

OPEN ELECTIVE 2

(Select any one)

HIS 1T5

- a) Online SWAYAM Courses/MOOC's/Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4

AUDIT COURSE**HIS 1AC1****Environment Studies**

SEMESTER II
CORE COMPULSORY-1
HIS 2T1
TRENDS AND THEORIES OF HISTORY

Course Outcome-

- CO1. The Students will learn modern approaches to History.
- CO2. The students will understand three important trends of history writing during colonial period in India.
- CO3. The students will get familiar with the Marxist and Subaltern trends of Historiography in India and will understand the post modernist approach.
- CO4. The students will know the new trend in history writings
-

Unit -1 - Modern Approaches to History

- a. Positivism
- b. Annals
- c. Post-Modernism

Unit - 2 - Trends During Colonial Period in India

- a. Orientalist Historiography
- b. Imperialist Historiography
- c. Nationalist Historiography

Unit - 3 - Trends in post-colonial period

- a. Marxist Historiography in India
- b. Dalit Historiography
- c. Tribal Historiography

Unit - 4 - Recent Trends in Historiography

- a. Ecological Historiography- Ramchandra Guha & Madhav Gadgil
- b. Business Historiography- Tirthankar Roy
- c. Feminist Historiography in India- Uma Chakrvarti



Books Recommended-

English

- A Business History of India: Enterprise and the Emergence of Capitalism from 1700- Tirthankar Roy
- A textbook of Historiography- E. Sreedharan
- An Introduction to Indian Historiography -A.K.Warder
- Beginning Postmodernism- Tin Woods
- French Historical Method- Traian Stoianovich.
- Global History of Modern Historiography- George G. Iggers & Edward Wang.
- Historians and Historiography in Modern India -S.P.Sen (ed)
- History, its Theory and Method-Sheikh Ali
- India in the World Economy: From Antiquity to the Present - Tirthankar Roy
- On Historiography -S.R. Tikekar
- On History- Eric Hobsbawm
- On History- Fernand Braudel
- Power/Knowledge- Michel Foucault.
- Recent Trends in Historiography- Satish K. Bajaj
- Research Methodology in History -T.R. Sharma
- Rethinking Economic Change in India: Labour and Livelihood- Tirthankar Roy
- Gendering Caste: Through A Feminist Lens (Theorizing Feminism)- Uma Chakravarti
- Rewriting History: The Life and Times of Pandita Ramabai- Uma Chakravarti
- The archaeology of Knowledge- Michel Foucault
- The East India Company: The World's Most Powerful Corporation- Tirthankar Roy
- The Economic History of India, 1857-2010- Tirthankar Roy
- The French Historical Revolution- Peter Burke
- The Historian's Craft- Marc Bloch
- Postmodernism for Historians- Callum G. Brown

Marathi/ Hindi

- Itihas Mhanaje Kaya -E.H.Carr
- Itihas Shastra - Prabhakar Deo
- Itihas Lekhan Shastra -B.N. Sardesai
- Itihas Tantra ani Tatvagyan -Shanta Kothekar
- Itihas Darshan-Parmanand Singh
- Itihas Kya Hai -E.H.Carr

[Handwritten signatures and initials in blue ink]

CORE COMPULSORY-2**HIS 2T2****RESEARCH METHODOLOGY IN HISTORY****Course Outcome-**

- CO1. The students will understand the basics historical research method.
- CO2. The students will learn the main key concepts in history.
- CO3. The Learners will know the steps in research process in history.
- CO4. The students will aware of the ethical dimensions of research.

Unit- 1

- a. Research: Definition, Need, Nature, Limitations
- b. Types of research: Philosophical, Applied, Descriptive, Experimental, Action based research, Qualitative and Quantitative

Unit - 2

- a. Preliminary Operations – (1) Choice of Subject (2) Preparation of Outline (3) Preparing Research proposal (4) Methods of data collection (5) Primary and Secondary Sources
- b. Analytical Operations- (a) Heuristics (b) Hermeneutics (c) Reviewing of Literature

Unit - 3

- a. Synthetic Operation – (1) Determining Particular Facts (2) Grouping of Facts (3) Constructive Reasoning (4) Causation
- b. Concluding Operations- (1) Report Writing- quote, paraphrasing. (2) Generalization (3) Exposition (4) Footnotes (5) Bibliography (6) Viva-voce

Unit - 4

- a. Challenges of Objectivity
- b. Uses and misuse of History
- c. Ethics in Research; issue of plagiarism



Books Recommended-

English

- The Modern Research - Barzon Jacques and Henry Graff
- What is History-Car E.H.
- Research Methodology in History - Chitnis K.N.
- The Idea of History - Collingwood R.G.
- The Historian - Galbraith V.H.
- Research Methodology, Methods and Techniques - Kothari C.R.
- History: it's Theory and Methods - Shaikh Ali
- Research Methodology in Social science - Thakur Devendra
- How to Write a Thesis- Umberto Eco.

Marathi/ Hindi

- इतिहासाचे तत्त्वज्ञान- आठवले सदाशिव
- संशोधन: पद्धती शास्त्र व तंत्र-आगलावे प्रदीप
- शास्त्रीय संशोधन पद्धती - क-हाडे बी.एम.
- इतिहासलेखनशास्त्र - गायकवाड,हनमते, सरदेसाई
- इतिहास: तंत्र आणि तत्त्वज्ञान - कोठेकर शांता
- इतिहासशास्त्र: संशोधन, लेखन परंपरा व अध्यापन - देव प्रभाकर
- इतिहासाचा अभ्यास आणि संशोधन - धारणकर सरला
- इतिहास अध्यापन पद्धती व तंत्र - पत्की श्री ना.
- मराठी विश्वकोश,खंड१४- जोशी लक्ष्मणशास्त्री (संपा)
- संशोधकांचा मंत्र- खरेग.ह.
- इतिहासलेखन शास्त्र - राजदेरकर सुहास
- इतिहासलेखन शास्त्र - सातभाई श्रीननवास
- इतिहासलेखन: धारणा - खुराणा के.एल/ बन्सल
- इतिहासाची साधने - गगेस.मा.
- इतिहासाचे तत्त्वज्ञान - देशमुखप्रशांत
- आमच्या इतिहासाचा शोध आणि बोध-पवार जयसिंगराव
- इतिहासलेखन शास्त्र व इतिहासकार - मोरवंचीकर रा.श्री.
- इतिहासलेखनपद्धती - सरदेसाईबी. एन.
- संशोधनसंरचना - जॉन. डब्लू. क्रेसवेल

CORE ELECTIVE (Only for the students of History) (Select one)

HIS 2T3.A

SOCIETY, CULTURE AND ECONOMY DURING ANCIENT INDIA
(From earliest times to 12th C. A. D.)

Course Outcome-

- CO1. The students will understand the origin and growth of Varna and Caste system.
CO2. Learner will know the development of art and architecture in India
CO3. The students will get familiar with the literary trends during the period.
CO4. The students will understand the growth of agriculture, industries, trade and urbanization.

Unit - 1 - Society

- Social Stratification- Varna and Caste system
- Position of Women
- Food and Dress, Amusements

Unit-2 -Art &Architecture

- Temple Architecture- Nagara and Dravida Style, Cave temples
- Sculpture- Gandhara School, Mathura school and Amravati School
- Paintings

Unit - 3- Literature

- Sanskrit
- Tamil
- Pali, Prakrit Marathi

Unit- 4 - Economy and Trade

- Agriculture and Industries
- Inland and Foreign trade
- Urbanization

[Handwritten signatures and initials]

Books Recommended-

English

- The Modern Research - Barzon Jacques and Henry Graff
- What is History-Car E.H.
- Research Methodology in History - Chitnis K.N.
- The Idea of History - Collingwood R.G.
- The Historian - Galbraith V.H.
- Research Methodology, Methods and Techniques - Kothari C.R.
- History: it's Theory and Methods - Shaikh Ali
- Research Methodology in Social science - Thakur Devendra
- How to Write a Thesis- Umberto Eco.

Marathi/ Hindi

- इतिहासाचे तत्त्वज्ञान- आठवले सदाशिव
- संशोधन: पद्धती शास्त्र व तंत्र-आगलावे प्रदीप
- शास्त्रीय संशोधन पद्धती - क-हाडे बी.एम.
- इतिहासलेखनशास्त्र - गायकवाड,हनुमते, सरदेसाई
- इतिहास: तंत्र आणि तत्त्वज्ञान - कोठेकर शांता
- इतिहासशास्त्र: संशोधन, लेखन परंपरा व अध्यापन - देव प्रभाकर
- इतिहासाचा अभ्यास आणि संशोधन - धारणकर सरला
- इतिहास अध्यापन पद्धती व तंत्र - पत्की श्री ना.
- मराठी विश्वकोश,खंड१४- जोशी लक्ष्मणशास्त्री (संपा)
- संशोधकांचा मंत्र- खरेग.ह.
- इतिहासलेखन शास्त्र - राजदेकर सुहास
- इतिहासलेखन शास्त्र - सातभाई श्रीननवास
- इतिहासलेखन: धारणा - खुराणा के.एल/ बन्सल
- इतिहासाची साधने - गगेस.मा.
- इतिहासाचे तत्त्वज्ञान - देशमुखप्रशांत
- आमच्या इतिहासाचा शोध आणि बोध-पवार जयसिंगराव
- इतिहासलेखन शास्त्र व इतिहासकार - मोरवंचीकर रा.श्री.
- इतिहासलेखनपद्धती - सरदेसाईबी. एन.
- संशोधनसंरचना - जॉन. डब्लू. क्रेसवेल

CORE ELECTIVE (Only for the students of History) (Select one)

HIS 2T3.A

SOCIETY, CULTURE AND ECONOMY DURING ANCIENT INDIA

(From earliest times to 12th C. A. D.)

Course Outcome-

- CO1. The students will understand the origin and growth of Varna and Caste system.
 - CO2. Learner will know the development of art and architecture in India
 - CO3. The students will get familiar with the literary trends during the period.
 - CO4. The students will understand the growth of agriculture, industries, trade and urbanization.
-

Unit - 1 - Society

- a. Social Stratification- Varna and Caste system
- b. Position of Women
- c. Food and Dress, Amusements


Unit-2 -Art &Architecture

- a. Temple Architecture- Nagara and Dravida Style, Cave temples
- b. Sculpture- Gandhara School, Mathura school and Amravati School
- c. Paintings

Unit – 3- Literature

- a. Sanskrit
- b. Tamil
- c. Pali, Prakrit Marathi

Unit- 4 - Economy and Trade

- a. Agriculture and Industries
 - b. Inland and Foreign trade
 - c. Urbanization
- 

Books Recommended-

English

- A History of Ancient and Early Medieval India: from the Stone Age to the 12th century - Singh, Upinder
- A History of Architecture in India- Tadgell, Christopher
- A History of Classical Poetry, Sanskrit – Pali – Prakrit- Lienhard, Siegfried
- A History of Indian Literature - Jan Gonda
- A History of Indian Literature, 500-1399- Sisir Kumar
- Ajanta: History and Development- Spink, Walter
- Amaravati: Buddhist Sculpture from the Great Stupa- Weatherhill. Knox, Robert
- Ancient India: a Complex Study - Bongard-Levin, J.M.
- Ancient Indian Social History: Some Interpretations - Thapar, Romila
- Approach to Nature in Indian Art and Thought- Sivaramamurti, C.
- Archaeology and Text: The Temple in South Asia- Ray, HimanshuPrabha
- Aspects of Rural Settlements and Rural Society in Early Medieval India- Chattopadhyaya, B.D.
- Caste and Class in India- Ghurye, G.S
- Caste: Origin, Function and Dimensions of Change- Jaiswal, Suvira
- Classical Telugu Poetry: An Anthology- Rao, Velcheru Narayana and David Shulman
- Dharma: Studies in its Semantics, Cultural and Religious History- Olivelle, Patrick
- Early Medieval Indian Society: A study in Feudalisation- Sharma, R.S.
- Economic Life in Northern India in the Gupta period (c. AD300–550) - Maity, S. K.
- Encyclopaedia of Indian Temple Architecture, Vol.I (South India) in four parts- Dhaky, M.A., Meister, Michael et al
- Essays in Classical and Modern Hindu Law- Derrett, J.Duncan
- Everyday Lives, Everyday Histories: Beyond the Kings and Brahmins of 'Ancient' India,- Chakravarti, Uma
- Gods, Guardians and Lovers : Temple Sculptures from North India- Desai, Vishakha N. and Darielle (eds.)
- Gupta Sculpture: Indian Sculpture of the fourth to the sixth centuries AD, 2nd edition - Harle, J.C.
- History and Culture of the Indian People Vol 1 to 5. - R.C. Majumdar
- Homo Hierarchicus: The Caste System and Its Implications- Dumont, Louis
- Imagining the Urban: Sanskrit and the City in Early India – Shonaleeka Kaul
- Indian Architecture (Buddhist and Hindu)- Brown, Percy.
- Indian Art (A History of Indian Art from the earliest Times up to the third century AD, (Vol.I) - Agrawala, VasudevSharan
- Invisible Women, Visible Histories - Rangachari, D.
- Jaina Art and Architecture, 3 Vols. - Ghosh, A. ed
- Land System and Rural Society in Early medieval India- Sahu, B.P. (ed.)
- Love, Eroticism and Female Sexuality in Classical Sanskrit Literature- Shah, S.
- Material Culture and Social Formations in Ancient India- Sharma, Ram Sharan
- Middle Chola temples: Rajaraja I to Kulottunga I (AD 985–1070) - Balasubrahmanyam, S.R.
- Perspectives in Social and Economic History of Ancient India- Sharma, R. S.
- Perspectives in Social and Economic History of Early India- Sharma, Ram Sharan
- Religion and Philosophy of Tevaram - M.A. DoraiRangaswamy

- Social Changes in Early Medieval India (c.AD 500-1200) - Sharma, Ram Sharan
- Social Dimensions of Early Buddhism- Chakravarti, Uma
- Social Formations of Early South India- Gurukkal, Rajan
- Social Formations of Early South India- Gurukkal, Rajan
- Society and Culture in Northern India in the Twelfth Century- Yadava, B.N.S.
- Some Aspects of Indian Society: From c.2nd Century BC to c. 4th Century AD - Bhattacharya, S.C.
- South Indian Paintings- Sivaramamurti, C.
- Studies in Indian Temple Architecture- Chandra, Pramod (ed)
- Studies in South Indian Temple Complex- T.V. Mahalingam
- Tamil Literature - Zvelebil, Kamil
- Temple Consecration Rituals in Ancient India: Text and Archaeology- Anna A. Slaczka
- Temples as Socio-economic Institutions in Medieval Andhra- M. KrishnaKumari
- The Art of Ancient India- Huntington, Susan L.
- The Cultural Heritage of India- Bhattacharya, H.
- The Development of Hindu Iconography- Banerjea, J.N.
- The History and Culture of the Indian People- Vols. I-V (Relevant Chapters)- R.C. Majumdar (Ed.)
- The Indian Temple Traceries- Dhaky, M.A.
- The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India- Pollock, Sheldon
- The Making of Early Medieval India- Chattopadhyaya, Brajadulal
- The Position of Women in Hindu Civilisation- Altekar, A.S.
- The power of gender and the gender of power- Kumkum Roy.
- The Roots of India Art : A Detailed Study of the Formative (Mauryan and Later Mauryan) Period of Indian Art, 300 BC – 200 BC - Gupta, S.P.
- Trade and Traders in Early India - Chakrabarti, Ranabir
- Trade and Traders in Early India Manohar- Chakrabarti, Ranabir.
- Trade, Ideology and Urbanization- Champakalakshmi, R.
- Trade, Ideology and Urbanization: South India 300 BC to AD 1300- Champakalakshmi, R.
- Truth, Myth and Politics in Ancient India- Mabbet, I.W.
- Women in Early Indian Societies- Kumkum Roy (Ed.)
- Indo-Roman Trade : From Pots to Pepper- Tomber, Roberta
- Trade and Traders in Early India- Chakravarti, Ranabir
- Trade in Early India- Chakravarti, Ranabir, ed.

Marathi/Hindi

- Bharatiya Vivah Sanstha ka Itihas- Rajwade, Vishwanath Kashinath
- Prachin Bharat - Jha, D.N.
- Prachin Bharatatil Rajakiya Vicharani Sanstha – Pandharinath Ranade
- Prachin Bharat mein Rajnitik Vichar evam Sanstha- Sharma, R.S.

HIS 2T3.B**SOCIETY, CULTURE AND ECONOMY DURING MEDIEVAL INDIA****(13th to 18th Century A.D.)****Course Outcome-**

- CO1. The students will understand the origin and growth of Varna and Caste system.
 - CO2. Learner will know the development of art and architecture in India
 - CO3. The students will get familiar with the literary trends during the medieval period.
 - CO4. The students will understand the growth of agriculture, industries, trade and urbanization.
-

Unit-1 - Society

- a. Social Stratification- Hindus/ Muslims Nobility and commoners
- b. Position of Women
- c. Food and Dress, Amusements

Unit- 2 -Art &Architecture

- a. Architecture (13th- 15th century A.D.)- Indo Persian and Regional
- b. Architecture (16th- 18th century A.D.)- Indo Persian and Regional
- c. Paintings

Unit - 3- Literature

- a. Persian Literature
- b. Sanskrit
- c. Regional Languages

Unit- 4 - Economy and Trade

- a. Agriculture and Industries
- b. Inland and Foreign trade
- c. Urbanization



Books Recommended-**English**

- Studies in Islamic Culture in the Indian Environment- Ahmad, Aziz
- Medieval India: Researches in the History of India, 1200-1750- Habib, Irfan
- Politics and Society during the Early Medieval Period- Habib, M.
- Mughal India: Studies in Polity, Ideas, Society and Culture - M Athar Ali
- Medieval India: The Study of a Civilization- Irfan Habib
- The State and Society in Medieval India- J.S. Grewal
- Mughal Relations with the Indian Ruling Elite - I.H. Siddiqui
- Agra: Economic and Political Study of a Mughal Suba (1580-1707) - K.K. Trivedi
- Mughal Religious Policies, the Rajputs and the Deccan - Satish Chandra
- Indian Merchant and Eurasian Trade, 1600-1750- S.F. Dale
- The Making of Early Medieval India - BrajdhulChattapadhyaya
- Medieval India: The Study of a Civilization - Irfan Habib
- Religion in Indian History - Irfan Habib
- The Mughals of India- HarbansMukhia
- Religious Policy of the Mughal Emperors - S.R. Sharma
- Mughal Architecture - E.M. Koch
- Urban Glimpses of Mughal India: Agra, the Imperial Capital (16th and 17th centuries) - I.P. Gupta
- State, Religion and Society in Medieval India - Nurul Hasan
- Mughal India: Studies in Polity, Ideas, Society and Culture - M Athar Ali
- The Medieval Deccan: Peasants, Social Systems, and States, Sixteenth to Eighteenth Centuries - H. Fukazawa
- The Economy of Mughal Empire c. 1595: A statistical Study - ShireenMoosvi
- Indian Merchants and the Decline of Surat C 1700-1750 - Ashin Das Gupta
- Mughal Nobility under Aurangzeb - M. Athar Ali
- Economic History of India (1200-1750) - TapanRaychaudhari& Irfan Habib
- Social Life in Medieval Rajasthan, 1500-1800 A.D. - G.N. Sharma
- Some Aspects of Socio-Economic History of Rajasthan - G.S.L. Devra
- Rebels to Rulers: The Rise of Jat Power in Medieval India C. 1665- 1735- R.P. Rana
- Historians and Historiography During the Reign of Akbar - Mukhia, Harbans
- History and Culture of the Indian People, Vol 7- R.C. Majumdar.
- Advanced Study in the History of Medieval India : Volume II Mughal Empire (1526-1707)- J L Mehta.

Marathi/Hindi

- Madhyayugin Bharatiya Sankalpana wa Sanstha - Chitnis, K.N.
- Akbar te Aurangzeb- Rajendra Banahatti
- Akbarkalin Hindustan- Sunanda Kogekar
- Aurangzeb - S.G. Kolarkar
- Mughalkalin Mahsul Padhati - P.L. Saswadkar

HIS 2T3.C

INDIA UNDER BRITISH RULE: 1858-1947 A.D.

Course Outcome-

- CO1. The students will understand the transformation from East India Company's rule to British Crown after 1857.
- CO2. The students will get knowledge on different social-religious reform movements in Modern India.
- CO3. The students will be able to evaluate the causes behind the rise of Indian Nationalism.
- CO4. The students will understand the contribution of revolutionaries, Subhas Chandra Bose and INA
-

Unit - 1

- a. Revolt of 1857 and its Effects
- b. Queen's Proclamation, Act of 1858
- c. Indian Council Acts- 1861, 1892

Unit - 2

- a. Arya Samaj, Ramkrishna Mission, Satya Shodhak Samaj.
- b. Emergence of Indian Nationalism, Foundation of Congress
- c. Moderates and Extremists within the Congress

Unit - 3

- a. Emergence of Mahtama Gandhi- Early Satyagraha in India
- b. Non-cooperation movement and Civil Disobedience movement
- c. Quit India

Unit - 4

- a. Role of Revolutionaries - V.D. Savarkar, Bhagat Singh, Chandrashekhar Azad
- b. Subhash Chandra Bose and INA
- c. Independence and Partition



Books Recommended-**English**

- History of Modern India -A.L. Shrivastava
- Crucial Decades of 20th Century IV Volumes -M.K.Kher
- Modern India -Grover and Sethi
- Eighteen Fifty Seven – Surendra Nath Sen
- Modern Religious Movements in India -J.N. Farquhar
- Renascent India from Ram Mohan to Gandhi -H.C.E. Zacharia
- Social and Religious Movements in the Nineteenth Century -C.S. Srinivasachari
- British Paramountcy and Indian Renaissance Vol III -R.C. Majumdar
- Struggle for Freedom -R.C.Majumdar
- Freedom Struggle -Bipan Chandra, AmleshTripathi, BarunDey

Marathi/Hindi

- Adhunik (1858-1920) -Suman Vaidya, Shanta Kothekar
- Adhunik BharatachaItihas -Sardesai, Nalawade
- Adhunik Bharat (1920-1947) - SumanVaidya,Shanta Kothekar
- Adhunik Bharat Kaitihas- R.L.Shukla



Open Elective 1 (Open for the students of all disciplines including History)

HIS 2T4.A

CONTEMPORARY WORLD: 1951 TO 2010 A.D.

Course Outcome-

- CO1. Students will get acquainted with the post World Wars developments during the Cold War period and related events.
 - CO2. Students will understand the rise of socialist block in Europe and reasons for its disintegration.
 - CO3. Students will get perspective about the political changes in Asia, Africa and reorganization of World Map.
 - CO4. Students will understand formation of new political and economical order in World and its interconnectivity.
-

Unit - 1

- a. Origin and Course of Cold War
- b. Berlin Problem, Korean War, Vietnam War
- c. Disarmament

Unit - 2

- a. Rise of Socialist Bloc in Europe
- b. Disintegration of Socialist Bloc
- c. Fall of Soviet State in Russia

Unit - 3

- a. Decolonization in Asia and Africa
- b. Apartheid Problem
- c. Internal Developments in People's Republic of China

Unit - 4

- a. Formation of European Union
- b. Rise of Unipolar World
- c. Globalization



Books Recommended-**English**

- Europe 1945 to 1970 -Waterlow and Evans
- Modern Europe in World Perspective -E.N. Anderson
- Globalization -Malcoin Waters
- History of the Modern World From the late 19th to early 21st Century -Arjun Dev and Indira Arjun Dev

Marathi/Hindi

- Jagatikikaran -ChandrakantKelkar
- Jagatikikaran – NaliniPandit
- SamkaleenVishwaKaItihas : 1890 se 2008 tak -Arjun Dev and Indira Arjun Dev
- 20vya Shatakateel Jag -Y.N.Kadam
- BeesaviSadikaVishva 1890 se 2000tak -Sanjeeva Jain
- AdhunikVishvaKaItihas-Deenanath Varma

Three handwritten signatures in blue ink are visible in the lower center of the page. The first signature on the left is a cursive name, possibly 'Raj'. The second signature in the middle is a stylized 'R' or 'K'. The third signature on the right is a circular emblem or logo.

HIS 2T4.B**HERITAGE TOURISM- 2****Course Outcome-**

- CO1. The students will learn about the tourist resources of India.
 - CO2. The students will know about various Tourism promotion schemes and related policies in India.
 - CO3. The student will know historical Heritages of India
 - CO4. The student will learn the do's and don'ts in tourism.
-

Unit - 1

- a. Incredible India Campaign, Role of Archaeological Survey of India in promoting Heritage Tourism
- b. National Tourism Policy 2002, Tourism promotion schemes
- c. Issues related to safety of tourists and tourism disaster risk management, Need

Unit - 2

- a. India and UNWTO, India and UNESCO. Indian Heritage Cities Network
- b. Special Problems of Foreign Tourist: Language barrier, information dissemination
- c. Tourist resources of India: Buddhist sacred circuit: Bodhgaya, Sarnath, Sachi, Amravati – Nagarjunkoda, Tawang and Bomdila

Unit - 3

- a. Delhi-Agra Circuit: QutubMinar, Red Fort, Taj Mahal, Humayun's Tomb, Fatehpur Sikri Complex
- b. South Indian Circuit: Hampi, Konark, Pattadakal, Tanjavour : The Great Living Chola Temples, Mahabalipuram
- c. Intangible Heritage of India: Yoga, Qawwali, Bharatnatyam, Kite festival

Unit - 4

- a. Significance of tourism infrastructure, Do's and Don'ts for visitors to respect and conserve the heritage monuments
- b. Swadesh Darshan Scheme, ParyatakMitra Scheme, Scheme of tourist visa on arrival
- c. Role of India Tourism Development Corporation Limited in promoting Heritage Tourism



Books Recommended-**English**

- A Culture of History of India - Bashm, A.L.
- The Art and Architecture of India, Pelican History of Art - Rowland, B.
- Studies in Jaina Art - Shah, U.P.
- Indian Architecture (Buddhist & Hindu) - Brown Percy
- Cultural Tourism in India-Its Scope and Development - Alchevs, F.Q.
- Tourist India - Kaul, S.N.
- Tourism and Hotel Industry in India - Anand M.M.
- Tourism Development: Principals and practices - Bhatia, A. K.
- Tourism Development in India - Leela Shelly
- Tourism Management - Wahab, S.
- Successful Tourism Planning and Management - Seth, P.N.



HIS 2T4.C**HISTORY OF TRIBAL MOVEMENTS IN INDIA: 1765-1947 A.D.****Course Outcome-**

- CO1. Students will get acquainted with the indigenous tribal community in India during colonial period and their movements.
 - CO2. Students will understand land and forest based movements of Santhal, Khond, Bhil, Munda, Muria and Bhumkal Baster tribes.
 - CO3. Students will understand movements for sustaining their identity and culture and their contribution in Indian National Movement.
 - CO4. Students will get familiarize to British policies towards tribal communities in India and understand Tribal leadership under Birsa Munda, Tantiya Bhil and Rani Gaidinliu.
-

Unit- 1-Tribals and their early struggles

- a. Tribes as Indigenous people
- b. Tribal settlement, Land and forest and their life
- c. Chuar Revolt(1766-72),Halba Revolt(1774-79),The Bhumji Revolt(1832-33)

Unit- 2 - Land and Forest based Movements

- a. Santhal Revolt(1855-57), Khond Rebellion (1850)
- b. Bhil Revolt(1857-58), Munda Revolt(1895)
- c. Muria Revolt(1876), Bhumkal Baster Revolt(1910)

Unit- 3 - Identity and Culture based movements

- a. Gond and Kolam Revolt(1941)
- b. Kuki Revolt of North East(1917-19)
- c. Tribal participation in National Movements

Unit- 4 - British and Tribal Leadership

- a. Land and Forest policies of British
- b. Causes and Consequences of Tribal Revolt
- c. Birsa Munda, Tantiya Bhil, Rani Gaidinliu



Books Recommended-**English-**

- State, Society and Tribes, Issues in Post Colonial India- VirginiusXaxa
- Insurgency and Counter Insurgency-V. K. Anank
- Social Movements in India -(Ed.) Burman, B.K.Roy
- The History of Indian Revolt- Richard burton
- Civil disturbances during British Rule in India (1765-1875)- S.B. Choudhari
- Civil Rebellians in the Indian mutinies (1875-59) - S.B. Choudhari
- History of Santhal Revolt – DigambarChakravarti
- Anti-British Plots and movements before 1857- K.K.Datta
- The Santhal Insurrection - K.K. Datta
- Rebellious Prophets-A study of Messianic movements in Indian Religions- Stephen Fuchs
- Peasant Movements in Colonial India- S. Henningham
- Primitive Rebels- E. J. Hobsbawn
- Bandits- E. J. Hobsbawn
- History of Santhal Rebellion of 1855- W.W. Hunter
- Kol Insurrection in Chota Nagpur- J.C. Jha
- The Revolt of Chota Nagpur- J.C. Jha
- Tribal Revolts in India under British Raj- L.P. Mathur
- History of Freedom Movement in Madhya Pradesh- D.P. Mishra
- Tribal Movements and political history of India- D.M. Praharaj
- Tribal Revolts- Rajhavaiah
- Munda's and their country- S.C. Roy
- The Dust-Storm and the Hanging Mist- K.S. Sinha
- Tribal Revolts- B.K. Sharma
- Tribal Freedom Fighters of India- Publication Division, Govt of India
- Social movements in Tribal India- S.N. Choudhary
- BhumkalThe Tribal Revolt in Bastar- Hira Singh
- Adivasis and the raj- Sanjukta Das Gupta
- Tribal Movements in IndiaVol I & II - (ed) K.S. Singh

Hindi

- Bharat Ke Adivasi Vidroh- Suresh Mishra

OPEN ELECTIVE 2**(Select any one)****HIS 2T5**

- a) Online SWAYAM Courses/MOOC's//Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4.

AUDIT COURSE**HIS 2AC1****Constitutional Values**

SEMESTER III**CORE COMPULSORY-1****HIS 3T1****HISTORY OF THE MARATHAS-I: 1630-1707 A.D.****Course Outcome-**

- CO1. Students will comprehend the basis of Maratha history through its sources, the Marathas and the related philosophy of Maratha State formation
 - CO2. Students will know about the expansion of Marathas in Deccan.
 - CO3. Students will understand about post-Chhatrapati Shivaji's period under Chhatrapati Sambhaji and challenges faced by them in Deccan.
 - CO4. Students will become aware of crisis period in post Chhatrapati Sambhaji period and Maratha's fight for survival of their kingdom; students also gets accustomed to administration system under the Marathas.
-

Unit-1

- a. Sources of Maratha History-- Bakhars, Adnyapatre, Shakavali
- b. Rise of the Marathas
- c. Concept of Maharashtra Dharma


Unit- 2

- a. Shivaji's Relations with AdilShahi
- b. Shivaji's Relations with the Mughals
- c. Significance of Shivaji's Coronation

Unit- 3

- a. Sambhaji's Relations with the Portuguese
- b. Sambhaji's Relations with the Siddis of Janjira
- c. Sambhaji's Relations with the Mughals

Unit- 4

- a. The Maratha War of Independence
 - b. Civil, Judicial administration
 - c. Military and Naval Administration
- 

Books Recommended-

English

- Maharashtra in the Age of Shivaji -A.R.Kulkarni
- Maratha Administration in the 18th Century -T.T.Mahajan
- The Rise of the Maratha Power -M.G. Ranade
- Administrative System of the Marathas -S.N.Sen
- Military System of the Marathas -S.N.Sen
- Judicial System of the Marathas -V.T.Gune
- History of the Marathas Vol I&II -Grant Duff
- House of Shivaji -J.N.Sarkar
- Shivaji and His Times -J.N.Sarkar
- ShivajiThe Great -Dr.Balkrishna
- Shivaji – Setu Madhav Pagadi
- Main Currents in Maratha History -G.S.Sardesai
- History of the Maratha Navy and Merchantship-B.K.Apte
- Mughal Maratha Relations:Twenty Five Fateful Years (1682-1707) -G.T.Kulkarni

Marathi/Hindi

- Chatrapati ShivajiRajeYanchi Bakhar-S.N.Joshi(ed.)
- Arvachin Maharashtra itihas kalatil Rajya karbharacha Abhyas (1600-1680) -S.N. Joshi
- Shivakaleen Maharashtra -A.R.Kulkarni
- Marathyancha Itihas-A.R.Kulkarni and G.H.Khare
- Adnyapatra and Rajnatee- S.N.Joshi and L.M. Bhingare
- Shri Shivachatrapati -T.J. Shezwalkar
- Shri Chatrapati Shivaji Maharaj -V.S.Bendre
- Shivacharitrachi Roopresha -T.J. Shezwalkar
- Chatrapati Shivaji MaharajYancheCharitra–Kekaskar
- Shree Raja Shiv Chhatrapati – Mehendale Gajanan B.

CORE COMPULSORY-2**HIS 3T2****INDIAN NATIONAL MOVEMENT: 1885-1947 A.D.****Course Outcome-**

- CO1. Students will know about the growth of National movement under the leadership of Moderates, Extremists and Mahatma Gandhi
- CO2. Students will understand the growth of communalism in colonial India, revolutionary perspective towards Indian National Movement and about the British attempts to bring consensus between their Government and political parties.
- CO3. Students will get perceptive about the events leading to India achieving complete Independence.
- CO4. Students will get acquainted to development of education and Peasant and Working class movements in India during colonial period.
-

Unit- 1

- a. Formation of Congress; Ideology of Moderates
- b. Partisan of Bengal; Swadeshi; Rise of Extremist and their ideology
- c. Gandhian Satyagrahas; Non- Cooperation Movement, Civil Disobedience Movement,

Unit- 2

- a. Growth of Hindu and Muslim Communalism
- b. Revolutionary Movements
- c. Round Table Conferences, Government of India Act of 1935

Unit- 3

- a. Cripps Mission and Quit India Movement
- b. Cabinet Mission Plan and Mountbatten Plan
- c. Indian Independence Act of 1947

Unit- 4

- a. Development of Education
- b. Peasant Movements
- c. Working Class Movements



Books Recommended-**English**

- India's Struggle for Freedom-Bipan Chandra
- Modern India-Sumit Sarkar
- History of Freedom Movement in India (Four Volumes)-Tara Chand
- History of Freedom Movement in India-R.C. Majumdar
- India Wins Freedom – Maulana Abul Kalam Azad
- Constitutional Development and National Movement of India-R.C.Agarwal

Marathi/Hindi

- Adhunik Bharat (1858-1920)-Dr.Suman Vaidya, Dr.Shanta Kothekar
- Adhunik Bharatacha Itihas -Sardesai, Nalwade
- Adhunik Bharat(1920-1947) -Dr. Vaidya, Dr.Kothekar
- Adhunik Bharat Kaitihas- R.L.Shukla



Core Elective (Only for the students of History)**HIS 3T3.A****ECONOMIC HISTORY OF INDIA: 1757-1857 A.D.****Course Outcome-**

- CO1. Students will get acquainted to structural and conceptual changes in Indian economy during colonial regime of English East India Company.
 - CO2. Students will understand land revenue system, problems of rural indebtedness and commercialization of agriculture in India during the rule of East India Company.
 - CO3. Students will understand East India Company's policy of de-industrializing native industries particularly handicrafts, industrialization of India's domestic trade for their own benefits and consequential economic development in India.
 - CO4. Students will be able to analyze the changing nature of trade and nature of resistance from peasants and tribals.
-

Unit I

- a. Nature of Rural and Urban Economy in mid-18th Century
- b. European Economic Interest in India
- c. Commercial Policy of East India Company

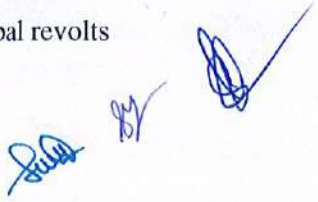
Unit II

- a. Land Revenue Settlements- Permanent Settlement; Ryotwari and Mahalwari
- b. Rural Indebtedness; Artisans and Industrial Production,
- c. Commercialisation of Agriculture, Effects on Indian Agriculture

Unit III

- a. Policy of De-Industrialisation, Effects on Indian Industry
- b. Introduction of Railways and its impact on Indian Economy
- c. Changing Nature of Trade

Unit IV

- a. Foreign Capital Investment in India
 - b. Nature and forms of resistance
 - c. Pre-1857-peasant, tribal revolts
- 

Books Recommended-**English**

- The Rise and Growth of Economic Nationalism in India -Bipan Chandra
- The Cambridge Economic History of India(Vol 2) -Dharma Kumar
- Economic History of India -V.B.Singh
- The Economic History of India(Vol I,II) -R.C.Dutt
- Economic and Social History of India -S.P. Nanda
- Economic History of India Ancient to Present -H. Jayapalan
- History of Freedom Movement in India Vol IV -Tara Chand
- Social Background of Indian Nationalism -A.R.Desai
- Modern India -Sumit Sarkar
- Railways in Modern India -Ian J.Ker.(ed)
- The Economic History of India 1600-1800 -Radhakant Mukherjee

Marathi/Hindi

- Adhunik Bharat ka Arthik Itihas -Shreedhar Pandey
- Bharat Ka Arthik Itihas -Agnes Thakur
- Adhunik Bharat ka Arthik Itihas -Girish Mishra



HIS 3T3.B**ANCIENT INTELLECTUAL HERITAGE-I****Course Outcome-**

- CO1. The student will know the Ancient Indian wisdom preserved in vedic literature.
- CO2. The student will know the Ancient Indian wisdom preserved in Buddhist, Jain Traditions.
- CO3. The students will learn ancient secular texts of wisdom.
- CO4. The students will also understand the epistemic ideas in those texts that addresses present concerns like environmental degradation.

Unit- 1- Vedic Literature

- A. Vedas, Aryanaka, Brahmins
- B. Upanishad
- C. Puranas and Indian Epics

Unit - 2- Buddhist, Jain and Lokayat Tradition

- a. Tripitaka
- b. Agama
- c. Lokayat

Unit- 3-Secular Texts

- A. Arthashastra
- B. Natyashastra
- C. Rajtarangini

Unit - 4- Conceptual Universe in the Indian intellectual tradition

- A. Purusharthas
- B. Ahimsa in Hinduism, Buddhist and Jain tradition
- C. Environmental Ethics (Ecodharma)



Books Recommended-

English

- Literary Cultures in History: Reconstructions from South Asia -Pollock, Sheldon
- The Ramayana of Valmiki: An Epic of Ancient India, Vol. 1. - Goldman, Robert P.
- History of Dharmasastra - Kane, P. V.
- The Classical Law of India - Lingat, Robert
- The Asrama System- Olivelle, Patrick
- The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India- Pollock, Sheldon
- Hinduism and Environmental Ethics - Christopher G. Framarin
- Hinduism and Nature - Nandhita Krishna
- Dharma -BadrinathChaturvedi
- Philosophical Foundations of Hinduism – A. Ramamurty
- Upanishads - Patrick Olivelle
- Foundation of Indian Culture Vol. I - G. C. Pande
- Foundation of Indian Culture Vol. II - G. C. Pande
- Indian Philosophy Vol. I - S. Radhakrishnan
- Indian Philosophy Vol. II - S. Radhakrishnan
- A History of Indian Literature (Three volumes) - M. Winternitz (Translated from German to English by S. Ketkar)
- Mahabharata - Kamala Subramaniam
- TheArthashastra, Kautilya- L.N. Rangarajan
- The Origins & Development of Classical Hinduism-A.L. Basham
- Dharma Its Early History in Law, Religion, and Narrative-Alf Hiltebeitel
- The Religion of India The Sociology of Hinduism and Buddhism- Max Weber
- The Buddha and His Dhamma-Dr. B.R. Ambedkar
- Change and Continuity in Indian Religion-J. Gonda
- The Secret of the Veda- Sir Aurobindo
- Questioning Ramayanas A South Asian Tradition - Paula Richman
- The Indian Epics Retold -R.K. Narayan



- Dharma and Development the Future of Survival - MakarandParanjape
- The Hinduism Omnibus-Nirad C. Chaudhuri and others
- The Experiential Dimension of Advaita Vedanta- Arvind Sharma
- Dharma Studies in its Semantic, Cultural and Religious History-Patrick Olivelle
- The Dhammapada - EknathEaswaran.
- Learning Non-violence- GangeyaMukherji (Ed.)
- Holy war- Steven J. Rosen. (Ed.)
- Violence/Non-Violence- Denis Vidal (Ed.)
- On the Meaning of the Mahabharata- V.S. Sukthankar.
- Virue, Success, pleasure, libration- Alain Danielou
- Hinduism and Buddhism- AnanadaCoomarswamy
- The Great Epic of India- E. Washburn Hopkins.
- Ancient India Culture of Contradiction -Upinder Singh
- The Principal Upanishads - S. Radhakrishnan
- A Treastise on Ancient Indian Dramaturgy and Histrionics : Natyasastram Ascribed to Bharata Muni (2 Vol. set)- M.M.GHOSH
- Natyasatra Revisited - Bharat Gupta (Ed.)
- Natyashastra (Text with Introduction, English Translation and Indices) (Set In 4 vols.)- N.P.Unni
- Kalhana'sRajatarangini: A Chronicle of the Kings of Kashmir: In 3 vols. - M.A. Stein

Marathi/Hindi

- Dharma-Darshan-Rushi Kant Pandeya
- Dhamapad -R. R. Deshpande
- BhartiyaChintanParampara -K. Damodar
- VedantVichar- HaribhuThakar
- Rajatarangini (Chronicle of the kings of Kashmir)Hindi Edition by -
Shri.RamtejShastri Pandey
- Natyasastra of Bharatmuni 1-4 Vols. (Text With Hindi Translation)- Hindi Edition -
Babulal Shukla Sastri.

HIS3T3.B**POLITICAL HISTORY OF SOUTH INDIA TILL 16TH C. A. D.****Course Outcome-**

- CO1. The student will understand how the peculiar geographical features of south India has given a different shape to its history.
- CO2. The students will know about the early kingdoms in south India.
- CO3. The students will understand the circumstances leading to the formation of Bahamani and Vijaynagar empires; its expansion and disintegration.
- CO4. The student will understand the Political structures of these empires.
-

Unit- 1- Introduction

- a. Role of geographical features of South India in shaping its history
- b. Sources- Inscriptions
- c. Sources- Literary

Unit- 2 -Early Polity

- a. Satvahana
- b. Rashtrakuta
- c. Cholas

Unit- 3 - Bahamani and Successive states

- a. Foundation, expansion and disintegration
- b. Wars with Vijaynagar
- c. Administrative Structure

Unit- 4 - Vijaynagar Empire

- a. Foundation and Expansion
- b. Wars with the neighbouring powers and decline
- c. Administrative structure



Books Recommended-**English**

- Vijayanagara: City and Empire -Dallapiccola, A.L.
- Vijayanagar- Filliozat, Vasundhara
- South Indian History and Society: Studies from Inscriptions AD 850- 1800- Karashima, Noboru
- South Indian Society in Transition: Ancient to Medieval-Karashima, Noboru
- Administration and Social Life under Vijayanagar- Mahalingam, T.V.
- South Indian Polity- Mahalingam, T.V.
- Symbols of Substance: Court and State in Nayaka Period Tamilnadu- Narayana Rao, Velcheru, David Shulaman and Sanjay Subrahmanyam
- Textures of Time: Writing History in South India 1600-1800- Narayana Rao, Velcheru, David Shulaman and Sanjay Subrahmanyam
- Peasant State and Society in medieval South India - Stein, Burton
- Vijayanagara- Stein, Burton
- A Forgotten Empire- Robert Sewell
- South Indian Studies - Ed. By Dr.H. M. Nayak& B.R. Gopal
- History of South India - K.A. Neelakantha Sastry
- Karnataka Through the Ages - R. R. Diwakar



Open Elective 1 (Open for the students of History and for other students)
(Select any one)

HIS 3T4.A

HISTORY OF MEDIEVAL VIDARBHA: 1200-1857 A.D.

Course Outcome-

- CO1. Students will get accustomed to the local tribal rulers in Vidarbha and the dynasties.
 - CO2. Students will understand circumstance leading to establishment & Bhosale rule and their expedition.
 - CO3. Students will understand Bhosale rulers relationship with other powers in Deccan and rise of English in Vidarbha.
 - CO4. Students will get perceptive about the causes for the fall of Bhosale dynasty and English colonization in Vidarbha.
-

Unit- 1

- a. Emergence of Gond Power
- b. Gond Dynasty of Chandrapur- BhimBallalShah, SurajBallal Shah
- c. Gond Dynasty of Devgad- Jatba, BakhtBuland

Unit-2

- a. Establishment of Bhosle Rule - Raghuji I
- b. RaghujiII -Bengal Expeditions
- c. Janoji—Relations with the Peshwa, Nizam

Unit-3

- a. Mudhoji - Relations with the Peshwa,Nizam and the English
- b. Raghuji II - Relations with the English
- c. AppaSahebBhosle - War with the English

Unit- 4

- a. Accession of Raghuji III
- b. Annexation of Nagpur
- c. Nagpur during the revolt of 1857



Books Recommended-

English

- History of Freedom Movement in Madhya Pradesh- D.P.Mishra
- The Lost Empire- R.P. Pandhey
- Maharashtra State Gazetteer Nagpur
- British Relations with the Nagpur State in the 18th Century- C.U.Wills
- History of the Central Provinces and Berar- J.N.Sil
- The Gazetteer of the Central Provinces of India- Charles Grant
- Colonialism in an Indian Hinterland, The Central Provinces 1820-1920 - D.E.U.Baker
- Raghuji Bhosale and His Times (1818-1853)-P.P.Joshi
- Berar Under the Mughals- M.Y.Quddusi
- Bhosale Raghuji II of Nagpur- R.K.Dubey
- Nagpur Affairs- T.J.Shezwalkar

Marathi/Hindi

- Nagpur Rajyacha Udaiani Aasthapan - Prabhakar Gadre
- Vidarbha Ka Sanskritik Itihas - Nathulal Gupta
- Vidarbha Aitihasikevam Bhaugolik Prishtabhumi - Dr. Chandrashekhar Gupta
- Nagpur Nagari Trishatabdi Itihas Granth
- Gond Lokancha Itihas - Chitale
- Berar Madhyaprant Marichika - Prayag Dutta Shukla
- Shukla Abhinandan Granth - Maheshwari Biyani (Ed.)
- Raje Raghuji - G.M. Purandhare
- Janoji Bhosale and His Times - S.G. Kolarkar
- Senadharandhar Mudhoji Bhosale - B.R. Andhare
- Doosare Mudhoji alias Appasaheb Bhosale 1796-1840 - B.R. Andhare

HIS 3T4.A**WOMEN IN INDIAN HISTORY (ANCIENT & MEDIEVAL PERIOD)****Course Outcome-**

- CO1. The Students will understand the perception towards women as reflected in the Sanskrit texts of the Ancient India and position of women.
- CO2. The student will understand the position of women in Buddhism and Jainism.
- CO3. The students will know about the women rulers/regents of medieval India.
- CO4. The students will know about the women writers/poetess of Medieval India.
-

Unit - 1- Ancient India –I

- a. Women's Childhood and Education
- b. Marriage and *Stridharma*
- c. Position of Widow

Unit - 2- Ancient India- II

- a. Property rights of women
- b. Women in Buddhism and Jainism
- c. Women in Public Sphere

Unit - 3- Women Rulers/Regents During Medieval India

- a. Raziya Sultan
- b. Rani Durgavati
- c. Tarabai

Unit - 4- Women writers/poetess During Medieval India

- a. Lal Ded
- b. Mirabai
- c. GulbadanBegam



Books Recommended-

English

- Women in the Hindu tradition- Mandarkanta Bose
- Women in Early Indian Societies -Kumkum Roy (Ed.)
- The Position of Women in Hindu Civilization- A.S. Altekar
- The Power of gender & the Gender of Power- Kumkum Roy
- Sultan Raziya- Jamila Brijbhushan
- Rani Durgavati- IndrayaniSavakr
- I, Lalla: The Poems of Lal Ded- RanjitHoskote
- Lal Ded Revisited- Jawahar Lal Bhat
- Meerabai and Living Tradition of Bhakti- KaluramPalsaniya
- History and Culture of Indian People Vol 1 to 8- R.C. Majumdar (Ed.)
- Life and writings of GulbadanBegam- Annette Susannah
- The History of Humayun, HUmayunnama- GubadanBegam

Hindi/Marathi

- Rani Durgavati- Shankar Dayal Bhardwaj
- MogalmardiniTarabai- R.S. Jadhav
- SwanrsaudaminiTarabai- VasudhaPawar
- Meera- SunanadaLohakare (Marathi)
- Three Bhakti Voices- John Hawley

HIS 3T4.C**HISTORY OF U.S.A. : 1776 TO 1945 A.D.****Course Outcomes:**

- CO1. Students will enhance their knowledge of the history of America.
 - CO2. The students will understand, synthesize and analyze the major themes and debates in the historiography of America.
 - CO3. The students will know about the growth of America.
 - CO4. The will know the emergence of U.S.A. as world power.
-

Unit-1

- a. American Revolution: Colonial background; sources of conflict; War of Independence
- b. Making of the Constitution: Issues and debates; nature and significance
- c. Evolution of American democracy: Jeffersonianism and Jacksonianism; role of judiciary

Unit-2

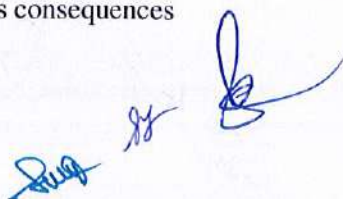
- a. Sectional conflict and Civil War: basis of conflict
- b. Plantation economy; Slave society and resistance; Civil War-issues and interpretation
- c. Lincoln's role in the war and emancipation of slavery

Unit-3

- a. Reconstruction: varieties- Presidential; Radical and Congressional plans; the emergence of New South; and social tensions and reactions
- b. Economic change: growth of capitalism and big business; labour movements and unionization; changes in agriculture
- c. Progressive era: Theodore Roosevelt; and Woodrow Wilson

Unit-4

- a. Emergence of USA as an imperial power: Munroe doctrine in practice; Spanish America War; World War I and fourteen points
- b. America between the two World Wars: economic depression and the New Deal; Black and Women's movements
- c. Entry into the World War II and its consequences



Books Recommended-

English

1. Beard Charles, An Economic Interpretation of the United States, (Free Press 1986)
2. Boyer, Paul, et al., The Enduring Vision: A History of the American People Vol. 1 ,2
3. Brown, Dee, An Indian History of the American West, 1984
4. Carnoll, Peter and David Noble, : A new History of America
5. Foner, Eric, America's Black Past
6. Franklin, John Hope, From Slavery to Freedom, 1979
7. Hicks, John D., The Federal Union: A History of USA Since 1865
8. Hofstater, Ricahrd, The Age of Reform, 1960
9. Kaushik, R.P. Significant Themes in American History, 1983
10. Kerber, Linda, Women's America: Refocusing the Past, 1987
11. Pratt, W., A History of the United States Foreign Policy
12. Randall, James, et. Al., The Civil War and Reconstruction, 1969
13. Shllers, Charles, Henry May and Neil Macmillan, A Synopsis of American History, 2 Vols, 1990
14. Shihan, Donald, The Making of American History: The emergence of the Nation, Vol. 1 & 2
15. Tripathi, Dwijendra and S.C. Tiwari, Themes and Perspectives in American History
16. *Amerikecha Itihas*: Dr. Shanta Kotekar (In Marathi)





OPEN ELECTIVE 2**(Select any one)****HIS 3T5**

- a) Online SWAYAM Courses/MOOC's/Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4.

AUDIT COURSE**HIS 3AC1****Ethics/yoga**

SEMESTER IV**CORE COMPULSORY-1****HIS 4T1****HISTORY OF THE MARATHAS-II: 1707-1818 A.D.****Course Outcome-**

- CO1. Students will Understand the nature of Maratha polity under Peshwa and changes in their expansion policy.
 - CO2. Student will become aware of presence of Marathas in north of India, conflict with the British and their down fall.
 - CO3. Students will gets acquainted to changing Maratha demography and administration system under the Peshwas.
 - CO4. Students will know about the social and economic condition under Peshwas and acquire knowledge on Art and architecture in the period and related influences.
-

Unit- 1

- a. Accession of Shahu as Chhatrapati
- b. Acquisition of Sanads by Balaji Vishwanath
- c. Peshwa Baji Rao I-Expansion of Maratha Power in North India


Unit- 2

- a. Third Battle of Panipat –Causes and Effects
- b. Peshwa Madhav Rao I, Restoration of Maratha Power in North India
- c. Anglo- Maratha Wars, Downfall of the Maratha Power

Unit- 3

- a. Nature of Maratha Confederacy
- b. Civil and Judicial Administration
- c. Military Administration

Unit- 4

- a. Trade and Commerce
 - b. Social and Economic Conditions
 - c. Art and Architecture
- 

Books Recommended-

English

- The Maratha Supremacy -R.C. Majumdar and V.G.Dighe
- The Founding of Maratha Freedom -S.R.Sharma
- Study's in Maratha History -A.R.Kulkarni
- The Marathas -A.R.Kulkarni
- New History of the Marathas -G.S. Sardesai
- Rise of the Peshwas- H.N.Sinha
- Eighteenth Century Deccan –Setu Madhav Pagadi
- Glimpses of Maratha Socio-Economic History-K.N.Chitnis
- Peshwa Madhav Rao I –Bannerjee
- Bundelkhand Under the Marathas -B.R.Andhare
- Maratha Architecture -Mate

Marathi, Hindi

- Marathi Riyasat (All Volumes) -G.S.Sardesai
- Peshwa Daftar (All Volumes)
- Marathyancha Itihas-A. R. Kulkarni and G.H. Khare
- Panipat 1761 -T.J. hezwalkar
- Peshwa- Nizam Sambandh-T.J.Shezwalkar
- Marathyacha Samajik, Arthik va Sanasritik Itihas-B.N.Sardesai
- Akhercha Peshwa -Suman Vaidya
- Marathyacha Prashasakiya, Samajik va Arthik Itihas -B.S.Sawant
- Marathe Kaleen SansthavaVichar -Gaekwad, Hanmane, Sardesai,Thorat
- Maratho Ka Naya Itihas- G.S.Sardesai

CORE COMPULSORY -2**HIS 4T2****INDEPENDENT INDIA: 1948-2010 A.D.****Course Outcome-**

- CO1. Students will understand integration of Indian Princely States and process of making of the Indian Constitutions and its salient features.
 - CO2. Students will understand economic planning and related policies by the Government of India in post independent period.
 - CO3. Students will get information on India's international relations till 2000.
 - CO4. Students will understand the formation and development of national and regional political parties and movements pertaining to territorial integrity especially in the states of Punjab and Tamil Nadu.
-

Unit- 1

- a. Integration of Indian Princely States, Role of Sardar Patel
- b. Making of Indian Constitution, Constituent Assembly, Drafting Committee
- c. Salient Features of Indian Constitution

Unit- 2

- a. Beginning of Planned Economy and Liberalization
- b. Agricultural Policy
- c. Industrial Policy

Unit- 3

- a. Policy of Non- Alignment – Role of Pt. J. Nehru
- b. Relations with U.S.S.R., China
- c. Relations with U.S.A., Pakistan

Unit- 4

- a. National Political Parties-Congress, Jansangh-BJP, Communist Party, Republican Party
- b. Emergence of Regional Parties- Assam Ganaparishad, Shiv Sena.
- c. Challenges to Territorial Integrity-DMK, Khalistan Movement



Books Recommended-

English

- India after Independence -Bipan Chandra
- The Politics of India since Independence -Paul Brass
- The Rise and Growth of Economic Nationalism in India -Bipan Chandra
- The Cambridge Economic History of India (Vol 2) -Dharma Kumar
- Economic History of India -V.B.Singh
- The Economic History of India (Vol I, II) -R.C.Dutt
- Fifty Years of Modern India -V.D. Mahajan
- History of Education in Modern India 1757-2007 -S.C.Ghosh
- In the Shadows of Naga Insurgency- Jelle J.P. Wouters
- India After Liberalization- BimalJalan

Marathi, Hindi

- Swantantra Bharatacha Itihas (1947-2000) –SumanVaidya,ShantaKothekar
- Azadike Baadka Bharat 1947-2000 -Bipan Chandra, MridulaMukherjee, Aditya Mukherjee
- Samkaleen Bharat -Bipan Chandra
- Bharatiya Shashanaur Rajniti -(ed) Basukinath Chaudhary, Yuvaraj Kumar
- Adhunik Bharat kaItihas -Dhanpati Pandey

Core Elective (Only for the students of History) (Select any one)

HIS 4T3.A

ECONOMIC HISTORY OF INDIA: 1858 TO 1947 A.D.

Course Outcome-

- CO1. Students will understand the structural and conceptual changes in economic policies in British India related to agricultural and industrial growth.
- CO2. Students will get acquainted to rise of Worker class in India along -with the growth of trade unionism and related laws.
- CO3. Students will understand India's external trade, international trade legislation and economic exploitation in the form of drain of wealth in British India.
- CO4. Students will understand price movement, demographic composition and variation and movements in National Income in British India.
-

Unit-1

- a. Rise of Economic Nationalism
- b. Agricultural Policy, Famine Policy
- c. Growth of Industries- Cotton, Jute, Iron and Steel

Unit- 2

- a. Rise of Industrial Labour
- b. Trade Union Movement
- c. Labour Legislations

Unit- 3

- a. Nature of External Trade
- b. Trade Legislations
- c. Drain of Wealth –Dadabhai Naoroji

Unit- 4

- a. Main Trends in the Movement of Prices
- b. Population Growth—Pre and Post Census Estimates
- c. Movement of National Income after 1858—Divergent assumptions and estimates

Books Recommended-

English

- Famines in Colonial India -Brahmanand
- Economic History of Modern India -Girish Mishra
- Socio, Cultural and Economic History of India -S.C.Raychaudhari
- The Economic History of India -Tirthankar Roy
- Indian Economy -Dutt and Sundaram
- Indian Economics -Jather and Beri
- India Today -Rajani Palme Dutt

Marathi, Hindi

- Bharat ka Arthik Itihas- Agnes Thakur
- Adhunik Bharat ka Arthik Itihas - Dhanpati Pande

HIS 4T3. B**ANCIENT INTELLECTUAL HERITAGE—II****Course Outcome-**

- CO1. Students will familiar with the Astika Schools of Indian Philosophy.
 CO2. Students will learn the depth of the Astika Schools of Indian Philosophy.
 CO3. Students will familiar with the Nastika Schools of Indian Philosophy.
 CO4. Students will understand the classical knowledge systems in Indian tradition.

Unit- 1- Six Astika Schools of Indian Philosophy- part I

- a. Vaishesika.
- b. Nyaya
- c. Samkhya

Unit- 2-Six Astika Schools of Indian Philosophy- part II

- a. Yoga
- b. PurvaMimansa and
- c. Vedanta or Uttara Mimansa

Unit- 3- Nastika School of Indian Philosophy

- a. Buddhism
- b. Jainism
- c. Charvaka

Unit- 4 - Classical Knowledge systems

- a. Astronomy and Mathematics – Bhaskara- – Aryabhata – Varahamihira
- b. Knowledge in Healthcare Systems: Ayurveda: SamhitasofCharaka, Susruta.,
- c. Botanical and Veterinary Sciences- Vrksa, Hasti and AsvaAurveda.

Books Recommended-**English**

- Literary Cultures in History: Reconstructions from South Asia -Pollock, Sheldon
- The Ramayana of Valmiki: An Epic of Ancient India, Vol. 1. - Goldman, Robert P.
- History of Dharmasastra - Kane, P. V.
- The Classical Law of India - Lingat, Robert
- The Asrama System- Olivelle, Patrick
- The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India- Pollock, Sheldon
- Hinduism and Environmental Ethics – Christopher G. Framarin
- Hinduism and Nature - Nandhita Krishna
- Dharma – BadrinathChaturvedi
- Philosophical Foundations of Hinduism – A. Ramamurty

- The Pancatantra – Patrick Olivelle
- Upanishads – Patrick Olivelle
- Foundation of Indian Culture Vol. I – G. C. Pande
- Foundation of Indian Culture Vol. II – G. C. Pande
- Indian Philosophy Vol. I – S. Radhakrishnan
- Indian Philosophy Vol. II – S. Radhakrishnan
- A History of Indian Literature (Three volumes) – M. Winternitz (Translated from German to English by S. Ketkar)
- Mahabharata – Kamala Subramaniam
- KautilyaTheArthashastra – L.N. Rangarajan
- The Origins & Development of Classical Hinduism- A.L. Basham
- Dharma Its Early History in Law, Religion, and Narrative-Alf Hiltebeitel
- The Religion of India The Sociology OF Hinduism and Buddhism- Max Weber
- The Buddha and His Dhamma-Dr. B.R. Ambedkar
- God in Advaita- A G Krishna Warriar
- Change and Continuity in Indian Religion-J. Gonda
- The Secret of the Veda- Sir Aurobindo
- Questioning RamayanA South Asian Tradition - Paula Richman
- The Indian Epics Retold-R.K. Narayan
- Dharma and Development the Future of Survival - MakarandParanjape
- The Hinduism Omnibus-Nirad C. Chaudhuri and others
- The Experiential Dimension of Advaita Vedanta-Arvind Sharma
- Dharma Studies in its Semantic, Cultural and Religious History-Patrick Olivelle
- The Dhammapada – EknathEaswaran.
- Learning Non-violence- GangeyaMukherji (Ed.)
- Holy war- Steven J. Rosen. (Ed.)
- Violence/Non-Violence- Denis Vidal (Ed.)
- On the Meaning of the Mahabharata- V.S. Sukthankar.
- Virue, Success, pleasure, libration- Alain Danielou
- Hinduism and Buddhism- AnanadaCoomarswamy.
- The Great Epic of India- E. Washburn Hopkins.
- Ancient India Culture of Contradiction – Upinder Singh
- The Principal Upanishads – S. Radhakrishnan
- The Yoga Sutras of Patanjali- **Edwin F Bryant**
- Ayurveda- GeetaVara

Marathi, Hindi

- PatanjaliYog Sutra in Hindi-Principles of Yoga explained - Swami Vivekananda
- Dharma-Darshan---Rushi Kant Pandeya
- Dhamapad -- R. R. Deshpande
- BhartiyaChintanParampara -K. Damodar
- VedantVichar-HaribhuThakar
- Science and Technology in Ancient Indian Texts- Balramsingh& Others
- Ancient Hindu Science- Alok Kumar
- Lilavati of Bhaskaracharya- KrishnajiShankara
- India's Glorious Scientific Tradition- Suresh Soni
- Vedic Science and Technology- Sadashiva Biswal

HIS 4T3.B**CULTURAL HISTORY OF SOUTH INDIA****(Upto 16TH C.)****Course Outcome-**

- CO1. Students will know the distinct features of the cultural development in South India during Ancient and Medieval period.
- CO2. Students will familiarize with the main trends and masterpieces of the south Indian languages.
- CO3. Students will know about the main styles of temple architectures that developed in South India.
- CO4. Students will know about the main religious ideas that developed in the South India.

Unit- 1- Main Trends in Literature-1

- a. Sanskrit
- b. Tamil
- c. Telugu

Unit- 2- Main Trends in Literature-2

- a. Kannada
- b. Malyalam
- c. Urdu

Unit- 3- Art & Architecture

- a. Early Temple Architecture of South India- Nagara, Vesara & Dravida
- b. Art & Architecture under Vijaynagar
- c. Art & Architecture under Bahamani

Unit- 4- Religion & Philosophy

- a. Alvars and Nayanaras; Unique place of Andal
- b. Four Acharyas; Sankara, Ramanuja, Madhva, Vallabha.
- c. Lingayat movement.

Books Recommended-**English**

- Textures of Time: Writing History in South India 1600-1800- Narayana Rao, Velcheru, David Shulaman and Sanjay Subrahmanyam
- Administration and Social Life under Vijayanagar- Mahalingam, T.V.
- History of Kannada Language - R. Narasimhachar

- History of Kannada Language - R. S. Mugali
- History of Malayalam Language - K. M. George
- History of South India - K.A. NeelakanthaSastry
- History of Tamil Language - T. P. Meenakshisundaram
- History of Tamil Literature- Zvelbil
- History of Telugu Language - K. MahadevaSastry
- History of Telugu Literature - G. V. Sitapathi
- Karnataka SamskritiDarshana - M.V. Krishna Rao and T. Keshava Bhat
- Karnataka SamskritikaIthihasa - Tipperudraswamy
- Karnataka Through the Ages - R. R. Diwakar
- KarnatakadalliChitrakale - ShivaramaKarantha
- South Indian History and Society: Studies from Inscriptions AD 850- 1800- Karashima, Noboru
- South Indian Society in Transition: Ancient to Medieval-Karashima, Noboru
- South Indian Studies - Ed. By Dr.H. M. Nayak& B.R. Gopal
- Tamil SahityaCharitre - M. Varadharajan
- Temples of South India - K. R. Srinivasa
- Towards a New Formation: South Indian Society under Vijayanagar Rule- Karashima, Noboru .
- Vijayanagara- Stein, Burton
- Vijayanagara: City and Empire -Dallapiccola, A.L.
- A Forgotten Empire- Robert Sewell
- Vijayanagar- Filliozat, Vasundhara
- History of Bahamani and Adilshahi Rulers- B. Sheikh Ali
- History of Urdu Literature- T. Grahame Bailey
- History and Culture of the Indian People Vol 1 to 8- R.C. Majumdar (Ed.)
- Bhakti School of Vedanta- SvamiTapasyanda.
- Life and Philosophy of Sri Andal- C. Vasudevan

Hindi/Marathi

Jagd guru Adi Shankaracharya- Shivdas Pandey

Open Elective 1 (Open for the students of History and for other students)

(Select any one)

HIS 4T4.A

HISTORY OF MODERN VIDARBHA: 1854-1960 A.D.

Course Outcome-

- CO1. Students will understand formation of Central Province & Berar under English East India Company along with social, educational and political organization active in the region.
 - CO2. Students will understand the role of Vidarbha in Indian National Movement under the leadership of Mahatma Gandhi.
 - CO3. Students will understand the role of Vidarbha in Indian National Movement under the leadership of Mahatma Gandhi.
 - Co4. Students will acquire knowledge about different social welfare organization in Vidarbha and landmark events such as Dhamma Chakra Pravartan.
-

Unit- 1

- a. Formation and Administration of Central Provinces and Berar
- b. Sarvajanik Sabha, Gorakshan Sabha, Educational Institutions
- c. Congress Sessions – 1891, 1897, 1920

Unit- 2

- a. Non Cooperation Movement, Civil Disobedience Movement
- b. Quit India Movement – Ashti, Chimur, Yawli
- c. First Congress Ministry under Dr.N.B.Khare

Unit- 3

- a. Separate Vidarbha Movement
- b. Dalit Movement
- c. Samyukta Maharashtra Movement

Unit- 4

- a. Social Welfare Activities—Missionary Work, Matru Seva Sangh, Anandvan, Gurudev Seva Mandal
- b. Rashtriya Swayam Sevak Sangh
- c. Dhamma Chakra Pravartan

Books Recommended

English

- Changing Leadership in an Indian Province: Central Provinces and Berar- D.E.U.Baker
- Freedom Movement in Madhya Pradesh -D.P. Mishra
- History of Educational Development in Vidarbha 1882-1923 -S. Shabbir
- BhosleRaghuji II of Nagpur -R.K.Dubey
- JanojiBhosle and his Times -S.G.Kolarkar
- Nagpur Affairs -T.J.Shezwalkar
- Political Ideas and Leadership in Vidarbha -P.L.Joshi
- My Political Memoirs -N.B.Khare
- Glimpses of Freedom Struggle : Politics in C.P.and Berar -S.Johari
- Raghuji III and his Times(1818-1853) -P.P.Joshi
- The Lost Empire -R.P.Pandhey

Marathi, Hindi

- MaharashtraTeelCongresschaSwatantrayaLadha-Suman Vaidya and ShantaKothekar
- VidarbhaChaitihas-Kolarkar and Purandhare
- Prachin Bharat vaVidarbha -P.N.Phadke
- Nagpur RajyachaUdaianiSthapana-PrabhakarGadre
- Bhoslekaleen Nagpur -B.R.Andhare
- DoosareRaghujiBhosle-B.R.Andhare
- AkherchaNanasahebSubhaTeesareRaghujiBhosale-B.R.Andhare
- AdhunikVidarbhaChaitihas 1847-1950 -N.A.Vakkani
- VaidarbhiyaMahilancheSwatantrayaSangramateelSahakarya-Dr.Damayanti Pathak
- Nagpur NagariTrishatabdiGranth- NMC nagpur
- VidarbhaChaitihas -S.G.Kolarka-
- AdhunikVidarbhaKaItihas -N.A. Vakkani
- Madhya Prant me SwadheentaAndolan-D.P.Mishra
- Shukla AbhinandanGranth-MaheshwariBiyani(ed)
- Nagpur Nagar evamSwatrantaAndolan-Nandkishore Vyas
- ChandrapurChaitihas-A.J.Rajurkar
- NagpurkarBhosaleyanchiBakhar-Y.M.Kale (ed.)

HIS 4T4.B**WOMEN IN INDIAN HISTORY (MODERN PERIOD)****Course Outcome-**

- CO1. The students will understand how the colonial rule has contributed to the breaking of cultural inertia of the Indian women and contributed to their liberation.
 - CO2. The students will know about the prominent women who contributed to social reforms and participated in freedom struggle.
 - CO3. Students will know about the prominent women who made their mark in public sphere in post-independence period.
 - CO4. Students will know about the women intellectuals in Independent India.
-

Unit 1- Women Pioneers During Colonial Period

- a. Pandita Ramabai
- b. Savitribai Phule
- c. Ramabai Ranade

Unit 2- Women in Freedom Struggle

- a. Annie Besant
- b. Sarojini Naidu
- c. Laxmi Sehgal

Unit 3- Women in Politics, Sports and Industries in Independent India

- a. Indira Gandhi
- b. Mary Kom
- c. Kiran Mazumdar-Shaw

Unit 4- Women Intellectuals in Independent India

- a. Mahashweta Devi
- b. Kamla Das
- c. Romila Thapar



Books Recommended-

English

1. A revolutionary life: memoirs of a political activist- Lakshmi Sahgal
2. Unbreakable, an autobiography- Mary Com (Hindi and Marathi translations available)
3. Breaking barriers : success stories of India's leading businesswomen- Krishnan, Janaki
4. Mythbreaker: Kiran Mazumdar-Shaw and the Story of Indian Biotech Hardcover – Seema Singh
5. PanditaRamabai the Story of Her Life- Helen S. Dyer
6. PanditaRamabai : Life and Landmark Writings- MeeraKosambi
7. SavitribaiPhule Pioneer of Women Empowerment- GopuSudhakar
8. Speeches and Writings of Sarojini Naidu- Sarojini Naidu
9. Essentail Reader, Sarojini Naidu- Sarojini Naidu
10. Annie Besant, An Autobiography- Annie Besant
11. Annie Besant's Rise to Power in Indian Politics 1914-1917- Raj Kumar
12. Indira Gandhi, A Profile in Courage- Trevor Driberg
13. Indira Gandhi- PupulJayakar
14. Breast Stoires- Mahashweta Devi
15. Mother of 1084- Mahashweta Devi
16. My Story- Kamla Das
17. On Citizenship- RomilaThapar& Others.

Hindi/Marathi-

18. Mera Jivan Sangarsh- Dr. (Captain) Laxmi Sehgal
19. Pnaidta Ramabai- LalitaSabnis
20. SavitribaiPhule- G.A. Ugales
21. AmchayAushytilKahiAthavani- RambaiRanade
22. Ramabai Mahadeorao Ranade - Vyaktitva Ani Kartrutva- Vilas Kolhe
23. Indira Gandhi, Ek VadaliParva- Madhav Godbole
24. 1084 veki Ma- Mahashweta Devi

HIS 4T4.C
HISTORY OF THE U.S.S.R.: 1917-1964 A.D.

Course Outcomes:

- CO1. The student will understand the major events in 19th Century imperial Russia
 - CO2. The students will understand and explain the causes and course of the Russian Revolution
 - CO3. The students will be able to analyse the beginnings of Communist Rule in Russia
 - CO4. The students will be able to explain the rise of U.S.S.R. as a World power
-

UNIT I

- a. The Russia Revolutions of February and October 1917;
- b. Dual Power, Provisional government; the establishment of soviet Power;
- c. Nationalities question.

UNIT II

- a. Civil War and War Communism 1918-1921: The first eight months;
- b. Red and White Economic Policies.

UNIT III

- a. The New Economic Policy: Political Debates; trade unions; gender relations;
- b. Foreign Policy; the Comintern
- c. Formation of the USSR.

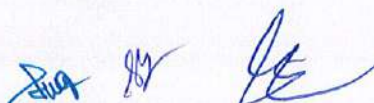
UNIT IV

- a. The Great Debate of Soviet Industrialization.
- b. Collectivization of Soviet Agriculture.
- c. rise of USSR as a World power

Books Recommended-

English

- E.H. Carr: A History of Soviet Russia, 4 Volumes (1952).
- Stephen F. Cohen: Bukharin and the Bolshevik Revolution: A Political Biography, 1888 - 1938 (1973).
- Isaac Deutscher: Stalin (1949). Maurice Dobb: Soviet Economic Development Since 1917 (1972).
- Marc Ferro: The Russian Revolution of February 1917 (1972).
- Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).
- Arch Getty: The Origins of the Great Purges (1985)
- Graeme Gill: Peasants and Government in the Russian Revolution (1979).
- John Keep: The Last of the Empires: a History of the Soviet Union, 1945 - 1991 (1995).
- John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).



- Kollontai: Selected Writings.
- Moshe Levin: The Making of the Soviet System (1985).
- Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
- Alec Nove: An Economic History of the USSR (1993).
- Richard Pipes: Russia of the Old Regime.
- L.Szamuely: First Models of Socialist Economic Systems.
- Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
- A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 to 1967(1968).
- K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.
- Kothekar Shanta; *Russiacha Itihas* (In Marathi)



HIS 4T5
OPEN ELECTIVE 2
(Select any one)

- a) Online SWAYAM Courses/MOOC's/Edx/ Coursera etc. (To be approved by the HOD).
- b) Project Report
- c) A course from other department
- d) Any course from Core elective and Open Elective 1 which is not earlier selected by the student paper 3 and 4.
- e) Internship.

AUDIT COURSE
HIS 4AC1
Students Seminar

Three handwritten signatures in blue ink are located at the bottom center of the page. The first signature on the left is a stylized 'S' followed by a horizontal line. The second signature in the middle is a small, compact scribble. The third signature on the right is a large, elaborate looped signature.

