	0	0	0	201.44	0	0	3427.4	2193.75	0	15703.68	2650.83	22109.15
TOTAL STATE-WISE	20003.84	1378.82	42402.01	0	0	0	417.08	0	546.5	3427.4	2193.75	0	23848.32	3572.57	42948.51
TRIPURA															
TRIPURA UNIVERSITY	2780.76	749.98	5799.98	0	0	0	17.55	0	0	0	0	0	2798.31	749.98	5799.98
TOTAL UNIV-WISE	2780.76	749.98	5799.98	0	0	0	17.55	0	0	0	0	0	2798.31	749.98	5799.98
TOTAL STATE-WISE	2780.76	749.98	5799.98	0	0	0	17.55	0	0	0	0	0	2798.31	749.98	5799.98
UTTAR PRADESH															
AMU	47711.75	1016.66	103756.62	0	0	0	119.08	0	0	0	0	0	47830.83	1016.66	103756.62
TOTAL UNIV-WISE	47711.75	1016.66	103756.62	0	0	0	119.08	0	0	0	0	0	47830.83	1016.66	103756.62
BBA UNIV, LUCKNOW	3020.35	863.31	5605.43	0	0	0	50.32	0	0	0	0	0	3070.67	863.31	5605.43
TOTAL UNIV-WISE	3020.35	863.31	5605.43	0	0	0	50.32	0	0	0	0	0	3070.67	863.31	5605.43
BHU	78514.59	3773.39	112181.78	0	0	0	307.82	15	0	2538.29	11369.95	0	81360.71	15158.34	112181.78
TOTAL UNIV-WISE	78514.59	3773.39	112181.78	0	0	0	307.82	15	0	2538.29	11369.95	0	81360.71	15158.34	112181.78
UNIV OF ALLAHABAD	16671.07	696.11	32387.88	0	0	0	235.72	0	0	0	0	0	16906.79	696.11	32387.88
TOTAL UNIV-WISE	16671.07	696.11	32387.88	0	0	0	235.72	0	0	0	0	0	16906.79	696.11	32387.88
TOTAL STATE-WISE	145917.77	6349.47	253931.71	0	0	0	712.94	15	0	2538.29	11370	0	149169	17734.42	253931.71
UTTARAKHAND															
HNB GARHWAL UNIVERSITY	3741.65	512.01	12215.95	0	0	0	0	0	0	0	0	0	3741.65	512.01	12215.95

State/University	SECTOR-I					SECTOR-II					SECTOR-III					SECTOR-IV					Total College-wise (₹ in Lakh)				
TOTAL UNIV-WISE	3741.65	512.01	12215.95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3741.65	512.01	12215.95	16469.62			
TOTAL STATE-WISE	3741.65	512.01	12215.95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3741.65	512.01	12215.95	16469.62			
WEST BENGAL																									
VISVA BHARATI, SHANTINIKETAN	11641	669.33	21058	0	0	0	0	0	0	0	2.09	0	0	0	0	0	0	0	11643.09	669.33	21058	33370.42			
TOTAL UNIV-WISE	11641	669.33	21058	0	0	0	0	0	0	0	2.09	0	0	0	0	0	0	0	11643.09	669.33	21058	33370.42			
TOTAL STATE-WISE	11641	669.33	21058	0	0	0	0	0	0	0	2.09	0	0	0	0	0	0	0	11643.09	669.33	21058	33370.42			
TOTAL CU	344983.91	60990.28	632685.97	0	0	0	0	0	0	0	3049.76	25.4	961.4	5965.69	20063.7	0	353999.4	81079.38	633647.35	1068726.1					
	SECTOR-I					SECTOR-II					SECTOR-III					SECTOR-IV					Total College-wise (₹ in Lakh)				
	31	35	36	31	35	36	31	35	36	31	35	36	31	35	36	31	35	36	31	35	36	Total			
DEEMED UNIVERSITIES																									
ANDHRA PRADESH																									
GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)	0	0	0	0	0	0	0	0	0	0	32.03	0	0	0	0	0	0	0	32.03	0	0	32.03			
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	32.03	0	0	0	0	0	0	0	32.03	0	0	32.03			
VIGNAN'S FOUNDATION FOR SCIENCE, TECHNOLOGY AND RESEARCH	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	8	0	0	8			
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	8	0	0	8			
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	40.03	0	0	0	0	0	0	0	40.03	0	0	40.03			
DELHI																									
JAMIA HAMDARD	0	0	0	0	0	0	0	0	0	0	266.64	140.04	0	0	0	0	0	0	140.04	0	266.64	406.68			
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	266.64	140.04	0	0	0	0	0	0	140.04	0	266.64	406.68			
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	266.64	140.04	0	0	0	0	0	0	140.04	0	266.64	406.68			
GUJARAT																									
GUJARAT VIDYAPITH	0	0	0	678.56	0	5060.44	0	0	0	0	0	0	0	0	0	0	0	0	678.56	0	5060.44	5739			
TOTAL UNIV-WISE	0	0	0	678.6	0	5060.44	0	0	0	0	0	0	0	0	0	0	0	0	678.56	0	5060.44	5739			
TOTAL STATE-WISE	0	0	0	678.6	0	5060.44	0	0	0	0	0	0	0	0	0	0	0	0	678.56	0	5060.44	5739			
KARNATAKA																									
INDIAN INSTITUTE OF SCIENCE	0	0	0	0	0	0	0	0	0	0	0	0	2200	16800	0	2200	16800	0	2200	16800	0	19000			
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	2200	16800	0	2200	16800	0	2200	16800	0	19000			
JSS ACADEMY OF HIGHER EDUCATION & RESEARCH	0	0	0	0	0	0	0	0	0	0	9.11	0	0	0	0	0	0	0	9.11	0	0	9.11			
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	9.11	0	0	0	0	0	0	0	9.11	0	0	9.11			

State/University	SECTOR-I				SECTOR-II				SECTOR-III				SECTOR-IV				Total College-wise (₹ in Lakh)			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	0	0	16
NITTE UNIVERSITY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	0	0	16
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	0	0	16
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	2200	16800	0	2225.11	16800	0	19025.11	
MADHYA PRADESH																				
LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	0	0	100
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	0	0	100
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	0	0	100	
MAHARASHTRA																				
TATA INSTITUTE OF SOCIAL SCIENCES,																				
MUMBAI	0	0	0	0	928.36	0	7154.58	94.79	0	0	0	0	0	0	0	0	1023.15	0	7154.58	8177.73
TOTAL UNIV-WISE	0	0	0	0	928.4	0	7154.58	94.79	0	0	0	0	0	0	0	1023.15	0	7154.58	8177.73	
INSTITUTE OF CHEMICAL TECHNOLOGY,																				
MATUNGA	0	0	0	0	0	0	0	157.48	0	0	0	0	0	0	0	0	157.48	0	0	157.48
TOTAL UNIV-WISE	0	0	0	0	0	0	0	157.48	0	0	0	0	0	0	0	157.48	0	0	157.48	
TOTAL STATE-WISE	0	0	0	0	928.4	0	7154.58	252.27	0	0	0	0	0	0	0	1180.63	0	7154.58	8335.21	
ODISHA																				
SIKSHA 'O' ANUSANDHAN	0	0	0	0	0	0	0	39.99	0	0	0	0	0	0	0	0	39.99	0	0	39.99
TOTAL UNIV-WISE	0	0	0	0	0	0	0	39.99	0	0	0	0	0	0	0	39.99	0	0	39.99	
TOTAL STATE-WISE	0	0	0	0	0	0	0	39.99	0	0	0	0	0	0	0	39.99	0	0	39.99	
RAJASTHAN																				
JAIN VISHVA BHARATI INSTITUTE	0	0	0	0	0	0	0	13.06	0	0	0	0	0	0	0	0	13.06	0	0	13.06
TOTAL UNIV-WISE	0	0	0	0	0	0	0	13.06	0	0	0	0	0	0	0	13.06	0	0	13.06	
TOTAL STATE-WISE	0	0	0	0	0	0	0	13.06	0	0	0	0	0	0	0	13.06	0	0	13.06	
TAMIL NADU																				
AVINASHILINGAM INSTT. FOR HOME SC.& HR.																				
EDU.	0	0	0	0	871.06	0	6093.52	24.97	0	0	0	0	0	0	0	0	896.03	0	6093.52	6989.55
TOTAL UNIV-WISE	0	0	0	0	871.1	0	6093.52	24.97	0	0	0	0	0	0	0	896.03	0	6093.52	6989.55	
GANDHI GRAM RURAL INSTT.	0	0	0	0	1810.1	0	4918.59	39.58	0	0	0	0	0	0	0	0	1849.65	0	4918.59	6768.24

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
	0	0	0	0	0	0	36.21	0	0	0	0	0	36.21	0	0
ACHARYA NAGARIJUNA UNIV.	0	0	0	0	0	0	36.21	0	0	0	0	0	36.21	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	36.21	0	0	0	0	0	36.21	0	0
ANDHRA UNIV.	0	0	0	0	0	0	210.55	0	0	0	0	0	210.55	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	210.55	0	0	0	0	0	210.55	0	0
DRAVIDIAN UNIV.	0	0	0	0	0	0	9.15	4.8	0	0	0	0	9.15	4.8	0
TOTAL UNIV-WISE	0	0	0	0	0	0	9.15	4.8	0	0	0	0	9.15	4.8	0
JNTU, ANANTHAPUR	0	0	0	0	0	0	110.17	0	0	0	0	0	110.17	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	110.17	0	0	0	0	0	110.17	0	0
SRI PADMAVATI MAHILA VISH.	0	0	0	0	0	0	127.2	0	0	0	0	0	127.2	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	127.2	0	0	0	0	0	127.2	0	0
SRI VENKATESWARA UNIV.	0	0	0	0	0	0	72.14	0	0	0	0	0	72.14	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	72.14	0	0	0	0	0	72.14	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	565.42	4.8	0	0	0	0	565.42	4.8	0
ASSAM															
COTTON UNIVERSITY	0	0	0	0	0	0	7.97	0	0	0	0	0	7.97	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	7.97	0	0	0	0	0	7.97	0	0
DIBRUGARH UNIV.	0	0	0	0	0	0	65.06	0	0	0	0	0	65.06	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	65.06	0	0	0	0	0	65.06	0	0
GAUHATI UNIV.	0	0	0	0	0	0	105.45	7.31	0	0	0	0	105.45	7.31	0
TOTAL UNIV-WISE	0	0	0	0	0	0	105.45	7.31	0	0	0	0	105.45	7.31	0
TOTAL STATE-WISE	0	0	0	0	0	0	178.48	7.31	0	0	0	0	178.48	7.31	0
BIHAR															
NALANDA OPEN UNIV.	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
CHHATTISGARH															
PT. RAVI S. SHUKLA UNIV.	0	0	0	0	0	0	84.69	0	0	0	0	0	84.69	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	84.69	0	0	0	0	0	84.69	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	84.69	0	0	0	0	0	84.69	0	0
DELHI															
DELHI TECHNOLOGICAL UNIV.	0	0	0	0	0	0	72.65	0	0	0	0	0	72.65	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	72.65	0	0	0	0	0	72.65	0	0

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
NATIONAL LAW UNIV., DWARKA	0	0	0	0	0	0	0	8.18	0	0	0	0	8.18	0	8.18
TOTAL UNIV-WISE	0	0	0	0	0	0	0	8.18	0	0	0	0	8.18	0	8.18
TOTAL STATE-WISE	0	0	0	0	0	0	72.65	8.18	0	0	0	72.65	8.18	0	80.83
GOA															
GOA UNIV	0	0	0	0	0	0	89.41	0	0	0	0	89.41	0	0	89.41
TOTAL UNIV-WISE	0	0	0	0	0	0	89.41	0	0	0	0	89.41	0	0	89.41
TOTAL STATE-WISE	0	0	0	0	0	0	89.41	0	0	0	0	89.41	0	0	89.41
GUJARAT															
GUJARAT UNIV	0	0	0	0	0	0	331.91	0	136.51	0	0	331.91	0	136.51	468.42
TOTAL UNIV-WISE	0	0	0	0	0	0	331.91	0	136.5	0	0	331.91	0	136.51	468.42
MS UNIV OF BARODA	0	0	0	0	0	0	105.13	14.17	0	0	0	105.13	14.17	0	119.3
TOTAL UNIV-WISE	0	0	0	0	0	0	105.13	14.17	0	0	0	105.13	14.17	0	119.3
SARDAR PATEL UNIV	0	0	0	0	0	0	70.79	0	0	0	0	70.79	0	0	70.79
TOTAL UNIV-WISE	0	0	0	0	0	0	70.79	0	0	0	0	70.79	0	0	70.79
SAURASHTRA UNIV	0	0	0	0	0	0	92.04	0	0	0	0	92.04	0	0	92.04
TOTAL UNIV-WISE	0	0	0	0	0	0	92.04	0	0	0	0	92.04	0	0	92.04
TOTAL STATE-WISE	0	0	0	0	0	0	599.87	14.17	136.5	0	0	599.87	14.17	136.51	750.55
HARYANA															
BHAGAT PHOOL SINGH MAHIL VISH.	0	0	0	0	0	0	26.46	0	0	0	0	26.46	0	0	26.46
TOTAL UNIV-WISE	0	0	0	0	0	0	26.46	0	0	0	0	26.46	0	0	26.46
J.C BOSE UNIVERSITY OF SCIENCE & TECHNOLOGY	0	0	0	0	0	0	32	0	0	0	0	32	0	0	32
TOTAL UNIV-WISE	0	0	0	0	0	0	32	0	0	0	0	32	0	0	32
KURUKSHETRA UNIV	0	0	0	0	0	0	68.21	0	0	0	0	68.21	0	0	68.21
TOTAL UNIV-WISE	0	0	0	0	0	0	68.21	0	0	0	0	68.21	0	0	68.21
MD UNIV.	0	0	0	0	0	0	19.92	0	0	0	0	19.92	0	0	19.92
TOTAL UNIV-WISE	0	0	0	0	0	0	19.92	0	0	0	0	19.92	0	0	19.92
TOTAL STATE-WISE	0	0	0	0	0	0	146.59	0	0	0	0	146.59	0	0	146.59
JAMMU & KASHMIR															
KASHMIR UNIV	0	0	0	0	0	0	102.35	0	307.82	0	0	102.35	0	307.82	410.17
TOTAL UNIV-WISE	0	0	0	0	0	0	102.35	0	307.8	0	0	102.35	0	307.82	410.17
ISLAMIC UNIVERSITY OF SCIENCE & TECHNOLOGY	0	0	0	0	0	0	2	0	0	0	0	2	0	0	2

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	2
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JAMMU UNIV	0	0	0	0	0	0	17.01	0	0	0	0	0	17.01	0	0	17.01
TOTAL UNIV-WISE	0	0	0	0	0	0	17.01	0	0	0	0	0	17.01	0	0	17.01
TOTAL STATE-WISE	0	0	0	0	0	0	121.35	0	307.8	0	0	0	121.35	0	307.82	429.17
JHARKHAND																
RANCHI UNIV	0	0	0	0	0	0	55.7	0	0	0	0	0	55.7	0	0	55.7
TOTAL UNIV-WISE	0	0	0	0	0	0	55.7	0	0	0	0	0	55.7	0	0	55.7
TOTAL STATE-WISE	0	0	0	0	0	0	55.7	0	0	0	0	0	55.7	0	0	55.7
KARNATAKA																
BANGALORE UNIV	0	0	0	0	0	0	173.96	38.38	0	0	0	0	173.96	38.38	0	212.34
TOTAL UNIV-WISE	0	0	0	0	0	0	173.96	38.38	0	0	0	0	173.96	38.38	0	212.34
KANNADA UNIV	0	0	0	0	0	0	1.73	0	0	0	0	0	1.73	0	0	1.73
TOTAL UNIV-WISE	0	0	0	0	0	0	1.73	0	0	0	0	0	1.73	0	0	1.73
KARNATAKA UNIV	0	0	0	0	0	0	41.15	0	0	0	0	0	41.15	0	0	41.15
TOTAL UNIV-WISE	0	0	0	0	0	0	41.15	0	0	0	0	0	41.15	0	0	41.15
KARNATAKA STATE WOMEN UNIV	0	0	0	0	0	0	57.13	0	0	0	0	0	57.13	0	0	57.13
TOTAL UNIV-WISE	0	0	0	0	0	0	57.13	0	0	0	0	0	57.13	0	0	57.13
MANGALORE UNIV	0	0	0	0	0	0	6.88	0	0	0	0	0	6.88	0	0	6.88
TOTAL UNIV-WISE	0	0	0	0	0	0	6.88	0	0	0	0	0	6.88	0	0	6.88
MYSORE UNIV	0	0	0	0	0	0	182.75	0	391.26	0	0	0	182.75	0	391.26	574.01
TOTAL UNIV-WISE	0	0	0	0	0	0	182.75	0	391.3	0	0	0	182.75	0	391.26	574.01
TOTAL STATE-WISE	0	0	0	0	0	0	463.61	38.38	391.3	0	0	0	463.61	38.38	391.26	893.25
KERALA																
CALICUT UNIV	0	0	0	0	0	0	22.1	0	163.67	0	0	0	22.1	0	163.67	185.77
TOTAL UNIV-WISE	0	0	0	0	0	0	22.1	0	163.7	0	0	0	22.1	0	163.67	185.77
COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY																
	0	0	0	0	0	0	36.69	12.5	0	0	0	0	36.69	12.5	0	49.19
TOTAL UNIV-WISE	0	0	0	0	0	0	36.69	12.5	0	0	0	0	36.69	12.5	0	49.19
KANNUR UNIV	0	0	0	0	0	0	41.62	0	0	0	0	0	41.62	0	0	41.62
TOTAL UNIV-WISE	0	0	0	0	0	0	41.62	0	0	0	0	0	41.62	0	0	41.62
KERALA UNIV.	0	0	0	0	0	0	68.88	0	0	0	0	0	68.88	0	0	68.88
TOTAL UNIV-WISE	0	0	0	0	0	0	68.88	0	0	0	0	0	68.88	0	0	68.88
MG UNIV KOTTAYAM	0	0	0	0	0	0	22.39	0	0	0	0	0	22.39	0	0	22.39
TOTAL UNIV-WISE	0	0	0	0	0	0	22.39	0	0	0	0	0	22.39	0	0	22.39

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
SRI SANKARA CHARYA UNIV OF SANSKRIT	0	0	0	0	0	0	3.21	10	0	0	0	0	3.21	10	0	13.21
TOTAL UNIV-WISE	0	0	0	0	0	0	3.21	10	0	0	0	0	3.21	10	0	13.21
TOTAL STATE-WISE	0	0	0	0	0	0	194.89	22.5	163.7	0	0	0	194.89	22.5	163.67	381.06
MADHYA PRADESH																
RAJIV GANDHI PRODYOGIKI VISHWA., BHOPAL	0	0	0	0	0	0	25.34	0	0	0	0	0	25.34	0	0	25.34
TOTAL UNIV-WISE	0	0	0	0	0	0	25.34	0	0	0	0	0	25.34	0	0	25.34
DEVI AHILYA VIW.H.	0	0	0	0	0	0	145.1	0	159.12	0	0	0	145.1	0	159.12	304.22
TOTAL UNIV-WISE	0	0	0	0	0	0	145.1	0	159.1	0	0	0	145.1	0	159.12	304.22
RANI DURGAWATI UNIV	0	0	0	0	0	0	85.81	0	0	0	0	0	85.81	0	0	85.81
TOTAL UNIV-WISE	0	0	0	0	0	0	85.81	0	0	0	0	0	85.81	0	0	85.81
TOTAL STATE-WISE	0	0	0	0	0	0	256.25	0	159.1	0	0	0	256.25	0	159.12	415.37
MAHARASHTRA																
DR. B.A. MARATHWADA UNIV	0	0	0	0	0	0	24.92	398.62	0	0	0	0	24.92	398.62	0	423.54
TOTAL UNIV-WISE	0	0	0	0	0	0	24.92	398.62	0	0	0	0	24.92	398.62	0	423.54
MUMBAI UNIV.	0	0	0	0	0	0	740.35	0	196.41	0	0	0	740.35	0	196.41	936.76
TOTAL UNIV-WISE	0	0	0	0	0	0	740.35	0	196.4	0	0	0	740.35	0	196.41	936.76
SAVITRIBAI PHULE PUNE UNIVERSITY	0	0	0	0	0	0	843.51	0	387.25	0	0	0	843.51	0	387.25	1230.76
TOTAL UNIV-WISE	0	0	0	0	0	0	843.51	0	387.3	0	0	0	843.51	0	387.25	1230.76
S.G.B. AMRAVATI UNIV.	0	0	0	0	0	0	40	87.36	0	0	0	0	40	87.36	0	127.36
TOTAL UNIV-WISE	0	0	0	0	0	0	40	87.36	0	0	0	0	40	87.36	0	127.36
SHIVAJI UNIV.	0	0	0	0	0	0	12.58	0	0	0	0	0	12.58	0	0	12.58
TOTAL UNIV-WISE	0	0	0	0	0	0	12.58	0	0	0	0	0	12.58	0	0	12.58
SNDT WOMEN'S UNIV.	0	0	0	0	0	0	39.84	0	0	0	0	0	39.84	0	0	39.84
TOTAL UNIV-WISE	0	0	0	0	0	0	39.84	0	0	0	0	0	39.84	0	0	39.84
RTM NAGPUR UNIV.	0	0	0	0	0	0	73.44	0	0	0	0	0	73.44	0	0	73.44
TOTAL UNIV-WISE	0	0	0	0	0	0	73.44	0	0	0	0	0	73.44	0	0	73.44
YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIV.	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0	100
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0	100
KAVI KULGURU KALIDAS SANSKRIT UNIV.	0	0	0	0	0	0	0	200.25	0	0	0	0	0	200.25	0	200.25

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)			
	0	0	0	0	0	0	0	200.25	0	0	0	0	200.25	0	200.25	
TOTAL UNIV-WISE	0	0	0	0	0	0	0									
KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIV.	0	0	0	0	0	0	33.87	0	0	0	0	33.87	0	0	33.87	
TOTAL UNIV-WISE	0	0	0	0	0	0	33.87	0	0	0	0	33.87	0	0	33.87	
TOTAL STATE-WISE	0	0	0	0	0	0	1808.51	686.24	583.7	100	0	1908.51	686.24	583.66	3178.4	
ODISHA																
BERHAMPUR UNIV.	0	0	0	0	0	0	17.92	0	0	0	0	17.92	0	0	17.92	
TOTAL UNIV-WISE	0	0	0	0	0	0	17.92	0	0	0	0	17.92	0	0	17.92	
SAMBALPUR UNIV	0	0	0	0	0	0	72.68	0	0	0	0	72.68	0	0	72.68	
TOTAL UNIV-WISE	0	0	0	0	0	0	72.68	0	0	0	0	72.68	0	0	72.68	
UTKAL UNIV	0	0	0	0	0	0	25.18	0	0	0	0	25.18	0	0	25.18	
TOTAL UNIV-WISE	0	0	0	0	0	0	25.18	0	0	0	0	25.18	0	0	25.18	
VEER SURENDRA SAI UNIVERSITY OF TECH.	0	0	0	0	0	0	3.05	0	0	0	0	3.05	0	0	3.05	
TOTAL UNIV-WISE	0	0	0	0	0	0	3.05	0	0	0	0	3.05	0	0	3.05	
ODISHA STATE OPEN UNIVERSITY	0	0	0	0	0	0	0	0	0	200	0	200	0	0	200	
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	200	0	200	0	0	200	
TOTAL STATE-WISE	0	0	0	0	0	0	118.83	0	0	200	0	318.83	0	0	318.83	
PUNJAB																
GNDU	0	0	0	0	0	0	20.79	899.96	0	0	0	20.79	899.96	0	920.75	
TOTAL UNIV-WISE	0	0	0	0	0	0	20.79	899.96	0	0	0	20.79	899.96	0	920.75	
PANJAB UNIV	0	0	0	0	0	0	374.58	0	27809	0	0	374.58	0	27809.1	28183.68	
TOTAL UNIV-WISE	0	0	0	0	0	0	374.58	0	27809	0	0	374.58	0	27809.1	28183.68	
PUNJABI UNIV	0	0	0	0	0	0	22.48	0	127.97	0	0	22.48	0	127.97	150.45	
TOTAL UNIV-WISE	0	0	0	0	0	0	22.48	0	128	0	0	22.48	0	127.97	150.45	
TOTAL STATE-WISE	0	0	0	0	0	0	417.85	899.96	27937	0	0	417.85	899.96	27937.07	29254.88	
RAJASTHAN																
J.N. VYAS UNIV	0	0	0	0	0	0	33.14	0	176.1	0	0	33.14	0	176.1	209.24	
TOTAL UNIV-WISE	0	0	0	0	0	0	33.14	0	176.1	0	0	33.14	0	176.1	209.24	
MDS UNIV	0	0	0	0	0	0	1.41	0	0	0	0	1.41	0	0	1.41	
TOTAL UNIV-WISE	0	0	0	0	0	0	1.41	0	0	0	0	1.41	0	0	1.41	
MOHAN LAL SUKHADIA UNIV	0	0	0	0	0	0	7.41	78.59	0	0	0	7.41	78.59	0	86	
TOTAL UNIV-WISE	0	0	0	0	0	0	7.41	78.59	0	0	0	7.41	78.59	0	86	

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
UNIV OF RAJASTHAN	0	0	0	0	0	0	47.11	0	0	0	0	0	47.11	0	47.11
TOTAL UNIV-WISE	0	0	0	0	0	0	47.11	0	0	0	0	0	47.11	0	47.11
TOTAL STATE-WISE	0	0	0	0	0	0	89.08	78.59	176.1	0	0	0	89.08	78.59	343.76
TAMIL NADU															
ALAGAPPA UNIV	0	0	0	0	0	0	21.85	363.36	0	0	0	0	21.85	363.36	385.2
TOTAL UNIV-WISE	0	0	0	0	0	0	21.85	363.36	0	0	0	0	21.85	363.36	385.2
ANNAMALAI UNIV	0	0	0	0	0	0	0.04	0	0	0	0	0	0.04	0	0.04
TOTAL UNIV-WISE	0	0	0	0	0	0	0.04	0	0	0	0	0	0.04	0	0.04
ANNA UNIV, CHENNAI	0	0	0	0	0	0	72.98	0	86.02	0	0	0	72.98	0	158.99
TOTAL UNIV-WISE	0	0	0	0	0	0	72.98	0	86.02	0	0	0	72.98	0	158.99
BHARATHIAR UNIV	0	0	0	0	0	0	67.23	0	0	0	0	0	67.23	0	67.23
TOTAL UNIV-WISE	0	0	0	0	0	0	67.23	0	0	0	0	0	67.23	0	67.23
BHARTHIDASAN UNIV	0	0	0	0	0	0	77.16	0	0	0	0	0	77.16	0	77.16
TOTAL UNIV-WISE	0	0	0	0	0	0	77.16	0	0	0	0	0	77.16	0	77.16
MADURAI KAMARAJ UNIV	0	0	0	0	0	0	97.46	0	293.37	0	0	0	97.46	0	390.83
TOTAL UNIV-WISE	0	0	0	0	0	0	97.46	0	293.37	0	0	0	97.46	0	390.83
M. SUNDARANAR UNIV	0	0	0	0	0	0	2.57	528.75	0	0	0	0	2.57	528.75	531.33
TOTAL UNIV-WISE	0	0	0	0	0	0	2.57	528.75	0	0	0	0	2.57	528.75	531.33
MOTHER TERESA WOMEN'S UNIV	0	0	0	0	0	0	20.12	66.54	0	0	0	0	20.12	66.54	86.66
TOTAL UNIV-WISE	0	0	0	0	0	0	20.12	66.54	0	0	0	0	20.12	66.54	86.66
PERIYAR UNIV	0	0	0	0	0	0	36.4	0	0	0	0	0	36.4	0	36.4
TOTAL UNIV-WISE	0	0	0	0	0	0	36.4	0	0	0	0	0	36.4	0	36.4
TAMIL NADU OPEN UNIVERSITY	0	0	0	0	0	0	0	0	0	100	0	0	100	0	100
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	100
MADRAS UNIV	0	0	0	0	0	0	93.12	0	0	0	0	0	93.12	0	93.12
TOTAL UNIV-WISE	0	0	0	0	0	0	93.12	0	0	0	0	0	93.12	0	93.12
TOTAL STATE-WISE	0	0	0	0	0	0	488.91	958.65	379.4	100	0	0	588.91	958.65	1926.95
TELANGANA															
OSMANIA UNIV	0	0	0	0	0	0	384.95	7.17	308.35	0	0	0	384.95	7.17	700.47
TOTAL UNIV-WISE	0	0	0	0	0	0	384.95	7.17	308.4	0	0	0	384.95	7.17	700.47
TOTAL STATE-WISE	0	0	0	0	0	0	384.95	7.17	308.4	0	0	0	384.95	7.17	700.47
UTTAR PRADESH															
DDU GORAKHPUR UNIV	0	0	0	0	0	0	17.54	0	0	0	0	0	17.54	0	17.54
TOTAL UNIV-WISE	0	0	0	0	0	0	17.54	0	0	0	0	0	17.54	0	17.54

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
	0	0	0	0	0	0	96.02	0	0	0	0	0	96.02	0	0
LUCKNOW UNIV	0	0	0	0	0	0	96.02	0	0	0	0	0	96.02	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	96.02	0	0	0	0	0	96.02	0	0
VBS PURVANCHAL UNIV.	0	0	0	0	0	0	68.54	0	0	0	0	0	68.54	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	68.54	0	0	0	0	0	68.54	0	0
U.PRAJARSHI TANDON OPEN UNIVERSITY	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	182.1	0	0	100	0	0	282.1	0	0
UTTARAKHAND															
DOON UNIV	0	0	0	0	0	0	18.35	3.75	0	0	0	0	18.35	3.75	0
TOTAL UNIV-WISE	0	0	0	0	0	0	18.35	3.75	0	0	0	0	18.35	3.75	0
KUMAUN UNIV	0	0	0	0	0	0	42.19	0	0	0	0	0	42.19	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	42.19	0	0	0	0	0	42.19	0	0
UTTARAKHAND OPEN UNIVERSITY	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	60.54	3.75	0	100	0	0	160.54	3.75	0
WEST BENGAL															
KALYANI UNIV	0	0	0	0	0	0	8.23	0	0	0	0	0	8.23	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	8.23	0	0	0	0	0	8.23	0	0
BURDWAN UNIV	0	0	0	0	0	0	43.97	0	0	0	0	0	43.97	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	43.97	0	0	0	0	0	43.97	0	0
CALCUTTA UNIV	0	0	0	0	0	0	80.17	0	0	0	0	0	80.17	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	80.17	0	0	0	0	0	80.17	0	0
NORTH BENGAL UNIV	0	0	0	0	0	0	60.96	0	0	0	0	0	60.96	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	60.96	0	0	0	0	0	60.96	0	0
JADAVPUR UNIV	0	0	0	0	0	0	141.46	0	0	0	0	0	141.46	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	141.46	0	0	0	0	0	141.46	0	0
PRESIDENCY UNIVERSITY	0	0	0	0	0	0	89.69	0	0	0	0	0	89.69	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	89.69	0	0	0	0	0	89.69	0	0
INDIAN INSTITUTE OF ENGINEERING SCIENCE AND TECHNOLOGY, SHIBPUR, IEST															
SHIBPUR															
TOTAL UNIV-WISE	0	0	0	0	0	0	158.35	0	0	0	0	0	158.35	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	158.35	0	0	0	0	0	158.35	0	0

State/University	SECTOR-I				SECTOR-II				SECTOR-III				SECTOR-IV				Total College-wise (₹ in Lakh)			
	31	35	36		31	35	36		31	35	36		31	35	36		31	35	36	
MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY, KOLKATA	0	0	0	0	0	0	0	0	6.65	0	0	0	0	0	0	0	6.65	0	0	6.65
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	6.65	0	0	0	0	0	0	0	6.65	0	0	6.65
VIDYASAGAR UNIV	0	0	0	0	0	0	0	0	7.49	0	0	0	0	0	0	0	7.49	0	0	7.49
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	7.49	0	0	0	0	0	0	0	7.49	0	0	7.49
KAZI NAZRUL UNIV	0	0	0	0	0	0	0	0	39	5	0	0	0	0	0	0	39	5	0	44
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	39	5	0	0	0	0	0	0	39	5	0	44
RAIGANJ UNIV	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	8	0	0	8
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	8	0	0	8
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	643.98	5	0	0	0	0	0	0	643.98	5	0	648.99
TOTAL SU :	0	0	0	0	0	0	0	0	7023.64	2734.7	30543	700	0	0	0	0	7723.64	2734.7	30542.94	41001.29
	SECTOR-I				SECTOR-II				SECTOR-III				SECTOR-IV				Total College-wise (₹ in Lakh)			
IUC'S	31	35	36		31	35	36		31	35	36		31	35	36					Total
DELHI																				
CONSORTIUM FOR EDUCATIONAL COMMUNICATION	0	0	0	0	0	0	0	0	556.34	55	814.55	0	0	0	0	0	556.34	55	814.55	1425.89
INTER UNIVERSITY ACCELERATION CENTER (IUAC)	0	0	0	0	0	0	0	0	2815.4	1525	3037.3	0	0	0	0	0	2815.4	1525	3037.25	7377.65
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	3371.74	1580	3852	0	0	0	0	0	3371.74	1580	3851.8	8803.54
GUJARAT																				
INFORMATION AND LIBRARY NETWORK CENTRE (INFLIBNET)	0	0	0	0	0	0	0	0	465.42	0	737.71	0	0	0	0	0	465.42	0	737.71	1203.13
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	465.42	0	737.7	0	0	0	0	0	465.42	0	737.71	1203.13
KARNATAKA																				
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL	0	0	0	0	0	0	0	0	143.42	50	1131.5	0	0	0	0	0	143.42	50	1131.5	1324.92
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	143.42	50	1132	0	0	0	0	0	143.42	50	1131.5	1324.92
MADHYA PRADESH																				
UGC-DAE CONSORTIUM FOR SCIENTIFIC RESEARCH	0	0	0	0	0	0	0	0	1061.1	1801.5	2333.4	0	0	0	0	0	1061.1	1801.5	2333.43	5196.03
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	1061.1	1801.5	2333	0	0	0	0	0	1061.1	1801.5	2333.43	5196.03

State/University	SECTOR-I		SECTOR-II		SECTOR-III		SECTOR-IV		Total College-wise (₹ in Lakh)							
MAHARASHTRA INTER UNIVERSITY CENTRE FOR ASTRONOMY & ASTROPHYSIC (IUCAA)	0	0	0	0	2594.97	1500	2173.7	0	0	0	2594.97	1500	2173.69	6268.66		
	0	0	0	0	2594.97	1500	2174	0	0	0	2594.97	1500	2173.69	6268.66		
	0	0	0	0	7636.65	4931.5	10228	0	0	0	7636.65	4931.5	10228.13	22796.28		
	TOTAL Non UNIV :	0	0	0	0	113.68	0	0	11326.95	41500	0	11440.63	41500	0	52940.62	
	TOTAL CU:	344983.91	60990.28	632685.97	0	0	3049.76	25.4	961.4	5965.69	20063.7	0	353999.4	81079.38	633647.35	1068726.1
TOTAL DU:	0	0	0	5500	733.57	0	0	2200	16800	0	8433.57	16800	33563.88	58797.46		
TOTAL SU:	0	0	0	0	7023.64	2734.7	30543	700	0	0	7723.64	2734.7	30542.94	41001.29		
ONLINE	0	0	0	0	144907.2	0	0	0	0	0	144907.2	0	0	144907.18		
RO	0	0	0	0	5.195	0	0	0	0	0	5.2	0	0	5.2		
Anti-ragging measures					0	0	0				0	0	0	0		
ADMIN CHARGES (HO)					6999.92	0	4281				6999.92	0	4280.71	11280.63		
ADMIN CHARGES (RO)					300.82	0	293.8				300.82	0	293.84	594.66		
GRAND TOTAL:	344983.91	60990.28	632685.97	5500	0	33563.88	170770.4	7691.6	46307	20192.64	78363.7	0	541447	147045.58	712556.86	1401049.42

1.4(x) State-wise: University wise: Sector wise: Grants released to Colleges under Revenue & Capital Grants (2022-23)

Table 1.4(x) State-wise: University wise: Sector wise: Grants released to Colleges under Revenue & Capital Grants (2022-23)

State/University	SECTOR-I				SECTOR-II				SECTOR-III				SECTOR-IV				Total College-wise (₹ in Lakh)			
	31	35	36		31	35	36		31	35	36		31	35	36		31	35	36	Total
CENTRAL UNIVERSITIES																				
ASSAM																				
ASSAM UNIVERSITY	0	0	0	0	0	0	0	0	1.88	0	0	0	0	0	0	0	1.88	0	0	1.88
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	1.88	0	0	0	0	0	0	0	1.88	0	0	1.88
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	1.88	0	0	0	0	0	0	0	1.88	0	0	1.88
DELHI																				
DELHI UNIVERSITY	3053.28	299.93	17091	0	0	0	0	0	84811.12	564	189121.37	0	0	0	0	0	87864.4	863.93	206212.37	294940.71
TOTAL UNIV-WISE	3053.28	299.93	17091	0	0	0	0	0	84811.12	564	189121.37	0	0	0	0	0	87864.4	863.93	206212.37	294940.71
TOTAL STATE-WISE	3053.28	299.93	17091	0	0	0	0	0	84811.12	564	189121.37	0	0	0	0	0	87864.4	863.93	206212.37	294940.71
MANIPUR																				
MANIPUR UNIV.	0	0	0	0	0	0	0	0	214.54	68.62	0	0	0	0	0	0	214.54	68.62	0	283.16
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	214.54	68.62	0	0	0	0	0	0	214.54	68.62	0	283.16
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	214.54	68.62	0	0	0	0	0	0	214.54	68.62	0	283.16
MEGHALAYA																				
NORTHEASTERN HILL UNIV.	0	0	0	0	0	0	0	0	3.33	0	0	0	0	0	0	0	3.33	0	0	3.33
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	3.33	0	0	0	0	0	0	0	3.33	0	0	3.33
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	3.33	0	0	0	0	0	0	0	3.33	0	0	3.33
MIZORAM																				
MIZORAM UNIVERSITY	0	0	0	0	0	0	0	0	50	0	0	0	0	0	0	0	50	0	0	50
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	50	0	0	0	0	0	0	0	50	0	0	50
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	50	0	0	0	0	0	0	0	50	0	0	50
NAGALAND																				
NAGALAND UNIVERSITY	0	0	0	0	0	0	0	0	15.42	0	0	0	0	0	0	0	15.42	0	0	15.42
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	15.42	0	0	0	0	0	0	0	15.42	0	0	15.42
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	15.42	0	0	0	0	0	0	0	15.42	0	0	15.42
UTTAR PRADESH																				
BHU	0	0	0	0	0	0	0	0	1412.02	520	6924.71	0	0	0	0	0	1412.02	520	6924.71	8856.74
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	1412.02	520	6924.71	0	0	0	0	0	1412.02	520	6924.71	8856.74
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	1412.02	520	6924.71	0	0	0	0	0	1412.02	520	6924.71	8856.74

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
UTTARAKHAND															
	0	0	0	0	0	0	2.11	0	0	0	0	0	2.11	0	0
	0	0	0	0	0	0	2.11	0	0	0	0	0	2.11	0	0
	0	0	0	0	0	0	2.11	0	0	0	0	0	2.11	0	0
TOTAL CU	3053.28	299.93	17091	0	0	0	86510.43	1152.62	196046.09	0	0	0	89563.72	1452.55	213137.09
TOTAL	304153.35														
STATE UNIVERSITY	31	35	36	31	35	36	31	35	36	31	35	36	31	35	36
ANDHRA PRADESH															
ACHARYA NAGARIJUNA UNIV.	0	0	0	0	0	0	3.05	16.42	0	0	0	0	3.05	16.42	0
TOTAL UNIV-WISE	0	0	0	0	0	0	3.05	16.42	0	0	0	0	3.05	16.42	0
ANDHRA UNIV.	0	0	0	0	0	0	9.21	0	0	0	0	0	9.21	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	9.21	0	0	0	0	0	9.21	0	0
JNTU, ANANTHAPUR	0	0	0	0	0	0	25.85	0	0	0	0	0	25.85	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	25.85	0	0	0	0	0	25.85	0	0
JNTU, KAKINADA	0	0	0	0	0	0	1.21	0	0	0	0	0	1.21	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	1.21	0	0	0	0	0	1.21	0	0
KRISHNA UNIV.	0	0	0	0	0	0	13.04	18.45	0	0	0	0	13.04	18.45	0
TOTAL UNIV-WISE	0	0	0	0	0	0	13.04	18.45	0	0	0	0	13.04	18.45	0
TOTAL STATE-WISE	0	0	0	0	0	0	52.37	34.87	0	0	0	0	52.37	34.87	0
ASSAM															
DIBRUGARH UNIV.	0	0	0	0	0	0	123.2	30	0	0	0	0	123.2	30	0
TOTAL UNIV-WISE	0	0	0	0	0	0	123.2	30	0	0	0	0	123.2	30	0
GAUHATI UNIV.	0	0	0	0	0	0	20.97	4.33	0	0	0	0	20.97	4.33	0
TOTAL UNIV-WISE	0	0	0	0	0	0	20.97	4.33	0	0	0	0	20.97	4.33	0
TOTAL STATE-WISE	0	0	0	0	0	0	144.17	34.33	0	0	0	0	144.17	34.33	0
BIHAR															
B.B.A. BIHAR UNIV, MUZAFFARPUR	0	0	0	0	0	0	25.94	2.4	0	0	0	0	25.94	2.4	0
TOTAL UNIV-WISE	0	0	0	0	0	0	25.94	2.4	0	0	0	0	25.94	2.4	0
B.N.MANDAL UNIV.	0	0	0	0	0	0	0	22.5	0	0	0	0	0	22.5	0
TOTAL UNIV-WISE	0	0	0	0	0	0	0	22.5	0	0	0	0	0	22.5	0
PATNA UNIV.	0	0	0	0	0	0	0.87	0	0	0	0	0	0.87	0	0
TOTAL UNIV-WISE	0	0	0	0	0	0	0.87	0	0	0	0	0	0.87	0	0
TOTAL STATE-WISE	0	0	0	0	0	0	26.81	24.9	0	0	0	0	26.81	24.9	0
TOTAL	51.71														

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)		
CHHATTISGARH															
PT. RAVI S. SHUKLA UNIV.	0	0	0	0	0	0	0.24	0	0	0	0	0.24	0	0	0.24
TOTAL UNIV-WISE	0	0	0	0	0	0	0.24	0	0	0	0	0.24	0	0	0.24
TOTAL STATE-WISE	0	0	0	0	0	0	0.24	0	0	0	0	0.24	0	0	0.24
GOA															
GOA UNIV	0	0	0	0	0	0	3.76	0	0	0	0	3.76	0	0	3.76
TOTAL UNIV-WISE	0	0	0	0	0	0	3.76	0	0	0	0	3.76	0	0	3.76
TOTAL STATE-WISE	0	0	0	0	0	0	3.76	0	0	0	0	3.76	0	0	3.76
GUJARAT															
KSKV KACHCHH UNIV., BHUJ	0	0	0	0	0	0	3.95	0	0	0	0	3.95	0	0	3.95
TOTAL UNIV-WISE	0	0	0	0	0	0	3.95	0	0	0	0	3.95	0	0	3.95
GUJARAT UNIV	0	0	0	0	0	0	0.54	0	0	0	0	0.54	0	0	0.54
TOTAL UNIV-WISE	0	0	0	0	0	0	0.54	0	0	0	0	0.54	0	0	0.54
SAURASHTRA UNIV	0	0	0	0	0	0	0.09	0	0	0	0	0.09	0	0	0.09
TOTAL UNIV-WISE	0	0	0	0	0	0	0.09	0	0	0	0	0.09	0	0	0.09
TOTAL STATE-WISE	0	0	0	0	0	0	4.58	0	0	0	0	4.58	0	0	4.58
HARYANA															
KURUKSHETRA UNIV	0	0	0	0	0	0	2.01	4.5	0	0	0	2.01	4.5	0	6.51
TOTAL UNIV-WISE	0	0	0	0	0	0	2.01	4.5	0	0	0	2.01	4.5	0	6.51
MD UNIV.	0	0	0	0	0	0	30.72	15	0	0	0	30.72	15	0	45.72
TOTAL UNIV-WISE	0	0	0	0	0	0	30.72	15	0	0	0	30.72	15	0	45.72
TOTAL STATE-WISE	0	0	0	0	0	0	32.73	19.5	0	0	0	32.73	19.5	0	52.23
JAMMU & KASHMIR															
JAMMU UNIV	0	0	0	0	0	0	0	0	0	100	0	0	100	0	100
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	100
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	100	0	0	100	0	100
JHARKHAND															
RANCHI UNIV	0	0	0	0	0	0	5	0	0	0	0	5	0	0	5
TOTAL UNIV-WISE	0	0	0	0	0	0	5	0	0	0	0	5	0	0	5
TOTAL STATE-WISE	0	0	0	0	0	0	5	0	0	0	0	5	0	0	5
KARNATAKA															
BANGALORE UNIV	0	0	0	0	0	0	0	10	0	0	0	0	10	0	10
TOTAL UNIV-WISE	0	0	0	0	0	0	0	10	0	0	0	0	10	0	10
KARNATAKA UNIV	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1
TOTAL UNIV-WISE	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)					
	0	0	0	0	0	0	1.39	0	0	0	0	0	1.39	0	0	1.39	0	1.39
KUVEMPU UNIV	0	0	0	0	0	0	1.39	0	0	0	0	0	1.39	0	0	1.39	0	1.39
TOTAL UNIV-WISE	0	0	0	0	0	0	1.39	0	0	0	0	0	1.39	0	0	1.39	0	1.39
MYSORE UNIV	0	0	0	0	0	0	3.36	0	0	0	0	0	3.36	0	0	3.36	0	3.36
TOTAL UNIV-WISE	0	0	0	0	0	0	3.36	0	0	0	0	0	3.36	0	0	3.36	0	3.36
TOTAL STATE-WISE	0	0	0	0	0	0	4.74	11	0	0	0	0	4.74	11	0	15.74	0	15.74
KERALA																		
CALICUT UNIV	0	0	0	0	0	0	20.71	19.99	0	0	0	0	20.71	19.99	0	40.7	0	40.7
TOTAL UNIV-WISE	0	0	0	0	0	0	20.71	19.99	0	0	0	0	20.71	19.99	0	40.7	0	40.7
KERALA UNIV.	0	0	0	0	0	0	3.16	0	0	0	0	0	3.16	0	0	3.16	0	3.16
TOTAL UNIV-WISE	0	0	0	0	0	0	3.16	0	0	0	0	0	3.16	0	0	3.16	0	3.16
MG UNIV KOTTAYAM	0	0	0	0	0	0	0.51	0	0	0	0	0	0.51	0	0	0.51	0	0.51
TOTAL UNIV-WISE	0	0	0	0	0	0	0.51	0	0	0	0	0	0.51	0	0	0.51	0	0.51
TOTAL STATE-WISE	0	0	0	0	0	0	24.39	19.99	0	0	0	0	24.39	19.99	0	44.38	0	44.38
MADHYA PRADESH																		
JIWAJI UNIV	0	0	0	0	0	0	0.18	0	0	0	0	0	0.18	0	0	0.18	0	0.18
TOTAL UNIV-WISE	0	0	0	0	0	0	0.18	0	0	0	0	0	0.18	0	0	0.18	0	0.18
RANI DURGAWATI UNIV	0	0	0	0	0	0	13.7	0	0	0	0	0	13.7	0	0	13.7	0	13.7
TOTAL UNIV-WISE	0	0	0	0	0	0	13.7	0	0	0	0	0	13.7	0	0	13.7	0	13.7
TOTAL STATE-WISE	0	0	0	0	0	0	13.88	0	0	0	0	0	13.88	0	0	13.88	0	13.88
MAHARASHTRA																		
DR. B.A. MARATHWADA UNIV	0	0	0	0	0	0	2.31	0	0	0	0	0	2.31	0	0	2.31	0	2.31
TOTAL UNIV-WISE	0	0	0	0	0	0	2.31	0	0	0	0	0	2.31	0	0	2.31	0	2.31
MUMBAI UNIV.	0	0	0	0	0	0	89.55	22.32	0	0	0	0	89.55	22.32	0	111.87	0	111.87
TOTAL UNIV-WISE	0	0	0	0	0	0	89.55	22.32	0	0	0	0	89.55	22.32	0	111.87	0	111.87
NORTH MAHARASHTRA UNIV.	0	0	0	0	0	0	20.55	0	0	0	0	0	20.55	0	0	20.55	0	20.55
TOTAL UNIV-WISE	0	0	0	0	0	0	20.55	0	0	0	0	0	20.55	0	0	20.55	0	20.55
SAVITRIBAI PHULE PUNE UNIVERSITY	0	0	0	0	0	0	98.33	62.44	0	0	0	0	98.33	62.44	0	160.77	0	160.77
TOTAL UNIV-WISE	0	0	0	0	0	0	98.33	62.44	0	0	0	0	98.33	62.44	0	160.77	0	160.77
S.G.B. AMRAVATI UNIV.	0	0	0	0	0	0	4.62	25.21	0	0	0	0	4.62	25.21	0	29.83	0	29.83
TOTAL UNIV-WISE	0	0	0	0	0	0	4.62	25.21	0	0	0	0	4.62	25.21	0	29.83	0	29.83
SHIVAJI UNIV.																		
TOTAL UNIV-WISE	0	0	0	0	0	0	4.45	15	0	0	0	0	4.45	15	0	19.45	0	19.45
SNDT WOMEN'S UNIV.	0	0	0	0	0	0	1.55	1.4	0	0	0	0	1.55	1.4	0	2.95	0	2.95
TOTAL UNIV-WISE	0	0	0	0	0	0	1.55	1.4	0	0	0	0	1.55	1.4	0	2.95	0	2.95

State/University	SECTOR-I				SECTOR-II				SECTOR-III				SECTOR-IV				Total College-wise (₹ in Lakh)			
SRTM UNIV.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17.5	0	0	17.5
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17.5	0	0	17.5
RTM NAGPUR UNIV.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.33	30	0	31.33
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.33	30	0	31.33
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	222.68	173.87	0	396.55
ODISHA																				
FAKIR MOHAN UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	2
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	2
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	2
PUNJAB																				
GNDU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13.1	0	0	13.1
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13.1	0	0	13.1
PANJAB UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24.63	0	0	24.63
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24.63	0	0	24.63
PUNJABI UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.46	0	0	2.46
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.46	0	0	2.46
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.46	0	0	2.46
RAJASTHAN																				
UNIV OF RAJASTHAN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
TOTAL STATE-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
TAMIL NADU																				
ANNA UNIV, CHENNAI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.59	0	0	3.59
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.59	0	0	3.59
BHARATHIAR UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.76	0	0	2.76
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.76	0	0	2.76
BHARTHIDASAN UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.5	0	0	2.5
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.5	0	0	2.5
MADURAI KAMARAJ UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26.15	0	0	26.15
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26.15	0	0	26.15
M. SUNDARANAR UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.48	0	0	0.48
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.48	0	0	0.48
PERIYAR UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.47	0	0	0.47
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.47	0	0	0.47
THIRUVALUVAR UNIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.39	0	0	2.39
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.39	0	0	2.39

State/University	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total College-wise (₹ in Lakh)				
	0	0	0	0	0	0	5.85	0	0	0	0	0	5.85	0	0	0	5.85
MADRAS UNIV	0	0	0	0	0	0	5.85	0	0	0	0	0	5.85	0	0	0	5.85
TOTAL UNIV-WISE	0	0	0	0	0	0	5.85	0	0	0	0	0	5.85	0	0	0	5.85
TOTAL STATE-WISE	0	0	0	0	0	0	44.19	0	0	0	0	0	44.19	0	0	0	44.19
TELANGANA																	
JNTU HYDERABAD	0	0	0	0	0	0	1.47	0	0	0	0	0	1.47	0	0	0	1.47
TOTAL UNIV-WISE	0	0	0	0	0	0	1.47	0	0	0	0	0	1.47	0	0	0	1.47
OSMANIA UNIV	0	0	0	0	0	0	9.04	0	0	0	0	0	9.04	0	0	0	9.04
TOTAL UNIV-WISE	0	0	0	0	0	0	9.04	0	0	0	0	0	9.04	0	0	0	9.04
TOTAL STATE-WISE	0	0	0	0	0	0	10.51	0	0	0	0	0	10.51	0	0	0	10.51
UTTAR PRADESH																	
BUNDELKHAND UNIV	0	0	0	0	0	0	0.97	0	0	0	0	0	0.97	0	0	0	0.97
TOTAL UNIV-WISE	0	0	0	0	0	0	0.97	0	0	0	0	0	0.97	0	0	0	0.97
CSJM KANPUR UNIV	0	0	0	0	0	0	1.99	0	0	0	0	0	1.99	0	0	0	1.99
TOTAL UNIV-WISE	0	0	0	0	0	0	1.99	0	0	0	0	0	1.99	0	0	0	1.99
DDU GORAKHPUR UNIV	0	0	0	0	0	0	0	0.38	0	0	0	0	0	0.38	0	0	0.38
TOTAL UNIV-WISE	0	0	0	0	0	0	0	0.38	0	0	0	0	0	0.38	0	0	0.38
DR. BRA UNIV. AGRA	0	0	0	0	0	0	0.87	0	0	0	0	0	0.87	0	0	0	0.87
TOTAL UNIV-WISE	0	0	0	0	0	0	0.87	0	0	0	0	0	0.87	0	0	0	0.87
DR. R.M.L.A. UNIV	0	0	0	0	0	0	2.64	0	0	0	0	0	2.64	0	0	0	2.64
TOTAL UNIV-WISE	0	0	0	0	0	0	2.64	0	0	0	0	0	2.64	0	0	0	2.64
TOTAL STATE-WISE	0	0	0	0	0	0	6.47	0.38	0	0	0	0	6.47	0.38	0	0	6.85
WEST BENGAL																	
BURDWAN UNIV	0	0	0	0	0	0	1.06	0	0	0	0	0	1.06	0	0	0	1.06
TOTAL UNIV-WISE	0	0	0	0	0	0	1.06	0	0	0	0	0	1.06	0	0	0	1.06
CALCUTTA UNIV	0	0	0	0	0	0	165.51	0	277.69	0	0	0	165.51	0	277.69	0	443.2
TOTAL UNIV-WISE	0	0	0	0	0	0	165.51	0	277.69	0	0	0	165.51	0	277.69	0	443.2
VIDYASAGAR UNIV	0	0	0	0	0	0	1.4	0	0	0	0	0	1.4	0	0	0	1.4
TOTAL UNIV-WISE	0	0	0	0	0	0	1.4	0	0	0	0	0	1.4	0	0	0	1.4
TOTAL STATE-WISE	0	0	0	0	0	0	167.97	0	277.69	0	0	0	167.97	0	277.69	0	445.66
TOTAL SU:	0	0	0	0	0	0	805.68	320.83	277.69	0	100	0	805.68	420.83	277.69	0	1504.2
TOTAL NON UNIV:	0	0	0	0	0	0	4.41	0	0	0	0	0	4.41	0	0	0	4.41
TOTAL CU:	3053.28	299.93	17091	0	0	0	86510.43	1152.62	196046.09	0	0	0	89563.72	1452.55	213137.09	304153.35	
TOTAL SU:	0	0	0	0	0	0	805.68	320.83	277.69	0	100	0	805.68	420.83	277.69	0	1504.2
GRAND TOTAL:	3053.28	299.93	17091	0	0	0	87320.52	1473.46	196323.78	0	100	0	90373.81	1873.39	213414.78	305661.97	

1.5 Joint Cadre Review Committee (JCRC) for Central Universities and UGC maintained Institutions Deemed to be Universities

The objective of the JCRC section is to frame the Model Cadre Recruitment Rules of all Non-Teaching Posts in Central Universities and to resolve the pay anomaly cases of non-teaching staff of Central Universities and UGC funded deemed to be Universities. For this purpose, UGC has constituted a Standing Committee to examine the anomaly cases of non-teaching staff of Central Universities and UGC funded Deemed to be Universities. During the period, Standing Committee resolved 58 cases of the non-teaching staff received from various Central Universities/fully funded Deemed to be Universities. The meetings of the Standing Committee were conducted periodically. In some cases, the recommendations of the committee were forwarded to Ministry of Education for their concurrence. During the period, UGC has also finalized the “UGC Regulations on Minimum Qualification for Appointment of Registrar, Finance Officer and Controller of Examination in Universities and Colleges”. The said Regulations is still under consideration of Ministry of Education. During the period, Model Cadre Recruitment Rules for 58 non-teaching posts for Central Universities has been notified. For the remaining posts, UGC is framing the Modal Cadre Recruitment Rules for which a committee has been re-constituted to frame the Rules.

1.6 Major Decisions of the Commission during 2022-23

1.6(i) During the year 2022-23 University Grants Commission held 5 Emergent Meetings by e-Circulation, University Grants Commission held 8 Emergent meetings by e Circulation (1) 11th July, 2022 (2) 2nd August, 2022 (3) 7th October, 2022 (4) 10th November, 2022 (5) 6th December, 2022 (6) 28th December, 2022 (7) 4th January, 2023 (8) 1st February, 2023.

The decision taken during the meeting are as follows:

11th July, 2022: e-Circulation Meeting

- The Commission considered & approved “Accessibility Guidelines and Standards for Higher Education Institutions and Universities”.

2nd August, 2022: e-Circulation Meeting

- The Commission considered & approved the decision of Ministry of Education regarding Encashment of Earned Leave to teachers in Universities/Colleges who have retired when UGC Regulations on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards of Higher Education, 2010 was in operation.

7th October, 2022: e-Circulation Meeting

- The Commission considered & approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from National Council of Educational Research and Training (NCERT), New Delhi comprising of National Institute of Education, New Delhi and Central Institute of Educational Technology, New Delhi as main campus and six constituent units at Ajmer, Bhopal (two), Mysore, Bhubaneswar and Shillong for Deemed to be University status (de-novo category) under Section 3 of the UGC Act, 1956.

10th November, 2022: e-Circulation Meeting

- The Commission considered & approved the Separate Audit Report (SAR) on the Annual Accounts of UGC and its Inter University Centres for the financial year 2021-22.

06th December, 2022: e-Circulation Meeting

- **The Commission considered & approved draft UGC (Institutions Deemed to be Universities) Regulations, 2022 and suggestions received from the members will be considered for inclusion in the Regulations.**

28th December, 2022: e-Circulation Meeting

- The Commission considered & approved the report of the UGC Enquiry Committee constituted to investigate the allegations of Financial and Administrative irregularities against Prof. Roop Kishore Shastri, Vice-Chancellor (under suspension), Gurukula Kangri Vidyapeeth (Deemed to be University), Haridwar.
- In view of the recommendations of the Enquiry Committee and in accordance with the provisions stipulated in Clause 10.12.3.E of the UGC (Institutions Deemed to be Universities) Regulations 2019, the Commission resolved to direct the Chancellor of Gurukula Kangri Vidyapeeth to take necessary steps for removal of Prof. Roop Kishore Shastri as Vice-Chancellor with immediate effect.

04th January, 2023: e-Circulation Meeting

- The Commission considered & approved the draft UGC (setting up and operation of campuses of foreign higher educational institutions in India) regulations, 2023 and It was resolved to place the draft Regulations in the public domain for stakeholders' comments.

1st February, 2023: e-Circulation Meeting

- The Commission considered certain establishment matters of UGC which are recorded separately.

During the year 2022-23 University Grants Commission held the following 11 Meetings:

557th Meeting 19th April, 2022

558th Meeting 06th May, 2022

559th Meeting 13th June, 2022

560th Meeting 18th August, 2022

561st Meeting 22nd September, 2022

562nd Meeting 28th October 2022

563rd Meeting 22nd November, 2022

564th Meeting 23rd December, 2023

565th Meeting 20th January, 2023

566th Meeting 23rd February, 2023

567th Meeting 23rd March, 2023

Major Decision of the Commission during 2022-23 on

- ***Matters relating to Standard***
- ***References from Government and other National Bodies***
- ***Special Programmes, Quality Programmes etc.***
- ***Grants to Universities and Colleges***

557th Meeting 19th April, 2022

- The commission noted the action taken on the Minutes of the 556th meeting of the University Grants Commission held on 10th March, 2022 and It was further resolved that with respect to Agenda Item No.2.01, a review of the implementation of STRIDE may be done before announcement of STRIDE 2.0. review of the implementation of STRIDE may be done before announcement of STRIDE 2.0.

The commission ratify the following Action taken on certain matter.

- I. Actions taken with respect to Annamalai University, Annamalai Nagar, Tamil Nadu based on the decision of the Commission in its 555th Meeting held on 12th Feb, 2022.
- II. The inclusion of 178 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.10.2021 to 31.03.2022 as per authorization given by the Commission at its meeting held on 24.08.2011.

(MATTERS RELATING TO STANDARDS)

- The Commission examine the possibility of introducing ‘Indian Knowledge Systems (IKS)’ as a new subject in National Eligibility Test (UGC-NET).
- The Commission approved the inclusion of ‘Indian Knowledge Systems (IKS)’ as a subject in National Eligibility Test (UGC-NET). An Expert Committee be constituted by the Chairman, UGC for framing the syllabus of this subject. Further, the Commission authorized the Chairman UGC to finalize the syllabus and modalities for implementing the conduct of UGC-NET in ‘Indian Knowledge Systems’ from the next UGC NET.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- The Commission consider notification of the revised draft University Grants Commission (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022 without prior approval from the Central Government.

The Ministry of Education vide its letter dated 4th April, 2022 has advised:

“Under the provisions of sub-section (2) of section 26 of The UGC Act, 1956 it has been stated that previous approval of the Central Government is required for the regulations being made under clauses (a), (b), (c), (d), (h), (i) or (j) of sub-section (1) only. Previous approval of the Central Government is not mandated for the Regulations being notified under the provisions of clauses (f) and (g) of sub-section (1) of section 26 of the UGC Act, 1956.”

The Commission approved that UGC shall notify Regulations without prior approval from the Central Government which come under the provisions of the clauses (f) and (g) of the sub section (1) of section 26 of the UGC Act, 1956.

The Commission approved University Grants Commission (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022 with the suggestion to incorporate the following clause suitably in the regulations:

“Fee structure should be reasonable so as to make quality Higher Education accessible and affordable to all sections of the society.”

The Commission also resolved that UGC shall notify these regulations without prior approval from the Central Government.

The Commission consider the Integration of UGC's:

- (a) E-content developed under e-PG Pathshala Project
- (b) SWAYAM Courses already developed under UG and PG Non-Engineering and
- (c) 27 PG Non-Engineering SWAYAM Courses in 8 Regional Languages

for last mile content delivery through digitalseva.csc.gov.in a portal of Common Service Centres (CSCs)/ Special Purpose Vehicle (SPV) of Ministry of Electronics and Information Technology (MeitY) in rural India, managed and operated by Village Level Entrepreneurs (VLEs)*.

The Commission Considered and approved the following: -

1. Common Service Centres (CSC) to specify Standard Operating Procedure (SoP) for integration of the UGC e-content/MOOCs with CSC's digitalseva.csc.gov.in portal.
2. Reasonable fee from the students on monthly basis to be discussed with CSCs team at Ministry of Electronics and Information Technology (MeitY).

558th Meeting 06th May, 2022

The Commission confirmed the Minutes of the 557th meeting of the University Grants Commission held on 19th April, 2022.

- The Commission ratified the actions taken on certain matters related to recommendations of the Expert Committee constituted by the Commission with regard to approval of institutions under Sections 2 (f), 12 (B) and compliance under Section 13 of the UGC Act, 1956.
- The Commission ratified While ratifying the above, the Commission suggested that a committee may be constituted by UGC to develop a template for self-disclosure of information by private universities.

Any other item.

- The Commission considered and resolved to revisit the Autonomous Colleges Regulations to align with NEP 2020.
- It was considered and resolved to constitute a committee for developing a mechanism for the mandatory self-disclosure by Higher Educational Institutions (HEIs).
- It was considered and resolved by the Commission to review all the UGC Regulations to align with NEP 2020.
- The matter regarding extension of date for submission of thesis of M.Phil. / Ph.D. was considered by the Commission and it was resolved that an extension of up to six months, beyond 30th June, 2022, may be given to the students by their respective Higher Educational Institutions, on case-to-case basis based on the review of student's work by the Research Advisory Committee and on the recommendation of the supervisor and the head of the department of each individual case.

559th Meeting 13th June, 2022

- The Commission receive the action taken on the Minutes of the 558th meeting of the University Grants Commission held on 06th May, 2022. It was resolved that a copy of the constitution of various committees on Regulations/Guidelines and other important communications be shared with Commission members for their information.
- The Commission considered and approved the Annual accounts of UGC for the financial year 2021-22.

(MATTERS RELATING TO STANDARDS)

- The Commission considered the matter regarding amendment of the relevant provisions of rules, regulations and guidelines of the UGC requiring physical inspection of institutions and suggest alternative measures thereof.
- The commission considered and resolved that physical inspection of Universities and colleges of different rules, regulations and guidelines of UGC may be replaced with virtual visits. Only if need arises, physical inspection may be done on case-to-case basis. The Commission considered and resolved that physical inspection of Universities and Colleges as per the requirement.
- It was further resolved that Universities and Colleges should maintain all relevant information on their website as mandatory disclosure.
- The Commission considered NAAC accreditation mandatory for Higher Educational Institutions to become eligible for recognition under Section 12B of UGC Act, 1956.
- The Commission Considered and approved further resolved that Higher Educational Institutions, which have already been given 12B status, may be given maximum of Five Years to obtain NAAC accreditation to retain their recognition under 12B of UGC Act, 1956.
- The Commission considered the draft University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degrees) Regulations, 2022.
- It was further resolved that following changes and other minor corrections in the draft Ph.D. regulations may be incorporated before notification:
 1. In clause 11, title should be changed to “Ph.D. through Part Time”.
 2. Clause 11.1 should appear as Clause 11.2.
 3. Clause 11.2 should appear as clause 11.1.

The Commission considered the recommendations made by the DEB Working Group in its thirteenth meeting held on 31st May, 2022.

- a. The Commission considered and approved that the virtual visits for new Higher Educational Institutions by Expert Committee will continue. Only in specific cases, if need arises, physical visit/onsite visits may be done on a case-to-case basis.
- b. After completion of the virtual visit, some institutions selected through system generated random sampling basis will undergo physical/onsite visit by the expert committee, to ascertain the credibility and verification of the documents/facilities.
- c. Reduction in funding pattern to six Deemed to be Universities which are privately managed by Trust/Society.
- d. The Commission considered the proposal and resolved that no appointment of Professor-Director of HRDCs shall be done on permanent basis.
- e. It was further resolved that for smooth management of HRDCs, the charge of HRDC may be given to a permanent Professor of the concerned University as an academic administrative responsibility.
- f. The Commission considered and approved the National Higher Education Qualifications Framework (NHEQF).
- g. The Commission considered and approved the recommendations of the Expert Committee constituted to decide the exemption application received from Maharishi Mahesh Yogi Vedic Vishwavidyalaya, M.P., as per the Hon’ble High Court of Madhya Pradesh order dated 07 May 2022.

Any other item:-

- a. The matter related to UGC-CARE list of Journals was raised by one of the Hon'ble Members of the Commission.
- b. It was discussed and resolved that an Expert committee may be constituted for review of the UGC letter dated 16.09.2019 regarding UGC-CARE list.

560th Meeting 18th August, 2022

- The Commission confirm the Minutes of the 559th meeting of the University Grants Commission held on 13th June, 2022.
- The Commission confirm the Minutes of the Meeting of the University Grants Commission (by e-circulation on July 11, 2022).
- The Commission confirm the Minutes of the Meeting of the University Grants Commission (by e-circulation on August 02, 2022).

The Commission noted the following: -

1. The Commission received the action taken on the Minutes of the 559th meeting of the University Grants Commission held on 13th June, 2022.
2. The Commission received the action taken on the Minutes of the Meeting of the University Grants Commission (by e-circulation on 11th July, 2022).
3. The Commission received the action taken on the Minutes of the Meeting of the University Grants Commission (by e-circulation on August 02, 2022)

The Commission ratified and noted the action taken on the following certain matter: -

- (i) To report the inclusion of 132 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.04.2022 to 31.07.2022 as per authorization given by the Commission at its meeting held on 24.08.2011.
- (ii) To report the notification of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Second Amendment Regulations, 2022.
- (iii) To report the recommendations of the Expert Committee constituted by the Commission with regard to approval of institutions under Sections 2(f), 12 B and compliance under Section 13 of the UGC Act, 1956.

MATTERS RELATING TO STANDARDS

- The Commission considered relaxation of certain provisions of the UGC Guidelines of Special Assistance Programme (SAP) for the purpose of the settlement of accounts.
- The Commission considered and resolved to approve the agenda. However, the representative of the Ministry of Education expressed inability to give opinion owing to pending inputs from the Finance Section of the Ministry of Education. In view of this, the agenda was deferred.
- The Commission considered draft University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2022.
- The Commission considered and resolved that the inputs from the Commission Members may be obtained on the Draft Regulations and after suitably incorporating the inputs, they may be placed in the public domain for obtaining the feedback from the stakeholders and the public. Further, the Commission authorized the Chairman, UGC to finalize the Regulations after suitably incorporating the feedback.
- The Commission considered and resolved that the issue of NAAC or NBA accreditation or NIRF ranking as mandatory requirement for universities and colleges for recognition under

- Section 12B of the UGC Act, 1956, may be examined with the help of a Committee. The recommendations of the Committee may be placed before the Commission for consideration.
- The Commission considered and resolved the inclusion of Shivaji University under Category-I as per the UGC [Categorization of Universities (only) for Grant of Graded Autonomy] Regulation, 2018.
 - It was further resolved that the observations about Periyar University and University of Mumbai be obtained and examined by the concerned bureaus and presented for consideration under Category-I as per the UGC [Categorization of Universities (only) for Grant of Graded Autonomy] Regulation, 2018.
 - The Commission considered and approved the Guidelines for Credit Based Course on Pedagogical Aspects for Teaching Divyangjans and Specific Learning Disabilities (SLDs).
 - The Commission considered the matters referred by the DEB Working Group in its 13th meeting held on 31st May, 2022.

Agenda Items:

1. Matter related to Category – I HEIs
The Commission after detailed deliberations decided to refer back this matter to the DEB Working Group for making explicit recommendations for consideration of the Commission.
2. Matter related to HEIs violating UGC regulations in ODL mode but offering Online programmes under Entitled Category and vice-versa.
The Commission decided that punitive actions to be taken only for the mode; ODL or Online as the case may be; where violation has been confirmed. This means, HEIs found violating UGC regulations in ODL mode may continue to offer Online programmes and vice versa; punitive actions only for the respective mode violations.
3. Matter related to Gauhati University

The Commission considered the response received from the State Government and the recommendations of the DEB Working Group. After detailed deliberations and to promote ODL education, the Commission decided the following:

- i. Gauhati University, Assam should be permitted to apply afresh for the academic session beginning January-February, 2023.
- ii. The Online application submission portal has opened accordingly till 30th September, 2022 for the Gauhati University to submit the application, so as to ensure compliance for receiving application at least three months in advance from the beginning of academic session.
- iii. The Gauhati University may be informed as above for taking needful actions within the defined timelines.
 - UGC Regulations on appointment of Ombudsperson under University Grants Commission (Redress of Grievance Students) Regulations, 2019.
 - The Commission considered and resolved to examine the Regulations in view of the NEP 2020 through a committee.
 - The Commission re-consider the decision of Commission on the matter of audit observation captioned Excess payment and undue financial benefit to Dr. Neelima Mondal, Associate Professor of Jawaharlal Nehru University.
 - The commission considered and resolved that the matter be referred back to Ministry of Education for reconsideration in consultation with Audit.
 - Excellence (CPE / UPE / CPEPA) for the purpose of settlement of accounts.

The Commission considered and resolved to approve the agenda. However, the representative of the Ministry of Education expressed inability to give opinion owing to pending inputs from the Finance Section of the Ministry of Education.

In view of this, the agenda was deferred.

- To review the Guidelines for Admission and Supernumerary seats of International Students in Higher Educational Institutions in India.

The Commission considered and approved the Guidelines in principle with the input that HEIs may adopt a transparent admission process for admitting international students. The Commission further resolved that these Guidelines be placed in public domain for obtaining the feedback from the stakeholders and the public. Further, the Commission authorized the Chairman, UGC to finalize the Guidelines after suitably incorporating the feedback.

The Commission considered the draft guidelines and resolved as under:

- a. In clause no. 2 (i) Eligibility, the last sentence should be modified as below:
Those who have proven expertise in their specific profession or role with at least 15 years of service/ experience will be eligible for Professor of Practice.
- b. In clause no.8, Tenure, the second para should be modified as below:
The maximum duration of service of Professor of Practice at a given institution should not exceed three years, extendable by one more year.
- c. The last sentence “Professor of Practice cannot serve in the institution after attaining the age of 70 years or completion of four years in an institution whichever is earlier” should be removed.
- d. The draft guidelines may be uploaded on the UGC website seeking inputs/suggestions from stakeholders.
 - The Commission considered the draft University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degrees) Regulations, 2022.

561st Meeting 22nd September, 2022

The Commission confirmed and noted: -

- The Commission confirm the Minutes of the 560th meeting of the University Grants Commission held on 18th August, 2022.
- To receive the action taken on the Minutes of the 560th meeting of the University Grants Commission held on 18th August, 2022.

The Commission ratified the action taken on the following certain matter: -

- (i) To report the inclusion of 40 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.08.2022 to 31.08.2022 as per authorization given by the Commission at its meeting held on 24.08.2011.
- (ii) To ratify the decisions of the Standing Committee on Autonomous Colleges for grant of fresh autonomous status/ extension of autonomous status to colleges.

(MATTERS RELATING TO STANDARDS)

- The Commission discussed and considered the agenda item in detail and after due deliberation, approved the Model Cadre Recruitment Rules for non-teaching staff of Central Universities with suitable modifications, wherever required, except for the post of school teachers and agriculture staff, which may be excluded. Further it was decided that UGC may send the Model CRRs to all Central Universities for taking appropriate action, wherever the CRRs approved by their competent authority are not available. The Universities having approved CRRs may continue with

the recruitment processes for non-teaching positions as per their approved CRRs. Also, the dying cadre posts are not to be filled up.

- The Commission Considered and approved and resolve the Anomaly Cases of Non-Teaching Staff of Central Universities/Deemed to be Universities received in the JCRC Section.
- The Commission Considered and approved the proposals for establishment of Chairs in the Universities in the name of illustrious persons of India.
- **The Commission consider the Guidelines for**
 1. The Commission Considered and approved Basic Facilities and Amenities for Safe, Secure Environment for Women
 2. The Commission Considered and approved Women Cell (for sensitization, policy implementation, monitoring and grievance redressal) in Higher Educational Institutions (HEIs)
 3. Introduction of courses in Agriculture, Health and Law for Holistic and Multidisciplinary Education
 4. It was further resolved that MOOCs on Agriculture; Health and Law for Holistic and Multidisciplinary Education be developed by the same Expert Committee. Additional subject experts may be coopted by the committee wherever required.
 5. The Commission Considered and approved the Guidelines for Pedagogical Approaches and Evaluation/Assessment.
 6. The Commission Considered and approved exemption of CEED from entrance examination for admission to Ph.D. in Universities under UGC.
 7. The Commission Considered and approved the recommendations made by the DEB Working Group in its fourteenth meeting held on 1st September, 2022.

A. Discussion items:

- i) Matter related to Category – I HEIs
The Commission noted that matter is still under consideration of the Working Group.
- ii) Letter received from Principal Secretary, Higher Education Department, Secretariat, Chennai, Tamil Nadu regarding violations by Periyar University, Tamil Nadu and Bharathiar University, Tamil Nadu

a. Periyar University

The Commission approved the following recommendations of the DEB Working Group:

- i. The State Governments may be requested again for fact finding along with the needful action as required.
- ii. No new application to be considered from the University for recognition process for a period of '2' years, 2022-23 & 2023-24, as a punitive measure, as per the earlier decision of the Commission.

b. Bharathiar University

The Commission approved the following recommendations of the DEB Working Group:

- i. The State Governments may be requested again for fact finding along with the needful action as required.
 - ii. No new application to be considered from the University for recognition process for the current academic year 2022-23, as a punitive measure.
- c. To consider the recommendations of Complaint Redressal Committee meeting held on 28th June, 2022

The Commission considered and approved the recommendations of the DEB Working Group in respect of the following:

1. Bharati Vidyapeeth, Maharashtra
 2. Madurai Kamaraj University, Tamil Nadu
 3. University of Kalyani, West Bengal
- d. The Commission considered and decided on the letters received from Association of Indian Universities (AIU) and Jagan Nath University, Jaipur for opening UGC DEB web portal for inviting applications from all eligible HEIs to offer ODL/Online programmes for academic session January-February, 2023

The Commission approved the recommendation of the working Group that at present in the practice of inviting applications every year for July-August Academic Session only may continue.

Any other item with the permission of the Chair.

- i. Letter received from U.P. Rajarshi Tandon Open University regarding reconsideration of some provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020 applicable to State Open Universities
The Commission noted that matter is still under consideration of the Working Group.
- ii. Methodology of Physical/ Onsite Visit of HEIs wherein virtual visits have been undertaken.
The Commission approved the following recommendations of the Working Group:
“10% of the HEIs accorded recognition based on virtual visits may be randomly selected for on-site visits. This practice is to be initiated considering the academic sessions 2020-21, 2021-22 and 2022-23 combined by randomly selecting of 10% of HEIs falling in this category.
The remaining 90% of HEIs are to be carried forward to the next academic year along with new HEIs and will be considered for shortlisting 10% of HEIs for the academic year 2023-24. The same practice to be continued for subsequent years.”
- iii. Extension of last date of according recognition by the UGC for academic session September, 2022

The Commission decided the following:

- Last date of according recognition by UGC – 15th October, 2022.
 - Last date of admission by the HEIs – 15th November, 2022.
 - Last date for uploading admission details on portal by the HEIs – 30th November, 2022.
- iv. Information to State Governments regarding Regulations including staffing norms.
The Commission approved the recommendations of the Working Group that UGC may write to Education Secretary of all the States to inform that about Regulations and mandatory compliance of requirements including staffing norms for offering ODL and/or Online programmes by the universities in the state.
Further, the Commission also deliberated on the faculty related issues, especially in Open Universities and in the Distance Department of dual mode universities. The Commission observed that a mechanism needs to be put into place to ensure availability of competent and qualified faculty members on full time dedicated basis for ODL and/or Online Programmes. The mechanism may also ensure the compliance to salary/benefits norms of the UGC. The Commission decided that considering the importance of the matter, the Working Group may deliberate and recommend a mechanism for consideration of the Commission.
To consider the report submitted by the Expert Committee constituted to make recommendations on the feasibility of offering Yoga Programmes through Open and Distance Learning (ODL) and Online (OL) Mode.

The Commission considered and approved the report of the Expert Committee. Further, the Commission approved recommendations made by the Expert Committee.

The Commission also resolved that development and notification of model curriculum on Yoga be done expeditiously.

- The Commission considered and approved the draft University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022. The Commission considered the issues of faculty members working under Faculty Recharge Programme (FRP) of UGC, including those pertaining to peer review of performance and assessment, extension/elevation or termination of tenure and timely release of salary.
- The Commission Considered and approved that an extension of tenure on the same terms and conditions may be granted up to 31st March, 2023 to such FRP faculty members whose tenure of five years is already over or going to be over before 31st March, 2023.
- The Commission considered and approved allow the State Nodal Agencies identified by the respective State Governments to conduct State Eligibility Test (SET) without requiring the accreditation from UGC.
- To consider discontinuation of release of grants on reimbursement basis to HEIs in respect of the schemes whose tenure had got over at the end of 12th Five Year Plan or at the end of previous Plan periods but had been extended on year-to-year basis for the purpose of settlement of accounts.
It was further resolved to authorize Chairman, UGC to decide the cut-off date for discontinuation of reimbursement.
- The Commission Considered and approved the draft Guidelines for engaging Professor of Practice in Universities and Colleges.
- The Commission Considered and approved the amendments proposed by the Expert Committee in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018
- The Commission Considered and approved relaxation of certain provisions of the UGC Guidelines of Special Assistance Programme (SAP) for the purpose of the settlement of accounts.
The Commission Considered and approved that settlement of accounts be done with Utilization Certificate of amount released under both recurring and non-recurring grants within the approved allocation, but for approved items and Heads, within the approved tenure of the project, instead of insisting on year-wise break-up of expenditure.
It was further resolved to accept digital copy of documents including Utilization Certificate and Statement of Expenditure, duly signed by the competent authority received through e-mail from the Official e-mail ID of the Institution.
- The Commission Considered and approved the relaxation of certain provisions of the UGC guidelines for schemes of Excellence (CPE / UPE / CPEPA) for the purpose of the settlement of accounts.

Considered and approved that:

- (i) Settlement of accounts be done with Utilization Certificate of amount released under both recurring and non-recurring grants within the approved allocation, but for approved items and Heads, within the approved tenure of the project, instead of insisting on year-wise break-up of expenditure.

- (ii) To allow relaxation of period of 18 months for utilization of non-recurring grants up to the approved period the project, subject to the condition that the grants-in-aid has been utilized for the purpose it was allocated.
- (iii) To allow the expenditure to be admitted beyond XIIth Plan period but up to the period of extensions allowed, in view of extensions granted for the schemes through Public Notice(s) and in view of the closure of institution during COVID-19 pandemic.

It was further resolved to accept digital copy of documents including Utilization Certificate and Statement of Expenditure, duly signed by the competent authority received through e-mail from the Official e-mail ID of the Institution.

Any other item:

Women Hostel

The matter regarding some requests for use of Women Hostel, constructed with the financial support of UGC in the colleges, for other academic purposes was discussed. It was resolved that in exceptional circumstances, where a college is unable to get any request for hostel facilities by Girl Students, women hostel may be used as Boys Hostel, if required, only till the time fresh requests from Girl Students for hostel facilities are received.

NEP 2020 Monitoring Portal

A portal for monitoring of NEP 2020 implementation initiatives is being developed by UGC. The link of the portal be shared with the Commission members.

Common Faculty Recruitment Portal

A common faculty recruitment portal for Central Universities is being developed by “Samarth”, to provide an integrated platform for facilitating a seamless recruitment process and mapping of the faculty recruitment status.

Common University Entrance Test

Common University Entrance Test (CUET) has been successfully conducted for Undergraduate and Post Graduate courses by National Testing Agency (NTA), for the first time in the country for Central Universities. Many State Universities, deemed to be Universities and Private Universities also participated in it. The Commission placed its appreciation on records for NTA and all other Organisations and officials involved in the process.

562nd Meeting 28th October, 2022

The minutes of the 561st meeting was confirmed with the following amendments in Item No. 2.01 & Item No. 2.15:

Item No. 2.01:

As the library cadre is already covered under “UGC Regulations on Minimum Qualifications for appointment of teachers and other academic staff in universities and colleges and other measures for maintenance of standard in Higher Education, 2018”, the Commission resolved that –

“The Library Cadre is excluded from Model CRRs for non-teaching staff.”

Item No. 2.15:

The Commission resolved that –

“The OC/RC requirements should be fulfilled by 31st December 2023 or as notified by the Commission from time to time.”

The Commission authorized the Chairman, UGC to finalize the amendments.

➤ **Following amendment is also done in Item No.2.02 of 559th Meeting of the Commission:**

Item No.2.02 of 559th Meeting:

“NAAC accreditation is mandatory for Higher Education Institutions to become eligible for recognition under section 12B of UGC Act, 1956 and the HEIs which have already been given 12B status, may be given maximum of Five Years to obtain NAAC accreditation to retain their recognition under 12B of UGC Act, 1956.” The Commission further resolved that –

“This decision will be applicable on the proposals received on or after the date of the Commission’s decision i.e., 13th June, 2022. The proposals received prior to this date will be governed by the earlier 12B Rules.”

- The Commission confirm the minutes of the University Grants Commission (by e-circulation on October 7, 2022)
- The Commission noted the action taken on the Minutes of the 561st meeting of the University Grants Commission held on 22nd September, 2022.
- The Commission noted receive the action taken on the Minutes of the Meeting of the University Grants Commission (by e-circulation on October 7, 2022)
- **The Commission ratified and noted the action taken on the following certain matter: -**
 - (i) The Commission report the recommendations of the Expert Committee constituted by the Commission with regard to approval of institutions under Section 2(f), Section 12 B and compliance under Section 13 of the UGC Act, 1956.
 - (ii) The Commission ratify the recognition and entitlement related decisions taken with the approval of the Competent Authority for Open and Distance Learning (ODL) and Online Programmes for the academic session September, 2022 (revised from July-August, 2022).
 - (iii) The Commission report the change made in the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022.

(MATTERS RELATING TO STANDARDS)

- The Commission Considered and approved amendment in UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018 in view of new UGC (ODL Programmes & Online Programmes) Regulations, 2020.
- The Commission consider the report of the UGC Committee of Experts constituted to examine the issues relating to the Sponsoring Society of Jamia Hamdard (Deemed to be University), New Delhi in the light of UGC (Institutions Deemed to be Universities) Regulations, 2019.
- The Commission considered the report dated 20.01.2022 of the Committee constituted to examine issues relating to Jamia Hamdard (Deemed to be University), New Delhi and observed that the Committee has pointed out major deficiencies in the institutional governance structure of the Institution Deemed to be University. These deficiencies show that Jamia Hamdard is in violation of the provisions of the UGC (Institutions Deemed to be Universities) Regulations, 2019. While taking a serious view of the matter, the Commission resolved as under:
 - (i) Jamia Hamdard should rectify the deficiencies pointed out by the UGC Committee (which has examined issues related to the sponsoring society) and submit a compliance report to UGC.

(ii) Jamia Hamdard is yet to take concrete steps to implement the suggestions given by the UGC Fact Finding Committee which had submitted its report in February, 2021. The Institution Deemed to be University needs to take immediate steps in this regard as well and must submit a compliance report to UGC.

(iii) Until Jamia Hamdard rectifies all the deficiencies identified by the UGC Committee relating to the governance of the Institution Deemed to be University, as well as those identified by the UGC Fact Finding Committee and compliance of UGC (Institutions Deemed to be Universities) Regulations, 2019, UGC shall withhold all grants to Jamia Hamdard with immediate effect.

- The Commission Considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received for Deemed to be University status under De-Novo category in the name of Dr. Bharathi Rao's St. Mary's Advanced Comprehensive Rehabilitation Deemed to be University, Deshmukhi (V), Pochampally (M), Yadadri Bhuvanagiri Distt., Telengana under Section 3 of the UGC Act, 1956.

- विश्व विद्यालय अनुदान आयोग ने उच्चतर शिक्षण संस्थानों में भारतीय भाषाओं को बढ़ावा देना, की स्वीकृती दी गयी।

- The Commission consider the Report of the Expert Committee constituted by the Chairman, UGC to review the performance and functioning of the Sam Higginbottom Institute of Agriculture & Sciences, (Deemed to be University), (SHIATS) Prayagraj, Uttar Pradesh as deemed to be university under section 3 of the UGC Act, 1956 and in compliance with the Order and Judgment dated 03.11.2017 passed by the Hon'ble Supreme Court of India in the matter ODISHA Lift Irrigation Corpn. Ltd. vs. Rabi Shankar Patro & Ors.

- **The Commission considered the report dated 04th September, 2021 of the Committee constituted to review the performance and functioning of the Sam Higginbottom Institute of Agriculture & Sciences, (Deemed to be University), (SHIATS) Prayagraj, Uttar Pradesh as deemed to be university. The Commission observed that SHIATS has already been declared as a State Private University by the Act of the State legislature of Uttar Pradesh. Keeping in view the above, the Commission resolved as under:**

1. SHIATS may be asked to submit compliance in respect of the suggestions given by the UGC/AICTE Expert Committee.

2. It was resolved to forward the report of the Expert Committee to Ministry of Education (MoE) to take a decision regarding 'No Objection Certificate' (NoC) to Sam Higginbottom Institute of Agriculture & Sciences, (Deemed to be University), subject to fulfilment of DTBU Regulations and De-notify SHIATS as DTBU.

- The Commission re-considered the decision of Commission on the matter of audit observation captioned "Excess payment and undue financial benefit to Dr. Neelima Mondal, Associate Professor of Jawaharlal Nehru University.

1. Considered and agreed with the decision of the Ministry of Education (MoE) conveyed vide letter No. 5-8/2017-CU.II dated 14th July, 2022 and 7th October, 2022.

2. It was further resolved that Jawaharlal Nehru University should be informed accordingly.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- The Commission Considered and approved the revised cost for construction of laboratory building of UGC-DAE, CSR at Kolkata.

(ANY OTHER ITEM)

The Commission consider draft UGC (Institutions Deemed to be Universities) Regulations, 2022.

- Considered and approved the draft regulations.
- It was resolved to place the draft regulations in public domain for stakeholder's comments.
- The Commission authorised the Chairman, UGC to finalize the regulations.
Secretary, Higher Education, MoE suggested to encourage HEIs for taking initiatives regarding Hon'ble Prime Minister's call for Panch Pran and LiFE (Lifestyle for Environment) Movement.

563rd Meeting 28th October, 2022

At the outset, the Commission welcomed the new member Shri Sanjay Prasad, AS, Department of Expenditure, Ministry of Finance, Government of India. The Commission also placed on record appreciation for the contribution of outgoing member, Dr. Vineet Joshi, AS, Ministry of Education, Government of India.

- The Commission confirmed the minutes of the 562nd meeting of the University Grants Commission held on 28th October, 2022.
- The Commission confirmed the minutes of the University Grants Commission (by e-circulation on 10th November, 2022)
- However, as per Department of Expenditure's observations, from FY 2022-23 onwards the revised procedure for flow of funds issued by DoE is to be followed.
 - a. The Commission received and noted the action taken on the Minutes of the 562nd meeting of the University Grants Commission held on 28th October, 2022.
 - b. The Commission received and noted the action taken on the Minutes of the Meeting of the University Grants Commission (by e-circulation on November 10, 2022).

The Commission ratified and noted the action taken on the following certain matter:-

- (i) To report the inclusion of 87 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.09.2022 to 31.10.2022 as per authorization given by the Commission at its meeting held on 24.08.2011.
- (ii) To ratify the decisions of the Standing Committee on Autonomous Colleges for grant of fresh autonomous status /extension of autonomous status to colleges.

(MATTERS RELATING TO STANDARDS)

- The Commission considered dissolving the UGC Standing Committee to examine the building proposals of Central Universities.

The Commission considered and decided the following:

- (i) The UGC Standing Committee to examine the building proposals of Central Universities shall be dissolved. Accordingly, the existing procedure for considering the building projects by the UGC also stands discontinued.
- (ii) Henceforth, the Central Universities shall execute the building projects after the approval from the University Building Committee, Finance Committee, and Executive Council by mandatorily following the General Financial Rules (GFR), 2017 as well as instruction of GFR 130 to 141 pertaining to the execution of the works including CPWD Work Manual and CVC Guidelines.

- (iii) All the Central Universities should be informed accordingly; from now onwards there is no need to send the proposal to UGC for seeking approval for the Building Projects.
- The Commission considered and approved the recommendations made by the DEB Working Group in its fifteenth meeting held on 26th October, 2022.
 - To consider the report of the UGC Expert Committee constituted to evaluate the Performance and Academic Outcomes of Vinayaka Mission's Research Foundation (Deemed to be University), Salem (Tamil Nadu).
 - The Commission considered and approved It was further resolved that before forwarding the report to the Ministry of Education, compliances of the orders of Hon'ble Supreme Court and directions of CBI for Vinayaka Mission's Research Foundation (Deemed to be University), Salem (Tamil Nadu) should be ensured.
 - The Commission considered revision in the Processing Fee charged by the UGC to process applications for (i) Deemed to be University status (ii) Starting new programmes (iii) Starting off-campus centre(s) and (iv) Starting off-shore campus centre(s).
 - The Commission considered and approved the processing fee for (i) Deemed to be University status (ii) Starting new programmes (iii) Starting off-campus centre(s) and (iv) Starting off-shore campus centre(s) to be increased by 10% on yearly basis from the date of present increase in processing fee.
 - The Commission considered the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from National Institute of Technical Teachers Training & Research (NITTTR), Taramani, Chennai (Tamil Nadu) for Deemed to be University status under Section 3 of the UGC Act, 1956.
 - The Commission considered and approved the report of the Expert Committee to Ministry of Education (MoE) only after the policy decision regarding NITTRs by the Ministry of Education.
 - The Commission considered and approved the draft Guidelines for Training of Faculty on Indian Knowledge Systems (IKS).
 - The Commission considered and approved It was resolved to place the draft Guidelines in public domain for stakeholder's comments.
 - The Commission authorised the Chairman, UGC to finalize the Guidelines.
 - The Commission considered and approved allow the State Nodal Agencies identified by the respective State Governments to conduct State Eligibility Test (SET) without UGC Observers and to hold the meetings of Steering & Moderation Committee without UGC Experts.
 - The Commission consider the clarification proposed by the Expert Committee in the UGC Regulations, 2018 regarding guidance of doctoral candidates for promotion of university teachers under Career Advancement Scheme.
 - The Commission considered and approved resolved that to claim the benefits for promotion under CAS, the requirement of "Guiding Doctoral Candidate" or "Award of Ph.D. degree to the Doctoral Candidate" for supervisors shall be as under:
For the Main supervisor – One Doctoral Candidate
For the Co-supervisor – Two Doctoral Candidates
 - The Commission considered and approved the Categorization of Institutions Deemed to be University under University Grants Commission [Categorization of Universities (only) for Grant of Graded Autonomy] Regulations, 2018.
 - The Commission considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from Indian Institute of Forest Management (IIFM), Nehru Nagar, Bhopal, Madhya Pradesh for Deemed to be University status under Section 3 of the UGC Act, 1956.

564th Meeting 23th December, 2023

- The Commission confirmed with the amendments in the Item following:-
- *The commission resolved to make the following amendment to the minutes:*

“Further, the Commission has taken a serious view of violation of Department of Expenditure’s instructions leading to parking of funds. All the money transferred from TSA account to Commercial Bank Accounts in violation of these guidelines be returned immediately and to ensure that it is not repeated again.”

- *The Commission resolved to make the following amendment to the minutes: “The date for implementation will be 01-01-2023.”*
- The commission authorized the Chairman, UGC to finalize the amendments.
- The Commission considered the minutes of the University Grants Commission (by e-circulation on December 6, 2022).

The Commission minutes were confirmed with the following amendments:

- *The Commission resolved that the comments of Ministry of Education shall be suitably incorporated.*
- *Chairman, UGC is authorized for finalizing the UGC (Institutions Deemed to be Universities Regulations, 2022), after incorporation of the comments of Ministry of Education.*
- *The Commission noted to receive the action taken on the Minutes of the 563rd meeting of the University Grants Commission held on 22nd November, 2022.*

The Commission ratified and noted the action taken on the following certain matter: -

1. To report on the finalization of the Curriculum and Credit Framework for Undergraduate Programmes.
 - The Commission considered and approved to report the inclusion of 50 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.11.2022 to 30.11.2022 as per authorization given by the Commission in its 480th meeting held on 24.08.2011.

(MATTERS RELATING TO STANDARDS)

- To consider the Guidelines for Institution Development Plan for Higher Education Institutions (HEIs).
- The Commission considered the Guidelines for Institution Development Plan for Higher Education Institutions (HEIs) and resolved that the Guidelines need to be reviewed and the revision be based on the ideas enshrined in the National Education Policy 2020. The revised Guidelines should be enabling and empowering rather than prescriptive. The Commission considered and approved the Guidelines regarding optimal utilization of resources by the HEIs.
- To decide last date for granting recognition and last date of admission for HEIs offering ODL and Online programmes for academic session January-February, 2023.
- The Commission considered and resolved that last date for granting recognition and last date of admission for HEIs offering ODL and Online programmes for academic session January-February, 2023 shall be as follows:
 - a. Last Date for Granting Recognition: Up to 28th February, 2023
 - b. Last Date for Admission: Up to 31st March, 2023
 - Last Date for Submission of Student data on the Portal: Up to 15th April, 2023
 - To consider the recommendations of the Selection Committee constituted for peer-review assessment of faculty members working under Faculty Recharge Programme of UGC.

The Commission considered and approved the recommendations of Selection

Committees regarding peer review assessment of faculty under Faculty Recharge Programme, subject to the following:

- (a) The recommendations regarding promotion from future date i.e., after the date of meeting of Selection Committee was not accepted.
- (b) In the case of non-extension of two faculty members, it was decided that the Selection Committees may be requested to provide detailed recommendations supporting their decision of not extending the tenure of these faculty members. The detailed recommendation so received will be placed before the Commission for consideration.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- To consider the recommendations of the Search Committee for appointment of Director, Consortium for Educational Communication, New Delhi
- The Commission considered and approved the recommendations of the Search Committee for appointment of Prof. Jagat Bhushan Nadda as Director, Consortium for Educational Communication, New Delhi.
- The Commission further resolved that Chairman, UGC is authorized to approve the recommendations of the Search Committees for all such appointments, for issue of the order and report the same in the subsequent meeting of the Commission.

565th Meeting 20th January, 2023

- The Commission confirmed the minutes of the 564th meeting of the University Grants Commission held on 23rd December, 2022.
 - The Commission confirmed the minutes of the University Grants Commission (by e-circulation on December 28, 2022).
 - The Commission confirmed the minutes of the University Grants Commission (by e-circulation on January 4, 2023).
 - The Commission received and noted the action taken on the Minutes of the 564th meeting of the University Grants Commission held on 23rd December, 2022.
 - The Commission received and noted the action taken on the Minutes of the Meeting of the University Grants Commission (by e-circulation on January 4, 2023).
 - **The Commission ratified the action taken on the following certain matter:-**
1. To report the inclusion of 55 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.12.2022 to 31.12.2022 as per authorization given by the Commission in its 480th meeting held on 24.08.2011.

(MATTERS RELATING TO STANDARDS)

- The Commission Considered and approved draft UGC institutions Deemed to be Universities Regulation, 2023.
- The Commission further authorized the Chairman, UGC to finalize the Regulations by incorporating the suggestions received from the Ministry of Education and Members.
- The Commission considered and approved the report of the UGC Expert Visiting Committee and recommends that the Ministry of Education may consider granting Letter of Intent (LoI) to Netaji Subhas Chandra Bose Institute of Higher Learning, Port Blair (UT) for deemed to be University status under the de-novo category.
- The Commission considered and approved the draft Guidelines and Curriculum Framework for Environment Education in public domain for stakeholder's comments.

- The Commission authorized the Chairman, UGC to finalize the Guidelines.
- The Commission considered and approved the recommendations of the Selection Committees in not extending the tenure of Dr. Ronald Benjamin, Assistant Professor, placed at Cochin University of Science and Technology, Kerala and of Dr. Divya V, Assistant Professor placed at Institute of Chemical Technology, Mumbai under Faculty Recharge Programme (FRP). The faculty members will be given three months' notice before relieving.
- The Commission discussed the eligibility criteria for promotion under CAS in terms of guiding Ph.D. scholars and resolved as under:
 1. The requirement of guiding doctoral candidates, as given below, in the public notice will be applicable w.e.f. the date of notification of the amendment to the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018.
To claim the benefits for promotion under CAS, the requirement of "Guiding Doctoral Candidates" or "Award of Ph.D. degree to the Doctoral Candidates" for supervisors shall be as under:
For the Main Supervisor - One Doctoral Candidate
For the Co-Supervisor - Two Doctoral Candidate
 2. In view of the above, necessary amendments to be made to UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018 and UGC (Minimum Standards and Procedure for Award of Ph.D. degree) Regulations, 2022.
 3. Further, the Commission also resolved that UGC should issue a public notice stating that eligible permanent faculty members can also guide Ph.D. scholars during their probation period.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

The Commission considered and resolved as under:

- i) UGC may establish Inter University Centre for Yogic Sciences (IUC-YS) at the land offered by the Ministry of Ayush in Khajuraho, Madhya Pradesh. Further, Swami Vivekananda Yoga Anusandhana Sanstha (SVYASA) may also be kept informed about this development.
- ii) UGC may advertise the post of Director, IUC-YS in accordance with the revised rules approved by the Commission.

566th Meeting 23rd February, 2023

At the outset, the Chairman, UGC welcomed the members of the Commission and informed them about the repatriation of Prof. Rajnish Jain, Secretary UGC consequent upon the completion of his tenure in UGC. The Chairman, UGC extended his thanks to Prof. Rajnish Jain for rendering his services to UGC. He also welcomed the new Secretary, UGC Prof. Manish R. Joshi.

- The Commission confirmed the minutes of the 565th meeting of the University Grants Commission held on 20th January, 2023.

The minutes were confirmed with the following modifications:

- *The Commission considered and approved the report of the UGC Expert Visiting Committee and recommends that the Ministry of Education may consider granting the Letter of Intent (LoI) to Netaji Subhash Chandra Bose Institute of Higher Learning, Port Blair (UT) for deemed to be University status under the de-novo category.*

The Commission considered and resolved as under:

- i) *UGC may establish Inter University Centre for Yogic Sciences (IUC-YS) at the land offered by the Ministry of Ayush in Khajuraho, Madhya Pradesh. Further, Swami Vivekananda Yoga Anusandhana Sansthana (SVYASA) may also be kept informed about this development.*
- ii) *UGC may advertise the post of Director, IUC-YS in accordance with the revised rules approved by the Commission.*
 - The Commission confirmed the minutes of the Emergent Meeting of the University Grants Commission held on 1st February, 2023.
 - The Commission receive and noted the action taken on the Minutes of the 565th meeting of the University Grants Commission held on 20th January, 2023.
 - The Commission receive and noted the action taken on the minutes of the Emergent Meeting of the University Grants Commission held on 1st February, 2023.
 - The Commission ratified and noted the action taken on the following certain matter:-
 - The Commission report the inclusion of 64 Colleges (as approved by the Chairman, UGC) under Section 2(f) and 12B of the UGC Act, 1956 between 01.01.2023 to 31.01.2023 as per authorization given by the Commission in its 480th meeting held on 24.08.2011.
 - The Commission report fresh empanelment of standing counsels and Panel advocates for defending the cases on behalf of UGC.
 - The Commission ratify the decision taken by the Chairman, UGC based on the recommendations made by the 'Standing Committee to Examine the Anomalous Cases for Non-Teaching Posts' to resolve the anomaly cases of non-teaching staff of central universities/ fully funded deemed to be universities.
 - The Commission ratified the decisions of the Standing Committee for grant of Fresh / Extension of autonomous status to the colleges.
 - The Commission reports the recommendations of the Standing Committee constituted by the Commission regarding approval of State Public/Private Universities under Section 12B and compliances under Section 13 of the UGC Act, 1956.
 - The Commission reports on the finalization of the National Credit Framework (NCrF).

(MATTERS RELATING TO STANDARDS)

- The Commission consider the Guidelines for introducing Courses based on Rich Indian Heritage and Culture, such as Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages, Music and Classical Dance Forms to attract foreigners to India.
- **Considered and approved with minor corrections in the title of the Guidelines as given below:**

“Guidelines for introducing Courses based on Indian Heritage and Culture, such as Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages, Music and Classical Dance.”
- Appropriate changes are suggested in the guidelines so that it does not reflect an impression that this course is meant only for foreign students.
- It was resolved to place the draft Guidelines in public domain for stakeholder's comments.
- The Commission authorised Chairman, UGC to finalize the Guidelines.
- Considered and approved with minor modifications/suggestions.
- It was resolved to place the draft Guidelines in public domain for stakeholders' comments.
- The Commission authorised Chairman, UGC to finalize the Guidelines.

- The Commission considered and approved the recommendations made by the DEB Working Group in its sixteenth meeting held on 6th February, 2023.
 - Services may be hired through GeM and data may be updated on Legal Information Management and Briefing (LIMBS) Portal.
- The Commission, after detailed deliberations in the matter, decided the following:
- CUET shall be mandatory for admission in all the Undergraduate Programmes in all the Central Universities. The decision of the Commission should be communicated to all the Central Universities for implementation in letter and spirit.

567th Meeting 23rd March, 2023

- The Commission confirmed the minutes of the 566th meeting of the University Grants Commission held on 23rd February 2023.
- The Commission receive and noted the action taken on the Minutes of the 566th meeting of the University Grants Commission held on 23rd February, 2023.

(MATTERS RELATING TO STANDARDS)

- The Commission Considered and approved that ‘Persons with’ should be added in the title of the guidelines. Hence the title of the guidelines may be read as:
 - “Guidelines for Credit Based Course on Pedagogical Aspects for Teaching Divyangjans and Persons with Specific Learning Disabilities (SLDs).”
 - The Commission considered and approved the recommendations made by the DEB Working Group in its seventeenth meeting held on 09th March, 2023.
 - The Commission considered and approved the matter of inclusion of Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat under Category-I as per the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018.
 - The Commission considered and approved the “Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs”.
 - The Commission considered and approved the Guidelines of Incorporating Indian Knowledge System in Higher Education Curricula.
1. It was resolved to place the draft Guidelines in public domain for stakeholders’ comments.
 2. The Commission authorized Chairman, UGC to finalize the Guidelines.
 - The Commission considered the updated guidelines of State Eligibility Test (SET).
 - The Commission considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received for Deemed to be University status under De-Novo category to All India Institute of Ayurveda, Sarita Vihar, New Delhi under Section 3 of the UGC Act, 1956.
 - The Commission considered and approved the proposal for Establishment of Chair in the university in the name of illustrious persons of India.
 - The Commission considered and approved the recommendation of the expert committee that Ph.D. need not be the minimum qualification for the appointment of Assistant Professor in university departments.
 - The Commission considered and approved draft University Grants Commission (Redressal of Grievances of Students) Regulations, 2023.

Any other item

Progress/updates in various administrative matters:

- The Commission encourage the use of local languages in HEIs, a letter was send to all the Universities requesting them
 - a. To promote translation of original writing in local languages and use local language in teaching-learning process at Universities,
 - b. Students should be allowed to write answers in local languages in exams in Universities.

1.7 Special Activities/Initiatives (UGC Public Notice/Letter of HEIs)

Important policy decision/ resolution of the Commission during 2022-23 in reference to the Schemes/Programme:

Commission has approved the Continuance of UGC schemes upto 31.03.2023 and has issued a Public Notice on 07.04.2022 and the same has been uploaded on the UGC website, UGC Notice board (https://www.ugc.gov.in/ugc_notices.aspx).

The following advisories issued by UGC during the period from April 2022 till 31st March, 2023:

Sr. no.	Notice Title	Uploaded Date on UGC Website
1	Public Notice: Submission of legacy cases data on Scholarship and Fellowship Management Portal (SFMP)	04-04-2022
2	Letter regarding: Registration on Education India Portal	05-04-2022
3	Public Notice regarding: Continuance of the Schemes up to 31-03-2023	07-04-2022
4	Public Notice regarding: Compliance of (Grant of Degrees and Other Awards by Universities) Regulations, 2008	08-04-2022
5	Public Notice regarding: “Ek Bharat Shrestha Bharat” and to Celebrate Azadi ka Amrit Mahotsav in a novel way	08-04-2022
6	Letter regarding: Inviting Online Proposals for development of MOOCs at UG/PG level for the SWAYAM Platform, on the six pillars of India’s Arctic Policy (IAP)	12-04-2022
7	Letter and Guidelines regarding: Pursuing two Academic Programmes simultaneously	13-04-2022
8	HRDC: Allotment of programmes for the year 2022-23	21-04-2022
9	Public Notice regarding: Not pursuing Higher Education in Pakistan	22-04-2022
10	Letter regarding: Inviting all Central/State/Private/Deemed to be university to attend online lecture on Academic Best Practices: some case studies	22-04-2022
11	Letter regarding: AICTE’s Training and Learning (ATAL)	27-04-2022
12	Letter regarding: M.Phil/Ph.D Examination	04-05-2022
13	Letter regarding: Regulations to offer Twinning, Joint Degree and Dual Degree Programmes	05-05-2022
14	Letter regarding: Reminder for International Day of Yoga (IDY) 2022	05-05-2022
15	Letter regarding: Recommendation for Jeevan Raksha Padak Series of Awards-2022	06-05-2022
16	Public Notice regarding: Guidelines for Promotion of Physical Fitness, Sports, Students’ Health, Welfare, Psychological and Emotional well Being at Higher Educational Institutions of India	06-05-2022
17	Public Notice regarding: ISHAN UDAY special Scholarship Scheme for NER	06-05-2022
18	Letter regarding: Health Technology Assessment in India (HTAI)	06-05-2022
19	Public Notice regarding: Draft Guidelines for Research Internship with Faculty and Researchers at Higher Education Institutions/Research Institutions	12-05-2022
20	Letter regarding: Implementation of Academic Bank of Credits (ABC) on an urgent basis	13-05-2022
21	DEB Public Notice reg.: Invitation of applications from ELIGIBE Higher Educational Institutions (HEIs) for recognition to offer programmes under Open and Distance learning (ODL) mode and/or online mode from academic year 2022-23, academic session beginning September, 2022(revised from July-August, 2022)	13-05-2022
22	Public Notice: Extension of date for submission of thesis for terminal M.Phil/Ph.D students	17-05-2022
23	DEB Additional List of Entitled HEIs - for offerings full-fledged online programmes for the Academic year 2022-23, session beginning July , 2022 and onward.	19-05-2022
24	Letter regarding: International Year of Millets (IYoM)	24-05-2022
25	Notice reg: Call for application for the Quad Fellowship.	25-05-2022

Sr. no.	Notice Title	Uploaded Date on UGC Website
26	Public Notice regarding: Violation of Act, 1956 by All India Institute of Public & Physical Health Sciences (AIIPHS) State Government University, Alipur, Delhi 110036	27-05-2022
27	Letter regarding: World Bicycle Day	27-05-2022
28	Public Notice regarding: Violations by Periyar University, Tamil Nadu in running distance education programmes as per (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020	30-05-2022
29	Letter regarding: Youth Parliament Programme	03-06-2022
30	Letter regarding: Request to adopt University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021	03-06-2022
31	Letter regarding: 3 New missions of Ministry of Women & Child Development	04-06-2022
32	Letter regarding : World Environment Day 2022	04-06-2022
33	Letter regarding: Har Ghar Tiranga Programme under Azadi ka Amrit Mahotsav	08-06-2022
34	Public Notice regarding: Shortlisted Candidates for the post of Joint Secretary and Deputy Secretary on a Deputation / Direct Recruitment with reference to advertisement 03/2022 dated 10-03-2022	13-06-2022
35	Letter regarding: International Day of Yoga (IDY) 2022	14-06-2022
36	Letter regarding.: Implementation of guidelines for Gender Champion in Educational Institutions	15-06-2022
37	Letter regarding.: Internal Complaint Committee (ICC) and Gender Sensitization Programme	15-06-2022
38	Letter regarding: List of MOOCs, which are ready to be offered by National Coordinators on SWAYAM platform for July Semester 2022	28-06-2022
39	Letter regarding: Akhil Bharatiya Shiksha Samagam	01-07-2022
40	Letter regarding: Implementation of Guidelines “Accessibility Guidelines and Standards for Higher Education Institutions and Universities”	12-07-2022
41	Letter regarding: Jhankriti 2022 - Sanskriti ki Jhankaar	12-07-2022
42	Letter regarding: Admission of students in HEIs on CBSE Result declaration	12-07-2022
43	Letter regarding: Digital Skilling initiatives	12-07-2022
44	Ministry of Agriculture and Farmers welfare, Government of India invites applications for the post of chairperson, protection of plant Varieties and Farmers, Rights Authority (PPV&FRA), New Delhi	14-07-2022
45	Letter regarding: Har Ghar Tiranga Programme under Azadi ka Amrit Mahatsov (AKAM)	19-07-2022
46	Public Notice Reg.: Digital University of Skill Resurgence (A Virtual Meta University)	19-07-2022
47	University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Second Amendment Regulations, 2022	21-07-2022
48	Public Notice regarding: Opening of the Exam registration form for January 2022 Semester courses offered by National Coordinators viz. (CEC, IGNOU, IIM-B, NITTER, AICTE) on SWAYAM Platform	25-07-2022
49	Letter regarding: COVID Vaccination Amrit Mahotsava	26-07-2022
50	Letter regarding: Sardar Patel National Unity Award	26-07-2022
51	Letter regarding: Invitation to attend the 2 nd Anniversary of National Education Policy-2020	27-07-2022
52	Letter regarding: Standard Operating Procedure (SOP) for Independence Day Celebration	27-07-2022
53	Letter regarding: “Azadi Ki Amrit Kahaniyan”	27-07-2022
54	Letter regarding: Fee refund policy 2022-23	02-08-2022
55	Letter regarding: Instructions regarding refund of Hostel Mess charges during closure of hostel mess during COVID-19 Pandemic	02-08-2022

Sr. no.	Notice Title	Uploaded Date on UGC Website
56	Public Notice reg.: Call for applications for the first edition of UNESCO-AI Fozan International Prize for the Promotion of Young Scientists in Science, Technology, Engineering and Mathematics.	02-08-2022
57	Letter regarding: Grand Challenge for the development of Technologies for Primary Processing Storage and Valorization of Onions	03-08-2022
58	Letter regarding: The display/hoisting/use of the Indian National Flag is governed by the Flag Code of India, 2002 and the Prevention of Insult to National Honour Act, 1971	04-08-2022
59	Public Notice regarding: University Grants Commission (Fitness of Open Universities for grants) (Amendment), Rules 2022	04-08-2022
60	Letter regarding: Partition Horrors Remembrance Day	07-08-2022
61	Letter regarding: Promotion of hashtag #harghartiranga as a part of Har Ghar Tiranga Campaign	08-08-2022
62	Letter regarding: Launch of “e-resources Portal with Common Service Centres CSCs of Ministry of Electronics and Information Technology (MeitY) on 29 th July 2022	08-08-2022
63	Letter reg.: National Strategy on Additive Manufacturing (NSAM) as part of Azadi ka Amrit Mahotsav.	17-08-2022
64	Letter regarding: Swaraj-Bharat Ke Swatantrata Sangram Ki Samagra Gatha	17-08-2022
65	Public Notice regarding: Draft Guidelines for Engaging Professor of Practice in Universities and Colleges	23-08-2022
66	DEB Public Notice reg.: Precautions to be taken by the students before enrolling for Programmes offered under Open & Distance Learning (ODL) and/or Online Learning Mode.	24-08-2022
67	Letter regarding: Celebration of Shikshak Parv (Teacher’s Day)	25-08-2022
68	Public Notice regarding: Violation of Act, 1956 by ‘Bible Open University of India’, H-No. 49-35-26 N.G.O.’s Colony, Visakhapatnam, Andhra Pradesh-530016	25-08-2022
69	Public Notice regarding: Admit cards for SWAYAM January 2022 Semester Exams	25-08-2022
70	Public Notice reg.: Fake Universities as on 25-08-2022	25-08-2022
71	Public Notice: Invitation of comments/suggestions on Guidelines for Admission and Supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institutions in India	25-08-2022
72	Letter regarding: Celebration of Shikshak Parv in all HRDC of	26-08-2022
73	Notice regarding: The post of Joint Secretary & Deputy Secretary on a Deputation / Direct Recruitment basis	30-08-2022
74	Letter regarding: Guidelines for Transforming Higher Education institutions (HEIs) into Multidisciplinary institutions	02-09-2022
75	Letter Regarding: 5-day online National Level Panel Discussions from 5 th to 09th September, 2022 in celebration of Shikshak Parv (Teacher’s Day)	03-09-2022
76	Public Notice reg.: Fellowship and Research Grant Schemes, 2022	05-09-2022
77	Letter regarding: Online & IIMBx workshop on Capacity Building of Faculty Members on “Technology Enabled Learning” on 6 th September 2022 as part of “Shikshak Parv-2022”	05-09-2022
78	Letter regarding: Celebration of Swachhata Pakhwada	07-09-2022
79	Public Notice regarding: Equivalence of degree obtained through ODL and Online mode with degree obtained through conventional mode	08-09-2022
80	Letter regarding: National Tourism Youth Clubs	13-09-2022
81	Letter regarding Azadi Quest - a series of online games	13-09-2022
82	Letter regarding: Observation of Vigilance Awareness Week	15-09-2022
83	हिंदी दिवस के अवसर पर माननीय शिक्षा मंत्री, भारत सरकार, श्री धर्मेन्द्र प्रधान जी का संदेश।	16-09-2022
84	Letter regarding :“Curbing the menace of ragging in Higher Educational Institutions”	16-09-2022

Sr. no.	Notice Title	Uploaded Date on UGC Website
85	Letter regarding: Live Streaming of Hon'ble Prime Minister address at Ministry of Skill Development and Entrepreneurship (MSDE's) Convocation Ceremony on 17 th September, 2022	16-09-2022
86	Letter regarding: 4 th National Water Awards	16-09-2022
87	Letter reg.: Indian Knowledge System.	19-09-2022
88	Letter regarding: Addition of Two more SWAYAM PG MOOCs - Access to Justice and Environmental Law in 8 Indian Languages	20-09-2022
89	Letter regarding: Implementation of Academic Bank of Credits (ABC) for credit mobility between Higher Education Institutions (HEIs)	22-09-2022
90	Letter regarding: International Day of Sign Languages	22-09-2022
91	Tentative Timeline of Admission in UG Programmes on the basis of CUET- 2022 in Central Universities	22-09-2022
92	Letter reg.: International Year of Millets.	23-09-2022
93	Model Cadre Recruitment Rules for Non-Teaching Posts of Central Universities.	26-09-2022
94	Public Notice regarding: Draft Guidelines for Credit Based Course on Pedagogical aspects for Teaching Divyangjans Specific Learning Disabilities (SLDs)	28-09-2022
95	5G services with India Mobile Congress (IMC) to be inaugurated by Hon'ble Prime Minister on 1 st Oct 2022 at Pragati Maidan, New Delhi	29-09-2022
96	Letter reg: Guidelines for Pursuing Two Academic Programmes Simultaneously.	30-09-2022
97	Letter reg.: Guidelines for Admission and Supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institutions in India.	30-09-2022
98	Tentative Timeline of Admission in UG programmes on the basis of CUET-2022 in Central Universities	30-09-2022
99	Letter reg.: Engagement with IT Industry and Provision of credits for Industry Led Modules.	30-09-2022
100	Letter regarding: Guidelines for engaging Professor of Practice in Universities and Colleges	30-09-2022
101	Public Notice regarding: Extension of the date of online application submission for the post of Secretary/Financial Advisor	01-10-2022
102	Letter regarding :“Curbing the menace of ragging in Higher Educational Institutions”	03-10-2022
103	Letter regarding: Celebration of Cyber Jaagrookta Diwas (CJD)	04-10-2022
104	Letter regarding: Appointment of Compliance Officers in Educational Institutions	10-10-2022
105	Letter regarding: हर दिन, हर घर आयुर्वेद (Ayurveda Everyday, Ayurveda Everywhere)	10-10-2022
106	Public Notice regarding: Invitation of comments/suggestions on Draft University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2022	10-10-2022
107	Letter regarding: The Vidyanjali initiative.	12-10-2022
108	Letter regarding: The implementation of the Syllabus of Cyber Security Courses at the Undergraduate and Post Graduate levels.	18-10-2022
109	UGC and AICTE letter regarding: Celebration of Unity Day.	20-10-2022
110	Public Notice regarding: Draft Guidelines for Basic facilities and amenities for a safe, secure environment for Women and Women Cell for sensitization, policy implementation, monitoring, and grievance redressal in HEIs.	21-10-2022
111	Public Notice regarding: Draft National Credit Framework (NCrF)	21-10-2022
112	Public Notice regarding: Draft Guidelines for Pedagogical Approaches and Evaluation Assessment.	21-10-2022
113	Letter regarding: Exhibition on “Sardar Patel - The Architect of Unification”	24-10-2022
114	UGC and AICTE letter regarding: “Rashtriya Ekta Diwas” (National Unity Day) pledge.	28-10-2022

Sr. no.	Notice Title	Uploaded Date on UGC Website
115	Letter regarding: Bharatiya Bhasha Diwas.	28-10-2022
116	e-pledge on “Vigilance Awareness Week” for employees only	28-10-2022
117	Letter regarding: Celebration of “International Year of Millets-2023”	31-10-2022
118	Letter reg: Refund of fees and return of original documents to the students.	01-11-2022
119	भारतीय ज्ञान परम्पराएं : पुनर्स्थापन और मुख्यधाराकरण विषयान्तर्गत शिक्षक विकास कार्यक्रम (Faculty Development Programme) के संबंध में	01-11-2022
120	Letter reg.: Panch Pran and Lifestyle for Environment (LiFE) Movement.	02-11-2022
121	Letter regarding: PM Mentorship Scheme for Young Author (YUVA) 2.0	02-11-2022
122	Public Notice regarding: Invitation of comments/suggestions on Draft (Institutions Deemed to be Universities Regulations, 2022	04-11-2022
123	AICTE letter regarding: Celebration of Birth Anniversary of Bhagwan Birsa Munda, as ‘Janjatiya Gaurav Diwas’ on 15 th November, 2022	05-11-2022
124	Public Notice regarding: Transfer of National Fellowship Schemes from UGC to other Ministries.	07-11-2022
125	Letter reg.:National Tuberculosis Elimination Programme (NTEP)- Ni-kshay 2.0	09-11-2022
126	Public Notice regarding: Workshop/training programme for nodal officers working on Scholarship and Fellowship Management Portal (SFMP) towards disbursement of Fellowship/Scholarship	11-11-2022
127	List of provisional selected candidates under the scheme “NATIONAL FELLOWSHIP FOR PERSONS WITH DISABILITIES” (NFPwD) for the selection year 2021-22	11-11-2022
128	Letter regarding: Engaging of Professor of Practice in their institutions	14-11-2022
129	Letter reg.: Invitation for Expression of Interest(EOI) from faculty members and students to gather ideas for the creation of State of the Art Digital Experience for G20 Meetings.	14-11-2022
130	Letter regarding: Celebration of Constitution Day of India on 26th November on the theme “India: The Mother of Democracy”	15-11-2022
131	Public Notice regarding: The Model Cadre Recruitment Rules for Non-Teaching Posts of Central Universities	15-11-2022
132	University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2022	15-11-2022
133	Letter Reg.: Kashi Tamil Samagam (KTS) in Varanasi from 16 th November to 15 th December, 2022.	16-11-2022
134	Letter regarding: Awareness workshops on Draft National Credit Framework (NCrF)	16-11-2022
135	Letter regarding: National Geoscience Awards	16-11-2022
136	Notice regarding: Options under Central Civil Services (Implementation of National Pension System) Rules 2021.	17-11-2022
137	Letter reg.: Rashtriya Ekta Diwas Quiz under Ek Bharat Shrestha Bharat.	17-11-2022
138	Letter regarding: Kashi Tamil Sangamam (KTS) in Varanasi from 16 th November to 19 th December, 2022	18-11-2022
139	Letter regarding: Har Ghar Dhyan Campaign	24-11-2022
140	Public Notice regarding: Technical evaluation of the firms applied in the tender for Supply of Manpower Services in UGC	24-11-2022
141	Letter reg : Implementation of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	25-11-2022
142	Letter regarding: Registration of HEIs on FIT INDIA Portal	28-11-2022

Sr. no.	Notice Title	Uploaded Date on UGC Website
143	Public Notice regarding: University Grants Commission (Categorization of Universities (Only) for Grant of Graded Autonomy) (First Amendment) Regulation, 2022	29-11-2022
144	Letter reg.: Bhartiya Bhasha Utsav.	02-12-2022
145	List of HEIs recognized to offer Online programmes for 2022-23, the academic session beginning September, 2022 (revised from July-August, 2022) and onwards	02-12-2022
146	Letter reg.: National Webinar on India's Arctic Policy: Scope & Opportunities.	05-12-2022
147	Public Notice regarding: Curriculum and Credit Framework for Undergraduate Programmes	12-12-2022
148	Public Notice regarding: Feedback/Suggestions are invited from stakeholders on draft guidelines for Training of Faculty on "Indian Knowledge System (IKS)"	14-12-2022
149	Letter regarding: Common University Entrance Test (CUET) - /PG 2023.	21-12-2022
150	Letter regarding: Disseminating information regarding SPIC MACAY programme.	21-12-2022
151	Guidelines for Innovative Pedagogical Approaches Evaluation Reforms.	22-12-2022
152	Guidelines for Basic facilities and amenities for a safe, secure environment for Women and Women Cell for sensitization, policy implementation, monitoring, and grievance redressal in HEIs.	22-12-2022
153	Letter regarding: Veer Baal Diwas - Azadi Ka Amrit Mahotsav	23-12-2022
154	Letter regarding: Registration of Ethics Committees for Biomedical and Health Research with the Department of Health Research.	26-12-2022
155	Letter regarding: Implementation of Academic Bank of Credits (ABC) at the University level	26-12-2022
156	Letter regarding: Biological Research Regulatory Approval Portal (BioRRAP)	26-12-2022
157	Letter regarding: Development of Nagar Vans/Vatikas under the Nagar Van Yojana (NVY).	27-12-2022
158	Letter regarding Celebration of 6th Siddha Day Celebration	29-12-2022
159	Letter regarding: Implementation of Guidelines on "Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0	29-12-2022
160	Letter regarding: HEIs to join the Shodhganga initiative.	02-01-2023
161	Letter regarding: "Stay Safe Online" campaign during India's Presidency of G20	03-01-2023
162	Letter regarding: PM-YUVA Mentorship Scheme for Young Authors (YUVA) 2.0	03-01-2023
163	Public Notice for seeking comments/suggestions/feedback on draft University Grants Commission (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023	05-01-2023
164	Letter regarding: India's Presidency in G-20	05-01-2023
165	Public Notice regarding: Clarifications regarding the eligibility criteria for CAS Promotions of University Teachers from Academic Level 12 to Academic Level 13A and Academic Level 13A to Academic Level 14.	06-01-2023
166	Letter regarding: National Suicide Prevention Strategy.	06-01-2023
167	Letter regarding: Republic Day Celebrations, 2023 - Military Tattoo and Tribal Dance Event	09-01-2023
168	Letter regarding: Implementation of guidelines for pursuing two academic programmes simultaneously	10-01-2023
169	Letter regarding: Celebration of "National Youth Day" on 12 th January to commemorate the birth anniversary of Swami Vivekananda	11-01-2023
170	Letter regarding: Guidelines on the Optimal Utilization of Resources by Higher Educational Institutions (HEIs)	12-01-2023

Sr. no.	Notice Title	Uploaded Date on UGC Website
171	Letter regarding: The 26 th National Youth Festival 2023 on 12 th January, 2023 at Hubballi, Dharwad in Karnataka.	12-01-2023
172	Letter regarding: Celebration of Makar Sankranti as a part of Ek Bharat Shreshtha Bharat (EBSB).	12-01-2023
173	Letter regarding: Competition for students on the occasion of Parakram Diwas.	13-01-2023
174	Public Notice regarding: Extension of last date to receive comments/suggestions/feedback on the draft University Grants Commission (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023	16-01-2023
175	Public notice regarding: Revision of the Processing Fee charged by the UGC to process applications for (i) Deemed to be University status (ii) Starting new Programmes (iii) Starting off-campus centre(s) and (iv) Starting off-shore campus centre(s).	16-01-2023
176	Letter regarding: SWAYAM Courses for January Semester 2023	19-01-2023
177	Letter regarding: Pariksha Pe Charcha - 2023	19-01-2023
178	Standard Operating Procedure (SOP) for Republic Day Celebrations in all the Schools/Colleges of the country.	19-01-2023
179	Advisory regarding: G-20 University Connect Programme.	23-01-2023
180	Advisory to all HEIs regarding: “Issues relating to Broadcasting and Distribution Services by Central Government Ministries / Department / State Governments and other institutions/bodies”	25-01-2023
181	Letter regarding: Adoption of Tourist destinations by Universities.	25-01-2023
182	Letter regarding: Participation for all the Government funded educational institutions in the Webinar on PM’s Award-winning initiatives under the theme “Innovations at District Level”	25-01-2023
183	Public Notice regarding: Additional List of Entitled HEIs - for offering full-fledged online programmes (Academic session beginning January-February 2023)	25-01-2023
184	Public Notice regarding: Up-gradation from Junior Research Fellowship (JRF) to Senior Research Fellowship (SRF)	27-01-2023
185	Letter regarding: NEP 2020 recommendation on Adult Education ‘New India Literacy Programme (NILP)’	27-01-2023
186	Letter regarding: Nari Shakti Puraskars	01-02-2023
187	Public Notice regarding: Extension of last date to receive comments/suggestions/feedback on the draft University Grants Commission (Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India) Regulations, 2023	02-02-2023
188	Letter regarding: MOOCs to be offered by , CEC, IIM-B, NPTEL, and IGNOU on the SWAYAM Platform for January Semester 2023.	03-02-2023
189	Public Notice: Clarifications regarding the eligibility criteria for CAS promotions of University Teachers from Academic Level 12 to Academic Level 13A and Academic Level 13A to Academic Level 14.	03-02-2023
190	Public Notice regarding: Awarding Ph.D. degree Certificates to candidates successfully completed viva-voce in compliance to Regulations.	08-02-2023
191	Notification – Result of Savitribai Jyotirao Phule Single Girl Child Fellowship 2022-23	08-02-2023
192	Public Notice for seeking comments/suggestions/feedback on Draft Guidelines and Curriculum Framework for Environment Education at the Undergraduate level.	08-02-2023
193	Letter regarding: Opening of the Gardens of Rashtrapati Bhawan during Udyan Utsav, 2023.	14-02-2023
194	Letter regarding: Graduate Income index (GII) Survey of ICAR-NAHEP	15-02-2023
195	Letter regarding: Common University Entrance Test (CUET)-UG/PG 2023	17-02-2023

Sr. no.	Notice Title	Uploaded Date on UGC Website
196	Letter regarding: General Guidelines for Enabling of Academic Institutes in Technical Textiles - for Private and Public Institutes	21-02-2023
197	Letter regarding: Post Budget Webinar on Skill/Education sector.	23-02-2023
198	Public Notice regarding: Invitation of applications from eligible HEIs for recognition to offer programmes under open and Distance Learning (ODL) mode and /or Online mode from the academic year 2023-24, the academic session beginning from July-August, 2023 and onwards	01-03-2023
199	Public notice regarding: Eligibility criteria for promotion under CAS in terms of guiding Ph.D. Scholars	07-03-2023
200	सार्वजनिक सूचना विषय : अभिरुचि की अभिव्यक्ति - संस्कृत विषय	13-03-2023
201	Letter regarding: 100 th Episode of the “Mann Ki Baat”	16-03-2023
202	Public Notice for seeking comments/suggestions/feedback on Draft Guidelines for introducing courses based on Indian Heritage and Culture.	16-03-2023
203	Letter regarding: Theme and Calendar of activities for international Year of Millets (IYoM)-2023	16-03-2023
204	Letter regarding: Status of the children benefited from the creation of Supernumerary seats.	16-03-2023
205	Public Notice for seeking comments/suggestions/feedback on Draft Guidelines to empanel Local Artists/Artisans as Artist(s) in Residence in Higher Educational Institutions.	16-03-2023
206	List of Category-I HEIs entitled to offer Open and Distance Learning (ODL) programmes for academic year 2022-23 beginning from January-February, 2023 & onwards.	17-03-2023
207	Letter regarding: Inclusion of a chapter on sickle cell disorders in the chapter in curricula.	20-03-2023
208	Public Notice regarding: Closure on online Complaint Handling Mechanism (CHM) portal in view of adoption of e-Samadhaan portal for resolution of grievances.	21-03-2023
209	Letter regarding: Competition for Designing a Logo for YUVA Tourism Club.	23-03-2023
210	Public Notice regarding: Violation of Act, 1956 by ‘Open International University for Alternative Medicines, 60, Mela Chetty Street, Kuttalam – 609801 and National Board of Alternative Medicines, 60, Mela Chetty Street, Kuttalam – 609801’	29-03-2023
211	Letter regarding: National Inter-college Crossword Expedition (NICE) 2023	29-03-2023
212	Letter regarding: Yuva Utsav-India@2047	31-03-2023

Books/Guidelines launched

1. UGC has framed the guidelines for pursuing two academic programmes simultaneously. A student can pursue two academic programmes, one in full time physical mode and another in Open and Distance Learning (ODL)/Online mode; or up to two ODL/Online programmes simultaneously. The Public Notice and guidelines were uploaded on the UGC website on 13.04.2022 and uploaded the same on UGC website www.ugc.gov.in.
2. In order to facilitate the internationalization of Indian HEIs, the University Grants Commission has framed the guidelines for admission and creation of supernumerary seats for international students with an objective to facilitate smooth and simple admission of international students in higher educational institutions of India, to create a favourable environment for attracting international students to Indian higher education system and to make India a preferred destination for international students. All Higher Educational Institutions and its affiliated colleges / institutions are requested to adopt and implement the above said guidelines for admission and Supernumerary seats of international students in a transparent manner. The Public Notice and guidelines were uploaded on the UGC website on 30.09.2022 and uploaded the same on UGC website www.ugc.gov.in.

1.8 Initiatives under National Education Policy – 2020 (NEP)

The National Education Policy (NEP), 2020, visualizes a paradigm shift in the Indian higher education system regarding reconceptualizing the structure and system and new educational practices. Since the launch of NEP 2020 on 29th July, 2020, the Indian education system has been undergoing transformational changes. The NEP 2020 is an overarching, innovative vision document for the 21st-century Indian education system. The Policy provides valuable insights and recommendations on various aspects of education that include Multi-disciplinary and Holistic Education; Research, Innovation, and Entrepreneurship; Governance and Capacity Building of Teachers; Quality, Ranking, and Accreditation; Digital Empowerment and Online Education; Equitable and Inclusive Education; Promotion of Indian Languages and Indian Knowledge Systems; Skill Development and Employability and Internationalization of Higher Education.

The policy aims at a “Light but Tight” regulation for higher education as well as at increasing access, equity, and inclusion. The NEP lays down that by 2040, all Higher Education Institutions (HEIs) shall aim to become multidisciplinary institutions. The policy envisages making “India a global knowledge superpower”. One of the stated aims of the policy is to instill a “deep-rooted pride” in being Indian, not only in thought but also in spirit, intellect, and deeds. It focuses on developing knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being.

After the announcement of NEP 2020, all-out efforts are being made to disseminate the details of the Policy among various stakeholders. A widespread consultation process was initiated to invite suggestions for implementing the Policy. Also, the PMO and Hon’ble Minister of Education have taken periodic review meetings on the implementation of NEP 2020.

Apart from this, Expert Groups on various themes of NEP 2020 were constituted for each aspect of this Policy to achieve the goals of the Policy in a clear and phased manner. Nine such Expert Groups were constituted with the themes as (i) Multidisciplinary and Holistic Education, (ii) Equity and Inclusion in Higher Education, (iii) Research, Innovation, and Rankings, (iv) Global Outreach of Higher Education, (v) Motivated, Energized and Capable Faculty, (vi) Integrated Higher Education System, (vii) Governance and Regulation, (viii) Promotion of Indian Languages, Arts and Culture, and (ix) Technology Use and Integration.

As part of the one-year of transformative reforms under NEP 2020, University Grants Commission, in collaboration with the Ministry of Education, Department of Sports, All India Council for Technical Education (AICTE) and National Council for Teacher Education (NCTE), had organized eight webinars on various themes of the NEP. The themes were based on various aspects of the National Education Policy such as Equity and Inclusion; Multidisciplinary and Holistic Education; Skill, Entrepreneurship Development and Employability; Youth Empowerment and Sports Development; Indian Knowledge System, Languages, Arts and Culture; Quality Education, Accreditation and Teacher Development; Research, Innovation and Ranking; Use of Technology in Education. Various key stakeholders, government officials, vice-chancellors of universities, faculty, staff and students participated and shared their inputs.

The Department of Higher Education, Ministry of Education, UGC, AICTE and HEIs jointly organised Zonal workshops in the year 2022 with the support of States and UTs to discuss and deliberate on the various aspects of the implementation of NEP, 2020 for embarking on a journey towards academic excellence. For large-scale consultations and to steer the magnitude of transformation, the entire country was divided into three Zones, with each Zone further subdivided into three regions. Each of the Regions comprised 4 States/UTs.

Detailed consultations were held at the regional level, inter, and intra-zonal levels in the form of workshops to discuss the initiatives, best practices, concerns, and suggestions. Higher officials at the level of Chief Secretary, Additional Chief Secretary, Principal Secretary (Higher Education) of Government of States and UTs, Vice-Chancellors of Universities, Directors of IITs, IIMs, Faculty, representatives from FICCI, CII, ASSOCHAM, representatives from statutory councils like VCI, PCI, ICAR, NMC, NCTE participated in these workshops.

These workshops focused on three themes- Access, Quality and Future Readiness. Various aspects of these themes were grouped into sub-themes, and each of them was organised around three parameters - initiatives and best practices, areas of concern & suggestions and strategies. In a nutshell, these consultations emphasised various aspects of the NEP, 2020, recognised the concerns, and evolved future strategies to implement NEP, 2020, leading to the transformation of the Indian higher education system.

The Chairman and officials of UGC interacted with various stakeholders in the e-SAMVAD program on 13th May, 2022. In the continuation of the online dialogue, a second online SAMVAD was organized on 4th October, 2022, which was attended by Vice-Chancellors, Academicians, Faculty members, and students in large numbers. The telecast focused on the newly launched e-samadhan portal and was live on all social media platforms of UGC. The UGC addressed stakeholders queries regarding various higher education initiatives through online interactions.

NEP 2020 advocates for restoring high respect for teachers and inspiring the best to enter the teaching profession. In this regard, UGC requested all the Higher Education Institutions, including Human Resource Development Centres, to organise events/activities from 5th to 9th September, 2022 to commemorate ShikshakParv. The suggested activities included felicitation of faculty members, lectures by eminent scholars and personalities, panel discussions, screening of educational films, and exhibitions on IKS. UGC also organised a 5-day online National Level Panel Discussions from 5th to 09th September, 2022 on various subject themes chaired by eminent persons with distinguished panelists from the academic fraternity. On this occasion, the UGC also launched Research Grant/Fellowship Schemes and e-Samadhan Portal as a single window mechanism to resolve the issues and concerns of various stakeholders.

Hon'ble Prime Minister Shri Narendra Modi inaugurated the Akhil Bharatiya Shiksha Samagam on 7th July, 2022, which was attended by 1200 participants. Shri Dharmendra Pradhan, Union Education Minister, delivered his opening remarks on the implementation of NEP 2020 in the gracious presence of Smt. Anandiben Patel, the Hon'ble Governor of Uttar Pradesh, Yogi Adityanath, Chief Minister, Uttar Pradesh and State Ministers for Skill and Education.

The Summit created further scope for all stakeholders to come together for effective, smooth and timely implementation of the NEP 2020, established strong linkages among various higher educational institutions, discussed challenges being faced by educational institutions and articulated solutions. The HEIs shared best practices, success stories, and methodologies by showcasing noteworthy initiatives in higher education and provided unique opportunities for Indian HEIs to learn, explore and execute future trends in higher education. The Akhil Bharatiya Shiksha Samagam helped boost the pace of implementation and has opened new horizons of academic best practices for all.

The various aspects of the NEP-2020 and their implementation strategies and action plans require careful and rigorous deliberation and cohesion. Carrying out the implementation in a phased manner and prioritising key areas, pre-empting bottlenecks are also crucial. In order to facilitate the universities to develop a road map for the effective implementation of NEP 2020, UGC has constituted six zonal committees (Southern, Northern, Western, North Eastern, Eastern and Central Zone) on 5th September, 2022 with Vice-Chancellors of Central Universities, State Universities, Private Universities and Deemed to be Universities. The committees will bring together the HEIs of the Zones and guide them to adopt

various initiatives for qualitative transformation of higher education, deliberate upon the strategies for implementation of NEP and challenges therein and share best practices. It will also help with documentation and reporting of the initiatives taken and progress made by various HEIs in the region. The Committees will have regular consultations with all stakeholders shortly. The first meeting of the Zonal Committees was conducted on 22nd December, 2022, under the Chairmanship of the Chairman, UGC, to discuss strategies for implementing the NEP 2020 in various zones.

The implementation of the NEP, 2020 needs collective efforts of the Centre, States, UTs, HEIs, Regulating Agencies and all other relevant stakeholders. Since its launch, UGC has been leading several initiatives for the timely and effective implementation of NEP. Some of the key initiatives undertaken by the UGC include Regulations on Academic Bank of Credits, Guidelines for Multiple Entry and Exit in Academic Programmes, Common Universities Entrance Test (CUET), Regulations on Academic collaboration with foreign HEIs for Joint and Dual Degree Programmes, Guidelines for Professor of Practice, Guidelines on Pursuing two Academic Programmes simultaneously, Guidelines for Internship/Apprenticeship embedded Degree programme, Guidelines for Admission and Supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institutions in India, Curriculum and Credit Framework for Undergraduate Programmes, Minimum Standards and Procedures for Award of Ph.D. Degree, Guidelines for transformation into Multidisciplinary Institutions, Accessibility Guidelines and Standards for Higher Education Institutions and Universities, Regulations on Online and ODL Education, Regulations on Credit Framework through SWAYAM, Guidelines for Internationalisation of Higher Education, Framework for Global Citizenship Education in Higher Education, Guidelines for the Establishment of Research and Development Cells in HEIs, Curriculum Framework for Undergraduate Education on Basic Facilities and Amenities for Safe Secure Environment for Women and Women Cell (for Sensitization, Policy Implementation, Monitoring and Grievance Redressal) in Higher Educational Institutions, Guidelines on Fostering Social Responsibility and Community Engagement in Higher Education Institutions in India 2.0.

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- 2.1 Gross Enrolment Ratio in Higher Education**
 - 2.2 Statistics of Universities/Institutions/Colleges**
 - 2.3 Students Enrolment**
 - 2.4 Out Turn/Pass Outs**
 - 2.5 Teaching Staff**
 - 2.6 Non-Teaching Staff**
 - 2.7 Infrastructure for Institutions**

The Commission is empowered under Section 12(h) and under Section 12(i) of the UGC Act, 1956 to collect information on all such matters relating to university education in India and other countries as it thinks fit. Universities are required to furnish their information relating to their financial position or the studies in the various branches of learning undertaken, together with all the rules and regulations relating to the standards of teaching and examination with respect to each of such branches of learning.

The backbone of effective and informed policy formulation for social and economic development is to get timely and quality data in the education sector. Under the Scheme of Higher Education Statistics and Public Information System (HESPIS), the All India Survey on Higher Education (AISHE) has been launched by the Ministry of Education, Government of India in the year 2011. The survey is conducted to identify all institutions providing higher education and to collect comprehensive information online on various parameters from the HEIs. The entire survey is conducted through electronic mode and a dedicated portal (<http://aishe.gov.in>) was developed for this purpose, thus making the exercise completely paperless. The survey intended to cover all the Institutions in the country engaged in imparting Higher Education. Data is being collected on several parameters such as Teachers, Student Enrolment, Programmes of study, Examination Results, Teaching Staff, Non-Teaching Staff, Finance, Infrastructure, etc. Indicators of educational development such as Institution Density, Gross Enrolment Ratio, Pupil-Teacher Ratio, Gender Parity Index, etc., are also calculated from the data collected through AISHE. These are useful in making policy decisions and research for the development of the education sector. The survey is being conducted on annual basis.

A dedicated portal (<http://aishe.gov.in>) has been developed with the help of the National Informatics Centre (NIC) for the collection and compilation of the data. All the Institutions need to register on the Portal for accessing the portal and uploading its data. The registration of the Institutions is approved by the appropriate level of officers at the State/Central Level and in case of colleges, by university nodal officers. The e-version of DCF (Distributed Coordination Function) expands according to the structure/size of the Institution. No investigator is sent to the Institution to collect data. One unique feature is that the filled in DCFs are always available on the Portal, which can be accessed by the Institutions and

higher-Level authorities. The Information and Statistics Bureau of UGC has stopped collecting data directly from the Universities/Colleges, the compilation and estimation of data at all India level is being made through the portal <http://aishe.gov.in>. Every year the Survey Report brings out the official statistics on a large number of parameters based on data received from the Universities, Colleges and Stand-Alone Institutions of Higher Education in the country.

AISHE portal is the only source of information for preparing educational statistics on Students Enrolment, Foreign Students, Out-Turn/Pass Outs, Teaching Staff & Non-Teaching Staff in Universities and Colleges. AISHE 2021-22 is in the finalization stage of preparing the statistical figures on different parameters of Higher Education. However, AISHE report for the year 2021-22 & 2022-23 is not yet published. So statistical figures on Higher Education could not be prepared for the Year 2022-23 in the UGC Annual Report 2022-23.

In light of the NEP 2020, and for revamping the entire education system of the country, the data collection and statistical analysis of higher education have now become more important than ever before, for policy formulation and for assessing the status of Higher Education in the country vis-à-vis the important national and global indicators.

2.1 Gross Enrolment Ratio (GER) in Higher Education (18-23 Years) (2020-21)

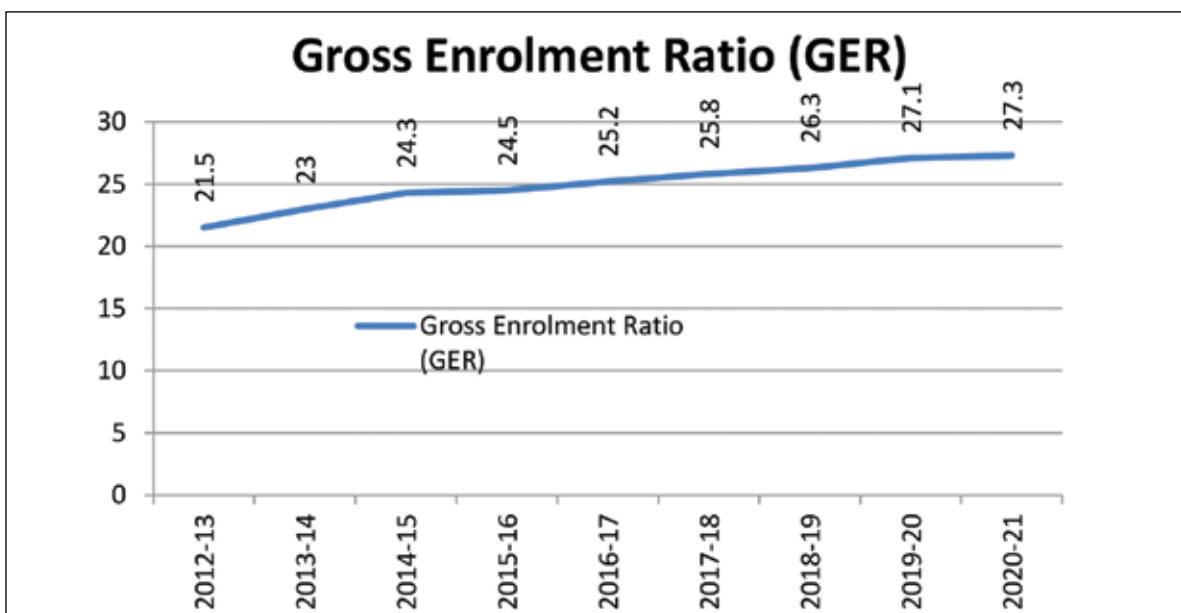
The Gross Enrolment Ratio (GER) in Higher Education in India is 27.30%, which is calculated for 18-23 Years of Age Group. GER for Male Population is 26.7% and for Females it is 27.9%. (Gross Enrolment Ratio in 2021-22 & 2022-23 is not available)

Table 2.1 Gross Enrolment Ratio in Higher Education (During 2012-13 to 2020-21)

Year	GER
2012-13	21.5
2013-14	23
2014-15	24.3
2015-16	24.5
2016-17	25.2
2017-18	25.8
2018-19	26.3
2019-20	27.1
2020-21	27.3

(Source: AISHE Reports)

Graph 2.1: Gross Enrolment Ratio in Higher Education: 2012-13 to 2020-21



2.2 Statistics of Universities/Institutions/Colleges

2.2(i) Universities

There are various types of degree awarding Universities and University Level Institutions, i.e., the Institutions which are empowered to award degrees under some Act of Parliament or State Legislature: (1) Central Universities (2) State Public Universities (3) State Private Universities (4) Institution Deemed to be Universities (5) Institute established under state legislature (6) Institutes of National Importance & Others.

2.2(i)(a): Universities listed by UGC under section 2(f) and 12B of the UGC act, 1956

As on 31st March 2023, UGC listed 56 Central Universities, 465 State Public Universities, 433 State Private Universities, 4 Institutions established under the State Legislature Act and 127 Institutions Deemed to be Universities.

From 01.04.2022 to 31.03.2023, 15 State Public Universities, 24 State Private Universities, and 1 Institution Deemed to be University and none of the institute established under state legislature were included in the list of universities.

Table 2.2(i)(a)(i) State-wise List of State Public Universities added in the UGC List of Universities from 01.04.2022 to 31.03.2023

S. No	Name of State University	Date of Notification	Date of inclusion
ARUNACHAL PRADESH			
1.	Arunachal Pradesh University, Pasighat, Arunachal Pradesh	01.07.2022	21.07.2022
BIHAR			
2.	Bihar University of Health Sciences, Mithapur, Patna, Bihar-800001	01.07.2022	24.03.2023

S. No	Name of State University	Date of Notification	Date of inclusion
GUJARAT			
3.	Gujarat Natural Farming and Organic Agricultural University (Formerly Gujarat Organic Agriculture University), ATIC Building, Borsad Chokdi, Anad, Gujarat-388001	09.05.2022	17.10.2022
HIMACHAL PRADESH			
4.	Sardar Patel University Mandi, Himachal Pradesh, Vallabh Government College Campus, Administrative Block, Mandi Sadar, Mandi- 175001, Himachal Pradesh	01.04.2022	13.06.2022
JHARKHAND			
5.	Jamshedpur Women's University, Jamshedpur, Jharkhand- 831001	15.02.2019	20.01.2023
MAHARASHTRA			
6.	COEP Technological University, Wellesley Road, Shivajinagar, Pune- 411005 Maharashtra	21.06.2022	17.03.2023
7.	Maharashtra State Skills University, 1 st Floor, Elphinstone Technical High School, 3 Mahapalika Marg, Metro Chowk, Mumbai-400001, Maharashtra	14.04.2021	10.10.2022
NCT of Delhi			
8.	Delhi Teachers University, P 625 & 745, Outram Lane, New Delhi	26.01.2022	29.04.2022
RAJASTHAN			
9.	M.B.M University, Jodhpur 342011, Rajasthan	24.09.2021	11.05.2022
TRIPURA			
10.	National Law University, Tripura, Narsingarh, Tripura- 799009	18.04.2022	06.02.2023
UTTAR PRADESH			
11.	Maa Shakumbhari University, Saharanpur, Punwarka, Saharanpur-247120, Uttar Pradesh	02.12.2021	16.09.2022
12.	Raja Mahendra Pratap Singh State University, Aligarh, Uttar Pradesh	15.06.2021	13.05.2022
WEST BENGAL			
13.	Biswa Bangla Biswabidyalay, Bolpur Birbhum- 731235, West Bengal.	10.12.2020	08.04.2022
14.	Darjeeling Hills University, Jogighat Mangpu, Dist- Darjeeling, West Bengal- 734313	13.09.2022	30.09.2022
PUDUCHERRY			
15.	Puducherry Technological University, Pillaichavady, Puducherry- 605014	05.09.2020	02.05.2022

Table 2.2(i)(a)(ii) State wise List of State Private Universities added in the UGC List of Universities (During 01.04.2022 to 31.03.2023)

S. No	Name of State Private University	Date of Notification	Date of inclusion
Assam			
1.	Girijananda Chowdhury University Assam, Hathkhowapara, Azara, Guwahati – 781017, District – Kamrup (Metro), Assam (Private University)	17.10.2022	24.11.2022
2.	Pragjyotishpur University, Hajongbari, P.O- Chandrapur under Panbari Mouza, Kamrup, Metropolitan District, Guwahati, Assam- 781050	17.10.2022	25.11.2022
GOA			
3.	India International University of Legal Education and Research, Upasnagar, Sancoale, Airport Road, South Goa, Goa- 403710 (Private University)	15.09.2022	09.11.2022
GUJARAT			

S. No	Name of State Private University	Date of Notification	Date of inclusion
4.	Adani University, Shantigram Township, Near Vaishnodevi Circle, SG Highway, Ahmedabad- 382421, Gujarat	01.06.2022	21.07.2022
5.	Dr. Subhash University, Dr. Subhash Road, Junagadh- 362001, Gujarat	01.06.2022	30.08.2022
6.	Gandhinagar University, Village: Moti Bhoyan, Khatraj-Kalol Road, Tal-Kalol, District- Gandhinagar- 382721, Gujarat	01.06.2022	25.07.2022
7.	Lokbharti University for Rural Innovation, At. Sanosara, Ta. Sihor, Dist. Bhavnagar- 364230, Gujarat	01.06.2022	12.08.2022
8.	Maganbhai Adenwala Mahagujarat University, I.S. Ayurved Mahavidyalaya, College Road, Nadiad- 387001, Gujarat	01.06.2022	25.07.2022
9.	Noble University, Noble Group of Institution, Parth Vatika, Bhesan Road, Near Ramangam, Ta. & Dist- Junagadh- 362310, Gujarat (Private University)	01.06.2022	05.09.2022
10.	SKIPS University, Plot No. 411, Sanavad, Kalol, Gandhinagar- 382721, Gujarat	01.09.2022	01.09.2022
11.	Swaminarayan University, Shree Swaminarayan Vishvamangal Gurukul, Ahmedabad-Mehsana Highway, At & PO- Saij, Tal- Kalol, District- Gandhinagar- 382725, Gujarat	01.06.2022	20.07.2022
12.	TransStadia University, Opposite Kankaria Gate No.3, Kankaria, Ahmedabad- 380022, Gujarat	01.06.2022	15.09.2022
13.	Vidhyadeep University, At & PO Anita (Kim), Tal Olpad, District Surat- 394110, Gujarat	01.06.2022	01.09.2022
KARNATAKA			
14.	Chanakya University, Brigade Orchards, Rayasandra Village, Kasaba Hobli, Devanahalli Taluk, Bengaluru Rural District, Karnataka	05.03.2022	26.04.2022
15.	Sri Jagadhguru Murugarajendra University, SJM Camus, Chitradurga- 577502, Karnataka	13.06.2022	27.07.2022
16.	St. Joseph's University, P.O.Box 27094, #36, Lalbagh Road, Bengaluru- 560027, Karnataka	02.07.2022	10.10.2022
17.	Vidyashilp University, No.125 Bettenahalli, Kundana Hobli, Chapparkallu Road, Bengaluru- 562110, Karnataka	20.06.2022	24.06.2022
MAHARASHTRA			
18.	NICMAR University, Building NO./Plot NO.25/1, NIA Post Office, Balewadi, Taluka Haveli, District Pune, Maharashtra- 411045	09.06.2022	12.08.2022
MADHYA PRADESH			
19.	Dr. Preeti Global University, Gram Dinara, Teh- Karera, District- Shivpuri, Madhya Pradesh 473665.	17.10.2022	25.01.2023
20.	Shubham University, Semra Saiyad, Tehsil- Huzur, Dist- Bhopal- 462010, Madhya Pradesh (Private University)	17.10.2022	20.01.2023
21.	Vikrant University, Gwalior, Village- Ratwai, Chitora Road, Bada Gaon, Morar, Gwalior- 474009, Madhya Pradesh	17.10.2022	04.11.2022
MANIPUR			
22.	Khongnangthaba University, Khurai Konsam Leikai, Imphal East District- 795010, Manipur	23.02.2021	02.06.2022
SIKKIM			
23.	Sikkim International University, P.O Sribadam, P.S. Kaluk, West Sikkim- 737121	07.07.2021	18.07.2022
UTTAR PRADESH			
24.	IILM University, Plot No. 16-18, Knowledge Park- II, Greater Noida, Uttar Pradesh- 201308	03.06.2022	20.07.2022

Table 2.2(i)(a)(iii): State wise List of Institution Deemed to be University added in the UGC List of Universities during 01.04.2022 to 31.03.2023

S.No	Name of Deemed to be Universities	Date of Notification
TELANGANA		
1.	Aurora Higher Education & Research Academy, Uppal, Hyderabad	28.10.2022

2.2(i)(a)(iv) There is no Institution established under state legislature act added in the UGC List of Universities during 01.04.2022 to 31.03.2023

During 01.04.2022 to 31.03.2023, 2 State Public Universities, 2 State Private Universities act were declared fit to receive central Assistance under section 12B of the UGC Act, 1956.

Table 2.2(i)(a)(v) State wise List of State Public Universities Included under section 12B of the UGC Act,1956 during 01.04.2022 to 31.03.2023

S.No	Name of Private University	Date of Esatblishment/ Notification	Date of Inclusion in the UGC list under Section 12B of UGC Act, 1956
GUJARAT			
1.	Bhakta Kavi Narsinh Mehta University, C/o Government Polytechnic College, Bilkha Road, Khadiya, Junagadh – 362640, Gujarat.	28.09.2015	06.03.2023
2.	Indian Institute of Teacher Education, Government College Campus, Near Mahatma Mandir, G-4, Sector-15, Gandhinagar – 382 016, Gujarat.	2010	26.08.2022

Table 2.2(i)(a)(vi) List of State Private Universities Included under section 12B of the UGC Act,1956 during 01.04.2021to 31.03.2022**

S.No.	Name and Address of the University	Meeting of the Commission	UGC Letter No. And Date
1.	Mody University of Science and Technology, Lakshmangarh, District Sikar Rajasthan – 332311 (Private University)	560 th meeting Dated 18.08.2022	F.No.8-8/2014(CPP-I/PU) dated 26.08.2022 (**)
2.	Chitkara University, Chandigarh-Patiala National Highway (NH-64), Village Jhansla, Tehsil Rajpura, Distt – Patiala, Punjab – 140 401. (Private University)	560 th meeting 23.02.2023	F.No.9-12/2008(CPP-I/PU) dated 04.03.2023 (**)

2.2(i)(a)(vii) There are no institutions Deemed to be University Included under section 12B of the UGC Act,1956 during 01.04.2021 to 31.03.2022

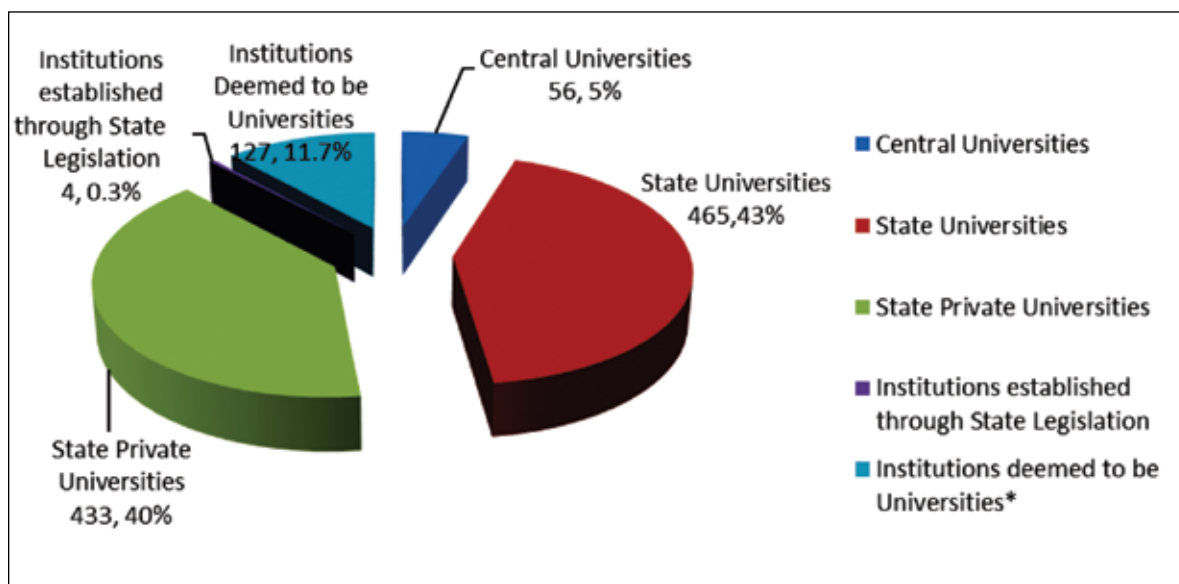
2.2(i)(a)(viii) There is no Institution established under the state legislature act Included under section 12B of the UGC Act,1956 during 01.04.2021 to 31.03.2022

2.2(i)(b): Type-wise Number of Universities * as on 31.03.2023

Table 2.2(i)(b): Type-wise Number of Universities * as on 31.03.2023

S.No.	Type of University/Institution	Number of Universities/ Institutions (as on 31.03.2022)	Number of Universities eligible for Central Assistance under Section 12B of the UGC Act,1956 (As on 31.03.2023)
1	Central Universities	56	
2	State Universities*	465	267
3	State Private Universities*	433	26
4	Institutions established through State Legislation*	4	-
5	Institutions deemed to be Universities*	127	49
	Total	1085	342

*Universities/Institutions Listed by UGC under section 2(f) of the UGC Act 1956

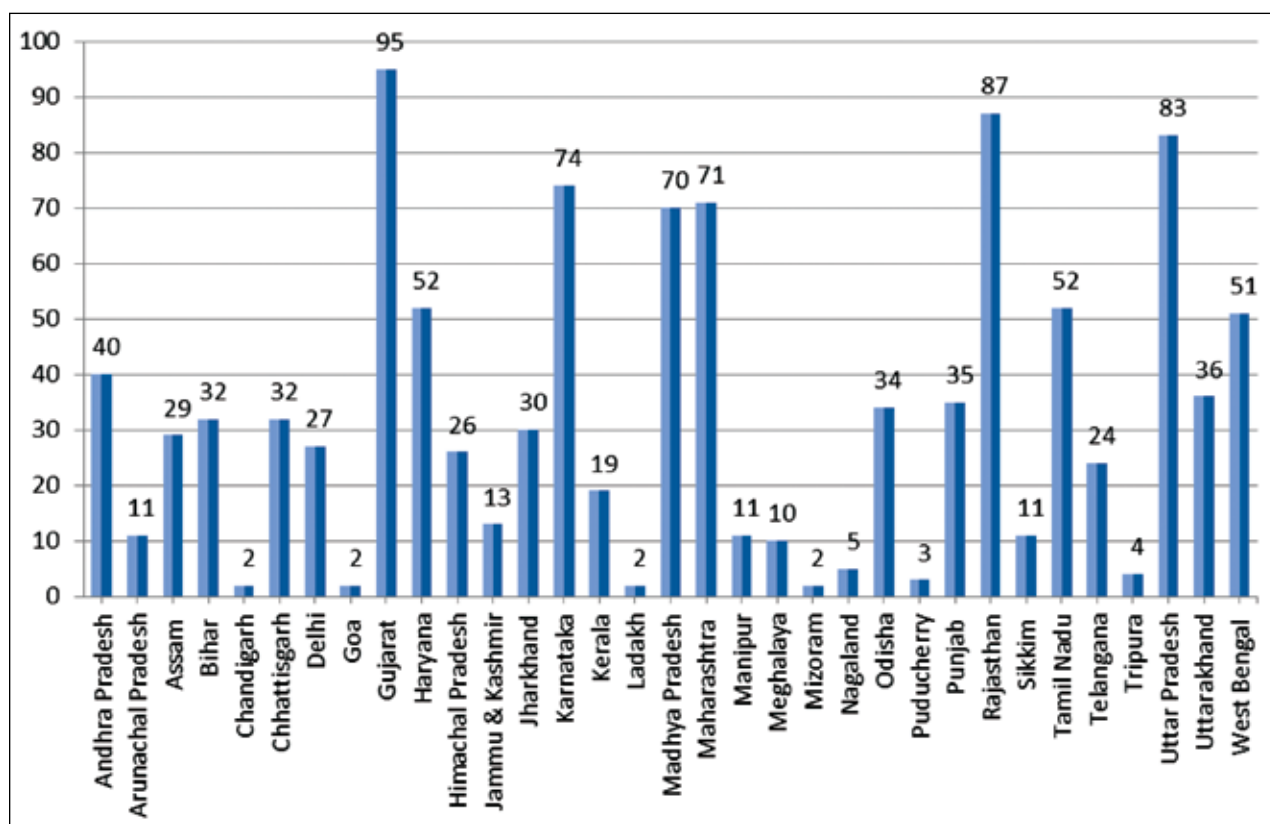
Graph 2.2(i)(b): Type wise Number of Universities as on 31.03.2023**Table 2.2(i)(b)(i): State-wise number of universities listed by UGC under Section 2(f) of the UGC Act as on 31.03.2023**

S. No.	State /U.T.	No. of Universities						Universities Included under 12(B)		
		Total	Central Universities	State Public Universities	State Private Universities	Institutions Deemed to be Universities	Institutes Established under State Legislature Act.	State Public Universities	State Private Universities	Institutions Deemed to be Universities
1	Andhra Pradesh	40	3	27	6	4	-	16	-	4
2	Arunachal Pradesh	11	1	1	8	1	-	-	-	
3	Assam	29	2	18	8	1	-	7	2	
4	Bihar	32	4	19	7	1	1	10	-	
5	Chandigarh	2	-	1		1	-	1	-	
6	Chhattisgarh	32	1	16	15	-	-	5	2	

S. No.	State /U.T.	No. of Universities						Universities Included under 12(B)		
		Total	Central Universities	State Public Universities	State Private Universities	Institutions Deemed to be Universities	Institutes Established under State Legislature Act.	State Public Universities	State Private Universities	Institutions Deemed to be Universities
7	Delhi	27	7	11	-	9	-	7	-	5
8	Goa	2	-	1	1	-	-	1	-	
9	Gujarat	95	2	30	60	3	-	17	1	2
10	Haryana	52	1	20	25	6	-	12	2	1
11	Himachal Pradesh	26	1	8	17	-	-	3	-	
12	Jammu & Kashmir	13	2	9	-	1	1	6	-	
13	Jharkhand	30	1	12	16	1	-	6	-	
14	Karnataka	74	1	34	25	14	-	20	1	5
15	Kerala	19	1	15	-	3	-	10	-	1
16	Ladakh	2	1	1	-	-	-			
17	Madhya Pradesh	70	2	24	43	1	-	16	-	1
18	Maharashtra	71	1	27	22	21	-	19	1	10
19	Manipur	11	3	3	5	-	-	-	-	
20	Meghalaya	10	1	-	9	-	-	-	-	
21	Mizoram	2	1	-	1	-	-	-	-	
22	Nagaland	5	1	-	4	-	-	-	-	
23	Odisha	34	1	22	8	3	-	12	2	2
24	Puducherry	3	1	1	-	1	-	-	1	
25	Punjab	35	1	14	18	2	-	7	3	
26	Rajasthan	87	1	26	52	8	-	12	4	3
27	Sikkim	11	1	2	8	-	-			
28	Tamil Nadu	52	2	22	4	28	1	21	-	10
29	Telangana	24	3	17	5	4	-	13	-	1
30	Tripura	4	1	2	1	-	-	1	-	
31	Uttar Pradesh	83	6	34	33	9	1	20	7	1
32	Uttarakhand	36	1	11	21	3	-	4	1	1
33	West Bengal	51	1	37	11	2	-	21	-	1
Total		1085	56	465	433	127	4	267	26	49

In 4 Union Territories namely Andaman and Nicobar Islands, Dadra and Nagar Haveli, Daman and Diu and Lakshadweep, there is no University.

Graph 2.2(i)(b)(i): State-wise number of universities listed by UGC under Section 2(f) of the UGC Act as on 31.03.2023



- List of Central Universities as on 31.03.2023 is given in Table 2.2(i)(b)(ii)
- List of State Public Universities as on 31.03.2023 is given in Table 2.2(i)(b)(iii)
- List of State Private Universities as on 31.03.2023 is given in Table 2.2(i)(b)(iv)
- List of Institutions established under state legislative act as on 31.03.2023 is given in Table 2.2(i)(b)(v)
- List of Institutions Deemed to be University as on 31.03.2023 is given in Table 2.2(i)(b)(vi)

Table 2.2(i)(b)(ii) Central Universities as on 31.03.2023

S. No	State/University	Year/Date of Notification/ Establishment	WEBSITE
ANDHRA PRADESH			
1	Central University of Andhra Pradesh, Anantapuram	2018	http://www.cuap.ac.in
2	Central Tribal University of Andhra Pradesh, Vizianagaram, Andhra Pradesh-535008	2019	http://www.ctuap.in
3	National Sanskrit University, Tirupati, Andhra Pradesh	1987 (Central w.e.f. 2020)	http://nsktu.ac.in
ARUNACHAL PRADESH			
4	Rajiv Gandhi University, Rono Hills, P.O. Doimukh, Itanagar, Arunachal Pradesh - 791 112	1985 (Central w.e.f. 2007)	http://www.rgu.ac.in
ASSAM			
5	Assam University, PO: Assam University, Silchar, - 788 011	1994	http://www.aus.ac.in

S. No	State/University	Year/Date of Notification/ Establishment	WEBSITE
6	Tezpur University, Distt. Sonitpur, P.B.No.72, Napaam, Tezpur, Assam - 784028	1994	http://www.tezu.ernet.in
BIHAR			
7	Central University of South Bihar, SH-7, Gaya- Panchanpur Road, Village-Karhara, Post -Fatehpur, PS-Tekari, Dist. Gaya, Bihar-824236.	2009	http://www.cub.ac.in
8	Dr. Rajendra Prasad Central Agriculture University, Pusa, Samastipur-848125, Bihar+	1970 (Central w.e.f. 2016)	http://www.rpcau.ac.in
9	Nalanda University, Rajgir, Distt - Nalanda - 803 116, Bihar + (established under central act)	2010	http://www.nalandauniv.edu.in
10	Mahatma Gandhi Central University,Motihari, Dist. - East Champaran, Bihar-845401	2014	http://www.mguniversity.ac.in
CHHATTISGARH			
11	Guru Ghasidas Vishwavidyalaya, Main Campus, Koni, Bilaspur, Chhatisgarh-495 009	1983 (Central w.e.f. 2009)	http://www.ggu.ac.in
DELHI			
12	Indira Gandhi National Open University, Maidan Garhi, New Delhi-110 068. +	1985	http://www.ignou.ac.in
13	Jamia Millia Islamia University, New Delhi-110 025.	1988	http://www.jmi.nic.in
14	Jawahar Lal Nehru University, New Mehrauli Road, New Delhi - 110 067	1969	http://www.jnu.ac.in
15	Shri Lal Bahadur Shastri National Sanskrit University, Katwaria Sarai, New Delhi	1987 (central w.e.f. 2020)	http://www.slbsrsv.ac.in
16	The Central Sanskrit University, Janakpuri, New Delhi	2002, (central w.e.f. 2020)	http://www. Sanskrit.nic.in
17	South Asian University, Akbar Bhavan ChankyaPuri, New Delhi. + (established under central act)	2010	http://www.southasianuniversity.Org
18	University of Delhi, Delhi - 110 007	1922	http://www.du.ac.in
GUJARAT			
19	Central University of Gujarat, Sector-29, Gandhinagar -382 029	2009	http://www.cug.ac.in
20	Gati Shakti Vishwavidyalaya, Vadodara +		
HARAYANA			
21	Central University of Haryana, Villages Jant - Pali, Distt. -Mahendergarh, Haryana-123029	2009	http://www.cuh.ac.in
HIMACHAL PRADESH			
22	Central University of Himachal Pradesh, PO Box No.21, Dharamshala, Dist- Kangra, Himachal Pradesh-176215	2009	http://www.cuhimachal.ac.in
JAMMU & KASHMIR			
23	Central University of Kashmir, Transit Campus, Sonwar, Near GB Pant Hospital, Srinagar - 190 005 (J & K)	2009	http://www.cukashmir.ac.in
24	Central University of Jammu, Bagla (Rahya-Suchani), District Samba, Jammu - 181 143 (J & K).	2009	http://www.cujammu.ac.in
JHARKHAND			
25	Central University of Jharkhand, Ratu Lohardage Road, Brambe, Ranchi - 835 205, Jharkhand	2009	http://www. cuj.ac.in
KARNATAKA			
26	Central University of Karnataka, Kadaganchi, Aland Road, Aland Taluk, Gulbarga (Dist.) - 585 311, Karnataka	2009	http://www.cuk.ac.in
KERALA			
27	Central University of Kerala, Tejaswini Hills, Periyar (PO) P.O., Kasaragod - Kerala-671316	2009	http://www. cukerala.ac.in

S. No	State/University	Year/Date of Notification/ Establishment	WEBSITE
LADAKH			
28	Sindhu Central University, Melognthang Leh-Ladakh, Near FRL-194101		
MADHYA PRADESH			
29	Dr. Harisingh Gour Vishwavidyalaya, Sagar, Madhya Pradesh-470 003	1946 (Central w.e.f. 2009)	http://www.dhsgsu.ac.in
30	The Indira Gandhi National Tribal University, MakalSadan, Amarkantak, Madhya Pradesh-484886	2008	http://www.igntu.nic.in
MAHARASHTRA			
31	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Gandhi Hills, Manas Mandir P.O., Wardha, Maharashtra - 442005	1997	http://www.hindivishwa.org
MANIPUR			
32	Central Agricultural University, Imphal-795 004. +	1993	http://www.cau.org.in
33	Manipur University, Canchipur, Imphal, Manipur - 795 003	1980 (Central w.e.f. 2005)	http://www.manipuruniv.ac.in
34	National Sports University, Koutruk, Manipur-795146+	2018	www.nsu.ac.in
MEGHALAYA			
35	North Eastern Hill University, NEHU Campus, Shillong, Meghalaya - 793 022	1973	http://www.nehu.ac.in
MIZORAM			
36	Mizoram University, Post Box No. 910, Aizwal, Mizoram - 796 012	2000	http://www.mzu.edu.in
NAGALAND			
37	Nagaland University, Campus Kohima, Headquarter Lumani, Nagaland - 797 001	1994	http://www.nagalanduniversity.ac.in
ODISHA			
38	Central University of Orissa, Landiguda, Koraput, Odisha - 764 020.	2009	http://www.cuo.ac.in
PUDUCHERRY			
39	Pondicherry University, R. Venkataraman Nagar, Kalapet, Puducherry - 605 014	1985	http://www.pondiuni.edu.in
PUNJAB			
40	Central University of Punjab, Mansa Road, Bathinda, Punjab - 151 001.	2009	http://www.cup.ac.in
RAJASTHAN			
41	Central University of Rajasthan, 8, Bandar Sindri, Distt. Ajmer - 305 801, Rajasthan.	2009	http://www.curaj.ac.in
SIKKIM			
42	Sikkim University, 6th Mile, Samdur, P.O. Tadong, Gangtok, Sikkim-737 102	2007	http://www.cus.ac.in
TAMILNADU			
43	Central University of Tamil Nadu, Neelakudi Campus, Kandalancherry (Post), Tiruvarur - 610 101, Tamil Nadu.	2009	http://www.cutn.ac.in
44	Indian Maritime University, East Coast Road, Uttandi Chennai - 600 119. +	2008	http://www.imu.edu.in
TELANGANA			
45	English and Foreign Languages University, O.U. Campus, Hyderabad, Telangana - 500 007	1973 (Central w.e.f. 2007)	http://www.efluniversity.ac.in
46	Maulana Azad National Urdu University, Gachibowli, Hyderabad, Telangana - 500 032	1998	http://www.manuu.ac.in
47	University of Hyderabad, Hyderabad, Telangana - 500 046	1974	http://www.uohyd.ac.in

S. No	State/University	Year/Date of Notification/ Establishment	WEBSITE
TRIPURA			
48	Tripura University, Suryamaninagar, Agartala, Tripura - 799 130	1987	http://www.tripurauniv.in
UTTAR PRADESH			
49	Aligarh Muslim University, Aligarh-202 002.	1920	http://www.amu.ac.in
50	University of Allahabad, Allahabad-211 002.	1887	http://www.allduniv.ac.in
51	Babasaheb Bhimrao Ambedkar University, Vidya Vihar, Rae Bareilly Road, Lucknow-226 025.	1996	http://www.bbau.ac.in
52	Banaras Hindu University, Varanasi-221 005.	1916	http://www.bhu.ac.in
53	Rajiv Gandhi National Aviation University, Fursatganj, Uttar Pradesh. +		
54	Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh-284003. +	2014	http://www.rlbcau.ac.in
UTTARAKHAND			
55	Hemwati Nandan Bahuguna Garhwal University, Srinagar, Garhwal - 246 174	1973 (Central w.e.f. 2009)	http://www.hnbgau.ac.in
WEST BENGAL			
56	Visva Bharati, Shantiniketan, West Bengal - 731 235	1951	http://www.visva-bharati.ac.in

(+) Not funded by the UGC as these Universities are directly funded by the Government of India

Note: Ten Universities namely (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi, (iii) Indian Maritime University, Chennai-600119, (iv) South Asian University, New Delhi, (v) Rajiv Gandhi National Aviation University, UP (vi) Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh (vii) Nalanda University, Rajgir, Dist. Nalanda, Bihar (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur, Bihar (ix) National Sports University, Kourtuk, Manipur (x) Gati Shakti Vishwavidyalaya, Vadodara not funded by the UGC as these are directly funded by the Government of India. Indian Maritime University, East Coast Road, Uttandi Chennai - 600 119. +

Table 2.2(i)(b)(iii) State Public Universities as on 31.03.2023

(* University included under Section 12B of the UGC Act, 1956 and is eligible to receive Central Assistance)			
S. No	State/University	Date of Notification/ Establishment	WEBSITE
ANDHRA PRADESH			
1	Acharya Nagarjuna University, Nagarjuna Nagar, Guntur-522 510. *	1976	http://www.anu.ac.in
2	Andhra Kesari University, Pernamitta, Ongole, Prakasam District 523225, Andhra Pradesh	11.01.2022	
3	Acharya N.G. Ranga Agricultural University, Guntur-522034	1964	http://www.angrau.ac.in
4	Adikavi Nannaya University, Jaya Krishnapuram, Rajahmundry -533 105, Andhra Pradesh. *	2006	http://www.nannayauniversity.info
5	Andhra University, Visakhapatnam-530 003. *	1926	http://www.andhrauniversity.edu.in
6	Cluster University, B-Camp, Silver Jubilee Government College Campus, Kurnool- 518002, Andhra Pradesh	07.01.2020	

S. No	State/University	Date of Notification/ Establishment	WEBSITE
7	DamodaramSanjivayya National Law University (formerly A.P. University of Law), Palace Layout, Pedawaltair, Visakhapatnam -530 017 (A. P). *	2008	http://www.dsnlu.ac.in
8	Dr. Abdul Haq Urdu University, Kurnool- 518001, Andhra Pradesh	14.12.2018	http://ahuuk.ac.in/
9	Dr. N.T.R. University of Health Sciences (Formerly Andhra Pradesh University of Health Sciences), Vijayawada-520 008.	1986	http://www.ntruhs.ap.nic.in
10	Dr. B.R. Ambedkar University, Etcherla - 532 410 Srikakulam.*	2008	http://www.brau.in
11	Dravidian University, Kuppam-517 425. *	1997	http://www.dravidianuniversity.ac.in
12	Dr. Y.S.R. Horticultural University, PO Box No. 7, Venkataramannagudem, West Godavari District - 536 101	2011	http://www.drysrhu.edu.in
13	Dr. Y.S.R Architecture and Fine Arts University, Kadapa, Andhra Pradesh	07.01.2020	http://www.ysrafu.ac.in/
14	Jawaharlal Nehru Technological University, Anantpur. *	2008	http://www.jntua.ac.in
15	Jawaharlal Nehru Technological University, Kakinada. *	2008	http://www.jntuk.edu.in
16	Jawaharlal Nehru Technological University- Gurajada, Vizianagram (JNTU-GV), Vizianagram- 535003, Andhra Pradesh	12.01.2022	
17	Krishna University, Andhra JateeyaKalasala, Campus, Rajupeta, Machilipatanam - 521 001.	2008	http://www.krishnauniversity.ac.in
18	Rajiv Gandhi University of Knowledge Technologies Andhra Pradesh, V.R. Mansions, Kunchanapalli, Guntur District Andhra Pradesh-522501*	01.06.2016	http://www.rguktn.ac.in
19	Rayalaseema University, Kurnool - 518 002 *	2008	http://rayalseemauniversity.ac.in
20	Sri Krishnadevaraya University, Anantapur-515 003 *	1981	http://www.skuniversity.org
21	Sri Padmavati MahilaVishwavidyalayam, Tirupati-517 502. *	1983	http://www.spmvv.ac.in
22	Sri Venkateswara University, Tirupati-517 507. *	1954	http://www.svuniversity.in
23	Sri Venkateswara Vedic University, Purandaradas Complex, Prakasam Road, Tirupati.	2006	http://www.svvedicuniversity.org
24	Sri Venkateswara Veterinary University, Admn Office, Regional Library Building, Tirupati - 517 502	2005	http://www.svvu.edu.in
25	Sri Venkateswara Institute of Medical Sciences, Tirupati - 517 507. *	1993	http://www.svimstpt.ap.nic.in
26	Vikram Simhapuri University, Nellore, Andhra Pradesh-524320 *	2008	http://www.simhapuriuniv.ac.in
27	Yogi Vemana University, Vemanapuram, Kadapa -516 003. *	2006	http://www.yogivemanauniversity.ac.in
Aruncachal Pradesh			
28	Arunachal Pradesh University, Pasighat Aruncachal Pradesh	01.07.2022	
ASSAM			
29	Assam Agricultural University, Jorhat- 785 013 *	1968	http://www.aau.ac.in
30	Assam Rajiv Gandhi University of Co-operative Management, Sivasagar, Guwahati, Assam.	2010	http://www.argucom.org.in
31	Assam Science & Technology University, Kahilipara, Guwahati -19, Assam.	2011	http://www.astu.org.in

S. No	State/University	Date of Notification/ Establishment	WEBSITE
32	Assam Women's University, Jorhat - 785004	2013	http://www.awu.ac.in
33	Bhattadev University, Bajali, Pathsala-785004, Assam	25.10.2017	info@bhattadevuniversity.ac.in
34	Birangana Sati SadhaniRajyik Vishwavidyalaya, Golaghat-785621, Assam	19.10.2020	http://www.bssrv.ac.in/
35	Bodoland University, Debragaon, PO Rangalikhata, Kokrajhar -783 370, BTC, Assam. *	2009	http://www.bodolanduniversity.ac.in
36	Cotton College State University, Panbazar, Guwahati, Assam. *	2011	http://www.ccsu.ac.in
37	Dibrugarh University, Dibrugarh-786 004 *	1965	http://www.dibru.ac.in
38	Gauhati University, Guwahati- 781 014 *	1948	http://www.gauhati.ac.in
39	Krishna KantaHandique State Open University, Last Gate, Dispur, Guwahati - 781 006.	2007	http://www.kkhsou.in
40	Kumar Bhaskar Varma Sanskrit & Ancient Studies University, Nalbari - 781 337 *	2011	http://www.kbvsasu.in
41	Madhavdev University, P.O. - Dikrong -784164, Narayanpur, Lakhimpur, Assam	01.06.2018	https://www.madhabdevuniversity.org.in
42	Majuli University of Culture, Majuli, Assam	01.06.2018	
43	National Law University and Judicial Academy, NEJOTI Building, B.K. Kakati Road, Bholanath Mandir Path, Ulubari, Guwahati -781 007 *	2012	http://www.nluassam.ac.in
44	Rabindranath Tagore University, Hojai-782435, Assam	25.10.2017	www.rntu.ac.in
45	SrimantaSankaradeva University of Health Sciences, Narakasur Hilltop, Bhangagarh, Guwahati, Assam.	2007	http://www.ssunhs.in
46	Sri SriAnirudhadeva Sports University, Chabua, Bibugarh, Assam	22.06.2020	http://www.sasu.ac.in
BIHAR			
47	Aryabhatt Knowledge University, Mithapur Farm Area, Mithapur, Patna - 800 001., Bihar.	2008	http://www.akubihar.ac.in
48	Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur-842 001 *	1952	http://www.brabu.net
49	Bihar Agricultural University, Sabour, Bhagalpur -813210	2010	http://www.bausabour.org.in
50	Bihar Animal Science University, Bihar Veterinary College Campus, Patna- 800014, Bihar	29.08.2018	https://www.basu.org.in/
51	Bihar University of Health Sciences, Mithapur, Patna , Bihar-800001	01.07.2022	
52	Bhupendra Narayan Mandal University, Madhepura -852 113. *	1993	http://www.bnm.bih.nic.in
53	Chanakya National Law University, A. N. Sinha Institute of Social Studies Campus, Gandhi Maidan, Patna - 800 001 *	2006	http://www.cnlu.ac.in
54	Jai Prakash University, Chhapra -8410301. *	1995	http://www.jpv.bih.nic.in
55	K.S. Darbhanga Sanskrit Vishwavidyalaya, Darbhanga-846 008 *	1961	http://www.ksdsu.edu.in
56	Lalit Narayan Mithila University, Darbhanga- 846008 *	1972	http://www.lnmu.in
57	Magadh University, Bodh Gaya-824 234 *	1962	http://www.magadhuniversity.org
58	Maulana Mazharul HaqueArabic & Persian University, 3 Polo Road, Patna- 800 001	2004	http://www.mmhapu.bih.nic.in

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59	Munger University, Munger, Bihar	06.01.2017	https://www.mungeruniversity.ac.in/
60	Nalanda Open University, Patna -800 001	1995	http://www.nalandaopenuniversity.Com
61	Patliputra University, Kankarbagh Road, Near Rajendra Nagar Terminal, Patna- 800020, Bihar	17.08.2018	http://www.ppup.ac.in/
62	Patna University, Patna-800 005 *	1917	http://www.patnauniversity.ac.in
63	Purnea University, Purnea – 854301, Bihar.	17.08.2016	http://www.purneauniversity.ac.in/
64	T.M. Bhagalpur University, Bhagalpur- 812 007 *	1960	http://www.tmbu.org
65	Veer Kunwar Singh University, Arrah- 802 301 *	1994	http://www.vksu-ara.org
CHANDIGARH			
66	Punjab University, Chandigarh-160 014. *	1947	http://www.puchd.ac.in
CHHATTISGARH			
67	Ayush and Health Sciences University of Chhattisgarh, G.E. Road, Raipur, Chhattisgarh.	2008	http://www.cghealthuniv.com
68	Bastar Vishwavidyalaya, Jagdalpur, Distt. - Bastar.	2008	http://www.bvyjdp.ac.in
69	Atal Bihari Vajpai Vishwavidyalaya (Formerly Bilaspur Vishwavidyalaya), Bilaspur, Chhattisgarh. *	2011	http://www.bilaspuruniversity.ac.in
70	Chhattisgarh Kamdhenu Vishwavidyalaya, Durg -491 001	2011	www.cgkv.ac.in
71	Chhattisgarh Swami Vivekanand Technical University, North Park Avenue, Sector - 8, Bhilai - 490 009	2004	http://www.csvtu.ac.in
72	Durg Vishwavidyalaya, Government Vasudev Vaman Patankar Girl's PG College Campus, Raipur Naka, Durg, Chhattisgarh.	2015	http://durguniversity.ac.in/
73	Hidayatullah National Law University, Civil Lines, Raipur-492 001. *	2003	http://www.hnlu.ac.in
74	Indira Gandhi Krishi Vishwavidyalaya, Raipur- 492 006. *	1987	http://www.igau.edu.in
75	Indira Kala Sangeet Vishwavidyalaya, Khairagarh-491 881. *	1956	http://www.iksuv.com
76	International Institute of Information Technology, Plot No. 7, Sector 24, Near Purkhoti, Muktangan, Naya Raipur-493661, Chhattisgarh.	2014	http://www.iiitb.ac.in
77	Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya, Raipur (Chhattisgarh).	2004	http://www.ktujm.ac.in
78	Mahatma Gandhi Udyanikee and Vanikee Vishwavidyalaya, Sankra-Patan, DistDurg- 491111, Chhattisgarh	01.04.2020	
79	Pt. Ravishankar Shukla University, Raipur-492 010 *	1964	http://www.prsu.ac.in
80	Pt. Sundarlal Sharma (Open) University, Bilaspur, Chhattisgarh	2004	http://www.pssou.ac.in
81	Sant Gahira Guru Vishwavidyalaya (formely Sarguja University) Ambikapur Darripara, Sarguja -497001, Chhattisgarh.	2008	http://www.sargujauniversity.in
82	Shaheed Nandkumar Patel Vishwavidyalaya, Garhumaria, Odisha Road Raigarh-496001, Chhattisgarh	22.01.2020	http://www.Snpv.ac.in
NCT OF DELHI			
83	Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi - 110 006. *	2007	http://www.aud.ac.in
84	Delhi Teachers University, P 625 & 745, Outram Lane, NewDelhi	26.01.2022	

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85	Delhi Pharmaceutical Sciences & Research University, DIPSAR Campus, Sector-III, PushpVihar, New Delhi	2010	http://www.dpsru.edu.in
86	Delhi Sports University, Ludlow Castle Sports Complex, Shamnath Marg, Delhi- 110054	15.08.2020	
87	Delhi Technological University, ShahbadDaultapur, Bawana Road, Delhi*	2009	http://www.dce.edu
88	Delhi Skill and Entrepreneurship University, Integrated Institute of Technology complex, sector-9, Dwarka, New Delhi-110077		http://www.dseu.ac.in
89	Guru Gobind Singh Indraprastha Vishwavidyalaya, Sector-16 C Dwarka, Delhi-110078.*	1998	http://www.ipu.ac.in
90	Indira Gandhi Delhi Technical University for Women, Kashmere Gate, Delhi - 110 006. *	2013	http://www.igdtuw.ac.in
91	Indraprastha Institute of Information Technology, Near Govindpuri Metro Station, Okhla Industrial Estate, Phase -III, New Delhi-110020 *	2008	http://www.iiitd.ac.in
92	National Law University, Sector, 14, Dwarka, New Delhi. *	2008	http://www.nludelhi.ac.in
93	Netaji Subhas University of Technology, Sector-3, Dwarka, New Delhi 110078 *	26.09.2018	http://www.nsit.ac.in/
GOA			
94	Goa University, Goa- 403 206 *	1985	http://www.unigoa.ac.in
GUJARAT			
95	Anand Agricultural University, Anand	2004	http://www.aau.in
96	Birsa Munda Tribal University, Adarsh Nivasi School Campus, Vavdi Road, Rajpipla, Distt. Narmada, Gujarat	25.07.2018	http://www.bmtu.ac.in
97	Bhakta Kavi Narshing Mehta University, C/o Government Polytechnic College, Bikhna Road, Khadiya, Junagardh-362640*	2015	http://www.bknmu.edu.in
98	Maharaja Krishnakumarsinji Bhavnagar University, Bhavnagar-364 002 *	1978	http://www.bhavuni.edu
99	Children's University, Subhash Chandra Bose Shikshan Sankul, Sector-20, Gandhinagar, Gujarat. *	2009	http://www.cugujarat.ac.in
100	Dharmsinh Desai University, College Road, Nadiad-387 001 *	2000	http://www.ddu.ac.in
101	Dr. Babasaheb Ambedkar Open University, Ahmedabad - 380 003	1995	http://www.baou.edu.in
102	Sardar Krushinagar Dantiwada Agricultural University, Sardar Krushinagar, Banaskantha-385 506 *	1972	http://www.sdau.edu.in
103	Gujarat Ayurveda University, Jamnagar-361 008. *	1968	http://www.ayurveduniversity.edu.in
104	Gujarat Biotechnology University, C/o Gujarat State Biotechnology Mission, Block 11, 9 th Floor, Udyog Bhawan, Gandhinagar-382011, Gujarat	23.10.2018	https://btm.gujarat.gov.in/
105	Gujarat National Law University, Attalika Aenue, Knowledge Corridor, Koba, Gandhinagar- 382 007. *	2003	http://www.gnlul.ac.in
106	Gujarat Natural Farming and Organic Agricultural University (Formely Gujarat Organic Agriculture University), ATIC Building, Borsad Chokdi, Anad, Gujarat-388001	09.05.2022	

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107	Gujarat University, Ahmedabad- 380 009. *	1950	http://www.gujaratuniversity.org.in
108	Gujarat Technological University, JACPC Building, L.D. College of Engineering Campus, Navrangpura, Ahmedabad, Gujarat. *	2007	http://www.gtu.ac.in
109	Gujarat University of Transplantation Sciences, IKDRC-ITS Premises, Civil Hospital Campus, Asarwa, Ahmedabad-380016	2015	http://guts.education/
110	Hemchandracharya North Gujarat University, P.B. No. 21, University Road, Patan-384 265 *	1986	http://www.ngu.ac.in
111	Indian Institute of Teacher Education, Govt. College campus Near Mahatma Mandir, G-4 Sector-15, Gandhinagar - 382 016*	2010	http://www.iite.ac.in
112	Institute of Infrastructure Technology Research and Management, Near Khokhra Circle, Maninagar (East), Ahmedabad-380026	2013	http://iitram.ac.in/
113	Junagarh Agricultural University, Junagarh - 362001	2004	http://www.jau.in
114	Kamdheni University, “Krushibhavan”, Sector 10 A, Block B, Podium Level, Gandhinagar - 382010	07.07.2009	http://www.ku-guj.org
115	“Kaushalya” the Skill University, Mahatma Gandhi Labour Institute (MGLI), Drive-in Road, Memnagar, Ahmedabad – 380052, Gujarat	20.10.2021	https://kaushalyaskilluniversity.ac.in/
116	Krantiguru Shyamji Krishna Verma Kachchh University, CS-60, Jubilee Ground, Bhuj-Kachchh-370 001 *	2004	http://www.kskvku.digitaluniversity.ac.in
117	Maharaja Sayajirao University of Baroda, Vadodara-390 002 *	1949	http://www.msubaroda.ac.in
118	Navsari Agricultural University, Navsari-396450	2004	http://www.nau.in
119	Sardar Patel University, Vallabh Vidyanagar-388 120 *	1955	http://www.spuvvn.edu
120	Saurashtra University, Rajkot- 360 005 *	1955	http://www.saurashtrauniversity.edu
121	Veer Narmad South Gujarat University, Surat-395 007 *	1965	http://www.vnsu.ac.in
122	Shree Somnath Sanskrit University, Ta: Veraval, District Junagarh-362268 *	2005	http://www.shreesomnathsanskrituniversity.info
123	Shri Govind Guru University, Government Polytechnic Campus, Gadukpur, Godhra, Dist. Panchmahal-389001	2015	http://www.sggg.ac.in
124	Swarnim Gujarat Sports University, Sector-19, Punit Van Road, Near - Suvidha Kendra, PTC Building Campus, Gandhinagar - 382 019	2011	http://www.sycd.gujarat.gov.in/
HARYANA			
125	Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan Sonipat, Haryana. *	2006	http://www.bpswomenuniversity.ac.in
126	Chaudhary Bansi Lal University, Bhiwani - 127021	2014	http://www.cblu.ac.in
127	Chaudhary Devi Lal University, Sirsa. *	2003	http://www.cdlu.in
128	Chaudhary Ranbir Singh University, Jind, Haryana *	2014	http://www.crsujind.org
129	Choudhary Charan Singh Haryana Agricultural University, Hisar-125 004. *	1970	http://www.hau.ernet.in
130	DeenBandhuChhotu Ram University of Science & Technology, Murthal, Haryana. *	2006	http://www.dcrusm.org
131	Dr. B.R. Ambedkar National Law University (Formerly National Law University Haryana), Rai, Sonipat, Haryana	23.06.2012	http://www.dbranlu.ac.in/

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132	Gurugram University, Rao Tula Ram College of Commerce & Science Sector- 51, Gurugram- 122018	07.06.2018	https://gurugramuniversity.ac.in/
133	Pt. Bhagwat Dayal Sharma University of Health Sciences, Rohtak, Haryana. *	2008	http://www.uhsr.ac.in
134	Guru Jambheshwar University of Science and Technology, Hisar-125 001*	1995	http://www.gjust.ac.in
135	Haryana Vishwakarma Skill University (Dudhola, Palwal), Sector-18, Gurugram, Haryana.	2016	http://www.hvsu.ac.in
136	Indira Gandhi University, Meerpur, Rewari - 122502 *	2013	http://www.igi.ac.in
137	Kurukshetra University, Kurukshetra- 136 119*	1956	http://www.kuk.ac.in
138	Lala Lajpat Rai University of Veterinary & Animal Sciences, Hisar - 125 004 *	2010	http://lwww.uvas.edu.in
139	Maharana Pratap Horticultural University, Karnal - 132001, Haryana.	28.11.2016	http://www.mhu.ac.in
140	Maharishi Balmiki Sanskrit University, Mundri, Kaithal-136027, Haryana	09.05.2018	http://www.mvsumktl.ac.in
141	Maharishi Dayanand University, Rohtak-124 001 *	1976	http://www.mdurohtak.ac.in
142	Shri Krishna AYUSH University, Umri Road, Sector-8, Kurukshetra, Haryana-136118	25.09.2017	https://skau.ac.in/
143	State University of Performing and Visual Arts, Integrated Campus, Sector-6, Rohtak, Haryana	2014	http://www.supva.ac.in
144	JC Bose University of Science and Technology (Formerly YMCA University of Science & Technology) Faridabad-121006, Haryana*	2009	http://www.ymcaust.ac.in
HIMACHAL PRADESH			
145	Atal Medical and Research University, Himachal Pradesh (formerly Himachal Pradesh University of Health Sciences) SLBS Medical College and Hospital Campus, NerChowk, Mandi, Himachal Pradesh-175008	11.06.2018	http://www.amruhp.ac.in
146	Dr. Y.S. Parmar University of Horticulture & Forestry, Nauni-173 230 *	1986	http://www.yspuniversity.ac.in
147	Himachal Pradesh National Law University, Ghandal, Shakrah, Sub-Tehsil Dhami, Dist -Shimla -171011, Himachal Pradesh.	2016	http://www.hpnlu.ac.in
148	Himachal Pradesh University, Shimla-171 005 *	1970	http://www.hpuniv.ac.in
149	Chaudhary Sarwan Kumar Himachal Pradesh Agriculture University, Palampur-176 062. *	1978	http://www.hillagric.ac.in
150	Himachal Pradesh Technical University, Gandhi Chowk, Hamirpur, Himachal Pradesh - 177001	2010	http://www.himtu.ac.in
151	Sardar Patel Univeristy Mandi, Himachal Pradesh, Vallabh Government College Campus, Administrative Block, Mandi Sadar, Mandi-175001, Himachal Pradesh	01.04.2022	
152	Sardar Vallabhbhai Patel Cluster University, Mandi 175001, Himachal Pradesh	01.11.2018	http://www.Svpcumandi.ac.in
JAMMU & KASHMIR			
153	Baba Ghulam Shah Badshah University, Rajouri Camp Office, Bye-Pass Road, Opp. Channi Himmat, Jammu. *	2005	http://www.bgsbuniversity.org

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154	Cluster University of Jammu, Government College for Women, Gandhi Nagar, Jammu - 180004, Jammu & Kashmir.	2016	http://www.clujammu.in
155	Cluster University of Srinagar, S.P. College, Srinagar, Jammu & Kashmir.	2016	http://www.cusrinagar.edu.in
156	Kashmir University, Srinagar-190 006 *	1949	http://www.kashmiruniversity.net
157	Sher-e-Kashmir University of Agricultural Science & Technology, Srinagar-191 121. *	1982	http://www.skuastkashmir.ac.in
158	Sher-e-Kashmir University of Agricultural Science & Technology, Chatha, Jammu - 180009.	1999	http://www.skuast.org
159	Shri Mata Vaishno Devi University, Camp Office: 27 A/D, Gandhinagar, Jammu-180 004. *	2004	http://www.smvdu.net.in
160	Islamic University of Science & Technology University, University Avenue, Awantipora, Pulwama - 192 122 (J &K) *	2005	http://www.islamicuniversity.edu.in
161	Jammu University, Jammu Tawi-180 006 *	1968	http://www.jammuniversity.in
JHARKHAND			
162	Binod Bihar Mahto Koylanchal University, Dhanbad, Jharkhand.	23.03.2017	http://bbmku.ac.in/
163	Birsa Agricultural University, Ranchi-834 006 *	1980	http://www.baujharkhand.org
164	Dr. Shyama Prasad Mukherjee University, Ranchi, Jharkhand. *	23.03.2017	www.spmuranchi.ac.in
165	Jamshedpur Women's University, Jamshedpur, Jharkhand-831001	15.02.2019	
166	Jharkhand Raksha Shakti University, Old Judicial Academy (Shri Krishna Lok PrashasanSansthanParisar) Mayor Road, Ranchi-834002	2016	http://www.rsu.ac.in
167	Jharkhand University of Technology, Science & Technology, Campus Sirkha Toll, Namkum, Ranchi-838010, Jharkhand	12.11.2015	http://www.sbtejharkhand.nic.in/
168	Kolhan University, Chaibasa, West Singhbhum. (Jharkhand)	2007	http://www.kolhanuniversity.ac.in
169	National University of Study & Research in Law, Polytechnic campus, BIT Mesra, Ranchi - 835 217 *	2010	http://www.nusrlranchi.ac.in
170	Nilamber-Pitamber University, Madininagar, Palamu - 822 101.	2007	http://www.npu.ac.in
171	Ranchi University, Ranchi-834 001 *	1960	http://www.ranchiuniversity.org
172	SidoKanju University, Dumka-814 101 *	1992	http://www.skmu.edu.in/
173	Vinoba Bhawe University, Hazaribagh-825 301*	1993	http://www.vbu.co.in
KARNATAKA			
174	Bangalore University, Bangalore-560 056*	1964	http://www.bub.ernet.in
175	Bengaluru North University, Devaraj Urs Extension, Tamaka, Kolar - 563103, Karnataka.	2017	http://www.bnu.ac.in
176	Bengaluru Central University, Central College Campus, Dr. Ambedkar Veedhi, Bengaluru - 560 001, Karnataka.	29.06.2017	http://www.bcu.ac.in
177	Bengaluru Dr. B.R. Ambedkar School of Economics University, Rajaji Hall, Central College Campus, Bangalore University, Bengaluru - 560001, Karnataka	30.10.2019	https://base.ac.in/
178	Davangere University, Shivagangothri, Davangere -577 002 *	2009	http://www.devangereuniversity.org

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179	Gulbarga University, Gulbarga-585 106*	1980	http://www.gulbargauniversity.kar.nic.in
180	Kannada University, Hampi, Bellary District, Kamalapura-583 276*	1992	http://www.kannadauniversity.org
181	Karnataka Janapada Vishwavidyalaya, Gatagodi, NH-4, Taluk-Shiggaon, Dist.-Haveri, Karnataka-581197	2012	http://www.janapadauni.in
182	Karnataka University, Dharwad-580 003 *	1949	http://www.kud.ac.in
183	Karnataka State Rural Development and Panchayat Raj University, Raitha Bhavana, Bhoomraddi Circle, Gadag - 582101, Karnataka.	2016	http://www.ksrdpru.in
184	Karnataka State Women University, Bijapur-586 101 *	2004	http://www.kswu.ac.in
185	Kuvempu University, Shankaraghatta-577 451*	1987	http://www.kuvempu.ac.in
186	Karnataka Veterinary, Animal & Fisheries Science University, Nandinagar, PB No. 6, Bidar-585 401	2004	http://www.kvafsu.kar.nic.in
187	Karnataka State Law University, Hubli-580025*	2009	http://www.kslu.ac.in
188	Karnataka State Open University, Mysore-570 006 *	1996	http://www.ksoumysore.edu.in
189	Karnataka Sanskrit University, Bangalore-580 018. *	2011	http://www.ksu.ac.in
190	Karnataka Folklore University, Gotagodi, Shiggon Taluk, Haveri District -581197	2011	http://www.janapadauni.in
191	KSGH Music and Performing Arts University, LJB Road, Near Ashoka Circle, Lakshmpuram, Mysore -570 004	2009	http://www.musicuniversity.ac.in
192	Maharani Cluster University, Palace Road, Bengaluru-560001, Karnataka	02.03.2019	
193	Mandya University, M.C. Road, Mandya-571401, Karnataka	02.03.2019	http://www.mandyauniversity.ac.in/
194	Mangalore University, Mangalore-574 199 *	1980	http://www.mangaloreuniversity.ac.in
195	Mysore University, Mysore-570 005 *	1916	http://www.uni-mysore.ac.in
196	National law School of India University, Bangalore-560 072*	1992	http://www.nls.ac.in
197	Nrupathunga University, Nrupathunga Road, Bengaluru, Karnataka	19.06.2020	http://www.nrupathungauniversityblr.ac.in/
198	Rajiv Gandhi University of Health Sciences, Bangalore-560 041	1994	http://www.rguhs.ac.in
199	Rani Channamma University, Vidyasangama, N.G. -4, P.B. Highway, Belagavi - 591 156 Karnataka *	2010	http://www.rcub.ac.in
200	Raichur University, Jnana Tunga Campus, Yeragera-584133, Raichur, Karnataka	01.08.2020	
201	Tumkur University, 1 st Floor, Dr. B.R. Ambedkar Bhavan, M.G. Road, Tumkur-572 101 *	2004	http://www.tumkuruniversity.in
202	University of Agricultural Sciences, Bangalore-560 065*	1964	http://www.uasbangalore.edu.in
203	University of Agricultural Sciences, Dharwad -580 005*	1986	http://www.uasd.edu
204	University of Agricultural Sciences, Raichur, Karnataka-584104 *	2010	http://www.uasraichur.edu.in
205	University of Horticulture Sciences, Bagalkot, Udayanagiri, Near Seemikeri Cross, Bagalkot-587104	2010	http://www.uhsbagalkot.edu.in/
206	Visvesvaraya Technological University, Belagavi-590018 *	1999	http://www.vtu.ac.in
207	Vijayanagara Sri Krishnadevaraya University, Jnana Sagara Campus, Vinayaka Nagar, Contonment, Bellary - 583 104 *	2010	http://www.vskub.org

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KERALA			
208	A.P. J. Abdul Kalam Technological University, CET Campus, Thiruvananthapuram-695016	2015	https://ktu.edu.in/
209	Calicut University, Trichy Palay, Malapuram District, Kozhikode-673 635*	1968	http://www.universityofcalicut.info .
210	Cochin University of Science & Technology, Kochi-682 022*	1971	http://www.cusat.ac.in
211	Kannur University, Kannur-670 562*	1997	http://www.kannuruniversity.ac.in
212	Kerala Agricultural University, Thrissur-680 656*	1972	http://www.kau.edu
213	Kerala University, Thiruvananthapuram -695 034*	1937	http://www.keralauniversity.ac.in
214	Kerala University of Fisheries & Ocean Studies, Panangarh, Kochi - 682 506, Kerala *	2011	http://www.kufos.ac.in
215	Kerala University of Health Sciences, Thrissur - 680 596	2011	http://www.kuhs.ac.in
216	Kerala University of Digital Sciences Innovation and Technology, Technocity Campus, Kuracode, Mangalapuram, Thonnakkal, P.O. Thiruvananthapuram-695317, Kerala	28.09.2020	http://www.duk.ac.in
217	Kerala Veterinary & Animal Sciences University, Pookot, Lakkidi PO, Wayanad, Kerala	2011	http://www.kvasu.ac.in
218	Mahatma Gandhi University, Kottayam -686 560*	1983	http://www.mgu.ac.in
219	National University of Advanced Legal Studies (NUALS) Kaloor, Kochi - 682 017, Kerala. *	2009	http://www.nuals.ac.in
220	SreeNarayanguru Open University, Kollam, Kerala-691606	23.09.2020	http://www.sreenarayanguru.edu.in
221	Shree Sankaracharya University of Sanskrit, Kalady-683 574. *	1994	http://www.ssus.ac.in
222	Thunchath Ezhuthachan Malayalam University, Mohan Vilas, Pukayil PO, Tirur, Malappuram Distt., Kerala - 676 107. *	2013	http://www.malayamuniversity.edu.in
LADAKH			
223	University of Ladakh Silk Route Rest House, TRC, Leh, Union Territory of Ladakh	16.12.2018	http://www.Universityofladakh.ac.in
MADHYA PRADESH			
224	Awadesh Pratap Singh University, Rewa-486 003 *	1968	http://www.apsurewa.nic.in
225	Atal Bihari Vajpai Hindi Vishwavidyalaya, M.P. Bhoj (Open) University Campus, Kolar Marg, Bhopal -462016	2011	http://www.abvhv.org
226	Barkatullah University, Bhopal-462 026. *	1970	http://www.bubhopal.nic.in
227	Chhindwara University, Chhindwara -480001, Madhya Pradesh	14.08.2019	http://www.cuc.ac.in
228	Devi Ahilya Vishwavidyalaya, Indore.-452 001 *	1964	http://www.dauniv.ac.in
229	Dharmashastra National Law University, Bharat RatnaBhim Rao Ambedkar Institute of Telecom Training, Ridge Road, Civil Lines, Jabalpur, Madhya Pradesh	28.07.2018	https://www.mpdnlui.ac.in
230	Dr. B.R. Ambedkar University of Social Sciences, Dr. Ambedkar Nagar, Mhow-453441, Dist - Indore, Madhya Pradesh. *	2016	http://www.brauss.in
231	Jawaharlal Nehru Krishi Vishwavidyalaya, Jabalpur-482 004*	1964	http://www.jnkvv.nic.in
232	Jiwaji University, Gwalior-474011 *	1964	http://www.jwaji.edu

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233	Madhya Pradesh Medical Science University, NSCB Medical College Campus, Bhedaghat Road, Jabalpur, Madhya Pradesh	2011	http://www.mpmsu.edu.in
234	Maharaja Chhatrasal Bundelkhand Vishwavidyalaya, Chhatarpur, Madhya Pradesh	2014	http://www.mchhatrasaluniversity.com
235	Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya, Chitrakoot-485 331, District Satna. *	1993	http://www.mgcvchitrakoot.com
236	M.P. Bhoj (Open) University, Bhopal-462 016. *	1995	http://www.bhovirtualuniversity.com
237	Makhanlal Chaturvedi Rashtriya Patrakarita National University of Journalism, Bhopal-462 039 *	1993	http://www.mcu.ac.in
238	Maharishi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain, Madhya Pradesh-456010	2008	http://www.mpsvvuj_jain.org
239	Nanaji Deshmukh Pashu Chikitsa Vigyan Vishwavidyalaya, Civil Lines, Jabalpur - 482 001	2009	http://www.mppcvv.org
240	National Law Institute University, Bhadbhada Road, Barkhedi Kalan, Bhopal -462044. *	1999	http://www.nliu.ac.in
241	Pandit S.N. Shukla University, Shahdol - 484001, Madhya Pradesh. *	15.09.2016	http://www.ptsnsuniversity.ac.in
242	Raja Mansingh Tomar Music & Arts University, Mahadaji Chok, Achaleshwar Marg, Gwalior - 474 009 *	2009	http://www.rmtmusicandartsuniversity.com
243	Rajiv Gandhi Prodyogiki Vishwavidyalaya, Bhopal-462 036 *	1998	http://www.rgtu.net
244	Rani Durgavati Vishwavidyalaya, Jabalpur-482 001. *	1957	http://www.rdunibpin.org
245	Rajmata Vijayaraje Scindia Krishi Vishwavidyalaya, Opp. Mela Ground, Race Course Road, Gwalior -474 002	2009	http://www.rvskv.nic.in
246	Sanchi University of Buddhist-Indic Studies, 2nd Floor, Institute of Good Governance & Policy Analysis, Bhadbhada Square, Bhopal-462003 *	2013	http://www.sanchiuniv.edu.in
247	Vikram University, Ujjain-456 010. *	1957	http://www.vikramuniversity.org
MAHARASHTRA			
248	COEP Technological University, Wellesley Road, Shivajinagar, Pune-411005 Maharashtra	21.06.2022	
249	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431 004. *	1958	http://www.bamu.net
250	Dr. Babasaheb Ambedkar Technological University, Lonere-402 103 *	1992	http://www.dbatu.ac.in
251	Dr. Homi Bhabha State University, Mumbai Institute of Sciences, 15 Madame Cama Road, Mumbai-400032, Maharashtra	15.02.2019	http://www.hbsu.ac.in
252	Dr. Punjabrao Deshmukh Krishi Vidyapeeth, Akola-444 104. *	1969	http://www.pdkv.mah.nic.in
253	Gondwana University, MIDC Road Complex, Gadchiroli - 422 605 *	27.09.2011	http://www.gondwana.digitaluniversity.ac.in
254	International Sports University, Maharashtra, Sports & Youth Services, Shivchhatrapati Sports Complex, Mahalunge-Balewadi, Pune, Maharashtra	21.01.2021	

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255	Kavi Kulguru Kalidas Sanskrit Vishwavidyalaya, Nagpur-441 106 *	1997	http://www.sanskrituni.net
256	Konkan Krishi Vidyapeeth, Dapoli, District Ratnagiri-415 712 *	1972	http://www.dbskv.org
257	Maharashtra Animal & Fishery Sciences University, Futala Lake Road, Nagpur-440 001.	2002	http://www.mafsu.in
258	Maharashtra National Law University, Post Box No. 8338, Deonar, Mumbai - 400088	2014	http://www.nlumumbai.edu.in
259	Maharashtra National Law University, Training Institute (JOTI), C.P. Club Road, Nagpur - 440001, Maharashtra.*	2015	http://www.nlunagpur.ac.in
260	Maharashtra National Law University, Government B.Ed. College Campus, Padampura, Aurangabad - 431005, Maharashtra.	2017	http://www.mnlua.ac.in
261	Maharashtra State Skills University, 1 st Floor, Elphinstone Technical High School, 3 Mahapalika Marg, Metro Chowk, Mumbai-400001, Maharashtra	14.04.2021	
262	Maharashtra University of Health Sciences, Nashik-424 004	2000	http://www.muhs.ac.in
263	Mahatma Phule Krishi Vidyapeeth, Rahuri-413 722. *	1968	http://www.mpkv.mah.nic.in
264	Marathwada Agricultural University, Parbhani-431 402.*	1983	http://www.mkv2.mah.nic.in
265	Mumbai University, Mumbai-400 032.*	1857	http://www.mu.ac.in
266	Kavayitri Bahinbai Chaudhari North Maharashtra University (Formerly North Maharashtra University) Jalgaon-425001 *	1991	http://www.nmu.ac.in
267	Savitribai Phule Pune University, Pune-411 007.*	1949	http://www.unipune.ac.in
268	Sant Gadge Baba Amravati University, Amravati-444 602. *	1983	http://www.sgbau.ac.in
269	Shivaji University, Kolhapur-416 004.*	1962	http://www.unishivaji.ac.in
270	Smt. Nathibai Damodar Thackersey Women's University, Mumbai-400 020.*	1951	http://www.sndt.digitaluniversity.ac
271	Solapur University, Solapur Pune Road, Kegaon, Solapur-413 255. *	2004	http://www.su.digitaluniversity.ac
272	Swami Ramanand Teerth Marathwada University, Nanded-431 606.*	1995	http://www.srtmun.org
273	Yashwant Rao Chavan Maharashtra Open University, Nashik-422 222.*	1990	http://www.ymou.digitaluniversity.ac
274	The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur-440 001*	1923	http://www.nagpuruniversity.org
MANIPUR			
275	Dhanamanjuri University, Imphal, Manipur	06.04.2018	http://www.dmu.ac.in
276	Manipur Technical University Takyelpat, Imphal, Manipur.	2016	http://www.mtu.ac.in
277	Manipur University of Culture, Palace Compound, Imphal East -795001, Manipur.	2015	http://www.muc.ac.in
ODISHA			
278	Berhampur University, Berhampur-760 007. *	1967	http://www.bamu.nic.in
279	Biju Patnaik University of Technology, Rourkela-769004	2003	http://www.bput.ac.in
280	Fakir Mohan University, Balasore -756020. *	1999	http://www.fmuniversity.nic.in
281	Gangadhar Meher University, Fatak, Budharaja, Sambalpur, Odisha- 768004 *	2015	http://www.gmuniversity.ac.in

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282	International Institute of Information Technology, Gothaparna, P.O.- Malipada, Bhubneshwar-751003	2014	http://www.iiit.bh.ac.in
283	Kalahandi University, Bhawanipatna, Dist- Kalahandi-766001, Odisha	01.09.2020	https://kalahandiuniversity.ac.in/
284	Khallikote University, Berhampur, Ganjam, Odisha	2015	http://www.khallikotcollege.org
285	Madhusudan Law University, Station Road, Cuttack, Odisha	28.04.2021	https://mlu.ac.in
286	North Orissa University, Baripada, District Mayurbhanj-757 003 *	1999	http://www.nou.nic.in
287	National law University, P.O. Box-28, Cuttack - 753 001*	2008	http://www.nluo.ac.in
288	Odisha State Open University, G.M. University Campus, Budharaja, Sambalpur - 768004, Odisha.	2015	http://www.osou.ac.in
289	Odisha University of Technology and Research, Techno Campus, Ghatikia, P.O Mahalaxmi Vihar, Bhubaneswar-751029, Odisha	08.10.2021	https://www.cet.edu.in/
290	Orissa University of Agriculture & Technology, Bhubaneswar-751 003.*	1962	http://www.ouat.ac.in
291	Rajendra University, Bolangir, Odisha	01.09.2020	www.rajendrauniversity.ac.in
292	Rama Devi Wamen's University, Bhubaneswar, Odisha *	2015	http://www.rdwuniversity.nic.in
293	Ravenshaw University, Cuttak - 753 003. *	2005	http://www.ravenshawuniversity.ac.in
294	Sambalpur University, Sambalpur-768 019.*	1967	http://www.suniv.ac.in
295	Shri Jagannath Sanskrit Vishwavidyalaya, Puri-752 003.*	1981	http://www.sjsv.nic.in
296	Utkal University, Bhubaneswar-751 004.*	1943	http://www.utkal-university.org
297	Utkal University of Culture, Bhubaneswar-751 009.	1999	http://www.uuc.ac.in
298	Veer Surendra Sai University of Technology, Burla, Distt. Sambalpur Odisha 768018 *	2009	http://www.vssut.ac.in
299	Veer Surendra Sai Institute of Medical Sciences and Research, Ayurvihar, Burla, Sambalpur - 768 017, Odisha.	20.06.2014	http://www.vimsar.ac.in
PUDUCHERRY			
300	Puducherry Technological University, Pillaichavady, Puducherry-605014	05.09.2020	
PUNJAB			
301	Baba Farid University of Health Sciences, Sadiq Road, Faridkot-151 203. *	2002	http://www.bfuhs.ac.in
302	Guru Nanak Dev University, Amritsar-143 005. *	1969	http://www.gndu.ac.in
303	Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana - 141 004. *	2005	http://www.gadvasu.in
304	Guru RavidasAyurved University, Jodhmal, Hoshiarpur, Punjab-146001	2010	http://www.graupunjab.org
305	Jagat Guru Nanak Dev Punjab State Open University, Patiala, Punjab	20.12.2019	http://www.psou.ac.in
306	Maharaja Ranjit Singh Punjab Technical University, Dabwali Road, Bathinda - 151001*	2015	http://www.mrsptu.ac.in
307	Punjab Agricultural University, Ludhiana-141 004. *	1962	http://www.pau.edu
308	Sardar Beant Singh State University, Gurdaspur, Punjab	01.04.2021	http://www.bcetgsp.ac.in/
309	Shaheed Bhagat Singh State University, Ferozepur, Punjab	01.04.2021	www.sbsstc.ac.in

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310	The I.K. Gujral Punjab Technical University, Jalandhar-144 011	1998	http://www.ptu.ac.in
311	Punjabi University, Patiala-147 002. *	1962	http://www.punjabiuniversity.org
312	Sri Guru Teg Bahadur State University of Law, Tarn Taran-143401, Punjab	30.09.2020	
313	The Maharaja Bhupinder Singh Punjab Sports University, Mohindra Kothi, Near Fountain Chowk, Patiala-147001, Punjab	29.08.2019	http://mbspsu.pgsgcpe.com/
314	The Rajiv Gandhi National University of Law, Patiala - 147 001. *	2006	http://www.rgnul.ac.in
RAJASTHAN			
315	Agriculture University, Jodhpur- 342304, Rajasthan	14.09.2013	https://www.aujodhpur.ac.in/
316	Bikaner Technical University, University College of Engineering & Technology, Bikaner Campus, Karni Industrial Area, Pugal Road, Bikaner- 334004	18.05.2017	https://www.btu.ac.in
317	Dr. Bhimrao Ambedkar Law University, Jaipur, Rajasthan	26.02.2019	http://www.babasaheb.university.nic.in
318	Govind Guru Tribal University, Shri Govind Guru Government College Campus, Banswara-327001	2012	http://www.ggtu.ac.in
319	Haridev Joshi University of Journalism & Mass Communication, 213, Rajiv Gandhi Vidya Bhawan, Sarvapalli Radha Krishnan Shiksha Sankul, JLN Marg, Jaipur-302017	02.03.2019	http://www.hjuj.ac.in
320	Jai Narain Vyas University, Jodhpur-342 011. *	1962	http://www.jnvu.edu.in
321	Jagadguru Ramanandacharya Rajasthan Sanskrit University, 2-2 A JhalanaDoongri, Jaipur (Rajasthan). *	1998	http://www.jrsanskrituniversity.ac.in
322	Vardhman Mahaveer Open University, Kota-324 010. *	1987	http://www.vmou.ac.in
323	M.B.M University, Jodhpur 342011, Rajasthan	24.09.2021	
324	Maharana Pratap University of Agriculture & Technology, Udaipur-313 001	2000	http://www.mpuat.ac.in
325	Maharishi Dayanand Saraswati University, Ajmer-305 009. *	1987	http://www.mdsuajmer.com
326	Maharaja Surajmal Brij University, M.S.J. College Premises, Bharatpur - 321001	2012	http://www.brijuniversity.ac.in
327	Mohan Lal Sukhadia University, Udaipur-313 001. *	1962	http://www.mlsu.ac.in
328	National Law University, Jodhpur-342 004. *	2004	http://www.nlujodhpur.ac.in
329	Swami Keshwanand Rajasthan Agricultural University, Bikaner-334 006. * (Formerly Rajasthan Agricultural University)	1987	http://www.raubikaner.org
330	Rajasthan Ayurveda University, Jodhpur	2004	http://www.raujodhpur.org
331	Rajasthan ILD Skills University (RISU), Hotel Khasa Kothi Campus, Jaipur-302001, Rajasthan.	30.03.2017	http://www.rajskills.edu.in
332	Sardar Patel University of Police, Security & Criminal Justice, Jodhpur, Rajasthan-342304	2012	http://www.policeuniversity.ac.in
333	Rajasthan University, Jaipur-302 004. *	1947	http://www.uniraj.ernet.in
334	Rajasthan University of Health Sciences, B - 1, Swai Man Singh Road (Opp SMS Hospital), Jaipur *	2005	http://www.ruhsraj.org
335	Rajasthan University of Veterinary & Animal Sciences, Bikaner, Rajasthan. *	2010	http://www.rajuvas.org

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336	Maharaja Ganga Singh University, National Highway No. - 15, Jaisalmer Road, Bikaner, Rajasthan. *	2003	http://www.mgsubikaner.ac.in
337	Rajasthan Technical University, Akelgarh, Rawat Bhata Road, Kota-324010	2006	http://www.rtu.ac.in
338	Raj Rishi Bhartrihari Matsya University, Girls Hostel Building, Babu Shobharam Government Arts College Campus, Alwar, Rajasthan.	2012	http://www.rrbmuniv.ac.in
339	Pandit Deendayal Upadhyaya Shekhawati University (Formerly Shekhawati University), Behind Shri Kalyan Government College, Sikar - 332001	2012	http://www.shekhauni.ac.in
340	University of Kota, Kota (Rajasthan). *	2003	http://www.uok.ac.in
SIKKIM			
341	Khangchendzonga State University, Sikkim, (Formerly Sikkim State University), Gangtok East Sikkim, Tadong-737102, Sikkim (State University)	19.04.2017	http://www.sikkimstateuniversity.in/
342	Sikkim National Law University, Sikkim Government Law College, Burtuk (Campus), Gangtok-737101, Sikkim	22.03.2018	
TAMIL NADU			
343	Alagappa University, Alagappa Nagar, Karaikudi-630 003. *	1985	http://www.alagappauniversity.ac.in
344	Anna University, Guindy, Chennai-600 025. *	1978	http://www.annauniv.edu
345	Annamalai University, Annamalai Nagar-608 002. *	1929	http://www.annamalaiuniversity.ac.in
346	Bharathiar University, Coimbatore-641 046.*	1982	http://www.b-u.ac.in
347	Bharathidasan University, Tiruchirappalli-620 024. *	1982	http://www.bdu.ac.in
348	Madras University, Chennai-600 005. *	1857	http://www.unom.ac.in
349	Madurai Kamraj University, Madurai-625 021. *	1965	http://www.mkuniversity.org
350	Manonmaniam Sundarnar University, Thirunelveli-627 12. *	1992	http://www.msuniv.ac.in
351	Mother Teresa Women's University, Kodaikanal-624 102. *	1984	http://www.motherterasa womenuniv.org
352	Periyar University, Salem-613010. *	1998	http://www.periyaruniversity.ac.in
353	Tamil University, Thanjavur-613 010.*	1981	http://www.tamiluniversity.ac.in
354	Tamilnadu Agricultural University, Coimbatore-641 003. *	1971	http://www.tnau.ac.in
355	Tamil Nadu Open University, No. 577, Anna Salai, Saidapet, Chennai-600 015. *	2004	http://www.tnou.ac.in
356	Tamilnadu Dr. Ambedkar Law University, Chennai-600 028. *	1998	http://www.tndalu.ac.in
357	Tamilnadu Dr. M.G.R. Medical University, Anna Salai, Chennai-600 032.*	1989	http://www.tnmgrmu.ac.in
358	Tamilnadu Fisheries University, First Linebeach Road, Nagapattinam - 611001 *	2012	http://www.tnfu.org.in
359	Tamilnadu National Law School, NavalurKuttapattu, Srirangam Taluk, Tiruchirappalli - 620 009 *	2012	http://www.tnnls.ac.in
360	Tamilnadu Physical Education and Sports University, 8th Floor, EVA SampatMaaligai, College Road, Chennai*	2005	http://www.tnpesu.org
361	Tamilnadu Music and Fine Arts University, Dr. D.G.S. Dinakaran Salai, Chennai - 600028	2013	http://www.tnmfau.in

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362	Tamilnadu Veterinary & Animal Sciences University, Chennai-600 051.*	1990	http://www.tanuv.ac.in
363	Thiruvalluvar University, Serkkadu, Vellore-632 115.*	2003	http://www.tvuni.in
364	Tamil Nadu Teacher Education University, Kamarajar Salai, Chennai - 600 005. *	2008	http://www.tnteu.in
TELANGANA			
365	Dr. B.R. Ambedkar Open University, Jubilee Hills, Hyderabad-500 033. *	1982	http://www.braou.ac.in
366	Jawaharlal Nehru Architecture and Fine Arts University, Mahaveer Marg, Masab Tank, Hyderabad - 500 028*	2008	http://www.jnafau.ac.in
367	Jawaharlal Nehru Technological University, Hyderabad-500 085. *	1972	http://www.jntuh.ac.in
368	Kaloji Narayan Rao University of Health Sciences, Kakatia Medical College Campus, rangampet, Warangal, Telangana-506002	26.09.2017	http://www.knruhs.in
369	Kakatiya University, Warangal-506 009. *	1976	http://www.kakatiya.ac.in
370	Mahatma Gandhi Univesity, Yellareddyugudem, Nalgonda -508254*	2008	http://www.mguniversity.ac.in
371	NALSAR University of Law, Justice, Shameerpet, RR Dist., Hyderabad- 500 101.*	1999	http://www.nalsar.ac.in
372	Nizam's Institute of Medical Sciences, Punjagutta, Hyderabad -500082	1989	http://www.nims.ap.nic.in
373	Osmania University, Hyderabad-500 007. *	1918	http://www.osmania.ac.in
374	Palamuru University, Ayyappa Complex, Opp. Police Head Quarters, Mahabubnagar - 509 001 *	2008	http://www.palamuruuniversity.ac.in
375	Potti Sreeramulu Telugu University, Hyderabad-500 004. *	1985	http://www.teluguuniversity.ac.in
376	Professor Jayashankar Telangana State Agricultural University, Rajendranagar, Hyderabad - 500030 *	2014	http://www.pjtsau.ac.in
377	Rajiv Gandhi University of Knowledge Technologies, Hyderabad. *	2011	http://www.rgukt.in
378	Satavahana University, Jyothinagar, Chintakunta, Karimnagar - 505 001 *	2008	http://www.satavahana.ac.in
379	Sri Konda Laxman Telangana State Horticulture University, Rajendranagar, Hyderabad - 500030	2014	http://www.skitshu.ac.in
380	Sri P.V. Narsimha Rao Telangana Veterinary University, Rajendranagar, Hyderabad - 500030.	2014	http://www.tsvu.nic.in
381	Telangana University, Nizamabad - 503 322. *	2006	http://www.telanganauniversity.ac.in
TRIPURA			
382	Maharaja Bir Bikram University, Agartala, Tripura *	2015	http://www.mbbuniversity.ac.in
383	National Law University, Tripura, Narsingarh, Tripura-799009	18.04.2022	
UTTAR PRADESH			
384	Allahabad State University, CPI Parisar, Civil Lines, Allahabad, Uttar Pradesh	2016	http://www.allstateuniversity.org
385	Atal Bihari Vajpayee Medical University, 9 th Floor, Academic Block, Dr. Ram Manohar Lohia Institute of Medical Sciences, VibhutiKhand, Lucknow- 226210, Uttar Pradesh	15.10.2020	https://abvmuup.edu.in/

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386	Banda University of Agriculture & Technology, Banda - 210001, Uttar Pradesh.	2010	http://www.buat.edu.in
387	Bundelkhand University, Jhansi-284 128. *	1975	http://www.bujhansi.org
388	Chandra Shekhar Azad University of Agriculture & Technology, Kanpur- 208 002. *	1974	http://www.csauk.ac.in
389	Chatrapati Sahuji Maharaj Kanpur University, Kanpur-208 024. *	1965	http://www.kanpuruniversity.org
390	Choudhary Charan Singh University, Meerut-250 005. *	1965	http://www.ccsuniversity.org
391	DeenDayal Upadhyay Gorakhpur University, Gorakhpur-273 009. *	1957	http://www.ddugu.edu.in
392	Dr. A.P.J Abdul Kalam Technical University (Formerly Uttar Pradesh Technical University), Lucknow 226 031.*	2001	http://www.uptu.ac.in
393	Dr Ram Manohar Lohia Awadh University, Faizabad-224 001. *	1975	http://www.rmlau.ac.in
394	Dr. Ram Manohar Lohia Institute of Medical Sciences, Vibhuti Khand, Gomti Nagar, Lucknow -226010, Uttar Pradesh	12.09.2018	https://www.drrmlims.ac.in/
395	Dr. Ram Manohar Lohiya National Law University, Sector -D-1, L.D.'A', Kanpur Road Scheme, Lucknow-226012 *	2005	http://www.rmlnlu.ac.in
396	Dr. B.R. Ambedkar University, Agra-282 004. *	1927	http://www.dbrau.com
397	Gautam Buddha University, Greater Noida, District-Gautam Budh Nagar, Uttar Pradesh - 201 312 *	2002	http://www.gbu.ac.in
398	Harcourt Butler Technical University, Kanpur-208002, Uttar Pradesh	2016	http://www.hbtu.ac.in
399	Jananayak Chandrashekhar University, Ballia, Uttar Pradesh.	2016	http://www.jncu.ac.in
400	Khawaja Moinuddin Chishti Urdu, Arabi~Farsi University, 619, Indira Bhavan, Lucknow, Uttar Pradesh-226013 *	2010	http://www.uafulucknow.ac.in
401	King Georges Medical University, Lucknow-226 003. *	2004	http://www.kgmcindia.edu
402	Lucknow University, Lucknow-226 007. *	1921	http://www.lucknowuniv.org
403	Maa Shakumbhari University, Saharanpur, Punwarka, Saharanpur-247120, Uttar Pradesh	02.12.2021	
404	Madan Mohan Malviya University of Technology, Gorakhpur -273010. *	2013	http://www.mmmut.ac.in
405	M.J.P. Rohilkhand University, Bareilly-243 006. *	1975	http://www.mjpru.ac.in
406	Mahatma Gandhi Kashi Vidyapeeth, Varanasi-221 002.*	1974	http://www.mgkvp.ac.in
407	Narendra Deo University of Agriculture & Technology, Faizabad-224 229.*	1974	http://www.nduat.ernet.in
408	Raja Mahendra Pratap Singh State University, Aligarh, Uttar Pradesh	15.06.2021	
409	Sampurnanand Sanskrit Vishwavidyalaya, Varanasi-221 002. *	1958	http://www.ssvv.up.nic.in
410	Sardar Vallabh Bhai Patel University of Agriculture & Technology, Meerut- 250 110	2004	http://www.svbpm Meerut.ac.in
411	Siddharth University, Kapilvastu, Siddharth Nagar-272202	2015	http://www.sidunikapilvastu.edu.in
412	U.P King George's University of Dental Science, Lucknow-226 003	2004	
413	Uttar Pradesh Pandit DeenDayal Upadhyaya Pashu Chikitsa Vigyan Vishwavidyalaya Evam Go-Anusandhan Sansthan, Mathura, Uttar Pradesh.	2001	http://www.upvetuniv.edu.in

S. No	State/University	Date of Notification/ Establishment	WEBSITE
414	U.P. Rajarshi Tandon Open University, 17, Maharshi Dayanand Marg, (Thornhill Road), Allahabad-211 001	2004	http://www.uprtou.ac.in
415	Uttar Pradesh University of Medical Sciences, Saifai, Etawah -206130, Uttar Pradesh.	2016	http://www.upums.ac.in
416	Uttar Pradesh Viklang Uddhar Dr. Shakuntla Misra University, Mohan Road, Lucknow, Uttar Pradesh-226017. *	2008	http://www.dsmru.up.nic.in
417	Veer Bahadur Singh Purvanchal University, Jaunpur-222 002. *	1987	http://www.vbspu.ac.in
UTTARAKHAND			
418	Doon University, Mothrawala Road, Kedarpur, Dehradun-248001. *	2005	http://www.doonuniveristy.ac.in
419	G.B. Pant University of Agriculture and Technology, Pantnagar-263 145. *	1960	http://www.gbpuat.ac.in
420	Hemwati Nandan Bahuguna Medical Education University, 124, Ganga Vihar, Opposite Roadways Workshop, Haridwar Road, Dehradun - 248001, Uttarakhand.	2014	http://www.hnbumu.ac.in
421	Kumaun University, Nainital-263 001. *	1973	http://www.kuntl.in
422	Soban Singh Jeena University, Almora, Uttarakhand	22.06.2020	
423	Sri Dev Suman Uttarakhand Vishwavidyalay, Badshahithaul, Tehri Garhwal, Uttarakhand-249199.	2011	http://www.sdsuv.ac.in
424	Uttarakhand Ayurved University, 7-A, Pleasant Valley, Rajpur Road, Dehradun - 248 009, Uttarakhand.	2009	http://www.uau.ac.in
425	Uttarakhand Sanskrit University, Hardwar-249 401 (Uttranchal). *	2005	http://www.usvv.org
426	Uttarakhand Technical University, A-12, Saraswati Vihar, Lover Aghoewala, Post-Dhalanwala, Dehradun, Uttarakhand	2008	http://www.uktech.ac.in
427	Uttarakhand Open University, Near Transport Nagar, Teenpani By-Pass Road, PO - Industrial Estate, Haldwani-263 139 (Nainital), Uttarakhand. (State University)	2005	http://www.uou.ac.in
428	Veer Chandra Singh Garhwali Uttarakhand University of Horticulture & Forestry, Bharsar, Pauri Garhwal-246123	2011	http://www.uuhf.ac.in
WEST BENGAL			
429	Alipurduar University, P.O. Alipurduar Court, Dist-Alipurduar, West Bengal- 736122	07.01.2021	https://alipurduaruniversity.ac.in/
430	Aliah University, Kolkata, West Bengal-700091 *	2007	http://www.aliah.ac.in
431	Bankura University, Puabagan Camp Office, PO Bhagabandh, Dist, Bankura - 722146 *	2014	http://www.bankurauniv.ac.in
432	Bidhan Chandra Krishi Vishwavidyalaya, Mohanpur, Nadia-741 252.*	1974	http://www.bckv.edu.in
433	Biswa Bangla Biswabidyalay, Bolpur Birbhum-731235, West Bengal.	10.12.2020	
434	Burdwan University, Rajbati, Burdwan-713 104. *	1960	http://www.buruniv.ac.in
435	Calcutta University, Kolkata-700 073. *	1857	http://www.caluniv.ac.in
436	Cooch Behar Panchanan Barma University, Vivekananda Road, Cooch Behar - 736101	2012	http://www.cbpbu.ac.in

S. No	State/University	Date of Notification/ Establishment	WEBSITE
437	Dakshin Dinajpur University, North Chakbhabani (Near LIC Office) Balurghat, Dakshin Dinajpur- 733101, West Bengal	26.02.2021	https://www.dduniv.ac.in/
438	Darjeeling Hills University, Jogighat Mangpu, Dist-Darjeeling, West Bengal-734313	13.09.2022	
439	Diamond Harbour Women's University, c/o Fakir Chand College, Diamond Harbour, South 24 Parganas, West Bengal-743331 *	2013	http://www.dheou.ac.in
440	Harichand Guruchand University, North 24 Parganas-743245, West Bengal	03.02.2021	https://harichandguruchanduniversity.com/
441	Hindi University, Howrah, West Bengal	01.01.2021	http://www.hindiuniv.org.in
442	Jadavpur University, Calcutta-700 032. *	1955	http://www.jadavpur.edu
443	Kalyani University, Kalyani-741 235. *	1960	http://www.klyuniv.ac.in
444	Kanyashree University, Krishnanagar, Nadia, West Bengal	10.11.2020	
445	Kazi Nazrul University, Old ADDA Office Building (behind Asansol Girls College), PO - Asansol-713304, Dist - Burdwan, West Bengal. *	2012	http://www.knuedu.in
446	Mahatma Gandhi University (Formerly Purba Medinipur University), Purba Medinipur- 721628, West Bengal	10.12.2020	www.mguwb.org.in
447	Murshidabad University 1, Surjyasen Road, Berhampore, Murshidabad, West Bengal- 742101	01.06.2021	https://www.murshidabaduniversity.ac.in/
448	North Bengal University, Raja Ram Mohanpur, Darjeeling-734 430. *	1962	http://www.nbu.ac.in
449	Netaji Subhash Open University, Kolkata-700 020.	1997	http://www.wbnsou.ac.in
450	Presidency University, 86/1 College Street, Kolkata -700 073*	2010	http://www.presiuniv.ac.in
451	Rabindra Bharati University, Kolkata-700 050. *	1962	http://www.rbu.ac.in
452	Raiganj University, PO-Raiganj, Dist. Uttar Dinajpur-733134 *	2015	http://www.raiganjuniversity.ac.in
453	Rani Rashmoni Green University, Tarakeswar, Hoogly, West Bengal	09.01.2018	http://www.rrgu.org
454	Sadhu Ram Chand Murmu University of Jhargram (Formerly Jhargram University) Jhargram Raj College, Jhargram-721507, West Bengal	01.06.2021	https://jhargram.gov.in/
455	Sidho-Kanho-Birsha University, 10A, Block - LA, Administrative Building, Ranch Road Campus, Near Sainik School, Purulia-723104*	2010	http://www.skbu.ac.in
456	The Sanskrit College and University, Bankim Chatterjee Street, Kolkata- 700073	2016	http://www.sanskritcollegeanduniversity.org.in
457	The West Bengal National University of Juridical Science, NUJS Bhava, 12 LB Block, Sector-III, Salt Lake City, Kolkata. *	2004	http://www.nujs.edu
458	The West Bengal University of Health Sciences, DD-36, Sector-1, Salt Lake, Kolkata-700 064. *	2002	http://www.wbuhs.ac.in
459	The West Bengal University of Teacher's Training, Education Planning and Administration, 25/2 & 25/3, Ballygunge Circular Road, Kolkata - 700019	2015	http://www.wbuttepa.ac.in
460	University of Gaur Banga, Rabindra Avenue, Malda College Campus, P.O. & Dist- Malda - 732 101. *	2007	http://www.ugb.ac.in

S. No	State/University	Date of Notification/ Establishment	WEBSITE
461	Uttar Banga Krishi Vishwavidyalaya, District-Cooch Behar-736 165.	2001	http://www.ubkv.ac.in
462	Vidya Sagar University, Midnapore-721 102. *	1981	http://www.vidyasagar.ac.in
463	West Bengal University of Animal and Fishery Sciences, Belgachia, Kolkata-700 037. *	1995	http://www.wbuaafscl.ac.in
464	West Bengal University of Technology, BF-142, Salt Lake, Kolkata-700091. *	2001	http://www.wbut.net
465	West Bengal State University, Barasat Govt. College, Annexe Building, 10, KNC Road, Kolkata- 700 124. *	2007	http://www.wbsubregistration.org

(* University included under Section 12B of the UGC Act, 1956 and is eligible to receive Central Assistance)

Table 2.2(i)(b)(iv) State Private Universities as on 31.03.2023

(* University included under Section 12B of the UGC Act, 1956)			
S No.	State / University	Date of Notification	WEBSITE
ANDHRA PRADESH			
1	Bharatiya Engineering Science and Technology Innovation University, Gownivaripalli, Gorantla Mandal, Anantapur, Andhra Pradesh	17.02.2019	http://www.bestiu.in
2	Centurion University of Technology and Management, Gidijala Junction, Anandapuram Mandal, Visakhapatnam - 531173, Andhra Pradesh.	23.05.2017	http://www.cutm.ac.in
3	KREA University, Central Expressway, Sri City, Andhra Pradesh	30.04.2018	http://krea.edu.in/
4	Saveetha Amaravati University, 3 rd Floor, Vaishnavi Complex, Opposite Executive Club, Vijayawada- 520008, Andhra Pradesh	30.04.2018	www.saveethamaravati.university
5	SRM University, Neerukonda-Kuragallu Village, Mangalagiri Mandal, Guntur District-522502, Andhra Pradesh.	23.05.2017	http://www.srmap.edu.in
6	VIT-AP University, Amravati – 522237, Andhra Pradesh.	23.05.2017	https://vitap.ac.in/
ARUNACHAL PRADESH			
7	Apex Professional University, Pasighat, District East Siang, Arunachal Pradesh - 791102.	10.05.2013	http://www.apexuniversity.ac.in
8	Arunachal University of Studies, NH-52, Namsai, Distt -Namsai -792103, Arunachal Pradesh.	26.05.2012	http://www.arunachaluniversity.ac.in
9	Arunodaya University, E-Sector, Nirjuli, Itanagar, Distt -Namsai -792103, Arunachal Pradesh	21.10.2014	http://www.arunodayauniversity.ac.in
10	Himalayan University, 401, Takar Complex, Naharlagun, Itanagar, Distt - Papumpare - 791110, Arunachal Pradesh.	03.05.2013	http://www.himalayanuniversity.com
11	North East Frontier Technical University, Sibu-Puyi, Aalo (PO), west Siang (Distt.), Arunachal Pradesh - 791001.	03.09.2014	http://www.neftu.edu.in
12	The Global University, Hollongi, Itanagar, Arunachal Pradesh.	18.09.2017	http://www.globaluniversity.edu.in
13	The Indira Gandhi Technological & Medical Sciences University, Ziro, Arunachal Pradesh -791120	26.05.2012	http://www.indiragandhiuniversity.in

S No.	State / University	Date of Notification	WEBSITE
14	Venkateshwara Open University, Itanagar, Arunachal Pradesh.	20.06.2012	http://www.vou.ac.in
ASSAM			
15	Assam Don Bosco University, Azara, Guwahati -781017*	12.02.2009	http://www.dbuniversity.ac.in
16	Assam Down Town University, Sankar Madhab Path, Gandhi Nagar, Panikhaiti, Guwahati - 781 036. *	29.04.2010	http://www.adtu.in
17	Girijanada Chowdhury University Assam, Hathkhowapara, Azara, Guwahati-781017, District-Kamrup (Metro), Assam (Private University)	17.10.2022	
18	Krishnaguru Adhyatmic Visvavidyalaya, Nasatra, Barpeta, Assam-781307	11.04.2017	http://www.kav.org.in/
19	Mahapurusha Srimanta Sankaradeva Viswavidyalaya, Srimanta sankara deva Sangha Complex, Haladhar Bhuyan Path, Kalongpar, Nagaon-782001, Assam.	14.08.2013	http://www.mssv.co.in
20	Pragiyotishpur University, Hajongbari, P.O-Chandrapur under Panbari Mouza, Kamrup, Metropolitan District, Guwahati, Assam-781050	17.10.2022	
21	The Assam Kaziranga University, Jorhat, Assam-785006	11.04.2012	http://www.kazirangauniversity.in
22	The Assam Royal Global University, Betkuchi, Opp. Tirupati Balaji Temple, NH-37, Guwahati-781035, Assam	23.08.2013	http://www.rgu.ac.in
Bihar			
23	Al-Karim University, Near Kathiar-Purenea Road, Sirsa, Karim Bagh, Katihar – 854 106 (Bihar)	15.06.2018	http://www.alkarimuniversity.edu.in/
24	Amity University, Rupaspur, Bailey Road, Patna – 801503, Bihar.	18.08.2017	http://amity.edu/patna/
25	Dr. C.V. Raman University, Block – Bhagwanpur, NH-77 (Patna-Muzaffarpur Highway), District-Vaishali – 844114, Bihar.	29.01.2018	http://cvru.ac.in/
26	Gopal Narayan Singh University, Jamuhar, Dist. - Rohtas – 821305, Bihar.	15.06.2018	https://www.gnsu.ac.in/
27	Mata Gujri University, Purabpali Road, Kishanganj-855107, Bihar	20.02.2019	http://www.matagujriuniversity.com
28	Sandip University, Village-Sijoul, Dist.-Madhubani-847235, Bihar	08.06.2017	http://www.sandipuniversity.edu.in
29	K.K. University, Berauti, Nepura, Biharsharif, Nalanda, Bihar-803115	08.06.2017	http://www.kkuniversity.ac.in
CHHATTISGARH			
30	AAFT University of Media and Arts, Vill- Maath, Tehsil-Tilda, Dist-Raipur, Chhattisgarh	17.04.2018	https://aافت.edu.in/
31	Amity University, Village-Manth, Tehsil-Tilda, Distt-Raipur, Chhattisgarh.	21.08.2014	http://www.amity.edu/raipur/
32	Bharti Vishwavidyalaya, Chandkhuri, Durg, Chhattisgarh – 491001	27.08.2021	https://bhartiuniversity.org/
33	Dr. C.V Raman University, Kargi Road, Kota, Bilaspur-495001	03.11.2006	http://www.cvru.ac.in
34	Dev Sanskriti Vishwavidyalaya, Village Sankra Kumhari, District Durg, Chhattisgarh- 490042	08.08.2018	http://www.dsvvsankara.com/
35	ICFAI University, NH-6, Raipur-Bhilai Road, Gram-Chorha, RI Circle, Ahiwara, Dhamdha, Dist. - Durg, Chhattisgarh.	24.03.2011	http://www.iuraipur.edu.in

S No.	State / University	Date of Notification	WEBSITE
36	ISBM University, Village-Nawapara (Kosmi) Block, Tehsil - Chhura, Dist.- Gariyaband-493996, Chhattisgarh	09.09.2016	http://www.isbmuniversity.edu.in
37	ITM University, PH No. 137, Uparwara, Naya Raipur, Dt. Raipur - 493661, Chhattisgarh.	03.02.2012	http://www.itmuniversity.org
38	K.K. Modi University, Khasra No. 72,73,75,217 & 220 Village Mehmara, Jalbandha (Rasmada) Road, District Durg, Chattisgarh	08.08.2018	https://kkmu.edu.in/
39	Kalinga University, Raipur, Chhattisgarh *	24.03.2011	http://www.kalingauniversity.org
40	Maharishi University of Management and Technology, Post: Mangla, Bilaspur - 495 001.	17.04.2018	http://www.mumt.com
41	MATS University, Arang Kharora Highway, Gram Panchayat: Gullu, Village: Gullu, Tehsil:Arang, District: Raipur, Chattisgarh	03.11.2006	http://www.matsuniversity.ac.in
42	O.P. Jindal University, Knowledge Park, Gharghoda Road, Punjipathra, Raigarh-496001	21.08.2014	http://www.opju.ac.in
43	Shri Rawatpura Sarkar University, Raipur, Chhattisgarh.*	17.04.2018	http://sruraipur.ac.in/
44	Shri Shankaracharya Professional University Village Junwani, Bhilai, Dist. Durg, Chhattisgarh-490020 (Private University)	09.06.2020	
GOA			
45	India International University of legal education and Research, Upasnagar, Sancoale, Airport Road, South Goa, Goa-403710 (Private University)	15.09.2022	
GUJARAT			
46	Adani University, Shantigram Township, Near Vaishnodevi Circle, SG Highway, Ahmedabad-382421, Gujarat	01.06.2022	
47	Ahmadabad University, AES Bungalow # 2, Navrangpura, Ahmedabad - 380 009. *	07.07.2009	http://www.ahduni.edu.in
48	Anant National University, Sanskardham Campus, Bhopal Ghuma-Sansad Road Ahmedabad, Gujarat-382115	09.05.2016	http://www.anu.edu.in
49	Atmiya University, Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat.	13.04.2018	https://atmiyauni.ac.in/
50	AURO University of Hospitality and Management, Surat, Gujarat-394510	12.10.2011	http://www.aurouniversity.edu.in
51	Bhagwan Mahavir University, VIP Road, Vesu, Surat, Gujarat	25.09.2019	http://www.bmvssurat.ac.in
52	Bhaikaka University, Gokal Nagar, Karamsad-388325, Gujarat	25.09.2019	http://www.bhaikakauniv.edu.in/
53	Centre for Environmental Planning and Technology University, University Road, Narvrangpura Ahmedabad-380 009	12.04.2015	http://www.cept.ac.in
54	Charotar University of Science & Technology, Changa -388 421, Distt - Anand.	04.11.2009	http://www.charusat.ac.in
55	The Charutar Vidya Mandal (CVM) University, Opposite Shastri Maidan beside BVM College, Vallabh Vidyanagar, Dist. Anand Gujarat	25.09.2019	http://www.cvmu.edu.incept.ac.in
56	C.U. Shah University, Surendranagar-Ahmedabad State Highway, Near Kothariya Village, Wadhwan City -363030, Dt. Surendranagar, Gujarat.	22.04.2013	http://www.cushahuniversity.ac.in
57	Darshan University, Rajkot-Morbi Highway, At. Hadala, Ta, Dist- Rajkot- 363650, Gujarat	01.06.2021	https://www.darshan.ac.in/
58	Dhirubhai Ambani Institute of Information and Communication Technology, Gandhinagar, Post Box No. 4, Gandhinagar-382 007.	06.03.2003	http://www.daiict.ac.in

S No.	State / University	Date of Notification	WEBSITE
59	Drs. Kiran & Pallavi Patel Global University (KPGU), Krishna Education Campus, Block No. 136P, Vadodara- Mumbai, NH 8, Varnama, Vadodara- 391243, Gujarat	01.06.2021	https://kpgu.ac.in/
60	Dr. Subhash University, Dr. Subhash Road, Junagadh-362001, Gujarat	01.06.2022	
61	Ganpat University, Ganpat Vidyanagar, Mehsana, Goazaria Highway, District Mehsana - 382 711	23.03.2005	http://www.ganpatuniversity.ac.in
62	Gandhinagar University, Village: Moti Bhoyan, Khatraj-Kalol Road, Tal,Kalol, District-Gandhinagar-382721, Gujarat	01.06.2022	
63	G.L.S. University, Gujarat Law Society Campus, Opp. Law Garden, Ellisbridge, Ahmedabad-380006.	15.04.2015	http://www.glsuniversity.ac.in
64	Gokul Global University, Gokul Educational Campus, Near GRSL, SujanpurPatia, Sidhpur, Dist. Patan, Gujarat. (Private University)	23.03.2018	http://gokuleducation.ac.in/
65	Gujarat Maritime University, Gandhinagar, Gujarat	06.05.2017	https://gmu.edu.in/
66	GSFC University, Vigyan Bhavan, PO Fertilizernagar - 391750, Dist. Vadodara, Gujarat.	19.12.2014	http://www.gsfcuni.edu.in
67	Indus University, Indus Campus, Rancharda, Via-Thaltej, Ahmedabad - 382115	02.05.2012	http://www.iuedu.in
68	Indian Institute of Public Health-Gandhinagar, Sardar Patel Institute of Economics and Social Research Campus, Drive-in-Road, Thaltej, Ahmedabad - 380054	02.05.2015	http://www.iiphg.edu.in
69	Indrashil University, Ratanpur, Dhandhuka, Ahmedabad - 382465, Gujarat.	31.03.2017	http://www.indrashiluniversity.educ.in
70	Institute of Advanced Research, Institutional Area, Koba, Gandhinagar - 382007	12.10.2011	http://www.iar.ac.in
71	ITM-Vocational University, Plot 6512, Ajwa Nimeta Road, Ravaal Taluka, Waghodia, Vadodara, Gujarat.	08.05.2014	http://www.itm.ac.in
72	ITM (SLS) Baroda University, Paldi, Near Jarod, Vadodara-Halol Highway, Vadodara-391510 Gujarat	25.09.2020	http://www.itmbu.ac.in
73	J.G. University, Uvarsad, Dist-Gandhinagar-380054, Gujarat	25.09.2019	
74	Kadi Sarva Vishwavidyalaya, Sarva Vidyalaya Campus, Sector 15/23, Gandhinagar-382015	16.05.2007	http://www.ksvuniversity.org.in
75	Karnavati University, 907/A, Uvarsad - 382422, Dt. Gandhinagar, Gujarat.	31.03.2017	http://www.karnavatiuniversity.com
76	Lokbharti University for Rural Innovation, At. Sanosara, Ta.Sihor, Dist. Bhavnagar-364230, Gujarat	01.06.2022	
77	Lakulish Yoga University, “Lotus View” Opp. Nirma University, S.G. Highway, Chharodi, Ahmedabad-382481	16.04.2013	http://www.lyu.ac.in
78	Lok Jagruti Kendra University, FP No. 74, 100+113, TPS No. 86 (Sarkhej-okaf-Fatehwadi, Makarba) Dist. Ahmedabad, Gujarat	25.09.2019	http://www.ljku..edu.in
79	Maganbhai Adenwala Mahagujarat University, I.S. Ayurved Mahavidyalaya, College Road, Nadiad-387001, Gujarat	01.06.2022	
80	Marwadi University, Rajkot-Morbi Highway, Rajkot-360003	09.05.2016	http://www.marwadiuniversity.ac.in
81	Monark University, At & Post Vahelal, Naroda-Dahegam Road, Ta. Daskroi, Dist Ahmedabad- 382330, Gujarat	01.06.2021	https://monarkuni.ac.in/
82	Navrachana University, Vasna-Bhayli Road, Vadodara -382015	07.07.2009	http://www.nuv.ac.in

S No.	State / University	Date of Notification	WEBSITE
83	NirmaUniversity, Sarkhej, Gandhinagar Highway, Village-Chharodi, Ahmedabad-382481	12.3.2003	http://www.nirmauni.ac.in
84	Noble University, Noble Group of Institution, Parth vatika, Bhesan Road, Near Ramangam, Ta. & Dist-Junagadh-362310, Gujarat	01.06.2022	
85	Pandit Deendayal Petroleum University, At Raisan, Dist. Gandhinagar - 382 009.	04.04.2007	http://www.pdpu.ac.in
86	P. P. Savani University, NH-8, GETCO, Near Biltech, Village -Dhamdod, Kosamba, Ta - Mangrol, Dist - Surat - 394125, Gujarat.	31.03.2017	www.ppsu.ac.in
87	Parul University, PO Limda, Tal - Waghodia, Dist. Vadodara-391760	21.04.2015	http://www.paruluniversity.ac.in
88	Plastindia International University, Dungra, GIDC, VAPI, Dist.-Valsad- 396195	09.05.2016	http://www.plastindia.edu.in
89	R.K. University, Rajkot-Bhavnagar Highway, Kasturbadham, Rajkot, Gujarat-360020	14.10.2011	http://www.rku.ac.in
90	Rai University, Ahmedabad, Gujarat-382260	02.05.2009	http://www.raioniversity.edu
91	SKIPS University, Plot No. 411, Sanavad, Kalol, Gandhinagar-382721, Gujarat	01.06.2022	
92	Sabarmati University (Formerly Calorx Teacher's University), Ahmadabad-382481	07.07.2009	http://www.ctu.calorx.org
93	Sankalchand Patel University, Sankalchand Patel Vidyadham, Visanagar- 384315	09.05.2016	http://www.spceung.ac.in
94	Sarvajanik University, M.T.B College Campus, Opposite Chowpati, Athwalines, Surat, Gujarat- 395001	01.06.2021	https://sarvajanikuniversity.ac.in/
95	Shreyarth University, C/o Gujarat Samachar Bhavan, Khanpur, Ahmedabad-380001, Gujarat	25.09.2019	http://www.shreyarthuni.ac.in
96	Silver Oak University S.G. Highway Gota, Ahmedabad 382481, Gujarat	25.09.2019	https://silveroakuni.ac.in/
97	Surendranagar University, Shree Pandit Nathulalji Vyas Technical Campus, Surendranagar-Ahmedabad Highway, Nr.Kothariya Village, At Wadhwan- 363030, Gujarat	01.06.2021	https://suni.ac.in/
98	Swaminarayan University, Shree Swaminarayan Vishvamangal Gurukul, Ahmedabad-Mehsana Highway, At & PO-Saij, Tal: Kalol, District-Gandhinagar-382725, Gujarat	01.06.2022	
99	Swarnim Startup & Innovation University, Bhoyan Rathod Rathod, Opp. IFFCO, Adalaj-Sertha Road, Gandhinagar - 382420, Gujarat.	31.03.2017	http://www.ssiu.ac.in
100	Team Lease Skills University, Tarsali-Vadodara Road, Tarsali Bypass, Vadodara - 390009	22.04.2013	http://www.teamleaseuniversity.org
101	Transstadia University, Opposite Kankaria Gate No.3, Kankaria, Ahmedabad-380022, Gujarat	01.06.2022	
102	UKA Tarsadia University, Maliba Campus, Gopal vidyanagar, Baroli- Mahuva Road, Dist. Surat, Gujarat-394350	14.10.2011	http://www.utu.ac.in
103	UPL University of Sustainable Technology, Block No. 402, At & PO Vataria, Taluka Valia, District Bharuch, Gujarat	01.06.2021	https://upluniversity.ac.in/
104	VanitaVishram Women's University, VanitaVishram Campus, Jawaharlal Nehru Marg, Athwa Gate, Surat, Gujarat- 395001	01.06.2021	https://www.vvwusurat.in/

S No.	State / University	Date of Notification	WEBSITE
105	Vidhyadeeep University, At & PO Anita (Kim), Tal Olpad, District Surat-394110, Gujarat	01.06.2022	
HARYANA			
106	AL-Falah University, Faridabad, Haryana.	02.05.2014	http://www.alfalahuniversity.edu.in
107	Amity University, Amity Education Valley, Panchgaon, Manesar, Distt. - Gurugram-122 413, Haryana.	26.04.2010	http://www.amity.edu/gurgaon
108	ApeejayStya University, Sohna Palwal Road, Sohna, Gurugram -122 103, Haryana. *	02.11.2010	http://www.university.apeejay.edu.in
109	Ashoka University, Plot No. 2, Rajiv Gandhi Education City, Kundli, NCR, Sonapat, Haryana-131028	02.05.2014	http://www.ashokaka.edu.in
110	Baba Mast Nath University, Rohtak, Haryana-124021	10.02.2012	http://www.babamastanathuniversity.com
111	BML Munjal University, 67 th KM Stone, NH-8, Sidhrawali, Dist. Gurugram - 123413, Haryana.	02.05.2014	http://www.bml.edu.in
112	Geeta University, 1326, Huda Sector 12, Panipat-132103, Haryana	27.01.2022	https://www.geetauniversity.edu.in/
113	G.D. Goenka University, G.D. Goenka Education City, Gurugram sohna Road, Gurugram, Haryana - 122 103.	03.05.2013	http://www.gdgoenkauniversity.com
114	IILM University, 1, Knowledge Centre, Golf Course Road, Sector-53, Gurugram – 122003, Haryana. (Private University)	06.04.2018	http://www.iilm.ac.in/
115	The Northcap University, HUDA Sector 23 A, Gurugram-122107, Haryana.	21.10.2009	http://www.itmindia.edu
116	Jagan Nath University, State Highway 22, Bahadurgarh-Jhajjar Road Jhajjar - 124 507, Haryana.	03.05.2013	http://www.jagannathuniversityncr.ac.in
117	K.R. Mangalam University, Sohna Road, Gurugram, Haryana - 122 103.	03.05.2013	http://www.krmangalam.edu.in
118	Manav Rachna University, Sector - 43, Delhi-Surajkund Road, Faridabad, Haryana.	06.08.2014	http://www.manavrachna.edu.in
119	M. V. N. University, Palwal, Haryana-121105	10.02.2012	http://www.mvn.edu.in
120	Maharishi Markandeshwar University, Sadopur, Distt. Ambala, Haryana- 134007	29.10.2010	http://www.mmumullana.org
121	NIILM University, 9 KM Milestone, NH-65, Kaithal -136 027, Haryana.	27.09.2011	http://www.niilmuniversity.in
122	Om Sterling Global University NH-65, Kaithal-136027, Haryana	15.03.2019	https://www.osgu.ac.in/
123	O.P. Jindal Global University, Sonipat, Haryana-131001*	10.11.2006	http://www.jgu.edu.in
124	PDM University Post Box N. 15, Sector- 3A, Sarai Aurangabad, Bahadurgarh- 124507	14.01.2016	http://www.pdm.ac.in
125	Rishihood University NH-44 (GT Road), Near Bahalgarh Chowk NCR of Delhi, Sonipat, Haryana-131021	04.05.2020	http://www.rishihood.edu.in
126	Sushant University (FormelyAnsal University), Gurugram, Haryana.	10.02.2012	http://www.ansaluniversity.edu.in
127	Shree Guru Gobind Singh Tricentenary University, Farukh Nagar Road, Budhera, Distt. Gurugram, Haryana.	03.05.2013	http://www.sgtuniversity.org
128	SRM University, Plot No. 39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat-Kundli Urban Complex, Haryana - 131 029.	03.05.2013	http://www.srmuniveristy.ac.in
129	Starex University, NH-8, Village - Binola, PO - Bhorakalan, Gurugram, Haryana.	25.08.2016	http://www.starexuniversity.com
130	World University of Design, Plot No.1, Rajiv Gandhi Education City, Rai, Delhi-NCR, Sonipat - 131029, Haryana.	07.02.2018	http://www.worlduniversityofdesign.ac.in

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HIMACHAL PRADESH			
131	Abhilashi University, Chailchawk (Chachiot), Distt. Mandi, Himachal Pradesh.	23.01.2015	http://www.abhilashiuniversity.in
132	A.P.G. (Alakh Prakash Goyal) University, Village-Pujarli, Shohgi Mehli Bypass Road, Near Panthaghati, Shimla-171009	07.06.2012	http://www.apg.edu.in
133	Arni University, Kathgarh, Tehsil Indora, Distt. Kangra (H.P) -176401	03.11.2009	http://www.arni.in
134	Baddi University of Emerging Sciences & Technology, Makhnumajra, Baddi, District - Solan, Himachal Pradesh-173205	15.10.2009	http://www.baddiuniv.ac.in
135	Bahra University, VPO - Wagnaghat, Tehsil - Kandaghat, Distt. -Solan, Himachal Pradesh-173215	21.01.2011	http://www.bahrauniversity.edu.in
136	Career Point University, Hamirpur, Himachal Pradesh-176041	03.05.2012	http://www.cpuniverse.in
137	Chitkara University, HIMUDA Education Hub, Kallujhanda (Barotiwal), Distt.-Solan - 174 103.	21.01.2009	http://www.chitkara.edu.in
138	Eternal University, Baru Sahib, Distt. Sirmour, PIN-173101 (H.P.)	22.10.2009	http://www.eternaluniversity.edu.in
139	I.E.C. (India Education Centre) University, Plot No. 7 & 10, Atal Shiksha Kunj, Baddi Distt. Solan, Himachal Pradesh	11.05.2012	http://www.iecuniversity.com
140	ICFAI University, HIMUDA Education Hub, Kalujhinda, PO Mandhala, Via Barotiwal, Baddi, Solan Distt., Himachal Pradesh - 174 103.	20.10.2011	http://www.iuhimachal.edu.in
141	Indus International University, V.P.O. Bathu, Tehsil Haroli, Distt. -Una, Himachal Pradesh - 174 301.	01.02.2010	http://www.iiuedu.in
142	Jaypee University of Information Technology, P.O. Wagnaghat, Tehsil- Kandaghat, Distt. Solan, H.P.-173234	22.05.2002	http://www.juit.ac.in
143	Maharishi Markandeshwar University, Kumarhatti, Sultanpur Road, Solan - 173 229	19.09.2010	http://www.mmusolan.org
144	Maharaja Agrasen University, Atal Shiksha Kunj, Distt -Solan - 174 103, Himachal Pradesh.	15.01.2013	http://www.mau.ac.in
145	Manav Bharti University, Laddo, Sultanpur, Kumarhatti, Solan-173229	22.09.2009	http://www.manavbhartiuniversity.edu.in
146	Shoolini University of Biotechnology and Management Sciences, Solan, H.P.	15.10.2009	http://www.shooliniuniversity.com
147	Sri Sai University, Palampur, Himachal Pradesh.	27.01.2011	http://www.srisaiuniversity.org
JHARKHAND			
148	ARKA Jain University, Opp. Kerala Public School, Mohanpur, Gamharia, Dist - Seraikela Kharsawan - 832108, Jharkhand.	04.07.2017	http://www.arkauniversity.ac.in
149	Amity University, Ranchi City Campus, Niwaranpur, Main Road, Ranchi, Jharkhand	13.05.2016	http://www.amity.edu.in
150	AISECT University, Matwari Chowk, Infront of Gandhi Maidan, Hazaribagh, Jharkhand	13.05.2016	http://www.aisectuniversity.ac.in
151	Capital University, Ranchi-Patna Main Road, Koderma, Jharkhand	11.10.2018	http://www.capital.edu.in
152	Jharkhand Rai University, Kamre, Ratu Road, Ranchi-835222	02.02.2012	http://www.jru.edu.in
153	Netaji Subhas University, Pokhari, PO- Bhilai Pahari, PS-MGM, Dist- East Singhbhum, Jamshedpur	19.09.2018	http://www.wbnsou.ac.in/
154	Pragyan International University, Boratu Road, Booty More, PO-RMCH, Ranchi-834009, Jharkhand	16.05.2016	http://www.pragyanuniversity.edu.in

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155	Radha Govind University, Radha Govind Nagar, Lalki, Ramgarh	11.10.2018	http://rguniversity.org/
156	Ram Krishna Dharmarth Foundation University, 604, 5th Floor, Gopal Marketing Complex, Near Argora Chowk, Ranchi-834002, Jharkhand	06.12.2018	https://rkdf.ac.in/
157	Ramchandra Chandravansi University, Nawadihkala, PO & PS Bishrampur, Palamu- 822132, Jharkhand	19.09.2018	https://www.rcu.edu.in/
158	Sai Nath University, Ranchi, Jharkhand.	27.04.2012	http://www.sainathuniversity.com
159	Sarla Birla University, Birla Campus, Village - Ara, PO - Mahilong, Ranchi-Purulia Highway, Ranchi - 835103, Jharkhand.	20.07.2017	http://www.sbu.ac.in
160	Srinath University, Dindli, Adityapur, Jamshedpur – 831013, Jharkhand	03.09.2021	https://www.srinathuniversity.in/
161	The Institute of Chartered Financial Analysts of India University, Grand Emerald Building, Between Road No. 1 & 2, Ashok Nagar, Ranchi - 834 202, Jharkhand.	17.06.2008	http://www.iujharkhand.edu.in
162	Usha Martin University, 12 Mile, Ranchi Khunti Road, NH-95, Ranchi- 835221	20.01.2014	http://www.ushamartinuniversity.com
163	YBN University, Panchwati South Railway Colony, Ranchi -834001, Jharkhand.	04.07.2017	http://www.ybnuniversity.in
KARNATAKAH			
164	Adichunchanagiri University, NH-75, Tq- Nagamangala, Dist-Mandya, B.G.Nagara- 571448, Karnataka (Private University)	22.01.2018	https://acu.edu.in/
165	Alliance University, Bangalore (Karnataka)	16.09.2010	http://www.alliance.edu.in
166	Atria University, ASKB Campus, 1st Main Road, AGS Colony Anandhnagar, Hebbal, Bengaluru- 560024, Karnataka	07.01.2022	https://www.atriauniversity.edu.in/
167	Azim Premji University, 134, Doddakanneli, next to Wipro Corporate Office, Sarjapur Road, Bangalore, Karnataka.	13.10.2010	http://www.azimpremjiuniversity.edu.in
168	CMR University, 2,3rd, 'C', 6 th Main Road, 2nd Block, BRBR Layout, Kalyan Nagar, Bangalore - 560 043	16.05.2013	http://www.cmr.edu.in
169	Chanakya University, Brigade Orchards, Rayasandra Village, Kasaba Hobli, Devanahalli Taluk, Bengaluru Rural District, Karnataka	05.03.2022	
170	Dayanand Sagar University, Devara kaggalahalli Village, Harohalli Hobli, Kanakapura Taluk, Ramanagara District, Karnataka.	16.05.2014	http://www.dayanandsagar.edu.in
171	Garden City University, GCC House, 340, 5 th Main, Indiranagar Double Road, 1st Stage, Indiranagar, Bangalore - 560038, Karnataka.	24.06.2013	http://www.gardencityuniversity
172	JSS Science & Technology University, JSS Technical Institutions Campus, Mysuru - 570006. Karnataka.	16.01.2016	http://www.jssstuniv.in
173	Khaja Bandanawaz University, Administrative Building, Khaja Bandanawaz University Campus, Rauza-iBuzurg, Kalaburagi- 585104, Karnataka	21.04.2018	www.kbn.university .
174	KLE Technological University, B.V. Bhoomaraddi College Campus, Vidyanagar, Hubballi - 580031 *	04.04.2015	http://www.kletech.ac.in
175	M.S. Ramaiah University of Applied Sciences, Administrative Block, New BEL Road, MSRIT Post, Bangalore - 560 054	09.07.2013	http://www.msruas.ac.in
176	PES University, 100 Feet Ring Road, BSK III Stage, Bangalore -560 085	16.05.2013	http://www.pes.edu

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177	Presidency University (Karnataka), Dibbur&Igalpur Village, HesaraghattaHobli, Bangalore (Karnataka).	16.05.2013	http://www.presidencyuniversity.in
178	Rai Technology University, Doddaballapur Nelmangala Road, SH-74, Off Highway 207, Doddaballapur Taluk, Bangalore - 561204	09.07.2013	http://www.raitechnologyuniversity.in
179	Reva University, Kattigenhalli, Yelhanka, Bangalore -560 064.	16.05.2013	http://www.reva.edu.in
180	RV University, RVU Administrative Building, RV Vidyaniketan Post, Mysuru Road, Bengaluru- 560059, Karnataka	16.06.2021	https://rvu.edu.in/
181	Sharnbasva University, Kalaburji (Gulburga)	29.07.2017	http://sharnbasvauniversity.edu.in
182	Shri Dharamasthala Manjunatheshwara University, 6 th Floor, Manjushree Building, SDM College of Medical Sciences & Hospital Campus, Sattur, Dharwad-580009 Karnataka	19.12.2018	https://www.sdmuniversity.edu.in/
183	Srinivas University, Srinivas Group of Colleges Campus, Srinivas Nagar, Mukka, Surathkal, Mangalore-574146.	20.02.2015	https://www.srinivasuniversity.edu.in
184	Sri Jagadhguru Murugarajendra University, SJM Camus, Chitradurga-577502, Karnataka	13.06.2022	
185	St.Joseph's University, P.Of Box 27094, #36, Lalbagh Road, Bengaluru-560027, Karnataka	02.07.2022	
186	Sri Sathya Sai Univesity for Human Excellence, Sri Sathya Sai Vidyaniketanam Campus, Navanihala, Post-Okali, Talukkamalapur, Dist-Kalburagi-585313, Karnataka	08.03.2019	https://sssuhe.ac.in/
187	The University of Trans-Disciplinary Health Sciences and Technology, 74/2, Jarakabande Kaval, Yelahanka, Via Attur Post, Bangalore-560064, Karnataka.	26.06.2013	http://www.tdu.in
188	Vidyashilp University, No. 125 Bettenahalli, Kundana Hobli, Chapparkallu Road, Bengaluru-562110, Karnataka	20.06.2022	
MADHYA PRADESH			
189	Avantika University, Vishwanathpuram, Lekoda Village, Ujjai - 456 006, Madhya Pradesh.	12.01.2017	http://www.avantikauniversity.edu.in
190	A.K.S. University, Satna, Madhya Pradesh-485001	31.12.2011	http://www.aksuniversity.ac.in
191	Eklavya University, Ojaswini Nagar, Sagar Road, Damoh, Madhya Pradesh	26.09.2020	http://www.eklavyauniversity.ac.in
192	Rabindranath Tagore University, village Mendua, Bhopal-Chiklod Road, Tehsil-Goharganj, Dist-Raisen, Madhya Pradesh	30.12.2010	http://www.rntu.ac.in
193	Amity University, Maharajpura Dang, Gwalior, Madhya Pradesh. - 474005	30.12.2010	http://www.amity.edu/gwalior
194	Bhabha University, NH-12, Hoshangabad Road, Jatkhedi, Bhopal – 462026, Madhya Pradesh. (Private University)	11.01.2018	https://www.bhabhauniversity.edu.in/
195	Dr. A.P.J. Abdul Kalam University, Indore-Devas Bypass Road, Village- Arandia, Post- Jhalaria, Madhya Pradesh-452016	01.04.2016	http://www.aku.ac.in
196	Dr. C.V. Raman University, Khandwa-Indore Road, Post – Chhaigaon Makhan, Khandwa – 450771 (Madhya Pradesh)	28.07.2018	http://cvru.ac.in/
197	Dr. Preeti Global University, Gram dinara, The-Karera, Distrcit-Shivpuri, Madhya Pradesh 473665		
198	G.H. Raisonni University, Village- Saikheda, Dhoda Borgaon Tah-Saunsar, Dist- Chhindwara, Madhya Pradesh	27.08.2016	http://www.ghru.edu.in
199	I.E.S. University, IES Campus, Ratibad Main Road, Bhopal-462044 Madhya Pradesh	14.08.2019	http://www.iesuniversity.ac.in/

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200	ITM University, ITM Campus, Opp. Sithouli Rly. Station, NH - 75, Jhansi Road, Gwalior-474 001	04.05.2011	http://www.itmuniversity.ac.in
201	Jagran Lakecity University, Gram Panchayat Mugaliya Chhap, Tehsil Huzur, Bhopal - 462 044	24.04.2013	http://www.jlu.edu.in
202	Jaypee University of Engineering & Technology, AB Road, Raghogarh, Distt. Guna - 473 226	13.08.2010	http://www.juet.ac.in
203	LNCT University, JK Town, Sarvadharam C Sector, Kolar Road, Bhopal -462042	08.01.2015	http://www.lnctu.ac.in
204	Madhyanchal Professional University, Patel Group of Institutions Campus, Ratibad, Bhopal – 462044, Madhya Pradesh. (Private University)	11.01.2018	https://www.mpu.ac.in/
205	Mahakaushal University, Anthakheda Chargawan Road, Post-Tilwara, Jabalpur, Madhya Pradesh	13.01.2021	https://www.mku.ac.in
206	Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Jabalpur - 482001	29.11.1995	http://www.mmyw.com
207	Malwanchal University, Index City, NH-59A, Nemawar Road, Near Khudel, District- Indore-452016	04.01.2016	http://www.malwachaluniversity.com
208	Mansarovar Global University, Village – Gadia and Ratnakhedi, Block – Bilkisganj, Sehore (Madhya Pradesh)	11.01.2018	http://www.mguindia.com/
209	Mandsaur University, RewasDewda Road, Sh- 31, Mandsaur-458001	19.08.2015	http://www.mandsauruniversity.edu.in
210	Mangalayatan University, NH-30, Mandla Road, Near Sharda Devi Mandir, Richai-Barela, Jabalpur-483001, Madhya Pradesh	14.08.2019	http://www.mangalayatan.in/
211	Medi- Caps University, A.B. Road, Pigdamber, Rau, Indore-453331	22.07.2015	http://www.medicaps.ac.in
212	Oriental University, Opp. Rewati Range Gate No. 1, Sanwer Road, PO Box No. 311, VijayNagar Post Office, Indore -452 010	04.05.2011	http://www.orientaluniversity.in
213	People's University, Bhanpur, Bhopal - 462 037.	04.05.2011	http://www.peopleuniversity.edu.in
214	P.K. University, Vill- Thanara, Teh- Karera, NH- 27, Shivpuri, District- Shivpuri- 473551	19.08.2015	http://www.pkuniversity.edu.in
215	Renaissance University, Survey Number 34/2, 51/1/1, Gram Reoti, Sanwer Road, Behind Aurobindo Hospital, Indore – 452015, Madhya Pradesh	24.08.2017	http://www.rnu.edu.ng/
216	RKDF University, By-Pass Road, Near RGPC Campus, Bhopal, Madhya Pradesh.	19.07.2011	http://www.rkdf.ac.in
217	Sage University, Kailod Kartal, Indore-Dewas Bypass Road, Rau, Indore-452020, Madhya Pradesh.	24.08.2017	http://www.sageuniversity.in
218	SAM Global University, Agariya Chopda, Bilkhiriya, Bhopal, Madhya Pradesh	14.08.2019	http://www.samglobaluniversity.ac.in
219	Sanjeev Agrawal Global Educational University, Katara Extension, Sahara Bypass Road, Bhopal, Madhya Pradesh	14.08.2019	
220	Sardar Patel University, Sardar Patel Knowledge City, Waraseoni Road, Dongariya, Balaghat	28.07.2018	http://www.spuvvn.edu/
221	Sarvepalli Radhakrishnan university, NH-12, Hoshangabad Road, Jatkhedi, Bhopal, Madhya Pradesh.	08.01.2015	http://www.srku.edu.in
222	Sri Aurobindo University, SAIMS Campus, Indore-Ujjain State Highway, Near MR-10 Crossing, Sanwer Road, Indore, Madhya Pradesh-453555	30.03.2021	https://sriurobindouniversity.edu.in/

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223	Shri Krishna University, NH- 86, Village Chowka, Sagar Road, Chhatarpur- 471001, Madhya Pradesh (Private University)	28.07.2018	http://www.skuindia.ac.in/
224	Shri Vaishnav Vidyapeeth Vishwavidyalaya, Sanwer Road, Indore-453111	08.01.2015	http://www.svvv.edu.in
225	Sri Satya Sai University of Technology & Medical Sciences, Bhopal-Indore Road, Opposite Pachama Oil Fed Plant, Pachama, Sehore - 466001	12.02.2014	http://www.ssutms.co.in
226	Shubham University Semra Saiyad, Tehsil-Huzur, Dist-Bhopal-462010, Madhya Pradesh (Private University)	17.10.2022	
227	Swami Vivekananda University, Sagar, Madhya Pradesh.	31.12.2011	http://www.svnuniversity.ac.in
228	Symbiosis University of Applied Sciences, Bada Bangadda Super Corridor, Indore-452001	27.08.2016	http://www.suas.ac.in
229	Techno Global University, Lateri Road, Sironj (Near Gosala), Dist - Vidisha, Madhya Pradesh - 464 228.	09.01.2013	http://www.technoglobaluniversity.com
230	VIT Bhopal University, Bhopal-Indore National Highway, Kothrikalan, Sehore-466114, Madhya Pradesh.	24.08.2017	http://www.vitbhopal.ac.in
231	Vikrant University, Gwalior, Village-Ratwai, Chitora Road Bada Gaon, Morar, Gwalior-474009, Madhya Pradesh	17.10.2022	
MAHARASHTRA			
232	Ajeenkya D.Y. Patil University, Charholi Badruk, Via Lohegaon, Pune- 412105	25.02.2015	http://www.adypu.edu.in
233	Amity University, Mumbai-Pune Expressway, Bhatan, Post -Somathne, Panvel, Mumbai, Maharashtra-410206	25.07.2014	http://www.amity.edu/mumbai
234	ATLAS SKILLTECH UNIVERSITY, Building A, CTS No.83, 83/1 to 19 of Village Kurla, TalukaKurla, LBS Marg, Kurla West, Mumbai- 400070, Maharashtra (Private University)	04.08.2021	https://atlasuniversity.edu.in/
235	Chhatrapati Shivaji Maharaj University, Near Shedung Toll Plaza, Old Mumbai Pune Highway, Panvel, Navi Mumbai, Maharashtra	09.08.2018	https://www.csmu.ac.in/
236	Dr. Vishwanath Karad MIT World Peace University, S.No. 124, Paud Road, Kothrud, Pune - 411038, Maharashtra.	05.06.2017	http://www.mitwpu.edu.in
237	D.Y. Patil Agriculture and Technical University, Talsande, Kolhapur, Maharashtra-416112	04.02.2021	https://www.dyp-atu.org/
238	D.Y. Patil University, Sr. No. 124 & 126, Ambi, TalMaval, MIDC Road, Talegaon Dabhade, Pune-410507 Maharashtra	16.07.2019	https://www.dypiu.ac.in
239	D.Y. Patil International University, Sector – 29, Pradhikaran, Akurdi, Pune – 411044, Maharashtra. (Private University)	14.03.2018	https://www.dypiu.ac.in/
240	Flame University, GAT No. 1270, Village Lavale, Taluka Mulshi, Pune- 411042	13.02.2015	http://www.flame.edu.in
241	G.H. Raison University, Badnera, Anjangaon, Bari Road, Amravati-444701 Maharashtra	20.07.2018	http://ghru.edu.in/
242	Hyderabad (SIND) National Collegiate University, D.M. Harish Building, 47, Dr.R.G.ThadaniMarg, Worli, Mumbai, Maharashtra	30.10.2019	www.hsncu.edu.in
243	MGM University, MGM Campus, N-6, CIDCO, Aurangabad-431003, Maharashtra	09.09.2019	https://mgmu.ac.in/
244	MIT Art Design & Technology University, Rajbaug, Next to Hadapsar Loni Kalbhor, Pune- 412201	13.10.2015	http://www.mituniversity.edu.in

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245	NICMAR University, Building NO./Plot No.25/1, NIAPost Office, Balewadi, Taluka Haveli, District Pune, Maharashtra-411045	09.06.2022	
246	Sandip University, Trimbak Road, Mahiravani, Nashik, Maharashtra *	09.10.2015	http://www.sandipuniversity.com
247	Spicer Adventist University, Aundh Road, Gandshkhind Post, Pune-411004	25.07.2014	http://www.sau.edu.in
248	Symbiosis Skills and Professional University (Formerly Symbiosis Skills and Open University), Village - Kiwale, Adjoining Pune Mumbai Expressway, Tal - Haveli, Pune - 412101, Maharashtra.	05.05.2017	http://www.ssou.ac.in
249	Sanjay Ghodawat University, A/P - Atigre - 416118, Hatkanangale, Dt. Kolhapur, Maharashtra.	13.07.2017	http://www.sanjayghodawatuniversity.ac.in
250	Somaiya Vidyavihar University, Somaiya Bhavan, 45-47, Mahatma Gandhi Road, fort, Mumbai-400001, Maharashtra	26.08.2019	https://www.somaiya.edu/en
251	Sri Balaji University, S. No. 55/2-7, Tathawade, Off Mumbai-Bangalore Bypass, Pune-411033, Maharashtra	20.08.2019	sribalajiuniversity.org
252	Vishwarkarma University, Survey No. 2,3,4, Laxmi Nagar, Kondhwa Budruk, Pune - 411048, Maharashtra.	05.05.2017	http://www.vupune.ac.in
253	Vijaybhoomi University, Jamrung, Post Ambivali, Taluka Karjat, Dist. Raigad, Maharashtra-410201	13.09.2020	http://www.vijaybhoomi.edu.in
MANIPUR			
254	Asian International University, Lamsang, Manipur- 795113	23.02.2021	https://aiu.edu.in/
255	Bir Tikendrajit University, Block A, Thoubai Leishangthem Wangma Taba, District Thoubal, Impal, Manipur	26.03.2020	https://www.birtikendrajituniversity.ac.in
256	Manipur International University, MIU Palace, Ghari, Airport Road, Imphal- 795140, Manipur	14.02.2019	https://www.miu.ac/
257	Khongnangthaba University, Khurai Konsam Leikai, Imphal East District-795010, Manipur	23.01.2021	
258	Sangai International University, Churachandpur, Manipur.	05.05.2015	http://www.sangaiinternationaluniversity.com
MEGHALAYA			
259	CMJ University, Shillong (Meghalaya)	20.07.2009	http://www.cmjuniversity.edu.in
260	Mahatma Gandhi University, P.O. Araimile, Matchakolgre, Tura, West Garo Hills, Meghalaya.	04.01.2011	http://www.mgu.edu.in
261	Martin Luther Christian University, KIPA Conference Centre, Central Ward, Shillong - 793 001.	13.07.2005	http://www.mlcuniv.in
262	North East Adventist University, Khliehtyrshi, P.O Thadlaskein- 793151, West Jaintia Hills District, Meghalaya	07.08.2020	https://www.neauniversity.in/
263	Techno Global University, Shillong Polytechnic Campus, Mawlai, Shillong - 793 022.	02.12.2008	http://www.technoglobaluniversity.org
264	The Institute of Chartered Financial Analysts of India University, Dankagre, P.O. Araimile, Tura, West Garo Hills-793001	04.11.2009	http://www.iuemeghalaya.edu.in
265	University of Science & Technology, Techno City, Kiling Road, Baridua, 9th Mill, Meghalaya-793101	02.12.2008	http://www.ustm.ac.in
266	University of Technology & Management, Shillong, Meghalaya-793003	27.05.2011	http://www.utm.ac.in
267	William Carey University, Zoram Villa, Bomfylde Road, Shillong - 793 001	13.07.2005	http://www.wcu.co.in

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MIZORAM			
268	The Institute of Chartered Financial Analysts of India University, Durtlong North, Aizawal - 796025	21.03.2006	http://www.iumizoram.edu.in
NAGALAND			
269	North East Christian University, Anchor Complex, East Block, Burma Camp, Post Box-109, Dimapur-797112, Nagaland (Private University)	05.06.2013	http://www.necu.ac.in
270	St. Joseph University, Virgin Town, Khekiho-Zhimomi road, Ikishe Model College, PS-Diphyupar, Dimapur-797115	16.12.2016	http://www.stjosephuniversity.org
271	The Global Open University, Wokha - 797 111	18.09.2006	http://www.nagaland.net.in
272	The Institute of Chartered Financial Analysts of India University, 6th Miles Sovima Village, Kohima Road, Dimapur - 797 112	04.11.2009	http://www.iunagaland.edu.in
ODISHA			
273	AIPH University, Pahala, On Bhubaneswar-Cuttack NH-5, Bhubaneswar- 752101, Odisha	26.02.2018	http://aiph.ac.in/
274	ASBM University, Shiksha Vihar, PO-Bhola, Chandaka, Dist-Khurdha, Bhubaneswar-754012, Odisha	26.09.2019	https://www.asbm.ac.in/
275	Birla Global University, IDCO Plot No. 2, Institutional Area, Village- Gothapatna, PS-Chandaka, Bhubaneswar-751029	17.02.2016	http://www.bgu.ac.in
276	Centurion University of Technology and Management, Village Alluri Nagar, Via-Uppalada, Paralakhemundi -761 211, Gajapati, Odisha*	27.08.2010	http://www.cutm.ac.in
277	C.V. Raman Global University, Bhubaneswar-752054, Odisha	29.02.2020	http://www.cgu-odisha.ac.in
278	Gandhi Institute of Engineering & Technology University, Gunupur- 765022, Dist Rayagada, Odisha	27.12.2018	http://www.giet.edu/
279	Sri Sri University, Bhubaneswar, Odisha. *	26.12.2009	http://www.srisriuniversity.edu.in
280	Xavier University, Xavier Square, Bhubaneswar, Odisha.	13.05.2013	http://www.Ximb.ac.in
PUNJAB			
281	Adesh University, NH-7, Barnala road, Bathinda, Punjab.	10.07.2012	http://www.adeshuniversity.ac.in
282	Akal University, Talwandi Sabo - 151302, District Bathinda, Punjab.	04.06.2015	http://www.auts.ac.in
283	Amity University, D4, Block- D, Sector-82 Alpha, IT City, S.A.S Nagar, Mohali, Punjab	30.03.2021	https://www.amity.edu
284	C.T. University, Ferozepur Road, Ludhiana-142024	23.12.2016	http://www.ctuniversity.in
285	Chandigarh University, Gharuan, Mohali - 140413 *	10.07.2012	http://www.chandigarhuniversity.ac.in
286	Chitkara University, Chandigarh-Patiala National Highway (NH-64), Village Jhansla, Tehsil Rajpura, Distt - Patiala, Panjab - 140 401.*	07.12.2010	http://www.chitkara.edu.in
287	D.A.V. University, Jalandhar-Pathankot National Highway-44, Village- Sarmastpur, Jalandhar, Punjab.	18.02.2013	http://www.@davuniversity.org
288	Desh Bhagat University, Amloh Road, Mandi Gobindgarh, Punjab. *	18.02.2013	http://www.deshbhagatuniversity.in
289	GNA University, Village-Sri Hargobindgrh, Phagwara, Distt Kapurthala - 144401	21.08.2014	http://www.gna.edu.in
290	Guru Kashi University, Talwandi Sabo, Dt. Bhatinda, Punjab.	26.12.2011	http://www.gurukashiuniversity.in

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291	Lamrin Tech Skills University, Punjab, Chandigarh-Jalandhar NH 344A, 40 Kms from Chandigarh and 5 Km from Ropar on Chandigarh-Ropar-Jalandhar National Highway, District Shaheed Bhagat Singh Nagar, Punjab-144 533	09.02.2021	https://itsu.ac.in/
292	Lovely Professional University, Jalandhar - Ludhiyana, G.T. Road, Nar Chehru Railway Bridge, Phagwara, District - Kapurthala, Punjab - 144 002	26.12.2005	http://www.lpu.in
293	Plaksha University, Punjab, Block B, Sector- 101, Alpha, IT City, SAS Nagar, Mohali, Punjab-140306	20.08.2021	https://plaksha.edu.in/
294	Rayat Bahra University, VPO - Sahauran, Tehsil - Kharar, Distt. -Mohali, Punjab - 140105.	13.08.2014	http://www.rayatbahrauniversity.edu.in
295	RIMT University, Opposite Floating Restaurant, Sirhind Side, Mandi Gobindgarh- 147301	08.12.2015	http://www.rimt.ac.in
296	Sant Baba Bhag Singh University, Village-Khiala, PO-Padhiana, Dist- Jalandhar-144030	12.02.2015	http://www.sbbs.edu.in
297	Sri Guru Granth Sahib World University, Sri Lalgidhar Niwas, Fatehgarh Sahib - 140 406	15.05.2008	http://www.sggswu.org
298	Sri Guru Ram Das University of Health Sciences, Mehta Road, Vallah, Sri Amritsar - 143001, Punjab.	17.11.2016	http://www.sgrduhs.in
RAJASTHAN			
299	Amity University, Rajasthan NH-11C, Kant Kalwar, Jaipur-303 002.	29.03.2008	http://www.amity.edu/jaipur
300	Apex University, Plot No.5, Science Tech. City, NH- 48, Link Road, 248 Achrol, Jaipur, Rajasthan- 303002	05.10.2018	https://www.apexuniversity.co.in/
301	Bhagwant University, Post Box No. 87, Sikar Road, Ajmer -305 004.	16.04.2008	http://www.bhagwantuniversity.com
302	Bhartiya Skill Development University, Plot No. SI/INST/001, Social Infrastructure Zone, Mahindra World City, Off Ajmer Road, Jaipur - 302037, Rajasthan.	30.03.2017	http://www.ru.j.bsdu.in
303	Bhupal Nobles' University, Maharana Pratap Station Road, Sevashram Circle, Udaipur-313001	05.10.2015	http://www.bnuniversity.ac.in
304	Career Point University, Kota, Rajasthan.	02.05.2012	http://www.cpur.in
305	Dr. K.N. Modi University, Plot-1, RIICO Industrial Area Ph-II, Newai, Distt. Tonk, Rajasthan - 304 021.	22.04.2010	http://www.dknmu.org
306	Geetanjali University, Udaipur, Rajasthan.	25.01.2011	http://www.geetanjaliuniversity.com
307	Homoeopathy University, Saipura, Sanganer, Jaipur - 302 029	03.04.2010	http://www.homoeopathyuniversity.org
308	ICFAI University, Khasra No. 505/1, Village-Jamdoli, Agra Road, Jaipur - 302 031	23.08.2011	http://www.iujaipur.edu.in
309	IIHMR University, 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur - 302029	26.02.2014	http://www.iihmr.edu.in
310	J.E.C.R.C. University, Jaipur, Rajasthan.	02.05.2012	http://www.jecrcuniversity.edu.in
311	J.K. Lakshmipat University, Laliya Ka Vas, PO Mahapura, Ajmer Road, Jaipur - 302 026	15.09.2011	http://www.jklu.edu.in
312	Jagannath University, NH-12, Chaksu Bypass, Tonk Road, Jaipur-303901	16.04.2008	http://www.jagannathuniversity.org
313	Jaipur National University, Jagatpura, Jaipur. - 302017	21.10.2007	http://www.jnujaipur.ac.in
314	Jayoti Vidyapeeth Women's University, Vedant Gyan Valley Village, Jharna Mahala, Jabner, Link Road NH-8, Jaipur-303007*	21.04.2008	http://www.jvwomensuniv.com

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315	Jodhpur National University, NarnadiJhanwar Road, Jodhpur-342 001	11.08.2008	http://www.jodhpurnationaluniversity.com
316	Lords University, Alwar-Tijara-Delhi Highway, Chikani, Alwar, Rajasthan	05.10.2018	http://www.lordsuni.edu.in/
317	Madhav University, Madhav hills, opp. Banas Bridge Toll, NH-14, Village- Wada/Bhujela, Panchayat Samiti - Bharja, Tehsil - Pindwara, Abu Road, District-Sirohi, Rajasthan - 307026.	04.03.2014	http://www.madhavuniversity.edu.in
318	Maharaj Vinayak Global University, Jaipur, Rajasthan.	21.03.2012	http://www.mvgu.ac.in
319	Maharishi Arvind University, Mundiamarsar, Near Bindayaka Industrial Area, Jaipur-302012	05.10.2015	http://www.maujaipur.org
320	Mahatma Gandhi University of Medical Sciences & Technology, RIICO Institutional Area, Sitapur, Tonk Road, Jaipur - 302 022.	15.09.2011	http://www.MGUMST.ORG
321	Mahatma Jyoti Rao Phule University, SP-2 &3, Kant Kalwar, RIICO Industrial Area, Tala Mod, NH-I, Achrol, Jaipur	03.02.2009	http://www.mjrpuniversity.com
322	Manipal University, Vatika Infotech City, Near GVK Toll Plaza, Jaipur Ajmer Express Way, Post - Thikaria, Jaipur - 302 026	15.09.2011	http://www.jaipur.manipal.edu
323	Maulana Azad university, Village - Buzawad, Tehsil -Luni, Jodhpur - 342802	16.09.2013	http://www.mauj.ac.in
324	Mewar University, NH 79, Gangrar, Chittorgarh-312901*	22.09.2008	http://www.mewaruniversity.org
325	Mody Institute of Technology and Science, Lakshmangarh, District Sikar Rajasthan. *	16.09.2013	http://www.modyuniversity.ac.in
326	NIIT University, Neemrana, Rajasthan.	03.04.2010	http://www.niituniversity.in
327	NIMS University, Shobha Nagar, Jaipur - 303 001.	29.03.2008	http://www.nimsuniversity.org
328	Nirwan University, NH-21, Village Jhar, Near Bassi, Main Agra Road, Jaipur-303705, Rajasthan	30.03.2017	http://nirwanuniversity.in/
329	OPJS University, Rawatsar, Kunjila, Tehsil-Rajgarh, Distt. - Churu, Rajasthan.	16.09.2013	http://www.opjsuniversity.edu.in
330	Pacific Academic of Higher Education & Research University, (PAHER) Pacific Hills, Airport Road, Pratap Nagar Extension, Udaipur - 313 003.	29.04.2010	http://www.pacific-university.ac.in
331	Pacific Medical University, Bhilo Ka Bedla, Bye Pass, National highway 27, Udaipur, Rajasthan.	04.03.2014	http://www.pacificmedicaluniversity.ac.in
332	Poornima University, Ramchandrapura, Sitapura Extension, Jaipur, Rajasthan. *	16.05.2012	http://www.poornima.edu.in
333	Pratap University, Sunderpura (Chandwaji), Amer, Delhi-Mumbai Highway, Jaipur, Rajasthan.	15.09.2011	http://www.pratapuniversity.in
334	Raffles University, Japanese Zone, National Highway 8, Neemrana-201 705, Rajasthan.	27.03.2011	http://www.rafflesunivrsity.,edu.in
335	R.N.B. Global University, RNB Global City, Ganganagar Road, Bikaner- 334601	27.04.2015	http://www.mbglobal.edu.in
336	Sangam University, Bhilwara, Rajasthan.	02.05.2012	http://www.sangamuniversity.ac.in
337	Sai Tirupati University, Ambua Road, Village-Umarde, Girwa, Udaipur- 313015	21.04.2016	http://www.saitirupati.ac.in
338	Shri Jagdish Prasad JhabarmalTibrewala University, Vidya Nagari, Jhunjhunu-Churu Road, Chudela Distt. Jhunjunu-333001	03.02.2009	http://www.j_jtu.ac.in
339	Shri Kallaji Vedic Vishvavidyalaya, Kamdhaj Nagar, Nimbahera (Chittorgarh), Rajasthan	28.03.2018	http://www.kallajivedicuniversity.com
340	Shri Khushal Das University, Hanumangarh, Rajasthan-335801	05.10.2018	https://skduniversity.com/

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341	Shridhar University, PilaniChirawa Road, Pilani Rajasthan - 333 031	03.04.2010	http://www.shridharuniversity.ac.in
342	Shyam University, Lalsot, Dist- Dausa, Rajasthan- 303511	05.10.2018	https://shyamuniversity.in/
343	Singhania University, Pacheribari, Jhunjunu, Rajasthan-333515	29.03.2008	http://www.singhaniauniversity.co.in
344	Sir Padmapat Singhania University, Bhatewar, Udaipur -313 601.	29.03.2008	http://www.spsu.ac.in
345	Sunrise University, Bagad Rajput, Tech. Ramgarh, Alwar, Rajasthan	22.09.2011	http://www.sunrise.ac.in
346	Suresh Gyan Vihar University, Mahal, Jagatpura, Jaipur, Rajasthan-302017	21.04.2008	http://www.gyanvihar.org
347	Tantia University, Hanumangarh Road, Sri Ganganagar -335 002.	16.09.2013	http://www.tantiauniversity.com
348	University of Engineering & Management, Jaipur, Rajasthan.	21.03.2012	http://www.uem.edu.in
349	University of Technology, Vatika, Tehsil - Sanganer, Jaipur, Rajasthan.	18.05.2017	http://www.universityoftechnology.edu.in
350	Vivekananda Global University, Sector-36, NRI Road, Sisyawas, Jagatpura, Jaipur - 303012	02.05.2012	http://www.vgu.ac.in
SIKKIM			
351	Medhavi Skills University, Sikkim, Singtam Campus Topakhani Lower Chisopani, Singtam Bazar, Singtam, Dist-East Sikkim, Sikkim – 737134	07.07.2021	https://www.saylor.org
352	Shri Ramasamy Memorial University, 5 th Mile, Tadong, Ranipool PO, Gangtok, Sikkim-737102	16.01.2014	http://www.srmus.ac.in
353	Sikkim Alpine University (Formerly EILM University), Kamrang, Namchi, Dist- South Sikkim – 737126	28.08.2021	https://sikkimalpineuniversity.edu.in/
354	Sikkim International University, P.O Sribadam, P.S. Kaluk, West Sikkim-737121	07.07.2021	
355	Sikkim- Manipal University, 5th Mile, P.O. Tadong, Gangtok-737 102	11.10.1995	http://www.smu.edu.in
356	Sikkim Professional University (Formely Vinayaka Missions Sikkim University) Plot No.438, N-312 Sang Phatak Road, 30.07.2008, Middle Tadong, East Sikkim-237102	30.07.2008	http://www.vmsu.in
357	Sikkim Skill University, Namthang, South Sikkim, Sikkim-737137	10.01.2022	http://sikkimskilluniversity.com/
358	The Institute of Chartered Financial Analysts of India University, (ICFAI), Ranka Road, Lower Sichey, Gangtok-737101	04.10.2004	http://www.iusikkim.edu.in
TAMIL NADU			
359	Dhanalakshmi Srinivasan University, Samayapuram, Tiruchirapalli, Tamil Nadu- 621112	25.02.2021	http://www.dsuniversity.ac.in/
360	Jeppiaar University, Rajiv Gandhi Salai, Chennai, Tamil Nadu- 600119	26.02.2021	
361	Sai University, City Campus, SSPDL Tower, 4 th Floor, Beta Block, Navalur, OMR Road, Chennai, Tamil Nadu	28.04.2021	https://saiuniversity.edu.in/
362	Shiv Nadar University, Rajiv Gandhi Salai (OMR), Kalavakkam-603110, Tamil Nadu (Private University)	08.02.2021	
TELANGANA			
363	Anurag University, Venkatapur (V), Ghatkesar (M) Medchal (Dist), Hyderabad, Telangana-500088	20.05.2020	http://www.anurag.edu.in

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364	Mahindra University Bahadurpaly (V), Qudbullapur Mandal, Madchal-Malkajgiri Dist. Telangana (Private University)	20.05.2020	
365	Malla Reddy University, Maisammaguda, Dhulapally (Post via Kompally), Medchal-Malkajgiri District, Telangana-500100	20.05.2020	http://www.mallareddyuniversity.edu.in
366	SR University Ananthasagar (V), Hasanparthy (M), Warangal-506371, Telangana	20.05.2020	http://www.sru.edu.in
367	Woxsen University Woxsen Campus, KamkoleSadasivpet, Medak District, Telangana (Private University)	20.05.2020	http://www.woxsen.edu.in
TRIPURA			
368	Institute of Chartered Financial Analysts of India Agartala (ICFAI), P.O. Kamalghat, Agartala - Simna Road, Mohanpur-799 210, Tripura	31.03.2004	http://www.iutripura.edu.in
UTTAR PRADESH			
369	Amity University, Noida, Uttar Pradesh	24.03.2005	http://www.amity.edu
370	Babu Banarasi Das University, 55, Babu Banarasi Das Nagar, Lucknow, Uttar Pradesh.	12.10.2010	http://www.bbdu.org
371	Bareilly International University, Rohilkhand Medical College Campus, Pilibhit bypass Road, Bareilly-243006	16.09.2016	http://www.biu.edu.in
372	Bennett University, Plot no. 8-11, Tech Zone II, Greater Noida-201301	16.09.2016	http://www.bennett.edu.in
373	Era University, Sarfarazganj, Hardoi Road, Lucknow-226003	16.09.2016	http://www.erauniversity.in
374	F.S. University, NH-19, Near Balaji Mandir, Shikohabad, Dist Firozabad, Uttar Pradesh	12.04.2021	https://fsu.edu.in/
375	G.L.A. University, 17 Km Stone, NH-2, Delhi Mathura Road, P.O. Chaumuhan, Mathura-281406 *	01.09.2010	http://www.gla.ac.in
376	Galgotias University, Plot No. 2, Sector 17 A, Greater Noida-201203 *	07.04.2011	http://www.galgotiauniversity.edu.in
377	IFTM University, Lodhipur Rajput, Delhi Road, Moradabad - 244 102	12.10.2010	http://www.iftmuniversity.ac.in
378	IILM University, Plot No. 16-18, Knowledge Park-II, Greater Noida, Uttar Pradesh-201308	03.06.2022	
379	IIMT University, O Pocket, Ganga Nagar, Mawana Road, Meerut-250001 *	16.09.2016	http://www.iimtu.com
380	Integral University, Kursi Road, Lucknow-226 026 (U.P.) *	26.02.2004	http://www.integraluniversity.ac.in
381	Invertis University, Invertis Village, Bareilly-Lucknow National Highway- 24, Bareilly-243 123	01.09.2010	http://www.invertisuniversity.ac.in
382	Jagadguru Rambhadracharya Handicapped University, Chitrakoot Dham- 210 204. (U.P.) *	06.10.2001	http://www.jrhu.com
383	Jaypee University, Aligarh Road, Anoopshahar, Dist. Bulandshahar - 203390, Uttar Pradesh.	04.03.2014	http://www.jaypee.ac.in
384	J.S. University, Shikohabad, Firozabad, Uttar Pradesh.	24.06.2015	http://www.jsu.edu.in
385	Mahayogi Gorakhnath University, Arogya Dham, Balapur Road, Sonbarsa, Dist- Gorakhpur-237007, Uttar Pradesh	09.06.2021	https://www.mgug.ac.in/
386	Mangalayatan University, Aligarh-202145	30.10.2006	http://www.mangalayatan.in
387	Maharishi University of Information Technology, Maharishi Bal Vidya Mandir & University Campus, Sitapur Road, post-Diburia, Lucknow - 226020	24.09.2013	http://www.muit.in
388	Mohammad Ali Jauhar University, Rampur, UP.	19.06.2006	http://www.jauharuniversity.org

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389	Monad University, Kasmabad, PO-Pilkhua, Dt. Hapur, Uttar Pradesh- 245101	12.10.2010	http://www.monad.edu.in
390	Noida International University Plot No. 1, Sector-17A, Yamuna Expressway, Gautam Budh Nagar, (U.P) 201301	12.10.2010	http://www.niu.ac.in
391	Rama University, Rama City, G.T. Road, Mandhana, Kanpur -209217	10.01.2014	http://www.ramauniversity.ac.in
392	Sanskriti University, 28 KM Store, Mathura-Delhi Highway, Chhata, Mathura, Uttar Pradesh	16.09.2016	http://www.sanskriti.edu.in
393	Sharda University, Plot No. 32-34, Knowledge Park 3, Greater Noida - 201306	24.03.2009	http://www.sharda.ac.in
394	Shiv Nadar University, Dadri, Gautham Budh Nagar, Uttar Pradesh	06.04.2011	http://www.snu.edu.in
395	Shobhit University, Adarsh Institutional Area, Babu Vijendra Marg, Gangoh, Distt. - Saharanpur - 247 341	05.07.2012	http://www.shobhituniversity.ac.in
396	Shri Ramswaroop Memorial University, Hadauri, Deva-Lucknow Road, Dt. Barabanki, Uttar Pradesh.	04.07.2012	http://www.srmu.ac.in
397	Shri Venkateshwara University, NH-24, Rajabpur, Gajraula, J.P. Nagar, Uttar Pradesh.	12.10.2010	http://www.svu.edu.in
398	Swami Vivekanand Subharti University, Delhi-Haridwar Bypass Road, Meerut, U.P-250005	05.09.2008	http://www.subharti.org
399	Teerthanker Mahaveer University, NH-24 Delhi Road, Moradabad-244001 *	05.09.2008	http://www.tmu.ac.in
400	The Glocal University, Ali Akbarpur, Mizapur Pole, Tehsil - Behat, Saharanpur - 247001 *	05.07.2012	http://www.glocaluniversity.edu.in
401	United University, Rawatpur, Prayagraj, Uttar Pradesh – 211012	12.04.2021	uniteduniversity.edu.in
UTTRAKHAND			
402	Bhagwant Global University, Village & Post - Uttari Jhandi Chaur, Tehsil - Kotdwar, Dist. - Pauri Garhwal, Uttarakhand - 246149.	19.12.2016	http://www.bgukotdwar.ac.in
403	Dev Bhoomi Uttarakhand University, Navgaon, Manduwala, Dehradun, Uttarakhand	24.09.2021	https://www.dbuu.ac.in/
404	Dev Sanskrit Vishwavidyalaya, Gayatrikunj, Shantikunj, Hardwar-249 411.	22.01.2002	http://www.dsvv.ac.in
405	DIT University, Mussoorie Diversion Road, Dehradun -248 009	15.02.2013	http://www.dituniversity.edu.in
406	Graphic Era Parvatiya Vishwavidyalaya, 600, Bell Road, Clement Town, Dehradun - 248 002	28.04.2011	http://www.gehu.ac.in
407	Himalayan Garhwal University, Dhaid Gaon, Pokhra, Pauri Garhwal, Uttarakhand.	07.12.2016	http://www.hgu.ac.in
408	Himalayiya University, Fatehpur Tanda, Jeevanwala, Via Doiwala, Dehradun - 248140, Uttarakhand	27.06.2019	http://www.himalayiyauniversity.ac.in
409	Himgiri Zee University, Sheeshambada, PO-Sherpur, Via-Sahaspur, Dehradun-248197	11.07.2003	http://www.himgirizeeuniversity.edu.in
410	IMS Unison University, Makkawala Greens, Mussoorie Diversion Road, Dehradun - 248 009	15.02.2013	http://www.iuu.ac
411	Institute of Chartered Financial Analysts of India (ICFAI), Rajawala Road, Central Hope Town Selaqui, Dehradun-248197	10.07.2003	http://www.iuuttarakhand.edu.in

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412	Motherhood University, Village - Karondi, Post - Bhagwanpur, Roorkee, Distt. Haridwar, Uttarakhand.	19.01.2015	http://www.motherhooduniversity.edu.in
413	Quantum University, Mandawar (22km Milestone), Roorkee-Dehradun Highway (NH-73), Roorkee - 247167, Uttarakhand.	07.04.2017	http://www.quantumuniversity.edu.in
414	Ras Bihari Bose Subharti University, Subhartipuram, Kotda Santaur, Aamwala Road, PO - Chandanwadi, Nanda Ki Chowki, Prem Nagar, Dehradun-248007, Uttarakhand.	08.12.2016	http://www.rbbsu.edu.in
415	Sardar Bhagwan Singh University, Balawala, Dehradun-248161, Uttarakhand	03.08.2018	https://sbsuniversity.edu.in/
416	Shri Guru Ram Rai University, Patel Nagar, Dehradun, Uttarakhand.	07.04.2017	http://www.sgrr.ac.in
417	Surajmal University, Sirauli, Kichha, Udham Singh Nagar, Uttarakhand – 263148	05.08.2021	https://www.smu.ac.in/
418	Swami Rama Himalayan University, Swami Ram Nagar, Jolly Grant, PO - Doiwala, Dehradun, Uttarakhand.	12.03.2013	http://www.srhuedu.in
419	University of Patanjali, Patanjali Yogpeeth, Haridwar.	05.04.2006	http://www.universityofpatanjali.com
420	University of Petroleum and Energy Studies, Bidholi Campus, Energy Acres, P.O. Didholi, Dehradun-248006	10.07.2003	http://www.upes.ac.in
421	University of Engineering and Technology Roorkee, Post Box No.27, 7 Km. on Roorkee-Haridwar Road, Vardhmanpuram, Roorkee- 247667, Uttarakhand	25.03.2021	https://www.uetr.ac.in/
422	Uttaranchal University, Arcadia Grant, PO Chandanwari, Premnagar, Dehradun -248 007*	15.02.2013	http://www.uttranchaluniversity.ac.in
WEST BENGAL			
423	Adamas University, Barasat, Barrackpore Road, Barberia, PO Jagannathpur, PS Barasat, Kolkata - 700126	11.04.2014	http://www.au.edu.et
424	Amity University, Rajarhat, New Town, Dist. North 24 Parganas, West Bengal.	21.01.2015	http://www.amity.edu/kolkata/
425	Brainware University, 398 Ramkrishnapur Road, Kolkata-700124	24.02.2016	http://www.brainwareuniversity.ac.in
426	JIS University, Agarpara, District North 24 Parganas, West Bengal.	03.02.2015	http://www.jisuniversity.ac.in
427	Seacom Skills University, Village - Kendradangal, PO - Sattore, PS - Panrui, Dist. - birbhum - 731236	11.04.2014	http://www.seacomskillsuniversity.ore
428	Sister Nivedita University, DG-1/2, New Town, Rajarhat, Kolkata – 700 156, West Bengal.	22.02.2018	https://snuniv.ac.in/
429	St. Xavier's University, Premises No. IIIB-1, Plot No. IIIB/1, Action Area IIIB, PS New Town, Kolkata - 700156.	16.01.2017	http://www.sxuk.edu.in
430	Swami Vivekananda University, Bara Kanthalia, Sevli Telini Prara, North 24 Paraganas, Barrackpore, Kolkata, West Bengal-700121	05.12.2019	http://www.swamivivekanandauniversity.ac.in
431	Techno India University, EM - 4, Sector-V, Salt Lake, Kolkata - 700 091	16.08.2012	http://www.technoinidauniversity.ac.in
432	The Neotia University, Jhinga, Sarisa, D.H. Road, 24 Parganas (S), West Bengal-743368.	03.02.2015	http://www.tnu.ac.in
433	University of Engineering and Management, University Area, Plot No. III- b/5, Main Arterial Road (East-West), New Town, Action Area -III, Kolkata- 700156s	03.02.2015	http://www.uem.edu.in

Table 2.2(i)(b)(v) Institutions Established under State Legislature Act as on 31.03.2023

S. No	State / University	Year of Establishment / Recognition	Website Link
BIHAR			
1	Indira Gandhi Institute of Medical Sciences	1992	http://www.igims.org
JAMMU & KASHMIR			
2	Sher-e-Kashmir Institute of Medical Sciences	1990	http://www.skmis.nic.in
TAMIL NADU			
3	Madras School of Economics, Behind Anna Centenary, Library, Gandhi Mandapam Road, Chennai-600025, Tamil Nadu	01.04.2021	http://www.mse.ac.in
UTTAR PRADESH			
4	Sanjay Gandhi Post-Graduate Institute of Medical Sciences	1983	http://www.sgpqi.ac.in

Table 2.2(i)(b)(vi) Institutions Deemed to be Universities as on 31.03.2023

(* University included under Section 12B of the UGC Act, 1956)			
S. No.	State / University	Year/Date of Establishment / Recognition	Website link
ANDHRA PRADESH			
1	Gandhi Institute of Technology and Management (GITAM), Gandhi Nagar Campus, Rushikonda, Visakhapatnam - 530 045, A.P. *	13.08.2007	http://www.gitam.edu
2	Koneru Lakshmaiah Education Foundation, Greenfields, Kunchanapalli Post, Vaddeswaram, Guntur District, Andhra Pradesh-522002 *	20.02.2009	http://www.kluniversity.edu.in
3	Sri Sathya Sai Institute of Higher Learning, Prasanthi Nilayam-515 134, District-Anantapur, A.P. *	10.11.1981	http://www.sssihl.edu.in
4	Vignan's Foundation for Science, Technology and Research, Vadlamudi, Guntur District, Andhra Pradesh -522313. *	19.12.2008	http://www.vignanuniversity.org
ARUNACHAL PRADESH			
5	North Eastern Regional Institute of Science & Technology, Nirjuli, Itanagar, Dist - Papum Pare - 791 109, Arunachal Pradesh.	31.05.2005	http://www.nerist.ac.in
ASSAM			
6	Central Institute of Technology (CIT), Balagaon, BTAD, Kokrajhar, Assam.	13.12.2018	https://www.cit.ac.in/
BIHAR			
7	Nava Nalanda Mahavihara, Nalanda - 803 111. (Bihar)	13.11.2006	http://www.navanalandmahavihara.org
CHANDIGARH			
8	Punjab Engineering College, Sector - 12, Chandigarh -160 012.	16.10.2003	http://www.pec.ac.in
DELHI			
9	Indian Agricultural Research Institute, Pusa Institute, Pusa, New Delhi- 110 012. *	22.08.1958	http://www.iari.res.in

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
10	Indian Institute of Foreign Trade, B-21, Qutub Institutional Area, New Delhi-110 016. *	20.05.2002	http://www.iift.edu
11	Indian Law Institute, Bhagwandas Road, New Delhi-110 001. *	29.10.2004	http://www.ili.ac.in
12	Institute of Liver and Biliary Sciences (ILBS), D 1, Vasant Kunj, New Delhi - 110 070. *	10.07.2009	http://www.ilbs.in
13	Jamia Hamdard, Hamdard Nagar, New Delhi-110 062. *	10.05.1989	http://www.jamiahamdard.edu
14	Morarji Desai National Institute of Yoga, 68, Ashoka Road, New Delhi-110001	18.06.2021	http://www.yogamdniy.nic.in/
15	National Museum Institute of History of Art, Conservation and Musicology, National Museum, Janpath, New Delhi-110 011.	28.04.1989	http://www.nmi.gov.in
16	National University of Educational Planning & Administration, 17 -B, Sri Aurobindo Marg, New Delhi 110 016.	11.08.2006	http://www.nuepa.org
17	TERI School of Advanced Studies, Darbari Seth Block, Habitat Place, Lodhi Road, New Delhi-110 003.	05.10.1999	http://www.teriuniversity.ac.in
GUJARAT			
18	Gujarat Vidyapith, PO Navjivan, Ashram Road, Ahmedabad-380 014, Gujarat. *	16.07.1963	http://www.gujaratvidyapith.ac.in
19	National Rail and Transportation Institute (NRTI), NAIR Campus, Lalbaug, Vadodara, Gujarat.	26.07.2018	https://nrti.edu.in/
20	Sumandeep Vidyapeeth, Village - Piparia, Taluka Vaghodia, District - Vadodara, Gujarat. *	17.01.2007	http://www.sumandeepuniversity.co.in
HARYANA			
21	Lingaya's University, Nachauli, Old Faridabad - Jasana Road, Faridabad - 121 002, Haryana.	05.01.2009	http://www.lingayasuniversity.edu.in
22	Maharishi Markandeshwar Education Trust, Mullana, Ambala, Haryana- 133003	12.06.2007	http://www.mmumullana.org
23	Manav Rachna International Institute of Research and Studies, Faridabad, Haryana-121001 *	21.10.2008	http://www.mriu.edu.in
24	National Brain Research Centre, Gurugram-122050, Haryana	20.05.2002	http://www.nbrc.ac.in
25	National Dairy Research Institute, Karnal-132 001, Haryana.	28.03.1989	http://www.ndri.res.in
26	National Institute of Food Technology, Entrepreneurship & Management (NIFTEM), Plot No 97, Sector 56, HSIIDC Industrial Estate, Kundli, Dist. Sonapat, Haryana	08.05.2012	http://www.niftem.ac.in
JHARKHAND			
27	Birla Institute of Technology, Mesra, Ranchi-835 215, Jharkhand.	28.08.1986	http://www.bitmesra.ac.in
LADAKH			
28	Central Institute of Buddhist Studies, Choglamsar, Leh (Ladakh), Jammu & Kashmir	15.01.2016	http://cibs.ac.in/

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
KARNATAKA			
29	B.L.D.E. Bijapur, Karnataka	29.02.2008	http://www.bldeuniversity.ac.in
30	Christ, Hosur Road, Bangalore - 560 029	22.07.2008	http://www.christuniversity.in
31	Indian Institute of Science, Bangalore-560 012, Karnataka. *	12.05.1958	http://www.iisc.ernet.in
32	International Institute of Information Technology, 26/c, Opp. Infosys (Gate - 1), Electronic City, Hosur Road, Bangalore - 560 100	28.02.2005	http://www.iiitb.ac.in
33	J S S Academy of Higher Education and Research, Jagadguru Dr. Sri Shivarathri Rajendra Circle, Ramanuja Road, Mysore - 570 004 *	28.05.2008	http://www.jssuni.edu.in
34	Jawaharlal Nehru Centre for Advanced Scientific Research, Jakkur Campus, Jakkur, Bangalore-560 064 *	17.08.2002	http://www.jncasr.ac.in
35	Jain, Jain Global Campus, 45 th Km, NH-209, Jakkasandra Post, Kanaka Pura Taluk, Ramanagara District-562112	19.12.2008	http://www.jainuniversity.ac.in
36	K.L.E. Academy of Higher Education and Research, J.N. Medical College Campus, Belgaum (Karnataka)-590010	13.04.2006	http://www.kleuniversity.edu
37	Manipal Academy of Higher Education, Madhav Nagar, Manipal-576 104	01.06.1993	http://www.manipal.edu
38	NITTE, Deralkatte, Mangalore - 575018 *	04.06.2008	http://www.nitte.edu.in
39	Sri Devraj Urs Academy of Higher Education and Research, B.H. Road, Tamaka, Kolar - 563 101	25.05.2007	http://www.sduu.ac.in
40	Sri Siddhartha Academy of Higher Education, Tumkur District -572 102, Karnataka.	30.05.2008	http://www.sahetumkur.ac.in
41	Swami Vivekananda Yoga Anusandhana Samsthana, No. 9, Appajappa Agrahara, Chamarajpet, Bangalore-560 018, Karnataka. *	08.05.2002	http://www.svyasa.org
42	Yenepoya, Deralkatte, Mangalore-575018	27.02.2008	http://www.yenepoya.edu.morg
KERALA			
43	Chinmaya Vishwavidyapeeth, Adi Sankara Nilayam, Veliyanad, Ernakulam-692313	16.01.2017	http://www.chinmayauniversity.ac.in
44	Kerala Kalamandalam, Vallathol Nagar, Cheruthuruthy -679 531, via Thrissur, Kerala. *	14.03.2006	http://www.kalamandalam.org
45	Indian Institute of Space Science and Technology, Thiruvananthapuram, Kerala-695547	03.07.2008	http://www.iist.ac.in
MADHYA PRADESH			
46	Lakshmbai National Institute of Physical Education, Shakti Nagar, Gwalior-474 002 *	21.09.1995	http://www.lnipe.gov.in
MAHARASHTRA			
47	Bharati Vidyapeeth, Bharati Vidyapeeth Bhawan, Lal Bahadur Shastri Marg, Pune, Maharashtra-412105 *	26.04.1996	http://www.bvuniversity.edu.in
48	Central Institute of Fisheries Education, Fisheries University Road, 7 Bungalows, Andheri West, Mumbai-400 061	27.03.1989	http://www.cife.edu.in
49	D.Y Patil Educational Society, Line Bazar, Kasaba, Bawada, Kolhapur - 416 006, (Maharashtra)	31.05.2005	http://www.dypatilunikop.org

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
50	Datta Meghe Institute of Medical Sciences, Sawangi (Meghe) Wardha- 442004 *	24.05.2005	http://www.dmimsu.edu.in
51	Deccan College Postgraduate & Research Institute, Pune-411 006	05.03.1990	http://www.dsccanacollegepune.ac.in
52	Dr. D.Y Patil Vidyapeeth, Sant Tukaram Nagar, Pimpri, Pune-411 018 *	11.01.2003	http://www.dpu.edu.in
53	Gokhale Institute of Politics & Economics, BMC College Road, Deccan Gymkhana, Pune-411 004 *	07.05.1993	http://www.gipe.ac.in
54	Homi Bhabha National Institute, Regd. Office: Knowledge Management Group, Bhabha Atomic Research Centre, Central Complex, Mumbai-400 085 *	03.06.2005	http://www.hbni.ac.in
55	Indira Gandhi Institute of Development Research, General Vaidya Marg, Santosh Nagar, Goregaon East, Mumbai-400 065	05.12.1995	http://www.igidr.ac.in
56	Defence Institute of Advance Technology (Institute of Armament Technology), Girinagar, Pune-411 025	10.09.1999	http://www.diat.ac.in
57	International Institute for Population Sciences, Govandi Station Road, Deonar, Mumbai-400 088	31.07.1985	http://www.iipsindia.org
58	Institute of Chemical Technology, Nathalal Parekh Marg, Matunga, Mumbai, Maharashtra - 400 019. *	12.09.2008	http://www.ictmumbai.edu.in
59	Krishna Institute of Medical Sciences, Malka Pur, Karad, Distt. Satara, Maharashtra	24.05.2005	http://www.kimsuniversity.in
60	MGM Institute of Health Sciences, MGM Campus, Sector - 18, Kamothe, Navi Mumbai- 410 209	30-08-2006	http://www.mgmhuhs.com
61	NarseeMonjee Institute of Management Studies, VL Mehta Road, Vile Parle West, Mumbai-400 056 *	13.01.2003	http://www.nmims.edu
62	Padmashree Dr. D.Y Patl Vidyapeeth, Vidya Nagar, Sector 7, Nerul, Navi Mumbai - 400 706, Maharashtra.	20.06.2002	http://www.dypatil.ac.in
63	Pravara Institute of Medical Sciences, PO. Loni BK-413 736, District Ahmednagar, Maharashtra.	29.09.2003	http://www.pravara.com
64	SYMBIOSIS International, Gram Lavale, Tel Mulshi, Dist. Pune-412115 *	06.05.2002	http://www.symbiosis.ac.in
65	Tata Institute of Fundamental Research, Homi Bhabha Road, Mumbai - 400 005 *	07.05.2002	http://www.tifr.ac.in
66	Tata Institute of Social Sciences, VN Purav Marg, Deonar, Mumbai-400 088 *	29.04.1964	http://www.tiss.edu
67	Tilak Maharashtra Vidyapeeth, Vidyapeeth Bhawan, Gultekedi, Pune- 411 037	28.04.1987	http://www.tmv.edu.in
ODISHA			
68	Kalinga Insitute of Industrial Technology, AT/PO KIIT Patia, Khurda, Bhubaneswar-751 024, Odisha. *	26.06.2002	http://www.kiit.ac.in
69	Kalinga Institute of Social Sciences, Bhubaneswar, Odisha.	25.08.2017	
70	Shiksha 'O' Anusandhan, J - 15, Khandagiri, Bhubaneswar, Odisha - 751 030 *	17.07.2007	http://www.soauniversity.ac.in

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
PUDUCHERRY			
71	Sri Balaji Vidyapeeth, Mahatma Gandhi Medical College Campus, Pondy-Cuddalore Main Road, Pillaiyarkuppam, Puducherry - 607 402*.	04.08.2008	http://www.sbvuniversity.com
PUNJAB			
72	Sant Longowal Institute of Engineering and Technology (SLIET), Longowal, District Sangrur 148 106	10.04.2007	http://www.sliet.ac.in
73	Thapar Institute of Engineering & Technology, Thapar Technology Campus, Bhadson Road, Patiala-147 004	30.12.1985	http://www.thapar.edu
RAJASTHAN			
74	Banasthali Vidyapith, Banasthali-304 022 *	25.10.1983	http://www.banasthali.org
75	Birla Institute of Technology & Science, Pilani-333 031	27.06.1964	http://www.bits-pilani.ac.in
76	Institute of Advanced Studies in Education, Gandhi Vidya Mandir, Sardarshahr - 331 401, Distt. Churu, Rajasthan.	25.06.2002	http://www.iaseuniversity.org.in
77	I.I.S., Gurukul Marg, Mansarovar, Jaipur, Rajasthan. -302020*	02.02.2009	http://www.iisuniv.ac.in
78	Jain Vishva Bharati Institute, Box No. 6, Ladnun, Nagaur -341 306, Rajasthan. *	20.03.1991	http://www.jvbi.ac.in
79	Janardan Rai Nagar Rajasthan Vidyapeeth, Pratapnagar, Udaipur -313001	12.01.1987	http://www.jrnrvu.org
80	LNM Institute of Information Technology, Gram - Rupa ki Nagal, Post - Sumel, Via Kanota, Dist. - Jaipur - 303 012	03.02.2006	http://www.lnmiit.ac.in
81	National Institute of Ayurveda (NIA) Jorabar Singh Gate, Amer Road, Jaipur-302002, Rajasthan	09.11.2020	http://www.nia.ac.in
TAMIL NADU			
82	Academy of Maritime Education and Training, 135, East Coast Road, Kanathur, Chennai-603113	21.08.2007	http://www.ametuniv.ac.in
83	Amrita Vishwa Vidyapeetham, Ettimadai Post, Coimbatore-641 112	13.01.2003	http://www.amrita.edu
84	Avinashilingam Institute for Home Science & Higher Education for Women, Bharathi Park Road, Coimbatore-641 043, Tamil Nadu. *	08.06.1988	http://www.avinashilingam.edu
85	Bharath Institute of Higher Education & Research, 173, Agharam Road, Selaiyur, Chennai-600 073 *	04.07.2002	http://www.bharathuniv.com
86	B.S. Abdur Rahman Institute of Science & Technology, Vandalur, Chennai, Tamil Nadu-600048	16.12.2008	http://www.bsauniv.ac.in
87	Chennai Mathematical Institute, Plot H1, SIPCOT IT Park, Padur Post, Siruseri- 603 103, Chennai (Tamil Nadu)	15.12.2006	http://www.cmi.ac.in
88	Chettinad Academy of Research and Education (CARE), Padur, Kelambakkam, Kancheepuram District, Tamil Nadu. *	04.08.2008	http://www.chettinadhealthcity.com
89	Gandhigram Rural Institute, Gandhigram, Dindigul -624 302 *	03.08.1976	http://www.ruraluniv.ac.in
90	Hindustan Institute of Technology and Science (HITS), Padur, Old Mahabalipuram Road, Kelamballam, Chennai-603103	05.05.2008	http://www.hindustanuniv.ac.in

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
91	Kalasalingam Academy of Research and Higher Education, Anand Nagar, Krishnankoil, Virudhunagar -626 190, via Srivilliputhur, Tamil Nadu.	20.10.2006	http://www.kalasalingam.ac.in
92	Karunya Institute of Technology and Sciences, Karunya Nagar, Coimbatore-641 114	23.06.2004	http://www.karunya.edu
93	Karpagam Academy of Higher Education, Pollachi Main Road, Coimbatore, Tamil Nadu.	25.08.2008	http://www.karpagamuniv.com
94	Dr. M.G.R. Educational and Research Institute, Periyar EVR Salai (NH 4 Highway), Maduravoyal, Chennai-600 095	21.01.2003	http://www.drmgrdu.ac.in
95	Meenakshi Academy of Higher Education and Research, No. 12, Vembuli Amman Koil Street, West K.K. Nagar, Chennai-600 078	31.03.2004	http://www.maher.ac.in
96	Noorul Islam Centre for Higher Education, Kumaracoil, Thuckalay, Dt. Kanyakumari, Tamil Nadu - 629 175.	08.12.2008	http://www.niuniv.com
97	Periyar Maniammai Institute of Science & Technology (PMIST), Periyar Nagar, Vallam, Thanjavur-613 403	17.08.2007	http://www.pmu.edu
98	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Yagappa Chavadi, Thanjavur - 614 904	04.01.2008	http://www.prist.ac.in
99	S.R.M Institute of Science and Technology, SRM Nagar, Kattankulathur- 603203, Kancheepuram District (TN) *	02.08.2002	http://www.srmuniv.ac.in
100	Sathyabama Institute of Science and Technology, Jappiaar Nagar, Old Mamallapuram Road, Chennai - 600119 *	16.07.2001	http://www.sathyabamauniv.ac.in
101	Saveetha Institute of Medical and Technical Sciences, Post Box No. 6 No. 162, Poonamalle High Road, Velappanchavadi, Chennai-600 077 *	18.03.2005	http://www.saveetha.com
102	Shanmugha Arts, Science, Technology & Research Academy (SASTRA), TirumalaiSamudram, Thanjavur - 613 401 *	26.04.2001	http://www.sastra.edu
103	Sri Chandrasekharendra Saraswathi Vishwa Mahavidyalaya, Sri Jayendra Saraswathi Street, Enathur, Kancheepuram-631 561	26.05.1993	http://www.kanchiuniv.ac.in
104	Sri Ramachandra Medical College and Research Institute, 1, Ramachandra Nagar, Chennai-600 116. *	29.09.1994	http://www.sriramachandra.edu.in
105	St. Peter's Institute of Higher Education and Research, Avadi, Chennai - 600054	26.05.2008	http://www.atpetersuniversity.org
106	Vel's Institute of Science, Technology & Advanced Studies (VISTAS), Pallavaram, Chennai, Tamilnadu- 600117 *	04.06.2008	http://www.velsuniv.ac.in
107	Vellore Institute of Technology, Vellore - 632 014	19.06.2001	http://www.vit.ac.in
108	Vinayaka Mission's Research Foundation, Sankari Mani Road, NH 47, Ariyanoor, Salem-636 308	01.03.2001	http://www.vinayakamission.com
109	Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology, Avadi, Chennai-600062	15.10.2008	http://www.veltechuniv.edu.in
TELANGANA			
110	Aurora Higher Education & Research Academy, Uppal, Hyderabad	28.10.2022	

S. No.	State / University	Year/Date of Establishment / Recognition	Website link
111	Chaitanya Institute of Science & Technology, Hanamkonda, Telangana	29.11.2019	http://www.cist.in
112	International Institute of Information Technology, Survey No. 25, Gachibowli, Ranga Reddy District, Hyderabad-500 032	21.08.2001	http://www.iiit.ac.in
113	ICFAI Foundation for Higher Education, Dontanapali, Shankarapally Road, Hyderabad - 501203, Telangana *	16.12.2008	http://www.ifheindia.org
UTTAR PRADESH			
114	Sam Higginbottom Institute of Agriculture, Technology & Sciences, P.O. Agricultural Institute, Allahabad - 211 007	15.03.2000	http://www.shiats.edu.in
115	Bhatkhande Music Institute, I Kaiser Bagh, Lucknow, Uttar Pradesh- 226001	24.10.2000	http://www.bharkhandemusic.edu.in
116	Central Institute of Higher Tibetan Studies, Sarnath, Varanasi-221 007, Uttar Pradesh.	05.04.1988	http://www.cihts.ac.in
117	Dayalbagh Educational Institute, Dayalbagh, Agra-282 005 *	16.05.1981	http://www.dei.ac.in
118	Indian Veterinary Research Institute, Izatnagar-243 122	16.11.1983	http://www.ivri.res.in
119	Jaypee Institute of Information Technology, A-10, Sector-62, Noida-201 307	01.11.2004	http://www.jiit.ac.in
120	Nehru Gram Bharati, Kotwa -Jamunipur, Dubwali Distt., Allahabad, Uttar Pradesh	27.06.2008	http://www.ngbu.edu.in
121	Shobit Institute of Engineering & Technology, Dulhera Marg, Roorkee Road, Meerut - 250 010	08.11.2006	http://www.shobhituniversity.ac.in
122	Santosh University, No. 1, Santosh Nagar, Ghaziabad, Uttar Pradesh - 201 009.	13.06.2007	http://www.santoshuniversity.com
UTTARAKHAND			
123	Forest Research Institute, P.O. New Forest, Dehradun-248 006	28.11.1991	http://www.icfre.org
124	Gurukul Kangri Vidyapeeth, Haridwar-249 404*	19.06.1962	http://www.gkv.ac.in
125	Graphic Era, 566/6 Bell Road, Clement Town, Dehradun, Uttarakhand.	14.08.2008	http://www.gehu.ac.in
WEST BENGAL			
126	Indian Association for the Cultivation of Science (IACS), 2A & 2B, Raja S.C. Mullick Road, Jadavpur, Kolkata, West Bengal – 700032.	08.05.2018	www.iacs.res.in
127	Ramakrishna Mission Vivekananda Educational and Research Institute, P.O. Belur Math, Distt Howrah - 711 202, West Bengal*	05.01.2005	http://www.rkmvu.ac.in

(* University included under Section 12B of the UGC Act, 1956)

2.2(ii) Colleges

Colleges means any Institutions, whether known as such or by any other name which provides for a course of study for obtaining any qualification from a university and which, in accordance with the rules and regulations of such university, is recognised as competent to provide for such course of study and present students undergoing such course of study for the examination for the award of such qualification. These are the institutions established or maintained by or admitted to the privileges of the University.

Colleges are generally of two types (1) Affiliated colleges and (2) Constituent Colleges

Off campus Centre/PG Centre is a Centre of the University established outside the main campus (within or outside of the state), operated and maintained as its constituent unit, having the university, compliment of facilities, faculty and staff.

A recognized centre is an institution attached with the university to award Degrees in respect of programmes being running in the institution, e.g Army Cadet College wing, Indian Military Academy, Deharadun is not affiliated with any University but the Degree in respect of the programmes running in the institute are awarded by Jawaharlal Nehru University.

Thus, there are four types of College/Institutions: (1) Affiliated Colleges, (2) Constituent Colleges, (3) PG and off Campus Centres (4) Recognized Centers.

Table 2.2(ii)(a) State & Type-wise number of Colleges/Institutions: 2021-22*

(*Provisional Figures AISHE Portal: List of Colleges:2021-22)

State	Type of Colleges					Stand Alone Institutions #
	Affiliated College	Constituent / University College	PG Center / Off-Campus Center	Recognized Center	Total	
Andaman and Nicobar Islands	9				9	1
Andhra Pradesh	2542	62	7		2611	722
Arunachal Pradesh	42	2			44	20
Assam	601	6	3	1	611	99
Bihar	811	286	3	28	1128	315
Chandigarh	26				26	10
Chhattisgarh	876	41	1	4	922	80
Delhi	107	83	1	6	197	107
Goa	61	1	3	8	73	17
Gujarat	2317	398	29	49	2793	327
Haryana	1074	22	1	1	1098	258
Himachal Pradesh	341	8	2	7	358	86
Jammu and Kashmir	317	24	12	1	354	164
Jharkhand	285	89	2		376	115
Karnataka	4350	147	42	55	4594	1715
Kerala	1396	68	21	64	1549	408
Ladakh	5	1	2		8	7
Lakshadweep			3		3	
Madhya Pradesh	2706	118	2	911	3737	401
Maharashtra	4607	179	11	128	4925	2237
Manipur	105	3			108	36
Meghalaya	74	3	2	3	82	23
Mizoram	37	3			40	52
Nagaland	68	1		2	71	23
Odisha	1273	42	3	2	1320	521
Puducherry	81	8	2		91	12
Punjab	995	50	17		1062	367
Rajasthan	3910	56	3	78	4047	574
Sikkim	22	9			31	8

State	Type of Colleges					Stand Alone Institutions #
	Affiliated College	Constituent / University College	PG Center / Off-Campus Center	Recognized Center	Total	
Tamil Nadu	2742	126	12	1	2881	899
Telangana	2042	43	12	2	2099	459
The Dadra and Nagar Haveli and Daman and Diu	19		1	1	21	1
Tripura	53	1	1		55	14
Uttar Pradesh	8337	69	11	47	8464	1194
Uttarakhand	483	24	3	3	513	156
West Bengal	1470	50	6	17	1543	574
Grand Total	44184	2023	218	1419	47844	12002

Stand Alone Institutions (not affiliated with university) which are not empowered to provide degrees and therefore run Diploma level Programmes. 5 Types of such institutions have been covered. These are: (1) Technical such as Polytechnics (In Gujarat and Chhattisgarh Polytechnics have been affiliated with the University and therefore they have been counted as Stand-Alone Institutions. The Polytechnics in these 2 States have been included in the Colleges) (2) Post Graduate Diploma in Management recognized by AICTE. (3) Teachers Training such as District Institute of Education and Training recognized by National council for Teachers Education. (4) Nursing Institutes recognized by Indian Nursing Council. (5) Institutes directly under the control of various central Ministries. There are total number of **12002** stand Alone Institutions in India listed on AISHE Portal.

*Provisional figures (Source: AISHE Portal Report 2021-22 list of Institutions)

Table 2.2(ii)(b) State wise and Typewise Number of Standalone Institutions: 2021-22*

State	Type of Institution							Grand Total
	Hotel Management and Catering	Institutes under Ministries	Nursing	Paramedical	PGDM Institutes	Teacher Training	Technical/ Polytechnic	
Andaman and Nicobar Islands						1		1
Andhra Pradesh		4	264	2	5	295	152	722
Arunachal Pradesh			5			7	8	20
Assam	1	3	28	1	1	37	28	99
Bihar	2	1	175	6	4	63	64	315
Chandigarh	2	1			1	3	3	10
Chhattisgarh		1	40		3	33	3	80
Delhi	3	2	24	1	20	41	16	107
Goa	1	1	1	2	1	3	8	17
Gujarat	1	6	193		9	108	10	327
Haryana	7	2	64		5	57	123	258
Himachal Pradesh	2	1	25	1		19	38	86
Jammu and Kashmir	2	1	31	45		19	66	164
Jharkhand	2	2	48	12	6	5	40	115
Karnataka	2	3	628	395	28	223	436	1715

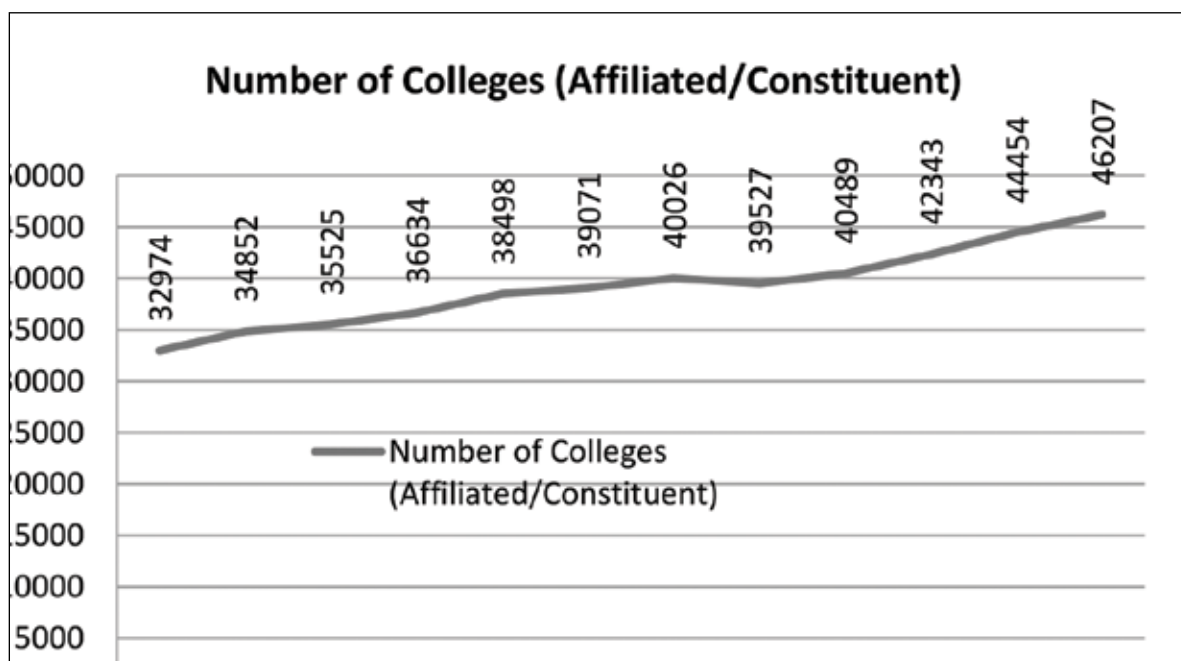
State	Type of Institution							Grand Total
	Hotel Management and Catering	Institutes under Ministries	Nursing	Paramedical	PGDM Institutes	Teacher Training	Technical/ Polytechnic	
Kerala	2	14	135	6	7	153	91	408
Ladakh				1		2	4	7
Madhya Pradesh	5	2	126	5	76	123	64	401
Maharashtra	2	14	676		60	748	737	2237
Manipur		1	16	3		11	5	36
Meghalaya	1	1	9			9	3	23
Mizoram			8	7		9	28	52
Nagaland			3	1		9	10	23
Odisha	1	4	215	84	12	68	137	521
Puducherry			1			2	9	12
Punjab	2	3	129	5		56	172	367
Rajasthan	7	1	69	73	5	277	142	574
Sikkim	1		1			4	2	8
Tamil Nadu	2	4	106		9	280	498	899
Telangana	1	3	126		17	177	135	459
The Dadra and Nagar Haveli and Daman and Diu	1							1
Tripura		2	8			4		14
Uttar Pradesh	6	6	293	94	40	202	553	1194
Uttarakhand	1	3	24	2	2	11	113	156
West Bengal	2	14	121	12	16	242	167	574
Grand Total	59	100	3592	758	327	3301	3865	12002

Table 2.2(ii)(c): Year-wise Number of Colleges (Affiliated/Constituent) 2010-2011 to 2021-22

Year	No. of Colleges
2010-11	32974
2011-12	34852
2012-13	35525
2013-14	36634
2014-15	38498
2015-16	39071
2016-17	40026
2017-18	39527
2018-19	40489
2019-20	42343
2020-21	44454
2021-22	46207*

*Provisional Figures (Source AISHE Portal: 2021-22 Report- List of Institutions)

Graph 2.2(ii)(c): Year-wise Number of Colleges (Affiliated/Constituent) 2010-2011 to 2021-22



2.3 Students Enrolment

During the academic year 2021-22, there had been 41843704* students enrolled(*) in various courses (Regular & Distance Education Programme) at all levels in Universities/Colleges/Stand alone institutions of higher education.

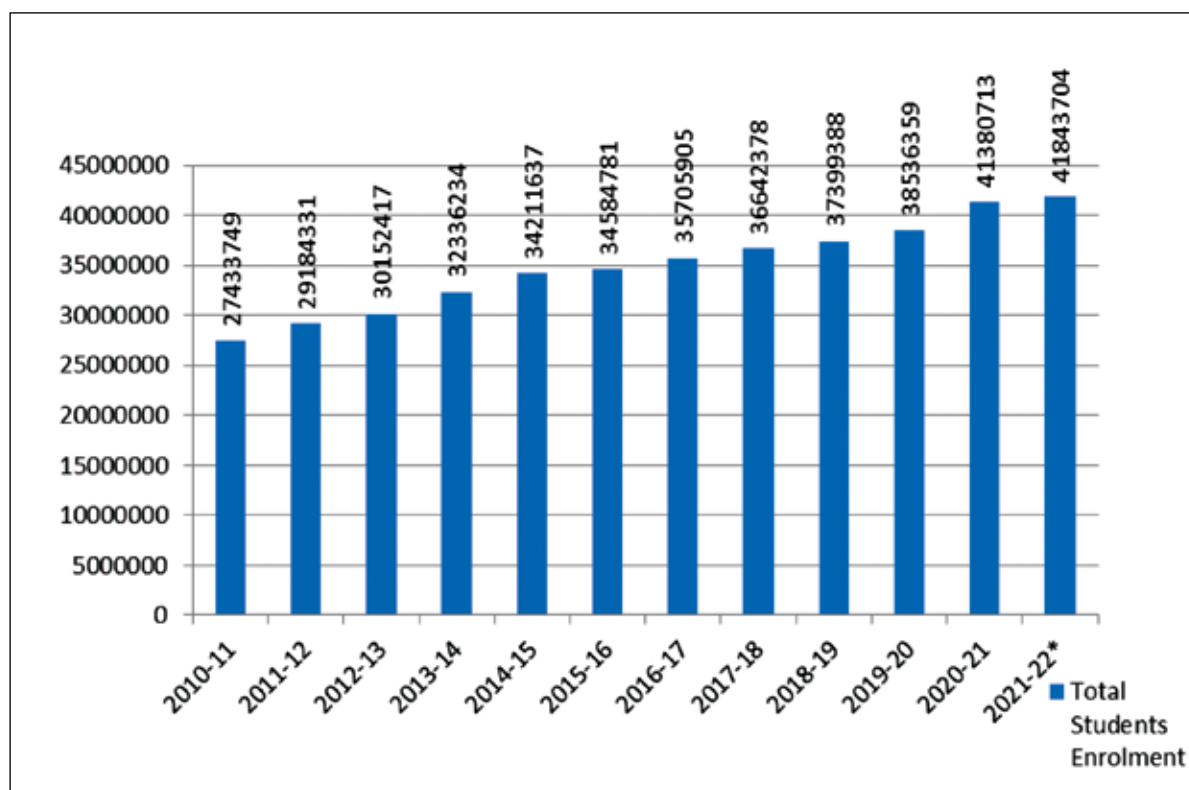
Table 2.3 (i)(a): All India Growth of Students Enrolment (2010-11 to 2021-22)

Year	Total Students Enrolment	Increase over the preceding year	Percentage increase
2010-11	27433749		
2011-12	29184331	1684582	6.13%
2012-13	30152417	968086	3.32%
2013-14	32336234	2183817	7.24%
2014-15	34211637	1875403	5.80%
2015-16	34584781	373144	1.09%
2016-17	35705905	1121124	3.24%
2017-18	36642378	936473	2.62%
2018-19	37399388	757010	2.07%
2019-20	38536359	1136971	3.04%
2020-21	41380713	2844354	7.38%
2021-22*	41843704	462991	1.11%

Coverage: Figures of student's enrolment pertain to regular courses and Distance Education Programmes in Universities/Colleges/Stand Alone Institutions in the system of Higher Education is based on AISHE Reports- 2010-11 to 2020-21 & for the year 2021-22

*Enrolment estimated on simple average increase during the last five years.

Graph 2.3(i)(a): Year wise Growth of Students Enrolment (Higher Education Institutions HEIs) 2010-11 to 2020-21



2.3(ii) Foreign Students

Representation of Foreign students (AISHE Report 2020-21)-the total number of foreign nationals students enrolled in India is 48,035. The foreign students enrolled in India come from 163 different countries from across the globe. The highest share of foreign students come from the neighboring countries, of which Nepal contributes 28.25%, followed by Afghanistan 8.4%, Bangladesh 5.7%, and the United States 5.1%. The top 10 countries from where students come to India include the United Arab Emirates (4.8%), Bhutan (3.8%), Sudan (3.3%), Nigeria (2.9%), Tanzania (2.7%), and Yemen (2.3%).

The highest number of foreign students are enrolled in Undergraduate courses (75.9%) followed by Postgraduate (16.2%), enrolment in the rest of the levels constituting 7.9% of the total figure.

**Table 2.3(ii)(a) State-wise Level-wise Foreign Students: HEIs: 2020-21
(Based on actual Response)**

Sl No	State/UTs	Ph.D.	M.Phil.	Post Graduate	Under Graduate	PG Diploma	Diploma	Certificate	Integrated	Total
1	Andhra Pradesh	26	-	478	1530	-	313	-	11	2358
2	Arunachal Pradesh	-	-	1	-	-	-	-	-	1
3	Assam	21	-	121	56	-	3	-	-	201
4	Bihar	3	-	79	21	-	-	-	-	103
5	Chandigarh	31	-	106	185	-	-	-	42	364
6	Chhattisgarh	5	-	39	272	-	-	-	6	322

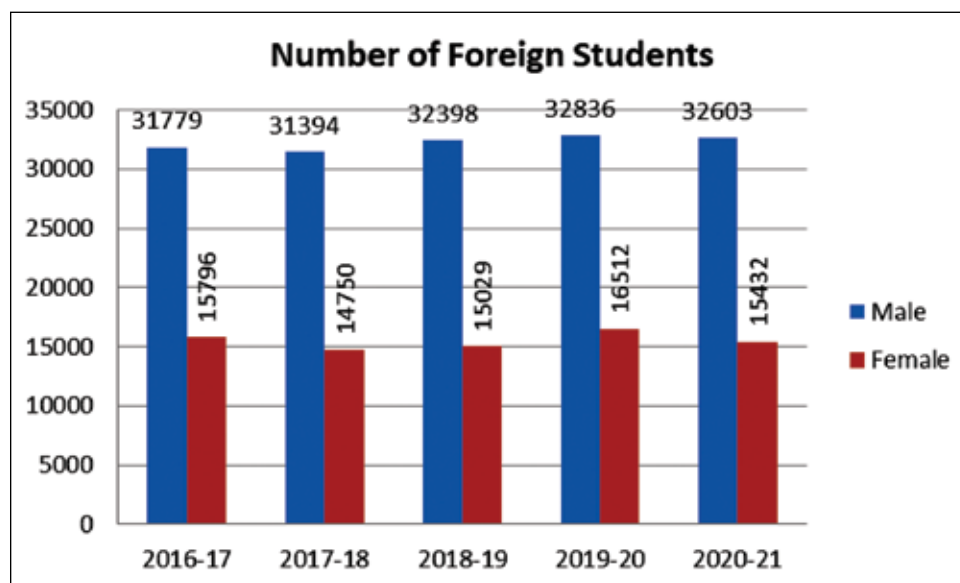
Sl No	State/UTs	Ph.D.	M.Phil.	Post Graduate	Under Graduate	PG Diploma	Diploma	Certificate	Integrated	Total
7	Delhi	217	21	639	1908	3	4	8	9	2809
8	Goa	1	-	55	214	1	-	-	7	278
9	Gujarat	50	-	394	2115	6	51	1	29	2646
10	Haryana	66	-	161	1299	26	272	-	15	1839
11	Himachal Pradesh	35	-	53	383	-	1	-	30	502
12	Jammu and Kashmir	5	-	3	2	-	-	-	-	10
13	Jharkhand	2	-	16	37	-	-	-	-	55
14	Karnataka	121	-	1109	6668	7	189	-	43	8137
15	Kerala	29	-	88	147	-	-	-	2	266
16	Ladakh	-	-	-	7	-	-	-	-	7
17	Madhya Pradesh	2	-	43	473	1	18	-	1	538
18	Maharashtra	109	-	918	3825	8	32	13	7	4912
19	Manipur	11	-	9	1	-	-	-	-	21
20	Meghalaya	8	-	11	58	-	-	-	-	77
21	Mizoram	1	-	-	-	-	-	-	-	1
22	Nagaland	-	-	-	2	-	-	-	-	2
23	Odisha	10	-	179	1947	-	-	-	44	2180
24	Puducherry	4	-	110	143	-	1	-	-	258
25	Punjab	186	-	983	4927	-	323	1	137	6557
26	Rajasthan	25	-	158	1083	1	114	1	56	1438
27	Sikkim	-	-	34	188	-	3	-	2	227
28	Tamil Nadu	125	2	561	2952	2	30	-	13	3685
29	Telangana	42	-	215	1003	10	15	-	104	1389
30	The Dadra and Nagar Haveli and Daman and Diu	-	-	-	1	-	-	-	-	1
31	Tripura	-	-	7	3	-	-	-	-	10
32	Uttar Pradesh	273	8	870	3316	5	94	-	88	4654
33	Uttarakhand	20	-	191	1016	-	56	2	-	1285
34	West Bengal	26	1	152	680	3	22	8	10	902
All India		1454	32	7783	36462	73	1541	34	656	48035

Looking at the State-wise distribution, the largest number of foreign students come to Karnataka (8,137) followed by Punjab (6,557), Maharashtra (4,912), Uttar Pradesh (4,654), Tamil Nadu (3,685), Delhi (2,809), Gujarat (2,646), Andhra Pradesh (2,385) and Odisha (2,180).

**Table 2.3(ii)(b) Foreign Students Enrolment: Higher Education Institutions (HEIs)
2016-17 to 2021-22**

Year	Male	Female	Total
2016-17	31779	15796	47575
2017-18	31394	14750	46144
2018-19	32398	15029	47427
2019-20	32836	16512	49348
2020-21	32603	15432	48035

Graph 2.3(ii)(b) Year wise: Gender wise: Number of Foreign students Enrolled in Higher Education Institutions (HEIs) 2016-17 to 2021-22



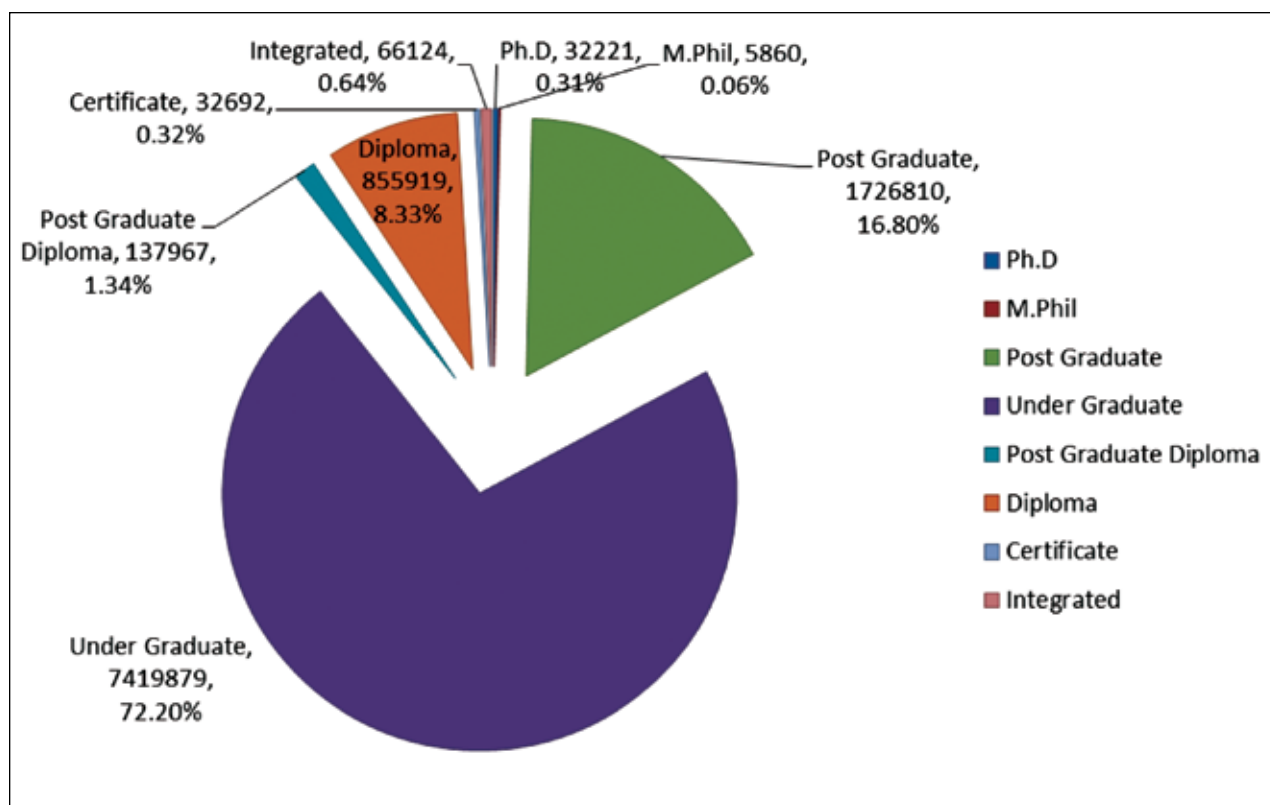
2.4 Out Turn/Pass Outs

Table 2.4: Year Wise and Level wise: Out-Turn/Pass-Outs* from 2017-18 to 2021-22

Level	2017-18	2018-19	2019-20	2020-21	2021-22*
Ph.D	34400	40813	38986	25550	32221
M.Phil	28059	25787	18220	9897	5860
Postgraduate	1504403	1500064	1577704	1483828	1726810
Undergraduate	6419639	6474715	6650071	6909846	7419879
Post Graduate Diploma	143176	159697	189608	131170	137967
Diploma	737077	783914	807330	848050	855919
Certificate	75383	75358	80927	85292	32692
Integrated	26409	31550	39064	47403	66124
Total	8968546	9091898	9401910	9541036	10277472

*Provisional Figures Source: AISHE Portal 2021-22

Graph 2.4: Level wise Out turn/ Pass Outs: 2021-22 (AISHE Portal)



2.5 Teaching Staff

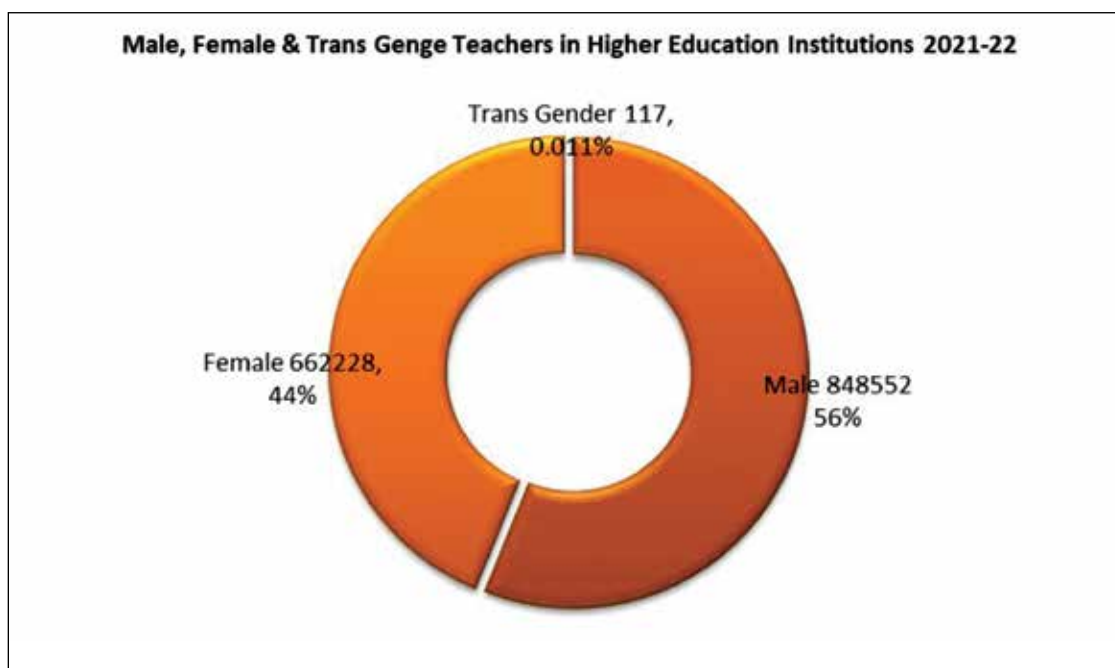
Table 2.5(i): State & Gender-wise total number of Teachers in Higher Education Institutions (HEIs): 2021-22*
 (*Provisional Figures AISHE Portal 2021-22)

State Name	Grand Total			
	Male	Female	Trans Gender	Total
Andaman and Nicobar Islands	62	61	-	123
Andhra Pradesh	64168	39679	13	103860
Arunachal Pradesh	1270	1015	-	2285
Assam	12132	8998	2	21132
Bihar	28248	9038	5	37291
Chandigarh	1554	2135	-	3689
Chhattisgarh	11430	11390	-	22820
Delhi	10231	11998	4	22233
Goa	1755	2147	1	3903
Gujarat	35079	26292	9	61380
Haryana	19006	22082	5	41093

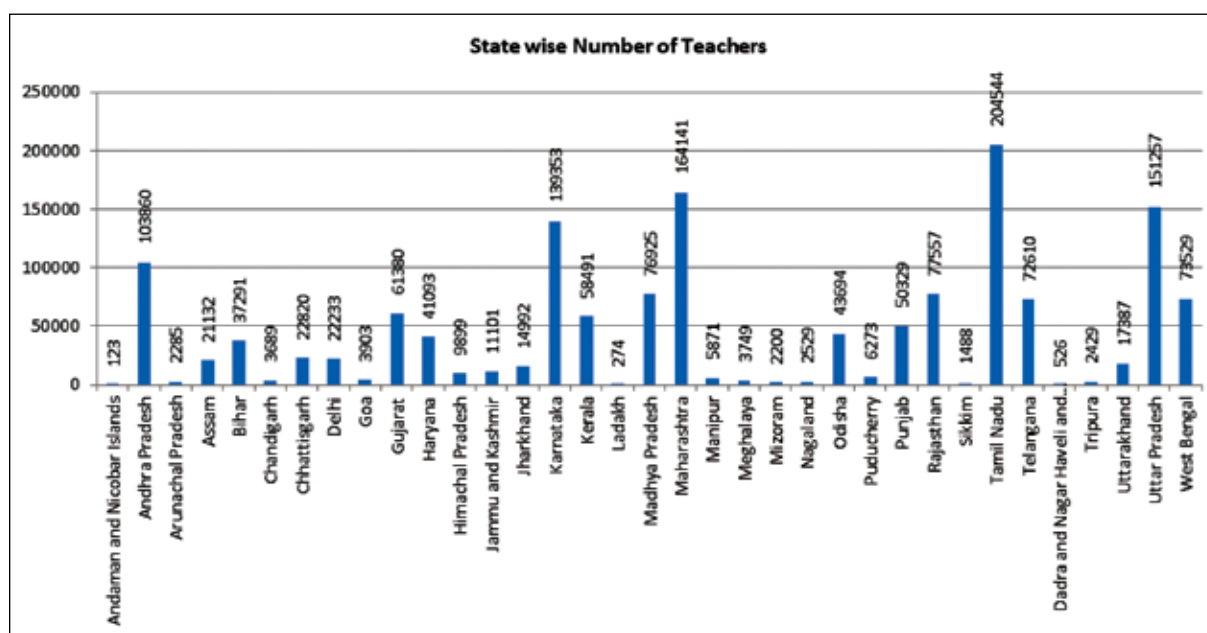
State Name	Grand Total			
	Male	Female	Trans Gender	Total
Himachal Pradesh	5016	4882	1	9899
Jammu and Kashmir	6493	4607	1	11101
Jharkhand	9880	5111	1	14992
Karnataka	72789	66549	15	139353
Kerala	21760	36721	10	58491
Ladakh	159	115	-	274
Madhya Pradesh	43852	33056	17	76925
Maharashtra	93856	70267	18	164141
Manipur	2954	2917	-	5871
Meghalaya	1610	2139	-	3749
Mizoram	1167	1033	-	2200
Nagaland	1082	1447	-	2529
Odisha	26633	17051	10	43694
Puducherry	3386	2887	-	6273
Punjab	19830	30491	8	50329
Rajasthan	49183	28368	6	77557
Sikkim	884	604	0	1488
Tamil Nadu	101246	103278	20	204544
Telangana	40773	31830	7	72610
The Dadra and Nagar Haveli and Daman and Diu	304	222	-	526
Tripura	1539	890		2429
Uttarakhand	10423	6960	4	17387
Uttar Pradesh	102023	49218	16	151257
West Bengal	46775	26750	4	73529
Total	848552	662228	177	1510957

*Provisional Figures Source: AISHE Portal 2021-22

Graph 2.5(i)(a): Male, Female and Trans Gender Teaching Staff in Higher Education Institutions (HEIs) 2021-22



Graph 2.5 (i)(b) State-wise Number of Teachers in Higher Education Institutions : 2021-22



2.6 Non-Teaching Staff

Non-teaching staff in Higher Education Institutions (HEIs) 2021-22 are 11,38,779 and are divided into Four Groups A, B, C & D. The share of Group C is the highest with 41% while Group D Stands second with 28% Group A and Group B comprises of 13% and 18% respectively.

**Table 2.6 (i) Non-Teaching Staff in Higher Education Institutions (HEIs) 2021-22*
(AISHE Portal 2021-22*)**

Posts	Male	Female	Trans Gender	Total
Group-A	74217	73689	71	147977
Group-B	102731	104639	65	207435
Group-C	269272	195497	149	464918
Group-D	189282	129126	41	318449
Total	635502	502951	326	1138779

*Provisional Figures (Source: AISHE Portal 2021-22)

Graph 2.6 (i) Non-Teaching Staff in Higher Education Institutions (HEIs) 2021-22

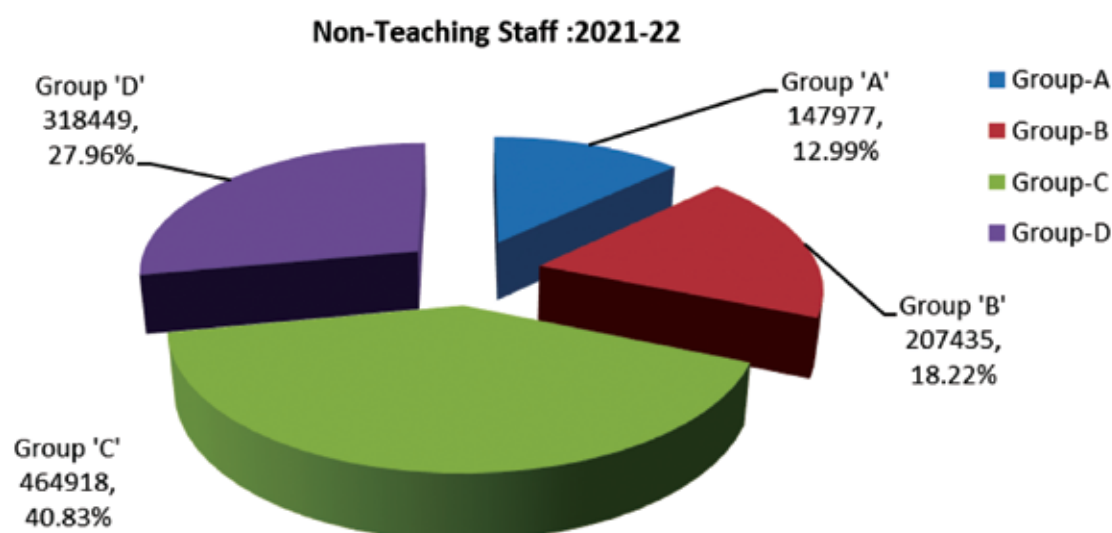


Table 2.6(ii) Non-Teaching Staff in Higher Education 2017-18 to 2021-22

Category	Year				
	2017-18	2018-19	2019-20	2020-21	2021-22*
Group A	183352	187032	194678	200114	147977
Group B	209891	205982	221572	250589	207435
Group C	488997	477182	517540	557347	464918
Group D	334194	344106	356911	387818	318449
Total	1216434	1214302	1290701	1395868	1138779

*Provisional Figure (Source: AISHE Portal 2021-22)

2.7 Infrastructure for Institutions

The Number of higher education institutions (AISHE Portal 2021-22) having various type of infrastructure such as Playground, Library, Laboratory, Conference Hall etc. are also in place with most of the Universities, Colleges and Stand-alone Institutions.

Table 2.7 Number of Institutions having various Infrastructure (AISHE Portal : 2021-22)*

Infrastructure	University	College	Stand Alone
Playground	1063	37471	8302
Auditorium	1014	27394	6454
Theatre	625	9835	1939
Library	1121	39339	9069
Laboratory	1037	34562	8687
Conference Hall	1111	33955	7731
Health Center	963	21342	5099
Gymnasium/ Fitness Center	943	18084	3090
Indoor Stadium	683	15083	2973
Common Room	1036	37121	8550
Computer Center	1087	35738	8516
Cafeteria	1061	26000	5946
Guest House	998	18729	4474
Separate Room for Girls	988	36241	8007
Solar Power Generation	837	16224	3406
Connectivity Nkn	666	10504	2183
Connectivity Nmeict	517	9630	1988
Campus Friendly	1008	25862	5471
Grievance Redressal Mechanism	1084	27434	5980
Vigilance Cell	909	23633	5297
Opportunity Cell	883	24155	4956
Separate Toilet for Disabled Female	708	19839	3940
Ramp Attached to Classroom	977	23954	5367
Sexual Harassment Cell	1093	31952	6967
Counselors For Student	1019	30248	6987
Clinic First Aid Room	1042	31145	7552
Separate Toilet for Girls	1128	37610	8556
Skill Development Centre	850	24441	5428
Self Defence Class for Females	651	21486	4389
Institution Disaster Management Facilities	913	24551	5614

*Provisional Figures Source: AISHE Portal 2021-22

Development Schemes and Assistance to Universities

Chapter 3

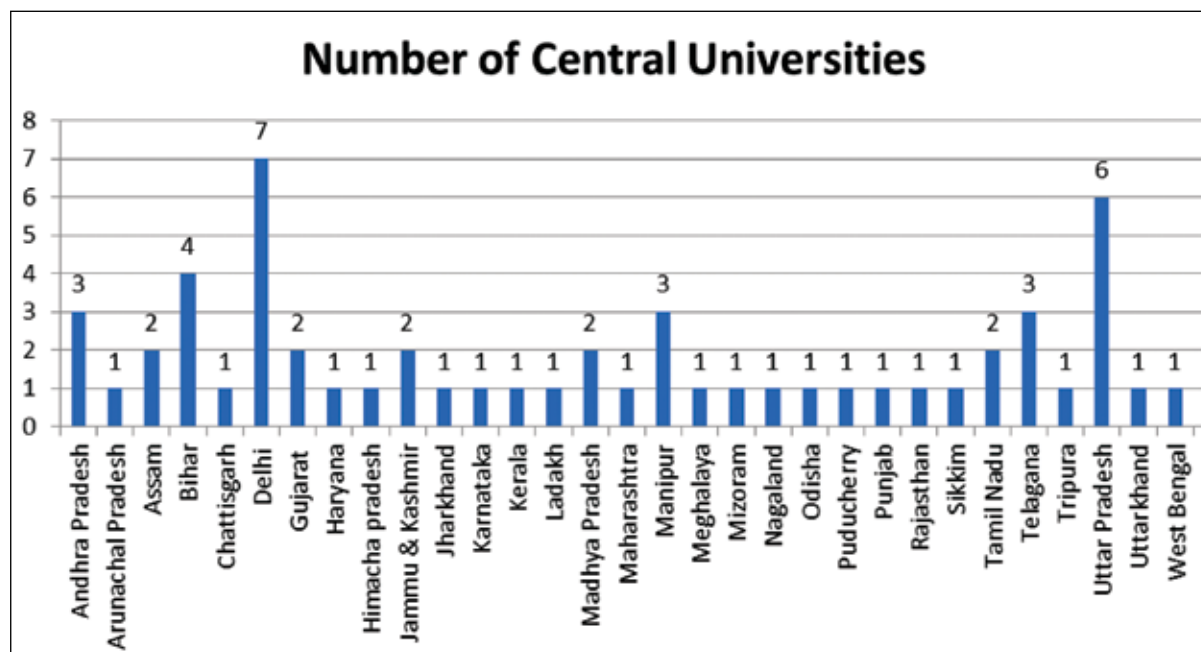
- 3.1 Assistance to Central Universities
- 3.2 Assistance to State Public Universities
- 3.3 Assistance to Institutions Deemed to be Universities
- 3.4 Assistance to State Private Universities

3.1 Assistance to Central Universities

University Grants Commission (UGC) provides financial assistance to Central Universities under various schemes/programmes.

During the period 2022-23, there were 56 Central Universities out of which 10 Universities namely (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi (iii) Indian Maritime University, Chennai – 600 119 (iv) Nalanda University Rajgir, Dist. Nalanda, Bihar–803 116 (v) South Asian University, Akbar Bhawan Campus in Chanakyapuri, New Delhi– 110 021 (vi) Rajiv Gandhi National Aviation University, Rae Bareli, Uttar Pradesh (vii) Rani Lakshmi Bai Central Agricultural University, NH-75, Near Pahuj Dam, Gwalior Road, Jhansi (Uttar Pradesh) – 284 003. (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur - 848 125, Bihar (ix) National Sports University, Kouruk, Manipur – 795 146 (x) Gati Shakti Vishwavidyalaya, Vadodara are not funded by the UGC and therefore, no grant being released to these Ten Central Universities. Thus 46 Central Universities are being provided financial assistance by UGC during the period 2022-23 under various schemes. A list of Central Universities is given in Chapter 2 & Table 2.2(i)(b)(ii).

Graph 3.1 State-wise Number of Central Universities as on 31.03.2023



3.1(i) Grant to Central Universities under Block Grant

From the financial year 2017-18, the Plan–Non-Plan classification of the Budget has been discontinued. The expenditure on salary and retirement benefits, etc., are met out of funds allocated under Object Head 36 and the expenditure on (a) Payment of pension and pensionary benefits; (b) Salary and TA/DA, etc., paid to consultants appointed under a scheme and (c) Salary/wages paid to contractual staff appointed under a scheme, etc. are met out of funds provided under object head 31 – Grants in aid – General.

The bifurcation of the Budget for the year 2022-23 in respect of Central Universities has been summarized as under: -

Table 3.1(i)(a): Budget Allocation to Central Universities (₹ In Lakhs)

Universities	Budget Allocation			
	Recurring (31)	Capital Assets (35)	Salary (36)	Total
1	2	3	4	5
Grants to Central Universities	310862.00	41500.00	565300.00	917662.00
Grants to NER Central Universities	41700.00	18500.00	87652.00	147852.00
IMS - BHU	21000.00	2625.00	7875.00	31500.00
Central University of Andhra Pradesh	600.00	4958.00	108.00	5666.00
Andhra Pradesh and Telangana Tribal Universities	250.00	4000.00	150.00	4400.00
Total	374412.00	71583.00	661085.00	1107080.00

Table 3.1(i)(b): Status of Grant Released to Central Universities under Salary-36, Recurring -31 & Capital-35 Assets during the financial year 2022-23 (01.04.2022 to 31.03.2023)

Sr. No.	Name of the University	Salary Head (36)		Recurring Head (31)		Capital Assets (35)	
		Allocation	Released	Allocation	Released	Allocation	Released
Non-NER Central Universities							
1	National Sanskrit University	4629.00	4629.00	2690.00	2690.00	375.00	375.00
2	CU of South Bihar	4415.00	4415.00	1543.00	1543.00	500.00	500.00
3	Mahatma Gandhi CU	2245.00	2245.00	1153.00	1153.00	200.00	200.00
4	Guru Ghasidas Vishwavidyalaya	9360.00	9360.00	4452.00	4452.00	650.00	650.00
5	University of Delhi	44668.00	44668.00	33225.00	33225.00	3350.00	3350.00
5A	University College Of Medical Sciences (UCMS)	17091.00	17091.00	3156.00	3156.00	300.00	300.00
6	Jamia Millia Islamia	40201.00	40201.00	16798.00	16798.00	708.34	708.34
7	Jawaharlal Nehru University	27822.00	27822.00	20425.00	20425.00	3550.00	3550.00
8	SLBSNSU, New Delhi	4198.00	4198.00	2591.00	2591.00	375.00	375.00
9A	Central Sanskrit University	12949.00	12949.00	11996.00	11996.00	5254.00	5254.00
9B	CSU, NER	357.00	357.00	499.00	499.00	1388.00	1388.00
10	CU of Gujarat	2722.00	2722.00	2018.00	2018.00	6400.00	6400.00
11	CU of Haryana	3470.00	3470.00	2941.00	2941.00	500.00	500.00
12	CU of Himachal Pradesh	3593.00	3593.00	1406.00	1406.00	2350.00	2350.00
13	CU of Jammu	2626.00	2626.00	1800.00	1800.00	400.00	400.00
14	CU of Kashmir	2897.00	2897.00	2243.00	2243.00	400.00	400.00
15	CU of Jharkhand	3741.00	3741.00	1933.00	1933.00	1450.00	1450.00
16	CU of Karnataka	2491.00	2491.00	1601.00	1601.00	400.00	400.00
17	CU of Kerala	3710.00	3710.00	1483.00	1483.00	475.00	475.00

Sr. No.	Name of the University	Salary Head (36)		Recurring Head (31)		Capital Assets (35)	
		Allocation	Released	Allocation	Released	Allocation	Released
18	Dr. Harisingh Gour Vishwavidyalaya	8900.00	8900.00	7100.00	7100.00	700.00	700.00
19	I.G.N. Tribal University	4171.00	4171.00	3583.00	3583.00	800.00	800.00
20	M.G.A. Hindi Vishwavidyalaya	3533.00	3533.00	2395.00	2395.00	600.00	600.00
21	CU of Odisha	231.00	231.00	1333.00	1333.00	500.00	500.00
22	CU of Punjab	3513.00	3513.00	1825.00	1825.00	700.00	700.00
23	Pondicherry University	16114.00	16114.00	7089.00	7089.00	700.00	700.00
24	CU of Rajasthan	4726.00	4726.00	2629.00	2629.00	575.00	575.00
25	CU of Tamilnadu	3760.00	3760.00	2163.00	2163.00	500.00	500.00
26	M.A.N. Urdu University	14275.00	14275.00	5101.00	5101.00	475.00	475.00
27	University of Hyderabad	22250.00	22250.00	13456.00	13456.00	700.00	700.00
28	The E. & F. languages University	6536.00	6536.00	4728.00	4728.00	450.00	450.00
29	H.N.B. Garhwal University	12310.00	12310.00	4113.00	4113.00	525.00	525.00
30	Aligarh Muslim University	106123.00	106123.00	51290.00	51290.00	1016.66	1016.66
31 A	Banaras Hindu University	104308.00	104308.00	57515.00	57515.00	1150.00	1150.00
32	B.B.A.U.	5776.00	5776.00	3075.00	3075.00	1034.50	1034.50
33	University of Allahabad	32388.00	32388.00	17372.00	17372.00	700.00	700.00
34	Visva Bharati	21058.00	21058.00	12641.00	12641.00	675.00	675.00
	TOTAL (Non-NER University)	562800.00	562800.00	310862.00	310862.00	39438.50	39438.50
NER Central Universities							
35	Assam University	12263.00	12263.00	4984.00	4984.00	650.00	650.00
36	Tezpur University	9772.00	9772.00	2698.00	2698.00	875.00	875.00
37	Rajiv Gandhi University	6362.00	6362.00	3595.00	3595.00	3109.00	3109.00
38	Manipur University	10556.00	10556.00	6054.00	6054.00	3431.00	3431.00
39	Northeastern Hill University	14401.00	14401.00	11228.00	11228.00	2873.00	2873.00
40	Mizoram University	14713.00	14713.00	2607.00	2607.00	1150.00	1150.00
41	Nagaland University	11285.00	11285.00	4322.00	4322.00	2252.00	2252.00
42	SIKKIM University	4643.00	4643.00	2932.00	2932.00	4075.00	4075.00
43	Tripura University	5800.00	5800.00	2781.00	2781.00	750.00	750.00
	TOTAL (NER Universities)	90152.00	90152.00	41700.00	41700.00	20553.00	20553.00
	TOTAL (Non-NER and NER)	652952.00	652952.00	352562.00	352562.00	59991.50	59991.50
44	Central Sindhu University	0.00	0.00	0.00	0.00	8.50	8.50
31 B	IMS - BHU	7875.00	7875.00	21000.00	21000.00	2625.00	2625.00
45	CU of Andhra Pradesh	108.00	108.00	600.00	599.50	4958.00	600.00
46	CTU of Andhra Pradesh	150.00	150.00	250.00	250.00	4000.00	500.00
	Total (NEW CU's)	8133.00	8133.00	21850.00	21849.50	11591.50	3733.50
	Grand Total All CU's	661085.00	661085.00	374412.00	374411.50	71583.00	63725.00

Note: -Sindhu Central University, Lehis is yet to be fully operationalized and an amount of ₹8.50 lakh has been released to EdCIL for preparation of the DPR of Sindhu Central University.

3.1(ii) The following Schemes are funded by UGC in Central Universities: -

3.1 (ii)(a) Scheme for Non-Net Fellowship for M.Phil./Ph.D. in Central Universities

The Non-NET Fellowship scheme was implemented in Central Universities from 2006-2007 after approval of the Commission at its 433rd meeting held on 27th December, 2006. The quantum of fellowship is as under: -

(i)	Fellowship for fulltime Ph.D.	₹5000 per month
(ii)	Fellowship for full-time M.Phil.	₹3000 per month
(iii)	Contingency	₹10,000/- p.a. for science subjects and ₹8000/- p.a. for Humanities & Social Sciences

The rate of fellowship was revised in 2009 after obtaining the approval of the Commission in its meeting **27th January, 2009 vide item No. 5.06:**

S.No.	Fellowship	Existing Fellowship	Revised Fellowship
(i)	Fellowship for full-time Ph.D.	₹5000 per month	₹8000 per month
(ii)	Fellowship for full-time M.Phil.	₹3000 per month	₹5000 per month
(iii)	Contingency	₹10,000/- p.a. for science subjects and ₹8000/- p.a. for Humanities & Social Sciences	No change

An amount of **₹15912.94 lakh** has been released to all Central Universities during 2022-23 under the Scheme.

3.1(ii)(b) Coaching Scheme for Residential Coaching Academies for Minorities/SC/ST and Women

The objective of the Residential Coaching Academy for Minorities/ SC/ST and Women is to provide equal opportunities to all sections of society for equitable growth by providing coaching to students belonging to Minorities, SC/STs and women with Hostel facilities along with free of cost/nominal fee, without tuition fee to the designated categories for entry into Central/State Government, private sector jobs and entry into IITs/Medical colleges.

This Scheme is being run in four Central Universities, namely Jamia Millia Islamia, Aligarh Muslim University, Maulana Azad National Urdu University and Babasaheb Bhimrao Ambedkar University, Lucknow. An amount of ₹99.56 lakh was released during the financial year 2022-23 and 754 students benefited under this scheme during the financial year 2022-23.

3.1(ii)(c) Establishment of Centres for Endangered Languages

UGC established Centres for Indigenous Languages in two Central Universities for the preservation and promotion of endangered Languages with the following Objectives of the Scheme:

1. To undertake inter-departmental and inter-disciplinary research related to endangered languages.
2. To undertake fieldwork, research, analysis, archiving and documentation of smaller endangered languages using state-of-the-art art speech and language technologies in formats that are universally acceptable, viz. Digitized textual, audio and video formats.
3. To produce and publish monographs, grammars, grammatical sketches, dictionaries and lexicons, ethno-linguistic and theoretical descriptions, collection of oral and folk literature and scholarly books on endangered languages.
4. To produce language and dialect atlases with special reference to minority and endangered languages.
5. To organize workshops and seminars aimed towards promoting advanced research related to endangered languages.
6. To train teachers and students from other departments/centres in Field Linguistics, Lexicography and techniques for data management and documentation. Field linguistics should constitute an indispensable part of the Centre.

7. The Centre should serve the indigenous and endangered language communities by making accessible the products of the research of the Centre i.e., digital and analogue archives of linguistic data, language teaching material, and language artifacts.
8. To promote and foster various domains of endangered languages to ensure minority/endangered language communities in maintaining and preserving language vitality, including the development of orthographical resources like scripts, books of letters and primers.
9. To digitize data collected in the course of the research in the centre and make it available to the public by the Internet.
10. In the initial phases, this Centre shall and may draw resources (such as manpower, labs, books, students, etc.) from other centres of languages, linguistics, folklore, anthropology, and literature in the University but eventually should conceive of forming independent centres purely devoted to the issues of endangered and indigenous languages.

3.1(ii)(d) Establishment of Internal Quality Assurance Cell in Central Universities

UGC is providing funds to all Universities that are under section 2(f) & 12B of the UGC Act for establishing and strengthening the Internal Quality Assurance Cell existing in them.

3.1(iii) Major initiatives taken during the year 2022-23

3.1(iii)(a) Operationalization of Sindhu Central University

The Ministry of Education/Govt. of India, vide its Notification dated 25.05.2022, established a new Central University, namely Sindhu Central University. The University has become functional from a temporary campus at Tura Village UT of Ladakh from the academic year 2022-23 in accordance with the provisions of the Central Universities Act, 2009, as amended by the Central Universities (Amendment) Act, 2021. An amount of ₹8.50 lakh has been released to EdCIL for the preparation of the DPR of Sindhu Central University.

3.1(iii)(b) Common University Entrance Test (CUET):

As per National Education Policy (NEP)-2020, the Common University Entrance Test (CUET) was introduced in the academic session 2022-23 for admission in all Central Universities and other participating Universities through the National Testing Agency (NTA). The CUET is conducted in a minimum of 13 languages.

3.1(iii)(c) Optimum Utilization of the Resources Available in Central Universities / HEIs:

UGC, vide its letter dated 11.01.2023, issued Guidelines on the Optimum Utilization of the resources available in Central Universities.

The Government of India/UGC has been supporting Central Universities as well as other HEIs in setting up infrastructural facilities and resources to bring about qualitative improvement in research and development activities. Continuous funding is required for the upkeep and maintenance of the infrastructural facilities and therefore, it has been decided to share their infrastructure with other HEIs for optimum use of the available resources by charging a nominal amount. This additional revenue would also help these institutions to maintain their resources in a better way, apart from making the state-of-the-art resources available to the needy ones. For this, HEIs may allow their resources, like libraries, laboratories, equipment, etc., to be shared /used during free time by students and researchers of other HEIs.

3.1(iv) Mandatory Accreditation of NAAC by each Central University

Assessment and accreditation in higher education, through a transparent and informed external review process, are the effective means of quality assurance in higher education to provide a common frame of reference for students and others to obtain credible information on academic quality across institutions thereby assisting student mobility across institutions, domestic as well as international.

Assessment is undertaken prior to the commencement of academic programmes in an Institution. Accreditation is undertaken after an institution attains certain years of existence (6 yrs.)/passing out of specified number of batches (two batches), whichever is earlier.

The UGC has also decided that no Higher Educational Institution or its Faculties, Schools, Departments, Centres or any other units therein, by whatever name called, shall be eligible for applying or receiving financial assistance from the Commission from 1st April, 2016 onwards, under any of its schemes without having undergone assessment and accreditation on or before 31st December, 2015.

Out of 46 Central Universities, 43 Central Universities have obtained the NAAC accreditation. However, Central University of Andhra Pradesh, Anantpuram and Central Tribal University of Andhra Pradesh, Vijayanagaram & Sindhu Central University of Laddakh is not eligible for NAAC accreditation and Mahatma Gandhi Central University, Motihari has not get accreditation so far.

The Central Universities wise NAAC Accreditation Status as on 31.03.2023 as under: -

Central Universities under MoE and their NAAC accreditation status: -

(i) Accredited = 43

S.No.	Name of University	CGPA	Grade	Validity Period Upto
1	Jawaharlal Nehru University	3.77	A++	29.10.2022
2	National Sanskrit University	3.22	A	07.07.2028
3	Jamia Millia Islamia	3.61	A++	13.12.2026
4	Tezpur University	3.41	A+	09.08.2027
5	Banaras Hindu University	3.41	A+	02.03.2020
6	Maulana Azad National Urdu University	3.36	A+	19.12.2027
7	Aligarh Muslim University	3.35	A+	02.03.2027
8	Central University of Punjab	3.30	A+	27.02.2028
9	University of Hyderabad	3.28	A+	02.01.2028
10	University of Delhi	3.28	A+	29.11.2023
11	English and Foreign Languages University	3.26	A+	24.05.2021
12	Central Sanskrit University	3.61	A++	18.05.2028
13	North-Eastern Hill University	3.20	A	08.06.2022
14	Mizoram University	3.16	A	19.05.2024
15	Central University of Kerala	3.14	A	26.09.2027
16	Hemwati Nandan Bahuguna Garhwal University	3.11	A	28.03.2021
17	Pondicherry University	3.10	A	30.04.2024
18	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya	3.06	A	02.03.2020
19	Dr. Harisingh Gour Vishwavidyalaya	3.38	A+	01.06.2028
20	Manipur University	2.63	B+	30.04.2028
21	Babasaheb Bhimrao Ambedkar University	3.01	A	30.04.2020
22	Central University of South Bihar	3.58	A++	09.06.2028
23	Central University of Rajasthan	3.54	A++	09.06.2028
24	Shri Lal Bahadur Shastri National Sanskrit University	3.01	A	24.06.2020

S.No.	Name of University	CGPA	Grade	Validity Period Upto
25	Central University of Haryana	2.95	B++	20.03.2028
26	Central University of Jammu	2.88	B++	29.10.2022
27	University of Allahabad	2.86	B++	31.03.2024
28	Indira Gandhi National Tribal University	2.80	B++	24.05.2021
29	Central University of Karnataka	2.80	B++	04.11.2021
30	Central University of Kashmir	2.80	B++	29.10.2022
31	Central University of Himachal Pradesh	3.42	A+	18.07.2028
32	Central University of Tamil Nadu	2.78	B++	15.09.2021
33	Tripura University	2.77	B++	09.08.2027
34	Central University of Gujarat	2.76	B++	04.11.2021
35	Guru Ghasidas Vishwavidyalaya	2.72	B+	20.02.2019
36	Visva Bharati	2.65	B+	29.11.2026
37	Sikkim University	2.60	B+	24.06.2020
38	Central University of Odisha	2.59	B+	29.10.2022
39	Nagaland University	2.58	B+	09.07.2019
40	Rajiv Gandhi University	2.40	B	24.06.2020
41	Assam University	2.39	B	19.09.2026
42	Central University of Jharkhand	2.34	B	14.07.2024
43	IGNOU	3.51	A++	07.01.2026

(ii) Not Eligible for NAAC Accreditation = 3

S.No.	Name of University
1	Central University of Andhra Pradesh, Anantpuram
2	Central Tribal University of Andhra Pradesh, Vijayanagaram
3	Sindhu Central University, Ladakh

(iii) Not Accredited So Far = 1

S.No.	Name of University
1	Mahatma Gandhi Central University, Motihari

3.1(v) Construction of Women's Hostels in Universities

With a view to providing hostels and other infrastructural facilities to achieve the goal of enhancing the status of women and harness the potential available for the development of the society at large, as well as to bring about gender equity and equal representation of women, UGC is implementing the Scheme of construction of Women Hostels in Universities.

Under this Scheme, the following financial assistance is being provided: -

(₹ in lakh)

Women Enrolment	Non-Metro	Metro/ Special category States*
Upto 500	100.00	200.00
More than 500	120.00	240.00

* Metro/Special Category States include North East States (including Sikkim), Jammu & Kashmir, Uttarakhand, and Himachal Pradesh.

Coverage of the Target Group Including Number of Beneficiaries (Universities, Teachers, Students, Women, SC/ST etc.

3.1(v)(a): Teaching/Non-Teaching Staff

Number of Central Universities = 45

Table 3.1(v) (a) Number of Teaching, Non-Teaching Staff and Students Enrolment

	Total	Existing	SC	ST	OBC	EWS	PWBD
Teaching staff Strength (as on 01.03.2023)	18956	13033	1416	634	1962	251	245
Non-Teaching staff Strength (as on 01.03.2023)	36382	20272	1924	1090	2309	124	259
Students enrolment (as on 01.03.2023)	Total	Women	SC	ST	OBC	EWS	PWBD
	294430	127152	35425	29256	78360	15635	3668
Students residents in Hostel (as on 31.03.2023)	86016	39128	8673	7954	24182	7315	1336

Position about student and Faculty during 2022-23

STUDENTS POSITION

Total Actual Admission at UG & PG level (category-wise) (as on 31.03.2023)										
Category → ↓		Gen.	SC	ST	OBC	EWS	PWBD	TG	FOREIGN	Total
UG	117086	131033	35425	29256	78360	15635	3668	5	1048	117086
PG	109302									109302
5 Year integrate	14816									14816
M.Phil/M.Tech	4114									4114
Ph.D	36422									36422
Diploma/Certificate	12690									12690
Grand Total	294430									294430

FACULTY POSITION

Faculty Position – 2022-23														
Total Sanctioned strength of Faculty (category-wise)								Faculty in Position (category-wise) (as on 01.03.2023)						
Category→ ↓	Gen.	SC	ST	OBC	EWS	PWBD	Total	Gen.	SC	ST	OBC	EWS	PWBD	Total
Professor	1545	307	142	374	114	71	2553	836	75	18	63	9	14	1015
Associate Professor	3047	620	302	767	237	137	5110	2328	230	75	193	22	25	2873
Assistant Professor	6063	1355	698	2330	503	344	11293	5361	1111	541	1706	220	206	9145
Grand Total	10655	2282	1142	3471	854	552	18956	8525	1416	634	1962	251	245	13033

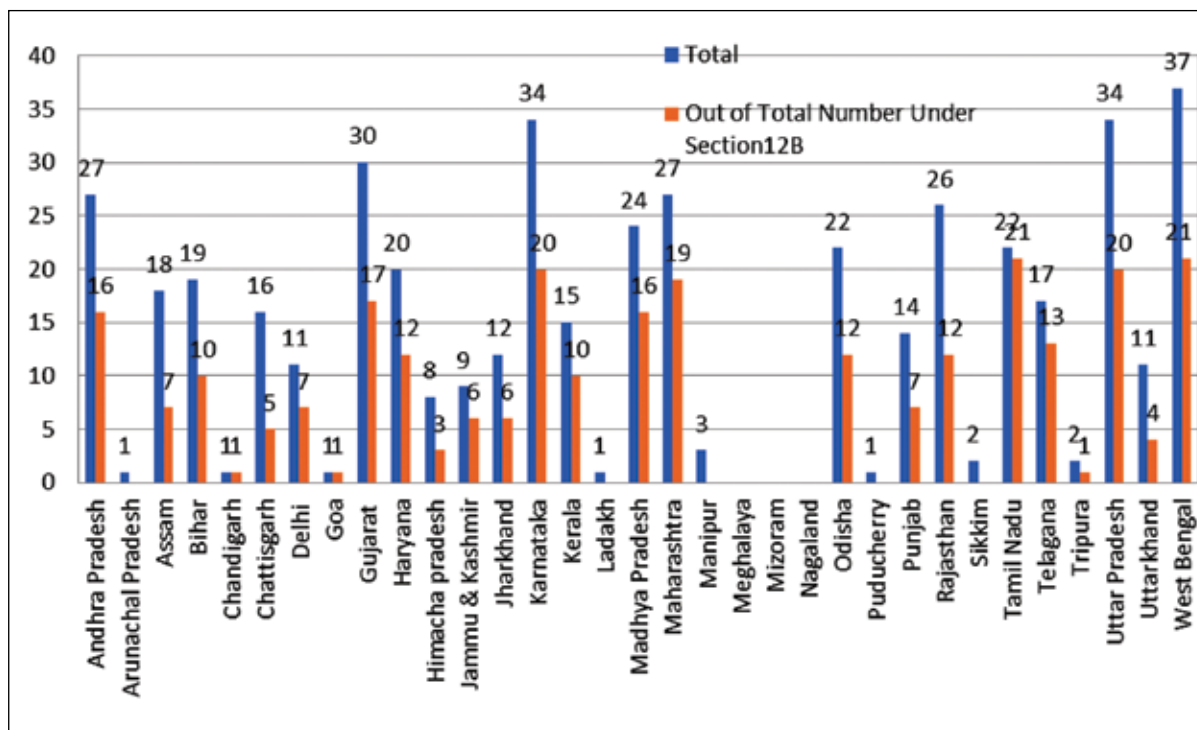
NON-FACULTY POSITION

Non-Faculty Position – 2022-23														
	Total Sanctioned strength of Non-Faculty (category-wise)							Non-Faculty in Position (category-wise) (as on 01.03.2023)						
Category→ ↓	Gen.	SC	ST	OBC	EWS	PWD	Total	Gen.	SC	ST	OBC	EWS	PWD	Total
Group A	1688	121	54	214	33	37	2147	997	72	50	97	1	14	1231
Group B	5961	734	374	854	231	122	8276	3646	529	262	591	72	42	5142
Group C	17072	2642	1541	3489	698	517	25959	9923	1323	778	1621	51	203	13899
Grand Total	24721	3497	1969	4557	962	676	36382	14566	1924	1090	2309	124	259	20272

3.2 Assistance to State Public Universities

During the period 2022-23, there were 465 State Public Universities out of which 267 Universities are recognized under Section 12B of the UGC Act 1956.

Graph 3.2 State-wise total number of State Public Universities Vs Universities under Section 12B of the UGC Act 1956



3.2(i) General Development Assistance to State Public Universities

The UGC has been providing General Development Assistance (Block Grant) to 161 eligible State Universities which are recognized under Section 2(f) and 12B of the UGC Act, 1956, within the framework of norms and broad outlays specified by the UGC in order to facilitate the procurement of such infrastructural facilities which are not normally made available to them from the state government or other bodies supporting them. Assistance was being given for Buildings, Staff, Books and journals, Equipment, other items, etc.

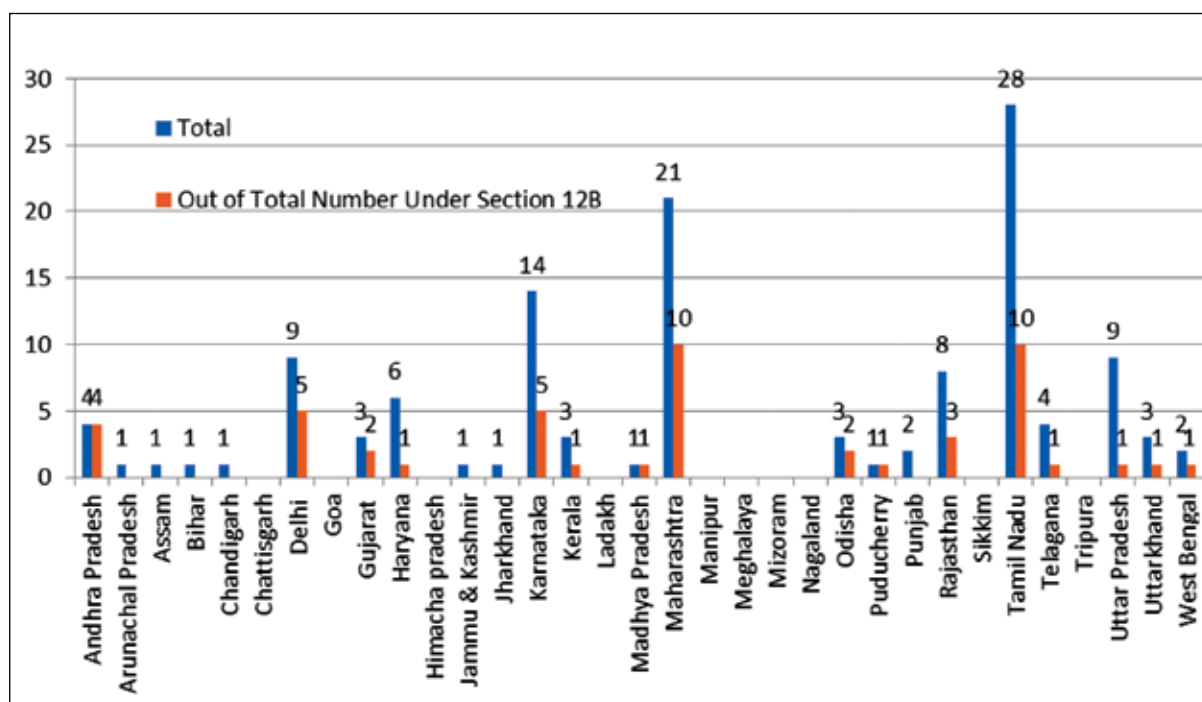
- The XII Plan General Development Assistance to Universities were being provided in the form of Plan Block Grants to State Universities, which included Construction/Renovation of Buildings (including renovation of heritage buildings), Campus Development, Staff, Books and journals, Laboratory Equipment and Infrastructure, Annual Maintenance Contract, Innovative Research Activities, University-Industry Linkages, Extension Activities, Cultural Activities, Development of ICT, Health Care, Student Amenities including Hostels, Travel Grant/Conferences/Seminars/Symposia/Workshops, Publication Grant, Appointment of Visiting Professor/Visiting Fellow and Establishment of Career & Counseling Cell, Day Care Centers, Basic Facilities for Women and Faculty Development Programme, ENCORE, Human Rights and Duties Education, Appointment/Honorarium of Guest Part-Time Teachers, etc.

- An amount of ₹37,56,174/- was sanctioned as reimbursement under the General Development Assistance Scheme for the XI plan period, and ₹16,02,471/- was sanctioned as reimbursement under the Merged Scheme for the XI plan period.
- An amount of ₹29,40,34,792/- was sanctioned as reimbursement under the General Development Assistance Scheme for the XII plan period.
- An amount of ₹278,09,10,000/- was sanctioned to Punjab University, Chandigarh, under Non-Plan Salary Head.
- An amount of ₹9,00,00,000/- was sanctioned to Guru Nanak Dev University, Amritsar, Punjab, towards the Celebration of the 550th Birth Anniversary of Sri Guru Nanak Dev Ji.

3.3 Assistance to Institutions Deemed to be University

As on 31.03.2023, there are 127 Institutions Deemed to be Universities in the country. Out of these Institutions Deemed to be Universities, 49 Institutions Deemed to be Universities are under Section 12B of the UGC Act 1956.

Graph 3.3: State-wise Total Number of Institutions Deemed to be Universities Vs Deemed to be Universities under section 12B of the UGC Act 1956



University Grants Commission (UGC) provides Maintenance assistance to identified institutions deemed to be universities under various schemes/ programmes: -

GRANT-IN-AID

Grant-in-aid is given for the development of identified institutions deemed to be universities. The objective of development assistance is not only to improve and consolidate the existing infrastructure in the university but also to develop excellence in certain identified areas: -

Salaries & allowances, retirement benefits, pension and pensionary benefits, and grants in all identified institutions deemed to be universities.

During the year 2022-23, General Development Assistance to universities is being provided in the form of Grant-in-Aid towards OH-36 Salary Object and Grant-in-Aid OH-31 (Pension). DU Section of the UGC has released an amount of **₹39325.00 lakh** to identified institutions deemed to be universities during the year 2022-23 under Deemed to be Universities Head. Details of the sanction of grants are as under: -

(₹ in Lakhs)

Grant released to identified Institutions Deemed to be Universities during the Year 2022-23				
S. No.	Name of the University	Salary Object 36	Grant-in-aid General/ Pension 31	Total 36 & 31
Gujarat				
1.	Gujarat Vidyapith, Ashram Road, Ahmedabad, Gujarat – 380 014	5321.56	633.38	5954.94
Maharashtra				
2.	Tata Institute of Social Sciences, Sion Trombay Road, Deonar, Mumbai, Maharashtra – 400 088	7199.55	928.36	8127.91
Tamil Nadu				
3.	Avinashilingam Institute for Home Science and Higher Education, Coimbatore, Tamil Nadu – 641 043	6093.52	871.06	6964.58
4.	Gandhigram Rural Institute, Gandhigram, Dindigul, Tamil Nadu – 624 302	4918.59	1810.07	6728.66
Uttar Pradesh				
5.	Dayalbagh Educational Institute, Agra, Uttar Pradesh – 282 005	4611.41	471.84	5083.25
Uttarakhand				
6.	Gurukul Kangri–Deemed to be University, Haridwar, Uttarakhand – 249 404	4413.73	785.29	5199.02
	Total -I	32558.36	5500.00	38058.36

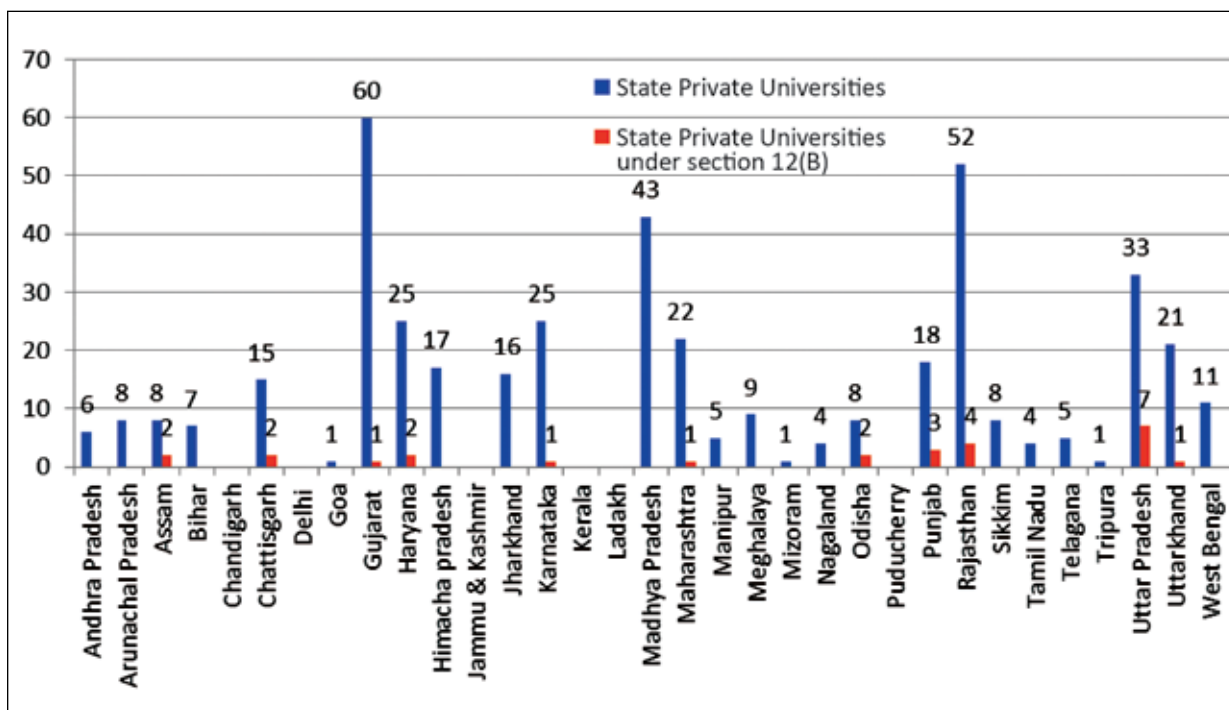
Fixed Annual Maintenance Grants: -

S. No.	Name of the University	Salary Object 36	Grant-in-aid General/ Pension 31	Total 31 & 36
Delhi				
1.	Jamia Hamdard, Hamdard Nagar, New Delhi – 110 062	266.64	0.00	266.64
West Bengal				
2.	Rama Krishna Mission Vivekananda Educational & Research Institute, Belur Math, Howrah, West Bengal – 711 202	1000.00	0.00	1000.00
	Total-II	1266.64	0.00	1266.64
	Total -I	32558.36	5500.00	38058.36
	Total-II	1266.64	0.00	1266.64
	Grand Total (I+II)	33825.00	5500.00	39325.00

3.4 Assistances to State Private Universities

As on 31.03.2023, there are 433 State Private Universities in the country. Out of these Universities, 26 Private Universities are under section 12B of the UGC Act 1956. (Table 2.2(i)(b)(i))

Graph 3.4: State-wise Total Number of Private Universities Vs Private Universities under section 12B of the UGC Act 1956



The State Private Universities are established and notified by the concerned State Government by an Act of the State Legislature. All such universities that are established and notified by State Governments are included in the list of universities maintained by UGC under Section 2(f) of the UGC Act, 1956. It is mandatory for all such universities to follow concerned UGC Regulations and Guidelines issued from time to time for the maintenance of standards in higher education.

UGC regulation for private universities: -

The State Public Universities are maintained and funded by the respective State Government. The State Private Universities are managed by the Trusts/Societies/private bodies and are regulated by 'UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003'.

The State Private Universities which are included under the list of universities maintained under Section 2(f) of the UGC Act, 1956, are empowered to award degrees with the approval of Statutory Bodies of the University and Statutory Council(s), wherever required, as per the norms and standards laid down by UGC and other relevant Statutory Council(s).

After the inclusion of the name of a State (Public/Private) University under Section 2(f) of the UGC Act, 1956, it can apply for inclusion of its name under Section 12B of the UGC Act.

As per section 12B of the UGC Act, 1956, the Central Government, the Commission, or any other organization can provide funds to a University only after the Commission, after satisfying itself as to such matters as may be prescribed, declares such University to be fit for receiving such grant.

Inspection of Private Universities by UGC

- In accordance with the 559th commission decision, these Private Universities are inspected by the UGC with the help of Expert Committee (including representatives from the concern Statutory Council(s) to assess the fulfillment of minimum criteria in term of programme, faculty infrastructure facilities, financial viability, etc. as laid down by the UGC and other concerned Statutory Bodies.

- 4.1 Development of College
- 4.2 College Under Section 2(f) & 12B of the UGC Act 1956
- 4.3 Grants to College by The UGC Regional Offices
- 4.4 Grants to the University of Delhi College and Constituent Colleges of Banaras Hindu University

4.1 Development of College

Colleges, which are responsible in a major way for undergraduate education and to a great extent, even for postgraduate education, are an important factor in Indian higher education. They are responsible for the maintenance of proper standards, ensuring optimum utilization of facilities, promoting innovation and change, linking education to emerging career patterns, and access and equalization of educational opportunities for the weaker sections of society, particularly the Scheduled Castes/Scheduled Tribes and those belonging to the educationally backward areas. The focus of development assistance to the colleges is to support the teaching-learning process by upgrading basic infrastructure like a library, laboratory, connectivity, etc. However, the major emphasis is on expanding and consolidating facilities in the existing institutions and improving standards through modernization, rationalization, and diversification of undergraduate courses, especially to relate them to career opportunities.

4.2 Colleges under section 2(f) & 12B of the UGC Act 1956

The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when they receive proposals for inclusion under 2(f) and are found fit for inclusion as per the provisions contained in the Regulations.

Apart from the inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12B of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

As on 31.03.2023, a total of 13523 Colleges has been recognized by UGC under Section 2(f) and 12B (3120 Colleges under Section 2(f) and 10403 Colleges under Section 12B) (details on next page), while a total number of colleges recognized by UGC under Section 2(f) and 12(B) as on 31.03.2023 is 13523 (3120 Colleges under Section 2(f) and 10403 Colleges under Section 12B).

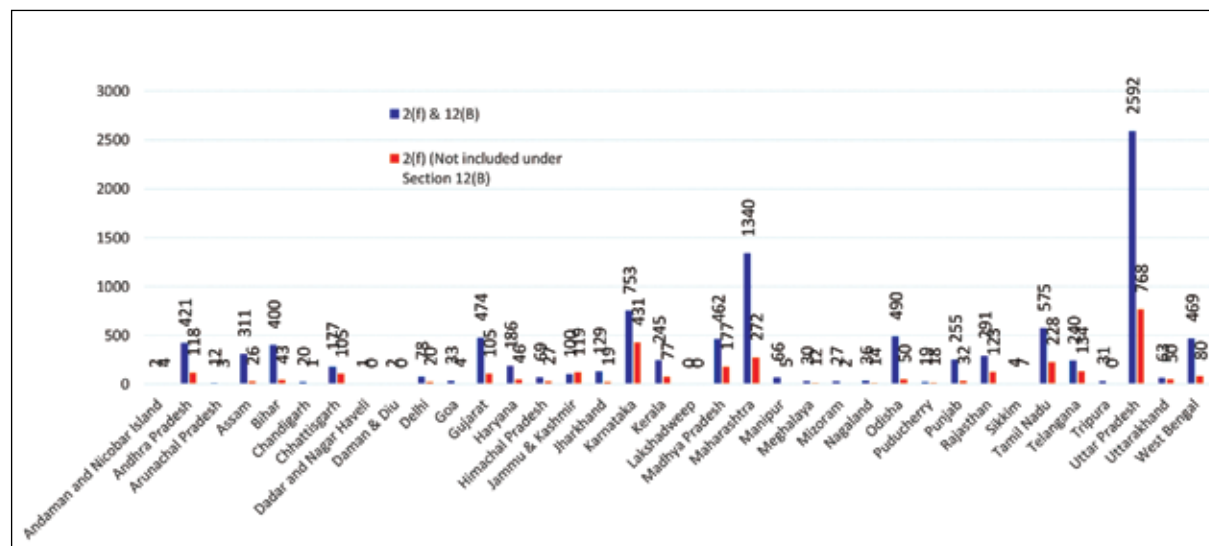
Table 4.2(a) Number of colleges Recognized by UGC under Section 2(f) and 12B of the UGC Act, 1956

Year(s)	Number of Colleges under Section 2(f) and 12B	Number of Colleges under Section 2(f) (Not included under 12B)	Total
Upto 31.03.2021	10143	2574	12717
Upto 31.03.2022	10305	2727	13032
Upto 31.03.2023	10403	3120	13523

Table 4.2(b) State-wise Number of Colleges included under section 2(f) & 12B of the UGC Act, 1956 as on 31.03.2023

S. No.	State/U.T.	No. of Colleges		Total
		2(f) & 12B	2(f) (Not included under Section 12(B))	
1	Andaman and Nicobar Island	2	4	6
2	Andhra Pradesh	421	118	539
3	Arunachal Pradesh	12	3	15
4	Assam	311	26	337
5	Bihar	400	43	443
6	Chandigarh	20	1	21
7	Chhattisgarh	177	105	282
8	Dadar and Nagar Haveli	1	0	1
9	Daman & Diu	2	0	2
10	Delhi	78	20	98
11	Goa	33	4	37
12	Gujarat	474	105	579
13	Haryana	186	46	232
14	Himachal Pradesh	69	27	96
15	Jammu & Kashmir	100	119	219
16	Jharkhand	129	19	148
17	Karnataka	753	431	1184
18	Kerala	245	77	322
19	Lakshadweep	0	0	0
20	Madhya Pradesh	462	177	639
21	Maharashtra	1340	272	1612
22	Manipur	66	5	71
23	Meghalaya	30	12	42
24	Mizoram	27	2	29
25	Nagaland	36	14	50
26	Odisha	490	50	540
27	Puducherry	19	18	37
28	Punjab	255	32	287
29	Rajasthan	291	123	414
30	Sikkim	4	7	11
31	Tamil Nadu	575	228	803
32	Telangana	240	134	374
33	Tripura	31	0	31
34	Uttar Pradesh	2592	768	3360
35	Uttarakhand	63	50	113
36	West Bengal	469	80	549
	Total	10403	3120	13523

Graph 4.2(b) State-wise Number of Colleges included under section 2(f) & 12B of the UGC Act, 1956 as on 31.03.2023



4.2(i) Colleges Recognized by UGC for Financial Assistance

As of 31st March 2023, the country has nearly 46207* (*Provisional Figure from AISHE Portal) affiliated / constituent colleges. Out of them, only 13523 colleges are recognized by the UGC under section 2(f) of the UGC Act, 1956. Out of the recognized colleges, 10403 are eligible for central assistance under section 12B of the UGC Act, 1956.

Government Colleges (Central/State), Constituent Colleges (Central/ State Universities), and Government-Aided Colleges under section 12B of the UGC Act 1956 are eligible for assistance under all schemes. Self-finance colleges under section 12B of the UGC Act 1956 are only eligible for assistance under student/teacher-centric schemes.

4.3 Grants to colleges by the UGC regional offices

As per decision taken in 558th Commission meeting held on 06.05.2022, the UGC Regional Offices have been relocated to UGC Headquarter at New Delhi as per the following:

S.No.	Name of Regional Office	Re-located at	Name of Bureau
1.	Hyderabad, Guwahati, Bangalore and NRCB	UGC, 35, Ferozeshah Road, New Delhi - 110001	College Development Bureau – I
2.	Pune, Bhopal and Kolkata	UGC, NET Bureau, South Campus of Delhi University, Benito Juarez Marg, New Delhi - 110021	College Development Bureau – II

The UGC decentralized its functioning by opening seven Regional Offices in the country in since 1994 in a phased manner for easy access and speedy release of grants and implementation of various schemes/ programmes relating to colleges. Later, one of the UGC Regional Offices viz. Northern Regional Office (NRO), Ghaziabad, was converted into “Northern Region Colleges Bureau” and shifted from Ghaziabad to Delhi at 35, Feroze Shah Road, New Delhi w. e. f. 25.09.2001. The SERO, Hyderabad, North-Eastern Regional Office (NERO) Guwahati & SWRO have relocated to Delhi at 35, Feroze Shah Road, New Delhi, during the month of December 2022 under the ambit of College Development Bureau- I including NRCB, Delhi. The list of UGC Regional Offices/Bureau with details like name, location, date of establishment and coverage of States is given below: -

Table 4.3 List of UGC Regional Offices/Bureaus

S.No.	Regional Offices	Location	Date of Establishment	State/ Union Territories covered
1.	South Eastern Regional Office (SERO)	Hyderabad	28.09.1994	Andhra Pradesh, Tamil Nadu, Telangana, Andaman & Nicobar, Pondicherry
2.	Western Regional Office (WRO)	Pune	11.11.1994	Maharashtra, Gujarat, Goa, Dadar & Nagar Haveli, Daman & Diu
3.	Central Regional Office (CRO)	Bhopal	01.12.1994	Madhya Pradesh, Rajasthan, Chhattisgarh
4.	North-Eastern Regional Office (NERO)	Guwahati	01.04.1995	Assam, Meghalaya, Mizoram, Manipur, Tripura, Arunachal Pradesh, Nagaland, Sikkim.
5.	Eastern Regional Office (ERO)	Kolkata	03.09.1996	West Bengal, Bihar, Orissa, Jharkhand
6.	South-Western Regional Office (SWRO)	Bangalore	25.04.1999	Karnataka, Kerala, Lakshadweep
7.	Northern Regional College Bureau (NRCB)	Ghaziabad New Delhi	03.12.1994 25.09.2001	J&K, H.P., Punjab, Chandigarh, Haryana, U.P., Uttarakhand

***No funds release by the 6 regional offices during the 2022-23**

4.4 Grants to University of Delhi Colleges and Constituent Colleges of Banaras Hindu University

The UGC is providing financial assistance to 53 Colleges affiliated to Delhi University and 4 Colleges admitted to the privileges of Banaras Hindu University (BHU) under the Revenue head and 64 Colleges affiliated to Delhi University under the Capital head. In addition to this, the DC Section also provides grants to medical Colleges affiliated to the University of Delhi for seminars/conferences/Workshops at the National/International/State level.

4.4(i) University of Delhi Colleges

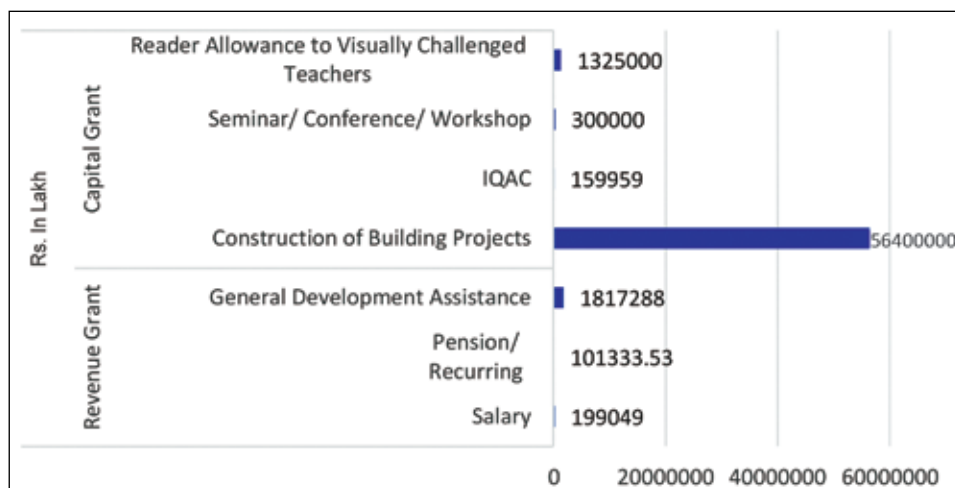
For the financial year 2022-23, the total grant provided for colleges affiliated to the University of Delhi is ₹ 58485341.53 Lakh. The details of the grant under revenue and capital head are provided in Table 4.4(i).

Table 4.4(i) Details of the Grants Released to the Colleges of the University of Delhi from 2022-23

(₹ In Lakh)

Revenue Grant				Capital Grant					Grand Total
Salary	Pension/ Recurring	Total	General Development Assistance	Construction of Building Projects	IQAC	Seminar/ Conference/ Workshop	Reader Allowance to Visually Challenged Teachers	Total	
			Head-31	Head-35	Head-31	Head-31	Head-31		
199049	101333.53	300382.53	1817288	56400000	159959	300000	1325000	58184959	58485341.53

Graph 4.4(i): Scheme-wise Grants Released to the College of the University of Delhi from 2022-23



4.4(i)(a) Revenue Grant for Colleges of the University of Delhi

Details of grants provided to 53 Delhi colleges, including 11 Hostels and 4 BHU Colleges under Revenue during 2022-23 are provided in Table 4.4(i)(a)(i)

Table 4.4(i)(a)(i) Budget allocated and Grant released to 53 Delhi colleges including 11 Hostels under Revenue during 2022-23

(₹ In lakh)

S. No.	Particulars	Allocation	Grant released
1.	53 Delhi Colleges	300382.53	300382.53

Out of 53 Colleges, UGC provides 95% of the maintenance grant to 36 Colleges and 100% to 17 Colleges (8 Evening College + 9 University Maintained College). In respect of the 36 colleges which are getting 95% grants from UGC, the balance of 5% is met by Delhi Govt. /Trust (16 colleges- Delhi Govt./ 20 colleges by Trust.)

Table 4.4(i)(a)(ii) Category wise list of Delhi Colleges being assisted by UGC

S.No	Category No.	1. Delhi University Maintained Colleges (100% Maintenance Grant is given by UGC).
1	1.1	College of Vocational Studies
2	1.2	Deshbandhu College (Day)
3	1.3	Dyal Singh College (Day)
4	1.4	Kirori Mal College
5	1.5	Miranda House
6	1.6	Ram Lal Anand College (Day)
7	1.7	Zakir Husain Delhi College
8	1.8	Ramanujan College
9	1.9	Aryabhatta College
10	1.10	Dyal Singh College (Eve)
11	1.11	Zakir Husain PG College (Eve) (Prime Minister of India is the Chairman of the GB of the Trust)
Sub Total: - 11		

S.No	Category No.	2. Delhi Administration Colleges (95% Maintenance Grant is given by UGC and 5% by Delhi Administration).
12	2.1	Bharati College
13	2.2	Delhi College of Arts & Commerce
14	2.3	Vivekanand College
15	2.4	Gargi College
16	2.5	Kalindi College
17	2.6	Kamla Nehru College
18	2.7	Lakshmi Bai College
19	2.8	Maitreyi College
20	2.9	Moti Lal Nehru College (Day)
21	2.10	Rajdhani College
22	2.11	Satyawati Co-Ed. College (Day)
23	2.12	Shaheed Bhagat Singh College (Day)
24	2.13	Shivaji College
25	2.14	S.P.M. College for Women
26	2.15	Sri Aurobindo College (Day)
27	2.16	Swami Shradhanand College
28	2.17	Moti Lal Nehru College (Eve) (100% funded by UGC)
29	2.18	Shaheed Bhagat Singh College (Eve) (100% funded by UGC)
30	2.19	Satyawati Co-Ed. College (Eve) (100% funded by UGC)
31	2.20	Sri Aurobindo College (Eve) (100% funded by UGC)
Sub Total: - 20		

S.No	Category No.	Trust Colleges (Maintenance Grant is given 95% by UGC and 5% by Trust).
32	3.1	Sri Guru Gobind Singh College of Commerce
33	3.2	Institute of Home Economics
34	3.3	Lady Irwin College
35	3.4	Shri Ram College of Commerce
36	3.5	St. Stephen's College
37	3.6	Atma Ram Sanatan Dharama College
38	3.7	Daulat Ram College
39	3.8	Hans Raj College
40	3.9	Hindu College
41	3.10	Indraprastha College for Women
42	3.11	Janki Devi Memorial College
43	3.12	Jesus & Mary College
44	3.13	Lady Shri Ram College for Women
45	3.14	Mata Sundri College for Women
46	3.15	P.G.D.A.V. College (Day)
47	3.16	Ramjas College
48	3.17	Shyam Lal College (Day)
49	3.18	S.G.T.B. Khalsa College (Day)
50	3.19	Sri Guru Nanak Dev Khalsa College
51	3.20	Sri Venkateswara College
52	3.21	P.G.D.A.V. College (Eve) (100% funded by UGC)
53	3.22	Shyam Lal College (Eve) (100% funded by UGC)
Sub Total: - 22		
GRAND TOTAL: - 53		

These 53 Colleges affiliated to Delhi University meet salary, pension and non-salary expenditure out of the maintenance grants received from UGC. To determine the budget of each College, Budget Estimates/ Revised Budget Estimates data is collected from colleges and meetings are conducted with the Principals of the Colleges.

4.4(i)(a)(iii) College-wise Grant released to 53 Delhi Colleges, including 11 Hostels during the Financial Year 2022-23

S.No.	Name of the College	Salary	Pension/ recurring	Total
1	Atma Ram Sanatan Dharma College	5619	1663.48	7282.48
2	Bharati College	3003	1932.66	4935.66
3	College of Vocational Studies	1922	2400.57	4322.57
4	Dyal Singh College (Day)	6170	3365.85	9535.85
5	Dyal Singh College (Eve.)	1806	1133	2939
6	Daulat Ram College*	3920	2823.45	6743.45
7	Deshbandhu College (Day)	5407	2646.93	8053.93
8	Ramanujan College	1693	2607	4300
9	Delhi College of Arts & Commerce	2125	1172.2	3297.2
10	Sri Guru Gobind Singh College of Commerce	2502	316	2818
11	Gargi College	5842	2339.29	8181.29
12	Hans Raj College*	5326	3360.71	8686.71
13	Hindu college*	5235	1539.15	6774.15
14	Indraprastha College for Women*	3365	2728.34	6093.34
15	Institute of Home Economics	2543	1226.88	3769.88
16	Janki Devi Memorial College	3509	1869.8	5378.8
17	Jesus & Mary College	3035	3071.79	6106.79
18	Kalindi College	4324	1361.68	5685.68
19	Kamala Nehru College	4191	1410.73	5601.73
20	Kirori Mal College*	7290	2288.15	9578.15
21	Lady Irwin College*	2830	1937.2	4767.2
22	Lakshmibai College	3922	2583	6505
23	Lady Shri Ram College for Women*	4086	1426.46	5512.46
24	Mata Sundri College for Women	4226	2983.38	7209.38
25	Miranda House*	5916	2456.04	8372.04
26	Maitreyi College	5118	2008.5	7126.5
27	Moti Lal Nehru College (Day)	3706	2072.43	5778.43
28	Moti Lal Nehru College (Eve.)	1715	1489.13	3204.13
29	P.G.D.A.V. College (D)	3678	2107.82	5785.82
30	P.G.D.A.V. College (E)	2206	815.82	3021.82
31	Ramjas College*	6071	2360.49	8431.49
32	Ram Lal Anand College (D)	2540	824	3364

S.No.	Name of the College	Salary	Pension/ recurring	Total
33	Aryabhatta College	2795	1552.71	4347.71
34	Rajdhani College	3873	2684.3	6557.3
35	Shaheed Bhagat Singh College (D)	4448	2544	6992
36	Shaheed Bhagat Singh College (E)	2596	526.34	3122.34
37	St. Stephen's College*	2934	729	3663
38	Shri Ram College of Commerce*	2288	2013.27	4301.27
39	S.G.T.B. Khalsa College (Day)	5261	2420	7681
40	Sri Guru Nanak Dev Khalsa College	1650	1155	2805
41	Sri Venkateswara College	6040	1797.24	7837.24
42	Shyam Lal College (D)	3148	1825.79	4973.79
43	Shyam Lal College (E)	2613	614.53	3227.53
44	Swami Shraddhanand College	5208	3960	9168
45	S.P.M. College for Women	5100	2726.7	7826.7
46	Satyawati Co-Ed. College(D)	3907	1160	5067
47	Satyawati Co-Ed. College (Eve.)	1757	1249	3006
48	Sri Aurobindo College (D)	2817	1776.42	4593.42
49	Sri Aurobindo College (E)	2728	370.67	3098.67
50	Shivaji College	4675	2947.07	7622.07
51	Vivekanand College	1905	1585	3490
52	Zakir Husain College (D)	6249	1675	7924
53	Zakir Husain PG College (Eve.)	2216	1699.56	3915.56
Subtotal of colleges		199049	101333.53	300382.53

*Grant released to the colleges, including hostels

4.4(i)(b) Capital Grant University of Delhi Colleges

During the year 2022-23, UGC also released grants to colleges for the Construction of Building, Seminar/ Conference, Reader Allowance to visually challenged Teachers and IQAC. The list of colleges that are getting Capital grants from UGC.

The list of colleges that are getting Capital grants under the Scheme is given in Table 4.4(i)(b)(i).

Table 4.4(i)(b)(i) List of Colleges Getting Capital Grant from UGC

S. No.	Name of the College	S. No.	Name of the College
1	Atma Ram Sanatan Dharama College	33	Aryabhatta College
2	Bharati College	34	Rajdhani College
3	College of Vocational Studies	35	Shaheed Bhagat Singh College (Day)
4	Dyal Singh College (Day)	36	Shaheed Bhagat Singh College (Eve.)
5	Dyal Singh College (Eve.)	37	St. Stephen's College
6	Daulat Ram College	38	Shri Ram College of Commerce
7	Deshbandhu College (Day)	39	S.G.T.B. Khalsa College (Day)

S. No.	Name of the College	S. No.	Name of the College
8	Ramanujan College	40	Sri Guru Nanak Dev Khalsa College
9	Delhi College of Arts & Commerce	41	Sri Venkateswara College
10	Sri Guru Gobind Singh College of Commerce	42	Shyam Lal College (Day)
11	Gargi College	43	Shyam Lal College (Eve.)
12	Hans Raj College	44	Swami Shradhanand College
13	Hindu College	45	S.P.M. College for Women
14	Indraprastha College for Women	46	Satyawati Co-Ed. College (Day)
15	Institute of Home Economics	47	Satyawati Co-Ed. College (Eve.)
16	Janki Devi Memorial College	48	Sri Aurobindo College (Day)
17	Jesus & Mary College	49	Sri Aurobindo College (Eve.)
18	Kalindi College	50	Shivaji College
19	Kamla Nehru College	51	Vivekanand College
20	Kirori Mal College	52	Zakir Husain College (Day)
21	Lady Irwin College	53	Zakir Husain PG College (Eve.)
22	Lakshmi Bai College	54	Acharya Narendra Dev College
23	Lady Shri Ram College for Women	55	Bhagini Nivedita College
24	Mata Sundri College for Women	56	Bhaskaracharya College
25	Miranda House	57	Keshav Mahavidyalaya
26	Maitreyi College	58	Shaheed Raj Guru College of Applied Science For Women
27	Moti Lal Nehru College (Day)	59	Bhim Rao Ambedkar College
28	Moti Lal Nehru College (Eve.)	60	Durgabai Deshmukh College of Special Education
29	P.G.D.A.V. College (Day)	61	Maharaja Agrasen College
30	P.G.D.A.V. College (Eve.)	62	Deen Dayal Upadhyaya College
31	Ramjas College	63	Aditi Mahavidyalaya
32	Ram Lal Anand College (Day)	64	Shaheed Sukhdev College of Business Studies

During the year 2022-23, UGC released capital grants to colleges affiliated to the University of Delhi under schemes mentioned in Table 4.4(i)(b)(ii).

Table 4.4(i)(b)(ii): Scheme-wise Capital Grant Released to the Colleges of the University of Delhi

(In rupees)

Subject	Released		Total
	Head-31	Head -35	
General Development Assistance	1817288		1817288
Construction/repair of Building projects	-	56400000	56400000
IQAC grant	159959	-	160000
Seminar/Conference/Workshop	300000	-	300000
Reader Allowance to Visually Challenged Teachers	1325000	-	1325000

Table 4.4(i)(b)(iii) College-wise and Scheme-wise Statement showing the grant released to Delhi Colleges under Capital during 2022-23

S. No.	Name of Colleges	Grant released (BLDG-GDA) XII	Grant released (construction / repair/ renovation /building)	Grant released (IQAC) XII	Reader allowances to visually teacher	Seminar/ Conference
1	College of Vocational Studies	18,17,200				
2	Deshbandhu College				1,08,000	
3	Ramanujan College		4,00,00,000			3,00,000
4	Gargi College			9,959	1,31,500	
5	Kirori Mal College		64,00,000			
6	Moti Lal Nehru College (Day)				1,44,000	
7	Aryabhatta College		1,00,000	1,50,000		
8	Rajdhani College				90,000	
9	Zakir Husain PG College (Eve.)				8,52,000	
	Total	18,17,200	5,64,00,000	1,59,959	13,25,500	3,00,000

4.4(ii) Banaras Hindu University Colleges

UGC also provides 95% maintenance grant to 4 Colleges admitted to the privilege of Banaras Hindu University. The list of the 4 BHU Colleges is provided in Table 4.4(ii)(a).

Table 4.4(ii)(a) The List of 4 BHU Colleges admitted to the privileges of Banaras Hindu University, Varanasi

S. No.	Name of the College
1	D.A.V. Post Graduate College
2	Vasant Kanya Mahavidyalaya
3	Vasanta College for Women
4	Arya Mahila Post Graduate College

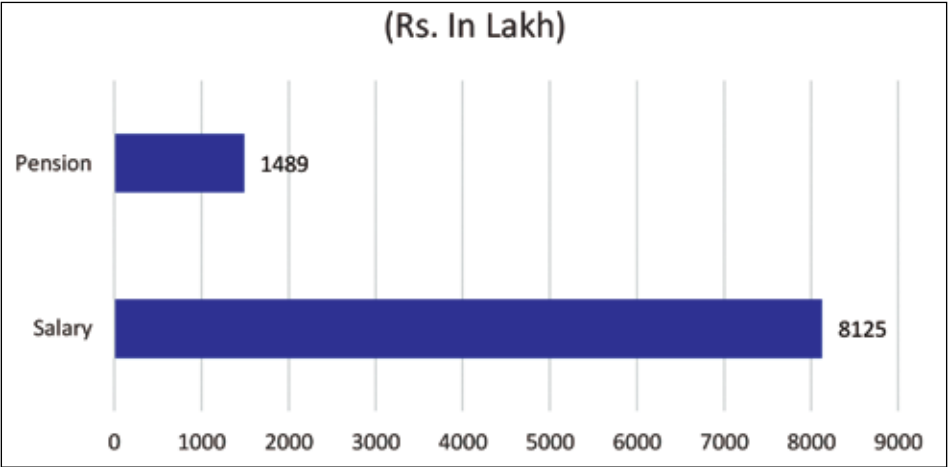
College-wise and Scheme-wise details of the Statement showing the grant released to 4 Banaras Hindu University under Capital during 2022-23 are given in Table 4.4(ii)(b).

Table 4.4(ii)(b) Maintenance Grant Released to 4 BHU colleges during the Financial Year, 2022-23

(₹ In Lakh)

S No.	Name of the College	Salary	Pension	Total
1	D.A.V PG College	3337.00	445.00	3782.00
2	Arya Mahila PG College	1710.00	365.00	2075.00
3	Vasant Kanya Mahavidyalaya	1389.00	304.00	1693.00
4	Vasanta College for Women	1689.00	375.00	2064.00
	Total	8125.00	1489.00	9614.00

Graph 4.4(ii)(b) Maintenance Grant Released to Banaras Hindi University Colleges during the Financial Year 2022-23



- 
- 5.1 Potential For Excellence-Teaching and Research
 - 5.2 Special Assistance Programme (SAP)
 - 5.3 Autonomous Colleges
 - 5.4 Human Resource Development Centre (HRDC)
 - 5.5 Human Rights & Value Education (HRVE)
 - 5.6 Promotion of Rajbhasha
 - 5.7 Bilateral Culture and Educational Exchange Programmes
 - 5.8 National Educational Testing: Development of Human Resources for Teaching and Research
 - 5.9 Travel Grant
 - 5.10 Inter-University Centers (IUCs)
 - 5.11 National Facilities Centers (NFCs)

5.1 Potential for Excellence- Teaching and Research

The UGC introduced the following Scheme of Excellence in Universities and Colleges. The details of the Schemes are as under: -

- 5.1(i) Colleges with Potential for Excellence (CPE)
- 5.1(ii) Centre with Potential for Excellence in a Particular Area (CPEPA)
- 5.1(iii) Universities with Potential for Excellence (UPE)

5.1(i) Colleges with Potential for Excellence (CPE)

The scheme for Colleges with Potential for Excellence (CPE) was started during the X Plan period. Under the scheme, Colleges were financially supported to improve their academic infrastructure, adopt innovations in teaching, learning and evaluation and introduce a flexible approach in the selection of courses at the degree level. The objective of the scheme envisaged to help selected colleges achieve excellence mainly in teaching activity and initiate a research culture in such Colleges. The scheme was continued during the XII Plan period, and under the Scheme, 314 institutions were approved. Out of which, 295 Colleges had CPE Status and 19 Colleges had CE Status under the CPE Scheme.

5.1(ii) Centre with Potential for Excellence in a Particular Area (CPEPA)

The UGC came out with another initiative in the form of a Scheme named as “Centre with Potential for Excellence in a Particular Area (CPEPA)” with objective to encourage and facilitate the chosen departments at the selected university to work together by associating their likeminded faculty members to cooperate and collaborate in their programmes and activities on a regular basis, by cutting across departmental and discipline barriers. This initiative also was continued in the XII Plan period and there were 29 institutions were having CPEPA Status under the Centre with Potential for Excellence in a Particular Area (CPEPA).

5.1(iii) Universities with Potential for Excellence (UPE)

Similarly, the UGC during the IX, X and XI Plan periods, adopted a strategy to identify a few Universities

with Potential for Excellence (UPE) in teaching and research activities. This initiative continued during the XII Plan period. In the XII Plan period, there were 16 Universities had UPE Status under the Universities with Potential for Excellence (UPE) Scheme. To identify a few more universities that have the potential to achieve excellence not only in teaching and research but also in all related functions that could contribute to the holistic development of the Universities.

The tenure of the above Schemes has now been completed for fresh induction and the schemes of CPE, CPEPA and UPE have now been closed.

- I) During the year 2022-23 from the period (01.04.2022 to 31.03.2023) total 03 Colleges/ Beneficiaries sanctioned letters of ₹23,46,000/- have been issued for payment under the CPE Scheme.
- II) During the year 2022-23 from the period (01.04.2022 to 31.03.2023) no grant was released to any UPE Universities.
- III) During the year 2022-23 from the period (01.04.2022 to 31.03.2023) no grant was released to any Centre under the CPEPA Scheme.

5.2 Special Assistance Programme (SAP)

The SAP scheme was initiated in 1963 by University Grants Commission keeping in view the recommendations of the Education Commission to facilitate the selected number of University Departments having some potential in research and teaching. The programme is intended to encourage the pursuit of excellence and teamwork in advanced teaching and research to accelerate the realisation of international standards in specific fields. The first such programme was initially started as the ‘**Centre of Advanced Study (CAS)**’ in 1963. Some of these Centers also received recognition and financial support from UNDP/UNESCO. The ‘**Department of Special Assistance (DSA)**’ and ‘**Departmental Research Support (DRS)**’ programmes were started in the Departments during 1972 and 1977 respectively to create feeder departments for CAS.

1. Special Assistance Programme (SAP) Levels

- A. Departmental Research Support (DRS)
- B. Department of Special Assistance (DSA)
- C. Centre of Advanced Study (CAS)

2. Objectives

The major objectives of the Special Assistance Programme (SAP) are as follows: -

- a) To identify and support university departments that is having potential to undertake quality teaching and research in various educational disciplines including allied disciplines.
- b) To promulgate research in universities to be relevant to societal needs, have society and industry interaction.
- c) To make research a catalyst for good teaching and introduction of new courses relating to identified thrust areas.
- d) To have linkages with research and to use their expertise innovatively to support research in the universities.
- e) To enhance infrastructure facilities.
- f) To utilize the output of research for the development of the nation and society.
- g) To train and create quality human resources in identified thrust areas.
- h) To search for newer/generic area(s), of research, its promotion and nurturing.

To fulfill the above objectives, linkages with research organisations such as, DST, CSIR, DRDO, DBT etc. should be encouraged. Priority should be given to interdisciplinary research in all fields.

3. Eligibility

A University department which qualifies under Section 2 (f) & 12 (B) of the UGC Act, 1956 and has potential to undertake quality teaching and research can submit its proposal for induction under SAP. The department should have at least Six teachers (including one Professor) to become eligible for induction under SAP.

4. Duration of the Programme

The tenure of the Special Assistance Programme (SAP) will be for a period of FIVE YEARS for a particular phase. The UGC will not provide financial assistance for more than Three terms (5 years each) at the same level of DRS and DSA. If the performance of the department improves significantly at the level of DRS/DSA, the department shall be considered to be upgraded to the next level of DSA/CAS. If the performance of the department does not improve significantly after receiving a grant for Three terms at the level of DRS/DSA, UGC shall discontinue the programme. The effective date of implementation of the approved phase/tenure will be 1st April of the ensuing year. The department must accept terms & conditions and implement the programme within Six months from the date of approval or 1st April of the next financial year whichever is earlier, otherwise UGC shall be at liberty to cancel the approval of the programme.

5. Nature of Assistance

The maximum limit of financial assistance for a period of five years at different levels of the programme will be as under:

Programme/Level	Science, Engineering & Technology (₹ In lakh)	Maths, Statistics, Humanities & Social Sciences (₹ in lakh)
CAS	300	200
DSA	200	150
DRS	150	120

The financial Assistance includes-

1. Salary of Project Fellows.
2. Non-recurring as well as recurring items of expenditure.

6. International collaboration

The University Grants Commission, on the basis of the recommendations of the University and the Advisory Committee, may consider well-defined collaborative research programme for sending up to two teachers in a year from SAP departments to the identified foreign University/ Research Institute for a period of two to Six months.

7. Selection Procedure

All the proposals duly prepared as per the guidelines of the programme received from the eligible university departments through proper channels from the university are scrutinized and shortlisted by the Subject Expert committee. The Shortlisted proposals are considered by the Subject Induction Committee, which identifies 2 or 3 thrust areas or group areas not too narrowly based on the excellence in the department. The Committee also identifies two Advisory Committee members from the related field.

8. Release of Grant

Based on the recommendations of the Induction Committee and its acceptance by the UGC, the financial approval/assistance shall be conveyed to the selected department of the concerned university, subject to certain terms and conditions. On receipt of the acceptance of the terms and conditions, UGC will sanction total non-recurring and recurring grants for the first year of the programme. However, a Non-Recurring grant is released only after the settlement of the accounts of the earlier phase in case of ongoing programmes, which must be done within a period of two years.

9. Monitoring/Evaluation of the Departments

Monitoring/Evaluation and Review of the progress, performance, achievements made by the Departments supported under the SAP are done through the Advisory Committee and Final Review Committee.

10. Present status of SAP Bureau

No. of Department as on 31.03.2023

SAP-I (Science)	SAP-II (Science, Engg. & Tech.)	SAP-III (Humanities and Social Science & Languages)	Total
147	188	247	582

1. No Review and induction of new Departments has taken place after 2016-17.

Expenditure during the year 2022-23.

*(₹30,82,094/- + ₹71,49,018/- + ₹1,10,86,340/-) = ₹2,13,17,452/- or say

₹2.13 Crores

No. of beneficiary Departments: - 42

5.3 Autonomous Colleges

In 1964-66 Education Commission pointed out that the exercise of academic freedom by teachers is a crucial requirement for the development of the intellectual climate of our country. Unless such a climate prevails, it is difficult to achieve excellence in our Higher Education system. With students, teachers and management being co-partners in raising the quality of higher education, it is imperative that they share a major responsibility. Hence, the Education Commission (1964-66) recommended college autonomy which, in essence is the instrument for promoting academic excellence.

1. Role, terms and conditions of an Autonomous College: - The role, terms and conditions of an Autonomous College in general and subject to the provisions of Regulations will be as under:

- 1.1 Review existing courses/programmes and restructure, redesign and prescribe its own courses/programmes of study and syllabi.
- 1.2 To formulate new courses/programmes within the nomenclature specified by UGC as per the specification of degrees 2014 as amended from time to time.
- 1.3 Evolve methods of assessment of students performance, conduct of examinations, and notification of results.
- 1.4 To announce results, issue mark sheets, and other certificates; however, the degree shall be awarded by the parent University with the name of the College on the degree certificate.
- 1.5 Autonomous Colleges need not pay affiliation fees to the parent University.
- 1.6 Prescribe rules for admission in consonance with the reservation policy of the state government/national policy.

- 1.7 Autonomous Colleges may fix fees as per the norms of the State Government/ Statutory Council(s) at their own level as applicable.
- 1.8 Constitute own Governing Body, Academic Council, Finance Committee and Board of Studies.
- 1.9 The teaching staff and Principal in all the Autonomous Colleges shall be appointed as per the University Grants Commission (Minimum Qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in Higher Education) Regulations, 2018 as amended from time to time or any regulations notified by UGC in this regard from time to time.
- 1.10 Autonomy granted to the College is at the institutional level and is not partial and shall cover the programmes at all levels of U.G. and P.G. offered by the College. The courses introduced by the College after the conferment of Autonomous status shall automatically come under the purview of autonomy.
- 1.11 Ph.D. programmes shall be offered strictly as per the UGC Regulations notified in this regard from time to time.
- 1.12 Autonomous status shall be granted initially for a period of Five or Ten years as per Clause 7 of these regulations.
- 1.13 Further extension of autonomy shall be for a period of Five or Ten years as per Clause 8 of these regulations.

2. Eligibility

- 2.1 Affiliated or Constituent Colleges of any discipline whether Government aided partially aided or unaided/self-financing are eligible provided they are under Section 2(f) of the UGC Act.
- 2.2 The College should have at least 10 years of existence.
- 2.3 The College must be accredited either by NAAC or by NBA for at least Three programme(s) or from a UGC-empaneled accreditation agency. However, if the number of programme(s) being run by the College is less than Three, then each of the eligible programmes must be accredited as per NBA norms. Accreditation status must be valid for at least One year at the time of application.
The constituent colleges shall also undergo independent accreditation.
- 2.4 The Commission may exempt a college from Clauses 6.2 and 6.3 of these Regulations if it offers programmes in any of the following focus areas:
 - Unique discipline(s), e.g., special education, Indian knowledge system, yoga, defence studies
 - Addressing the strategic needs of the country
 - Engaged in the preservation of Indian cultural heritage.
 - Preservation of the environment
 - Dedicated to Skill Development, Sports and languages
 - Any other discipline(s)/ field(s) so determined by the Commission.

3. Conferment of Autonomous Status:

- 3.1 A College fulfilling the eligibility as per Clause 6 of these regulations, intending to become Autonomous, shall submit the application on the UGC portal anytime during the year.
However, in the case of proposals for the grant of autonomy/extension of autonomy which have already been received and are under consideration by UGC before the notification of these regulations no fresh application will be required, and UGC will consider all such pending proposals as per these Regulations, subject to the condition that the accreditation

status is valid for Six months at the time of notification of these Regulations or has applied for reaccreditation in case the validity of accreditation is less than Six months.

- 3.2 The parent University will examine the application of the College for Autonomous status on the UGC portal and give its recommendations along with reasons/justification within 30 working days from the date of submission of the application on the UGC portal. If the parent University does not respond on the UGC portal within 30 working days, it shall be presumed that the parent University has no objection to the processing of the application by the UGC for conferment of Autonomous status.
- 3.3 A Standing Committee of UGC shall examine the application of the College for conferment of Autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the College.
- 3.4 Autonomous status shall be granted initially for a period of Five years from the commencement of an academic session in case the College is accredited either by NAAC or by NBA for at least Three programme(s); or from a UGC-empaneled accreditation agency. However, if the number of programme(s) being run by the College is less than Three, then each of the eligible programme must be accredited as per NBA norms. Accreditation status must be valid for at least One year at the time of application submission;
- 3.5 Autonomous status shall be granted initially for a period of Ten years from the commencement of an academic session in case the College is accredited either by NAAC with a minimum “A” Grade (with a score of 3.01 and above on a 4-point scale of NAAC) or by NBA for at least Three programme(s) with a minimum score of 675 individually, or a corresponding accreditation Grade/score from a UGC empaneled accreditation agency. However, if the number of programme(s) being run by the College is less than Three then each of the eligible programme as per NBA norms, should secure 675 or more marks. Accreditation status must be valid for at least One year at the time of application submission;
- 3.6 If the application of a College for the conferment of Autonomous status is rejected by the UGC for any reason whatsoever, the College shall be eligible to reapply on the UGC portal, but not before One year from the date of rejection of its earlier application.
- 3.7 An Autonomous College can merge with another Autonomous college(s)/institution(s) run by the same parent Body of the Autonomous Colleges, with the prior approval of the Parent University/Universities.

4. Extension of Autonomous Status

- 4.1 If an Autonomous college has accreditation either by NAAC; or by NBA for at least Three programme(s); or from a UGC-empaneled accreditation agency; (if the number of programme(s) being run by the College is less than Three, then each of the eligible programme should be accredited as per NBA norms) on the last day of completion of Autonomy period, the College shall be eligible for grant of an extension of Autonomous status for further Five years, provided that the College has followed the procedure stipulated in Clause 8.3 below. The College shall apply for an extension of Autonomous status on the UGC portal at least Three months before the completion of the autonomy period. The Autonomous College shall also inform the Parent University about its application for the extension of Autonomous status. The Standing Committee of UGC shall examine the application of the Autonomous College for extension of Autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the Autonomous College.

- 4.2 If an Autonomous college has NAAC with a minimum “A” Grade with a score of 3.01 and above on a 4-point scale of NAAC or by NBA for at least Three programme(s) with a minimum score of 675 individually or a corresponding accreditation Grade/score from a UGC empaneled accreditation agency (if the number of programme(s) being run by the College is less than three, then each of the eligible programme as per NBA norms should secure 675 or more marks) on the last day of completion of Autonomy period, the College shall be eligible for grant of an extension of Autonomous status for further Ten years, provided that the College has followed the procedure stipulated in Clause 8.3 below. The College shall apply for an extension of Autonomous status on the UGC portal at least Three months before the completion of the autonomy period. The Autonomous College shall also inform the parent University about its application for the extension of Autonomous status. The Standing Committee of UGC shall examine the application of the Autonomous College for extension of Autonomous status. The recommendations of the Standing Committee shall be considered by the Commission and its decision may be communicated to the parent University and the Autonomous College.
- 4.3 Autonomous colleges are required to apply for reaccreditation Six months before the end of the cycle of the accreditation period as mentioned in the Accreditation Certificate issued by the National Assessment and Accreditation Council/NBA/UGC empaneled accreditation agency. For Autonomous Colleges that have applied for reaccreditation Six months before the end of the cycle of the accreditation period in case there is a delay in the accreditation process by the accrediting body, the delay period between two consecutive accreditations shall be condoned. Autonomous colleges that have not applied for reaccreditation Six months before the end of the accreditation period should get the accreditation within one year from the end of the last accreditation cycle, failing which the autonomy automatically stands withdrawn.
- 4.4 In case an Autonomous College fails to obtain the required accreditation Grade/score as per clauses 8.1, 8.2 and 8.3 above, the autonomy to such College stands automatically withdrawn, and no fresh admissions will be done under autonomy mode after withdrawal of Autonomous status. No communication from the parent University and UGC will be needed in this regard. It will be the responsibility of the College to inform the parent University and UGC regarding the withdrawal of autonomy. However, for students admitted during the autonomy period, such withdrawal shall take effect only after the last batch of students enrolled under autonomy passes out.
- 4.5 Such Colleges whose autonomy is withdrawn shall be eligible to apply for fresh autonomy on the UGC portal but not before one year from the effective date of withdrawal of autonomy.

5. Monitoring of Autonomous Colleges

- 5.1 IQAC shall be established in the Autonomous College for regular monitoring of the College. The IQAC shall have an external peer team comprising of 2 or more members who shall be academicians of repute not below the rank of Professor. The report regarding the performance of the Autonomous College shall also be put in the public domain on the website of the College. The external peer review shall be conducted at least once a year.
- 5.2 On its own or in case of an adverse report by the external peer team of IQAC or on receipt of any information/complaint, UGC may cause an inspection by constituting an Expert Committee for scrutiny and may revoke the Autonomous status of the College after giving due opportunity of hearing to the management by way of notification and by passing a speaking order.
- 5.3 The Autonomous College shall without fail upload on its website information regarding the courses offered by it, the fees for the courses the details of the faculty along with qualification

and unique ID, the admission procedure, the details of relevant infrastructures, research activities of the Autonomous College along with the details of Ph.D. students enrolled, if any, with the date of enrolment, topics and supervisor.

- 5.4 The Autonomous College shall also put on its website the constitution of various Committees/ Cells as mandated in the various UGC Regulations notified from time to time. The Autonomous College shall conduct the meetings of the statutory bodies regularly and upload the minutes of the meetings on the college website.
- 5.5 The Autonomous College shall also upload such information on such web portals as may be specified by the Commission from time to time.

As of 31.03.2023, there were 903 Autonomous Colleges spread over 118 Universities and 25 States.

5.4 Human Resource Development Centre (HRDC)

With an aim to maintain high standards of teaching in Universities and Colleges the Scheme of Academic Staff Colleges was introduced in 1986-87. At present, there are 66 HRDCs (formerly known as PSCs) all over India. These centres, so established are conducting specially designed Orientation Programmes now FIP (Guru Dakshita) of Four weeks duration for newly appointed Assistant Professors and Refresher Courses of three-week duration for service teachers.

The HRDC Section has sanctioned grants to 50 HRDCs out of 66 HRDCs. The grant could not be released to the remaining 16 HRDCs due to not settling the accounts/not operationalisation of TSA for the years 2019-20, 2020-21, 2021-22 & 2022-23.

Approximately 95311 Teachers-participants have gone through the programmes/courses conducted by the 66 UGC HRDCs.

Allotment of courses of Faculty Induction Programme (Guru Dakshita). Refresher Courses, Short Term Programmes, Workshops & others for 2022-23 in respect of 66 Human Resource Development Centres (HRDCs) in this regard, the Standing Committee Meeting was held on 28.03.2022.

An amount of ₹32,86,21,758/- has already been released to 50 HRDCs for 2022-23

5.5 Human Rights & Value Education (HRVE)

Human Rights are in themselves ends as well as means. They are ends in terms of standards to be attained and are means as they enable and empower the people to use the rights and enjoy the rights. It is both an area of academic enquiry and also a part of everyday life experience of humans as members of society. Accordingly, the University Grants Commission initiated the scheme of Human Rights Education in University Sector in 1985. Since then, the Higher Education sector has been supported financially and for promoting Human Rights and Values and Human Development as well. There are Three components of the Human Rights Education scheme:

- (i) Human Rights and Duties, (ii) Human Rights and Values and (iii) Human Rights and Human Development.

Coverage of the target group including number of beneficiaries (Universities, Colleges, Teacher, Students, Women, SC/ ST etc.)

Total 612 (Universities, Colleges & Institutions) had been funded with UGC's financial assistance for Seminars, Workshop, Symposium, Promotion of ethics, P.G. degree course, P.G. diploma course, Certificate course, Foundation course, Undergraduate course.

Settlement of Accounts (Pending utilisation certificates) of XIth & XIIth plan are being done on the basis of the utilisation certificate and statement of expenditure received from the Institutions. Refunds are also being sought wherever applicable.

Important decisions/ resolutions of the Commission

The Commission at its meeting held on 10th May, 2013, the scheme of Human Rights Education has been grouped with GDA.

5.6 Promotion of Rajbhasha

The University Grants Commission Act, 1956 stipulates that an annual report of the organization is prepared every year in respect of each activity/scheme/programme, its performance achievements and policy formulation for the Development of Higher Education. Copies of the annual report in Hindi as well as in English are laid in Parliament through the Ministry of Education. The University Grants Commission Act, 1956 stipulates that an annual report of the organization is prepared every year in respect of each activity/scheme/programme copies of the annual report in Hindi and English regarding its performance achievements and policy formulation for the development of Higher Education and is laid in Parliament through the Ministry of Education. Therefore, the information of the annual report given by the University Grants Commission for the year 2022-23 (April 01, 2022 to March 31, 2023).

Efforts are being made by the Official Language Section of the University Grants Commission to do more and more work in Hindi and instructions are issued from time to time for promotion and excessive use of Hindi. According to the orders of the Ministry of Home Affairs and the Ministry of Education, approval has been given by the Commission for the establishment of Hindi cell in aided central universities and for the establishment and upgradation of Hindi departments in central/deemed/state universities for the promotion of Hindi.

- Settlement of accounts by issuing a grant of ₹25 lakh to Mohanlal Sukhadia University and ₹12.50 lakh to Cochin University of Science and Technology, Kochi for the establishment of Hindi Cell in Central University and the establishment and up gradation of the Hindi Department in Central/Deemed/State Universities.
- Hindi translation of the documents (general orders, memorandum, resolutions, notifications, rules, agreements, contracts, tender notices, parliamentary questions, etc.) issued under section 3(3) of the Official Language Act, 1963, has been translated.
- In the year 2022-23, Three officers were nominated for Hindi proficient training and all Three passed the examination in first class. These Three officers were given an incentive amount of ₹10,000/- (Rupees Ten Thousand only) paid lump on a one-time pay hike.
- The work of translation in Hindi of the material received for translation from various sections of the Commission has been done by the Rajbhasha Section.

Annual Accounts, 2021-2022, as well as administrative tender notices, formats of various holidays prescribed by the administration (earned leave/casual/child care/medical leave encashment, joining, resignation etc.), information related to Right to Information and Letters, administrative office orders, memorandums, transfers, postings, retirements, disciplinary orders, semi-official letters and advertisements received by sections, circulars and medical supply medicine forms for officers and employees serving in the commission, for maintenance of standards in Higher Education other Measures Regulations, 2022 (Second Amendment).

- During the year 2022, various competitions such as essays, Hindi computer-type writing, noting and drafting, self-composed poems and debates were organized for the officers/employees of the Commission. Cash prizes and certificates of ₹4,000/-, ₹3,000/-, ₹2,000/- and

₹1,000/- respectively, were given to the first, second, third and incentive place winners in the competition.

- Hindi Pakhwara (Fortnightly) has been organized from September 16-30, 2022 and Hindi Day (Hybrid) has been organized on September 29, 2022. A total of Rs 1,10,000/- (₹ One lakh Ten Thousand only) was spent for organizing Hindi Diwas and distribution of prizes.
- During the year, two virtual meetings of the Town Official Language Implementation Committee (TOLIC) were organized on 29.08.2022 and 16.01.2023, in which officers and employees of the Commission participated.
- Half yearly progress report related to the progressive use of the official language Hindi from 01.04.2022 to 30.09.2022 has been sent to the Town Official Language Implementation Committee.
- According to the Annual Program 2022-23 of the Ministry of Home Affairs, all efforts have been made to achieve the targets.
- To ensure compliance with Section 3(3) of the Official Language Act, 1963, all the documents covered under Section 3(3) of the Official Language Act, 1963 are issued simultaneously in bilingual form and while issuing, it is kept in mind that the Hindi version, is above English.
- In the Ministry of Education, an office memorandum has been issued for the creation/strengthening of checkpoints for compliance with the rules made under the Official Language Act/Rules
- Official language inspection of 3 Central Universities has been done by the Inspection Committee of the University Grants Commission.

Important policy decisions/resolutions of the Commission in the context of schemes/ programmes during the year 2022-23.

For the establishment and upgradation of the Hindi department in aided universities by the University Grants Commission, grant-in-aid was provided to the universities in the past and reminders were issued to withdraw the unspent amount from those universities that have not completed the expenditure of the aided amount.

Every effort has been made to comply with the instructions given in the Annual Program 2022-23 issued by the Department of Official Language, Ministry of Home Affairs.

Webinars

Four Official Language Implementation Committee meetings and Four workshops were organized by the Official Language Section of the Commission through webinars.

Online Workshop/Programme.

In the year 2022-23, Four meetings of the Official Language Implementation Committee were held on 28.04.2022, 06.09.2022, 22.12.2022 and 24.03.2023 through the hybrid medium.

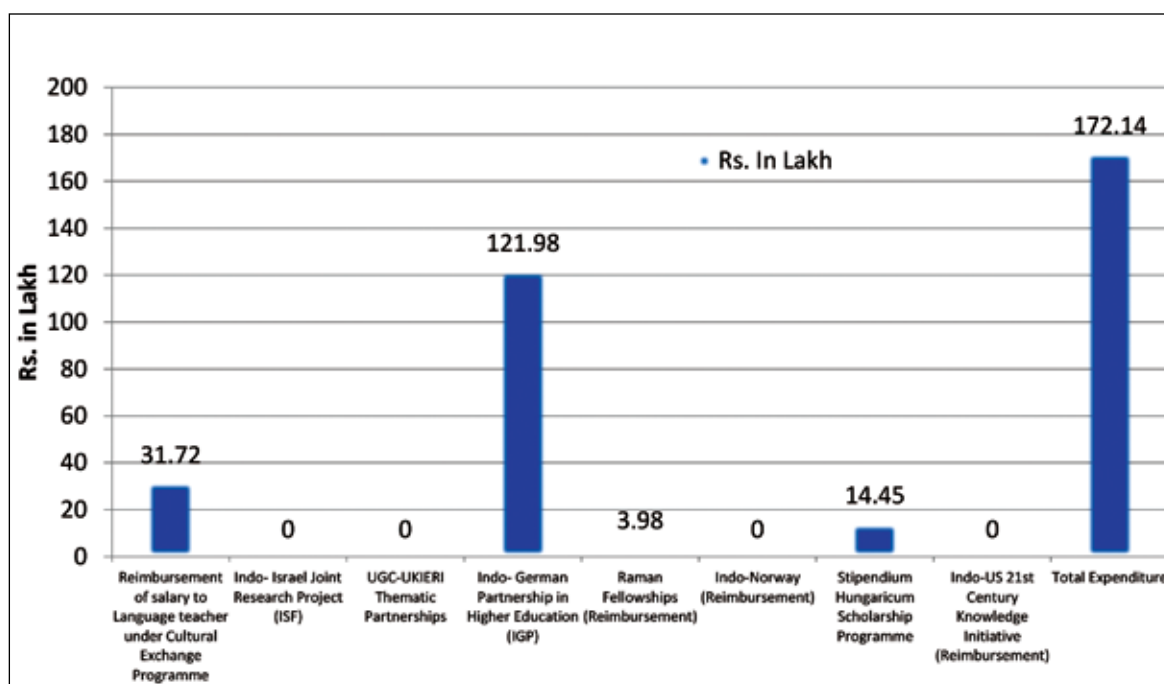
5.7 Bilateral Cultural and Educational Exchange Programmes

The University Grants Commission, on behalf of the Government of India, has been implementing various collaborative academic programmes between India and foreign countries. UGC has implemented Joint Research Programmes with countries like the USA, UK, Israel, Norway, New Zealand, and Germany has also facilitated Indian scholars to realize their research potential through scholarship, fellowship and research programmes such as Stipendium Hungaricum Scholarships, Raman Fellowships for Post-doctoral research in the USA, Project-based Personnel Exchange Programme.

Table 5.7 The Expenditure incurred for various programmes during the year 2022-23 (from 01.04.2022 to 31.12.2022) is as follows:

Name of the Scheme	Expenditure Incurred (In Lakhs)
Reimbursement of salary to Language teacher under	31.72
Indo- Israel Joint Research Project (ISF)	0
UGC-UKIERI Thematic Partnerships	0
Indo- German Partnership in Higher Education (IGP)	121.99
Raman Fellowships (Reimbursement)	3.98
Indo-Norway (Reimbursement)	0
Stipendium Hungaricum Scholarship Programme	14.45
Indo-US 21 st Century Knowledge Initiative (Reimbursement)	0
Total Expenditure	172.14

Graph 5.7: Expenditure Incurred (₹ In Lakh) for various Bilateral Cultural and Educational Exchange Programmes during the year 2022-23



5.7(i) JOINT RESEARCH PROJECTS

5.7(i)(a) Indo-Israel Joint Research Programme:

The Joint Research Programme aims to encourage research cooperation between Israeli and Indian scientists.

The programme is activated through an agreement of cooperation between the University Grant Commission (UGC) and the Israel Science Foundation (ISF) and is funded by the Indian and Israeli governments through the two funding agencies each funding its own scientists according to their respective regulations. The programme is open to all disciplines.

So far, 43 projects have been awarded under the programme.

5.7(i)(b) UGC-UKIERI Thematic Partnerships

The UK India Education and Research Initiative (UKIERI) was started in April, 2006 with the aim of enhancing the educational link between the two countries.

Under Phase-I of UKIERI (2006-2011), a Joint Workshop was organised in India in 2009 wherein 14 HEIs of both countries participated. The expenditure on holding the workshop was borne by UGC.

On 16.08.2011, an MoU was signed between India and the UK for phase 2 of UKIERI. It was decided to implement a joint research programme under thematic partnerships.

Under Phase II (2011-2016), a total of 61 projects were awarded.

Under Phase-III (2016-2021), a total of 43 joint research projects were awarded.

Under UKIERI Phase III, the Higher Education Leadership Development Programme for Administrative Staff of Indian Universities was implemented. The programme was conducted in two phases and the second phase concluded in March, 2022. More than 100 Indian University staff members were trained by UK trainers. The programme was implemented by UGC, British Council and Advance Higher Education UK. As the programme was delivered online, there was no financial liability on the part of UGC.

5.7(i)(c) Indo-German Partnerships in Higher Education (IGP):

An MoU was signed between the MHRD (now MoE), India and Federal Ministry of Education and Research, Germany on 11th April 2013 at Berlin on the occasion of 2nd Indo-German Inter-Governmental Consultation.

Through this MoU, both sides agreed on a new funding programme called Indo-German Partnerships in Higher Education (IGP). The responsibility for the concept and financial and Organizational administration of the programme lies with UGC and DAAD.

Based on the MoU signed between the Ministries and Joint Declaration Intent an MoU was signed on 5th October 2015 between the University Grants Commission (UGC), India and the German Academic Exchange Service (DAAD), Germany on Indo-German Partnership in Higher Education (IGP). In the 1st cycle, 8 Institutional partnerships have been awarded in 2016 for the project period of Four years w.e.f. 1st July, 2016 to 30th June, 2020 extended up to 31st December, 2020.

In the 2nd cycle, 9 Institutional partnerships have been awarded in 2020 for the project period of Four years w.e.f. 1st July, 2020 to 30th June, 2024.

An expenditure of ₹ 121.99 Lakh was incurred on Indo-German Partnerships in Higher Education (IGP) 2022-23

5.7(i)(d) Project-Based Personal Exchange Programme (PPP):

The German Academic Exchange Service (DAAD) and the University Grants Commission (UGC) in New Delhi have worked out a programme designed to intensify the scientific cooperation through funding of scholars who would participate in cooperative research projects primarily in the fields of humanities and social sciences. Priority is given to young Ph.D. and Post-Doctoral scientists and scholars.

5.7(i)(e) Indo-US 21st Century Knowledge

Indo-US 21st Century Knowledge Initiative was announced in 2009 as an affirmation of the commitment to build an enhanced India – United States strategic partnership in education. As a part of its implementation, the UGC announced an open competition under Indo-US 21st Century Knowledge Initiative and invited proposals for Joint Research from the institutions recognized under Section 2(f) and 12B of UGC Act and Institutions of National Importance in the following areas:

- Energy study,
- Sustainable Development,
- Climate Change,
- Environmental Studies,
- Education and Educational Reforms,
- Community Development and Innovation.

5.7 (ii) Fellowships, Scholarships and Exchange of Scholars:

5.7(ii)(a) Raman Fellowships for Post-doctoral Research in USA

The University Grants Commission has offered these fellowships with the aim of providing an excellent opportunity to young Indian researchers and teachers of all disciplines to have international collaborative research training in advanced techniques and technologies in emerging fields, thereby furthering their research capacity and ability to contribute to Higher Education with a global perspective and forging long-term relationships with distinguished experts in USA.

An expenditure of ₹ 3.98 Lakh was incurred on Raman Fellowships for Post-doctoral Research in USA 2022-23.

5.7(ii) (b) Stipendium Hungaricum Scholarship Programme

As per the provisions mentioned in the Indo-Hungarian Educational Exchange Programme, signed between the Ministry of Human Capacities of Hungary and The Ministry of Human Resource Development of the Republic of India on 19th November, 2014 UGC invite applications from Indian students to pursue graduate, post-graduate and doctoral studies in Hungary. Under this agreement, the Hungarian Government provides scholarships to 200 Indian Students, and the expenditure towards their airfare is borne by UGC after completion of their studies. In the year 2021-2022, 173 Indian students were selected by the Hungarian Scholarship Board under this scholarship programme. The Indian Government, through UGC offers 35 scholarships for Hungarian students.

An expenditure of ₹ 14.45 Lakh was incurred on Stipendium Hungaricum Scholarship Programme 2022-23

5.7(ii)(c) Indo-Bulgarian CEP

As per the Cultural Exchange Programme, Four Indian scholars are nominated for participation in the International Seminar in Bulgarian language and culture organized by “St. Kliment Ohridski: Sofia University and “St. Cyril and St. Methodius” University of Veliko Tarnovo.

5.7(ii)(d) Indo-Norwegian Cooperation Programme (INCP)

Indo-Norway Cooperation programme in Higher Education and Research (INCP) is a new initiative that aims at enhancing Higher Education links between India and Norway. The programme is based on the MoU on cooperation in Higher Education between India and Norway signed on February 14, 2014 and on the Agreement on Academic Cooperation between the University Grants Commission (UGC) India and the Norwegian Centre for International Cooperation in Education (SIU).

INCP is jointly financed through matching grants by the Indian Ministry of Foreign Affairs (MFA). UGC, INDIA and SIU, Norway are the implementing agencies for this programme.

Under INCP, UGC, India and SIU Norway invited applications for Joint Research Projects and selected 13 projects in the year 2014 for a period of 3 years. 1st January, 2015 to 31st December, 2017 and extended up to 31st December, 2018.

5.7(iii) Foreign Language Teachers

The UGC has collaborative programmes which, inter-alia, provide for the appointment of foreign language teachers in Indian universities to teach foreign languages. They are appointed in the Universities in consultation with the Mission of country concerned and the respective Universities. While providing language teacher to a university, it is generally ensured that the university has proper infrastructure for teaching foreign languages.

As per the Educational Exchange Plan (EEP) and Continuous Educational Plan (CEP) appointment of 22 foreign language teachers have been approved in various Higher Education Institutions in India.

German – 3	Spanish – 10	Pushto – 1	Bulgarian - 1	Czech- 1
Portuguese–2	Hungarian – 1	Croatian – 1	Romanian – 1	Polish- 1

5.7(iv) NEP, 2020 and Internationalisation of Higher Education:

In line with the vision of NEP, 2020 and to make efforts towards internationalisation of Higher Education in India, UGC has taken a few initiatives, which are as follows:

Office for International Affairs:

The establishment of an Office for International Affairs at the institutional level will facilitate and operationalize effective approaches towards the internationalisation of the Higher Education system. This office will be responsible for undertaking various activities including, but not limited to:

- Coordinate all matters relating to welcoming and supporting foreign students,
- Single point contact for carrying out all collaborative activities with foreign institutions,
- Act as a liaison body between the foreign students and the sponsoring agency,
- Address the grievances of foreign students in all matters,
- Single point contact for foreign student registration with FRRO/e-FRRO,
- Facilitate networking of international students with fellow students,
- Extend all possible help to the foreign students to adapt to the new cultural environment and make their stay in India comfortable and enriching,
- Provide support services for integration of international students into institution's academic and social activities,
- Disseminate information related to the admission process among prospective foreign students,
- Conceptualizing and engaging in promotional activities and effective approach towards brand building campaign abroad,
- Addressing the concern of Indian students, under Twinning arrangement,
- Implementing and monitoring institution-level strategies for internationalisation,
- Maintaining records and disseminating information related to internationalisation,
- Maintain database of foreign students, including alumni and carry out surveys on their needs and priorities.

UGC has already issued necessary guidelines to all the Universities for establishment of Office for International Affairs.

So far, 167 Universities have established Office for International Affairs.

Alumni Connect Cell:

Alumni of foreign origin as well as Indian alumni living abroad can play a crucial role in brand building of the Indian Higher Education Institutions abroad and making India a global study destination. Higher education institutions in India need to create a culture for alumni to reconnect, devise suitable vehicles

for brand building and give due recognition to their contributions. The “Alumni Connect” encourages Indian HEIs to engage with Alumni (foreign origin and Indians living abroad). To maintain a continuous engagement with the alumni, the HEIs may undertake several activities, such as:

- Establish an alumni cell and maintain a detailed database of the alumni living abroad (both Indian and foreign),
- Sharing with the alumni regarding the latest initiatives of the institution,
- Virtually connecting with the alumni and inviting them for participation in conferences/webinars,
- Networking get-togethers among the alumni including through video conferencing,
- Providing brochure, pamphlets and other advertising materials about the institution, programmes and courses for its dissemination abroad,
- Engage in community service activity with help of Alumni,
- Honouring distinguished alumni for supporting in brand building exercise as well as overall development of the institution.

UGC has already issued necessary guidelines to all the Universities for setting up Alumni Connect Cell. So far, 164 Universities have set up Alumni Connect Cell.

Regulations on Joint Degree and Dual Degree:

The National Education Policy-2020 recommended that research collaboration and student exchanges between Indian institutions and global institutions will be promoted through special efforts. Credits acquired in foreign universities will be permitted, where appropriate as per the requirements of each HEI, to be counted for the award of a degree”.

In line with NEP, 2020, the University Grants Commission has approved University Grants Commission (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022.

The key features of the Regulations are as follows:

- For a “Joint Degree programme”, the curriculum shall be designed jointly by the collaborating Indian and Foreign Higher Educational Institutions and, upon completion of the programme; the Degree is awarded by the Indian Higher Educational Institution and the collaborating Foreign Higher Educational Institution with a single Certificate.
- The students must earn at least 30 percent of the total credits from each of the Indian and Foreign Higher Educational Institutions. Credits to be earned by the Indian students from the foreign institution and credits earned by the foreign students from Indian institutions shall be obtained through conventional mode of study.
- Credits earned for the course(s) in an institution shall count towards the degrees jointly awarded by both the institutions.
- “Dual Degree Programme” shall be a programme jointly designed and offered by the Indian and Foreign Higher Educational Institutions in the same disciplines/subject areas and in the same level. The degrees for such programme shall be conferred by the Indian and Foreign Higher Educational Institutions, separately and simultaneously, upon completion of degree requirements of both the institutions. This shall not in any way be construed as two-degree programmes in separate disciplines/subject areas and levels being pursued simultaneously.
- The students must earn at least 30 percent of total credits from the Indian institution. Credits to be earned by the Indian students from the foreign institution and credits earned by the foreign students from Indian institutions shall be obtained through conventional mode of study.

- Credit earned for the course(s) in an institution shall count towards degrees to be awarded by both the institutions.
- The Indian and Foreign Higher Educational Institutions shall be eligible to offer Twinning, Joint Degree and Dual Degree programmes under these regulations provided they fulfill the following eligibility criteria:-
 - Any recognized Indian Higher Educational Institution which is accredited by National Assessment and Accreditation Council (NAAC) or any other Agency authorised in this behalf, with a minimum score of 3.01 on a 4-point scale at the time of application or which figures in the top 1000 of Times Higher Education or QS World University ranking at the time of application or which figures in the top 100 in university category of National Institutional Ranking Framework (NIRF) at the time of application,
 - Any Foreign Higher Educational Institution figuring in top 1000 of Times Higher Education or QS World University ranking at the time of application.

5.8 National Educational Testing (NET): Development of Human Resource for Teaching and Research

National Eligibility Test (UGC-NET) is conducted to determine eligibility for Assistant Professor and Junior Research Fellowships (JRF) in order to ensure minimum standards for the entrants in the teaching profession and research in several subjects of Humanities (including Indian and some foreign languages), Yoga, Social Sciences, Computer Science and Applications, Electronic Science, Forensic Science and Environmental Sciences. The Test is conducted normally twice every year in several cities spread across the country, generally in the months of June and December in 83 subjects, apart from Paper-I, which is for examining the candidates on their general awareness, verbal reasoning, logical ability, teaching aptitude and acumen for research.

The University Grants Commission (UGC) was conducting the test for determining the eligibility for the award of Junior Research Fellowships (JRF) since 1984 in order to ensure greater comparability as well as higher degree of validity and reliability in the field of research. In order to maintain a uniform standard of teaching and research in the country, the Government of India, as per its New Education Policy, 1986 envisaged that “only those candidates who, besides fulfilling the minimum academic qualifications prescribed for the post of lecturer, have qualified in a comprehensive test to be specifically conducted for the purpose will be eligible for appointment as Lecturers”. The University Grants Commission held wide-ranging consultation on the issue of evolving the qualifying test for appointment as Assistant Professor/Lecturer with groups of academicians and educational administrators like State Education Secretaries. Accordingly, UGC coalesced the proposed examination with the test for JRF already being conducted by it and conducted the first National Eligibility Test for Junior Research Fellowship and Eligibility for Lectureship (UGC-NET) on 24th December, 1989 in the subjects falling under Humanities including languages, Social Sciences and some science subjects. Simultaneously, the Council of Scientific and Industrial Research (CSIR) conducted the Joint CSIR-UGC Test for JRF and Eligibility for Lectureship on 31st December, 1989 for disciplines falling under the basic sciences. Since then, UGC-NET and Joint CSIR-UGC test have mostly been conducted twice every year, generally in the months of June and December.

The University Grants Commission conducted the UGC-NET by itself till June 2014. Thereafter, the conduct of UGC-NET was outsourced to the Central Board of Secondary Education (CBSE) from December 2014 to July 2018. Subsequently, the conduct of UGC-NET has been entrusted to the National Testing Agency (NTA) constituted by the Government of India. Consequently, UGC-NET held from December 2018 onwards is being conducted by NTA.

The Joint CSIR-UGC Test is being conducted under the aegis of CSIR in the five core science subjects, viz., Chemical Sciences; Earth, Atmospheric, Ocean and Planetary Sciences; Life Sciences; Mathematical Sciences and Physical Sciences in the months of June and December.

The candidates who desire to pursue research and avail fellowship from UGC can opt to appear for a Junior Research Fellowship (JRF) either under the UGC-NET and under the Joint CSIR-UGC Test. The candidates with higher merit who qualify for JRF can pursue research in the UGC-recognized universities and institutions. They are also eligible to be considered for the post of Assistant Professor in universities and colleges throughout the country. Over 3200 JRFs are awarded by UGC under each UGC-NET and 1500 JRFs (including 300 fellowships of Basic Science Research Bureau of UGC) are awarded through each Joint CSIR-UGC Test. Fellowship is available for a maximum period of five years.

5.8(i) Performance in UGC-NET

A brief overview of candidates who registered, appeared and qualified for Eligibility for Assistant Professor and Junior Research Fellowship (JRF) in UGC-NET is presented in Table 5.8(i).

Table 5.8 (i) Number of Candidates Registered, Appeared and Qualified in the Year 2022-23 for the UGC NET of December 2022.

UGC NET DECEMBER 2022				
Applied for	Number of Candidates			Percentage from appeared
	Registered	Appeared	Qualified	
Assistant Professor Only	8,34,537	5,46,679	39,070	
Both JRF & Assistant Professor			4,847	
Total	8,34,537	5,46,679	43,917	8.03%

5.8(i)(a) Concession/Relaxation for the Under-Privileged Categories

In conformity with the policy of the Government of India, the University Grants Commission had been taking a slew of measures for ameliorating the lot of underprivileged sections of the society. A Considerable number of concessions and relaxations were being provided to them. Now that UGC-NET has been outsourced to the National Testing Agency, it is also continuing to extend full support to the underprivileged sections in the following ways:

- (i) **In Fee:** While the fee for candidates belonging to the General category is ₹ 1150/-, it is only ₹ 600/- for OBC candidates, as per the Central Government list, who are not covered under the creamy layer and for the candidates belonging to the EWS category. The candidates belonging to the Scheduled Castes, the Scheduled Tribes, trans genders and persons with disabilities (PWD) are required to pay a nominal fee of ₹ 325/- only.

- (ii) **In Age for JRF:** The upper age limit for the General category to appear in JRF is 30 years. A relaxation of up to 5 years is provided to the candidates belonging to SC/ST/OBC (Non-creamy layer)/PWD/transgender categories and to women applicants.

➤ **In Eligibility Conditions for NET:**

1.	General Candidates (Including EWS category)	55% mark in Master's Degree (without rounding off)
2.	OBC (Non-Creamy Layer)/PWD /SC/ST/ Transgender Candidates	50% mark in master's degree (without rounding off)

- **In Qualifying Criteria for UGC-NET:** The candidates are required to obtain the following minimum marks in aggregate of Paper-I and Paper-II to be considered for final preparation of result as presented in Table below:

CATEGORY	Minimum Aggregate Percentage
GENERAL (Including EWS category)	40%
OBC (Non-Creamy Layer)/PWD/SC/ST/Transgender	35%

As is apparent, the minimum required marks for OBC, SC, ST and PWD categories in NET are lower than that for the General category. Moreover, the reservation policy of Government of India is being employed in the UGC-NET to allocate the slots for JRF as well as for Eligibility for Assistant Professor. The subject-wise cut-off for transgenders are the lowest among those for SC/ST/ PwD/ OBC–NCL categories in the corresponding subject.

5.8(i)(b) Provision for Personnel from the Armed Forces

To apply for Junior Research Fellowship (JRF), a relaxation of up to 5 years is provided to the candidates who have served in the armed forces, subject to the length of service in the armed forces till first day of the month of concerned UGC-NET.

5.8(i)(c) Introduction New Subject in UGC-NET

S.No.	New Subject in UGC-NET	Remarks
1.	Indian Knowledge Systems (IKS)	The Commission in its 557 th meeting held on 19.04.2022 had decided to include the IKS in the subject list of UGC-NET. The first UGC-NET in IKS was started from December 2022 UGC-NET
2.	Hospitality and Hotel Management	The UGC Expert Committee has framed the syllabus. However, the same is to be placed before the Commission in its next meeting for its approval.
3.	Disaster Management	A proposal was received from the Executive Director, National Institute of Disaster Management, Ministry of Home Affairs, New Delhi to include the Disaster Management as a separate academic discipline in UGC-NET. The Hon'ble Chairman, UGC has constituted an Expert Committee for framing the syllabus. The process of framing the syllabus is under process.

5.8(ii) Joint CSIR-UGC Test

The Joint CSIR-UGC Test is conducted under the aegis of CSIR, normally twice every year in the months of June and December. Among the candidates declared qualified for 'Both JRF and Eligibility for Lectureship/Assistant Professor' by the Council of Scientific & Industrial Research (CSIR), 1500

JRFs are awarded under the UGC scheme. CSIR declares a certain number of candidates qualified for Eligibility for Lectureship/Assistant Professor only on behalf of UGC.

Table 5.8(ii) (a) depicts the core science subjects in which the Joint CSIR-UGC Test is conducted by CSIR and Table 5.8(ii)(b) displays the number of candidates qualified for JRF and Eligibility for Lectureship through the Joint CSIR-UGC Test.

Table 5.8(ii)(a) List of Science Subjects covered under the Joint CSIR-UGC NET

S.No.	Subject
1.	Chemical Sciences
2.	Earth, Atmospheric, Ocean & Planetary Sciences
3.	Life Sciences
4.	Mathematical Sciences
5.	Physical Sciences

Table 5.8(ii)(b) Performance of Candidates in the Joint CSIR-UGC Test

Joint CSIR-UGC Test	Number of Candidates Qualified for	
	UGC-JRF	Eligibility for Assistant Professor (including JRF)
December 2021 and June 2022 (in combined mode)	3300	7336

Source: Data received from CSIR

The figure for JRF exceeds 3000 due to the allocation of JRF slots among the candidates belonging to the EWS category as per the Reservation Policy of GOI.

5.8(iii) Demand for UGC-NET Qualified Candidates for Employment in the Public Sector

The UGC-NET has come to be recognized as an authentic source of talent pool in the last few years, being viewed with prestige among public sector undertakings of the Government of India. The University Grants Commission has been formally approached by several premier government bodies for permission to utilize the UGC-NET scores of candidates in various disciplines for recruiting its officers. Even in the year 2021-22, a request was received from Nuclear Power Corporation of India Limited (NPCIL) to be allowed to use NET scores in their recruitment process for administrative, managerial, legal and financial posts. In all, the following public sector undertakings have approached UGC to be allowed to utilize UGC scores in their recruitment process. They are:

- Indian Oil Corporation Limited (IOCL)
- Oil and Natural Gas Commission (ONGC)
- Hindustan Aeronautics Limited (HAL)
- Bharat Petroleum Corporation Limited (BPL)
- THDC India Limited
- Power Grid Corporation of India Limited (PGCL)

- Rashtriya Chemicals & Fertilizers Limited (RCFL)
- Hindustan Petroleum Corporation Limited (HPCL)
- Bharat Heavy Electricals Limited (BHEL)
- Rashtriya Ispat Nigam Limited (RINL)
- Power System Operation Corporation Limited (POSOCO)
- National Hydroelectric Power Corporation Limited (NHPC)
- NMDC Limited, Hyderabad
- Nuclear Power Corporation of India Limited (NPCIL)
- Northeastern Electric Power Corporation Limited (NEEPCO)
- Damodar Valley Corporation (DVC), Kolkata

The University Grants Commission has already conveyed its willingness to share its data in this regard and it is also providing inputs to the public sector undertakings on requests received from time to time.

5.8(iv) State Eligibility Test (SET)

In accordance with the mandate of the Government of India through its notification dated 22.07.1988, UGC, on request of State Governments, decided to have State Level Eligibility Test (SLET), now known as State Eligibility Test (SET) duly accredited by UGC for a fixed term. The pattern of SET is same as that of UGC-NET.

However, the University Grants Commission (UGC), in its 561st meeting held on 22.09.2022 has decided to permit the State Nodal Agencies identified by the respective State Governments to conduct State Eligibility Test (SET) without requiring accreditation from UGC.

However, while conducting the SET, the Nodal SET Agencies will be bound to adhere to the qualifying criteria and the procedure of declaring the result of SET strictly on the pattern of UGC-NET. Moreover, nomenclature and the syllabi of SET subjects will be same as those of UGC-NET /Joint CSIR-UGC Test. Also, the structure of question papers shall be as prescribed for UGC-NET/ Joint CSIR-UGC Test.

Summary

- National Eligibility Test (UGC-NET) is conducted to determine the eligibility of Assistant Professor and Junior Research Fellowship (JRF) in order to ensure minimum standards for the entrants in the teaching profession and research in several subjects of Humanities (including Indian and some foreign languages), Yoga , Social Sciences , Computer Science and Applications, Electronic Science, Forensic Science and Environmental Sciences. The test is conducted twice every year, generally in the month of June and December in 83 subjects. In UGC-NET of December 2022, in all, 5,46,679 candidates appeared, out of which 43,917 (8.03%) qualified.
- The slots of December 2021 were merged with the June 2022 Joint CSIR-UGC Test.
- The University Grants Commission (UGC), in its 561st meeting held on 22.09.2022, has decided to permit the State Nodal Agencies identified by the respective State Governments to conduct State Eligibility Test (SET) without requiring accreditation from UGC.

5.9 Travel Grant

Travel Grant Scheme is for providing financial assistance to permanent teachers and librarians of colleges and Vice-Chancellors of State Universities, deemed to be Universities and Central Universities, recognized under section 2(f) and 12B of the UGC Act. The objective of the scheme is to encourage college teachers to present research papers at international conferences conducted by foreign educational

institutions abroad and to study the working mechanism of Higher Education in those countries. In addition, this facility is available to the permanent teachers of Institutions of National Importance with a cap of 10% of the total approved cases in a year. The Commission members and UGC Officers at the level of Education Officer/Under Secretary and above are also eligible to apply under this scheme. The maximum age limit for College Teachers/College Librarians/UGC Officers is up to the age of superannuation and for Vice-Chancellors and Commission Members they should be in position.

The permanent teachers and librarians of the colleges enlisted under Section 2 (f) and 12B of the UGC Act, 1956, are being provided with 100% grants for travel, registration fees, per diem allowance, visa fees, etc., in a period of Three years. Whereas, Vice-Chancellors of State Universities, deemed to be Universities and Central Universities recognized under section 2(f) and 12B of the UGC Act, 1956 Commission Members, UGC Officers and SC/ST/OBC (non-creamy layer) college teachers will be provided financial assistance on 100% basis once in a period of two years. Applications for assistance under the UGC Travel Grant Scheme are to be submitted two months prior to the commencement of the Conference, along with a research paper to be presented and an acceptance letter from the organizers of the conference.

Proposals received under the said scheme are evaluated by the Expert Committee constituted by the Hon'ble Chairman, UGC and the recommendations given by the subject Experts are being considered by the Commission.

The details of the number of beneficiaries and expenditure incurred during 2022-23 are as follows:

Years	No. of beneficiaries						Expenditure (in lakh)
	Vice-Chancellor	College Teachers/ Librarian	Commission Members/ UGC Officers	Women	SC	ST	
2022-23	-	37	-	11	07	02	39.55

5.10 Inter University Centers (IUCs)

The University Grants Commission has established various Inter University Centres (IUCs) since 1984 under section 12(ccc) of the UGC Act, 1956. The Inter-University Centers are Autonomous bodies within the University system with a view to providing centrally state-of-the-art equipment and facilities, which are not generally available at many Universities due to cost factors, for the benefit of researchers working in different Universities. UGC has established 9 Centers so far, mainly in the fields of Science, Technology and education. The Inter-University Accelerator Centre (IUAC), New Delhi (formerly Nuclear Science Centre), was the first among such centres established in 1984 in New Delhi. The main objectives to establish these Inter University Centers were/are: -

- To provide common & advanced centralized facilities/services for universities that may not invest the larger shares of their receipts in infrastructure and other inputs,
- To play a vital role in offering the best practices & expertise in each field of Higher Education to teachers and researchers across the country,
- To provide access for the research community and teaching faculty to state-of-the-art equipment and excellent library facilities that are comparable to international standards.

The UGC has remained instrumental for a long in producing more than a Thousand educational films and programs through various Educational Multimedia Centers established in selected Universities in the country under the guidance and coordination of the Consortium for Educational Communication (CEC), New Delhi. The first countrywide classroom (CWCR) programmer was telecasted on the National Network on 15th August 1984.

The List of Inter-University Centers with their specific Objectives is given in the following table:

Table 5.10(a): Inter-University Centers with their specific objectives

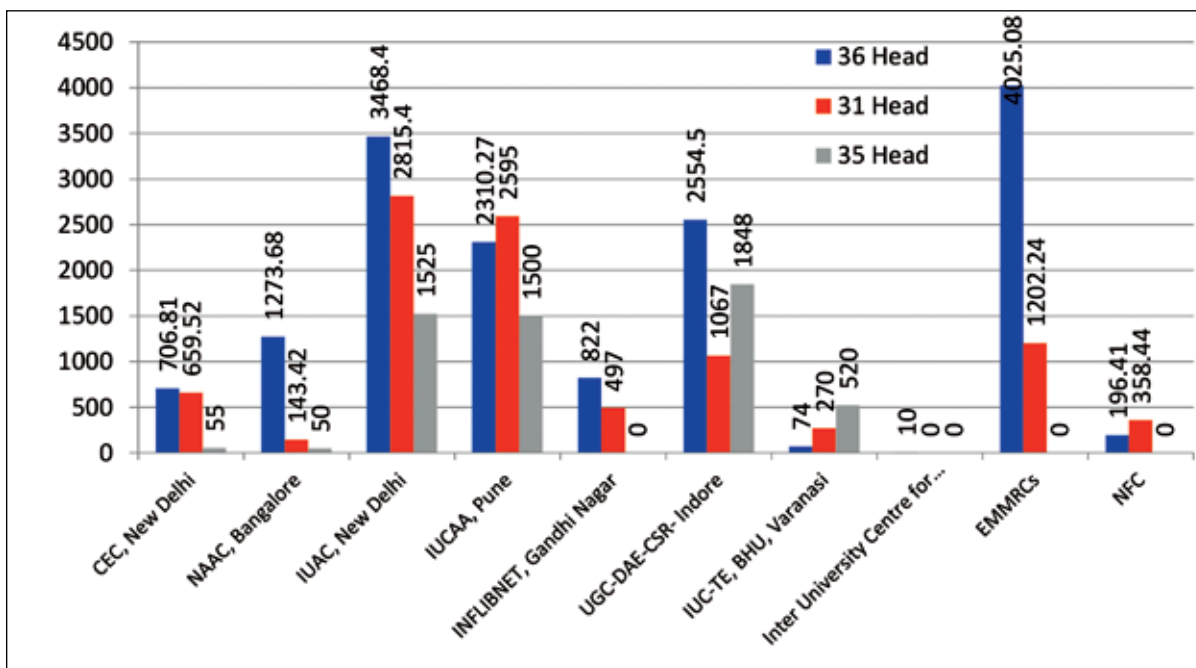
S. No.	Name of the Centers	Year of establishment	Objectives
1	Inter-University Accelerator Centre (IUAC)	1984	Accelerator oriented research
2	Inter University Centre for Astronomy and Astrophysics, Pune-411007	1988	State-of-the-art instrumentation for research in Astronomy.
3	UGC-DAE Consortium for Scientific Research, Indore-452001	1989	Use of facilities of Department of Atomic Energy
4	National Assessment and Accreditation Council, Bangalore-560010	1994	To assess and accredit public and private Institutions of Higher Learning.
5	Information and Library Network (INFLIBNET), Gandhi Nagar	1991	Networking of libraries through electronic media
6	Consortium for Educational Communication, Aruna Asaf Ali Marg, New Delhi-110067	1993	To disseminate Country wide classroom programs through television. 21 Educational Media Research Centers Established in different Universities in different States.
7.	Inter University Centre-Teacher Education, Kakinada	2013	To strengthen the knowledge base of teacher education by generating new knowledge in education, in general and teacher education in particular.
8.	Inter University Centre-Teacher Education, Varanasi	2014	
9.	Inter University Centre for Yogic Sciences	2018	To strengthen the knowledge of yoga and yogic sciences by generating new knowledge in Yoga Education, comparative studies of curricula and disseminate the benefit of yoga and its practice.

Table 5.10(b) The grant released to the IUCs/EMMRCs/NFCs for the financial year 2022-23

(₹ In lakh)

S.No.	Name of the Centre	36 Head	31 Head	35 Head	Total
1.	IUC				
a)	CEC, New Delhi	706.81	659.52	55.00	1421.33
b)	NAAC, Bangalore	1273.68	143.42	50.00	1467.10
c)	IUAC, New Delhi	3468.40	2815.40	1525.00	7808.80
d)	IUCAA, Pune	2310.27	2595.00	1500.00	6405.27
e)	INFLIBNET, Gandhi Nagar	822.00	497.00	0	1319.00
f)	UGC-DAE-CSR- Indore	2554.50	1067.00	1848.00	5469.50
g)	IUC-TE, BHU, Varanasi	74.00	270.00	520.00	864.00
h)	Inter University Centre for Yogic Science	10.00	0	0	10.00
2.	EMMRCs	4025.08	1202.24	0	5227.32
3.	NFC	196.41	358.44	0	554.85
	Total	15441.15	9608.02	5498.00	30547.17

Graph 5.10(b) The grant released to the IUCs/EMMRCs/NFCs for the financial year 2022-23 (₹ in Lakh)

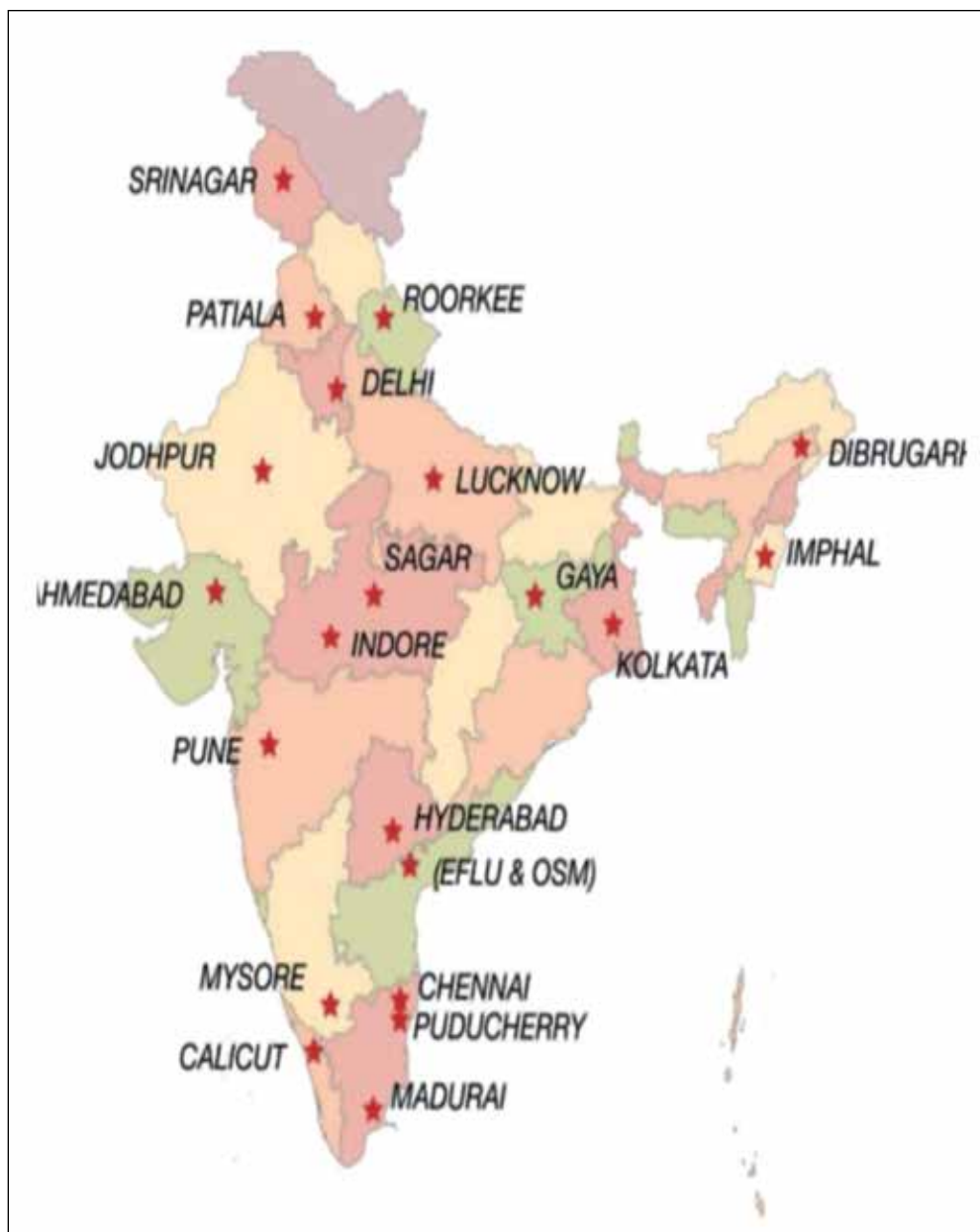


Highlights of Various Inter-University Centers

5.10(b)(i) Consortium for Educational Communication (CEC), NEW DELHI

Consortium for Educational Communication (CEC) is an Inter-University Centre (IUC) on electronic media established by the University Grants Commission (UGC) on 26th May, 1993 under section 12(ccc) of UGC Act, 1956. It is mandated to address the Higher Education needs by developing educational multimedia content and its dissemination through various modes such as TV, Radio, CEC Gurukul, web portals and through offline mode. It has 21 Educational Media Research Centers (EMRCs) as Consortium Members located across India with state-of-art equipment and technical manpower to produce quality digital educational content.

Location of EMRCs



Major focus areas of CEC fall under Three main domains: -

- A. Production
- B. Dissemination
- C. ICT Environment Building

Focus Areas:

Library: Storage and Upkeep of the Educational Content,

Production: Gurukul live transmission, uploading content on CEC You tube Channel,

Preview: Content validation of Educational Programs.

Educational Videos:

CEC and its media centers are engaged in the production of two types of educational video programmes: Curriculum based and Enrichment based (for supplementary learning). These programs cover different subjects across 4-streams:

1. Language/ Literature/Art and Culture,
2. Social Sciences,
3. Management and other Professional Subjects,
4. Natural and Applied Sciences.

CEC has a knowledge repository of 43663 educational video programmes on different topics and subjects available in English and Hindi. A further 1827 Video Programmes on various subjects and topics were added this year as received from CEC's media centers. The entire collection of video programmes is being digitized to render them more user friendly and digitally compatible ensemble for a long shelf life and enhanced portability.

Preview of the Video Programmes:

The educational programs produced by CEC and its Media Centres undergo a preview process to ensure the quality and to authenticate the content. The preview process is basically an overall process of analyzing the content at macro and micro levels which includes analysis of conceptual clarity and authentication of the content and overall structure of the programmes and analysis of technical adequacy with respect to video and audio quality. The preview committee evaluates the educational programmes and recommends whether the programmes can be accepted or they should be revised. In some cases, the programmes are rejected for not meeting standards. The errors in presentation, caption/graphics, of the programmes produced are noted and rectified prior to releasing them in the public domain.

Programs Developed Under Gap Areas for MOOCs under Gurukul Live Transmission: -

The Gurukul Transmission was revived in January 2019 with the philosophy to provide live feed to Vyas Higher Education Channel and to repurpose live programs for further use to disseminate through Swayam Prabha DTH Channels. It was further agreed upon to develop series on gap areas identified by the academic committees. Accordingly, software unit has developed Six courses (video quadrant) in the subject given below:

Sr. No.	Title	Subject	Proposed Lectures	Completed
1.	History of India 1752-1857	History	30	30
2.	Gender in History 1500-1950	History	14	14
3.	Fundamentals of Investment Commerce	Commerce	34	34
4.	Introduction to C++ Programming	Mathematics	32	32
5.	Introduction to Indian Art	History	30	24
6.	Understanding Popular Culture	History	40	30

CEC Gurukul Live Lectures:

CEC's live lectures delivered by eminent subject experts are telecast live on Vyas channel and are also available on the popular video networking site - YouTube as the CEC YouTube channel. The live lectures are broadcast in the areas of Arts & Literature, Management & Professional Studies, Social Sciences, and Natural & Applied Sciences. The lectures are based on emerging knowledge fields, fundamentals of the subjects and career orientation. Learners from different parts of the country can ask questions and give feedback through e-mail and toll-free number provided during the lectures.

Various other Events (activities/Meetings/Trainings): -

- In the Academic Year 2022, the Software unit initiated a segment, Pratikatmak Abhivyakati, with Sign Language Interpreter and contributed almost 70 programmes with Sign Language.
- Dr. Asmita Bakshi and Ms. Disha Avtar, Academic Coordinato attended the Online Workshop as Resource Persons “MOOC Online Courses and Open Educational Recourses” organized by Punjabi University on 17th December, 2022.
- Additional Director CEC attended 6th National Media Conclave held on 21-22nd November, 2022.
- The 103rd Coordination Committee was organized by CEC to discuss and evolve short- & long-term plans, policies and procedures for the activities of the Consortium. The meeting was held at EMRC, Devi Ahilya Vishwavidyalaya and Indore on 27th & 28th October, 2022.
- Hindi Pakhwada was held between 14th to 30th September, 2022 during which Essay Writing Competition, extempore speech and worked done in Hindi Language throughout the year were organized. The staff participated in all these events for which they have received cash awards in different categories. CEC also regularly sends quarterly Hindi Reports to UGC in the prescribed format.
- Director CEC and Additional Director CEC attended Visited DHE, Goa Office to Sign MoU between CEC and DHE, Goa under MANDAVI Scheme to collaborate the content sharing for MOOC Project on 26th September, 2022
- As per the directions received from the UGC to promote Yoga activities and to make people aware CEC through its Gurukul Live Lectures transmission dedicated 3 months to Yogic Sciences, Practicing Yogic Asana during 21st April, 2022 to 21st June, 2022.

MoU signed by CEC with various Universities/Institutes for Content Sharing and Affiliate Membership:

S. No	Signed with	Date
	Directorate of Higher, Goa	26 th September, 2022

Marketing and Brand Building

To enhance the reach of CEC content to spread awareness relating to the organisations functions and activities amongst students and working professionals and other stakeholder, regular social media posts are being created and updated. These posts are made available through CEC’s social media handles on Twitter, Instagram and Facebook.

Through these social media handles, CEC is committed to spread awareness about the 11 CEC SWAYAM Prabha DTH Channels and Vyas Channel. Admission guidance about various SWAYAM MOOCs Courses being conducted by CEC, their results and other related information is also notified through the social media handles.

Regular branding exercises relating to the digital content available with CEC are being carried out on various intervals to educate the students and working professionals through social media handles.

CEC Newsletter

Every month, CEC publishes articles by select eminent academics on different themes in the CEC Newsletter – CEC News. The Newsletter also provides information about the events and activities organized by both CEC and its 22 Educational Media Research Centres (EMRCs) every month. CEC Newsletter is published bilingually in Hindi and English and it is widely circulated among eminent higher educational institutions and top governmental organisations.

The list of Media Centres is as follows: -

1. Educational Multimedia Research Centre Gujarat University, Guru Nanak Bhavan Navrangpura, Ahmedabad-380009.
2. Educational Multimedia Research Centre, St. Xavier's College, 50, Circus Avenue, Kolkata-700017.
3. Educational Multimedia Research Centre, English and Foreign Languages University, Hyderabad-500017.
4. Educational Multimedia Research Centre, Jai, Narain Vyas University, Faculty of Engineering Campus, Jodhpur-342001.
5. Educational Multimedia Research Centre, Madurai Kamraj University, Palkalai Nagar, Madurai.
6. Educational Multimedia Research Centre, University of Poona, Ganeshkhind, Pune-411007
7. Educational Multimedia Research Centre, 2nd Floor, Osmania University Library Building, Osmania University, Hyderabad-500007
8. Educational Multimedia Research Centre, Devi Ahilya Vishwavidyalaya, A.B Road, Bhanwar Kuan Indore-452001.
9. Educational Multimedia Research Centre, College of Engineering, Anna University, Chennai-600025.
10. Educational Multimedia Research Centre, Mysore University, Mysore-570006
11. Educational Multimedia Research Centre, Manipur University, Canchipur, Imphal-795003.
12. Educational Multimedia Research Centre, Punjabi University, Patiala-147002
13. Educational Multimedia Research Centre, IIT, Roorkee, Roorkee-247667(U.P)
14. Educational Multimedia Research Centre, Kashmir University, Srinagar-190006(J&K)
15. Educational Multimedia Research Centre, Department of Mass Communication, University of Calicut, Calicut-673635
16. Educational Multimedia Research Centre, Dr. Hari Singh Gaur University, Sagar-470003(M.P)
17. Educational Multimedia Research Centre, Mass Communication Research Centre (MCRC), Jamia Millia Islamia University, New Delhi
18. Educational Multimedia Research Centre, National Institute of Social Work & Social Sciences (NISWASS), 3, Chandrasekharapur, Bhubaneswar-751023, Orissa (Non-functioning)
19. Dibrugarh University Dibrugarh, Assam, 786004
20. Magadh University Bodhgaya, Bihar-824 234.
21. Baba sahib Bhim Rao Ambedkar University VidyaVihar, Raebareli Road, Lucknow-226005. (UP)
22. EMMRC, Pondicherry University, Puducherry-605014

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 1421.33 Lakh

5.10(b)(ii) National Assessment and Accreditation Council (NAAC), Bengaluru

As an outcome of the National Policy on Education (NPE), 1986 and Programme of Action (POA), 1992 the National Assessment and Accreditation Council (NAAC) was established on 16th September 1994 under Section 12-ccc of the UGC Act of 1956 and its headquarters at Bengaluru.

The NAAC functions through its General Council (GC) and Executive Committee (EC), where educational administrators, policymakers, and senior academicians of a cross-section of the system of Higher Education are represented. The Chairperson of the UGC is the President of the GC of NAAC

and The Chairperson of the EC is an eminent academician nominated by the President of GC. The Director is the academic and executive head of NAAC and is also the member-Secretary of both the GC and the EC. The NAAC has core staff, supplemented by consultants, to undertake its various functions. The philosophy of NAAC is ameliorative and enabling rather than punitive or judgmental so that all constituencies of institutions of higher learning are empowered to maximize their resources, opportunities and capabilities.

(i) Vision

To make quality the defining element of Higher Education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

(ii) Mission

- ✓ To arrange for periodic assessment and accreditation of institutions of Higher Education or units thereof, or specific academic programmes or projects,
- ✓ To stimulate the academic environment for promotion of quality of teaching-learning and research in Higher Education institutions,
- ✓ To encourage self-evaluation, accountability, autonomy and innovations in higher education,
- ✓ To undertake quality-related research studies, consultancy and training programmes and
- ✓ To collaborate with other stakeholders of Higher Education for quality evaluation, promotion and sustenance.

(iii) Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development.
- Fostering Global Competencies among Students.
- Inculcating a Value System among Students.
- Promoting the Use of Technology.
- Quest for Excellence.

(iv) Focus Area and Objectives:

The prime agenda of NAAC is to assess and accredit institutions of higher learning, universities and colleges or one or more of their units, i.e., departments, schools, institutions, programmes, etc.

(v) The main objectives of assessment and accreditation are to:

- a) Grade institutions of Higher Education and their programmes,
- b) Stimulate the academic environment and quality of teaching and research in these institutions,
- c) Help institutions realise their academic objectives,
- d) Promote necessary changes, innovations and reforms in all aspects of the institutions working for the above purpose,
- e) Encourage innovations, self-evaluation and accountability in higher education.

(vi) In order to meet its mandate NAAC has been taking the following steps:

- a) Review periodically and revise and update as and when considered necessary in the light of experience gained the techniques and modalities of assessment,

- b) Communicate the results of assessment and grading to the concerned institution in a form and manner appropriate for corrective action, rectification and self-improvement,
- c) Help and encourage the institutions to develop their own procedures, techniques and modalities for self-evaluation,
- d) Initiate research studies in the planning and evaluation of educational institutions, programmes, etc,
- e) Ensure an optimized use of resources and the achievement of the identified goals of institutions of higher learning,
- f) NAAC may collaborate with institutions, Indian and foreign, engaged in work of a similar nature and may be also undertake on request assessment and accreditation of institutions of higher education, abroad.

(vii) Major Events:

Academic Activity- Programmes of NAAC:

Sl. No	Details of the programme	Dates
1.	First Online Meeting with Experts – Regarding Humanities Manual	9 th June 20220
2.	NAAC Awareness program at Bundelkhand University, Jhansi, Uttar Pradesh	17 th June 2022
3.	Virtual meeting of NAAC with World Bank and MoE regarding MERITE project.	20 th June 2022
4.	One Day NAAC Awareness Workshop at HBTU, Kanpur	21 st June 2022
5.	Expert Committee Meeting of AP State Council of Higher Education at Vijayawada	23 rd June 2022
6.	Second Online Meeting with Experts – Regarding Draft Humanities Manual	28 th June 2022
7.	Book release programme – “State-level Analysis of Higher Education Institutions, Himachal Pradesh” by the Hon’ble Governor of Himachal Pradesh Shri. Rajendra Vishwanath Arlekar on 12.07.2022 and NAAC Awareness programme on 13.07.2022 at Shimla, Himachal Pradesh.	12 th & 13 th July 2022
8.	Joint Director of Public Instruction, Higher Education Department, Government of West Bengal	3 rd August 2022
9.	Online Stakeholders Meet to Discuss the Draft Manual for Humanities (Universities)	3 rd August 2022
10.	Eve of AZADI KA AMRIT MAHOTSAV, organized lecture on “The Idea of Justice in the 75 th year of Independence”	18 th August 2022
11.	Third online consultative meeting with experts – Humanities Manual	25 th August 2022
12.	NAAC Awareness Programme held at Kalaburgi at Karnataka	29 th August 2022
13.	Reviving Sanskrit for resurgence of Sanskriti-in light of NEP2020	30 th August 2022
14.	NAAC Awareness Programme (NAP) at Kumaun University, Nainital in collaboration with the Department of Higher Education, Uttarakhand	8 th September 2022
15.	2 nd Akhil Bhartiya Official Language (Hindi) Conference held at Deen Dayal Upadhaya Auditorium at Surat, Gujarat	14 th -15 th September 2022
16.	Gujarat State Level Quality Assurance Cell meeting	16 th September 2022
17.	Interactive meeting with Higher Education Officials of Northern Region	18 th -19 th October 2022
18.	NAP at Jadavpur University and Higher Education department of West Bengal	27 th September 2022
19.	one day offline Southern Region State Level Quality Assurance cell heads/ coordinators/ members/ officials of Higher Education Departments meeting	30 th September 2022
20.	NAP at Rani Channamma University Belagavi	7 th October 2022
21.	NAP at Jagat Guru Nanak Dev Punjab State Open University, Patiala, Punjab at Guru Nanak Dev University, Amritsar	15 th & 16 th October 2022

Sl. No	Details of the programme	Dates
22.	Handholding meeting with the Principals, IQAC Coordinators and Staff members of Colleges of North-East, at North-Eastern Hill University, Meghalaya	1 st November 2022
23.	Two days training programme for newly empaneled DVV partners	2 nd & 3 rd November 2022
24.	Interactive meeting with Higher Education Officials of Western Region	4 th November 2022
25.	Meeting on stakeholder's consultation meeting to further "rationalize present system in recognition/accreditation and ranking by multiple agencies"	7 th November 2022
26.	Conducted Interactive meetings with Higher Education officials of Eastern Region and Uttar Pradesh	10 th November 2022
27.	Meeting with the Honorable Governor of Madhya Pradesh regarding book release of State-level analysis of Higher Education Institutions - Madhya Pradesh	11 th November 2022
28.	Presentation in UGC Committee Meeting of Higher Education: Global Practices	12 th November 2022 & 25 th November 2022
29.	National Summit on Leadership in Positivity on the topic "India @ 100: Nation Building Ahead" at New Delhi	18 th November 2022
30.	"National Education Policy- 2020 with special reference to Technical Education" by Prof. Damodar Acharya, Former Chairman, AICTE	28 th November 2022
31.	Meeting on implementation of Bharat Net Broadband Connection to Higher Education Institutions with Principal Secretary, Education Department, Government of Gujarat	29 th November 2022
32.	Handholding programme for the IQAC and staff members of Gujarat National Law University, Gandhi Nagar, Gujarat	30 th November 2022
33.	"Quality Assurance in Higher Education: Reflections on Experiences and Expectations" by Prof. V.S. Prasad, Former Director, NAAC	12 th December 2022
34.	Program on "Catalyzing Gender Advancement in Science and Technology"	27 th December 2022

(Viii) New developments:

a) A new website of NAAC was released for the convenience of the stakeholders that was designed by KELTRON and hosted in the NIC server. The web-based portals facilitate HEIs to submit online applications for IQA and online SSR through the HEI Portal link available on the website as per the new methodology.

b) MoE Dashboard

To synchronize and share the day-to-day progress of work with MoE, a dashboard was designed and shared with MoE. This dashboard is the dynamic dashboard and represents the concurrent work status of different activities like IQA, SSR, DVV, Peer Team Visits and Results. The dashboard covers end-to-end work status with NAAC for Assessment and Accreditation.

c) Streamlining DVV

Data Validation and Verification are at the heart of RAF and is the crucial component in determining the quality of the institution. The process of DVV is well streamlined and stabilised. The Standard Operating Procedures are finalized and hosted on the website to bridge the gap between the understanding of the metrics and the sharing of the documents. Through this, it is being ensured that the DVV partners who verify the institution's data and the institution that provides the data are in the same page of understanding with the metrics that NAAC has provided.

d) Mechanism to Deal with Appeals

The modalities to process appeals were finalized and implemented. Appeals also are being made ICT enabled from end-to-end. Any aggrieved institution has been enabled to appeal within the stipulated time. The Appeal Committee can suggest a course of action and the same can be implemented online. The end results of the appeal are also communicated to the institution online. More than 400 appeals have been processed online.

e) NAAC Video Tutorials

Hand holding of the HEIs to the digital RAF was a great challenge. Digital literacy with the HEIs in remote landscapes was an issue of concern to NAAC. To overcome the same, video tutorials were prepared to guide the institutions step-by-step in the process of assessment and accreditation and the know-how of the portals were also provided in the same. These videos were produced in-house by the academic staff. This has proved to be the sigh of relief for the institutions and guides them end-to-end giving them the glimpses of the portal and frequently asked questions are addressed here. These videos are elaborate and are hosted on the NAAC website for the institution's download and use.

f) Infrastructure Development and Modernization of Infrastructure

- Design, Supply, Installation and commissioning of Solar Hot Water system 5KW Heat pump with 500 litres pressurized solar water heater and 11.5KW Heat pump with 1000 litres pressurized solar water heater. Replacing existing light fixtures with LED lighting and LED strip lighting in the NAAC Campus. LED strip lighting work was done at the office entrance garden area to increase the beauty of the campus.
- Construction of Compound wall at newly allotted 5 Acres land from Bengaluru University.
- Construction of Bio-Diversity Park: In Biodiversity Park, pond constructed to store the rainwater and runoff water from the ground. It is the 1st part of the biodiversity park. Further, we are planning for a pedestrian path, chain link fencing, streetlight & sitting area around the park.
- Construction of ICT block at Additional five acres of land: The work consists of the Construction of a single-floor building, parking area, surface roads including drains, rainwater harvesting pits, electrification works, etc. Now, the agency has cast the Roof slab and Solid block masonry work is in progress.
- Additional Building Certification for NAAC:

The NAAC got a Platinum Rating from IGBC to the administrative building on 19th August 2022.

(ix) Implementation of Budget Announcement/Cabinet decisions:

As approved by the Hon'ble Cabinet of India on 29th July 2020, the National Education Policy 2020 (NEP-2020), all the NAAC manuals have incorporated information related to NEP readiness for colleges and universities in India.

In addition, the readiness of the Electoral Literacy Club (ELC) has also been incorporated in the manuals, as requested by the Election Commission of India (ECI).

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 1467.10 Lakh

5.10 (b)(iii) Inter University Accelerator Centre (IUAC), NEW DELHI

The objective of Inter-University Accelerator Centre (IUAC) is to provide front ranking, accelerator-based research facilities to create possibilities for internationally competitive research within the university system using resources optimally. The Centre's accelerator systems and experimental facilities are hectically used by several universities for research in the areas of Nuclear Physics, Materials Science, Atomic Physics, Radiation Biology, Radiation Physics and Accelerator Mass Spectrometry leading to high impact journal publications and Ph.D. thesis.

- **New Developments**

Commission in grand testing of an intense THz radiation and electron beam facility at the Compact THz-Free Electron Laser facility – an upcoming accelerator facility of IUAC

- **The Compact THz-Free Electron Laser facility – an upcoming accelerator facility of IUAC**

Major events: The electron beam of energy ~ 1.3 MeV (estimated) was demonstrated from the copper photocathode. This is the first time when Photo-electron beam was produced at IUAC.

New Developments:

1. Installation of the High-power RF systems along with the high-power circulator was completed,
2. The magnetic field measurement of the Undulator magnet was successfully performed,
3. Beamline up to the end of the first bending magnet after the undulator was commissioned.

- **Data acquisition systems at IUAC:**

1. Upgrade of data acquisition systems of all major experimental setups (INGA, NAND, HIRA, GPSC, HYRA, LEIBF and Atomic Physics) at IUAC from CAMAC to compact high density VME based Data Acquisition System.

Highlights:

- a) Indigenously developed VME Controller 'ROSE' with customized features
 - b) Indigenously developed VME event identifier module 'VGEM'.
2. Simulation study of clover gamma detectors in Indian National Gamma Array (INGA) at IUAC. Three publications are there in this facility.

- **National Geochronology Facility:**

The objective of the project is to develop a comprehensive Geochronology facility at IUAC that will permit measurement of quality isotopic data for Geo-chronological purposes including relevant characterization at the highest international level. The dedicated geochronology facility at IUAC will enable researchers from Indian Universities and research institutes to study different aspects related to Earth Sciences.

1.7: MV (SSDH-2) Pellet on Accelerator based Ion Beam Analysis Facility:

The 1.7 MV Pellet on accelerator for Rutherford Backscattering Spectrometry (RBS), Channeling, RBS resonance, Elastic Recoil Detection Analysis (ERDA) measurements is in continuous operation. In the year 2022, a total of 816 IBA measurements were performed till December, 2022, 35 users from 20 Universities, Colleges and Institutes were associated. Around 15 publications including conference proceedings resulted using the above facility.

➤ Academic Activities

Various programmes undertaken:

- (i) Ph.D Teaching Program,
- (ii) M.Sc. Orientation Program,
- (iii) B.Sc. (Physics) Students' Summer Program,
- (iv) National Science Day Workshop,
- (v) Acquaintance Program, Schools, Workshops, Seminars and Conferences,
- (vi) Foundation Day of IUAC

➤ Research and Development carried out in various Research fields.

Nuclear Physics:

Review on Nuclear Physics Research at IUAC in the past 3 decades published in European Physical Journal A (EPJA) by Springer Nature in Dec. 2022.

- (i) GDA and INGA- Ten experiments were carried out using GDA, INGA experimental setups.

In addition to the completion of Ph.D Thesis of scholars who used IUAC facilities, about 10 international journal communications were reported from the experiments done using nuclear structure experiments in this year.

- (ii) HIRA and HYRA: Three Experiments and a facility test successfully carried out;

Help to research scholars for new proposals, analysis of data, 8 publications, Ph. D completion etc.

Up gradation of HIRA and HYRA Data Acquisition to VME-based systems using indigenously developed code.

An orientation programme was conducted on “HIRA/HYRA Usage” for young research scholars.

A two-day online workshop titled “Physics with Recoil Separators” was held in which there were Eight speakers from abroad.

- (iii) NAND/GPSC, Detector,

Two user experiments in GPSC,

Conducted workshop on NAND experiments,

Conducted school cum workshop on Detectors and Allied instrumentation for accelerator-based Physics Experiments,

Three publications in International Journals,

Designing of MCP detector system for time-of-flight measurement work completed.

- **Materials Science Group:** The materials science group continues to actively provide support to a large number of users from various universities;

About 100 publications in international peer-reviewed Journals;

46 user experiments spread over 154 shifts;

Three experiments of 23 shifts requiring low fluence irradiation in GPSC beam line for ISRO;

One run for IGCAR Kalpakkam;

Offline characterization of ~ 1300 samples for users;

Workshop/Conference: -

Advance workshop on In-Silicon Quantum Modeling Studies (ISQMS 2022)

School on Ion-Beams in Material Science

7th International IBMEC- 2022 Conference at IUAC.

- **Atomic and Molecular Physics:** Installation of neutral beam facility completed.
- **Superconducting Linear Accelerator (LINAC) and Superconducting Radio Frequency (SRF) Work:** The techniques were successfully applied on some of the QWRs in Linac cryomodule #3. The estimated performance improvement from the Cryomodule is expected to be around 25%. spare QWR construction work progressed very well and all the bare niobium QWRs have been completed.
- **High Current Injector:** - High Current Injector (HCI) project at IUAC was planned as an alternate injector to the existing superconducting LINAC that currently acts as a booster to the 15 MV Pelletron. Installation of beamline from last RF cavity to injection point of Super Conducting Linear Accelerator is in progress.

15 UD Pelletron Accelerator: 300 shifts of beamtime were delivered to the users.

Thirty (30) experimental groups from 25 Universities/Colleges/Institutions have utilized the facility.

Negative Ion Beam Facility (NIBF): 15 user experiments, new beam developed.

Twelve publications in international peer-reviewed journals.

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 7808.80 Lakh

5.10 (b)(iv) Inter-University Centre for Astronomy and Astrophysics (IUCAA), PUNE: -

The University Grants Commission (UGC), under Section 12 (CCC) of the UGC Act No. 3 of 1956, has established the Inter-University Centre for Astronomy and Astrophysics (IUCAA), Pune, in 1988, as an Autonomous centre of excellence.

Objectives for which IUCAA has been established: -

- To conduct vigorous research programme of its own in Astronomy and Astrophysics (A & A), and to provide a centre of excellence within the Indian University sector.
- To promote nucleation and growth of active groups in A & A in Indian Universities/Colleges.
- To function as a field station and resource centre, and to provide general guidance and help for A & A activities in India and neighbouring countries.

To fulfil the above objectives, IUCAA has devised many programmes, and a few of them are mentioned below:

- (a) Basic Research in A & A,
- (b) Teaching A & A to postgraduate students,
- (c) New Initiative: IUCAA-Savitribai Phule Pune University (SPPU) Joint MSc Physics with Astrophysics programme - it is envisaged to be a flagship Masters' programme in astrophysics to prepare students to undertake research in contemporary astrophysics,
- (d) Vacation Students' Programme and Summer School for University/College students,
- (e) Refresher Course for University/College teachers,
- (f) Associateship Programme for University/College teachers,
- (g) Visitor Programmes for National and International researchers,
- (h) IUCAA Centres for Astronomy Research and Development (ICARD) at various Indian Universities/Colleges,
- (i) Conducting Schools, Workshops, and Conferences in and outside IUCAA,
- (j) Operating IUCAA Girawali Observatory for University/College faculty and students,
- (k) Access to Southern African Large Telescope (SALT) for University/College faculty and students via partnership,
- (l) Extensive Public Outreach Programme for University/College/School students and general public,

- (m) Leading role in National Mega-Projects in A & A:
 - (i) Science and Computing in Laser Interferometric Gravitational-Wave Observatory (LIGO) - India.
 - (ii) Thirty Metre Telescope.
 - (iii) Square Kilometres Array - India.
- (n) Leading role in University/College users' interface in ISRO scientific activities:
 - (i) Astrosat - Multi-purpose astronomical satellite, launched in 2015.
 - (ii) Aditya - L1 - Observatory in space to study the Sun, to be launched.
- (o) Operating Data Centres: High-Performance computing facilities for use by IUCAA academics and University associates
- (p) Astronomy Centres in Education (The Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme (PMMMNMTTS), under the Ministry of Education (erstwhile MHRD).
- (q) Precision and Quantum Measurement Laboratory.
- (r) Pune Knowledge Cluster.
- (s) Rubin LSST [Vera C. Rubin Observatory – The Legacy Survey of Space and Time]

Number of IUCAA Academic Members and Visiting Associates And their Publications:

Year	No. of IUCAA Academic Members	No. of Publications by IUCAA Members	No. of Visiting Associates	No. of Publications by Visiting Associates
2022	116	210	217	410

- Number of National and International Conferences/Workshops and other Meetings organised:
 - Workshops in IUCAA: 7 (Hybrid mode)
 - Workshops outside IUCAA: 15 (Hybrid mode)

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 6405.27 Lakh

5.10(b)(v) Information and Library Network (INFLIBNET) Centre, Gandhinagar

The Information and Library Network (INFLIBNET) Centre was established as a project of IUCAA on 27th February 1991 and was recognized as an independent, Autonomous Inter-University Centre (IUC) of the University Grants Commission (UGC) in May 1996 located at Infocity, Gandhinagar. Major activities and services of the Centre are geared towards the modernization of academic libraries and information centres, to promote information transfer and access, to support scholarship, learning and academic pursuits. The Centre acts as a nodal agency for networking of libraries and information centres in universities, institutions of higher learning and R&D institutions in India.

The General Council (GC) is an apex body of the Centre chaired by its President, ex-officio Chairman of the UGC. Governing Board (GB) manages and Minister's, directs and controls the affairs of the Centre as per Rules and Byelaws of the Centre. The Finance Committee makes recommendations to the Governing Board on i) Budget proposals of the Centre; ii) Scrutiny of the Audited Accounts and replies to the annual Audited Report; iii) Approval of sanctioned and additional positions; and iv) any other matter on which the Board seeks its recommendations. For achieving its defined objectives, the Centre employs administrative, scientific & technical personnel, the scientific and technical personnel are mostly qualified in library and information science, and computer science. As on 31st December 2022, there are 30 numbers of scientific & technical, and 16 numbers of administrative and supporting staff working in the Centre headed by a director. All the scientific and technical manpower available in the Centre is clustered into the various working groups based on functional requirements of the Centre. Major scientific and technical activities/initiatives undertaken by these functional groups at the Centre during the period under report are briefly presented.

- **Major Initiatives**

Technology is a driving force in the contemporary education system. The Centre has taken up several initiatives based on its mission and objectives for the benefit of the academic and research community across India. All the major scientific & technical initiatives undertaken by the Centre can be broadly grouped into several categories as follows:

- **Automation of University Libraries**

The Centre proactively helps universities to automate their libraries by various means. The INFLIBNET Centre signed MoUs with 166 universities for library automation, which provides for universities to contribute their bibliographic records of documents available in their libraries to the IndCat: Union Catalogue of the INFLIBNET Centre.

- **IndCat : Union Catalogue of Indian Universities**

IndCat consists of a union catalogue of Books, Serials and Ph.D theses available in university libraries. It contains bibliographic records of 2,06,68,310 books from 223 university libraries, 36,912 unique journals having holding information for 238 universities and 4,43,869 bibliographic records of theses from 455 universities. OCS: Online Copy-Catalogue System contains 31559 records from 47 Universities.

- i) **GujCat (Online Union Catalogue of Gujarat Colleges):** GujCat (Online Union Catalogue of Gujarat Colleges) developed by the INFLIBNET Centre was launched online by the Director of Higher Education - Govt. of Gujarat, Shri Nagarajan on 22nd September 2021. It contains bibliographic records of 7,10,556 from 39 Colleges of Gujarat.

- **Software Development: SOUL 2.0 & 3.0 (Integrated Library Automation Software)**

INFLIBNET Centre contributes towards the automation of libraries through in-house developed SOUL (Software for University Libraries) software. SOUL has a total of 4995 installations across the country. INFLIBNET Centre developed the new version of SOUL that is SOUL 3.0 which was launched online by Prof. D.P. Singh, Hon'ble Chairman, University Grants Commission, New Delhi and Hon'ble Chairman, Governing Council, INFLIBNET Centre on 24th February 2021. During the reported period, 843 SOUL installations have been done for institutions in the country.

- **Open Access, Open Data Initiatives, and Plagiarism Detection Software (PDS)**

- i. **Shodhganga (A Reservoir of Indian Theses & Dissertations):** The Centre has developed and maintains a full-text thesis repository called Shodhganga- a reservoir of Indian Theses. Currently, more than 4.10 lakh full-text theses are hosted which are contributed by 627 institutes and 758 MoUs Signed till 31st December 2022. During the year in 2022, 115 (71 Universities+44 INI/ CFTIs) signed MoUs and 77,358 theses uploaded into Shodhganga.
- ii. **Shodhgangotri (Repository of Indian Research in Progress):** Shodhgangotri is a repository of research in progress that hosts a total of 9,774 Synopses /Major-Minor Research Projects (MRP)/ Post-Doctoral Fellowship (PDF)/Emeritus Fellowship contributed by 115 Institutes.
- iii. **ShodhShuddhi - Plagiarism Detection Software (PDS):** The Ministry of Education, Govt. of India initiated to provide Plagiarism Detection Software (PDS) to all Indian Universities/ Institutions including Central Universities, State Universities, Deemed to be Universities, Private Universities, Centrally Funded Technical Institutions (CFTIs), Institute of National Importance (INIs), Inter-University Centres of UGC (IUCs). The INFLIBNET Centre is the nodal agency to execute the project/initiative under the aegis of the Ministry of Education. A total number of 1086

Universities were given access to anti-plagiarism software Ouriginal (Formerly Urkund). A total number of 1,36,356 users created and 27,59,934 documents scanned for plagiarism check under MoE scheme ShodhShuddhi since 2019 and 14,547 users added and 9,54,829 documents scanned in 2022.

- iv. **ICSSR Data Service: Indian Social Science Data Repository:** The project was assigned to the INFLIBNET Centre in 2015 by the ICSSR, hosts 147 datasets from MoSPI on the platform customized using NADA software. This has been quite popular in the research community and has over 53 lakhs+ resource downloads and there are a total number of 5,593 registrations. Further, the Centre has developed a data analytical tool called “ICSSR Data Analytic Tool” using “R” language that facilitates users to explore and visualize unit-level data available in datasets online.
- v. **IR@INFLIBNET:** The Centre has established an institutional repository called IR@INFLIBNET using DSpace, open-source software accessible at <http://ir.inflibnet.ac.in/>. The papers published in the proceedings of the CALIBER and PLANNER are uploaded into the repository. The Repository also includes course materials, newspaper clippings, etc. The repository has 1904 full-text articles.
- vi. **IR as a Service:** The INFLIBNET Centre is assisting institutions of higher learning in the process of creation and maintenance of institutional repositories. The Centre is using self-developed expertise in open-source software like DSpace, Linux, Perl, Java, Apache Tomcat, PostgreSQL and MySQL etc. Under this initiative, the Centre has installed, configured, customized and hosted institutional repositories for various institutions.
- vii. **INFOPORT (A Subject Gateway to Indian Scholarly Internet Resources):** INFOPORT is designed to facilitate registering of an internet resource into the portal and extending its access to users. INFOPORT supports browsing of internet resources by Dewey Decimal Classification (DDC) Scheme. Several features and functionalities of the subject gateway were enhanced based on feedback from users and additional internet resources were added to the portal. The interface is populated with 1,742 e-resources.
- viii. **National Research Data Repository (NRDR):** The National Research Data Repository is envisaged to build up a Research Data Repository with the research datasets generated by the academic and research institutions from across India. The research data generated by the faculty and research scholars would be considered for depositing into the NRDR. The National Education Policy 2020 (Point No. 24.4(C) encourages online education and emphasizes the creation of digital repositories. The Centre has developed a pilot instance of NRDR and it will be made available to the academic community as soon as it is officially launched.
- ix. **Shodh-Chakra:** Shodh-Chakra is an initiative of the Information and Library Network (INFLIBNET) Centre under the guidance of the University Grants Commission (UGC) to help the academic community during their research life cycle. Shodh-Chakra provides a unique space to the researcher, guide/supervisor and university to manage the research lifecycle of a research scholar. This will work as a digital workspace wherein researchers can collect, store, organize and cite their research work. The Shodh-Chakra would help researchers to create their profiles and manage their preferences. The process of using the portal starts with signing a MoU between the University and INFLIBNET Centre. The university/institute must provide valid information of the researcher and supervisor. Further, researchers can login into the system and avail the features of Shodh-Chakra. The system will generate login credentials for researchers, supervisors and universities. During the period, a total number of 73 Universities have signed an MoU with the INFLIBNET Centre to use Shodh-Chakra. And 6 in general and seven specific training programmes were organised in different universities, and a total of 180 & 190 participants attended the training programmes respectively.

- **Library Consortium and its By-products**

- i. e-ShodhSindhu:** Launched in 2015, e-ShodhSindhu provides access to more than 10,000 e-journals, 1,99,500+ eBooks and 6 lakhs+ e-books (through NDLI) to more than 390 institutions that include universities, centrally funded technical institutions. NLIST is a college component of e-ShodhSindhu that provides access to 6,500+ electronic journals, 1,99,500+ e-books and Six lakhs+ e-books (through NDLI) to more than 6.7 lakh users spanned across 3800+ colleges
- ii. InfiStats:** InfiStats, a by-product of e-ShodhSindhu launched in 2015 facilitates monitoring and evaluation of usage statistics of subscribed e-resources made accessible to the member institutes under e-ShodhSindhu.
- iii. Indian Access Management Federation (INFED):** Started in a full-fledged manner in 2017 by the INFLIBNET Centre INFED provides off-campus access to e-resources to users in institutes covered under e-Shodh Sindhu. Currently, more than 222 institutions have signed the membership to join INFED, and 166 institutions are actively using the services. Further, a total of 43 publishers have joined INFED.
- iv. J-Gate Plus:** The J-Gate Plus@e-ShodhSindhu is a virtual library of journal literature created as a customized e-journal articles access gateway and database solution for member institutions of e-ShodhSindhu. It provides article-level access to e-journals subscribed under the Consortium as well as e-journals subscribed by 25 university libraries designated as ILL Centres of the INFLIBNET Centre.

- **e-learning, Content Development and MOOCs**

- i. E-PG-Pathshala:** Initiated in 2012, the INFLIBNET Centre has completed the e-PG Pathshala, an MoE initiative under its National Mission on Education through ICT (NMEICT), executed by the UGC. Currently, the Centre is maintaining the portal. Further, the Centre is deriving e-books from the e-PG Pathshala content. 23000+ modules including 700+ PG courses.
- ii. Vidya-Mitra:** The Vidya-Mitra Project was assigned to the INFLIBNET Centre in May 2014. It is an integrated e-content Portal for all the e-content projects developed under the NMEICT, MoE. Vidya-Mitra hosts 66,000+ Videos (Self-learning/e-Tutorial) and 44,000+ e-Texts. Though the project has been completed, INFLIBNET Centre is providing free hosting services for e-contents developed by faculty members/ academia across Indian institutions on a request basis.
- iii. SWAYAM: Massive Open Online Courses (for PG Courses):** Launched on 9th July 2017, the INFLIBNET Centre is a nodal agency for coordinating MOOCs for PG courses. The Centre is executing this project with the guidance of UGC. The major role of INFLIBNET is fund disbursement (before the 2021 session) to all course coordinators the development of a web interface for course proposals and a dedicated portal for UGC- MOOCs. The portal provides a dashboard for SWAYAM coordinators and mentors, information on PG-courses updates and workshop details etc. During this reported year, an Expression of Interest (EoI) for content creation was added to the UGC-MOOCs portal.
- iv. SWAYAM-PRABHA:** The SWAYAM PRABHA, an MoE project under NMEICT, is conceived as a group of 34 DTH educational channels devoted to telecasting high-quality educational programmes on a 24/7 basis. The INFLIBNET Centre has continued the task of development and maintenance of the SWAYAM PRABHA portal and its hosting including the archiving of videos for all the channels. There are 12 channels assigned to school education and the remaining channels are assigned to Higher Education (HE). Total subscribers are 87,630 and have 9,511,642 views (for HE Channels) in the said report period.

- v. **INFLIBNET Learning Management Service (ILMS):** INFLIBNET Learning Management Service (ILMS) is a service offered by the Information and Library Network Centre to institutions of Higher Education across the country. This service is being offered to all the Central, State and Deemed universities. Some of the core features are Course creation, enrollment, assignment and assessment, Discussion forum, etc. During this reporting period, the INFLIBNET Centre deployed its free ILMS service for 28 institutions in the country. Further, 1000+ courses were added to the repository.
- **Ranking of Institutions and Accreditation work for NBA and NAAC**
 - i. **India Rankings 2022 (NIRF):** The INFLIBNET Centre has been executing the yearly exercise of NIRF since its inception under the guidance of the NBA. The Centre has developed several modules of NIRF, such as a data capturing system, feedback system, ranking module, along with research data incorporation. The Centre was responsible for the development of the NIRF Web Portal, including the data capturing system, perception capturing system, the feedback mechanism and the ranking platform. The Centre also provided and verified data on publications, citations, patents and highly cited papers. The first edition of India Rankings was launched in 2016 under the National Institutional Ranking Framework (NIRF). The Centre has continued the project NIRF and executed its 7th exercise of “India Rankings 2022” under the National Institutional Ranking Framework (NIRF)” during the reporting period. India Rankings 2022 was released by the Hon’ble Minister of Education, Shri Dharmendra Pradhan on 15th July 2022.
 - ii. **e-NBA: Accreditation Workflow Management System (AWMS):** The project, called “Accreditation Workflow Management System (AWMS)” is related to the accreditation of the technical institution’s programme. The Centre is involved in developing a full-fledged online platform of accreditation workflow management system for technical institutes based on requirements provided by the National Board of Accreditation since 2018.
 - iii. **Atal Ranking of Institutions on Innovation Achievements (ARIIA):** ARIIA is an initiative of the Ministry of Education to systematically rank all major higher educational institutions and universities in India on indicators related to “Innovation and Entrepreneurship Development” among the students and faculties. The INFLIBNET Centre has successfully executed the 3rd year exercise of the Atal Ranking of Institutions on Innovation Achievements (ARIIA) framework, which was launched by Hon’ble Minister of State for Education, Dr Subhas Sarkar, on 29th December 2021 during the report period. The Centre is a technical partner of the ARIIA project and has signed a MoU with AICTE for the same.
 - iv. **NAAC:** The INFLIBNET Centre has been assigned the job of providing publications, citations, H-index and other related bibliometric data to NAAC for institutions that are to be accredited by NAAC since November 2017.
- **VIDWAN and Indian Research Information Management System (IRINS)**
 - i. **VIDWAN:** Project assigned to the INFLIBNET Centre in May 2014 by NMEICT. VIDWAN consists of detailed profiles of more than 1,55,828 faculty members and scientists working in 14,997 academic institutions till the reported period. The VIDWAN project retrieved 21.14 lakh of publication metadata from various sources. And during the report period 46,598 numbers of profiles were created/added in VIDWAN.
 - ii. **Indian Research Information Network System (IRINS):** Project assigned to INFLIBNET Centre from the Ministry of Education under NMEICT Phase-II in 2018. IRINS is a Web-based Research Information Management (RIM) service provided to Higher Education Institutions

in India. IRINS facilitates the academic, R&D organisations and faculty members, scientists to collect, curate and showcase the scholarly communication activities and provide an opportunity to create the scholarly network. The INFLIBNET Centre has created a total number of 661 IRINS instances for Institutions till the reported period and connected 105,405 faculty members through this project. The project retrieved 17.13 lakh of publications metadata from various sources and received 179 lakhs of citations & received 56.09 lakh of Altmetrics mentions till the reported period. And during the period under the report, 283 numbers of instances were created, where 38,763 number of faculty members got connected and 4,83,707 number of publications metadata were retrieved.

- **INFLIBNET's Website Development and Maintenance**

The Centre maintains a comprehensive website of its own both in English and Hindi available at <https://www.inflibnet.ac.in/>. The Centre uses web technology to provide organized and structured access to its services and resources to the academic community through the Centre's Website as well as through websites of its all services and products. Web 2.0 features and functionalities including Wiki, Blog, Chat and Discussion Forum, RSS feed, etc. have been incorporated into the Website. Also, the Centre maintains an Intranet Portal for storing & easy access to various official documents like rules and regulations, office circulars & notices, committees' details, list of holidays & presentations etc. at one place and an IHRMS Module (INFLIBNET Human Resource Management System), a web-based interface which facilitates routine administrative activities.

- **Web Application Projects funded by the Ministry of Education, Government of India**

The Centre developed several web portals for various activities/initiatives of the Ministry of Education, Government of India such as PMMMNMTT, EBSB, Fit India and Unnat Bharat Abhiyan.

- Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT):** PMMMNMTT is a Scheme launched by the Ministry of Education, Government of India. The scheme aims to improve the quality of the school and Higher Education by comprehensively addressing all issues related to more than 1,00,000 college and University teachers, teaching, teacher preparation, professional development, Curriculum Design, Designing and Developing Assessment. INFLIBNET Centre is providing web and technical development support.
- Ek Bharat Shreshtha Bharat (EBSB):** The Centre has developed a portal to host the details of events being organized by different states. Events include a cultural programme, academic programme etc. EBSB is designed to promote the spirit of national integration through a deep and structured engagement between all Indian States and Union Territories through a year-long planned engagement between States. HEIs, different ministries and other government agencies are providing the data in different activities.
- Fit India:** The Ministry of Education assigned the task to design, develop and maintain Fit-India portal to INFLIBNET Centre. The Centre has developed a dedicated platform for the same.
- Unnat Bharat Abhiyan:** The Centre has developed an online application for Institutes through which institutes can join UBA and can opt for the villages and benefits of schemes. In addition, the admin dashboard including score module was created by the Centre.

- **e-Governance @ UGC**

The INFLIBNET Centre maintains several Indian Institutes/Universities websites starting from their development, management and hosting as a part of the Institute's assigned project to the Centre.

- i. **UGC Website:** The UGC has assigned the responsibility for the development and maintenance of its website to the INFLIBNET Centre, which includes automation of its various schemes, Grant Management System and e-Scholarship-Fellowship Award Registration Tracking System (e-SARTS), etc.
 - ii. **Automation of UGC-Schemes:** INFLIBNET Centre has developed more than 30 web services for UGC for its scholarship, fellowships, travel assistance, General Development Assistance, Women's Hostel, Autonomous and Heritage Institutions, Distance Education, etc.
 - iii. **Web Portal for Distance Education Bureau – UGC:** The INFLIBNET Centre has developed a web portal for the Distance Education Bureau - University Grants Commission. The main aim of the portal is to automate all the UGC-DEB activities. The Centre has automated the UGC-DEB activities such as inviting proposals, online meetings and virtual visits etc.
- **Other Academic Projects**
- i. **Study in India:** Study in India is a web portal designed for foreign students seeking to study in India. It provides all the information one needs on Indian Education Institutions in India, how to plan their studies, how and where to stay in India, what kind of events are planned application processes, etc. The core part of the portal is the institute login (where institutes can define their seats to the foreign students) and student login (where a registered student can participate in the choice filling, including mock counselling and final counselling). The Centre is successfully executing the yearly exercise of Study in India.
 - ii. **National Testing Agency (NTA):** INFLIBNET Centre provides website development and technical support to NTA. The portal facilitates a platform that automates the complete administration and management process of “Exam Observer”, “Training Practice Centre”, etc.
 - iii. **National Portal for Transgender Persons (Ministry of Social Justice and Empowerment):** The Centre signed MoU with the Ministry of Social Justice and Empowerment, Department of Social Justice and Empowerment, Government of India to create National Portal for Transgender Persons which enables a transgender person to apply for a certificate and identity card digitally from anywhere in the country without having to visit any office. The “GarimaGreh” module along with scholarship/health schemes was added. A total number of 26 training programmes were organised during the period.
 - iv. **Web Portal for Association of Indian Universities (AIU), New Delhi:** The INFLIBNET Centre has developed an activity portal for the Association of Indian Universities (AIU). The AIU portal provides value-added services to its members in terms of completely automating the equivalence of foreign degrees with Indian Universities. The Centre has developed several modules such as AIU Stakeholders Management, Identification of best Department/Faculty in each Member University to facilitate national and AIU collaboration portal, Equivalence of Foreign Degrees/ PGDM / Doctorate Degrees, International Students Portal and sport event etc.
 - v. **Technical Services to Indian Universities/Institutions-** The INFLIBNET Centre is providing several technical services including website development, web applications (i.e., recruitment system, admission system, etc.) to the different Universities/Institutions. Some of the stakeholders are Central University of Gujarat, Gandhinagar; Jagat Guru Nanak Dev Punjab State Open University (JGNDPSOU), Patiala; Shri Aniruddhadeva Sports University, Dibrugarh; Children University, Gandhinagar; Sardar Patel University, Vallabh Vidyanagar, Inter-University Centre of Teacher Education, Varanasi; and Doon University, Dehradun.
 - vi. **ISBN:** The Department of Higher Education, Ministry of Education has approved a proposal for the development of a new website for allotment of ISBN and its day-to-day maintenance to the

INFLIBNET Centre, Gandhinagar on 11th August 2022. The work of the same will be done in a phase-wise manner, i.e.,

- i) Retrieval of data of old portal and its restoration,
- ii) Development of new portal at applicant's end,
- iii) Development of new portal at Admin's end/Department's end and
- iv) Integration of old portal data into the new developed Portal. During the period, a total number of 11,156 new users were registered on the portal, 18,721 applications were received for the issue of ISBN numbers and 2,79,608 ISBN numbers were issued to Publishers, Authors, and Seminars against their titles.

- **Human Resource Development, Capacity Building Programmes & Consultancy**

One of the important objectives of the Centre is to impart training in the use of ICT to library and information science professionals working in University and College libraries. Since its establishment, INFLIBNET Centre has been actively involved in various capacity building programmes, i.e., in-house, and off-site workshops, conferences, seminars specialized training programs etc. During the period the Centre conducted 10 online/offline Training Programmes on Operations of Soul 3.0 and 9 offline specialized training programmes on various research related topics in which a total of 642 participants attended, 4 webinars (1184 participants), 26 training programmes on Transgender Persons 13 training programme on Shodh-Chakra (270 participants) respectively.

13th International CALIBER was organized by the INFLIBNET Centre in association with Banaras Hindu University (BHU) Varanasi at BHU on the theme "Envisioning Digital Transformation in Libraries for NextGen Academic Landscape" where a total number of 445 participants attended.

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 1319.00 Lakh

5.10 (b)(vi) UGC-DAE Consortium for Scientific Research (UGC-DAE CSR), INDORE

(I) About the Centre and Organisational Structure

UGC-DAE Consortium for Scientific Research, hereafter the Consortium, is an Autonomous research institute of UGC, India. The consortium has Three centres at Indore, Mumbai, Kolkata, and a node at IGCAR, Kalpakkam with a Head Office in Indore. The research program is run with the help of Scientists/Engineers (41 in number) technical staff (45 in number) and Ph.D. students. Each centre is headed by a Centre Director and the overall head of the Consortium is the Director.

(II) Focus area and objective

The Consortium has the mandate of making Three major "Big-Science" facilities of DAE available to the researchers in the University system. These Three facilities are the Dhruva Reactor at BARC, Mumbai, the Variable Energy Cyclotron at Kolkata, and the Indus Synchrotron Radiation Source at RRCAT, Indore. A Node at Kalpakkam has also been established in the recent past, where facilities in the field of Materials Science have been established with relevance to the IGCAR facilities. In addition to DAE facilities, the Consortium has also established sophisticated and advanced research facilities and has carved out a unique place in the country for providing Low Temperature and High Magnetic Field facilities to University researchers. The research activities of the consortium are focused on using radiation as a probe as well as a tool to investigate matter, both living and non-living in multiple thermodynamic parameters space.

(III) Major events/ New Developments

Access to the DAE mega facilities as well as the in-house facilities is provided through long-term

(~3years) Collaborative Research Schemes (CRS) mostly with project staff assistance. In addition to it access to in-house facilities is available for short-term experiments also. Both activities are managed through a recently developed CSR user portal (www.csruserportal.com).

The User Portal (www.csruserportal.com) developed and managed by the Consortium Staff is now fully operational. About 5000 researchers have registered on the portal by the end of 2022. Using a single account on the portal, researchers can now manage their proposals data and visits.

The Consortium in collaboration with DAE institutes and universities conducted awareness workshops and meetings to emphasize the capabilities of the facilities available to university researchers. A series of 6 online workshops were conducted in September 2022 before inviting fresh CRS proposals. Previous workshops conducted in the year 2021, had resulted in a large number (~600) of CRS proposals. After a review of proposals by the Users' committees of respective Centers about 300 proposals in 2022.

By the end of 2022, 435 long-term CRS were active and about 1373 experiments were successfully conducted for researchers from all over India. There were about 400 publications in peer-reviewed International journals of repute emanating from the CRS as well as in-house research. Our faculty and students also received several national awards for their work e.g., MRSI medal, best thesis award and young scientist award, etc.

A new beam line proposed by the Indore Centre in the energy range 1500 eV to 9000 eV at INDUS-II, RRCAT, and Indore is under consideration for funding.

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 5469.50 Lakh

5.10(b)(vii) Inter-University Centre for Teacher Education, Banaras Hindu University (IUC-TE., BHU), Varanasi

The Inter-University Centre for Teacher Education (IUCTE) was established by the University Grant Commission (UGC) under Section 12(ccc) of its act (No. 3 of 1956) and Regulations (establishment and maintenance of Institutions) 1985. The Foundation of the Inter-University Centre for Teacher Education (IUCTE) was laid by the Hon'ble Prime Minister of India, Shri. Narendra Modi Ji on 25th December, 2014 at the BHU, Varanasi.

While laying the foundation of the Inter-University Centre for Teacher Education, the Prime Minister emphasized in his address that India as a country with the highest youth population should dream of developing "Quality Teachers" as there lies a huge demand of good teachers across the globe. He clearly proclaimed that "ACHCHHI SHIKSHA-ACHCHHE SHIKSHAK". Hence the IUCTE adopting it as its Motto and commits itself to evolve as knowledge Centre where not only policy framework relating to different aspects of preparation, induction and continuous professional uplifting of University and College teachers but also latest techno-pedagogical interventions for teachers are evolved and disseminated to help them become world-class teachers.

Goals for Key Areas: -

1. National Professional Standards for Teachers in HEIs:

"Teachers truly shape the future of our children - and therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society. Only the very best and most learned became teachers. The quality of teacher education, recruitment, deployment, service conditions, and empowerment of teachers is not where it should be, and consequently the quality and motivation of teachers does not reach the desired standards. The high respect for teachers and the high status of the teaching profession must be restored to inspire the best to enter the teaching profession" (para 5.1, NEP-2020).

The National Education Policy (2020) has given two significant recommendations for the quality assurance of teachers and teaching-learning process: i) the provision of mandatory 50 hours of Continuous Professional Development (CPD) for every teacher (para 5.15, NEP-2020); and ii) development of a common set of National Professional Standard for Teachers (NPST) by 2022 (para 5.20, NEP-2020). The need for these provisions was being urgently felt as a large number of countries around the world that have excelled in the field of education have ensured that their teachers are continuously updated and possess the necessary knowledge, skills, values and pedagogical competence to shape the future of their young generation. Across the world different countries have established that competent people enter the teaching profession. Similarly, they have also created congenial working conditions, opportunities of academic growth and training programmes for their teachers at regular intervals.

The vision and ideas of NEP-2020 may percolate in this NPST and pave new wave for Higher Education System. The spirit of the NEP-2020 must be retained in the NPST. Although NCTE has prepared a preliminary draft NPST for school education but for Higher Education Faculty there are no professional standards till date. Therefore, it is a new challenge and IUCTE intends to embark upon such an initiative which is aligned with the Vision of IUCTE (short term goals-point no. 14-17, page no. 16 and long-term goals- point no. 7-9, 16 & 17).

2. National Curriculum Framework for Quality Teachers and Teaching:

In NEP-2020, the central role of the teachers in developing the Nation into a global knowledge superpower has been emphasized multiple times. Hon'ble President, Hon'ble PM, Hon'ble MoE, Hon'ble UGC Chairman, Hon'ble Members of NEP-2020 Committee and other stakeholders have repeatedly emphasized the need for capacity building of teachers and improving the quality of teacher education across the spectrum from school education to higher education. For instance, for revamping the preparation of school teachers, the National Curriculum Framework for Teacher Education 2021 is proposed to be developed by NCTE in consultation with NCERT (para 5.28, NEP-2020). In the context of Higher Education, such a quality curriculum framework seems to be missing.

Although, at present there is no system/concept of pre-service teacher preparation for Higher Education, yet in-service continuing education/professional development of University and College teachers has been a priority since 1950 and is also strongly advocated by the NEP-2020. In fact, this is also one of the prime objectives of the IUCTE. Hence, development of a "National Curriculum Framework for Quality Teachers and Teaching in Higher Education" and implementing it for the in-service continuing professional uplifting of teachers in Higher Education is another important thrust area (short term goals-point no. 6, page no. 15 and long-term goals - point no.16, 21 and page no. 17). IUCTE is prepared to take a leadership role in such initiatives and work closely with other stakeholders in the design and implementation aspects.

3. Ancient Indian Knowledge systems:

NEP-2020 has a sharp focus on Indian Knowledge Systems, Languages, Culture and Values. Higher education plays an extremely important role in promoting human as well as societal wellbeing. It must enable the individual to develop social and moral awareness, character, ethical, constitutional and universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), intellectual curiosity, scientific temper, creativity, life skills, lessons in seva/ service and participation in communities (para 11.8, NEP-2020). Quality Higher Education therefore contributes to develop the cooperative communities, happier, cohesive, cultured, productive, innovative, progressive and prosperous Nation. A holistic education would aim to develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.

IUCTE is committed in this direction and has set this mandate in its vision document (core values, short term goals-point 1, page no. 15): In order to implement this the IUCTE proposes: (a) Development of modules to train Teachers to enable them to promote Indian traditional knowledge and moral values in the formal Higher Educational curriculum; and (b) Initiation of research projects to explore the traditions of holistic and multidisciplinary learning from our Ancient Indian Knowledge Systems and Gyan-Parampara for development of the said training modules.

4. Continuous Professional Development and Internationalisation:

NEP-2020 emphasizes on Continuous professional development of teachers in HEIs. It is proposed that in-service continuous professional development for College and University teachers will continue through the existing institutional arrangements and ongoing initiatives; these will be strengthened and expanded to meet the needs of enriched teaching-learning processes for quality education (para 15.10, NEP-2020). Each teacher may be expected to participate in, say, 50 hours of CPD opportunities every year for their own professional development (para 5.15, NEP-2020).

In the light of above, IUCTE may design programmes/courses for continuous professional development for Teachers and Teacher Educators with appropriate inputs to energize the faculty, motivate and inspire them to be the best, motivated and capable faculty in HEIs (short term goals-point 14, page no. 16 and long-term goals - point no. 7, 9, page no. 17). NEP-2020 also advocates internationalisation of education. As part of its mandate and in sync with its Vision Document, IUCTE may establish MoU's and partnerships with globally recognized world bodies deeply involved in improving the quality of education such as UNESCO, UNICEF and World Bank etc. (short term goals-point 11, page no. 15 and long-term goals - point no.14, page no. 17). Additionally, IUCTE's collaborations may be strengthened with top ranked Universities/ Institutions in the field of Teacher Education nationally and globally.

5. Strengthening Faculty at the Entry Level:

NEP-2020 recommends that all fresh Ph.D entrants, irrespective of discipline, will be required to take credit-based courses in teaching/education/pedagogy/writing related to their chosen Ph.D subject during their doctoral training period. Exposure to pedagogical practices, designing curriculum, credible evaluation systems, and communication skills will be soon ensured since many research scholars will go onto become faculty or public representatives/communicators of their chosen disciplines. Ph.D students will also have a minimum number of hours of actual teaching experience gathered through teaching assistantships and other means. Ph.D programmes at universities around the country will be re-oriented for this purpose (para 15.9, NEP-2020).

One Major focus area may be in the form of relevant complementary and supplementary skill development initiatives in the Teacher Education space, there by enriching Teacher Education preparatory programs with multidisciplinary aspects.

IUCTE proposes to develop a training programme in Pedagogy in Teaching at the Entry Level for young faculty members for a period of Three months initially including few other electives like "ICT integration in Higher Education" and "Cooperative and Collaborative Pedagogy for Higher Education" for improving the quality of teachers and teaching in HEIs. It will orient them on various generic aspects of teaching-learning, pedagogic techniques & teaching and learning methods, instructional methodologies, assessment and evaluation techniques, ICT enabled teaching learning, and equip them with knowledge of University rules and regulations, basics of governance and administration which is in sync with the Vision of IUCTE (short term goals-point 13, page no. 15 and long-term goals - point no. 7, page no. 17).

6. Technology in Education

A. Digital Content, Online Courses, Technology Platform, Digital Infrastructure and Capacity Building

NEP-2020 has proposed a dedicated unit for the purpose of orchestrating the building of digital infrastructure, digital content and capacity building within Ministry of Education, Government of India to investigate the E-education needs of both school and higher education. Further, a lot of emphasis has been placed regarding the use of technology platforms such as SWAYAM/DIKSHA for online training of teachers so that standardized training programmes can be administered to large numbers of teachers within a short span of time (*para 23.6, NEP-2020*). Another important role of online digital education is to strengthen the ODL mode of education that may contribute significantly in this aspect. “Teachers require suitable training and development to be effective online educators. It cannot be assumed that a good teacher in a traditional classroom will automatically be a good teacher in an online classroom. Further, unless online education is blended with experiential and activity-based learning, it will tend to become a screen-based education with limited focus on the social, affective and psychomotor dimensions of learning (*para 24.3, NEP-2020*).” The recommended measures such as online courses and digital repositories, funding for research, improved student services, credit-based recognition of MOOCs, etc., will be taken to ensure it is at par with the highest quality programmes.

In the light of above, IUCTE may develop model courses (short term goals-point 10, page no. 15 and long-term goals - point no. 13, page no. 17) for Teacher Education to strengthen online education and liaison with the dedicated unit in MoE, Government of India to provide support for capacity building of Teachers and Teacher Educators ensuring its accessibility to the diversity of learners.

B. National Educational Technology Forum (NETF)

The National Educational Technology Forum (NETF) will be created to provide a platform for the free exchange of ideas on the use of technology to enhance learning, assessment, planning, and administration. Appropriate integration of technology into all levels of education will be done to improve classroom processes, support teacher professional development, enhance educational access for disadvantaged groups and streamline educational planning, administration and management.

IUCTE as an Apex body for Teacher Education may serve its role by becoming a core and integral member of the National Educational Technology Forum (NETF), especially to support teacher professional development (in-service professional development) (short term goals-point 8 & 9, page no. 15 and long-term goals - point no. 10 & 12, page no. 17).

The above-mentioned programme on Technology in Education has been conceived in the light of recommendations of NEP-2020 and Vision Document of IUCTE. Such programmes can be undertaken once after the digital infrastructure of the center is established at the permanent campus.

Major Events

- A Meeting to deliberate future Academic activities and functional plan of IUCTE was held on 7th April, 2022.
- Essay writing competition on “YOGA KA MAHATVA EVAM UPYOG” was organized on 26th April 2022.
- Online lecture was organized on “Yoga keadhar bhut Tatvaevam Dainik Jeevan me unka upyog”, key speaker – Dr. Kamlesh Kumar Dwivedi, Head, Deptt. of Kay Chikitsa, Govt. Ayurveda College & Hospital.
- Online lecture was organized on “Yog ki Siksha Evam Siksha me Yog”, key speaker Shri Avnesh jee Bhatnagar, Vidya Bharti Akhil Bhartiya Siksha Sansthan on 14.05.2022.

- Online lecture was organized on “Role of Aahar, Vihar & Yoga in Prevention and Management of Lifestyle Disorders.”, key speaker- Prof. Omprakash Singh, Head, and Deptt. of Kay Chikitsa, Ayurvedic faculty, I.M.S., B.H.U., Varanasi on 18.05.2022.
- Lecture was organized on “Yog Dwara Tanavpra Bandhan”; key speaker Dr. Shailendra Pratap Singh, famous Yog teacher, on 2.06.2022.
- Lecture was organized on Paryavaran Sanrakshan evam Yog ke Adhar bhut Tatva”, key speaker- Shri Krishna Mohan and Dr. Shailendra Pratap Singh on 3.06.2022.
- Lecture was organized on “Vishwa Paryavaran Diwas”, key speaker- Padmashree Shri Chandrashekhar Singh, Mahant Kaushalendra Giri Maharaj, jointly Vriksharopan on 5.06.2022.
- Online lecture was organized on “Nathyog: Lokopa Yogi Siksha”, key speaker –Prof. Ravishankar Singh on 06.06.2022.
- Workshop was organized on: “Yoga”, trainer – Dr. Raj Kumar Mishra, on 18-20 June, 2022.
- Lecture was organized on “Manavta ke liye Yog”, key speaker- Prof. Anand Kumar Tyagi, Vice-Chancellor, Mahatma Gandhi Kashi Vidyapeeth, Prof. Hareram Tripahi, Vice-Chancellor, Sampurnanad Sanskrit University, Varanasi, Prof. Harish Chandra Singh Rathore, former Vice-Chancellor, South Bihar Central University, Gaya, Bihar on 21-06-2022.
- Lecture was organized on “Acharyatva” key speaker – Padam Bhushan Prof. Vashitha Tripathi and Dr. Krishna Gopal presided by Prof. J.S. Rajput, on 22.06.2022.
- Actively participated in Akhil Bharatiya Shiksha Samagam 7th to 9th July , 2022 Lecture was organized on “Rashtra Nirman me “Sikshkon Ki Bhumika”, under Ajadi ke Amrit Mahotsav, key speaker – Shri Diwakar Ji, Vidya Bharti Akhil Bhartiya Siksha Sansthan) on 11.08.2022.
- Lecture was organized on “Vibhajan ki Vibhishika”, Ajadi ka Amrit Mahotsav, key speaker – Shri Ramasheesh, (PragyaPrawah, Eastern U.P., Bihar, and Jharkhand) on 13.08.2022.
- A lecture was organized on “Badalte Parivesh Me Shiksha Ki Bhumika” on Teacher’s Day, key speaker – Dr. Shiv Kumar, (Akhil Bhartiya Siksha Sansthan) and Prof. Anand Kumar Tyagi, Vice-Chancellor, Mahatma Gandhi Kashi Vidyapeeth, Varanasi on 4.09.2022.
- A programme “Interaction on Lok Manthan 2022” was organized on 22 October 2022 and many dignitaries have delivered their thoughts and opinion.
- Recruitment of various permanent posts of Academic and Non-Academic was held in November and December 2022.
- The 6th Meeting of the Finance Committee was held on 26th May 2022 at LD Guest House, BHU at 10 A.M.
- The 8th Meeting of the GB was held on 27th May, 2022 at LD Guest House, BHU at 10 A.M.
- The 9th Meeting of the GB was held on 16th December 2022 at UGC New Delhi.

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 864.00 Lakh

5.10 (b)(viii) Inter-University Centre for Yogic Sciences (IUC-YS), BENGALURU

Inter University Centre for Yogic Sciences (IUCYS) was registered on 27th July, 2018 under Karnataka Government Society Act, 1960. As per records, the address of IUCYS is C/o. National Assessment and Accreditation Council (NAAC), PO Box No.1075, Nagar bhavi, Rajeshwari Nagar, Bangalore-560072. Memorandum of Association and Rules were framed. The basic objective of IUC-YS is to act as a Resource Centre for serving the interests of institutions, teachers and students engaged in the field of Yogic Sciences, both for those within and outside India.

Focus Area and Objectives:

- To undertake research in the field of Yogic Sciences.

- II. To develop curriculum and textbooks for teaching of Yoga, and resource books for teachers.
- III. To provide training to teachers and students in various aspects of Yoga education, and conduct Continuous Professional Education programs for academic staff.
- IV. To conduct seminars and conferences in the field of Yoga Education.
- V. To act as a fulcrum for development and growth of Yoga in the country and guide other institutions.
- VI. To establish Regional Centers of IUC-YS as and when required.

Land-Related Issue:

The decision taken by the Government of Karnataka, vide Order No. ED/21/UBV/2020 dated 17th March, 2020, sanction was accorded under section 3(4) of the Karnataka Universities Act, 2000 for transferring the extent of land measuring 15 acres within the precincts of the Bangalore University at Jnana Bharati Campus, Bangalore to Inter-university Centre for Yogic Sciences, (IUC-YS), Bengaluru.

The allotment of land to IUC-YS was challenged in the Honorable High Court of Karnataka by an Advocate on the ground that the allotted land falls under the Bio-Park having fully grown trees. The matter was pending for decision since 11/01/2021 and finally the writ petition No. 681/2021 was dismissed on 03/08/2022 citing no merits in the petition filed by the Petitioner.

However, there have been subsequent developments in the land issue as per the decision taken in the special meeting of Syndicate (Bangalore University) held on 09/12/2022 to withdraw land allotted to IUC-YS and cancel the lease deed along with the return of considerate money with admissible interest.

Webinars/ Workshops for Commemoration of International Yoga Day – 2022:

To Commemorate International Yoga Day on 21st June 2022 and as per the circular issued by the University Grants Commission to the Vice-Chancellors/Registrars of Central Universities, deemed to be Universities and State Universities on 8th April 2022 to organize Webinars/Workshop/ Training in their respective university/institution. Around 150 Universities/Institutes were contacted out of which Thirty-Seven (37) Universities/ Institutes responded to the request and organized programmes through online// Offline mode at the university level during April, May, June and July 2022. An amount of ₹ ₹ 34, 07,700/- sanctioned and 29 Universities submitted their Reports and Utilisation. An Amount of ₹ 29, 25,140/- was released. The remaining Eight Universities/Institutes are yet to submit their reports and UC's.

Total Grants released to the Centre under 36 head = ₹ 10.00 Lakh

5.11 National Facilities Centers

UGC has established 4 National Facility Centers, which are as under

1. Crystal Growth Centre, Anna University, which are as under
2. Western Regional Instrumentation Centre (WRIC), Mumbai
3. Indian Institute of Advanced Study (IIAS), Shimla
4. MST Radar application, S.V. University, Tirupati

5.11(i) Crystal Growth Centre, Chennai

About the Centre:

Vision...

Anna University, Chennai, is striving to achieve a world class institution by producing professionals with high technical knowledge, professional skills and ethical values. The institution looks forward to be a preferred partner to the industry and community for contributing towards their economic and social

development by providing high quality manpower through equipping students with core competency and technical skills in the area of Engineering, Technology, Scientific Research, Teaching and Consultancy.

Profile:

- The Crystal Growth Centre was established in 1982 by Anna University as an interdisciplinary Autonomous center to develop crystalline materials for various technological applications through research and development.
- The active involvement and great contributions of eminent and hardworking faculty members and researchers resulted the establishment of CGC: UGC-AU Facility for Crystal Growth in 1990.
- UGC continues to support the CGC: UGC-AU facility for crystal growth through which Researchers/ Faculty members working in National labs/Universities carry out research activities on areas of their specific interest under the able guidance of the faculty/researchers of the Centre.
- The Centre has implemented several major national and international research projects supported by National and International funding agencies such as AICTE, BRNS, CSIR, DAE, DOE, DRDO, DST, ISRO, IUAC, IUC-DAEF, MNES, UGC, Tamil Nadu Government, ICTP-Italy, European Union, etc.
- The mandate of the Centre is also to promote the research interests of the researchers from all over India under the visitors' program. The Centre has also been continuously organizing several National /International conferences/Workshops/refresher courses/seminars/symposiums constantly to promote research and development activities.
- More than 250 students have obtained their Ph.D. title from the Centre and are currently well-placed in Universities/National Laboratories in India and foreign countries such as USA, UK, Japan, Korea, Singapore, Germany, France, Italy, The Netherlands, Spain, China, etc. Collaborative research activities are carried out with National and International Laboratories funded by National/ International funding agencies. The Centre has state-of-the-art facilities required for the growth of crystals and crystalline thin films from almost all well-known crystal growth techniques.
- Crystal Growth Centre celebrated the Silver Jubilee Year (2015) of CGC: UGC-AU National Facility for Crystal Growth and Foundation Day (33 years of Excellence in Crystal Growth) on 24th April 2015. UGC had supported the function and contributed to the release of the Silver Jubilee Souvenir.

Focus Area and Objectives:

The major focuses of research are crystal growth aspects of Semiconductors, laser and non-linear optical materials, ferroelectrics, biomaterials, nano materials, spintronic materials, radiation detectors, thin films for solar cells, Materials for Energy, Environment, photo catalytic and carbon di oxide capture, Industrial Applications of Crystal Growth.

Objectives (Research/Academic Activities):

- To continuously upgrade the research activities and to contribute to the frontier areas of research and technology relevant to crystal growth and characterization.
- To aim at bridging the industrial needs in crystal growth technology.
- To facilitate manpower training around crystal growth.
- To maintain the status as a leading research Centre both at the National and International arena.
- To develop technology transfer base.
- To offer quality Higher Education to meet the growing needs of society.

New Developments: -

Scientific Achievements of the Centre: -

- I. Gallium oxide (Ga₂O₃) single crystals (pure and doped) were grown and device development has been achieved with the optimized technology.
- II. Developed Bio-minerals, Bio-Materials for bone-replacement and water treatment applications.
- III. Developed Energy & Environmentally friendly materials for water treatment, Energy Harvesting as well as Energy Storage applications.

Implementation of Budget Announcement/Cabinet Decisions: -

Crystal Growth Centre has been implementing the announcements and directions provided from UGC from time to time scrupulously.

5.11(ii) Western Regional Instrumentation Centre (WRIC), Mumbai

Western Regional Instrumentation Centre (WRIC), Mumbai is an Autonomous institute and was established in the year 1977. It is fully funded by the University Grants Commission (UGC), Government of India, New Delhi in association with University of Mumbai as a part of UGC's comprehensive programme of establishing Four Regional Instrumentation Centres (RICs) and University Science Instrumentation Centres (USICs) all over the country.

(a) Organizational structure:

Since 1981, WRIC has been functioning as a Registered Society with a Governing Council of which the Vice-Chancellor of the University of Mumbai is the ex-officio chairperson. At present, WRIC is the only Regional Instrumentation Centre in India and which has now been recognized as a **National Facility Centre for Instrumentation** by UGC.

The major responsibilities of WRIC are to conduct various activities in the field of instrumentation in association with various colleges, universities, national research institutes and industries in the country.

(b) Research, Design and Development (RD&D):

The Centre has modern RD&D facilities and expertise in different areas. It carries out projects and collaborative activities with industry, R&D institutions and Government Organizations. The Centre also offers consultancy services to industries.

(c) Training Programmes:

WRIC conducted training programmes/workshops at different colleges, university departments and institutes. This has resulted in a strong interaction between WRIC and various academic institutes and industries that has benefited all.

(d) Test and Calibration of Instruments:

WRIC has various types of calibration standard equipment which is used for calibration of a variety of instruments from Educational Institutions, Government Organization and Industries. For the report period out of 66 instruments received for calibration 62 instruments were calibrated and 4 instruments were returned to the users as they were beyond repairs.

(e) Repairs and Maintenance of Instruments:

WRIC offers its expertise in repairing and servicing laboratory electronic electrical analytical and optical instruments to various colleges institutions and universities in the country. During the report period 20 instruments were repaired.

(f) Optical and Glassblowing:

WRIC offers its expertise in fabrication work and repairing/servicing of laboratory microscopes other optical instruments of department so University of Mumbai & Colleges. Were pair these instruments at Training Programmes.

(g) Library and Information Service:

The total number of books in the library is now 4539. In addition to WRIC staff, the library facilities were used by project students and others.

Internet connectivity has been set up and is being used by staff members and other users. This gives access to many full-text journals, so they have the latest documents and need-based information about solar panel solar cell photovoltaic solar simulator electronic components, instruments circuits, etc.

(h) Analytical Instrumentation Laboratory:

WRIC has an Analytical Instrumentation Laboratory, which is open to research scholars and teachers for their research work either free of charge or at very nominal charges. Teachers from colleges and Universities along with research scholars pursuing their Ph.D., M.Phil. and M.Sc. Degrees, avail of these facilities.

(i) Mechanical Workshop:

The mechanical workshop has conventional mechanical as well as two CNC Machines which are used in fabricating the various mechanical components required for the R&D projects undertaken by the Centre. In addition, several specialized mechanical components required for the repair & maintenance, calibration, training programme activities of the Centre were designed and fabricated in-house.

(j) Focused areas Objectives:

- I. Resource Centre to create necessary facilities for Instrumentation programmes.
- II. To act as a role model for providing instrument services
- III. Design and development of new teaching aids to facilitate teaching and research.
- IV. Conduct training programmes in various aspects of instrumentation including their repair and maintenance.
- V. R&D in instrumentation for Education, Research and Industries

The overall impact of the Centre's activities since its inception has been to further the UGC's efforts in creating adequate, self-supporting infrastructure in the Indian Universities by providing research, maintenance, testing and measurement services in the field of instrumentation.

The major activities of WRIC are as follows:

i. Research, Design and Development (RD&D): -

The Centre has modern RD&D facilities and expertise in different areas. It carries out projects and collaborative activities with industry, R&D institutions and Government Organizations. The Centre also offers consultancy services to industries.

ii. Training & Education Division (TED): -

WRIC routinely conducts training programmes in diverse areas of instrumentation for teachers and technical staff of colleges, university departments in the country. We conduct such program in rural areas in state as well as at national level. The strategy adopted here is to identify and select a prominent college/University department/deemed University. The neighboring colleges and other educational institutes around them are requested to bring their non-working laboratory instruments which are then repaired by the participants under the guidance of WRIC technical staff. During this training all the participants are given training of basic repair and maintenance of the laboratory instruments. This builds up the confidence of the teachers and technicians and helps them in overcoming their inhibitions in handling the instruments.

Major academic activities at Regional/all India level: -

- Short-term courses for USIC staff.
- Need-based short-term training programmes for university/college teachers and laboratory staff.
- Orientation training programmes for college teachers whose institutions are implementing the UGC scheme for vocational subject of instrumentation at B.Sc. degree level.
- Refresher courses in instrumentation for USIC officers/Teachers from Science and Engineering colleges for fulfillment of UGC norms of career advancement.

Maintenance Camps:

Maintenance Camp is an outreach and high-performance activity started during 2004-05. Aim of this activity is to provide repair & maintenance services at the doorsteps of colleges thereby maximizing the effectiveness of the activity. These programs aimed at creating maintenance culture in colleges and awareness about the instruments and their problems. These programs offer professional services at an affordable cost to various colleges in and around Mumbai.

Laboratory Instruments such as CRO, Power Supply, pH Meter, Colorimeter, Rotarod, Analgesia meter, So nicator water bath and Sophisticated Instruments such as UV Visible Spectrometer, FTIR, AAS, HPLC etc. were repaired during the maintenance camp. (Cost of these instruments is approximately 45 lacs).

WRIC takes very nominal charges for these maintenance camps.

Impact Value of Maintenance Camps

WRIC organises Maintenance camps at various colleges. We inspect laboratory instruments of entire college and repair non-working instruments at a nominal cost. We assist the colleges to scrap-out the non-repairable instruments.

A total no. of 219 instruments worth ₹80.00 lakh was repaired. Thus, a savings of ₹20.00 lakh for colleges mentioned during the year of 2022.

Total Grants released to the Centre under 36, 31 & 35 head = ₹ 550.35 Lakh.

5.11(iii) Indian Institute of Advanced Study (IIAS), SHIMLA

i. Historical Background:

The Inter-University Centre for Humanities and Social Sciences came into existence in January 1991 at the Indian Institute of Advanced Study (IIAS), Shimla, with the signing of a Memorandum of Understanding between the University Grants Commission (UGC) and the Institute. The IIAS, in its fifty-seven old years of existence, has created a niche for itself in the world of scholarship by way of pursuit of higher research and life of scholarly reflection and contemplation. It has a residential scholarly community of

over thirty-five Fellows, each engaged in his or her research, but, at the same time, taking active part in the academic life of the community. The Associates of the Inter-University Centre are drawn from colleges and universities across the country and in addition to benefitting from the academic ambience; they also gain from the culture of interdisciplinary.

ii. Objectives:

The academic programme of the Centre has Three basic components: (i) scheme of Associate ship; (ii) organization of Research Seminars in different parts of the country; and (iii) holding of Study Weeks on issues of national and international interest at the Institute in Shimla.

iii. IUC Associates 2022-23:

During the year 2022-23, 104 University and college teachers i.e., 42 Women (Gen-31, OBC-6, ST-1, SC-4) & 62 (Gen-46, OBC-9, ST-1, SC-6) visited the Institute as IUC Associates from all over the country for a month each at the Institute. All the Associates who visited the Institute, were highly appreciative of the UGC programme, as is evident from their feedback. The IAS provides an Associate with adequate library facilities, a quiet, natural academic ambience, an opportunity to interact with the best academic minds—the Associates leave the Institute refreshed and intellectually recharged to pursue their teaching career. The Associates use this period to (a) complete research they might have been engaged in for some time; (b) revise their doctoral dissertation; (c) catch up with their reading in the Institute's library; and (d) write a paper what is presented to their peers and (e) interact with Fellows of the Institute and distinguished occasional visitors from India and abroad.

The Associates take part in the Seminars and Conferences, both national and international, which are among the regular activities of the Institute. The Associate who visits the Institute have to make one presentation on the topic of their choice specialisation before the academic community of the Institute. During the period under report, 104 IUC Associates, who visited the Institute, gave their presentations.

iv. Authorities:

The Director of the Indian Institute of Advanced Study is also the Director of the Centre. The Centre has an Academic Committee with Director as its Chairman, which advises it on all academic matters. The Committee consisting of academicians from different parts of the country, and representing different disciplines, meets at least once a year. The highest decision-making body of the Centre is a Coordination Committee with the Chairperson of the UGC as its Chair and the Director, IAS, as its Co-Chair.

5.11(iv) UGC-SVU Centre for MST Radar Applications, SV University, Tirupati

To create scientific awareness about the potential use of the sophisticated radar and other instrumentation facilities for advanced research in the area of atmospheric sciences and to attract bright and young researchers to utilise the MST Radar, Lidar and other co-located Facilities available at NARL, Gadanki University Grants Commission(UGC) has established an UGC-SVU Centre at S.V. University, Tirupati to serves as a common platform for the University system in India for the exchange of scientific knowledge and the centre is accessible to scientist and researcher from Indian Universities working in the area of Atmospheric Sciences.

Objectives & Salient Features:

- UGC-SVU Centre is accessible to scientists and researchers from Indian University working in Atmospheric Sciences.
- UGC-SVU Centre provides necessary facilities for research and basic computational and other support for carry in such research.

- UGC-SVU Centre offers a for exchange visit in the area of Atmospheric Science so that the Indian Atmospheric scientific Community will benefit from such co - operation.
- UGC-SVU Centre helps in training post graduate students and research fellows in several challenging tasks in the thrust area of Atmospheric Physics.
- UGC-SVU Centre assists in coordinating the experimental programme around Atmospheric Dynamics using MST Radar and other co-locatable instrumentation facilities with special reference to the location of these facilities.
- UGC-SVU Centre organizes comprehensive National data bank/archrivals in specified areas of Atmospheric Sciences especially out of the large volume of processed data obtained from MST Radar and other collocated facilities.
- UGC-SVU Centre helps in the generation and updating models for the middle atmosphere over Indian latitudes. Use of such models and data in turn will help in forecasting and prediction by IMD and other concerned national organisations.

New Developments: -

- Micro Pulse Lidar (MPL) observations for understanding diurnal variability in boundary layer altitude, aerosol vertical distribution and cirrus clouds.
- The Validation of NASA mission MIGHTI on ICON spacecraft using SVU meteor radar measurements.

Promotion of Research

- 6.1 Major Research Projects for Teachers
- 6.2 Research Awards/Research Scientist
- 6.3 Post Doctoral Fellowships
- 6.4 Research Fellowships (for M.Phil./Ph.D.)
- 6.5 Post-Graduate Scholarships
- 6.6 Undergraduate Scholarships
- 6.7 Basic Scientific Research (BSR) Programmes in Universities (Strengthening of Basic Science Research)

6.1 Major Research Project for Teachers

Research keeps the inquisitive minds vibrant and knowledge updated. The teacher working in the field of Higher Education must perform three basic duties - Teaching, Research and Extension. Thus, the universities and colleges equipped with labs, libraries and other essential facilities are major training grounds for the Researchers. Since past early seventies, UGC has been providing financial assistance for the Research Proposals of the permanent, regular, working/retired teachers in the Universities and Colleges which are enlisted under sections 2(f) and 12(B) of the UGC Act, 1956. The Major Research Projects scheme enables them to carry out intensive and in-depth research studies in specific subject areas with their regular job or after superannuation. Research Project may be undertaken by an individual teacher, a group of teachers, or a department. It can also be undertaken by a retired teacher up to the age of 70, provided the age at the time of applying is not more than 67 years. Priority is given to interdisciplinary research and inter-institutional collaborative research.

Selection of Projects:

The proposals received online from teachers are pre-evaluated by a Screening Committee of subject experts constituted for this purpose. The subject expert committee again evaluates the shortlisted proposals through an interface discussion with the teacher concerned to assess the proposal's merit, novelty and viability. The emphasis would be on supporting such areas that cut across disciplines and subjects like Health, Gerontology, Environment, Biotechnology, Stress Management, WTO & its impact on the Economy, History of Science, Asian Philosophy, Defence and Strategic Studies, which include national security affairs, insurance and banking and many other areas as would be identified by subject experts.

Quantum of Assistance:

Major Research Project in Sciences including Engineering & Technology, Medicine, Pharmacy Agriculture etc. – ₹20.00 lakhs

Major research projects in humanities, social science, languages, literature, arts, law and allied disciplines – ₹15.00 lakhs

The assistance provided for a Major Research Project includes funding for Equipment, Books and Journals, Chemicals and Consumables, Contingencies, Travel and fieldwork, Hiring Services, Fellowship to Project Fellows and other items required for the project.

Total Amount of ₹ 1.28 Crore released to 120 beneficiaries during 2022-23

**Table 6.1 Details of grants (₹ In Crore) released for Major Research Projects for 2022-23
1st April 2022 to 31st March, 2023**

(₹ in crores)

Stream	Total Beneficiaries	Grant – in- aid General (31)			Capital Assets (35)			NER General (31)			NER Capital (35)			Total
		Gen.	SC	ST	Gen.	SC	ST	Gen.	SC	ST	Gen.	SC	ST	
Humanities Science (HRP)	38	0.39	0.026	--	--	--	--	0.005	--	0.002	--	--	--	0.42
Science Research (SR)	82	0.82	0.016	--	--	--	--	0.025	--	--	--	--	--	0.86
Total	120	1.21	0.042	--	--	--	--	0.03	--	0.002	--	--	--	1.28

6.2 Research Award/Research Scientist

Research Award:

The main objective of the scheme is to provide an opportunity to permanent teachers of Universities/ Institutions having doctorate degrees to pursue research in their area(s) of specialization without undertaking any research guidance for a period of two years extendable by one year on the recommendation of the expert committee in exceptional cases. Selections are made for 100 slots in alternate years for all the disciplines of Sciences, Humanities, Social Sciences, Engineering and Technology based on the recommendations of an expert Committee constituted by the UGC.

An expenditure of ₹ 0.24 Crore was incurred during 2022-23.

During 2022-23, the scheme was re-launched as “Research Grant for In-Service Faculty Members.” Only the old cases are being settled.

Research Scientist:

The scheme of Research Scientist was originally initiated in 1983 to attract meritorious scientists of Indian origin who may be working abroad to promote high-quality research in Science, Engineering and Technology, Humanities and Social Sciences at three levels:

- Research Scientist’ A’ (Lecturer)
- Research Scientist’ B’ (Reader)
- Research Scientist’ C’ (Professor)

The scheme has now been discontinued. Only the old cases are being settled.

An expenditure of ₹ 4.95 Crore was incurred during 2022-23.

6.3 Post-Doctoral Fellowships

6.3(i) Post-Doctoral Fellowship for SC/ST Candidates:

The scheme’s objective was to provide fellowship to SC/ST candidates who have obtained a doctorate and published research work to their credit for doing advanced research in their chosen areas. The total no. of slots available under this scheme was 100 per year.

During 2022-23, the scheme merged with the newly launched “Dr. S. Radhakrishnan Post Doctoral Fellowship”. Only the old cases are being settled.

An expenditure of ₹ 2.05 crore was incurred in the Financial Year 2022-23.

6.3(ii) Post-Doctoral Fellowship for Women:

The objective of the scheme was to provide an opportunity to unemployed women candidates holding Ph.D. degrees and intending to pursue post-doctoral research in Science, Engineering and Technology, Humanities and Social Sciences. The total no. of slots available under this scheme was 100 per year.

During 2022-23, the scheme merged with the newly launched “Dr. S. Radhakrishnan Post Doctoral Fellowship”. Only the old cases are being settled.

₹ 2.34 crore was incurred in financial year 2022-23.

6.3(iii) Dr. S. Radhakrishnan Post Doctoral Fellowship in Humanities & Social Sciences including languages:

The scheme’s objective is to provide an opportunity to carry out advanced studies and research in Humanities and Social Sciences, including languages, to candidates with a Ph.D. degree in the relevant subject. The total no. of slots available under this scheme is 200 per year. The scheme has been merged with the newly launched “Dr. S. Radhakrishnan Post Doctoral Fellowship”. Only the old cases are being settled.

An expenditure of ₹ 2.21 lakh was incurred during 2022-23.

6.3(iv) Dr. D.S. Kothari Post Doctoral Fellowship

Under this scheme, the research fellows are provided financial assistance to pursue post-doctoral research in basic Sciences / Medical / Engineering and Technology. The selections are made throughout the year. The tenure of the fellowship is 3 (three) years.

The applications received up to 28.01.2021 have been considered for selection, and the result was declared in September 2021; after that, no fresh selection was made under the scheme. The scheme has been merged with the newly launched “Dr. S. Radhakrishnan Post Doctoral Fellowship”. Only the old cases are being settled.

₹25.99 crores were released to 506 PDFs from 2022-23.

6.3(v) UGC-BSR Faculty Fellowship

To provide an opportunity for the continuance of research contributions in Basic Science Research by talented teachers who are nearing superannuation in State/Central Universities, UGC has implemented the “BSR Faculty Fellowship.” The scheme’s main objective is to facilitate productive research for an additional three years after superannuation and to play a research mentorship role for young researchers and Ph.D. students.

Tenure

The tenure of the fellowship is three years or age of 68 years, whichever is earlier.

Financial Assistance

A Fellowship of ₹50,000/- p.m. (exclusive of the pension and/or other retirement benefits) and a research grant of 5,00,000/- p.a. (every year) is provided under the scheme.

The Research grant can be utilized to purchase equipment, computers/laptops, printers, chemicals, glassware and consumables, contingency, hiring project/technical assistant, fieldwork, travel (within India), etc. Depending on the needs, the fellow can decide the quantum of funds under these heads. The grant cannot be utilized for international travel and purchase of furniture.

The awardee is to execute an undertaking to UGC along with the University for joining the fellowship, abide by the norms and guidelines of the UGC pertaining to this fellowship from time to time, and send the bi-annual progress reports.

₹6.01 crores have been released to 78 BSR Faculty Fellows from 01.01.2022 to 31.12.2022.

6.3(vi) Emeritus Fellowship:

The objective of the scheme is to provide an opportunity to superannuated teachers up to the age of 70 years of all recognized universities and colleges under the UGC Act to pursue active research in their respective fields of specialization. The eligibility for this fellowship is based on the quality of research and published work contributed by the teachers in their service careers. The number of slots available under the scheme is 100 for science streams and 100 for Humanities, Social Sciences and Languages (total of 200 slots) at any given time basis. **An expenditure of ₹ 1766/- was incurred during 2022-23.**

During 2022-23, the scheme has been re-launched as “Fellowship for Superannuated Faculty Members”. Only the old cases are being settled.

Fellowship for Superannuated Faculty Members (Emeritus Fellowship)

The purpose of the fellowship is to provide opportunities to superannuated faculty members of Universities/Institutes/Colleges, hereinafter “Institutions” to pursue research in their area(s). Faculty members at the level of Professors/Associate professors (who are going to superannuate within six months or already superannuated are eligible. The tenure of fellowship is three years or 70 years of age, whichever is earlier.

Financial Assistance:

Fellowship	@ ₹50,000/-p.m.
Contingency	@ ₹50,000/- p.a.

The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.

6.4 Research fellowship (for M.Phil. / Ph. D)

6.4(i) Junior Research Fellowship (JRF) in Science, Humanities and Social Sciences

The objective of the scheme is to provide an opportunity for scholars to undertake advanced studies and research leading to M. Phil/Ph.D. degrees in Science, Humanities and Social Sciences, including languages. University Grants Commission provides JRF to the candidates who qualify for National Eligibility Testing (NET/JRF) of the UGC and the UGC-CSIR Joint Test conducted by the National Testing Agency (NTA). The total tenure of the fellowship is for five years.

With effect from 01.01.2019, the amount of JRF and SRF fellowship have been enhanced from ₹ 25,000/- to ₹ 31,000/- and ₹ 28,000/- to ₹ 35,000/- respectively. The other terms and conditions remain the same as per the XII plan guidelines. The pattern of the fellowship is as follows: -

Fellowship	@ ₹31,000/-p.m. for initial two years @ ₹35,000/-p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ ₹10,000/- p.a. for initial two years @ ₹20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ ₹12,000/- p.a. for initial two years @ ₹25,000/- p.a. for remaining tenure	Sciences
Escorts/Reader Assistance	@ ₹2000/-p.m. in case of physically Handicapped & blind candidates.	
HRA	As per the rules of the Govt. Of India	

Impacts of the scheme: -

1. To provide opportunities for research to all the strata of society.
2. All disciplines like those of Science Humanities & Social Sciences, etc. are covered under the scheme.
3. The overall spectrum of the research is addressed and it aims at practice-based research under the scheme.
4. Appropriateness and relevance of research in the context of local, regional and national needs is being captured under the scheme.

Details of grant paid during 2022 are as under: -

S. No.	Year	Amount Released (₹ In Crores)	No of Slots Available (p.a)
1.	2022-23	1206.21	9,400

An expenditure of ₹1206.21 crore has been incurred during the year 2022-23 under JRF in Sciences, Humanities and Social Sciences. There are 9400 slots per annum under JRF. At present, 34,782 (approx.) Beneficiaries are pursuing M. Phil/Ph.D. under JRF. UGC makes payment through Direct Benefit Transfer directly to the accounts of beneficiaries w. e. f., December 2012 (UGC NET JRF qualified candidates) and Dec 2012 (UGC-CSIR Joint Test qualified candidates) onwards and from 1st July 2016, all JRF & SRF fellowships for legacy cases.

The following are the achievements during 2022-23: -

- a. Fellowship to all the JRF/SRF Scholars are being made through Direct Benefit Transfer (DBT) mode.
- b. An amount of ₹ 1206.21 crore has been transferred to 30,335 JRFs/ SRFs scholars during the year 2022-23.
- c. Monthly Payment System has been initiated on the portal.
- d. A Public Notice was issued on 29.03.2022 for Extension of validity of JRF award letter, Due to COVID-19 situation in the country.
- e. A dedicated option to resolve grievances has been provided to candidate in their UGC Scholarship Portal login to raise and track their grievances.
- f. A Public Notice was issued on 27.01.2023 regarding ensure the inclusion of external expert in the committee constituted for the up gradation from JRF to SRF.

6.4(ii) National Fellowship for Scheduled Caste (SC) Students

The objective of the scheme is to provide financial assistance to selected candidates belonging to the SC category for pursuing an M.Phil/Ph.D. on a full-time/regular basis in Univs./Instts. /Colleges in India.

Eligibility:

The candidate should belong to SC and should have passed the Post Graduate examination.

The selection will be made based on the merit of the candidates. The candidate must be registered for M.Phil./Ph. D. at the time of filling up the application for the fellowship. Prior clearance of the CBSE/NTA-UGC-NET/CSIR-NET examination is mandatory for selection from the selection year 2018-19.

Financial Assistance

Fellowship	@ ₹31,000/-p.m. for initial two years @ ₹35,000/-p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ ₹10,000/- p.a. for initial two years @ ₹20,500/- p.a. for remaining tenure	Humanities & Social Sciences

Contingency B	@ ₹12,000/- p.a. for initial two years @ ₹25,000/- p.a. for remaining tenure	Sciences
HRA	As per the rule of the Govt. Of India	

UGC has implemented the scheme till September 2022 only. W.e.f. 01.10.2022, the scheme has been returned to the Ministry of Social Justice & Empowerment. During the financial year 2022-23 till September, an amount of ₹ 69.24 crore was disbursed to 3132 beneficiaries.

6.4(iii) Maulana Azad National Fellowship for Minority Students

The objective of the scheme is to provide financial assistance to selected candidates belonging to Minority Communities viz. 1) Buddhist, 2) Christian, 3) Jain, 4) Muslim, 5) Parsi, 6) Sikh for pursuing M.Phil./ Ph.D. research on full time/regular basis in Universities/Institutions/Colleges in India. There are 1000 slots for each year.

Financial Assistance:

Fellowship	@ ₹31,000/-p.m. for initial two years @ ₹35,000/-p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ ₹10,000/- p.a. for initial two years @ ₹20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ ₹12,000/- p.a. for initial two years @ ₹25,000/- p.a. for remaining tenure	Sciences
HRA	As per rule of the Govt. Of India	

UGC implemented the scheme till September 2022 only. W.e.f. 01.10.2022, the scheme has been returned to the Ministry of Minority Affairs. During the financial year 2022-23 till September, an amount of ₹ 49.79 crore was disbursed to 2145 beneficiaries.

6.4(iv) Swami Vivekananda Single Girl Child Fellowship for Research in Social Sciences:

The scheme, launched in 2014-15, was applicable to a single girl child who has been admitted to a regular, full-time Ph.D. program in Social Sciences in any recognized University/Institute. The objective of the scheme was to promote single-girl children in society, increase the sex ratio in favour of women and promote small family norms in the society. Currently, there is no cap on the number of fellowships to be awarded annually. Therefore, all the eligible applicants could receive the fellowship for pursuing research leading to the award of a Ph.D. The scheme has been re-launched as “Savitri Bai Jyoti Rao Phule Fellowship for Single Girl Child” in 2022. Only the old cases are being settled.

During the period under reporting, ₹ 6.15 crore was disbursed to 187 beneficiaries.

6.4(v) BSR Fellowship for Meritorious Student (RFSMS)

The objective of the scheme was to provide opportunities for meritorious candidates to undertake advanced studies and research leading to Ph.D. degrees in sciences. The tenure of the fellowship was five years. Since, 2016 BSR Fellowship has been merged with the UGC-NET JRF Fellowship. An amount of ₹ 0.55 crores were released to 75 JRF/SRF candidates during 2022-23.

6.5 Post-Graduate Scholarships

6.5(i) Post-Graduate Scholarships for Professional Courses to SC/ST Students:

Keeping in view the social background of the candidates from deprived sections of society, the scheme

has been implemented since 2011-12 to provide them an opportunity to undertake postgraduate-level studies in professional courses. The tenure of the scholarship is for two/three years, depending upon the duration of the PG course. The number of slots is 1000 every year.

Pattern of financial assistance: -

M.Tech. students	@ ₹ 78,000/- p.a.
Other professional courses	@ ₹ 47,000/- p.a.

The scheme has been on-boarded on the National Scholarship Portal since 2017. During under-reporting, the selection processes for AY 2022-23 were started. ₹ 9.45 crore has been disbursed to 1212 beneficiaries during the financial year 2022-23.

6.5(ii) Indira Gandhi Post-Graduate Scholarships for Single Girl Child:

The objectives of the scheme are to support the Postgraduate education of single girl children to promote single girl children in society, increase the sex ratio in favour of women and promotion of small family norms in society.

The scheme was started in the academic session 2006-07. Only a single girl child of her parents and who has been admitted to a regular, full-time first-year Master's degree course (Non-professional course) in any recognized university or a postgraduate college is eligible for the scholarship. Girl students up to the age of 30 years at the time of admission in PG courses are eligible. Since this is an incentive scheme, there is no cap on the number of scholarships awarded yearly. All the eligible applicant girl children get the scholarship.

Pattern of financial assistance: -

Particulars	Rate of Scholarship
Scholarship	@ ₹ 36,200/- per annum

The scheme has been on-boarded on the National Scholarship Portal since 2017. During the under-reporting period, the AY 2022-23 selection processes were started. ₹ 13.90 crore was disbursed to 3839 beneficiaries during the financial year 2022-23.

6.5(iii) Post-graduate Scholarships for University Rank Holders

The scholarship was started in 2006-07 with the broad objective to promote and nurture talent and to reward meritorious students with outstanding performance at the Undergraduate level for pursuing Postgraduate studies. The first and second rank holders at the Undergraduate level and admitted in any Postgraduate course are eligible for this scholarship. The scheme applies to students who have been admitted to regular, full-time master's degree courses in any recognized State/Deemed University and Autonomous or PG college and are below the age of 30 years at the time of admission in the PG course. There is provision for scholarships to 3,000 students every year.

Pattern of financial assistance: -

Particulars	Rate of Scholarship
Scholarship	@ ₹ 37,200/- per annum

The scheme has been on-boarded on the National Scholarship Portal since 2017. During the period of under-reporting, the selection processes for AY 2022-23 were started.

₹ 5.81 crore has been disbursed to 1564 beneficiaries during the financial year 2022-23.

6.5(iv) Post Graduate Scholarship for M.E./M.Tech/M.Pharma to GATE/GPAT Qualified Students

The scheme aims to help and attract young talented graduate students to pursue technical education at Post Graduate level in Higher Education Institutions. GATE/GPAT-qualified students can receive financial assistance through scholarships for pursuing M.E./M.Tech/ M.Pharma through full-time/regular mode in Universities/ Institutes/ Colleges in India. The scholarship was launched in 2016-17.

Pattern of financial assistance: -

Particulars	Rate of Scholarship	Tenure of Scholarship
Scholarship (Above 60% marks in GATE/GPAT)	@ ₹ 12400/- per month	Two years only
Scholarship (Below 60% marks in first semester)	@ ₹ 1550/- per month	

During the financial year 2022-23, an amount of ₹ 10.43 crore was disbursed to 1100 beneficiaries.

6.5(v) Radhakrishnan UGC Post-Doctoral Fellowship

These fellowships aim to provide an opportunity to carry out advanced studies and research in Sciences, Engineering and Technology, Humanities and Social Sciences, including languages, in Indian Universities/ Institutions. Only the unemployed candidates who have been awarded the Ph.D. degree are eligible to apply under the scheme. There are 900 slots, and the fellowship tenure is three years.

Financial Assistance:

Fellowship	@ ₹50,000/-p.m.
Contingency	@ ₹50,000/- p.a.
Escorts/Reader Assistance:	₹3000/-p.m.(fixed) in cases of PWD (Person with disability)

The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.

6.6 Under - Graduate Scholarships

6.6(i) 'ISHAN UDAY' Special Scholarship Scheme for North-Eastern Region

The Ministry of HRD and the University Grants Commission have taken a special interest in promoting higher education in the NER. To improve the GER, promote higher education and encourage children belonging to economically weaker sections of the NE region, the scheme was launched in academic session 2014-15. Before launching the scheme, the UGC undertook wide-ranging consultations with State Governments and Central and State Universities of the NE region, the Ministry of HRD, the Ministry of Development of the North-Eastern Region, the North-Eastern Council, Shillong and other stakeholders.

Under the scheme, there is a provision for financial assistance through scholarships to 10,000 students annually. The students with domicile of NER, who have passed Class XII or equivalent exam from a school situated within NER through any recognized Board of Education and have secured admission in general degree course, technical and professional courses including medical and para-medical courses (Integrated courses included) in Universities/Colleges/Institutions recognized by UGC, Institutions of National Importance/ Institutions recognized by other Statutory councils within as well as outside the States of NER. For availing of a scholarship under this scheme, the income of the parents of the student should not exceed ₹4.5 lakh per annum.

Pattern of financial assistance: -

S.No.	Particulars	Rate of Scholarship w.e.f. 01.12.2014	Tenure of Scholarship
1.	General Degree courses	@ ₹54,000/- per year	Full duration of the Undergraduate programme
2.	Technical & Professional courses (including Medical & Para medical courses)	@ ₹78,000/- per year	

The scheme has been on-boarded on the National Scholarship Portal since 2017. During the period under-reporting, the selection process for AY2022-23 was started. The final merit list is yet to be declared.
₹ 142.43 crore was disbursed to 25131 beneficiaries during the financial year 2022-23.

6.7 Basic Scientist Research (BSR) Programmes in Universities (Strengthening of Basic Science Research)

6.7(i) Faculty Recharge Programme (FRP)

Operation Faculty Recharge was launched in 2011, under which various faculty positions at the levels of Assistant Professors, Associate Professors and Professors were created to be filled at the national level through advertisement. The faculty positions shall be made available to both central and State universities. The faculty shall receive emoluments at par with the teachers in Central Universities as approved by UGC occasionally.

The tenure of appointment of faculties, i.e., Professor / Associate Professor / Assistant Professor, is initially for five years, extendable until the age of superannuation following a peer review after every 5 years.

In its meeting held on 2nd September 2016, the Commission resolved to withdraw the FRP Programme prospectively under the scheme of Basic Scientific Research.

Currently, 145 faculties are in position out of the total 373 faculties selected under the scheme.

UGC has organized a peer review assessment of 149 faculty members through online meetings of the Selection Committee in November 2022 for the extension and promotion of faculties working under the Faculty Recharge Programme. The Commission, in its 564th meeting held on 23.12.2022, has approved the recommendations of the Selection Committee. Accordingly, the tenure of 147 faculties has been extended; out of 147 faculties, 135 faculties have also been promoted to the next higher level. During 2022-23, a total of 47.99 cr. has been disbursed to 149 faculties.

6.7(ii) Start up Grant for Newly Recruited Faculty

All teachers who are newly appointed at the level of Assistant Professor against permanent post in the faculties of Basic Science, Engineering and Technology are eligible to receive financial support under the scheme. The Assistant Professor should apply within a period of one year from the date of joining the post in the Department/University. The purpose of the research grant is to provide opportunities to regularly appointed faculty members of universities to pursue research in their area(s). The selections are made throughout the year. The tenure of the scheme is two years, extendable up to one year. The financial assistance provided is ₹10.00 lakh.

The applications received up to January 28, 2021, have been considered for selection, and the result was declared in September 2021 and thereafter, no fresh selection was made under the scheme.

An amount of **₹9.12 Crores** was released to 161 faculty members for various Universities/Institutions during 2022-23

6.7(iii) Mid-Career Award to Teachers under BSR Programme

The scheme aims to provide an opportunity for regularly appointed teachers to pursue research in their specialized areas. The applicants who have a minimum of 3 years of service left in the University from the date of submission of the application are eligible. The selections are made throughout the year. The scheme's tenure is two years, extendable up to one year. The financial assistance provided is ₹10.00 lakh.

The applications received up to 28.01.2021 have been considered for selection and the result was declared in September 2021. After that, no fresh selection was made under the scheme.

₹0.76 crores were released to 17 teachers pursuing their research in various Indian Universities/ Institutions during 2022-23.

6.7(iv) Research grant for In-Service Faculty Members

The scheme aims to provide opportunities to regularly appointed faculty members to pursue research in their area(s). Faculty members up to the age of 50 years, who have a minimum of 10 years of service left in the University, are eligible under the scheme. The tenure of the fellowship is two years and there are 200 slots or, as may be decided by the Commission. One-time financial assistance of ₹10.00 Lakh is provided to the selected candidates.

The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.

6.7(v) Dr. D.S. Kothari Research Grant for Newly Recruited Faculty Members

The purpose of the research grant is to provide opportunities to regularly appointed faculty members of Universities/ Institutes/ Colleges (hereinafter "Institutions") to pursue research in their area(s). All teachers who are newly appointed at the level of Assistant Professor against permanent posts in the University shall be eligible to receive financial support under the scheme. There are 132 slots under the scheme and the tenure of the fellowship is two years. One-time financial assistance of ₹10.00 Lakh is provided to the selected candidates.

The scheme was launched in September 2022 and online applications were called. The selection process for the year 2022-23 is underway.

- 7.1 Development of Women's Studies in Indian Universities and Colleges
- 7.2 Programmes for Scheduled Castes, Scheduled Tribes, Other Backward Classes (excluding Creamy Layer), Economically Weaker Section, Minorities and Persons with Disabilities)

7.1 Development of Women's Studies in Indian Universities and Colleges

The UGC, in its commitment to achieve increased participation of women in higher education, has undertaken several initiatives such as:

- i. Scheme for development of Women's Studies Centres in Indian Universities & Colleges
- ii. UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015.
- iii. Guidelines for Gender Champions in Educational Institutions.
- iv. Toll-Free Number: 1800111656 for registration of grievances related to women and sexual harassment.

The UGC programme for the promotion of women's Studies envisages financial assistance to universities and colleges for setting up centres and cells for Women's Studies. The Centres/Cells are required to undertake research, develop curricula, and organize training and extension work in the areas of gender equity, economic self-reliance of women, girls' education, population issues, issues of human rights, social exploitation, etc. These activities are expected to contribute not only to social awareness and change but also to academic development.

- At present, 159 Women's Studies Centres have been established in various Universities and Colleges under this scheme.
- Details of fund allocation to UGC and its utilization in the WS scheme from 1st April 2022 to 31st March 2023: -

Allocated Budget	Grant released by WS Section from 1 st April 2022 to 31 st March 2023
12.00 Crore, FY 2022-23	₹ 10.57. Crore (April 2022 to March 2023)
The grand total released amount	₹ 10.57 Crore [01-04-2022 to 31-03-2023]

No. of Beneficiaries	Universities	Colleges
52	42	10

Objectives of the Scheme:

- (i) To provide financial assistance to Women Studies Centres for expansion of Women Studies through teaching, research and field action.
- (ii) To encourage Inter disciplinary approach and theoretical grasp to enhance the understanding of society by highlighting feminist perspectives on social transformation, development and processes of exploitation.
- (iii) To encourage constant interaction with field reality through field action programmes that feed into academic activity.

7.2 Programmes for Scheduled Castes, Scheduled Tribes, Other Backward Classes (excluding Creamy Layer), Economically Weaker Section, Minorities and Persons with Disabilities

7.2(i) Reservation for Scheduled Castes/Scheduled Tribes, OBC, EWS and persons with Disabilities in the matter of appointment to teaching posts and admissions in Universities/Colleges

The University Grants Commission is making continuous and special efforts for ensuring facilities for Scheduled Castes and Scheduled Tribes at the level of higher education in the light of suggestions made by the Government of India and the Commission for Scheduled Castes/Tribes from time to time. These measures include reservation of seats in various courses offered by the Universities & Colleges, reservation in recruitment to teaching and non-teaching post, provision of seats in Hostels, Scholarships, fellowships, remedial courses, special assistance to colleges in Tribal areas etc.

According to the Central Education Institutions Act, 2006, 15% and 7.5% reservation in admission is reserved for SCs, and STs respectively, which encourage SC and ST students to continue Higher Education and make it mandatory on the part of the Institutions to enroll a certain percentage of SC and ST students in their intake. Efforts are taken for continued implementation of the act. The UGC has forwarded the central Educational Institutions (Reservations in Admission) Amendment Act, 2012 to all Universities vide letter No.F.1-5/2006 (SCT) dated 19.12.2012 for compliance and necessary action as per the Gazette Notification no. 31 of 2012.

The Central Education Institutions (Reservation in Teachers' Ordinance, 2019 dated 7th March 2019 Published by the Govt. of India, Ministry of Law and Justice and Ministry of HRD (Department of Higher Education) Notification published dated 7.03.2019.

As per direction of Ministry of HRD, Department of Higher Education, the UGC forwarded a copy of the Ministry Letter No. F 38-11/2018-CU. V dated 07.03.2019 along with notification No. 1013 dated 07.03.2019 regarding 'The Central Education Institutions (Reservation in Teachers' Cadre) Ordinance, 2019 vide UGC letter no. F.1-5/2006(SCT) dated 07.03.2019 and 8.03.2019 which is also posted on UGC Website.

The Central Government hereby specifies that there shall be reservation of posts in direct recruitment out of the sanctioned strength in teachers' cadre in a Central Educational Institution in the manner specified in the Office Memorandum, No. 36012/2/96-Est.(res) of the Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, dated 2nd July 1997 to the extent as follows, namely: -

- (a) Fifteen percent of Scheduled Castes
- (b) Seven- and one-half percent for Scheduled Tribes, and
- (c) Twenty Seven percent of socially and educationally Backward classes

UGC issued instructions from time to time to all Central/State/Deemed to be Universities and Grants-in-aid Institutions for (i) implementation of SC/ST/OBC/EWS and PwD Reservation Policy of the Govt. (ii) display of reservation roster on the University website as per instructions issued by the DOPT O.M. No.36012/2/96-Estt.(Res.) dated 2nd July 1997 and (iii) filling up of remaining identified backlog reserved vacancies of these categories in teaching and non-teaching posts. Letters have been issued vide this office letter No.1-8/2014(SCT) dated 12.06.2023 & 14.07.2023.

During the year 2022-23, the information submitted by 38 Central Universities, 75 State universities and, 26 Deemed to be Universities (under section (2(f) and 12B of the UGC Act) regarding Teaching, Non-Teaching Posts, Students Admissions & Hostel Residents are as under:

Table 7.2(i)(a) Details of Teaching Staff (2022-23)

Central Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Assistant Professor	37	8512	4175	805	391	1247	114	6732	146	660	516
Associate Professor		3757	1730	147	40	117	6	2040	14	187	81
Professor		1838	970	59	15	40	4	1088	9	70	31
Total		14107	6875	1011	446	1404	124	9860	169	917	628

State Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Assistant Professor	75	5853	2717	655	238	934	10	4554	20	438	161
Associate Professor		2355	703	113	34	239	3	1092	1	86	41
Professor		1307	598	61	15	127	3	804	2	125	33
Total		9515	4018	829	287	1300	16	6450	23	649	235

Deemed to be Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Assistant Professor	17	7177	2481	641	85	3472	1	6680	25	164	484
Associate Professor		2338	960	145	23	1035	0	2163	5	36	110
Professor		1575	612	68	9	759	0	1448	2	25	56
Total		11090	4053	854	117	5266	1	10291	32	225	650

Table 7.2(i)(b) Details of Non-Teaching Staff (2022-23)

Central Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Group-A	37	1623	786	46	33	64	0	929	12	203	67
Group-B		7255	3039	431	218	541	71	4300	27	880	220
Group-C		18166	6709	678	546	1100	49	9082	143	3114	578
Group-D		596	227	12	118	22	16	395	5	1	219
Total		27640	10761	1167	915	1727	136	14706	187	4198	1084

State Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Group-A	75	5216	2011	136	45	118	1	2311	6	496	306
Group-B		3281	2213	282	60	697	5	3257	40	818	62
Group-C		11005	4199	993	328	2591	51	8162	174	532	605
Group-D		7927	2487	528	239	597	166	4017	33	108	40
Total		27429	10910	1939	672	4003	223	17747	253	1954	1013

Deemed to be Universities											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community.
Group-A	17	2408	1337	279	134	582	8	2340	19	133	224
Group-B		3400	1515	536	97	1198	12	3358	11	130	246
Group-C		6703	1357	1940	208	2827	19	6351	32	290	379
Group-D		4850	2057	1170	165	1374	37	4803	29	188	220
Total		17361	6266	3925	604	5981	76	16852	91	741	1069

Table 7.2(i)(c) Students admitted (1st year of Admissions) in all courses during the academic session 2022-23

Central Universities													
Courses at Different Levels	No. of Universities provided the Data	Total Seats / Students Intake (Approved)	Students Admitted (1st Year) Against Intake	Vacant, if any	Category-Wise Position of Students Admitted						*Out of the Total		
					Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Communities
Under-Graduate	37	105535	90809	14553	44487	12238	5018	23071	6517	91331	1150	6810	1101
Postgraduate		56328	46462	9445	20282	4497	8746	11207	2588	47320	512	5871	3588
M.Phil.		628	366	214	116	61	48	135	38	398	0	7	17
Ph.D.		9323	7226	2613	2830	825	1819	2082	423	7979	70	644	1130
Diploma/ Certificate		29005	16091	13069	12206	727	514	2299	287	16033	104	5549	60
Total		200819	160954	39894	79921	18348	16145	38794	9853	163061	1836	18881	5896

State Universities													
Courses at Different Levels	No. of Universities provided the Data	Total Seats/ Students Intake (Approved)	Students Admitted (1st Year) Against Intake	Vacant, if any	Category-Wise Position of Students Admitted						*Out of the Total		
					Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Communities
Under-Graduate	75	361339	387754	89581	207703	50584	31798	160452	9879	460416	7842	21507	10917
Postgraduate		121733	130986	27046	48856	17899	10687	52260	3360	133062	1190	8933	4149
M.Phil.		97	93	4	21	73	5	214	6	319	0	28	2
Ph.D.		11055	4898	4892	2607	596	224	1546	110	5083	23	414	81
Diploma/ Certificate		60729	73188	5202	36355	8691	5851	24601	3442	78940	159	1244	1952
Total		554953	596919	126725	295542	77843	48565	239073	16797	677820	9214	32126	17101

Deemed to be Universities													
Courses at Different Levels	No. of Universities provided the Data	Total Seats/ Students Intake (Approved)	Students Admitted (1st Year) Against Intake	Vacant, if any	Category-Wise Position of Students Admitted						*Out of the Total		
					Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Communities
Under-Graduate	17	50113	44469	5208	16441	4326	1717	20943	1417	44844	49	2681	2460
Postgraduate		14441	12378	2175	4395	1391	525	5866	457	12634	18	667	706
M.Phil.		15	12	3	9	0	0	3	0	12	0	1	6
Ph.D.		3961	2723	394	1169	194	29	1387	33	2812	7	116	205
Diploma/ Certificate		2515	1836	1045	1100	173	41	436	73	1823	4	37	92
Total		71045	61418	8825	23114	6084	2312	28635	1980	62125	78	3502	3469

Student Hostel (2022-23)

Central Universities												
No. of Universities provided the Data	Number of Hostels	Total Intake Capacity	Number of Students Residing in Hostels						*Out of the Total			
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community	
37	444	77902	27673	7204	8208	21164	6323	70572	1091	14834	3268	

State Universities												
No. of Universities provided the Data	Number of Hostels	Total Intake Capacity	Number of Students Residing in Hostels						*Out of the Total			
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community	
75	338	68524	19560	7337	3864	19392	1606	50153	296	6292	729	

Deemed to be Universities												
No. of Universities provided the Data	Number of Hostels	Total Intake Capacity	Number of Students Residing in Hostels						*Out of the Total			
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Mino. Community	
17	191	68443	25134	4221	5509	17784	630	53278	37	1140	1095	

7.2(ii) Establishment of SC/ST Cell in each of the institution is mandatory as per instructions of the Govt. of India vide letter no. 43011/153/2010-Est. (Res) dated 04.01.2013. Further, UGC vide its D.O. letter no. F.1-5/2006(SCT) dated 8th June 2015 requested all Central Universities and UGC funded deemed to be Universities to comply the instructions of DoPT for setting up of special Reservation Cell for enforcement of orders of reservations in Posts and services and other related works. The Commission in its 535th meeting held on 27th September 2018 resolved to establish a SC/ST cell in newly established centrally funded universities where the SC/ST cell does not exist. For the establishment of Cell, the Commission has approved the non-teaching positions.

7.2(iii) Guidelines for implementation of Tribal Sub Plan (TSP) and Scheduled Caste Sub Plan (SCSP)

Guidelines for implementation were released after approval in the 529th Commission meeting of UGC dated 8th February, 2018. The Ministry of HRD allocates earmarked funds for SCSP and TSP to the extent of 15% and 7.5%. As a consequential step, UGC should monitor that funds to the extent earmarked for

SCSP and TSP are not diverted elsewhere. For this purpose, a separate sanction letter should be issued for SCSP and TSP funds. UGC should obtain a utilization certificate for each of the three components viz general category, SCSP and TSP, indicating inter alia the funds utilized during the year and unspent balance to be carried forward in the next financial year. UGC has also opened separate bank accounts for SC and ST funds management.

7.2 (iv) Prevention of Caste Based Discrimination:

UGC has advised all the Universities/Colleges that: -

1. The official/faculty members should desist from any act of discrimination against SC/ST students on the grounds of their social origin.
2. The University/Institute/College may develop a page on their website for lodging such complaints of caste discrimination by SC/ST students and place a complaint register in the Registrar/Principal office for the purpose. If any such incident comes to the notice of the authorities, action should be taken against the erring officials/faculty member promptly.
3. The University/College should ensure that no official/faculty member indulge in any kind of discrimination against any community or category.
4. The University may constitute a committee to look into the discrimination complaints received from SC/ST/OBC students/Teachers and Non- teaching staff.

Information has been received from the 665 HEIs during the year 2021-22 & 2022-23.

7.2(v) Coaching Schemes for SC/ST/OBC (Non-creamy layer) & Minorities:

UGC has been contributing towards social equity and social economic mobility of the under privileged section of society through following special coaching schemes in Universities/Colleges. All the concerned Universities/Colleges are informed about the continuance of the UGC Schemes – Remedial **Coaching/ Coaching Classes for Entry into Services /NET Coaching for SC/ST/OBC (Non-creamy layer)** and Minority Community Students, Equal Opportunity Cell & PwD Schemes have been extended up to 31.03.2024 as per office memorandum F.No.1-8/2018(CPP II) dated 28.04.2023.

7.2(vi) Establishment of Centers in Universities for the Study of Social Exclusion and Inclusive Policy:

The University Grants Commission had introduced a new scheme, namely Establishment of Centres in Universities for Study of Social Exclusion and Inclusive Policy during the X Plan period, i.e. 2006-2007, to support research on the issue of Social Exclusion which has theoretical as well as policy importance. The need to establish such centres was felt considering that certain communities such as Scheduled Castes, Scheduled Tribes and religious minorities experience systemic exclusion in the matter of taking advantages of development.

The core objectives of the scheme are -

- Conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity/ and religion.
- Developing understanding of the nature and dynamics of discrimination and exclusion.
- Contextualizing and problematizing discrimination, exclusion and inclusion.
- Developing an understanding of discrimination of an empirical level.
- Formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination.

35 Centres were established in the Universities across the country.

The primary functions of the Centres are -

- Teaching Courses at the M.A. and M.Phil levels, leading to full-fledged M.Phil and even M.A. Programmes in Social Exclusion Studies.
- Undertaking M.Phil and Ph.D. supervision.
- Undertaking empirical studies with theoretical perspective and build time series data bank for comparative studies and policy/programmes evaluation.
- Carrying out detailed rigorous analysis based on the socio-economic data generated by government agencies.
- Organizing conferences, seminars and symposia on the theme of Social Exclusion.
- Publishing regularly the research findings of the faculty and students.
- Organizing public lectures on the subject by eminent scholars.
- Reaching out to scholars, especially young scholars, in other universities and colleges through an active programme of inviting Visiting Faculty.
- Establishing links with civil society Organizations engaged in combating social Exclusion.
- Short-term Orientation courses for political leaders, Parliamentarians, government officials, trade unionists and media personalities.

Eligibility

- Financial assistance under the Scheme would be available to such Universities and Deemed Universities, which come within the purview of Section 2(f) or Section 3 and are fit to receive central assistance under section 129B) of the UGC Act, 1956.
- The University should have registered under PFMS portal and obtained NAAC Accreditation.

This scheme will continued during the year 2023-24.

During the financial year 2022-23, an amount of ₹1,20,50,109/- has been released to Manipur University, Imphal.

7.2 (vii) Facilities for Persons with Disabilities

The Constitution of India ensures equality, freedom, justice and dignity of all individuals and implicitly mandates an inclusive society for all, including persons with disabilities. In recent years, there have been vast and positive changes in the perception of society towards persons with disabilities. It has been realized that most persons with disabilities can lead a better quality of life if they have equal opportunities and effective access to rehabilitation measures.

The Protection of Persons with Disabilities Act 2016 indicates that differently abled persons should have access to education at all levels. In the higher education sector, the University Grants Commission has been supporting universities and colleges in the country and involving them in special education activities to empower differently abled persons.

The UGC, from time to time, has been conveying to the Universities and Deemed Universities the policy decisions, including reservations in admissions and employment in the Government of India pertaining to persons with disabilities. In addition, the decisions taken and the guidelines framed at the level of the Commission in this regard have also been circulated to all universities for implementation. The Commission had also circulated the Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 2016, to the universities, requesting them to strictly follow the provisions contained therein.

Reservation in Higher Educational Institutions- All Government institutions of Higher Education and other higher education institutions receiving aid from the Government shall reserve not less than **five** percent of seats for persons with benchmark disabilities.

Reservation - Every appropriate Government shall appoint in every Government establishment not less than **four** percent of the total number of vacancies in the cadre strength each group of posts meant to be filled with persons with benchmark disabilities.

UGC has also issued the instruction to all Institutions to implement the following recommendations in your university/constituent and affiliated colleges in compliance with the Hon'ble Supreme Court orders dated 15.12.2017 in WPC No.292 of 2006 vide D.O.Letter No.F.6-1/2018(SCT) dated 14.2.2020 and dated 02.09.2020.

- Compliance with the provision of Section 32 of the Rights of Persons with Disabilities Act, 2016, while dealing with the issue of reservation of seats in the admission of students in each course and notifying the compliance each year to UGC. "To this end, they shall submit a list of the number of disabled persons admitted in each course every year to the Chief Commissioner and/or the State Commissioner (as the case may be). It will also be the duty of the Chief Commissioner as well as the State Commissioner to enquire as to whether these educational institutions have fulfilled the aforesaid obligation. Needless to say, appropriate consequential action against those educational institutions, as provided under Section 89 of the Disabilities Act, 2016, as well as other provisions, shall be initiated against defaulting institutions."
- Adoption of the Harmonized Guidelines and Space Standards for Barrier-free Built Environment for persons with disabilities developed by the Ministry of Urban Development, which has been notified by the Ministry of Social Justice & Empowerment as accessibility standards for public buildings. University and its affiliated colleges to submit a detailed accessibility action plan to be implemented in a time-bound manner.
- Formation of an Internal Committee comprising teachers, staff, students and parents to take care of the day-to-day needs of differently abled persons as well as for implementation of the schemes.
- Ensuring the proper functioning of Equal Opportunity Cell in the Universities, Colleges, and other higher education institutions.

Table 7.2(vii) Persons with Disabilities (PwD) in HEIs during 2020-21 to 2022-23

Persons with Disabilities (PwD) in HEIs during 2020-21 to 2022-23									
No. of HEIs	Students admitted during the last three years				Faculty recruitment		Non-teaching recruitment (Number of non-teaching staff in position)		Fellowships/ Scholarship provided to PwD students
					(Number of teaching staff in position)				
	Total students admitted		PwD		Total	PwD	Total	PwD	
	Year		M	F					
269	2020-21	327858	4282	4945	11803	527	18849	165	20234
	2021-22	334367	5656	6757	11102	513	18278	143	5229
	2022-23	1336842	9805	9026	32563	789	47201	462	15731

In this regard, information has been received from 269 HEIs upto March 2023.

Status of **Sugamya Bharat Abhiyan** (accessible India campaign) UGC has issued a letter No.F.6-11/2015 (SCT) dated 13.12.2019 in reference to erstwhile MHRD now Ministry of Education Communication from Department of Higher Education (F.No.18-15/2019-U1(A) dated 19.10.2019 regarding monitoring of Accessible India Campaign, all the Universities/College are requested to provide progress report of construction of adequate Unisex accessible toilets for Divyangjan under Swaccha Bharat Mission and retrofitting building, number of lifts with Braille inscription and number of ramps with handrails.

Information as under: -

Table 7.2(viii) Status of Sugamya Bharat Abhiyan as on 31-03-2023

Status Note of Sugamya Bharat Abhiyan as on 31-03-2023	
<i>Number of Universities & Colleges Submitted Data</i>	505
<i>Number of Unisex Toilet</i>	7872
<i>Number of Buildings with Retrofitting</i>	1493
<i>Number of Lifts Installed?</i>	4308
<i>Number of Lifts with Braille Inscription</i>	2162
<i>Number of Ramps with Handrails</i>	2604

Universities= 313

Colleges= 192

Total= 505

As per the directions of the Hon'ble Supreme Court of India, new guidelines have been prepared pertaining to persons with disabilities by the UGC entitled "Accessibility Guidelines and Standards for Higher Education Institutions and Universities". On 12th July 2022, these Guidelines were posted on the UGC website and letter no. F.No.6-11/2021(SCT/Review-Accessibility Guidelines) dated 12.07.2022 have been issued to all the Higher Education Institutions for the compliance of these Guidelines.

The UGC is also implementing plans/schemes for the benefit of persons with disabilities. UGC has to monitor the effective implementation of the reservation policy for Persons with Disabilities in employment and in admission in Universities/ Colleges.

Financial Assistance under the following schemes is available to the universities & colleges that come within the preview of section 2(f) and fit to receive central assistance under section 12(B) of the UGC Act, 1956.

The Following Schemes for Persons with disabilities in Universities and Colleges have also been extended up to 31.03.2024 as per the office memorandum dated 28.04.2023 wide F.No.1-8/2016 (CPP-II)

7.2(viii)(a) Higher Education for Persons with Special Needs (HEPSN)

The scheme is basically meant to create an environment at higher education institutions to enrich higher education learning experiences for differently abled persons. Creating awareness about the capabilities of differently abled persons, construction aimed at improving accessibility, purchase of equipment to enrich learning, etc., are the broad categories of assistance under this scheme.

7.2(viii)(b) Financial Assistance to Visually Challenged Teachers

The Scheme has been formulated to help visually challenged permanent teachers pursue teaching and research with the help of a Reader and by using teaching and learning aids by way of providing Reader's Allowance and funds for the purchase of Braille books, recorded materials, etc. and help such teachers achieve self- dependence by using various aids for teaching, learning and research.

7.2(ix) Other Backward Classes

Non-Teaching Posts:

The UGC had received a letter No. 36012/22/93-Estt. (SCT) dated 22nd October 1993 from Govt. of India, Ministry of Personnel, PG & Pensions, Department of Personnel & Training, New Delhi regarding reservation for Other Backward Classes in Civil Posts and Services under the Government of India.

All the Registrar of the Universities were requested vide this office letter No.F.1-4/94 (SCT) dated 21st April 1994 that the reservation for Other Backward Classes in Civil Posts and Services may now be implemented as per the instructions contained in the above letter of Department of Personnel and Training, New Delhi. It was also requested that the contents of the above letter may also be brought to the notice of all the affiliated colleges under intimation to UGC.

Teaching Posts:

The Commission in its meeting held on 27th December 2006 decided to approve the implementation of reservation for Other Backward Classes at the level of Lecturer in all Grant-in-aid institutions funded by the Central Government except minority Institutions under Article 30 (1) of the Constitution of India which is duly recommended by the Ministry of Human Resource Development, Department of Secondary & Higher Education, Government of India, New Delhi vide D.O letter No.F.22-1/98-U.5 dated 09th October 2006.

All the Registrar of Central Universities, Institutions Deemed to be Universities and State Universities were requested vide this office letters no. F.1-9/94 (SCT) dated 24th January 2007, 25th January 2007 and 26th September 2007, respectively, to implement the reservation Policy of the Government of India in respect of Other Backward Classes for filling up the Teaching Posts at the level of Lecturer with immediate effect except for Minority Institutions under Article 30 (1) of the Constitution of India. All the State Universities were also informed that affiliated/constituent colleges and other institutes functioning within the State can follow the percentage of reservation for Other Backward Classes as prescribed by the respective State Government.

All the State Governments were also requested vide this office letter No.F.1-4/94 (SCT/OBC) dated 23rd October 2007 to initiate action for implementation of reservation for Other Backward Classes in the Teaching and Non-teaching Posts in Central Universities, Institutions Deemed to be Universities, State Universities and their affiliated/constituent colleges as per the instructions contained in the above letters except Minority Institutions under Article 30(1) of the Constitution of India.

Further, the UGC has forwarded a copy of the Ministry of HRD (Department of Higher Education) Letter No.F.38-11/2018-CU. V dated 07.03.2019, along with notification No. 1013 dated 07.03.2019 to all grant-in-aid Universities regarding the Central Educational Institutions (Reservation in Teachers' Cadre) ordinance, 2019.

Notification.S.O.1013 dated 07.03.2019: - In exercise of powers conferred under sub-section (1) of section 3 of the Central Educational Institutions (Reservation in Teacher's Cadre) Ordinance, 2019 (Ordinance 13 of 2019), the Central Government hereby specifies that there shall be reservation of posts in direct recruitment out of the sanctioned strength in teachers' cadre in a Central Educational Institution in the manner specified in Office Memorandum, No. 36012/2/96-Estt. (Res.) of the Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, dated 2nd July 1997 to the extent as follows, namely: -

- (A) Fifteen percent for Scheduled Castes.
- (B) Seven and one-half percent for Scheduled Tribes, and
- (C) Twenty-seven percent for socially and educationally backward classes

7.2(x) Admission

As per the direction of Ministry of erstwhile HRD, UGC has forwarded the Central Educational Institutions (Reservation in Admission) Amendment Act, 2012 to all Universities vide letter No.F.1-

5/2006(SCT) dated 19.11.2012 for compliance and necessary action as per the Gazette Notification No.33. According to Para 3 of the aforesaid Act, as per the Policy out of annual permitted Strength in each branch of study or faculty, 15% seats are to be reserved for Scheduled Castes, 7.5% for scheduled Tribes and 27% for Other Backward Classes.

“Specified north-eastern region” Means the area comprising the state of Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura and the Tribal areas of Assam referred to in the Sixth Scheduled to the Constitution: “State Seats” in relation to a Central Educational Institutes, means such seats, if any, out of the annual permitted strength in each branch of study or faculty as are earmarked to be filled from amongst the eligible students of the State in which such institutions is situated.

Central Universities are statutory Autonomous Organizations established under an Act of Parliament and the Statutes and Ordinances made there under. All administrative academic decisions, including admission, are taken by the Universities with the approval of their Statutory Bodies. It is the responsibility of the University to ensure effective implementation of the reservation policy of the Govt. of India.

UGC issued instructions from time to time to all Central/State/Deemed to be Universities and Grants-in-aid Institutions for (i) implementation of SC/ST/PWD /OBC Reservation Policy of the Govt. (ii) display of reservation roster on the University website as per instructions issued by the DOPT O.M. No.36012/2/96-Estt. (Res.) dated 2nd July 1997 and (iii) filling up of remaining identified backlog reserved vacancies of these categories in teaching and non-teaching posts.

7.2(xi) Reservation for Economically Weaker Sections (EWSs) for admission in Higher Education Institutions

UGC informed all the Universities and Chief Secretaries of all the State Governments/UTs regarding the implementation of reservation for economically weaker Sections (EWSs) for admission in Higher Educational Institutions in accordance with the One Hundred and Third Amendment of the Constitution of India for its immediate implementation and compliance. It is also requested to give effect to the provisions of the constitutions (One Hundred and Third Amendment) Act, 2019 for all higher educational Institutions funded/aided, directly or indirectly, by the State Government in such manner that the provision for reservation for EWS is operational from the academic year 2020-21 onwards.



8.1 Area Study Centers in Universities

8.2 Epoch Making Social Thinkers of India

8.1 Area Study Centers in Universities

The Commission started the Area Studies Programme in 1963 in different universities. It has evolved in the last five decades with all its strengths and limitations. These Centers are working with the following major objectives.

- To promote a holistic understanding of the area with its cultural, social, economic and strategic specificities.
- To promote alternative paradigms of area of studies from the perspective of post-colonial societies.
- To contribute towards Indian perspectives of the region and issues.
- To provide critical inputs to the policymakers, particularly in India's economic, strategic and political interests.
- To bring knowledge of regions of the world to the core of intellectual disciplines.
- To conduct research to promote an inter-regional comparative perspective.

Nature of assistance available under the Scheme for the period of five years

Table 8.1(a) Project mode: The maximum assistance will be on a 100 percent basis under the following items: -

Non-Recurring	
Office equipment and Office furniture	₹ 1.50 lakhs
Books and Journals	₹ 3.00 lakhs
Field work (25% for students)	₹ 2.50 lakhs
Seminar/symposium/conference	₹ 3.00 lakhs
Publications	₹ 2.00 lakhs
Visiting Faculty	₹ 2.00 lakhs
Operational expenses	₹ 1.00 lakhs
Total	₹ 15.00 lakhs

Recurring Grant: One faculty position (Reader/Lecturer/Documentation Officer) Two Research Associates or Project Associate or/Project Fellow (The salary & other terms & conditions for RA/PA&PF will be the same as applicable in the Major Research Project Scheme of the UGC)

8.1(b) Existing Area Study Centers will be provided the grant as follows:(2022-23)

Table 8.1(b)The maximum assistance will be on a 100% basis under the following items:

Non-Recurring	(₹ in lakhs)		
	Level 1	Level 2	Level 3
Building (for renovation/extension)	10.00	8.00	5.00
Office equipment and Office furniture	4.00	4.00	3.00
Books and journals	5.00	3.00	2.00
Fieldwork (25% for students)	15.00	10.00	4.00
Seminar/symposium/conference and International Seminars/faculty project	10.00	5.00	4.00
Visiting Faculty	6.00	4.00	3.00
Operational expenses and contingencies	5.00	3.00	2.00
Publications	5.00	3.00	2.00
Total	60.00	40.00	25.00

Recurring Grant: (1) Faculty Position: One Reader, One Lecturer, One Documentation Officer

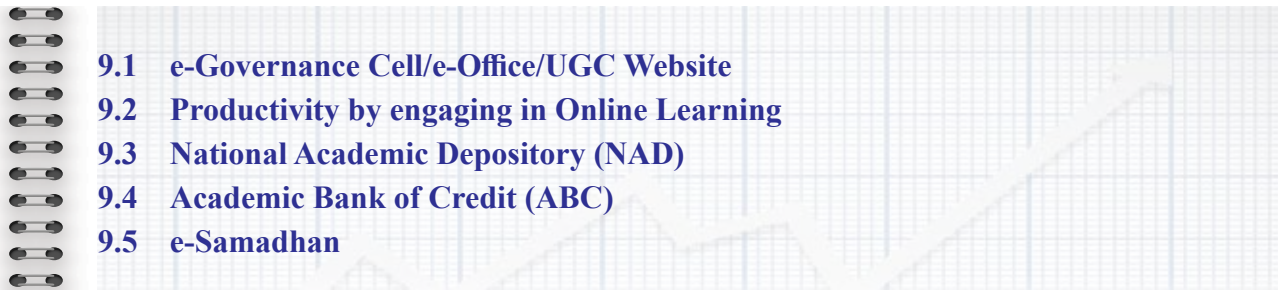
(2) Two Research Associates or Project Associate or/Project Fellow (The salary and other terms & conditions for RA/PA&PF will be the same as applicable in the Major Research Project Scheme of the UGC).

8.2 Epoch Making Social Thinkers of India

India has produced great thinkers and social leaders who, by their revolutionary and path-breaking thoughts and actions, have left a lasting impact on India and the world. They have developed indigenous ideas and have provided cultural and ethical identity to India. There is a great need to acquaint the teachers and students with their thinking and work and to involve them in studies, research, and fieldwork-based extension service programmes of constructive work. The Scheme of Epoch-Making Social Thinkers of India (Special Studies) was initiated by the UGC in the year 1983. Under this scheme, assistance is provided by the UGC to set up Centers for Special Studies in the areas of Gandhian, Nehru, Dr. Ambedkar, Buddhist, Dr. Zakir Hussain, Pandit Madan Mohan Malviya, Indira Gandhi Studies, etc., in Universities/Colleges/ Institutions for pursuing studies related to the thought and programmes of these great thinkers and social leaders. There are 394 study centers established in various universities/colleges under the Scheme 'Epoch Making Social Thinkers of India. To acquaint teachers and students with the thoughts and ideas of great social thinkers of India, there are 394 Study Centers established in various Colleges. No reimbursement was given under the scheme during 2022-23. Grants released in level -1, 60.00 lakh and level-2, 40.00 lakh and level-3, 25.00 Lakh Universities.

Integration of Information and Communication Technologies (ICT)

Chapter 9

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- 9.1 e-Governance Cell/e-Office/UGC Website
 - 9.2 Productivity by engaging in Online Learning
 - 9.3 National Academic Depository (NAD)
 - 9.4 Academic Bank of Credit (ABC)
 - 9.5 e-Samadhan

9.1 e-Governance Cell/e-Office/UGC Website

9.1(i) e-Governance

The e-Governance Cell was established in the office of the University Grants Commission, New Delhi, in 2019 with the help of the INFLIBNET Centre (an IUC of UGC). A team of dedicated technical staff has been appointed in the e-Governance Cell to speed up e-Governance in UGC. Web portals and Applications have been developed for inviting online applications and information from HEIs under various UGC schemes and activities to make the work environment transparent and paperless. The Web-portal is successfully operational with the provision for the generation of MIS reports as follows:

- Informative page for National Education Policy (NEP)-2020
- Online E-LEDGE PORTAL
- UGC e-Seva Portal
- UGC Visitor Pass -Application
- UGC Commission Meeting Management System
- FRP - Online Interview Portal

UGC has organized various meetings/seminars and training programme through virtual mode with the help of the e-Governance Cell.

9.1(ii) e-Office

e-Office premium version software of the National Informatics Centre (NIC) to achieve a simplified, responsive, effective and transparent working in the office of UGC has been implemented with the help of NIC.

To ensure the optimum use of the e-office module of NIC (including e-Noting), UGC has organized an e-office training programme for all UGC Officers and Officials from time to time with the help of NIC.

All the modules of e-Office facilities, including e-Noting, e-filing, etc., are fully functional in the office of UGC. The UGC officials can access e-Office facilities by using Digital signature or through their Aadhar card number for Work from Home (WFH) by registering on e-office portal at <https://sacess.nic.in>. The NIC email services are also activated in the UGC Regional Offices.

9.1 (iii) UGC Website

The UGC website's main objective is to share important information of various UGC schemes to End Users / Stakeholders. Also, stakeholders can submit/upload various information, including University

reports, proposals for schemes, apply for scholarships/fellowships/jobs, etc., through UGC web portals. The UGC website is being updated on a regular basis. A new UGC Website is being developed. “UGC is redesigning the UGC website to make it more user-friendly, informative, and dynamic. All information is categorized according to the type of stakeholders, such as students, faculty and Universities. It will help to ease in getting information”. The section is also handling the work of various portals with the provision for generating MIS reports as follows:

9.1(iii) (a) University Activity Monitoring Portal (UAMP)

The University Activity Monitoring Portal of UGC serves as a one-point stop for events/activities undertaken by HEIs from time to time. This portal is facilitating Universities to upload details of various events /activities undertaken by them. Universities are requested to log in to this portal with the same user ID and password as provided to them by UGC for the UGC University portal. Also, Universities may regularly update their contact details on this portal. In the year 2022-23, UGC captured action-taken reports from Universities and Colleges for the following activities:

- I. Implementation of Guidelines for the Establishment of Research & Development Cells in Higher Education Institutions (HEIs).
- II. Suggestions on Draft ‘Mulya Pravah-Inculcation of Human Values and Professional Ethics in Higher Education Institutions 2.0’.
- III. Inviting Feedback/views/suggestions from the Stakeholders on the Draft Handbook on Basics of Digital Hygiene for Higher Education Institutions (HEIs).
- IV. Inviting Feedback/views/suggestions from the Stakeholders on the Draft syllabus of the Cybersecurity Course for Undergraduate and Post-Graduation along with the Credit scheme.
- V. Pariksha Pe Charcha 2022.
- VI. Inviting Feedback/views/suggestions from the Stakeholders on the Draft Guidelines for Research Internship with Faculty and Researchers at Higher Education Institutions/ Research Institutions.
- VII. International Day of Yoga 2022- Month-wise (April - June 2022) detailed Activity Plan.
- VIII. Celebration of 8th International Day of Yoga (IDY)-2022- Details of events/activities held in HEIs.
- IX. International Year of Millets (IYoM) – 2022.
- X. Accessible India Campaign (Sugamya Bharat Abhiyan)-Universities.
- XI. Activity Plan for Har Ghar Tiranga - Azadi Ka Amrit Mahotsav.
- XII. COVID Vaccination Amrit Mahotsava.
- XIII. Action Taken on Har Ghar Tiranga Programme - Azadi Ka Amrit Mahotsav.
- XIV. Action Taken on Celebration of Shikshak Parv (Teachers Day).
- XV. UGC invited Feedback/views/suggestions from the Stakeholders on the Draft Guidelines for Credit-Based Courses on Pedagogical aspects for Teaching Divyangjans with Specific Learning Disabilities (SLDs).
- XVI. Celebration of Cyber Jaagrookta Diwas (CJD) for the year 2022-23.
- XVII. Observance of Vigilance Awareness Week.
- XVIII. Action Taken by HEIs on Celebration of ‘Unity Day’.
- XIX. Action Taken by HEIs on Engaging of ‘Professor of Practice’.
- XX. Kashi Tamil Samagam (KTS) in Varanasi from 16th November to 15th December.
- XXI. Bhartiya Bhasha Diwas.
- XXII. Action Taken by HEIs on Celebration of ‘Veer Baal Diwas- Azadi Ka Amrit Mahotsav’.
- XXIII. G-20 University Connect Programme.

- XXIV. Seeking comments/suggestions/feedback on Draft Guidelines and Curriculum Framework for Environment Education at the Undergraduate level.
- XXV. Plenary session of the webinar for Education and Skill Sector on 25th February 2023.
- XXVI. The status of the children benefited from the creation of Supernumerary seats.
- XXVII. Feedback/ suggestions invited by UGC on Draft Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs.
- XXVIII. Panch Pran and Lifestyle for the Environment (LiFE) mission.

9.2 Productivity by engaging in Online learning

9.2(i) Production of courseware E-content for postgraduate subjects (<https://epgp.inflibnet.ac.in/>)

e-PG Pathshala: The National Mission on Education through Information Communication Technology (NME-ICT) is envisaged as a Centrally Sponsored Scheme to leverage the potential of ICT in the teaching and learning process for the benefit of all the learners in Higher Education institutions at anytime, anywhere mode.

The content developed under this initiative is of high quality, curriculum-based, and interactive in different subjects across all disciplines of social sciences, arts, fine arts and humanities, natural, mathematical sciences, linguistics and languages under this initiative named e-PG Pathshala. It is available in open access and hosted on the INFLIBNET server.

The objectives of the project were as follows:

- i. Developed e-content in 700+ courses at the PG level, drawing expertise from subject experts in colleges and universities.
- ii. Impart training to subject experts in the process of e-content creation.
- iii. Make e-content available to students and peers using different delivery modes to impart formal and informal education and supplement and complement the process of teaching and learning in higher education and
- iv. Promote usage of e-content amongst students and peers.

e-PGPathshala provides high-quality e-content for PG programmes for the benefit of teachers and students. It addresses disparities of various kinds such as rich/poor, urban/rural, cast, religion-based disparities, geographical disparities, regional disparities, etc. e-PG Pathshala content is being used by universities for blended learning.

Status of e-content developed so far is shown below in the table and the e-PG Pathshala Project got over on 30.09.2017.

S. No	PI/ Content details	Number
1	No. of Paper (course) for which content developed	778
2	No. of Static content uploaded on the server	23425
3	No. of video/self-learning uploaded	23953
4	No. of Academic experts	5000+

The e-content is available in open access and is being accessed across the globe.

The e-PG Pathshala website has 10344586 visitors, including international visitors. **The details of international visitors (hits on video) are as below: -USA: - 196924, UK: - 52,843, Australia: - 18,493, Russia: - 16,639, Pakistan: - 298,251, UAE: - 11,059, China: - 2861, New Zealand: - 2914, Japan: - 9,437, Germany: 26259. Apart from the total YouTube Users is 6878038.**

Total expenditure incurred in the Project during 2022-23 is ₹28,02,100/- (Rupees Twenty-eight lakhs two thousand and one hundred only).

9.2(ii) Massive Open Online Courses for SWAYAM Platform (www.swayam.gov.in)

The Government has launched the SWAYAM portal that provides an integrated platform for online courses using information and communication technology (ICT). Through this, it would be possible for any student to join virtual courses offered by the best teachers in the Country, interact with the teacher, take tests, earn academic credits, and transfer them to their academic record.

The Major achievement under the SWAYAM by UGC is as follows:

1. Two hundred and eighty-nine (289) Universities have come on board to accept credit transfer for courses offered through the SWAYAM platform.
2. To make the last mile connectivity a possibility, UGC has collaborated with the Ministry of Electronics and Information Technology (Meity) to integrate its e-resources with Common Service Centres (CSC) and Special Purpose Vehicle (SPV) centers across the country. The Chairman, UGC launched the UGC e-resources portal (<https://ugceresources.in/>) on 29th July 2022 to mark two years of NEP-2020. The portal provides digital online courses to students in rural areas through the 2.5 lakh CSCs/SPVs of MeitY centers in Gram Panchayats and five lakhs plus CSCs/SPVs centres across the nation.

The e-resources include:

- 27 MOOCs in 8 Indian Languages (Hindi, Gujarati, Marathi, Bangla, Telugu, Kannada, Malayalam, Tamil)
- Non-Technology archived MOOCs (135 PG Courses, 243 UG Courses)
- EPG Pathshala (e-Content in 67 PG Subjects).

Through this single portal of UGC e-resource, the learner can view high quality, curriculum-based, interactive online e-contents in different subjects across all disciplines of sciences, social sciences arts, fine arts and humanities, natural & mathematical sciences, linguistics and languages developed by Faculty Members of Central Universities and Institutes of national importance in the country. The translated courses address language barriers, promote Indian languages, and provide learning flexibility in the mother tongue.

4 lakh students/learners/faculty members had visited the UGC e-resources portal (<https://ugceresources.in/>).

3. UGC constituted the Subject Matter Expert Committee on the development of MOOC on Arctic/Polar Studies for the SWAYAM Platform. On the recommendation of the said Committee, UGC advertised an expression of Interest (EOI) for the development of MOOCs on the six pillars of India's Arctic Policy (IAP) on 12.04.2022. In response to UGC's EOI, 92 MOOC proposals were received. Two members from the UGC Expert Committee shortlisted 37 proposals, which were again seen by the Expert Committee and ten proposals were invited for presentation and face-to-face interaction before the Expert Committee based on which the Expert Committee has finalized 4 Proposals for the development of MOOC on SWAYAM Platform. To create awareness among universities and colleges about the availability of courses, jobs, and research opportunities in Arctic/Polar Studies, UGC organized a National Webinar on "India's Arctic Policy: Scope & Opportunities" on 9th December 2022.
4. UGC provided an Extension to Agencies/Vendors for Multimedia Works for SWAYAM on a Rate Contract basis for another year, i.e., from 08.03.2023 to 07.03.2024.
5. Chairman, UGC launched 4 UGC MOOCs for the SWAYAM platform for the January 2023 semester on 6th February 2023.

These MOOCs include:

- i. History of Indian Buddhism-four credits
- ii. Abhidhamma (Pali), - four credits.
- iii. Buddhist Philosophy, for four credits,
- iv. Community Engagement & Social Responsibility, -two credits,

The registration to enroll in these courses was opened for students/lifelong learners/working professionals on 15th January 2023, and the last date for registration was 15th March 2023. The recommendation for the development of the first three MOOCs for Buddhist Studies on the revival of India as a Global centre of Buddhist Culture and Tourism was made in the meeting of Committees of Secretaries (Cos), Cabinet Secretariat on 31st August & 29th October 2020. UGC constituted an Expert Committee under the Chairmanship of Prof. Geshe Ngawang Samten, Vice-Chancellor, Central Institute of Higher Tibetan Studies, Sarnath, Varanasi. The Buddhist Studies courses have been developed under the Coordinatorship of Prof. Samten and the Central Institute of Higher Tibetan Studies, Sarnath, Varanasi, is the Host University for these MOOCs. The students who enrolled in Universities/Institutions/Colleges can avail of Credit Transfer as per UGC SWAYAM Regulations, 2021 for this course. The Host University for this Credit Transfer will be the Central Institute of Higher Tibetan Studies (CIHTS), Sarnath, Varanasi. The fourth MOOC developed is Community Engagement and Social Responsibility, which is a major recommendation of NEP 2020, as part of Unnat Bharat Abhiyan (UBA) in India. Dayalbagh Educational Institute, Agra, is the Host University for this MOOC. In December 2022, UGC issued the Guidelines on Fostering Social Responsibility and Community Engagement in HEIs in India 2.0. As the Guidelines recommend teaching a two-credit Community Engagement and Social Responsibility course, the UGC identified seven Regional Centres for Capacity Building of faculty as Master Trainers (MTs) for Community Based Participatory Research (CBPR) under UBA. Towards this, UGC has conducted two online training programmes for nominated faculty members from the seven centres on January 27 and February 15, 2022, and three-day face-to-face training programmes conducted in each of the seven UGC Regional Centres from April to July 2022 as supervised by UGC Subject Expert Group (SEG) resource persons and supported by local resource persons.

Total expenditure incurred in the Project (MOOCs for SWAYAM) during 2022-23 was ₹ 1,62,27,889.62 (Rupees One Crore Sixty-Two Lakhs Twenty-Seven Thousand Eight Hundred Eighty-Nine and Sixty-Two Paise Only).

9.3 National Academic Depository (NAD)

National Academic Depository (NAD) is a permanent scheme of the Ministry of Education (MoE) implemented by the University Grants Commission (UGC) through a single depository DigiLocker. It is an online storehouse of academic awards (Degrees, Mark-Sheets, etc.) lodged by the Academic Institutions (Universities, INIs, School Boards, etc.) in a digital format. This facilitates students to get authentic documents/certificates in digital format directly from their original issuers anytime, anywhere without any physical interface.

Achievements & Initiatives

- UGC is operating NAD Cell from UGC-NAD Cell, South Campus, University of Delhi, Benito Juarez Marg, New Delhi - 110021.
- Designated staff has been appointed for the Cell which includes 1-System Analyst and 1-Data Analyst. A designated email has been provided on the website to report grievances related to NAD.
- UGC to be authorized to implement NAD as a permanent scheme in co-operation with the DigiLocker, Ministry of Electronics and Information Technology (MeitY) as a single entity of NAD without levy of any user charge.

- All academic institutions have been also requested to create a hyperlink of NAD on their website and requested to set up a NAD cell for implementation of NAD.
- Regularly guiding institutions about registering and uploading of data on NAD either telephonically and if necessary, through video conference. The video conference support link is available on the website to join directly between 2.30pm to 5.30 pm.
- All the Academic Institutes who have registered with DigiLocker has appointed a nodal officer for NAD, whose contact details (email and mobile phone) are available with depository.
- List of universities (central, state, deemed and private) has been provided to DigiLocker time to time.
- NAD Cell keeps asking all the Universities from time to time to upload the maximum data of students.
- NAD cell has sent the monthly status report to Ministry.

Data pertaining to the progress of NAD:

NAD Status with Digilocker

S. No.	Particulars	1st April, 2022	31st March, 2023
1	No. of Academic Institutions on boarded	1488	1937
2	No. of academic awards lodged	7.25 Cr	12.94 Cr
3	No. of verification seeking entities registered	1501	1960

9.4 Academic Bank of Credit (ABC):

National Education Policy (NEP)-2020 proposes several reforms to create a system that is aligned with the aspirational goals of 21st century education. Towards attainment of such education, the flexible and innovative curriculum of all HEIs shall include Credit Based Courses with provision of multiple entry/exit options. The Policy recommends establishment of an Academic Bank of Credit (ABC), which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned.

Academic Bank of Credit (ABC), as envisaged in the NEP-2020, shall be a National-level facility to promote flexibility of curriculum framework and interdisciplinary/multidisciplinary and academic mobility of students across the Higher Education Institutions in the country with appropriate “Credit Transfer” mechanism. It shall be a mechanism to facilitate the students to choose their own learning path to attain a Degree/Diploma/PG-diploma etc., working on the principle of multiple entry-multiple exits as well as anytime, anywhere, and any level learning. ABC shall enable the integration of multiple discipline of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking and critical analysis.

The ABC shall provide to each of the students the facility to open a unique/individual Academic Bank Account in digital form. Each account holder would be provided with a unique id. The major functions of ABC are registration of HEIs under the ABC scheme and, opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/redemption of students and also promotion of the ABC among the stake holders.

ABC shall not be, by itself a degree-awarding organisation. The Statutory degree-awarding power shall continue to be vested with the eligible HEIs which have registered with ABC. The credit requirements as well as essential components of study for award of any UG/PG degree or course work requirements for the Ph.D programmes would be defined by the respective Universities or Autonomous institutions participating in the ABC scheme. The scheme would be implemented under the overall supervision of the

Departement of Higher Education, Ministry of Education or an autonomous/statutory body under MoE designated by it. The IT support will be given by NeGD (National e-Governance Division) of Ministry of Electronics and Information Technology (MeitY). It will leverage the existing DigiLocker system. The ABC portal (<https://www.abc.gov.in/>) is open for registration of both Students and Universities.

For the effective implementation of this student-centric facility, it is essential that all Central Universities, with the approval of their statutory authorities/ amendment of extant ordinances, register with the ABC and monitor the development and operationalization of the ABC programme at the university level. In this regard ABC has conducted an online meeting as follows :

- On 29th December 2022 meeting with Vice-Chancellors of Central Universities & Directors of IITs.
- In January 2023, meeting with Dean of Examination, Delhi University regarding uploading of NAD & ABC data.
- Scheduled the review meeting with **All Central Universities VC's** from 24-01-2023 to 31-01-2023 regarding the ABC data uploading.
- Scheduled the meeting with all Registrar/Controller of Examination/Nodal Officer of State, Private & Deemed to be universities of Bihar and Gujarat on 14-02-2023 at 11:00am, regarding the upload the data (credits data) for ABC and created the bulk ID's of students in ABC.

ABC status as on 31-03-2023

Institutes on boarded	Students ID created
1182	84 Lacs approx..

9.5 e-Samadhaan

UGC e-Samadhaan Portal was officially launched on 5th September 2022, replacing the existing Student Grievance Redressal Portal, which has some issues and concerns of various stakeholders. Because of the non-availability of a single window system, the stakeholders were lodging multiple complaints / grievances at various places. Due to that, the redressal mechanisms were at a slow pace, which was also causing further concerns to the stakeholders. To resolve the above issues, UGC came up with the “e-Samadhaan Online Grievance Registering and Monitoring System” (<https://samadhaan.ugc.ac.in/>). It is a digital platform for Stakeholders to identify and apply for grievances/feedback/queries. This platform ensures a time-bound mechanism for redressal of grievances.

“UGC e-Samadhaan: A step forward: Service to Stake Holders”(<https://samadhaan.ugc.ac.in/>) which would be:

- A Single Window system for all the stakeholders to register their complaints/ grievances on the portal, which would be available 24x7 with a click of a mouse. A toll-free No., 1800-111-656, will also be available on the UGC website 24x7 for lodging complaints by the stakeholders on any issue faced by them.
- The user would be able to register a grievance by following a simple procedure with the help of a mail ID /making a phone call to a toll-free number.
- The complaint gets recorded, and a docket number shall be allotted, which would be automatically reflected in the concerned Bureau Head's accounts.
- The concerned bureau shall resolve the issues within the stipulated time as per the details given below:

Sl.No.	Subject Matter	Maximum time limit to reply
	Ragging/Gender Issue	As per the existing norms (24X7 Helpline no: 1800-180-5522) Email: helpline@antiragging.in Website: https://www.antiragging.in/)
	Student's Related matter	20 working days
	Teaching/Non-Teaching Issue	15 working days
	University/College/Any other matter	20 working days

At present, there are a total of 7328 grievances registered till March 2023, of which 4657 grievances were closed, 1947 Grievances were transferred to HEIs, and the remaining grievances are under process.

The Month-wise details of Grievances received on e-Samadhaan Portal from 05.09.2022 to 31.03.2023 are as follows:

S. No.	Months	No. of Total Cases	No. of Pending Cases	No. of Closed Cases	Forward to (HEI)
1	September	720	10	509	91
2	October	1261	85	894	187
3	November	1181	24	654	437
4	December	1295	14	767	414
5	January	1008	31	670	266
6	February	821	27	535	228
7	March	1042	36	628	324
	Total	7328	227	4657	1947

10.1 National Skills Qualifications Framework

10.2 Guidelines for Higher Education Institutions (HEIs) to Offer Internship/ Apprenticeship Embedded Degree Programmes

10.1 National Skills Qualifications Framework

The UGC is implementing three schemes viz. Community Colleges, B.Voc Degree Programme, and Deen Dayal Upadhyay Centres for Knowledge Acquisition and up-gradation of Skilled Human Abilities and Livelihood (KAUSHAL) under NSQF.

Since all these three schemes serve a common purpose and share similar objectives, they have been merged under **National Skills Qualifications Framework (NSQF)** in the year 2019 and separate guidelines for providing skill-based education under NSQF have been issued. National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from 4 to 10, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning.

University Grants Commission has been facilitating Higher Educational Institutions to offer skill courses at the level of Certificate, Diploma, Advanced Diploma, B.Voc, M.Voc and Ph.D. under **National Skills Qualifications Framework (NSQF)**. These are full-time credit-based modular programmes, wherein banking of credits for skill and general education components are permitted so as to enable multiple exit and entry. These programs not only address the employment issue but also build linkages between academia and industry.

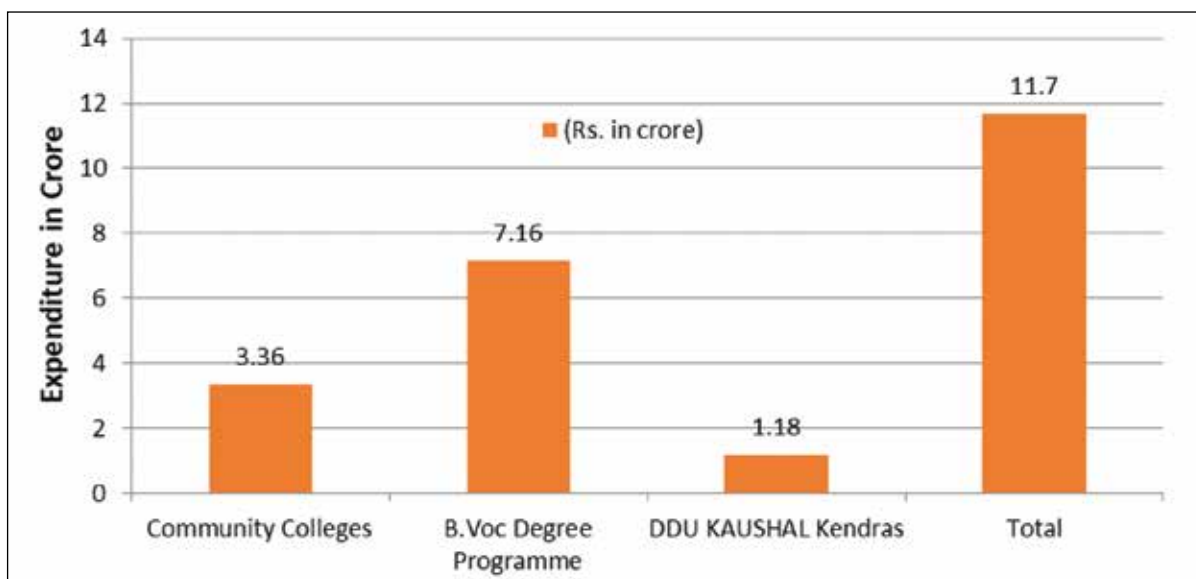
Table 10.1: Number of Skill Development Centres (University / College).

Name of the Scheme	No. of Institutions
Community College	188
B.Voc. Degree Programme	289
DDU KAUSHAL Kendra	68
Total	545
National Skill Qualification Framework (NSQF) (Courses were approved without any allocation)	1560 (352 in 2019-2020 & 1208 in 2020-2021)

Table 10.1(i): Scheme-wise Expenditure-2022-23

Name of Scheme	(₹ in crore)
Community Colleges	3.36
B. Voc Degree Programme	7.16
DDU KAUSHAL Kendras	1.18
Total	11.70

Graph 10.1(i) Scheme wise Expenditure-2022-23



10.2 Guidelines for Higher Education Institutions to offer Internship / Apprenticeship Embedded Degree Programme

UGC also notified the **Guidelines for Higher Education Institutions to offer Internship / Apprenticeship Embedded Degree Programme** in order to increase the employability of general degree students. As per these Guidelines, any UG degree programme in all disciplines as specified by the UGC under section 22 (3) of the UGC Act, 1956 is eligible to embed apprenticeship/internship into the degree programme.

Open & Distance Learning and Online Learning

Chapter 11

11.1 Open and Distance Learning

11.2 Online Learning

11.3 Financial Assistance to State-Open Universities

11.1 Open and Distance Learning

Important policy decisions/resolutions of the Commission during 2022-23 in reference to the Schemes/ Programme.

- I. Distance Education Bureau (DEB), UGC invited applications from Eligible Higher Educational Institutions (HEIs) for recognition to offer programmes under Open and Distance Learning (ODL) mode and/or Online mode from the academic year 2022-23, the academic session beginning September 2022 (revised from July-August 2022) and onwards. The Online portal for submitting applications was opened from 15th May 2022 till 31st May 2022.
- II. 72 HEIs were recognized by UGC-DEB to offer ODL programmes for the academic year 2022-23 as under:

Table 11.1(a) List of HEIs to Offer Programmes Under Open and Distance Learning Mode

S.No.	NAME OF HEIs	STATE
CENTRAL UNIVERSITY		
1.	Rajiv Gandhi University	Arunachal Pradesh
2.	Tezpur University	Assam
3.	University of Delhi	Delhi
4.	Jamia Millia Islamia	Delhi
5.	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya	Maharashtra
6.	Pondicherry University	Puducherry
7.	The English and Foreign Languages University	Telangana
8.	Maulana Azad National Urdu University	Telangana
9.	Aligarh Muslim University	Uttar Pradesh
STATE UNIVERSITY		
10.	Acharya Nagarjuna University	Andhra Pradesh
11.	Sri Padmavati Mahila Vishwavidyalayam	Andhra Pradesh
12.	Dibrugarh University	Assam
13.	Panjab University, Chandigarh	Chandigarh
14.	Guru Jambheshwar University of Science & Technology	Haryana
15.	Maharishi Dayanand University	Haryana
16.	Himachal Pradesh University	Himachal Pradesh
17.	University of Kashmir	Jammu and Kashmir

S.No.	NAME OF HEIs	STATE
18.	Mysore University	Karnataka
19.	University of Calicut	Kerala
20.	Kerala University	Kerala
21.	Jiwaji University	Madhya Pradesh
22.	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot	Madhya Pradesh
23.	Devi Ahilya Vishwavidyalaya	Madhya Pradesh
24.	Smt. Nathibai Damodar Thackersey Women's University	Maharashtra
25.	Shivaji University	Maharashtra
26.	University of Mumbai	Maharashtra
27.	Kavikulaguru Kalidas Sanskrit University	Maharashtra
28.	Punjabi University	Punjab
29.	Anna University	Tamil Nadu
30.	Bharathidasan University	Tamil Nadu
31.	Manonmaniam Sundaranar University	Tamil Nadu
32.	University of Madras	Tamil Nadu
33.	Kakatiya University	Telangana
34.	Rabindra Bharati University	West Bengal
35.	University of Kalyani	West Bengal
36.	University of North Bengal	West Bengal
37.	University of Burdwan	West Bengal
STATE OPEN UNIVERSITY		
38.	Krishna Kanta Handique State Open University	Assam
39.	Nalanda Open University	Bihar
40.	Pt. Sundarlal Sharma (Open) University	Chhattisgarh
41.	Dr. Babasaheb Ambedkar Open University	Gujarat
42.	Karnataka State Open University	Karnataka
43.	Sreenarayanguru Open University	Kerala
44.	M.P. Bhoj (Open) University	Madhya Pradesh
45.	Yashwantrao Chavan Maharashtra Open University	Maharashtra
46.	Odisha State Open University	Odisha
47.	Jagat Guru Nanak Dev Punjab State Open University	Punjab
48.	Vardhman Mahaveer Open University	Rajasthan
49.	Tamil Nadu Open University	Tamil Nadu
50.	Dr. B.R. Ambedkar Open University	Telangana
51.	U.P. Rajarshi Tandon Open University	Uttar Pradesh
52.	Uttarakhand Open University	Uttarakhand
53.	Netaji Subhas Open University	West Bengal

S.No.	NAME OF HEIs	STATE
DEEMED-TO-BE-UNIVERSITY		
54.	Vignan's Foundation for Science, Technology and Research	Andhra Pradesh
55.	Jamia Hamdard	Delhi
56.	Jain (Deemed to be University)	Karnataka
57.	Swami Vivekananda Yoga AnusandhanaSamsthana	Karnataka
58.	Padmashree Dr. D.Y. Patil Vidyapeeth, Mumbai	Maharashtra
59.	Jain Vishva Bharati Institute	Rajasthan
60.	B.S. Abdur Rahman Crescent Institute of Science and Technology	Tamil Nadu
61.	Kalasalingam Academy of Research and Higher Education	Tamil Nadu
62.	Sathyabama Institute of Science and Technology	Tamil Nadu
63.	ICFAI Foundation for Higher Education	Telangana
64.	Graphic Era	Uttarakhand
65.	International Institute for Population Sciences	Maharashtra
PRIVATE UNIVERSITY		
66.	Shoolini University of Biotechnology and Management Sciences	Himachal Pradesh
67.	Chandigarh University	Punjab
68.	Lovely Professional University	Punjab
69.	Suresh Gyan Vihar University	Rajasthan
70.	Amity University	Uttar Pradesh
71.	Swami Vivekanand Subharti University	Uttar Pradesh
72.	University of Petroleum and Energy Studies	Uttarakhand

- Based on the Commission decision, DEB, UGC processed the application of Category-I HEIs willing to offer programmes under Open and Distance Learning (ODL) mode for the January-February 2023 academic session. Accordingly, 8 Category-I HEIs have been found complying with offering Open and Distance Learning programmes for academic sessions beginning January- February 2023. The details are as under:

S. No.	NAME OF HEI	STATE
STATE UNIVERSITY		
1.	Andhra University	Andhra Pradesh
2.	Kurukshetra University	Haryana
3.	Utkal University	Odisha
4.	Guru Nanak Dev University	Punjab
5.	Osmania University	Telangana
DEEMED TO BE UNIVERSITY		
6.	Bharati Vidyapeeth	Maharashtra
7.	Datta Meghe Institute of Higher Education and Research	Maharashtra
8.	SRM Institute of Science and Technology	Tamil Nadu

11.2 Online Learning

- As per provisions stipulated under UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, 3 HEIs have been recognized to offer programmes through online mode. The names of the recognized HEIs are given in Table 11.2(a)

Table 11.2(a) List of HEIs to Offer Programmes Through Online Mode

S. No.	NAME OF HEIs	STATE
PRIVATE UNIVERSITY		
1.	G.L.A University*	Uttar Pradesh
2.	Amity University *	Uttar Pradesh
DEEMED TO BE UNIVERSITY		
3.	Manav Rachna International Institute of Research and Studies	Haryana

* HEIs are also entitled to offer Online programmes

- As per the provisions stipulated under regulation 3(B)(a) of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, HEIs entitled to start full-fledged online programmes without prior approval of UGC are required to submit an affidavit for ensuring compliance to all the provisions of the notified Regulations. The compliance related to the four provisions i.e., Entitlement eligibility criteria of the HEI, Permissibility of proposed programmes to be offered under Online mode, Adherence to UGC Notification of Specification of Degrees, 2014 and its amendments and prior approval of Regulatory Authorities, wherever applicable, was ensured. Accordingly, a list of 68 Higher Educational Institutions (HEIs) (which have submitted affidavits and were entitled to offer online programmes, found complying with the above-mentioned provisions) has been uploaded on the UGC website. The list of HEIs is given in Table 11.2(b).

Table 11.2(b) List of HEIs Entitled to Offer Online Programmes: -

S. No.	NAME OF HEIs	STATE
CENTRAL UNIVERSITY		
1.	Jawaharlal Nehru University	Delhi
2.	Jamia Millia Islamia University	Delhi
3.	Mizoram University	Mizoram
4.	Aligarh Muslim University	Uttar Pradesh
STATE UNIVERSITY		
5.	Andhra University	Andhra Pradesh
6.	Gujarat University	Gujarat
7.	Dr. Babasaheb Ambedkar Open University	Gujarat
8.	Maharishi Dayanand University	Haryana
9.	Kurukshetra University	Haryana
10.	Guru Jambheshwar University of Science and Technology	Haryana
11.	University of Jammu	Jammu and Kashmir
12.	University of Mysore	Karnataka

S. No.	NAME OF HEIs	STATE
13.	Kuvempu University	Karnataka
14.	Mahatma Gandhi University	Kerala
15.	Devi Ahilya Vishwavidyalaya	Madhya Pradesh
16.	University of Mumbai	Maharashtra
17.	Dr. Babasaheb Ambedkar Marathwada University	Maharashtra
18.	Guru Nanak Dev University	Punjab
19.	University of Madras	Tamil Nadu
20.	Bharathiar University	Tamil Nadu
21.	Alagappa University	Tamil Nadu
22.	Periyar University	Tamil Nadu
23.	Madurai Kamaraj University	Tamil Nadu
24.	Bharathidasan University	Tamil Nadu
25.	Anna University	Tamil Nadu
PRIVATE UNIVERSITY		
26.	O.P. Jindal Global University	Haryana
27.	Shoolini University of Biotechnology and Management Sciences	Himachal Pradesh
28.	Lovely Professional University	Punjab
29.	Chandigarh University	Punjab
30.	Chitkara University	Punjab
31.	Manipal University	Rajasthan
32.	Mody University of Science and Technology	Rajasthan
33.	Vivekananda Global University	Rajasthan
34.	Shiv Nadar University	Uttar Pradesh
35.	Amity University**	Uttar Pradesh
36.	Galgotias University	Uttar Pradesh
37.	G.L. A. University**	Uttar Pradesh
38.	University of Petroleum and Energy Studies	Uttarakhand
39.	Uttaranchal University	Uttarakhand
DEEMED TO BE UNIVERSITY		
40.	Vignan's Foundation for Science, Technology and Research	Andhra Pradesh
41.	Koneru Lakshmaiah Education Foundation	Andhra Pradesh
42.	Jamia Hamdard	Delhi
43.	Maharishi Markandeshwar	Haryana
44.	Manipal Academy of Higher Education	Karnataka
45.	JSS Academy of Higher Education & Research	Karnataka
46.	Yenepoya (Deemed to be University)	Karnataka
47.	Jain (Deemed to be University)	Karnataka
48.	Datta Meghe Institute of Medical Sciences	Maharashtra
49.	Dr. D.Y Patil Vidyapeeth	Mahrashtra
50.	Bharati Vidyapeeth	Maharashtra
51.	Symbiosis International	Maharashtra

S. No.	NAME OF HEIs	STATE
52.	Padmashree Dr. D.Y. Patil Vidyapeeth	Maharashtra
53.	Kalinga Institute of Industrial Technology	Odisha
54.	Banasthali Vidyapith	Rajasthan
55.	B.S. Abdur Rahman Crescent Institute of Science and Technology	Tamil Nadu
56.	Kalasalingam Academy of Research and Higher Education	Tamil Nadu
57.	Vellore Institute of Technology	Tamil Nadu
58.	Bharath Institute of Higher Education and Research	Tamil Nadu
59.	Amrita Vishwa Vidyapeetham	Tamil Nadu
60.	S.R.M. Institute of Sciences and Technology	Tamil Nadu
61.	Sathyabama Institute of Science and Technology	Tamil Nadu
62.	Shanmugha Arts, Science, Technology & Research Academy	Tamil Nadu
63.	Dr. M.G.R. Educational and Research Institute	Tamil Nadu
64.	Hindustan Institute of Technology and Science (HITS)	Tamil Nadu
65.	ICFAI Foundation for Higher Education	Telangana
66.	Dayalbagh Educational Institute	Uttar Pradesh
67.	Graphic Era	Uttarakhand
68.	Ramakrishna Mission Vivekananda Educational and Research Institute	West Bengal

** HEIs are also recognized for offering online programmes

11.3 Financial Assistance to State Open Universities

Scheme/Programme with brief description of outcomes /Grants Allocated, Grants Released in the year 2022-23 along with the number of beneficiaries (Universities, Colleges, Teachers, Students, Women, SC/ST, etc.) is as mentioned below:

DEB, UGC has provided financial assistance of Rs 9.00 Crores to 9 State Open Universities to support the development of course materials, development and application of new technology, development of MOOCs, Digitalization, ICT and quality assurance measures, networking etc.

Table 11.3 Details of the grants sanctioned to State Open Universities for 2022-23

S. No.	Name of the State Open University	State	Grant Sanctioned for financial year 2022-23 (₹ in Crores)
1.	Pt. Sunderlal Sharma Open University, Bilaspur, Chhattisgarh	Chhattisgarh	1.00
2.	Odisha State Open University, Sambalpur, Odisha	Odisha	1.00
3.	Krishna Kanta Handiqui State Open University, Guwahati, Assam	Assam	1.00
4.	Uttarakhand Open University, Haldwani, Uttarakhand	Uttarakhand	1.00
5.	Neta Ji Subhash Open University, Kolkata, West Bengal	West Bengal	1.00
6.	U.P. Rajarshi Tandon Open University, Prayagraj, Uttar Pradesh	Uttar Pradesh	1.00
7.	Nalanda Open University, Patna, Bihar	Bihar	1.00
8.	Yashwant Rao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra	Maharashtra	1.00
9.	Tamil Nadu Open University (TNOU), Chennai, Tamil Nadu	Tamil Nadu	1.00

Other Initiatives:-

- i. Regulations Gazette notified.
 - UGC (ODL Programmes and Online Programmes) Second Amendment Regulations, 2022 have been notified in the official gazette on 18th July 2022.
- ii. Public Notices for the information of stakeholders were issued by the DEB, UGC:
 - Public Notice F. No. 42-7/2020(DEB-IV) dated 27th May 2022 regarding violations by Periyar University, Tamil Nadu, in running distance education programmes as per UGC (ODL Programmes and Online Programmes) Regulations, 2020.
 - Public Notice F. No. 1-2/2015 (DEB-III) dated 1st June 2022 regarding incorrect and misleading communication no. DDE/S/577(A)/2022 dated 24.05.2022 by Annamalai University, Tamil Nadu.
 - Public Notice F. No. 1-14/2022 (DEB) dated 23rd August 2022 regarding precautions to be taken by the students before enrolling for programmes offered under ODL and/or Online learning mode.
 - Public Notice F. No. 3-5/2022 (DEB-III) dated 2nd September 2022 regarding equivalence of degree obtained through ODL and Online mode with degree obtained through conventional mode.
 - Public Notice F. No. 12-1/2022 (DEB-IV) pt. FL. Dated 20th March 2023 regarding the closure of the online Compliant Handling Mechanism (CHM) portal in view of the adoption of the e-Samadhaan portal for resolution of grievances.
- iii. Awareness programme conducted on 11th January 2023 for Category-I HEIs for the implementation of Commission decision regarding offering programmes in ODL mode.
- iv. Awareness programme conducted on 25th May 2022 for awareness of HEIs regarding the provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020 for offering ODL and Online programmes.
- v. A training workshop/demonstration for the creation of the student Academic Bank of Credits (ABC) ID through the Digi Locker Portal for recognized/entitled Higher Educational Institutions (HEIs) was conducted on 24th November 2022 for the benefit of HEIs.
- vi. A review meeting for the creation of the student Academic Bank of Credits (ABC) ID through Digi Locker Portal for recognized/entitled Higher Educational Institutions (HEIs) was conducted on 9th January 2023.
- vii. Handholding/Awareness Programme was conducted in collaboration with NAAC, Bengaluru, for Open Universities on 13th March 2023 to hand holding them to acquire appropriate NAAC Accreditation as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

- 12.1 Learning Outcome-based Curriculum Framework (LOCF)
- 12.2 Evaluation Reforms
- 12.3 Life Skills (Jeevan Kaushal) for Students
- 12.4 Scheme for Trans-disciplinary Research for India's Developing Economy (STRIDE)
- 12.5 Consortium for Academic Research and Ethics (CARE)
- 12.6 Paramarsh– Mentoring of Non-Accredited Institutions
- 12.7 Guidelines and Curriculum Framework for Environment Education
- 12.8 Student Career Progression and Alumni Network
- 12.9 Quality Improvement Programme (QIP)

12.1 Learning Outcome-based Curriculum Framework (LOCF)

UGC has prepared a document on the Learning Outcome-based Curriculum Framework after consultation with various subject experts. The basic premise of the Learning Outcomes based curriculum approach is to align the curriculum of a discipline with Programme Learning Outcomes and Academic Standards defined for the discipline. It is a student-centric learning approach. LOCF aims to equip students with knowledge, skills, values and attitudes. A new curriculum in 31 subjects based on LOCF has been developed and uploaded on the UGC website to facilitate universities to revise the curriculum.

Following the notification of the Curriculum and Credit Framework for Undergraduate Programmes, the LOCF needs to be developed afresh as the program duration, curriculum content, and learning outcomes changed after the National Education Policy 2020 announcement.

12.2 Evaluation Reforms

UGC has initiated Evaluation Reforms to revamp the current evaluation system to promote assessment-driven learning with continuous evaluation. It has been envisaged that by clearly specifying the subject-wise learning outcomes, a complete restructuring of the present system can be attempted.

An effective education system relies on the integrity and efficacy of the existing evaluation system. Unless evaluations are designed to be the best identifiers of the performance of students, students won't put in their best efforts in learning and understanding concepts.

It is imperative that an Educational Institute has a robust yet flexible evaluation system that is also in consonance with NEP 2020 objectives. These objectives, in the context of evaluation, can be summarized as:

1. Continuous and Comprehensive Evaluation
2. Criterion-based grading system
3. Learning Outcome-Based Education and Evaluation

NEP 2020 proposes that HEIs should adopt continuous and comprehensive evaluation rather than high-stakes examinations. Continuous and comprehensive evaluation embraces horizontal assessment modes instead of one single vertical mode. It can be used to assess the overall development of students, for example, critical thinking, problem-solving ability, right application of knowledge, and adherence to ethics.

Accordingly, UGC has developed “Innovative Pedagogical Approaches & Evaluation Reforms” and published it on 22.12.2022.

12.3 Life Skills (Jeevan Kaushal) for Students

Background: - One of the Quality Mandate initiatives undertaken by the University Grants Commission to accomplish Quality in Higher Education is imparting Life Skills learning for students. There is an immense demand in the country for employable, exceptionally performing graduates with skills, knowledge, values, and ethics crucial for a fresh professional. To introduce the Life Skills curriculum in non-technical undergraduate education, UGC, with the help of a committee, has developed a curriculum for Life Skills (Jeevan Kaushal) in 2018. This curriculum has been revised as per the recommendations of NEP 2020. UGC has also prepared “Facilitators’ Guidelines for the Curriculum on Life Skills (Jeevan Kaushal)” to effectively implement this Curriculum. The “Draft Curriculum on Life Skills (Jeevan Kaushal) 2.0” and “Draft Facilitators’ Guidelines for Life Skills Curriculum (Jeevan Kaushal)” were uploaded on the UGC website on 24 February 2023 to solicit views/suggestions from stakeholders, including teachers, students, researchers and those involved in the related field latest by 10.03.2023.

UGC is in the process of incorporating the feedback and suggestions received from the stakeholders, and after finalization, the same will be placed in the commission for approval.

12.4 Scheme for Trans-disciplinary Research for India’s Developing Economy (STRIDE)

The main objective of the scheme :

1. To identify young talent, strengthen research culture, build capacity, promote innovation and support trans-disciplinary research relevant to national development and to enhance the overall well-being of society.
2. To fund high impact national network projects in the identified thrust areas in Humanities and human sciences, and Indian knowledge systems.

The scheme has been discontinued since 31.03.2023.

Grant released during the financial year 2022-23 is ₹ 2.17 Crore. Number of Beneficiaries are 14 Universities/ Colleges.

12.5 Consortium for Academic Research and Ethics (UGC-CARE)

UGC-CARE- A Quality Mandate for Indian Academia:

To match global standards of high-quality research in all academic disciplines under its purview, the University Grants Commission (UGC) aspires to stimulate and empower the Indian academia through its “Quality Mandate”. A public notice was issued by the UGC on the 28th of November 2018 to announce the establishment of a dedicated Consortium for Academic and Research Ethics (CARE) to carry out this mandate.

Objectives of the UGC-CARE:

- To promote quality research, academic integrity and publication ethics in Indian universities.
- To promote high-quality publications in reputed journals that would help in achieving higher global ranks.
- To develop an approach and methodology for the identification of good-quality journals.
- To prevent publications in predatory/dubious/sub-standard journals, which reflect adversely and tarnish the image of Indian academia?

- To create and maintain a “UGC-CARE Reference List of Quality Journals” (UGC-CARE List) for all academic purposes.

Need for UGC-CARE List:

1. The credibility of research publications is extremely important because it represents the academic image of an individual, the institution, and the entire nation.
2. The number of research articles published in reputed journals is one of the globally- accepted indicators considered for various academic purposes such as institutional ranking, appointments, promotions of faculty members, membership of academic committees, award of research degrees, etc.
3. The problem of predatory/dubious/sub-standard journals has become a cause of serious concern all over the world.
4. The percentage of research articles published in poor-quality journals is reported to be high in India, which has adversely affected its image.
5. Publications in dubious/sub-standard journals reflect adversely, leading to long-term academic damage and a tarnished image of an individual, institution and nation.

The Scope of the UGC-CARE List:

- UGC-CARE has taken the responsibility of preparing the “UGC-CARE Reference List of Quality Journals” (UGC-CARE List).
- A list of Indian journals, especially from disciplines of Arts, Humanities, Languages, Culture and Indian Knowledge Systems is being prepared and updated quarterly (UGC-CARE Group I).
- The UGC-CARE List includes journals from all disciplines indexed in globally accepted Databases, such as those indexed in Scopus (Source list) or Web of Science (Arts and Humanities Citation Index Source Publication, Science Citation Index Expanded Source Publication, Social Science Citation Index Source Publication). These journals are to be considered for all academic purposes. Journals indexed in Scopus and / or Web of Science is part of UGC-CARE List Group II.

Extension of UGC-CARE project:

The project is extended up to March 2024 (Public notice No. F.No.1 -8/201 6 (CPP-II) dated April 2023)

UGC-CARE List: Release and updation:

UGC-CARE List for the year 2022-23 was published quarterly on the following days.

- 1st March 2022 - 12th Quarter.
- 12th July 2022 - 13th Quarter.
- 3rd January 2023 - 14th & 15th Quarter.
- 1st April 2023 - 16th Quarter.

Empower committee meetings:

Six online meetings of the Empower committee and nodal officers of UGC-CARE were organized.

Financial grant:

Financial grant was released to UGC-CARE Cell journal analysis at SPPU and to four regional

UGC-CARE Universities in this year. A total grant of ₹ 50,00,000/- for two years, 2021-2023 to Centre for Publication Ethics, Savitribai Phule Pune University and ₹ 5,00,000/- for each of the regional universities was released.

CARE Universities:

- Jawaharlal Nehru University, New Delhi (Northern Region)
- The M. S. University of Baroda Vadodara (Western Region)
- University of Hyderabad, Hyderabad (Southern Region)
- Tezpur University, Assam (Eastern Region)

1. Total number of journals in UGC-CARE: 1003

(i) Subject-wise Qualified Journals: -

Subject	No. of Journals
Arts and Humanities	384
Multidisciplinary	38
Science	269
Social Science	312
Total	1003

(ii) Language Journals

Sr. No.	Journals Language	Total Journals
1	Assamese	7
2	Bengali	17
3	Gujarati	8
4	Hindi	115
5	Kannada	7
6	Konkani	1
7	Maithili	1
8	Malayalam	13
9	Marathi	33
10	Pali	1
11	Prakrit	1
12	Punjabi	13
13	Rajasthani	1
14	Sanskrit	41
15	Sindhi	1
16	Tamil	11
17	Telugu	8
18	Urdu	38
	Total	317

2. Table of Content (TOC) of print journals added and updated 181 out of 185

3. Cloned journals

Cloned Journals	No. of Journals
UGC-CARE Group I	48
UGC-CARE Group II	62
Total	110

12.6 Paramarsh Mentoring of Non-Accredited Institutions

UGC has implemented the scheme of “Paramarsh”- a new initiative for mentoring non-accredited institutions to enable them to get accredited by 2022. UGC invited proposals from eligible institutions i.e., those having NAAC scores of 3.26 and above. The mentor institution shall be provided with financial assistance up to ₹ 30 lakhs. In the case of mentoring any institution in the North-Eastern region, an additional amount of ₹ 2 lakhs shall be provided to the mentor institution. The UGC will consider the performance outcomes of the mentoring institutions based on innovative steps initiated by them to motivate the non-accredited institutions, performance level of the Mentor institutions on Key indicators vis-à-vis the expected levels of performance, and number of mentee institutions accredited and their score. 167 Institutions have been identified as mentor institutions.

12.7 Guidelines and Curriculum Framework for Environment Education

Environment Education

In the National Statement at the UNFCCC CoP 26 Global Leaders’ Summit in Glasgow, the Hon’ble Prime Minister’s mantra was Lifestyle for Environment, and he also stressed setting a target for Net Zero Carbon Emissions by 2030.

- On October 20th, 2022, the Prime Minister launched Mission LiFE (Lifestyle for Environment), a global movement to safeguard our environment from the impact of climate change. LiFE (Lifestyle for Environment) is an India-led global mass movement for “mindful and deliberate utilization, instead of mindless and destructive consumption” to protect and preserve the environment. LiFE was also a cover page item of CoP 27 in Egypt.
- LiFE is part of India’s updated Nationally Determined Contributions to propagate a healthy and sustainable way of living based on the ancient Indian traditions and values of conservation and moderation.
- LiFE highlights Indian traditions and love for nature and draws upon this to nudge individual and community behavior.

Activities done by UGC towards Mission Life in the financial year 2022-23: -

1. UGC wrote a letter to all HEIs regarding the Panch Pran and Lifestyle for Environment (LiFE) Movement on 2nd November 2022, requesting all HEIs to take part in the LiFE movement.
2. UGC, through its letter dated 27th December 2022, requested HEIs to develop Nagar Vans/ Vatikas in their institution in coordination with the Forest Department.
3. UGC conducted a Webinar on LiFE - Lifestyle for the Environment on 21st March 2023 with the Ministry of Environment, Forests and Climate Change & UNDP for all HEIs.
4. UGC, through its letter dated 8th February 2023, invited comments/suggestions/ feedback from all stakeholders on the draft guidelines of Environment Education at <https://uamp.ugc.ac.in/> latest by 22nd February 2023.

12.8 Student Career Progression and Alumni Network

Tracking of Student's Progress –UGC, in its 550th Meeting, considered and approved the report on “Student Career Progression and Alumni Network” to track the students’ career progress after completion of the course.

Alumni Connect Cell:

Alumni of foreign origin, as well as Indian alumni living abroad, can play a crucial role in brand building of the Indian Higher Education Institutions abroad and making India a global study destination. Higher education institutions in India need to create a culture for alumni to reconnect, devise suitable vehicles for brand building and give due recognition to their contributions. The “Alumni Connect” encourages Indian HEIs to engage with Alumni (of foreign origin and Indians living abroad). To maintain a continuous engagement with the alumni, the HEIs may undertake several activities, such as:

- Establish an alumni cell and maintain a detailed database of the alumni living abroad (both Indian and foreign)
- Sharing with the alumni regarding the latest initiatives of the institution
- Virtually connecting with the alumni and inviting them to participate in conferences/webinars.
- Networking get-togethers among the alumni, including through video conferencing.
- Providing brochures, pamphlets and other advertising materials about the institution, programmes, and courses for its dissemination abroad
- Engage in community service activity with the help of Alumni.
- Honoring distinguished alumni for supporting in brand building exercise as well as the overall development of the institution

UGC has already issued necessary guidelines to all Universities to set up the Alumni Connect Cell. So far, 164 Universities have set up the Alumni Connect Cell.

12.9 Quality Improvement Programme

To give effect to one of the major reforms of NEP 2020, the UGC developed guidelines for multiple entries and exits in academic programmes in HEIs and was notified on 29th July 2021. The system provides learners with varied certification options and paves the way for seamless student mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition. Credit accumulation, credit transfers, and credit redemption. The flexibility in academic programmes will enable learners to seek employment after any level of award and join back as and when feasible to upgrade their qualifications. The advantages of multiple entry and exit options curtail dropout rates and improve Gross Enrolment Ratio (GER) in higher education.

UGC (Minimum Standards and Procedures for award of Ph.D. degree) Regulations

The UGC regulations, which set the minimum standards and procedure for the award of Ph.D., have been revised according to the recommendations of National Education Policy 2020 and the UGC has notified the new UGC (Minimum Standards and Procedure for the award of Ph.D.) Regulations 2022 in the official Gazette on 07th November 2022. These new regulations are framed to encourage research scholars to become well-trained researchers and inquisitive explorers.

Curriculum Framework and Credit System for Undergraduate Programme

The National Education Policy (NEP) 2020 highlights that quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals. The way to achieve such capabilities is only through holistic and multidisciplinary education with the freedom for students to shape their studies.

Keeping in view of NEP's recommendations, the UGC has revised the Choice-Based Credit System and developed a new Curriculum and Credit Framework for Undergraduate Programmes. The framework reflects the NEP's recommendations, such as restructured degree programmes, multiple entry, and exit. Flexible degree options with single major, double major, multi-inter-disciplinary choices, and a curriculum built with employability skills in addition to academic subjects.

The draft framework was placed in the public domain for feedback and shared with IITs, IISERs, NITs, IIMs, Statutory Councils and Industry bodies for input. Based on the inputs thus received, the framework was revised and the revised one was submitted for the consideration of the Commission through e-circulation and approved. The Curriculum and Credit Framework for Undergraduate Programme was published on 12.12.2022 on the UGC website.

Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institution.

The quintessence of Higher Education Institution (HEI), as envisioned in the National Education Policy 2020, builds vibrant communities of scholars and peers, breaks down harmful silos between disciplines and enables students to become well-rounded individuals. However, a substantial number of HEIs in the country are either single-stream institutions or multidisciplinary institutions with rigid disciplinary boundaries. To transform the HEIs into multidisciplinary institutions within the timelines suggested by the NEP 2020, therefore, is a challenge.

To enable the transformation of HEIs into multidisciplinary institutions, the UGC constituted a committee under the Chairmanship of Prof. R. P. Tiwari. The Committee has suggested multiple ways, such as collaboration, merging and clustering between institutions, to achieve the characteristics of a multidisciplinary institution. The guidelines have been published on 02.09.2022 at UGC Website.



University Grants Commission

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