

1. Cleanliness of Surrounding
2. Sustainable Development
3. Ecology

1. Global Warming
2. Water Conservation

Unit-II

3. Symbolic relationship between Nature and Humanity.

Reference Books:

1. Palwekar Sanjay. Literature and Environment. Lambert Academic Publishing, Germany, 2012.
2. Rajagopalan R. Environmental Studies. Oxford University Press, 2015.
3. Anand Vaishali. Environment and Ecology. McGraw Hill Education Pvt.: Noida, 2020

M.A. Buddhist Studies Semester – II

MBU2T01(Core)

History of Buddhism in India

Paper objectives:-

1. To focus on Buddhism in India.
2. To introduce the student the contribution of sangha and kings to Buddhism.
3. To introduce student the contribution of Chinese travelers to Buddhism.

Learning outcomes:-

1. Students will learn about the history of Buddhism.
2. Student will learn how Sangha and kings give their contribution to Buddhism.
3. Student will be able to know the contribution of foreign travelers to Buddhism.

Unit 1. Buddhist Patronage

- 1) Ashoka's Contribution to Buddhism
- 2) Kanishka's Contribution in the propagation of Dhamma

Unit 2.- History of Sangha

- 1) Establishment of Sangha
- 2) Nature of Sangha & its Development
- 3) The fifth Buddhist Council

Unit 3.- View of Indian Buddhism through Chinese pilgrimage

- 1) Fa- Hi-en
- 2) Yuwan – Chwang (Hsuan- Tsang)
- 3) I- Tsing

Unit 4 –Buddhist places and development of Buddhism :-

- 1) Sanchi, Sarnath, Kushinara
- 2) Bodhgaya, Kapilvastu, Shravasti
- 3) Causes of decline of Buddhism in India.
- 4) Rise of Buddhism as a Revaluation

Reference Book :-

- 1) Fa- hi-en – A Record of Buddhism




- 2) Ancient India V.D. Mahajan
- 3) Buddhism – Edward Conze.
- 4) Dr. Ambedkar Writing and speeches – Vol.5 Govt. Mah.
- 5) Decline of Buddhism in India – Dr. R.C. Mitra.
- 6) BouddhaDarshan – Rahul Sankrutyayan
- 7) JagatilBouddhaDhammachaitihas – M. S. More
- 8) SamratAsokacheDhammakaryaniKaryapranali – Dr. Niraj Bodhi

M.A. Buddhist Studies Semester – II

MBU2T02(Core)

History of Buddhist Philosophy in India

Paper objectives:

1. To understand the history of Buddhist philosophy.
2. To explain the nature of Buddhist philosophy and its importance
3. To study the Buddhist philosophical school in detail.

Learning outcomes:

1. Student will able to understand historical background of Buddhist philosophy.
2. Student will come to know nature and significance of Buddhist philosophy.
3. Student will able to understand the Buddhist philosophical school and its relevance.
4. Student will able to know the various aspect of Buddhist philosophy.

Unit 1. Philosophical sects of Buddhism

- 1) Sarvastivada
- 2) Vijnanvada,
- 3) Sunyavada (Madhyanika)

Unit 2. Philosophical sects of Buddhism

- 1) Sautantrika
- 2) Vaibhashika

Unit 3. Buddhist Concept

- 1) Buddhatva
- 2) Arhanta
- 3) Tilakkhan

Unit 4. Buddhist Concepts

- 1) Seela
- 2) Samadhi
- 3) Pradnya

Reference Book :-

- 1) Central Philosophy of Universal Feuse – SatkariMukharjee
- 2) The Ethics of Buddhism – S. Techibana
- 3) Buddhanasmruti – Dr. kalaAchrya
- 4) DarshanDigdarshan – Rahul Sankrutyayan
- 5) BouddhaDarshanTatha Anya BhartiyaDarshan - Dr. BhartsingUpadhyaya.
- 6) Buddha and his Dhamma – Dr. B.R. Ambedkar.

M.A. Buddhist Studies Semester II

MBU2TE03(A) : (Core Elective)

Anupitaka Sahitya

Paper Objective:to understand

1. AnupitakSahitya in detail.

2. Significance of AnupitakaSahitya

Learning outcomes: student will

1. Interpret various aspect of AnupitakaSahitya.
2. Understand how the AnupitakaSahitya play an important role to clarify vision for maintaining harmony and peace in society.
3. Develop positive approach in society.

Unit1. MilindPanho

- 1) A History of King Milinda
- 2) BhanteNagasen
- 3) Philosophy in MilindPanho.

Unit 2 . – Visuddhimagga

- 1) Introduction of BhanteBuddhaghosa
- 2) Formation of Visuddhimagga
- 3) Basic principles in Visuddhimagga

Unit 3.- AtthakathaSahitya

- 1) Suttapitaka'sAtthakatha
- 2) VinaypitakasAtthakata
- 3) AbhidhammapitakasAtthakatha

Unit 4.- VansaSahitya

- 1) Deepvansa
- 2) Mahavansa

Reference Book :-

- 1) History of Pali literature – B.C. Law
- 2) Pali literature and Language – Dr. Gieger
- 3) PaliSahityakaItihas- Dr. BharatsinghUpadhyay
- 4) PaliSahityakaItihas- Rahul Sankrutyayan
- 5) PaliBhashaaaurSahitya- IndrachandraShastri.
- 6) PaliSahityakaItihas- Dr. BhikshuDharmarakshit
- 7) PaliSahitya cha Itihas- Dr. Tagare
- 8) Vishudhimagga – Dr. BhikshuDharmarakshit
- 9) AbhidhammatthaSangho - Dr. BhikshuRevatdhamma
- 10) MilindaPanho – BhikkhuJagdishKashyap

OR

M.A. Buddhist Studies Semester – II

MBU2TE03 (B): (Core Elective)

Buddhist Sanskrit Literature

Paper Objective:

1. To understand Buddhist Sanskrit literature in detail.
2. To throw light on various aspect of Buddhist Sanskrit literature.

Learning outcome:

1. Student will learn characteristic features of the Buddhist Sanskrit literature.
2. Student will able to know the significance of Buddhist Sanskrit Literature.

Unit 1- Sanskrit literature – I

- 1) Importance of Vajrasuchi
- 2) Essence of Vajrasuchi
- 3) Importance of Buddha Charita

- 4) Essence of Buddha Charita

Unit 2. Sanskrit Literature – II

- 1) Importance of Saudarnanada
- 2) Social and Religious condition from Saudarananda.
- 3) Contribution of Ashwaghosa in Sanskrit Literature

Unit 3- Sanskrit Literature – III

- 1) Dharma Sangrah
- 2) Significance of Dharma Sangrah
- 3) AwadanShataka

Unit 4- Sanskrit Literature – IV

- 1) Ashokavadana
- 2) Importance of Dohakosh
- 3) Dohakosh

Reference Book :-

1. BouddhaDarshanMimansa – BaldeoUpadhaya
2. Bouddha Dharma Dharshan- Acharya NarendraDeo
3. Chatushatakam – Sampadak – Bhagchandra Jain

M.A. Buddhist Studies Semester – II

MBU2TE04 (A) : (Open Elective)

Abhidhamma Philosophy

Paper objective:

1. To study about Abhidhamm philosophy.
2. To know about the nature of Abhidhamma philosophy and Mahayana Abhidhamma.

Learning outcomes: student will understand

1. Meaning and nature of Abhidhamma Philosophy.
2. Uses of Abhidhamma in daily life.
3. Nature of mind and how mind is responsible for suffering and happiness.
4. Anxiety and stress management.

Unit 1. Nature of Abhidhamma philosophy – I

- 1) Chitta
- 2) Chetsika

Unit 2. – Nature of Abhidhamma Philosophy – II

- 1) Rupa
- 2) Nibban

Unit 3.- Nature of Abhidhamma Philosophy – III

- 1) Kammatthana
- 2) Vipassana
- 3) BodhipakshiyaDhamma

Unit 4. – MahayanAbhidhamma- Abhidharmkosh

- 1) Contribution of Vasubandhu in Abhidharmkosh
- 2) DhatuNirdesh
- 3) IndriyaNirdesh

Reference Book :-

1. AbhidhammaatthaSangaho- Dr. BhikshuRewatDhamma
2. Abhidhamma Philosophy- Vol.1, Vol-II- JagdishKashyap
3. PaliSahityaKaltihis - Dr. BharatsinghUpadhaya
4. Abhidharmakosh- Acharya NarendraDeo

5. BouddhaMonovighyan – Dr. Bhagchandra Jain
6. AbhidhammathaSangho (Marathi) - Dr. Vimalkirti
7. Abhidhamma: BouddhaManasShastra – Dr. BalchandraKhandekar

OR

M.A. Buddhist Studies Semester – II

MBU2TE04 (B) : (Open Elective)

Buddhist Logic

Paper objective:

1. To study about Buddhist logic.
2. To understand the Buddhist Thinkers of Logic and its format in various period

Learning outcomes: student will

1. Able to know the early period of Buddhist logic.
2. Able to know the contribution of Buddhist thinkers to develop Buddhist logic.
3. Able to know the the development of Buddhist logic and its significance.

Unit 1.- Early Period of Buddhist logic

- 1) Vasubandhu
- 2) Vibhashasutra

Unit 2.- Contribution of Dharmakirti

- 1) Life of Dharmakirti
- 2) Contribution of Dharmakirti in Buddhist Logic

Unit 3. – Buddhist Ethics and Logic – I

- 1) 1st B.C. to 1st A.D.
- 2) 1st A.D. to 3rd A.D.

Unit 4.- Buddhist Ethics and Logic – II

- 1) 4th A.D. to 6th A.D.
- 2) 6th A.D. to 10th A.D.

Reference Book :-

1. Essence of Buddhism – P.L. Narsu
2. Buddhist Ethics – Hampre
3. Nyaybindu of Dharmakirti
4. BoudhaDarshanMimansa – Acharya BaldeoUpadhyaya
5. DarshanDigdarshan – Rahul Sanskrutyayan
6. BouddhaDhammakasara- P.L. Narsu
7. Pramanavartika – Dharmakirti
8. BouddhaTarkashastraRuparekha – Dr. DhammadeepWankhede

Audit Course

Semester –II

MBU2AC06 –Constitutional Values

Objectives:

1. To make the student aware of their Constitutional Values.
2. To make the students aware of their Fundamental Rights.
3. To make the students aware of their Fundamental Duties.

Unit I

Outline and Brief History of Indian Constitution, Salient features of Indian Constitution

Unit II

Preamble; Fundamental Rights, Fundamental Duties and Directive Principles of State Policy

Recommended books:

1. D. D. Basu (2021): *Introduction to Constitution of India*, Lexis Nexies, New Delhi.
2. Baruah, Aparijita (2006). *Preamble of the Constitution of India: An Insight and Comparison with Other Constitutions*. New Delhi: Deep & Deep. p. 177. ISBN 978-81-7629-996-1. Retrieved 12 November 2016.
3. Constitution of India-Part III Fundamental Rights.
4. Government of India vs. George Philip, 16 November, 2006
5. Sinha, Savita; Das, Supta; Rashmi, Neeraja (2005), *Social Science – Part II Textbook for Class IX, New Delhi: National Council of Educational Research and Training, India, ISBN 81-7450-351-X*.
6. Maneka Gandhi v. Union of India; AIR 1978 S.C. 597, (1978).

