



POST GRADUATE TEACHING DEPARTMENT OF LAW, RTMNU

REPORT ON DELHI & DEHRADUN ACADEMIC TOUR, 2024

The Post Graduate Teaching Department of Law, RTMNU, organises an Academic Tour to New Delhi and Dehradun from 02nd April to 7th April, 2024 for their 2nd Semester and 4th Semester LL.M. Students. 30 students were accompanied by 4 faculty members on this tour. The purpose of the tour was to give exposure to the students regarding the practical application of the knowledge imparted to them. The places of visit were carefully chosen in order to broaden the horizon of the students and to facilitate a better understanding of theoretical knowledge given to them so far.

VISIT TO SUPREME COURT, NEW DELHI

On the first day of our arrival, we visited the Supreme Court. E-passes were issued to us as we had successfully acquired an institutional permit to visit the court premises.

Key Highlights of the Visit:

1. **Courtroom Observations:** The students had the privilege of attending several court sessions, where they observed oral arguments, judicial deliberations, and the application of legal principles in diverse cases ranging from constitutional matters to civil disputes.
It was an enriching experience as a 9-judge constitutional bench hearing was in progress in Court Room No. 1, the Hon'ble Chief Justice of India's Courtroom. In Court Room No. 2, the bail hearing of Rajya Sabha MP, Mr. Sanjay Singh, Aam Aadmi Party was in progress. Witnessing the eloquence of attorneys presenting their arguments and the incisive questioning by the justices provided valuable insights into the dynamics of courtroom advocacy and the importance of thorough legal preparation.
2. **Interaction with Legal Luminary:** Following the court proceedings, students engaged in interactive session with *Hon'ble Justice Shri Bhushan Gavai*. Your Lordship was

gracious enough to impart some pearls of wisdom to our young practising advocates. He stressed on the importance of reading apart from the regular court-work in order to keep oneself abreast of the latest news and amendments that keep taking place over the course of time. Your Lordship even suggested taking up practices like meditation, yoga and Pranayam in order to lead a healthy lifestyle and to keep day-to-day stress at bay. He interacted with the students and answered their questions related to their everyday practise owing to his legal expertise.

This interaction allowed students to pose questions, seek clarifications, and engage in discussions on contemporary legal issues, thereby enhancing their understanding of nuanced legal concepts and practical challenges faced by legal practitioners.

3. **Behind-the-Scenes Tour:** In addition to courtroom observations, students were granted a behind-the-scenes tour of the Supreme Court building, including areas not typically accessible to the public. Exploring the historic chambers, library, and artifacts imbued students with a sense of the rich tradition and institutional heritage of the Supreme Court, underscoring its role as a guardian of the rule of law.

4. **Reflection and Learning:**

Throughout the visit, students documented their observations, insights, and questions arising from the experience. These reflections served as a catalyst for deeper engagement with legal principles, critical analysis of judicial decisions, and introspection on the role of the judiciary in upholding justice and protecting individual rights.

Conclusion:

The visit to the Supreme Court proved to be a transformative experience for the LLM students, providing them with a multifaceted understanding of the legal system and its underlying principles. By witnessing the judiciary in action, interacting with legal luminaries, and immersing themselves in the institutional ethos of the Supreme Court, students gained invaluable insights that will inform their academic pursuits and shape their future careers as legal professionals committed to upholding the rule of law.



VISIT TO INDIAN MILITARY ACADEMY, DEHRADUN

In a bid to broaden their perspectives beyond traditional legal domains, a cohort of Master of Laws (LLM) students embarked on a remarkable journey to the Indian Military Academy (IMA) in Dehradun.

The primary objective of the visit was to expose LLM students to the multifaceted dimensions of military law, ethics, and operational realities through firsthand interaction with officers, cadets, and faculty members at the Indian Military Academy. By immersing themselves in the environment of a premier military training institution, students sought to contextualize their legal education within the realm of national security and defense.

Key Highlights of the Visit:

1. **Briefing Sessions on Indian Army:** The visit commenced with comprehensive briefing sessions providing an overview of the Indian Army, its purpose, its induction process, the rich history of IMA and how it is a haven for young cadets who receive their rigorous training there in order to protect the frontiers of our country.
2. **Visit to the IMA Library:** The Academy has a well-equipped library which has books of all genres such as history, fiction, non-fiction, etc. It has over 100,000 volumes and subscriptions to hundreds of periodicals from across the world, in addition to multimedia sections. In addition, there are two branch libraries closer to the cadet barracks across the campus.
3. **Around the Campus:** The campus of the academy covers an area of 1,400 acres (5.7 km²). The Chetwode Hall on the drill square, built in 1930, houses the administrative headquarters of IMA and is also the hub of academic training. It has lecture halls, computer labs and a cafe. On the opposite side of the drill square is the Khetarpal Auditorium which has a seating capacity of over 1,500. A newer wing of the Chetwode building, added in 1938, houses the central library.

Conclusion:

The visit to the Indian Military Academy proved to be a transformative experience for LLM students, providing them with a holistic understanding of the interplay between law, ethics, and military operations. By immersing themselves in the environment of a premier military institution, students gained insights into the legal challenges and ethical imperatives inherent

in defending national security and upholding the rule of law. Armed with this newfound perspective, students are better equipped to navigate the complexities of legal practice in contexts where the stakes are highest, reaffirming their commitment to justice and the rule of law in all domains of society.



VISIT TO FOREST RESEARCH INSTITUTE, DEHRADUN

Situated amidst the serene environs of Uttarakhand, the FRI stands as a beacon of research and innovation in the field of forestry, offering students a unique opportunity to witness firsthand the intersection of law, science, and environmental stewardship. The primary objective of the visit was to immerse LLM students in the realm of environmental law and policy, providing them with insights into sustainable forest management, biodiversity conservation, and the legal frameworks governing natural resource utilization.

1. The visit commenced with a guided tour of the Forest Research Institute's state-of-the-art research facilities, including laboratories, arboreta, and experimental forests.
2. Students were introduced to cutting-edge research initiatives aimed at understanding forest ecosystems, mitigating climate change impacts, and promoting sustainable forestry practices, thereby highlighting the pivotal role of scientific research in informing environmental policy and law.
3. By analyzing case studies and policy documents, students explored the effectiveness of regulatory frameworks in promoting sustainable development, protecting ecological integrity, and safeguarding the rights of indigenous communities and marginalized populations.

By immersing themselves in the rich tapestry of scientific research, legal discourse, and practical conservation efforts at the FRI, students gained insights into the intricate relationship between law, science, and environmental governance. Armed with this interdisciplinary perspective, students are better equipped to advocate for sound environmental policies, advance conservation initiatives, and contribute meaningfully to the protection of our planet for future generations.



VISIT TO NEW PARLIAMENT BUILDING, NEW DELHI

Situated in the heart of the nation's capital, the new Parliament building symbolizes the cornerstone of India's democratic ethos and legislative framework. The visit to the Parliament aimed to provide students with a firsthand glimpse into the workings of the nation's highest legislative body and deepen their understanding of the legal and constitutional underpinnings of parliamentary democracy. The primary objective of the visit was to acquaint LLM students with the legislative process, parliamentary procedures, and the role of law in shaping public policy and governance.

Key Highlights of the Visit:

1. **Guided Tour of the Parliament Building:** The visit commenced with a guided tour of the new Parliament building, allowing students to explore its majestic architecture, historical significance, and state-of-the-art facilities. Students were provided with insights into the design elements, functional layout, and technological advancements incorporated into the new building, reflecting the evolution of parliamentary practices in the digital age.

2. **Interaction with Parliamentary Officials:** The students engaged in interactive sessions with parliamentary officials, the Director of Lok Sabha Secretariat, Mr. P.K. Mallick, facilitating discussions on legislative procedures, constitutional law, and policy formulation.
These interactions provided students with insights into the practical challenges faced by lawmakers, the role of legal expertise in parliamentary decision-making, and the interface between law and politics in shaping public policy.
3. **Visit to Parliament Library, Samvidhan Sabha:** The Parliament Library, also known as the Parliamentary Library, is an institution that provides research, information, and documentation services to members of parliament, parliamentary staff, and sometimes the general public. It typically serves as a repository of legislative documents, reports, journals, books, and other resources relevant to parliamentary proceedings and governance. A manuscript of the original Constitution of India stands preserved in the Library.
4. **Historical and Cultural Context:** Guided tours of the Parliament building provided historical context, highlighting pivotal moments in the nation's legislative history and democratic evolution. Students appreciated the cultural symbolism embedded in the architectural motifs, artworks, and commemorative plaques adorning the building's corridors.

Conclusion:

The visit to the Parliament building proved to be an enriching and enlightening experience for LLM students, offering valuable insights into the inner workings of democratic institutions, legislative dynamics, and the role of law in shaping society. It underscored the importance of experiential learning and firsthand exposure to real-world legal contexts in nurturing informed and engaged legal professionals. It helps in fostering deeper connections between academic learning and practical engagement with legal institutions and processes.



VISIT TO RASHTRAPATI BHAVAN, NEW DELHI

The visit to Rashtrapati Bhavan, the official residence of the President of India, was organized as an educational excursion for LL.M. (Master of Laws) students. The objective was to provide students with insights into the historical, architectural, and institutional significance of one of India's most iconic landmarks. Rashtrapati Bhavan, located in New Delhi, stands as a symbol of India's democratic heritage and architectural splendor. Designed by Sir Edwin Lutyens, it serves as the official residence of the President of India and is renowned for its majestic architecture, sprawling gardens, and rich history.

Key Highlights of the Visit:

1. **Architectural Grandeur:** The students were awestruck by the architectural grandeur of Rashtrapati Bhavan, characterized by its imposing facade, intricate carvings, and Mughal-inspired domes.
The visit provided an opportunity to explore the Durbar Hall, Banquet Hall, North Drawing Room, and other architectural marvels within the presidential estate.
2. **Historical Insights:** Guided tour and informative session offered insights into the historical evolution of Rashtrapati Bhavan, from its inception during British colonial rule to its present-day role as the seat of the President. Students learned about the architectural vision of Sir Edwin Lutyens and the cultural symbolism embedded in the design elements of Rashtrapati Bhavan.
3. **Institutional Significance:** Interactions with officials and staff provided students with an understanding of the institutional functions and administrative machinery associated with the Office of the President. There were discussions on the President's constitutional powers, ceremonial duties, and role as the custodian of the Indian state underscored the significance of Rashtrapati Bhavan in the governance framework.
4. **Cultural Heritage:** Students appreciated the rich cultural heritage showcased within Rashtrapati Bhavan, including its extensive art collection, historical artifacts, and diplomatic gifts from around the world.

The visit highlighted the role of Rashtrapati Bhavan as a custodian of India's cultural legacy and a symbol of national pride. This visit holds several implications for legal education such as enhanced understanding of India's constitutional framework, executive powers, and ceremonial institutions, appreciation of the intersection between law, history, and culture in

shaping national identity and governance, opportunities for interdisciplinary learning and civic engagement in the broader context of democratic citizenship.

Conclusion:

The visit to Rashtrapati Bhavan proved to be an enriching and enlightening experience for LLM students, offering valuable insights into the historical, architectural, and institutional dimensions of Indian governance. It underscored the importance of experiential learning and cultural immersion in fostering a deeper understanding of legal principles and civic responsibilities.



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